

UNIT 1

VOCABULARY

Activity 1 - Match the two halves of each sentence.

1. I've never been able **to speak another language**.
2. Jane's never been very good **at swimming**.
3. He's not really very fond **of going to the beach**.
4. I'm really looking forward **to going on holiday**.
5. Every time I begin **to read, I fall asleep**.
6. Could you help me **with this suitcase - it's very heavy**.

Activity 2 - Choose the correct word to complete each sentence.

1. What's your favourite **subject** at school?
2. I didn't get a very good **report** this term. My parents were pretty angry!
3. Next year I'll be able to **learn** how to drive. I can't wait!
4. Sorry, I can't come out tonight. I've got loads of **revision** to do for my exams.
5. My mum's just started a **course** in French at the local college. She loves it!
6. Kostas is very good **at remembering** new words.
7. I've got a terrible **timetable** this term. We've got Maths for two hours every morning.
8. At 2.30 we have the last **lesson** of the day. What a relief.
9. Katrina's not very fond **of getting** up in the morning.
10. At most schools in England the children have an hour's **break** for lunch.

Activity 3 - Complete each sentence by choosing the correct word.

1. My friend is in the same year as me at school, but she studies completely different **subjects**.
2. I have a tennis **lesson** every Saturday morning.
3. I'd like to learn more about computers. Maybe I should do a **course** at the local college.
4. Oh this lesson is so boring! When can we have a **break**?
5. Our teacher's just changed our **timetable** and now we have English on Monday instead of Wednesday.
6. I don't think you'd better show that **report** to your father; it's terrible.
7. If you don't do enough **revision** for the exam, you might not pass.
8. I'm really looking forward to **starting** this new Harry Potter book.
9. Next year I'll be able to **start** German. I can't wait.
10. Alexia is brilliant at **doing** sums. She always gets 10 in maths.

GRAMMAR

Activity 1 - Listen and put each sentence in the correct group.

1. General facts
Water boils at 100 degrees.
I live in Thessaloniki.
2. Regular actions
I get up at 7.30 every day.
My sister and I always do our homework together.
3. States
I don't feel well.
She likes learning German.
4. Actions happening at the moment
Watch out! A car's coming.
They're living in Larissa at the moment.

Activity 2 - Choose the correct words to complete each sentence.

1. I **don't like** this new timetable we've got.
2. Quick, the teacher **is looking** over here. Hide that comic.
3. Dimitri, will you please pay attention. What **are you thinking** about?
4. My brother **is always telling** that joke at school. I'm sick of it.
5. I like this new course book. What **do you think**?
6. I know he has said some horrible things, but he **does like** you really.
7. Elena can't come to school this week. She **has** a terrible cold.
8. My mum **never helps** me with my homework. She doesn't think it's right.
9. At first learning a language **seems** so difficult, but in the end it's not so bad.
10. I know you're busy, but I really **do need** some help. Can you spare five minutes?

Activity 3 - Find the ten mistakes in the text.

Melanie is 12 years old, but she doesn't **goes** to school. She **is doing** all her lessons at home. Melanie and her family **are living** in a remote village on a beautiful island in the Scottish Hebrides. The island doesn't **has** a school, so Melanie **is learning** everything at home with her mum, who is a trained maths teacher.

'In some ways **I'm feeling** lucky,' says Melanie. Every day I get my lessons finished by one o'clock, and **I'm having** all afternoon free. 'But it does **gets** boring sometimes,' she adds. 'My mum is a good teacher, but I wish I had others.' Melanie's mother, Jenny Golding, **is understanding** how her daughter feels. 'I don't believe that you need to go to school to learn,' she says, 'but you do **needs** to go there to socialise. Children need friends, and that's what Melanie misses most.'

USE OF ENGLISH

Activity 1 - Find the mistake in each sentence.

Geography isn't the thing I like most at school.

1. Geography isn't really my favourite **course**.

My dad has an amazing memory for faces.

2. My dad is very good **in** remembering faces.

They've changed all our programme at school.

3. We've got a new **course** at school.

My sister's a very good student. At the end of term she always gets good grades.

4. My sister **is always getting** a good report at school.

I don't like pop music. I prefer classical music.

5. I **am not listening** to pop music. I prefer classical music.

I never do well in maths, but I don't know what I'm doing wrong.

6. I've never been able to get good marks in maths, but **I'm not understanding** why.

Jane really likes her new science teacher very much.

7. Jane really **is liking** her new science teacher.

Alkis never forgets to do his homework.

8. Alkis always **is remembering** to do his homework.

We always have five minutes between lessons to rest and relax.

9. There's always a ten minute **gap** between lessons.

Every two minutes he gets up to sharpen his pencil. It really annoys me.

10. He's **is getting** up to sharpen his pencil. It does annoy me.

Activity 2 - Complete each sentence by typing a word or words (up to 3) in the gap.

1. He's not very **fond** of meeting new people.
2. I'm really looking **forward** to getting back home.
3. I'm having my first piano **lesson** tomorrow.
4. Mina is **always** telling me what to do.
5. I really **do** like this cake. Can you give me the recipe?
6. I'm sorry, but Katerina can't come out tonight. She **is doing** her homework.
7. I love playing the guitar. I'm not very **good at** it, but it's good fun.
8. We **have** physics every Friday afternoon.
9. George **does** try to study, but he just can't concentrate.
10. Biology is a very important **subject** to study if you want to be a doctor.

Activity 3 - Complete the text by choosing the correct word for each gap.

When Mike Swift came to Greece he'd intended just to stay for a year. Eight years later, he's still here. 'Whenever I begin **to think** about leaving,' Mike admits, 'I always say, 'next year'. And so of course I **never leave**.'

Mike works in an Athens language school as an English teacher. He **feels** lucky because he **loves** his job. 'I'm very fond **of working** with children,' he says, 'and I think I'm pretty **good at** it.' The only thing he doesn't like about the job is his **timetable**. Mike teaches in the evenings, and most of the children have already had a tiring day of **lessons** at school. 'Most kids **do want** to learn,' he says, 'but they're often too tired to concentrate.' However, Mike tries to make the subject interesting, and most of his students **seem** to think he does a great job.

UNIT 2

VOCABULARY

Activity 1 - Match the words to make phrases

1. slow **motion**
2. big **trouble**
3. deep **voice**
4. far **away**
5. fast **asleep**
6. high **temperature**
7. long **time**
8. narrow **escape**
9. short **cut**

Activity 2 - Complete each sentence by choosing the correct word from the box.

1. My grandmother is convinced that a ghost **appeared** in her kitchen last week.
2. Jane **witnessed** the whole thing from her balcony, and now the police want to speak to her.
3. It was 2.30 in the morning and I was **fast asleep**.
4. There was a strange **incident** last night in the village. Everybody's talking about it.
5. The car missed me by about 50 centimetres. It was a very **narrow escape**.
6. I'm very happy to welcome you all on this very special **occasion**.
7. I've never been so frightened. I literally **shook** with fear.
8. It's 5 kilometres to the village if we go by the main road. Isn't there a **short cut** through the woods?
9. Lord Lucan **vanished** decades ago and has never been seen since.
10. If you play the movie in **slow motion** it's really funny. Try it.

Activity 3 - Listen and put the words into the correct group.

1. say
L. **state**
N. **whisper**
E. **claim**
A. **wonder**
2. look / see
G. **glimpse**
M. **stare**
O. **glance**
H. **gaze**
3. very good
D. **terrific**
B. **marvellous**
K. **excellent**
4. very bad
C. **terrible**
D. **awful**
J. **dreadful**
5. strange
Q. **weird**
F. **odd**
I. **bizarre**

GRAMMAR

Activity 1 - Choose the correct verb form to complete each sentence.

1. What **were you doing**, madam, between 7.30 and 10 o'clock last night?
2. Why don't you believe me? I really **did go** to church yesterday morning.
3. I **used to speak** French so well a few years ago. I've forgotten everything now.
4. When my mother was a child she **lived** in Australia.
5. I know you're angry with him, but he **did try** to get here on time.
6. My hair **used to be** much blonder when I was a boy.
7. Stella **was lying** in the garden reading a comic when she heard a scream.
8. I think they **did want** to come to the party, but they had too many other things to do.
9. My brother **finished** school two years ago and he still hasn't found a job.
10. When I was ten my parents **brought** me back to Greece.

Activity 2 - Find ten mistakes with verb tenses in the story.

John Jones **was going** every Friday night to the village pub, drink a couple of beers and **walked** home. On his way back home he would turn down Monastery Lane. Centuries ago, the road **would** lead to a monastery. The monastery **wasn't existing** anymore, but the lane was a short cut to John's house.

One night, John **walked** down Monastery Lane when he **was having** a bizarre experience. He saw a man dressed like a monk. The man was moving towards him, but John couldn't see his legs. The man **was seeming** to be sunk in the road. Then suddenly this 'monk' **did disappear**.

When John told everyone what **was happening** that night, they all laughed and said he'd had too many beers. All except the old school master, who told John an amazing thing. 200 years ago, Monastery Lane was 1 metre lower than it is today. So perhaps John **was seeing** that monk after all!

Activity 3 - Complete each sentence by using the correct form of one of the verbs in the box.

1. We **were walking** past that empty old house at the corner of my street when we noticed there were lights inside.
2. I really **did see** something! Why don't you believe me.
3. When I was small my dad **would tell / used to tell / told** us ghost stories before bed time.
4. This part of town **used to be / was** so nice, but look at it now.
5. Katerina always **used to hate / hated** the rice pudding her mum used to make.
6. I've never seen anyone so scared. He **was shaking** with fear for hours afterwards.
7. The police came round last night. They said they **were investigating** a burglary in our street.
8. They **used to make / made** their own furniture, but they stopped years ago.
9. That was a narrow escape. That truck **was heading** straight for you.
10. Did you **use to spend / spend** your holidays in Corfu, too? So did we!

USE OF ENGLISH

Activity 1 - Complete each sentence by choosing the correct word or phrase from the box.

1. There was a very **strange incident** yesterday at school. Let me tell you about it.
2. Their wedding took place in a zoo! It was a very **bizarre occasion**.
3. My first bungee jump was a very **unusual experience**.
4. He **gazed at her** with love and admiration.
5. She **stared at her** in amazement.
6. All of a sudden they just **vanished** into thin air!
7. Many people said **they witnessed** the same strange lights in the sky.
8. When I was younger I **used to paint** watercolours.
9. The decorator **was painting** all day, but he only finished one room.
10. We watched the goal again and again **in slow motion**. Fantastic!

Activity 2 - Correct each sentence by putting the words in bold in the right order.

1. I **used to work** in a language school.
2. **She really did miss** the bus.
3. I **would sit for hours watching** trains go by.
4. My mum and sister **were shopping** all morning.
5. When I was a child **we would never speak rudely** to adults.
6. I lived on an island and **we didn't use to see anyone** all winter.
7. I **was trying to call you** all last night but your phone was busy.
8. When I **saw them they were playing football** in the park.
9. She was a very shy child; **she would never speak to anyone**.
10. She **did say she would be here** at 7.00. I wonder where she is.

Activity 3 - Find the word which should not be there in each sentence.

1. There was a **very** fantastic film on TV last night.
2. Helen **did** tidy the house. I don't know who made this mess.
3. We **would** used to go fishing every Saturday with my dad.
4. She never **did** ate meat as a child.
5. No! I **did** washed up last time. Now it's your turn.
6. I used to **would** believe in ghosts, but not anymore.
7. They would **to** go to the cinema every weekend.
8. I did **done** it!
9. I **was** heard the door bell. Who was it?
10. She **did** was worrying all night. Where were you?

UNIT 3

VOCABULARY

Activity 1 - Label the people, crimes and places you can see with the correct words.

smuggler / smuggling

shoplifting / shoplifter

arrest / police man / criminal



burglary / burglar

robbery / robber

prison / prisoner

Activity 2 - Choose the correct word or phrase to complete each sentence.

1. She came home and found that her husband was **under** arrest.
2. Although she was found guilty, she **got off** with only a warning from the judge.
3. Many people **break** the law without knowing it.
4. Shortly after the plane **took off** the hijackers stood up.
5. Did you know that you're **committing** a crime if you eat mince pies on Christmas day?
6. The gang **made off** with \$500,000 in bank notes.
7. He was arrested for **shoplifting** when the security guards caught him with a DVD in his pocket.
8. Everyone managed to get out of the building before the bomb **went off**.
9. It is illegal **to park** your car on the motorway.
10. Someone's car alarm **went off** last night. Did you hear it?

Activity 3 - Complete each sentence by choosing the correct word.

1. Going through traffic lights on red is **against** the law.
2. I'm afraid, sir, that you're under **arrest**.
3. She said that she didn't mean to **break** the law. She didn't know what she was doing.
4. A gang of **burglars** have been breaking into houses in this area recently.
5. The question is, was this an accident, or did he **commit** murder?
6. There may be thousands of **illegal** guns coming into the country every year.
7. A **prisoner** escaped last night from a high security gaol.
8. Two young **shoplifters** were caught yesterday stealing clothes from Baywave.
9. A couple were accused of **smuggling** endangered species into the country.
10. Police believe the **thief** is probably the same one who stole a Picasso last month.

GRAMMAR

Activity 1 - Listen and put the words into the correct groups.

1. always countable
- E. job
- F. person
2. always uncountable
- M. advice
- N. furniture
- P. information
- B. knowledge
- G. luggage
- O. money
- A. news
3. countable and uncountable
- K. cake
- R. chicken
- C. chocolate
- H. crime
- D. glass
- J. hair
- L. law
- I. time
- Q. work

Activity 2 - Choose the correct words to complete each sentence.

1. There's some **cake** on the table if you'd like some.
2. Let me give you **a little** advice.
3. The police found a few of the murderer's **hairs** on the sofa.
4. There's **a lot of** information available on the Internet.
5. Hurry up! We don't have much **time**.
6. He has probably committed more **crimes** that the police don't yet know about.
7. **Laws** are made to be broken!
8. What a marvellous **piece of** news!
9. They say that **a little** knowledge is a dangerous thing.
10. Why don't we get some **information** from the hotel manager.

Activity 3 - Find the ten mistakes in the text.

New technology always brings new crime, and **an** Internet is no exception. The first criminals of the web were hackers. **A hackers** use their knowledge of computers to break into the computer systems of banks and other organisations. One hacker was recently arrested for breaking into **a** Pentagon computer system in America. Then there are viruses. **The** virus is a computer program that causes **damages** to other people's computers. Viruses are made by computer programmers. They are then passed on from **a computer** to computer by e-mail. File sharing or swapping is another kind of Internet crime. It is possible to take music from a CD and copy it onto a computer. Once on the computer, the music can be copied many **time** and sent to many **persons**. This is illegal, and record companies are losing **much** money. However, like **many** Internet crime, it is difficult to stop.

USE OF ENGLISH

Activity 1 - Find the mistake in each sentence.

1. They **stealed** \$300 from the supermarket checkout.
2. The bomb **made** off at exactly 12 o'clock.
3. The police say they don't have **many** information about where the suspect is.
4. This is not the first time that Howard has **made** a crime.
5. The gang **burgled** three banks on the same day.
6. After the accident the road was covered in broken **glasses**.
7. When you think what a terrible thing he did, it's amazing he **took** off so lightly.
8. Detective Mo received a very useful **number** of information this morning.
9. **Less** crimes were committed this year than last year.
10. Would you please **get** off the television.

Activity 2 - Use the word given in capitals to form a word that fits the space in each sentence.

1. There's been a big increase in **crime** over the past ten years.
2. It is **illegal** to carry a gun without a licence.
3. They were both **arrested** for their part in the robbery.
4. I'm innocent! I've **committed** no crime!
5. She was held **prisoner** for over a year.
6. Did you hear about the bank **robbery** yesterday?
7. There have been several **burglaries** in the area. Be careful!
8. Customs officers stopped a man who was **smuggling** drugs into the country.
9. My best friend's brother has been arrested for **shoplifting**.
10. My sister's studying to be a **lawyer**.

Activity 3 - Complete the gaps in the story by choosing a word from the box. Be careful: there are more words than you need.

Police are scratching their heads today wondering how **thieves** were able to **steal** a priceless Monet painting from a Paris museum. The gang **made off** with the masterpiece in front of a large crowd of **people**. 'They managed to **turn off** the alarm system, so everybody thought they were just workmen,' said the museum manager. This is the second **time** the museum has been **robbed**, but the last painting stolen was not worth quite so **much** money. Police have no idea who **committed** the crime, and are asking the public for information.

UNIT 4

VOCABULARY

Activity 1 - How do you make the negative form of these adjectives? Put each word into the correct group.

1. im-
possible
patient
2. il-
legal
3. dis
honest
4. un-
popular
comfortable
certain
happy
helpful
tidy
employed

Activity 2 - Find the mistake in each sentence.

1. I read an interesting **media** article while I was waiting at the dentist's.
2. It is **unlegal** to write things about people in the newspapers which are not true.
3. I think some newspapers employ some very **unhonest** journalists.
4. Kathimerini is my dad's favourite **magazine**.
5. Every Saturday night I go to the cinema to watch a good **interview**.
6. I like going to the cinema, but the seats are terribly **discomfortable**.
7. I'm not surprised that some celebrities get very **ilpatient** with journalists.
8. People are fascinated by the lives of **famous** like Mel Gibson.
9. Titanic was one of the most **unpopular** films of all time.
10. Some reporters do not like to **take interviews to** film stars.

Activity 3 - Complete each sentence by choosing the correct word or phrase from the box.

1. There were some very interesting **celebrities** on last night's talk show.
2. Madonna is one of the most **famous** pop stars in the world.
3. It is **illegal** to copy CDs and DVDs.
4. Some of the things that happened in that movie are just **impossible**.
5. Britney Spears gave an **interview** to a journalist from Wow! magazine.
6. The bad thing about being famous is that the **media** follow you everywhere.
7. It's **uncertain** who will play the role of Kolokotronis in the new film about his life.
8. It's amazing! Only two years ago he was an **unemployed** actor, and now he's a famous celebrity.
9. Despite his wealth, I think that Onnasis was a very **unhappy** man.
10. Everyone is **impatient** to see the next Barry Spotter movie.

GRAMMAR

Activity 1 - Choose the correct verb form to complete each sentence.

1. Steven Spielberg **has been working** on a new film. It should be out next autumn.
2. I don't believe it! **They've offered** me a part in the film.
3. **She's starred** in over thirty films.
4. **I've been reading** a book about the life of David Beckham. I can't put it down!
5. A British film company **has been making** a film in my village. Everyone in the village wants to be in it.
6. **They've just finished** preparing the stage for tonight's Robbie Williams concert.
7. **Have you been watching** that new comedy series on TV? It's hilarious.
8. All my friends **have seen** the Harry Potter films.
9. Mr Jackson **has been giving** interviews all morning.
10. **Have they finished** their new album, yet?

Activity 2 - How do we form the comparative and superlative form of these adjectives?

Put each adjective into the correct group.

-er / -est

1. hot

2. cold

3. big

-ier / iest

4. happy

5. shy

6. tasty

more / the most

7. comfortable

8. popular

9. helpful

irregular

10. good

11. bad

12. little

Activity 3 - Complete the gaps in the text by choosing a word or phrase from the box.

Paul Weany's hobby **has taken** him all over the world. Ever **since** he started it, he has met over fifty of the world's **most famous** people, including Madonna and Brad Pitt. You see, Paul collects autographs, and **he's been doing** it now for ten years.

'I got my first autograph in London,' says 35 year-old Paul. 'David Beckham **signed** a football for me.' Has Paul seen David **since**? 'Oh no,' he admits, 'if I've met someone **before**, I don't need to see them again. I've got the autograph. That's all I need.' Which one does he like **best**? Does he have a favourite? 'Probably Madonna's' he says. 'That was the most difficult to get, anyway.'

There are **still** many names he hasn't collected. He hasn't got Bruce Willis **yet**, for example. 'He's next on my list,' says Paul. 'I wonder where he goes on holiday?'

USE OF ENGLISH

Activity 1 - Listen and then choose the best phrase to complete the sentence.

A: *I started at 7.30 this morning and I'm still cutting the lawn. It must be nearly lunchtime.*

1. **I've been working** in the garden this morning.

A: *Let me just put stamps on...There. Thank goodness they're finished.*

2. **I've finished** three letters this morning.

A: *They've never made a better CD.*

3. The new Gyros CD is **their best** ever.

A: *I've never heard them play so badly!*

4. I thought that was **their worst** ever concert.

A: *He's a very experienced reporter. He's spoken to hundreds of celebrities.*

5. James **has interviewed** hundred of famous stars.

A: *There are 20 more people to speak to, Mr Jones. Lots of people have applied.*

6. The manager **has been interviewing** people for the new job all this week.

A: *I thought the last film he made was a bit boring.*

7. His last film was **less exciting** than his others.

A: *Wow! I've never been on a more amazing ride.*

8. That was **the most exciting** ride I've ever had.

A: *They started filming last month. It should be finished by the end of the summer.*

9. They've **been making a film** about Thessaloniki

A: *I think it's the first time they have worked together on a film. That's why it's so popular.*

10. They've **made a film** together for the first time.

Activity 2 - Correct each sentence by putting the words in bold in the right order.

1. The room was full of **some of the most famous people** in the world.
2. Have **you ever downloaded music** from the internet?
3. I've **been thinking about joining** the school drama club.
4. What **have you been reading** recently?
5. You need **to work more quickly in order to finish** on time.
6. This is **the most expensive piano** in the world.
7. Kate **quickly became one of the most popular actresses** in the cinema.
8. Have **you ever seen a famous celebrity**?
9. Orlando Bloom **has been taking his holidays** here for years.
10. I'd like **to go more often to** the cinema.

Activity 3 - Find eight words in the text which should not be there

The Thumbs are rising stars in the Greek town of Thessaloniki. Very soon they could be big all over Europe, because they have **already** just signed a contract with one of the world's **most** biggest record companies.

Even the boys in the band still can't believe it. 'We've **not** been playing concerts in Greece for the last three years,' says lead singer Alex Giannopoulos, 'but when we **have** played in Athens last January, the record company were there, and they **been** liked us.'

The Thumbs have already **been** made one album, but it didn't sell very well. 'It wasn't our best work,' admits Alex. However, they have **had** been working hard in the studio recently, and they are sure that their next album will be much **more** better.

UNIT 5

VOCABULARY

Activity 1 - Match the two halves of each sentence.

1. Spacesuits prevent astronauts **from being burnt by the sun.**
2. Do we still have time **to save the planet?**
3. Space voyages involve **travelling huge distances.**
4. NASA is responsible **for American space missions.**
5. Many people are worried that we are not prepared **for an asteroid impact.**
6. It is not likely **that we will ever find life on other planets.**
7. I wonder who invented **the computer mouse.**
8. They only recently discovered **the planet Pluto.**

Activity 2 - Complete each sentence by choosing the correct word from the box.

1. Oh no, the **battery** in my mobile has run out.
2. Scientist have managed to **develop** some effective drugs for some diseases.
3. Columbus did not, in fact, **discover** America.
4. Using solar power is a cleaner way to produce **electricity**.
5. We took the car to the mechanic's because the **engine** was making some funny noises.
6. The engineers spent all morning setting up the sound **equipment** for the concert.
7. Do you think someone will ever **invent** a way to travel through time?
8. There was a big **investigation** into why the space shuttle crashed.
9. My mum makes all her own clothes on an old sewing **machine**.
10. The crew are conducting **research** into how space travel affects the human body.

Activity 3 - Find the mistake in each sentence.

1. The atmosphere prevents the sun's rays **for** harming us.
2. Computers and computer programs are **growing** all the time.
3. I don't know if I still have time **finishing** this work.
4. You have to switch off the **machine** when you're parked at the petrol station.
5. Do you know who **discovered** the personal computer?
6. There was a big **research** into what caused the accident.
7. Electronic **machines** like DVD players are a lot cheaper nowadays.
8. They've **invented** another asteroid heading towards earth.
9. Excuse me. Do you know if there's **electricity** included with this toy?
10. Mission Control is responsible **of** the safety of the astronauts.

GRAMMAR

Activity 1 - Listen and match what you hear with the different ways of talking about the future.

Facts about the future

1. **Temperatures will remain below zero tomorrow.**
2. **There's going to be a documentary about asteroids on TV tonight.**

Decisions made at the time of speaking

3. **That's it! I'll find myself a summer job.**
4. **Right then! I'm going to go first thing tomorrow and buy a new computer.**

Intentions already made before the time of speaking

5. **I'm going to be a journalist when I grow up.**
6. **I'm going to get that job, no matter what it takes.**

Timetables

7. **The Dublin train leaves at half past two.**
8. **She arrives on Tuesday morning.**

Arrangements made before the time of speaking

9. **I'm meeting friends tomorrow lunchtime.**
10. **We're having dinner with Sally and Maurice. Did you forget?**

Predictions about the future

11. **One day I think people will go on holiday to Mars.**
12. **I think scientists will discover a cure for cancer quite soon.**
13. **Watch out! That glass is going to fall.**

Activity 2 - Correct each sentence by putting the words in bold in the right order.

1. The **weather's going to be really hot** at the weekend.
2. Scientists **predict there will be another larger earthquake** very soon.
3. Are **you going to be in tomorrow** morning?
4. My daughter's **decided she's going to be a dancer when** she grows up.
5. The **New York** flight leaves at 10.30.
6. Christmas Day **will fall on a Friday** this year.
7. Don't **forget you're seeing the dentist on** Wednesday.
8. Oh no! **I think it's going to rain**.
9. I think **it will be really difficult to find a decent job** in the future.
10. That's it! **I'm not going to do this activity** anymore.

Activity 3 - Choose the best way to complete each sentence.

1. **I'll be** an Olympic champion one day.
2. What a mess! **Shall I** help you tidy up?
3. Quick! The boat **leaves** at 10 o'clock, and it's already quarter to.
4. Where **are you going** on holiday this year?
5. We **are having** dinner with friends tonight.
6. **Will** you be here in time for the train?
7. I can't come I'm afraid. **I'm going** to the cinema tonight.
8. When **are** your English exams?
9. **We're staying** in tonight. We're very tired.
10. **Will** it rain tomorrow?

USE OF ENGLISH

Activity 1 - Find the mistake in each sentence.

1. I'm **will** to buy a new mobile phone next week.
2. If I help you with your homework, **shall** you do me a favour?
3. Here's your boarding pass, sir. The gate **is opening** at 7.15.
4. Look at those black clouds. **It will** rain.
5. **We will meet** up with the rest of the group later, outside the space museum.
6. There **is** going to be another space shuttle mission for the next five years.
7. Scientists are fairly certain that the volcano **is erupting** some time soon.
8. I know! **I'm getting** my brother a telescope for his birthday.
9. Come on, hurry up. The play **shall** start soon.
10. Be careful up there! **You are falling**!

Activity 2 - Complete the sentences with most suitable future form using the words in brackets.

1. We've been on the train for hours. When **are we going to arrive / are we arriving?**
2. The plane leaves at 8.15. Hurry up, or **we're going to be late / we'll be late**.
3. She **finishes** work at 6 o'clock, so she won't get home before 6.30.
4. Our teacher **is going to show** us a video tomorrow about the first mission to the moon.
5. You don't need to give me a lift. **I'll take** the bus.
6. Call me in the afternoon. **I'm going to be / I'll be** out all tomorrow morning.
7. On the first day he's still in London and on the second day he **arrives** in Paris.
8. When I grow up **I'm going to teach** like my mum.
9. Do you think she's at home? **I'll give** her a call.
10. That tree over there **is going to fall** one of these days.

Activity 3 - Complete the gaps in the article by choosing a word or phrase from the box.

Nearly half a century of space missions have been **responsible** for over 9000 pieces of junk orbiting the earth - and 200 pieces are **added** every year. All space missions involve **throwing** something away in space and this 'space junk' includes anything from rubbish bags to old spaceship **equipment**. Because these objects are travelling at several kilometres per second, it's quite **likely** that a terrible accident **is going to happen**. Something needs to be done to prevent junk **crashing** into space vehicles, or the International Space Station. For this reason space scientists are already conducting **research** into ways of destroying the junk. They are **developing** a system which uses laser beams to destroy it. They have not **invented** the perfect system yet, but they are hopeful that in the future astronauts will not need to worry about bumps during their flight.

UNIT 6

VOCABULARY

Activity 1 - Put these phrases into the correct groups.

make

1. a mistake
2. fun of someone
3. an effort
4. a fuss
5. up your mind

do

6. someone a favour
7. your homework
8. your best
9. the housework
10. someone good

have

11. a dream
12. an idea
13. a good time

take

14. part in something
15. care of someone
16. pity on someone

Activity 2 - Listen to these people and match what they say with the adjectives.

1. sociable

Hi Jane. I'm so glad you could come to the party. Listen, we must have a chat later, but first let me go over and speak to Gill. Oh, this is great. I do love a good party, don't you?

2. jealous

Have you seen the neighbours' new car. It must be worth a fortune. Some people have all the luck, don't they? I wish we could afford a brand new Mercedes!

3. strict

Quiet! I do not want to hear a single sound for the next half an hour. Anybody who talks will be sent to the headmaster immediately.

4. bright

1635 times 324? That's easy. Let me just think...got it. It's 529,740.

5. shy

E: I just find it so difficult to talk to people. I don't know. And I hate parties...I never know what to say to anyone.

6. rude

Give me a loaf of bread. Come on, I haven't got all day.

7. hard-working

I've been tidying the house since seven this morning, and now it's seven in the evening. But if I don't do it, it won't get done at all.

8. selfish

No! Why should I help you? It's not my problem!

9. lonely

Nobody comes around. The phone never rings. I haven't seen anyone in days. Sometimes I just need someone to talk to, you know.

Activity 3 - Choose the correct word or phrase to complete each sentence.

1. John! Stop making those silly noises. You're being totally ridiculous.
2. I wish I could make friends more easily, but I just don't have the confidence to speak to people.
3. Dennis Haslam is always pushing other kids around. He's such a bully.
4. David's a very kind man. He's always ready to listen to people and help them out.
5. Have you heard the latest gossip. Holly White is going out with Andrew Webster.
6. When I was a kid the other children in my class used to tease me about my big teeth.
7. Gary was showing off on his bicycle when he fell and broke his leg.
8. It took me a while before I could feel secure enough in the class to make friends.
9. Helen is so arrogant. She really thinks she's the most important person in the world.
10. It's important for teachers and students to respect each other.

GRAMMAR

Activity 1 - What's being expressed in these sentences? Put each sentence into the correct group.

Ability

1. I **can't** speak easily to strangers.
2. I **could** play the piano when I was three.

Obligation & Permission

3. You **can't** go in the pool without a cap on.
4. You **don't have to** come to tomorrow's lesson.

Advice

5. I **think you should** take more exercise.
6. You **really ought to** visit Limnos one day.

Possibility & Certainty

7. **Quick, answer the telephone!** It **might be** Mina.
8. It **can't be** over already. The show **only started** half an hour ago.

Activity 2 - Choose the most suitable verb form to complete each sentence.

1. Anyone **can** take part in the music competition.
2. I **had to** revise for the maths test at the weekend, so I didn't go anywhere.
3. You **should try not** to be nervous before the exam.
4. Sisters and brothers **ought to** look after each other.
5. Isabelle **will** be home by now. She left ten minutes ago.
6. They **should be** arriving any minute now. The plane is on time.
7. You **must be** so happy to get back home after such a journey.
8. **May** I see your driving licence please, sir?
9. **Can** we go to the fun fair today Mum, please?
10. Do I **have to** go to school today, Mum? I really don't feel well.

Activity 3 - Find the ten mistakes in this e-mail message.

Hi Anne,

Great news that you **have to** come and visit us in Thessaloniki next month. It's been so long since we met, I **shouldn't** remember what you look like anymore. My dad said that it **can be** six years since we saw you. I said it **doesn't have to be**...but of course he's right.

Anyway, I **ought** get organised and think of things we **have to** do together. The film festival's going to start that week, so we **should** go and see a few movies if you want. And there are loads of new places to eat that you **must** like. And they're opening a new disco very close to our house. It **ought** be ready by the time you get here.

By the way, we've got a sofa bed, but you ought to bring a sleeping bag with you, as we don't have much bedding here. Also, you really **might** bring warm clothes. Greece isn't so sunny in November!

Got to rush off now. Can't wait to see you again.

love,

Angela

USE OF ENGLISH

Activity 1 - Listen to these people and then choose the phrase which means the same as what they say.

A: *Why don't you go and see the manager?*

1. I **think you should** see the manager.

A: *I'm afraid it's not possible to see the manager today, madam.*

2. You **can't see** the manager.

A: *I really don't think that's Sharon. It doesn't even look like her.*

3. That **can't be** Sharon over there.

A: *I'm sure that's Sharon over there. I haven't seen her for years, but it really looks like her.*

4. That **must be** Sharon over there.

A: *When I was only ten I already played Mozart on the piano.*

5. I **could play** the piano when I was young.

A: *When I was a child my dad made me play the piano.*

6. I **had to play** the piano when I was young.

A: *Anyone who wants to can come on tomorrow's school trip. It's not obligatory.*

7. We **don't have to** go on tomorrow's trip.

A: *We're not allowed to miss that school trip tomorrow.*

8. We **must go** on tomorrow's trip.

Activity 2 - Correct each sentence by putting the words in bold in the right order.

1. We all **had to practise very hard before** the performance.
2. You **ought to be kinder to children who are less confident** than you.
3. She **should get a good grade if she works** hard.
4. Maria **might be at the shops**.
5. The **train should be arriving soon from** Glasgow.
6. I **couldn't understand why we had to arrive** so early.
7. I think **he must be everyone's favourite teacher**. He's very popular.
8. We **might be going on holiday to Mexico** this year.
9. You **don't have to stay if you don't want to**.
10. I think **John must be meeting friends** somewhere.

Activity 3 - Complete the e-mail message by choosing the correct word or phrase for each gap.

Hi Angela,

Thanks for your message. I **can't** wait to see you, too. My parents say they've been meaning to **make** an effort to come and see you all for so long. Six years, in fact.

Anyway, they've finally **made** up their minds to come. If my dad can get his work done, we **should** be coming out on the 2nd of November. I hope he gets the time, but you know how **hard-working** he is; he never stops.

It's funny you should mention the film festival. A friend of my mum's is going to **take** part. She's a director - she makes documentaries. We **could** go and see her film together!

My mum and dad say that you **don't have to** put us up in your house, although that's really kind of you to offer. We **might** stay with friends of theirs in Panorama, or there must be a hotel we can stay in. It's no problem.

Anyway, I'm sure we'll **have** a good time. I'll write again soon with more details.

Bye for now

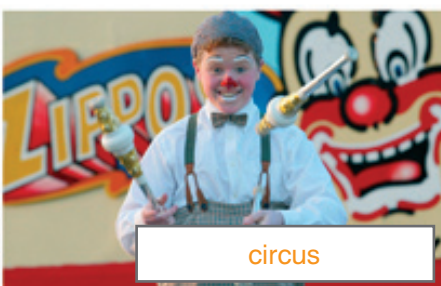
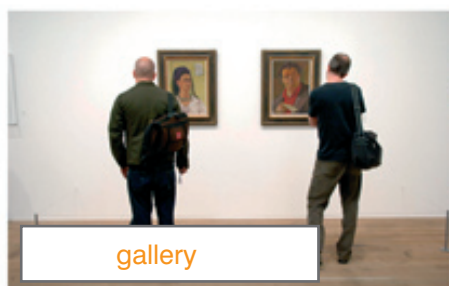
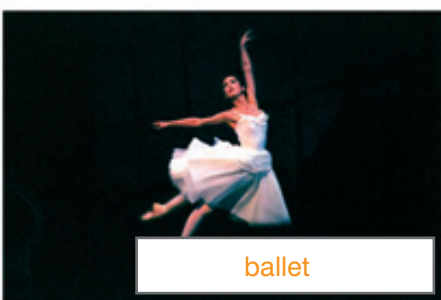
love,

Anne

UNIT 7

VOCABULARY

Activity 1 - Label the different places of entertainment with a word from the list.



Activity 2 - Complete each sentence by choosing the correct word or phrase from the box.

1. Nobody really expected James to **turn up** at Alison's party.
2. I've decided to **take up** digital photography as a hobby.
3. It takes a while to **set up** the equipment for a rock concert.
4. My mum has offered to **put up** my friend's cousin when she comes to visit Skiathos.
5. I have to go and **pick up** my grandma from the airport. I'll be back in an hour.
6. Did you **make up** that story? I don't believe a word of it.
7. I really don't want to **give up** playing the piano, but I don't have enough time anymore.
8. My parents are going to **do up** my grandfather's house in the mountains. It'll be great when it's finished.
9. He always **turns up** just when you don't want to see anybody.
10. My sister **makes up** marvellous stories. She's going to be great a writer one of these days.

Activity 3 - Find the mistake in each sentence.

1. The film was **set** by George Clooney.
2. We've got a problem with our TV **player**. We can only receive one channel.
3. The film's special effects are amazing, but the **play** is very weak.
4. The play is **based** in Greece during the civil war.
5. My brother and I love to play table **toys** like monopoly and chess.
6. Where's the **tele** control? I want to turn the volume up a bit.
7. Lots of the local teenagers go to the **young** club on Friday nights.
8. There's an interesting exhibition about dinosaurs at the **gallery** this month.
9. Let's go to the **Luna Park** at the weekend. There's a new ride I want to try.
10. We went to a French **café** last night and had a wonderful meal.

GRAMMAR

Activity 1 - Match the two halves of each sentence.

1. She spent three years in England, so she's good at **speaking English**.
2. When I go on holiday to England I intend **to speak English**.
3. I haven't seen a film in ages. I really feel like **going to the cinema tonight**.
4. Have you forgotten? We arranged **to go to the cinema tonight**.
5. When I saw what he was wearing, I really couldn't help **laughing at him**.
6. He looked very silly in that hat, but I managed not **to laugh at him**.
7. In the summer I just enjoy **lying on the beach**.
8. I had so much work to do, I couldn't afford **to lie on the beach**.

Activity 2 - Choose the correct word or phrase to complete each sentence.

1. You **shouldn't have gone** for a walk on your own.
2. The children are really looking forward to **going** on holiday.
3. Laurie **must have been** at least 12 when that photo was taken.
4. She never apologises for not **turning up**.
5. Paul **can't have been driving**. He doesn't have a licence.
6. I miss **going** to the Geek islands for my summer holidays.
7. If we'd saved more money, we **could have bought** a detached house.
8. I'm sure I remember **locking** the front door before I got in the car.
9. That film wasn't much good. We **should have gone** to see 'Million Dollar Baby' instead.
10. Did you remember **to lock** the door when you left? We don't want burglars.

Activity 3 - Listen and then complete the sentences using the modal perfect form of the verb in capitals.

A: Pete *wasn't looking very well earlier*. He *probably stayed at home*.

1. Pete **must have stayed** at home.

A: Yes, we *were staying in the same hotel, John*. What a shame we *didn't know you were there, too!*

2. John **could have seen** his friends when he was on holiday.

A: Oh goodness, dear. You're *soaking wet*. I *thought I heard thunder earlier*.

3. It **must have been raining / must have rained** earlier.

A: I'm sure someone *threw a cigarette out of their car window, and that started the fire*.

4. A smoker **must have started** the fire.

A: We *could only invite 20 people to the party because our house isn't very big*.

5. We **would have invited / could have invited** more people to the party if our house was bigger.

A: You mean you *were in Athens and you didn't go to the Parthenon? You're mad!*

6. You **should have gone / ought to have gone** to the Parthenon.

A: He *said he was studying, but I heard music and laughing coming from his room*.

7. He **can't have been** studying.

A: His Greek *was very good, but he did have a strong accent*. I *don't think he was Greek*.

8. He **must have been** a foreigner.

A: Look at you, Frank! You *didn't put on any sun tan lotion, and now you're as red as a tomato*.

9. Frank **should have put** on sun tan lotion.

A: I *still don't think that was John we saw earlier*. He *went to live in Australia five years ago*.

10. They **can't have seen** John.

USE OF ENGLISH

Activity 1 - Find the incorrect word in each sentence.

1. I can't afford **buying** tickets for the concert.
2. I don't like **ballet**. I can't stand all the singing.
3. You **must** have gone to the show last night. It was great.
4. The book I'm reading at the moment is **based** in South Africa.
5. Bob pretends **being** interested in jazz, but I know he really hates it.
6. I'm glad to say that my dad is going to **pick** up smoking.
7. Karen **should** have gone there on her own. She doesn't know the way.
8. Wendy says she'd like to **put** up acting as a hobby.
9. They **can't** have opened that new disco by now. They started getting it ready six months ago.
10. They're **making** up the stage for tonight's show.

Activity 2 - Complete each sentence with the most suitable form (to + infinitive or -ing) of the word given in capitals.

1. I can't stand people **speaking** loudly on their mobile phones.
2. We'd planned **to go** out tonight, but look at the weather.
3. I do enjoy **reading** a good book.
4. This job involves **travelling** all over Europe.
5. They stopped the coach **to let** everyone stretch their legs.
6. Please don't forget **to turn** off the lights when you leave.
7. I remember **going** to my grandma's house every weekend when I was a boy.
8. Would you be interested in **seeing** a play tonight?
9. We stopped **writing** to each other when she got married.
10. I can't believe that nobody offered **to help**.

Activity 3 - Find eight words in the text which should not be there.

'I can't believe what you did,' she cried. 'I just can't believe you simply forgot to pick me up!'

I should have picked **her** up Marianna from the Chatterley's party on Saturday night, but I had **been** forgotten. I'd been playing pool with Omar, and had lost track of time. It was only when we'd stopped **to** playing that I remembered. When I finally arrived at the Chatterley's house, Marianna was furious.

'You should have been here an hour ago,' she screamed. 'You could have **been** told me you weren't coming.'

She suddenly went quiet. I should **to** have apologised, but I didn't know how. Anyway, she didn't believe me about Omar.

'You're always making up **for** stories, Andy Hewitt,' she said. Then she went quiet again. Suddenly her face crinkled up and she started **to** crying.

'I don't think we should **have** see each other again,' she sobbed.

UNIT 8

VOCABULARY

Activity 1 - How do we make nouns from these words? Put each word into the correct group.

1. -ship
friend
2. -ment
agree
entertain
excite
3. -ance
perform
appear
4. -ence
innocent
violent
5. -ity
responsible

Activity 2 - Match the two halves of each sentence.

1. I often get advice by reading the problem page.
2. Before she got married my sister was engaged for two years.
3. My best friend's parents have just got divorced.
4. My brother's started going out with a girl from his class.
5. I'm still upset about splitting up with Gareth.
6. None of my friends have a good relationship with their mum and dad.
7. I'm never going to fall in love again.

Activity 3 - Complete the sentences with the correct form of the word in capitals.

1. I've got an agreement with my parents that I can go out in the evenings as long as I get back by 10.
2. My mum's always making silly comments about my appearance.
3. There aren't many places of entertainment in my neighbourhood.
4. There's nothing like the excitement of a ride on a rollercoaster.
5. I'm not very good at making friendships that last.
6. Kids today don't have the same innocence as those of previous generations.
7. The band gave a great performance last night.
8. Parents should take more responsibility for the behaviour of their children at school.
9. Every week there's more and more violence at the football ground.
10. There's a possibility that I might join you tonight for dinner, so book a table for five.

GRAMMAR

Activity 1 - What are these sentences expressing? Put each sentence in the correct group.

1. General truths
If you're shy it's difficult to make friends.
If a child's parents are quite old their relationship can be difficult.
2. Possible future situation
If there's a school trip to France again this year, I'll go too.
If Eva is at the youth club tonight, I'll go and speak to her.
3. An unlikely future situation
If George asked me out, I'd say yes.
If my parents let me, I'd get my nose pierced.
4. Advice
I wouldn't get my nose pierced if I were you.
If I were you I'd stay in and study tonight.

Activity 2 - Find the mistake in each sentence.

1. If I were you I **will** waste my time going out with Dave.
2. If you **will go** out more often you'd meet more people.
3. If you got a tattoo **you're looking** ridiculous.
4. If you get on with your brothers and sisters, they **would can** help you with your problems.
5. I'll come with you if **you will go** to the cinema tonight.
6. If parents **will get** divorced it can be upsetting for the children.
7. If I were you **I will** split up with her.
8. If I wasn't so shy I'm sure the kids in my class **didn't make** fun of me so much.
9. What would you do if you **are** me?
10. If parents **will spend** time with their children they have a better relationship.

Activity 3 - Listen and choose the best word or phrase to complete the sentence so that it summarises what the people say.

1. Let's meet up **before** we do the shopping
2. I know he'll be upset **when** I tell him about Glenn.
3. We'll watch the DVD **when** we get home.
4. I'll do the cooking **when you've done** the shopping.
5. I like to do my homework **before** I eat.
6. Let's play a computer game **until** the others come.
7. You can watch TV **when you've done** your English homework.
8. I'm going to work as a journalist **while I'm studying**.

USE OF ENGLISH

Activity 1 - Choose the best phrase to complete the sentence.

1. I'm not sure, but **how about speaking** to your teacher about the problem?
2. I'll write to you **as soon as** I get back home.
3. Perhaps **you should** wait until next year.
4. I could speak to my mum, but **she wouldn't understand**.
5. My **advice would be** to split up with him.
6. He was seeing another girl **while he was** engaged to Maria.
7. I **can't wait until** I see you again.
8. I wouldn't get a tattoo **if I were you**.
9. If I speak to my best friend, **she understands** my problems.
10. I **would be more popular** at school if I had the same interests as everyone else.

Activity 2 - Correct each sentence by putting the words in bold in the right order.

1. If **I were you I wouldn't be in a hurry** to get married.
2. Sometimes **it's better for the children if the parents** get divorced.
3. I think **I've fallen in love with my best friend's boyfriend**.
4. Give **me a call as soon as you get there**.
5. If **I had more confidence I'd be able** to make more friends.
6. I know **his parents would be really angry** if they knew he smoked.
7. Sometimes **if you tell the truth it can make people** upset.
8. My brother **has just split up with his girlfriend**.
9. Don't **do anything until I get there**.
10. If **you're going to Jessica's party I'll see** you there.

Activity 3 - Complete the text by typing the missing words. The first letter or letters of the missing words have been given.

Dear Lucinda,

I've been reading your **problem** page for years now, more for **entertainment** than for advice. I never thought I'd need advice myself, but now I do.

You see, it's my parents. They used to have such a good **relationship**, but recently they've started having terrible **arguments**. I'm worried that if it carries on, they'll end up getting **divorced**.

My best friend's parents have just **split up** and it's been awful for her whole family. I don't want the same thing to happen to mine, but every day it looks more and more like a **possibility**. I want to say something to my mum and dad, but I don't want my **involvement** to make things worse. What should I do?

Yours in despair,
Jenny

UNIT 9

VOCABULARY

Activity 1 - Choose the best word or phrase to complete each sentence.

1. Whenever our teacher is angry with us he looks so funny that I can't keep a **straight face**.
2. Have you seen that new **sitcom** on channel 4?
3. John's got a great **sense of humour**. He's always saying funny things.
4. From outside the theatre we could hear people **roaring** with laughter.
5. Whenever I try to tell a joke I always forget the **punchline**.
6. My neighbour's got a very loud kind of **laughter**. It's really annoying.
7. This book is absolutely **hilarious**.
8. We're going to the cinema this evening to see a **comedy**.
9. Harry Starbuck must be the funniest **comedian** on TV.
10. Do you know any good **jokes**?

Activity 2 - Choose the correct word or phrase to complete each sentence.

1. He's just not capable **of being** funny.
2. Making a joke funny depends on someone **telling** it in the right way.
3. Miss, will you let **me tell** the class a joke?
4. She always succeeds **in making** a fool of herself in front of everybody.
5. They haven't managed **to make** this series as funny as the last one.
6. The editor wouldn't allow them **to print** that joke.
7. The teacher doesn't allow us **to laugh** in class.
8. He always prevents us **from** having a good time.
9. The film was so funny we simply **roared** with laughter.
10. She told me an absolutely **hilarious** joke.

Activity 3 - Find the 8 mistakes in the text.

Over the last year, TV comic Johnny Hughes has managed **winning** the hearts of the nation, but his rise to fame has come as something of a surprise to Johnny himself.

'I always knew I was capable **to make** people laugh, even if the jokes I was telling weren't **very hilarious**,' says Johnny, 'but I never dreamed that I would succeed **to be** a professional comedian.'

Johnny was discovered at a talent show on a holiday camp in Cornwall, England. 'My parents let me **to get** up on stage to **speak** a few jokes,' he recalls.

'I was very nervous, but once I managed to relax I had people **barking** with laughter.'

That was five years ago in front of an audience of fifty. Today, Johnny's crazy sense of **laughing** makes millions laugh every week.

GRAMMAR

Activity 1 - Match the two halves of each sentence.

1. Have you seen that new comedy **which stars George Rooney**?
2. This Thursday is the day **when everyone dresses up in funny clothes**.
3. She's the comedian **who was on TV last week**.
4. That's the house **where Charlie Chaplin was born**.
5. I think the expression on his face is the reason **why he's so funny**.
6. I can't remember now whose **joke it was, but it was hilarious**.
7. That was the film in **which Alec Guinness played all the characters**.

Activity 2 - Listen and choose the best phrase to complete the sentence so that it summarises what the people say. There are more phrases than you need.

1. If I **had more time** I would have visited the Vatican.
2. I **wouldn't have chosen** to watch the Titanic.
3. I **would have decorated** the house myself if I'd had time.
4. My parents would have bought a house by the sea if they **had been wealthier**.
5. If we **hadn't woken up late** we wouldn't have missed the train.
6. If **my eyesight had been better** I would have become a pilot.
7. If his last film had been better I **might have seen** his new one.
8. If it **hadn't got dark** so suddenly we wouldn't have lost our way.
9. My life would have been so different if I **hadn't met** you.
10. I **would have applied for the job** if I'd had a driving licence.

Activity 3 - Choose the correct word to complete each sentence.

1. Have you heard the one about the man **who** bought an elephant?
2. There's a comedy series on TV **which** is all about a bus company.
3. This is the writer **whose** book won last year's comedy prize.
4. This is the theatre in **which** Mickey Macdonald began his comedy career.
5. The Chaplin prize is given to the comedian **who's** created the funniest act of the year.
6. July is the month **when** the festival begins.
7. This is the only joke **which** I can remember.
8. This is a place **where** the funniest things happen.
9. He's a man **who's** got a real talent for telling hilarious stories.
10. I don't know the reason **why** he's become so serious lately.

USE OF ENGLISH

Activity 1 - Find the mistake in each sentence.

1. My brother has a great **feel** of humour.
2. I wonder how he manages **remembering** so many jokes.
3. If he **has** remembered the punchline I'm sure it would have been a very funny joke.
4. I'm just not capable of keeping a **long** face.
5. If we had had more time we would **had** gone to the comedy club.
6. Would you let me **to tell** a joke?
7. If you hadn't told that rude joke she **would** have been so embarrassed.
8. We all roared with laughter when we heard the **finishline**.
9. Do you remember that joke **who** begins, 'There are three men in a hot air balloon...'
10. That's the film in **where** Robin Williams pretends to be a nanny for his own children.

Activity 2 - Complete each sentence by typing a word or phrase (up to three words) in the gap.

1. This is the town **in which / where** Spielberg's last film was made.
2. My parents don't let me **watch** that TV show.
3. He succeeded in **making** everyone laugh, even my dad.
4. I think Stan is the character **who's** the funniest in the series.
5. Do you know the reason **why** she stopped performing?
6. If you **had become** a comedian you would have done very well.
7. I don't know anyone **who / that** can tell jokes as well as Lydia.
8. If you **had told** that joke to Mum she wouldn't have found it funny.
9. Don't let the weather prevent you **from** enjoying yourself.
10. Sitcoms can be funny, but it depends **on** who the actors are.

Activity 3 - Read the book review and find 8 words which should not be there.

If you're looking for something funny to read this Christmas, look no further than 'James and the Giant Peach' by Roald Dahl.

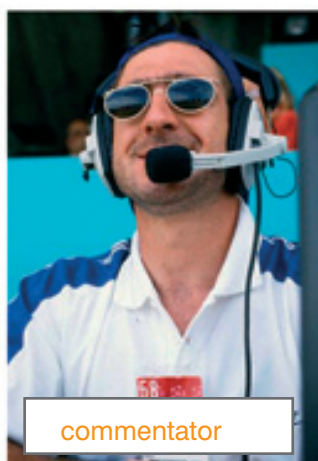
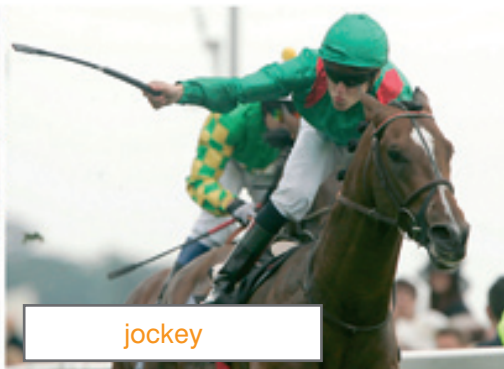
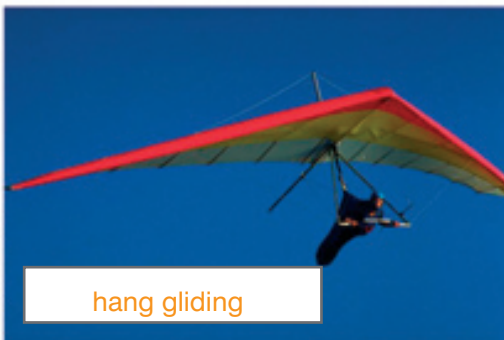
James Henry Trotter would **not** have been any ordinary, happy boy if his parents hadn't been eaten by a rhinoceros! From that point on, James is brought up by his aunts, Aunt Spiker and Aunt Sponge. Spiker and Sponge **who** are the meanest people you've ever seen. They starve James, beat him and never allow **to** him to leave the house. But things change for James when he meets a strange old man who **he** gives him a bag of...crocodile tongues. James' **whose** adventures are about to begin.

Once again, Dahl has **been** managed to create a wonderful world of weird characters and even weirder events. The book is full of his nasty sense of humour which **it** appeals so much to children (and adults!). Only Dahl would **have** be capable of creating such a masterpiece.

UNIT 10

VOCABULARY

Activity 1 - Match different activities and people with a word from the list.



Activity 2 - Choose the best word or phrase to complete each sentence.

1. When I did skiing **for** the first time, I fell over and broke my leg.
2. I wish I had more **spare** time for hobbies.
3. Irene never seems to have the time **to play** tennis anymore.
4. I must try to find the time **to write** to George.
5. Homework seems to take **up** most of my time.
6. Just buy a cheap racket for the time **being** until you can afford something better.
7. At the weekends I **spend** a lot of time playing computer games.
8. Why does time **pass** so slowly at school?
9. It takes time **to learn** how to play golf well.
10. What do you like to do in your **free** time?

Activity 3 - Choose the best word or phrase to complete each sentence.

1. At the end of the match the **score** was one - nil.
2. This time I think we're going to **beat** them.
3. Who do you think will **win** the game?
4. We **drew** with Arsenal 1-1.
5. Greece **won** the European cup in 2004.
6. At the end of the game it was a **draw**.
7. Kostas Yiannopoulos **scored** an amazing goal yesterday.
8. The ball just **missed** the basket by a few centimetres.
9. They played well, but they **lost** again.
10. I can't believe that they **beat** us again.

GRAMMAR

Activity 1 - Listen and put what each person says into the correct group according to the time they are referring to.

Now

If we train really hard, we're going to win.

If you can afford it, sailing is a wonderful hobby.

Future

We'll never win unless we get Alice back on the team.

If I had the chance, I'd love to go sky diving.

You could get really fit, if you went swimming every day.

Generally past

I could have been an Olympic skier, if I hadn't had that accident.

We would have brought our swimming gear, if we'd known you had a pool nearby.

If you had arrived earlier, we would have had time for a game of pool.

You could have watched the match with us last night, if you'd come over.

If he had been wearing proper hiking boots, he would never have had that accident.

Activity 2 - Choose the best word or phrase to complete each sentence.

1. **Unless** we score in the next five minutes, we've lost the match.
2. If the lake freezes again this year, **we'll** go ice skating.
3. If you **hadn't missed** that goal we would have won.
4. Your playing **won't get** better if you don't do enough practice.
5. If the referee had paid more attention he **would have noticed** the other team cheating.
6. If you **touch** the ball with your hands, the other team get a free kick.
7. You can't take good photographs **unless** you have a good camera.
8. If I **had** more free time I'd take up hang gliding.
9. If you use oxygen tanks, **it's** not free diving.
10. There's no point in taking up fishing **unless** you have lots of patience.

Activity 3 - Find 10 mistakes in the text.

I sometimes wonder why countries try **such** hard to host the Olympics. To me, hosting the Olympics doesn't seem like **so** great cause for celebration.

The truth is, the Olympics are **enough** expensive for most countries. By the time the last **viewers** have gone home and it's time to tidy up, the host country has **so** big debt that it will take them years to pay it off. The little money that the visitors spend isn't nearly **such** to cover the cost.

Why not host the games in several different countries? If we **had had** a shared Olympics, then the cost wouldn't be **such** great for each country. Also, we wouldn't **have needed** to spend millions building new pools and stadiums. We could use the facilities that already exist in hundreds of cities around the world.

Is this **so** silly idea? I don't think so.

USE OF ENGLISH

Activity 1 - Choose the best word or phrase to complete each sentence.

1. Some footballers get paid **too much money**.
2. If I hadn't broken my leg as a child **I could have been** a professional basketball player.
3. Don't go out to play **unless you've finished** all your homework.
4. If I practised more **I could be** better.
5. Can I have that book back **if you've finished** with it?
6. I just don't have **enough money** to go skiing this year.
7. John **spends** most of his spare time fishing.
8. The race was **so close** that it was difficult to tell who'd won.
9. If I finish my homework in time, **I'll be** there about 6 o'clock.
10. It was **such a close** race that it was almost a draw.

Activity 2 - Correct each sentence by putting the words in bold in the right order.

1. If **the ball hits the net**, you lose a point.
2. I think **you don't get enough exercise**.
3. She was **such a good player that nobody could** beat her.
4. If **I played sport more often I wouldn't be** so unfit.
5. I **was so excited the first time I went** hang gliding.
6. They **lost because they weren't organised** enough.
7. I **could have won the game if I hadn't lost** my concentration.
8. Don't **try free diving unless you're a very good** swimmer.
9. If **you're going to the match I'll see you** there.
10. Try **not to hit the ball too hard** this time.

Activity 3 - Complete the text by typing a word or phrase (up to 3 words) in the gaps.

Last night's match between Liverpool and Everton was probably the best of the season. **Players** from both teams were in good form, and their playing was **so** good that it would **have been / 've been** difficult for anyone to predict who'd **win**.

Ten minutes into the game Hewitt **scored** the first goal for Liverpool. But shortly afterwards Philpot scored for Everton. In the second half there were **so** many chances for Liverpool to score that Everton's goal keeper couldn't relax for a moment. If Jones **hadn't / had not** put in the final goal for Liverpool, it **would have been / would've been** a draw. One minute later the **referee** blew his whistle and the game was over. Everton **lost**, but they played a tremendous game.

UNIT 11

VOCABULARY

Activity 1 - Match these pictures with a word from the list.



industrial area



bottle bank



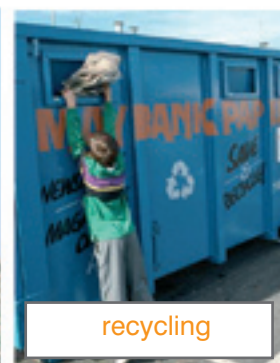
urban area



pollution



rural area



recycling



bin



landfill site

Activity 2 - Complete each sentence by choosing the best word for the gap.

1. Our protest against the nuclear power station **turned** out to be a great success.
2. All the villagers came to help **put** out the fire.
3. The letters on this label are so small that I can't **make** out what they say.
4. **Look** out! That glass is going to fall.
5. You can begin writing as soon as I've **handed** out all the question papers.
6. The six prisoners **broke** out by digging a tunnel.
7. Stop arguing! Why do you two always **fall** out when we go on holiday.
8. The Winks have **brought** out a new album - it's great!
9. Kiki, can you **hand** out these worksheets please.
10. Can you **make** out the name of that ship over there?

Activity 3 - Complete each sentence by writing a word in each gap. The first letter of the word is given.

1. Many products claim to be **environmentally** friendly, but I wonder if they really are.
2. I find the **urban** environment of a city too noisy and dirty.
3. The cottage is set in beautiful **surroundings** in the Welsh countryside.
4. Don't buy that hairspray. It contains **CFCs**.
5. I wouldn't like to live in a **rural** environment, with nothing but grass and trees all around.
6. I think I'm reasonably **green**. I mean, I don't consume too much, and I recycle when I can.
7. People don't worry about the problems of waste **disposal**. They just throw away and forget.
8. Now that there's a bottle **bank** nearby we can recycle all those beer bottles you've collected.
9. We all need to take more care of the **environment** we live in for future generations.

GRAMMAR

Activity 1 - Whose service are these people talking about? Match the person with the service.

1. We're having the house painted next week. **decorator**
2. I had another tooth filled yesterday. **dentist**
3. The mayor is having a new town hall designed. **architect**
4. We really do need to get a new shower installed. **plumber**
5. I think we should get a burglar alarm installed. **electrician**
6. I got the oil changed last week. **mechanic**
7. We had our wedding photos taken at the Acropolis. **photographer**

Activity 2 - Correct each sentence by reordering the words in bold.

1. A new **recycling factory has been opened** in Drama.
2. This **lake is protected by environmental** laws.
3. He **was fined for throwing rubbish in** the river.
4. The **beach has been ruined by litter from** tourists.
5. The **eagle's nest has been disturbed several** times.
6. We **have our lawn cut by a professional** gardener.
7. It's **time you had that suit cleaned**.
8. I **haven't had my eyes tested for over** five years.
9. We **had the drains fixed at** last.
10. The people next door **have had a swimming pool built in their** garden.

Activity 3 - Listen to this person talking about a new local environmental group in her town and the work they are doing. Then complete the sentences which summarise what she says using the passive voice.

1. The environmental group **was formed** last month.
2. A bottle bank **has been placed** in the town centre.
3. Only glass bottles **should be put / ought to be put** in the bank.
4. The bottles **will be cleaned / are cleaned** at the factory.
5. Bottles **should be put / ought to be put** in the correct hole.
6. The bank **is emptied** on Fridays.
7. A paper bin **is going to be brought / will be brought / is to be brought** next week.
8. The rubbish in the park **is going to be cleared / is to be cleared** soon.

USE OF ENGLISH

Activity 1 - Find the mistake in each sentence.

1. I wish I could have a house in a **countryside** village.
2. Simon **put** out leaflets this morning with information about local pollution.
3. We've had our car **repair**.
4. People need to think more about the proper **waste** of their rubbish.
5. Our effort to clean up the beach **made** out to be worthwhile.
6. The ozone layer **have** been damaged by CFCs.
7. The hotel is set in beautiful **environment**.
8. A Swedish company has **made** out a solar powered motorbike.
9. People get air conditioning **install**, but that creates more greenhouse gases in the atmosphere.
10. These books have been made from **recycling** paper.

Activity 2 - Find the extra word in each sentence.

1. We'll have to take this old sofa to the rubbish **site** dump.
2. I wonder if CFCs can be **get** removed from the atmosphere.
3. It took them two days to put **it** out the fire.
4. They live in the Scottish **rural** countryside.
5. Look **them** out! Those children are about to cross the road.
6. We really need a bottle **disposal** bank in our area.
7. We've just **been** had the window replaced in every room of the house.
8. There's a meeting tomorrow about how the lake can be **get** protected.
9. I've spent my whole life living in **urban** cities.

Activity 3 - Complete the gaps in the text by choosing a word or phrase from the box. Be careful: there are more words than you need.

Traffic fumes and rubbish on the beach are not the only kind of damage to the environment. There's another kind that is not mentioned so often: noise pollution.

Noise pollution can be anything from loud music to jet planes screaming over your house. Whatever it is, the result is the same: our health and our quality of life are damaged.

The problem is worst for people who live in urban environments, where noise from traffic, late night bars or factories never stops. But the problem exists everywhere. If you have your peace destroyed by a neighbour's barking dog, it's as stressful as living next to an airport.

At the moment, laws protect us for a few hours in the middle of the day when everyone has to shut up - even the neighbour's dog. But more laws need to be made to protect our right to a bit of peace and quiet at any time of the day or night.

UNIT 12

VOCABULARY

Activity 1 - Translate the 'cyber English' into 'normal' English.

r u gonna c me 2nite

1. Are **you going to see me tonight?**

I wanna c u l8r

2. I **want to see you later.**

It's 2 late 2 go out.

3. It's **too late to go out.**

am on bus @ the mo

4. I **am on the bus at the moment / 'm on the bus at the moment.**

luv u lots

5. I **love you lots / love you a lot.**

gonna go 4 swim this a/noon

6. I **am going to go for a swim this afternoon / 'm going to go for a swim this afternoon.**

will u be there l8r

7. Will **you be there later?**

He should b there @ about 12

8. He **should be there at about 12.**

Activity 2 - Choose the correct word to complete each sentence.

1. I've just **received** an e-mail from Neil in Hong Kong.

2. Someone has **sent** me a very strange text message.

3. They **had** a chat on the Internet.

4. We talked **about** it yesterday. Do we have to go over it again?

5. I find it very difficult to **type** on this keyboard.

6. I **had** a long conversation with Katerina last night.

7. Can you **ring** me back a bit later?

8. Why don't you ever **listen** to me?

9. James is the only person I know who still **sends** letters instead of e-mails.

10. Can I **make** a call on your mobile?

Activity 3 - Find the spelling mistakes in the e-mail.

Hi Adam

Sorry I haven't been in touch for so long. The **explanation** is that I've been really ill. I haven't had the **strength** even to send an e-mail - or **practice** the guitar.

BTW, I've been thinking about those guitars we saw in Morrison's music shop together. I've had second **thorts** about what to buy. I don't think the Bender would be such a good **choise** after all. I know the salesman gave a long **speech** about how great it is, but I think that it would be a better **decidion** to buy the Gibbons. There's a good **describtion** of the Gibbons on their web site, and it looks like a great guitar.

Have a look and tell me what you think.

Bye for now,

Chris

GRAMMAR

Activity 1 - Match the two halves of each sentence.

1. I'd been expecting an e-mail from her, **but in the end she sent me a text message.**

2. Before sending the message **I'd gone over it two or three times.**

3. Before I bought a laptop, **I'd never used a computer before.**

4. I'd been using the Internet for years, **but I'd never used an internet chat room.**

5. James went online **just as the others had left the chat room.**

6. I'd been working for about an hour **before the laptop battery ran out.**

Activity 2 - Listen to these people and then choose the best word or phrase to complete the sentence so that it summarises what they say.

1. She said she **was** Welsh.
2. He said John **was going to go** to the Internet Café.
3. She said Maria **had just had** lunch.
4. He said **he'd been revising** all afternoon.
5. She said she **had got** an e-mail from Mark.
6. He said **they'd been chatting** with some German kids on the Internet.
7. She said she **was going to be** a pilot.
8. He said he **would meet** us after school.
9. She said David **had to be** there in time.
10. He said he **could** speak seven languages.

Activity 3 - Complete the sentences which report what the people said by typing a phrase (up to 4 words) in the gap.

'I was waiting for Dorothy for four hours, but then I left,' said George.

1. He said he **had been waiting / 'd been waiting** for Dorothy for four hours before he decided to leave.

'Kevin promised to fix my computer, but he forgot all about it,' said Jane.

2. She said Kevin **had promised** to fix her computer.

'I went to that new computer shop yesterday,' said David.

3. He said **he'd gone / he had gone** to that new computer shop.

'Have you tried chatting on the Internet?' asked Harry.

4. He asked me if **I'd tried / had tried** chatting on the Internet.

'I don't know how to use a mobile phone,' said Kate.

5. She said she **didn't know / did not know** how to use a mobile phone.

'Jason's been using the Internet for about five years now,' said Liam.

6. He told me that David **had been using / 'd been using** the Internet for five years.

'I'm going to replace my CD player with an MP3 player,' said Mary.

7. She said she **was going to** replace her CD player.

'I'll never buy a mobile phone. I don't need one,' said Stuart.

8. He said **he'd never buy / he would never buy** a mobile phone.

'I've been expecting a call from Greg all morning,' said Wendy.

9. She said **she'd been expecting / she had been expecting** a call from Greg all morning.

'You must buy some anti-virus software for your computer,' said Peter.

10. He said I **had to buy** some anti-virus software.

USE OF ENGLISH

Activity 1 - Complete each sentence by choosing the best phrase for the gap.

1. After they **had eaten**, they all helped wash the dishes.
2. Something had gone wrong while he **had been upgrading** his computer.
3. They **had been eating** their lunch for five minutes when they smelled smoke.
4. Before the great explorers like Columbus, people **had believed** the Earth was flat.
5. Once **she'd finished** cooking, she called everybody for dinner.
6. When **he'd learned** how to use a computer he could apply for lots more jobs.
7. While **he'd been learning** to drive he had realised he had a problem with his eyesight.
8. When he realised that **he'd been losing** weight for months, he decided to see a doctor.
9. When **he'd upgraded** his computer it was much faster.
10. After **I'd lost** my second mobile phone, I decided not to buy another one.

Activity 2 - Correct each sentence by reordering the words in bold.

1. I took a day off **because I'd been working so hard** recently.
2. She said **she had been saving up to buy** a new printer.
3. Before his **computer exam he had been studying** very hard.
4. He **had been using the Internet every day until he realised** how expensive it was.
5. She **wondered if she had taken a wrong turn** somewhere.
6. Her mum **had told her not to use her mobile phone** so much.
7. The doctor said **I should take a break every hour when** I worked on the computer.
8. We **had spent over a thousand pounds on a computer** and it got stolen.

Activity 3 - Find the word which should not be there in each sentence.

1. He said **her** that he wouldn't be able to come.
2. The head teacher had **been** taught in the school for twenty years by the time she retired.
3. She told **to** me that she had been at home watching TV all morning.
4. Did you get **it** my text message?
5. I couldn't hear **to** him clearly because my mobile wasn't working properly.
6. He said **me** he would be visiting us more often from now on.
7. Call **to** me tomorrow at about 8.00. I should be home by then.
8. Why don't you send **to** her an e-mail.
9. He said he had **been** gone to France two or three times.
10. Excuse me, I need to make **up** a phone call.

UNIT 13

VOCABULARY

Activity 1 - Match the words and phrases with their definitions.

1. self-employed - **working on your own without a boss**
2. salary - **what you get if you are paid every month**
3. wages - **what you get if you are paid by the hour**
4. temporary job - **a job you might do for only a short time**
5. part-time job - **a job you do once or twice a week only**
6. commission - **money you get for selling things**

Activity 2 - Choose the best word or phrase to complete each sentence.

1. Ben has decided to apply **for** that job.
2. Dad insisted **on** coming with us to the concert.
3. I do apologise **for** being late.
4. I've been involved **in** this project since the beginning.
5. Helen's been made **to do** her homework again.
6. Bill used to be really interested **in** aeroplanes.
7. The boss has been complaining **about** my work again.
8. The manager doesn't approve **of** John's behaviour at work.
9. Kevin's laziness caused him **to** lose his job in the end.
10. The boss has made me **rewrite** everything.

Activity 3 - Complete these job advertisements by typing one word in each gap. The first letter is given.

Sales assistant - needed to work **part-time** / **art time** (Saturday morning / Wednesday evenings). Good **wage** (\$15/hour) and working conditions, plus the chance to earn **commission** on sales. No experience necessary, but we do **insist** on neat, clean appearance. To apply for this position call 0161 233321.

Website designer - major web marketing company is looking for a website designer. This is a **temporary** post for six months only, but with a competitive **salary** (\$2000/month) and the chance to be **involved** in an exciting international project. Anyone **interested** in this opportunity should send a full CV to t.bently@webworks.co.uk

GRAMMAR

Activity 1 - Listen the interviewer's questions and match them with the reported questions below.

1. What languages can you speak? - **He asked me what language I could speak.**
2. Do you enjoy travelling? - **He asked me if I enjoyed travelling.**
3. Do you know how to use a computer? - **He asked me whether I knew how to use a computer.**
4. Have you done this kind of work before? - **He asked me if I had done this kind of work before.**
5. Why did you leave your last job? - **He asked me why I had left my previous job.**
6. What do you do in your free time? - **He asked me what I did in my free time.**
7. Why did you apply for this job? - **He asked my why I had applied for the job.**
8. When can you start? - **He asked me when I could start.**

Activity 2 - Correct the reported questions by reordering the words in bold.

'When did you learn how to use the Internet?'

1. She asked **me when I had learned how to use** the Internet.

'Why did you apply so late for the job?'

2. He asked **me why I had applied for the job so late.**

'Have we met somewhere before?'

3. She asked **me if we had met somewhere before.**

'How is your brother getting on with his new job?'

4. He asked **me how my brother was getting on with his new job.**

'Are you going to interview her for the job?'

5. She asked **me if I was going to interview her for the job.**

'What time are you going to phone them?'

6. He asked **me what time I was going to phone** them.

'Where did you work before?'

7. She asked **me where I had worked before.**

'What do you like most about your job?'

8. He asked **me what I liked most about my job.**

'How long have you been working as an accountant?'

9. She asked **me how long I had been working as** an accountant.

'Do you have any experience of this kind of work?'

10. He asked **me if I had any experience of this kind of** work.

Activity 3 - Find the mistake in each sentence.

1. **You can** let me know as soon as possible if you accept the offer?
2. Could you **told** us why you want to work for our company?
3. Would you mind **to tell** me where the manager's office is?
4. I would like **knowing** a little more about what the job involves.
5. **I can** ask you a question?
6. **Would** I ask you a few questions about your previous job?
7. **Could** you know what time he'll be back?
8. I wonder **do** you could let me know what salary you were getting?
9. Would you **could** telling me what you've been doing all day?
10. **You do** think you can tell me his e-mail address?

USE OF ENGLISH

Activity 1 - Find the word in each sentence which should not be there.

1. My dad is **self** employed by the company as an accountant.
2. They made Elsa **to** wash all the dishes by herself.
3. Could you **to** tell me why you have to leave so soon?
4. Come to collect your **salary** wages at the end of the week.
5. I would like to know when you **could** want me to start.
6. This is only a temporary job **at** until the end of July.
7. He asked me how long I had **been** worked as an accountant.
8. Every year it's getting more and more difficult to get **ends** by.

Activity 2 - Complete each sentence by typing one word in the gap.

1. I'm not really interested **in** working with computers.
2. His poor health **caused** him to give up work.
3. She asked me **if** I would like to go to the cinema.
4. Would you **mind** lending me this book?
5. I think you ought to apologise **for** what you said.
6. Could you **tell** me the way to the station?
7. I wonder **if** you could lend me ten euros?
8. I'd like to **know** when the next train to Athens leaves.

Activity 3 - Complete the gaps in the e-mail by choosing a word or phrase.

Dear Ms Finchley,

I'm writing to apply **for** the job of website designer that you advertised in this week's Warrington Guardian.

As you can see from my CV (attached) I have **been** working in electronic publishing for 2 years. During that time I have been **involved** in some very large projects.

When I was working **part-time** (20 hours per week) for Interchange Communications, I helped design the company's new website. I was then given a **temporary**, full time job (for 3 months) at Macrosoft, where I gained experience working on international projects. Since June last year I have been **self-employed**, running my own design business from home.

I **wonder** if you could tell me what kind of websites you design. I'd also **like** to know more details about the salary and working hours.

I look forward to hearing from you soon

With regards,

Clare Norris

UNIT 14

VOCABULARY

Activity 1 - Match these pictures with a word from the list.



Activity 2 - Match the two halves of each sentence.

1. I think you need to go straight **ahead and turn left**.
2. Come on, we need to make **our way to the gate**.
3. In a week's time I'll be on **holiday in Thailand**.
4. My mum's away on a business **trip all next week**.
5. I don't really enjoy package **holidays very much**.
6. It's about a four-hour bus **ride from here**.
7. He's wanted to be an airline **pilot since he was small**.
8. Are you going on the school **excursion tomorrow**.

Activity 3 - Choose the best word or phrase to complete each sentence.

1. We didn't have a very good **cabin** on the boat back.
2. They've gone on a six-month **voyage** around the world.
3. Hurry up or we'll **miss** the plane.
4. Today we're going on a guided **tour** of the Acropolis.
5. Our **flight** to Hong Kong today will take about 13 hours and 10 minutes.
6. John and Kate have gone on a three-week **cruise** around the Mediterranean.
7. I need to get a new **passport** before we go away.
8. I find all these business **trips** very tiring.
9. The pilot said that our **route** takes us over Siberia.
10. Oh no! I think I've **lost** the tickets.

GRAMMAR

Activity 1 - What time do these sentences refer to? Put the sentences into the correct group.

1. Past

If only I had booked my holiday earlier.

I wish we'd gone to Vietnam instead.

2. Present

If only we had a torch with us.

I wish we had enough money to buy an ice cream.

3. Future

If only we could meet up when you come to Rhodes.

If only you didn't have to go to London next week.

4. Generally

I wish I wasn't so afraid of flying.

If only she didn't live so far away.

Activity 2 - Choose the best way to complete each sentence.

1. Tomorrow morning I'll be lying on the beach.

2. Once we reach Cairo we will have completed our journey.

3. Don't come round tonight. I will be packing for the trip.

4. By the end of the trip they will have visited five Italian cities.

5. This time next week you'll be reading a book by the pool.

6. When she retires she will have worked for the company for 30 years.

7. I don't mind picking you up. I'll be going that way anyway.

8. Wake me up in half an hour. I'll have had enough sleep by then.

9. Go to bed early because we'll be leaving very early in the morning.

10. When I finish this book I'll have read all ten books by Trivizas.

Activity 3 - Listen to these people and then complete the sentence so that it summarises what they say.

1. I wish we had gone to Greece for our holidays.

2. If only we'd left the house earlier.

3. I wish we hadn't decided to go camping.

4. If only I could go to Rome, too.

5. I wish I had listened to my friends.

6. If only we'd packed / only we'd brought sun tan lotion.

7. I wish I hadn't spent my money on a laptop.

8. If only I'd brought / only I'd packed my address book.

USE OF ENGLISH

Activity 1 - Complete each sentence by choosing the best phrase for the gap.

1. My class is going to go on an excursion next week.

2. We set off early so that we could reach the top by midday.

3. Could you all make your way into the next room, please?

4. They offer guided tours of the castle for \$10.

5. I had to ask someone to give me directions to the hotel.

6. All you need to do is go straight ahead and turn left at the end.

7. Come on! Everyone's getting into the coach.

8. If we'd arrived a minute later we would have missed the train.

9. James and Mike have lost their tickets.

10. If only you'd told me that you were coming.

Activity 2 - Correct the sentences by reordering the words in bold.

1. By the end of the tour they will have visited 15 countries.

2. Kiki will be keeping a diary while she travels.

3. If I go to Rhodes this year, I'll have visited five Greek islands.

4. We'll be flying over Olympus soon.

5. Mike's family have gone on a two-week package holiday to Majorca.

6. Will you have come back before we go away?

7. By this time next week they'll have come back home.

8. I think you ought to ask that man to give us directions.

9. By the time you read this I will have arrived in Melbourne.

10. What will you be doing while I'm away?

Activity 3 - Find 8 words in the postcard which should not be there.

Dear Jennifer,

This is the last **end** week of our luxury voyage round the Mediterranean. By the time you get this, I will have **been** returned to rainy Manchester, but right now I'm in sunny Rome! I'm sitting at a café and straight **up** ahead of me is the Pantheon. I can hardly believe it.

We're having a great time. If only I hadn't **been** lost my camera yesterday, it would have been perfect.

This morning, Helen and I went on a guided **package** tour of the Roman forum - really interesting. Tomorrow, we'll **have** be visiting all the art galleries - you wouldn't like that much, though, would you?

Now I'm going to make **on** my way to St Peter's - I'm meeting Helen there. There's so much to see. I wish **only** we were staying for another week. Oh well!

See you soon

love,

Geraldine

UNIT 15

VOCABULARY

Activity 1 - Match the phrasal verbs with their definitions.

1. carry on **continue**
2. get on **have a good relationship**
3. look after **take care of**
4. look into **investigate**
5. made up **invent**
6. put on **gain**
7. turn down **not accept**
8. turn into **become**

Activity 2 - Choose the best word to complete each sentence.

1. I'm so tired I don't think I can carry **on** working today.
2. Do you and your brother get **on** well?
3. When my mum's out at work I have to look **after** my little sister.
4. Police are looking **into** what happened.
5. I have a feeling that he made **up** the whole story.
6. This is the third time Robert's been turned **down** for a job this month.
7. Kostas is turning **into** a very pleasant young man.
8. Researchers are carrying **out** experiments to find out what causes the disease.
9. You might as well turn **off** the television. There's nothing on.
10. Janis has put **on** a lot of weight recently, hasn't she?

Activity 3 - Find the mistake in each sentence.

1. I'm not sure if I have the **exams** to apply for this job.
2. I don't think anyone could make **out** a story like that.
3. They were both very ambitious and they didn't get **over** very well.
4. Secretly, Jonathan had **qualifications** to be a rock star.
5. I think it's time you made **out** your mind what you want to be.
6. Grace went abroad to seek her **fortunate**.
7. It's amazing how United just carry **out** winning game after game.
8. Even the head teacher congratulated Alison on her **failure**.
9. Debbie needs to put **up** a bit of weight. She's as thin as a rake.
10. Brian is quite determined **becoming** an optician.

GRAMMAR

Activity 1 - Choose the best word or phrase from the box to complete each sentence.

1. John prefers working **to having** a holiday.
2. Helen prefers **to have** a career rather than have a family.
3. Graham would rather **work** alone than work with others.
4. I prefer **working** from home to working in an office.
5. Kevin prefers **not to go** out during the week.
6. Angela would rather **not go** to work today.
7. Alice would rather **learn** the violin than the piano.
8. I prefer **to learn** from experience than from reading a book.
9. You had better **come** home early tonight.
10. My mum would rather I **came** home early tonight.

Activity 2 - Listen to these people and then choose the correct phrase to complete the sentence so that it summarises what they say.

1. I'd **better** be a teacher.
2. I'd **rather** travel the world.
3. I'd **prefer not to** be a doctor.
4. I'd **better** not go to university.
5. I'd **prefer not to** be famous.
6. I'd **rather** be an ordinary employee.
7. I'd **better** stay in and study.
8. I'd **prefer not to** work with computers.

Activity 3 - Correct each sentence by reordering the words.

1. She gave John the ring.
2. She gave the ring to John.
3. They've given Jason the award.
4. They've given the award to Jason.
5. He explained his reasons for leaving.
6. I suggested a plan to them.
7. Mandy lent me her new CDs.
8. I gave Andy Mandy's new CDs.
9. We bought the same present for Gavin.
10. We bought Liam a different present.

USE OF ENGLISH

Activity 1 - Find a word in each sentence which should not be there.

1. Would you rather **than** go to the cinema tonight or to the theatre?
2. Janet prefers **to** being self-employed to working for others.
3. I don't think you should paint the room orange. I'd rather you **had** painted it blue.
4. I think we'd better **to** decide what we're going to have to eat.
5. Would you rather **than** have children or not?
6. Val would **rather** prefer to stay in tonight.
7. Did you give **to** John the book?
8. We gave **her** the award to Nelly.
9. When he explained **me** his reasons for what happened, I understood.
10. We had **not** better leave soon.

Activity 2 - Complete each sentence with the correct form of the verb in capitals.

1. I would rather **study** to be a mechanic than an architect. STUDY
2. My dad prefers **reading** the newspaper to watching TV. READ
3. She would rather **take** the computer course now than wait until next year. TAKE
4. I prefer **not to spend** money on clothes. I'd rather buy CDs. SPEND
5. Paul would rather we **didn't arrive** too early. ARRIVE
6. I think Simon had **better apologise** for his behaviour last night. APOLOGISE
7. I'd rather you **didn't wear** that hat tonight. It looks a bit silly. WEAR
8. I'd prefer **to go** camping this year than stay in a hotel. GO

Activity 3 - Complete the text by typing one word in each gap. The first letter has been given.

Any fan of computer games will surely have played Galactic Guru, one of the most popular games around. The game, which has sold millions of copies around the world, has made a **fortune** for its creator, Don Frisbee. For kids who are wondering about whether to go to university or not, Don's **success** story is something to think about. Don had no formal **qualifications** - he taught himself computer programming as a teenager. His parents wanted him to go to university, but he decided he would **rather** go his own way. He made up his **mind** to become a programmer, and was **determined** to succeed. He had **ambitions** to create his own small company, but he never dreamt of becoming a millionaire. But that's just what happened when Galactic Guru **turned** into one of the best selling games of all time.

UNIT 16

VOCABULARY

Activity 1 - Match these pictures with a word from the list.



cash



shop assistant



brand names



shopper



cash machine



cheque book



credit card



sale



receipt



bargain

Activity 2 - Match the definitions with the words and expressions.

1. This shows how much you spent - **receipt**
2. You don't need cash with one of these - **credit card**
3. The shops have these just after Christmas - **sales**
4. Someone who works in a shop - **shop assistant**
5. A magazine which you can order from - **catalogue**
6. A special low price - **bargain**
7. Notes and coins - **cash**
8. A device in the wall which gives money - **cash machine**

Activity 3 - Complete each sentence by typing one word in the gap.

1. I usually work in the summer as a shop **assistant** in a department store.
2. This cheese smells awful. I'll take it **back** to the shop.
3. I got a real **bargain** in the sales.
4. My sister only buys the most expensive **brands** of make up.
5. Sorry, no credit cards or cheques. We only take **cash**.
6. I don't know many people who own a **cheque** book, these days.
7. I didn't have any cash, so I paid by **credit** card.
8. Oh no, this cash **machine** is out of order.
9. Excuse me, is there anywhere I can try **on** this dress.
10. The summer **sales** start next week.

GRAMMAR

Activity 1 - Complete each sentence by choosing the most appropriate question tag.

1. Let's buy this one, **shall we?**
2. Please don't be late, **will you?**
3. I had my purse with me, **didn't I?**
4. You're not going to the shops, **are you?**
5. We've been thinking about buying one for years, **haven't we?**
6. You usually shop at Saveways, **don't you?**
7. You haven't been well lately, **have you?**
8. I couldn't borrow your credit card, **could I?**
9. You will give me my money back, **won't you?**
10. Nobody shops there, **do they?**

Activity 2 - Listen and match what the people say with correct question tags.

1. You do want to come shopping - **don't you?**
2. You bought this online - **didn't you?**
3. We aren't going shopping again - **are we?**
4. You've been using my credit card again - **haven't you?**
5. They were selling those on the market last week - **weren't they?**
6. Let's go to the sales tomorrow - **shall we?**
7. You couldn't lend me \$10 - **could you?**
8. You're going to get money from the cash machine - **aren't you?**
9. We'd ordered these books two months earlier - **hadn't we?**
10. Do me a favour and buy me a newspaper on the way home - **will you?**

Activity 3 - Choose the best word or phrase to complete each sentence.

1. Even though **it's cheap**, the shop has good quality clothes.
2. **Despite** their bad reputation, lots of people still shop there.
3. **In spite** of the cold weather, thousands of people came to the sales.
4. **Although** he has a credit card, he always pays in cash.
5. **Despite** the fact that she has no money, she still goes around the shops.
6. **Although** we already have three chemist's, someone's just opened another one.
7. Even though **it was expensive**, this camera was good value for money.
8. I've never bought anything online, **even though** I have an Internet connection.
9. I don't trust that shop, **in spite** of its reputation.
10. **Despite** the fact that he's a millionaire, he dresses like a beggar.

USE OF ENGLISH

Activity 1 - Complete each sentence with the correct form of the word in capitals.

1. I'll meet you at the entrance to the **shopping** centre at 10 o'clock.
2. The market is full of fresh **produce**.
3. It's a good job there are laws to protect **consumer** rights.
4. Her dad is the **managing** director of a large import company.
5. Some companies pay millions to **advertising** agencies every year.
6. Excuse me, is this teapot for **sale**?
7. I wish we didn't live in such a **consumer** society.
8. The shops are full of **products** from the Far East.
9. If you buy online, you usually pay a bit extra for **delivery**.
10. I have a part-time job as a **shop** assistant.

Activity 2 - Correct each sentence by reordering the words in bold.

1. In spite **of its appearance**, this is a very good shop.
2. She **keeps shopping even though she's** in debt.
3. I love shopping at **the shopping centre, despite the fact that it's** expensive.
4. Although **there isn't much choice**, the staff are very friendly.
5. It's **still cheaper, even though you pay for** delivery.
6. Despite **all the advertising, nobody buys their** products.
7. Although **I have a cash card**, I never use it.
8. Gary insists on shopping there, **even though it's the most expensive** shop.

Activity 3 - Complete the letter by choosing the best word or phrase for each gap.

Dear Sir/Madam,

I recently ordered two CDs **online** from your website and I am writing to make a **complaint** about the service I have received.

First of all, I received a message from you saying that my **credit** card had expired when it hadn't. Then I waited four weeks for the products to arrive. **Although** your website says 'free **delivery**', I was asked to pay \$10 for postage!

On top of all this, you sent me the wrong CDs. **Even though** I clearly ordered music by Kylie Minogue, you sent me Danny Minogue. You do have Kylie's CDs, **don't** you? Or is this another mistake on your website?

As you can imagine, I am not a very happy **customer**, and I'd like to know when you will be able to send me the CDs that I ordered.

Regards,

Jenny Ingram