



Answer key Units 1-16

Unit 1

Reading

1 B 2 E 3 C 4 A 5 E 6 C 7 D 8 D

Dictionary Corner

Exercise 1

- | | | |
|---------|------------|---------|
| 1 to do | 3 of doing | 5 to do |
| 2 at | 4 doing | 6 with |

Exercise 2

- | | | |
|-------------|--------|-----------|
| 1 beginning | 3 help | 5 able |
| 2 good | 4 fond | 6 forward |

Exercise 3

- | | | |
|------------|------------|------------|
| 1 to read | 3 speaking | 5 starting |
| 2 learning | 4 to do | |

Grammar 1

Exercise 1

- | | | | |
|-----------|--------|-----------|--------------|
| 1 studies | 3 have | 5 likes | 7 is getting |
| 2 help | 4 does | 6 talking | |

Exercise 2

- | | |
|------------------------|-------------------------|
| 1 goes | 4 I am/'m doing |
| 2 know | 5 Did |
| 3 Do the children have | 6 We are/'re not/aren't |

Exercise 3

- 1 We are/'re studying present tenses this week.
- 2 Mr Jenkins does not/doesn't give us a vocabulary test every week.
- 3 Are they waiting outside the classroom right now?
- 4 There are two new teachers at our school this year.
- 5 Fiona is/'s getting better and better at writing compositions.
- 6 The book we are/'re doing this year is really interesting.
- 7 Do you go to the language school every afternoon?

Exercise 4

- | | |
|------------------------|---------------------------|
| 1 What's | 8 She doesn't make |
| 2 She's | 9 she gives |
| 3 She doesn't shout | 10 We're doing |
| 4 she says | 11 We're preparing |
| 5 She's still learning | 12 they're still deciding |
| 6 she gets | 13 we're just revising |
| 7 Does she give | |

Exercise 5

- | | | |
|-------------|-----------------|-----------|
| 1 does like | 3 does want | 5 do have |
| 2 do do | 4 do understand | |

Dictionary Corner

Exercise 1

- | | | | |
|-------------|------------|----------|------------|
| 1 break | 3 subjects | 5 report | 7 revision |
| 2 timetable | 4 course | 6 lesson | |

Exercise 2

- | | | | |
|------------|-------------|------------|---------|
| 1 subjects | 3 lessons | 5 revision | 7 break |
| 2 course | 4 timetable | 6 reports | |

Grammar 2

Exercise 1

- | | | |
|-------------------|---------------|----------------|
| 1 I love | 5 prefers | 9 aren't being |
| 2 We're learning | 6 feel | 10 seems |
| 3 Do you know | 7 am thinking | |
| 4 I don't believe | 8 is having | |

Exercise 2

- 1 mistake: Are you wanting, correct: Do you want
- 2 ✓
- 3 ✓
- 4 mistake: Are you liking, correct: Do you like
- 5 mistake: I'm needing, correct: I need
- 6 mistake: It is seeming, correct: It seems
- 7 mistake: I'm doubting, correct: I doubt
- 8 ✓
- 9 mistake: Are you meaning, correct: Do you mean

Exercise 3

- 1 You're being
- 2 It's not/It isn't
- 3 Has Charleen got/Does Charleen have
- 4 she hasn't got/she doesn't have
- 5 They're having
- 6 Do you feel ... you need
- 7 Is Karen thinking
- 8 do you think

Exercise 4

- 2 I'm not remembering = I don't remember
- 3 I'm always saying = I always say
- 4 he isn't believing = he doesn't believe
- 5 He's thinking = He thinks
- 6 I'm being = I'm/I am
- 7 are you thinking = do you think
- 8 I'm needing = I need

Exercise 5

- | | |
|----------------------|----------------|
| 1 to doing | 4 yes |
| 2 present simple | 5 no |
| 3 present continuous | 6 he does like |

Writing

Exercise 1

- 1b 2d 3e 4a 5c

Exercise 2

Paragraph 1: gives the reason for writing

Paragraph 2: describes her new school

Paragraph 3: talks about her new friends

Paragraph 4: gives the reason for ending the letter

Paragraph 5: asks Laura to reply

Exercise 3

- a3 b4 c2 d1

Listening

- | | | |
|-------------|----------------------|----------|
| 1 courses | 3 (three/3) lessons | 5 report |
| 2 timetable | 4 (revision) classes | |

Unit 2

Reading

- 1T 2F 3T 4F 5F 6T

Dictionary Corner

Exercise 1

- | | |
|----------------|----------------------|
| 1 investigated | 4 appeared, vanished |
| 2 shook | 5 witnessed |
| 3 reported | |

Exercise 2

- 1 ODD 2 WEIRD 3 BIZARRE

Exercise 3

- 1 occasion 2 incident 3 experience

Grammar 1

Exercise 1

- | | |
|-----------------------|---------------------|
| 1 heard | 11 asked |
| 2 got | 12 Did you kill |
| 3 put | 13 replied |
| 4 went | 14 shot |
| 5 sounded | 15 did you do |
| 6 were | 16 realised |
| 7 didn't/did not know | 17 weren't/were not |
| 8 decided | 18 was |
| 9 made | 19 did it turn |
| 10 listened | |

Exercise 2

- | | |
|-------------------|---------------------------|
| 1 was standing | 6 were coming |
| 2 was walking | 7 were getting |
| 3 was talking | 8 weren't/were not trying |
| 4 were they doing | 9 were they talking |
| 5 was wondering | |

Exercise 3

- | | | |
|-----------------|-----------------|------------------|
| 1 opened | 8 decided | 15 were standing |
| 2 came | 9 came | 16 opened |
| 3 sat | 10 were talking | 17 said |
| 4 made | 11 thought | 18 explained |
| 5 told | 12 turned | 19 found |
| 6 were sleeping | 13 saw | |
| 7 heard | 14 was | |

Exercise 4

- | | | |
|-----------------|---------------|------------|
| 1 did disappear | 3 did witness | 5 did have |
| 2 did say | 4 did go | |

Dictionary Corner

- | | | | |
|--------|----------|---------|---------|
| 1 slow | 4 big | 7 short | 10 deep |
| 2 high | 5 narrow | 8 long | |
| 3 fast | 6 wide | 9 far | |

Grammar 2

Exercise 1

- used to love
- used to go
- used to believe
- didn't use to be/used not to be/never used to be
- Did you often use to have

Exercise 2

- | | |
|-------------------|---------------------|
| 1 would go | 4 Would you do |
| 2 would take | 5 would never sleep |
| 3 would often see | |

Exercise 3

- 1 X 2 ✓ 3 X 4 X 5 ✓ 6 X 7 ✓

Exercise 4

- 1 B 2 A, B 3 A 4 B, C

Exercise 5

- used to fall in
- did you use to
- would fall off
- never worried
- never used to like/used not to like
- would never lie

Exercise 6

- | | |
|-------------------|-------------------------|
| 1 past simple | 4 used to do |
| 2 past continuous | 5 would do |
| 3 I did do it. | 6 situations and states |

Writing

Exercise 1

- | | | |
|-----------|--------------|-----------|
| 1 a, c, d | 3 a, b, c, d | 5 a, b, c |
| 2 b, c, d | 4 b, c, d | |

Exercise 2

- | | | |
|-----------|------------------|------------|
| 1 glimpse | 4 gazed, noticed | 7 promised |
| 2 stared | 5 horrible | |
| 3 tiny | 6 amazing | |

Exercise 3

1 c 2 e 3 b 4 a 5 d

Exercise 4

(Suggested answers – accept any adjectives that make sense in the context given.)

- | | | | |
|------------|-------------|------------|-------------|
| 1 terrible | 4 brilliant | 7 huge | 10 horrible |
| 2 deep | 5 enormous | 8 starving | |
| 3 dark | 6 awful | 9 strange | |

Listening

1 A 2 C 3 C 4 A 5 B

Check your progress! | Units 1–2

Exercise 1

- | | |
|---------|-------------------|
| 1 at | 7 know/understand |
| 2 would | 8 told/ordered |
| 3 there | 9 went/ran/walked |
| 4 was | 10 did/left |
| 5 we | 11 saw |
| 6 were | |

Exercise 2

- 12 am really good at
13 is fond of
14 a narrow escape
15 wasn't/was not fast asleep
16 often used to go
17 isn't/is not able to
18 (really) looking forward to

Unit 3

Reading

1 F 2 D 3 A 4 G 5 E 6 B

Dictionary Corner

Exercise 1

1 c 2 a 3 d 4 e 5 a 6 b

Exercise 2

- | | | |
|-----------|------------|-----------|
| 1 against | 3 law | 5 commit |
| 2 arrest | 4 arrested | 6 illegal |

Exercise 3

- 1 (drug) smuggler, smuggling
2 shoplifter, shoplifting
3 burglar, burglary
4 (bank) robber, (bank) robbery
5 thief, theft/stealing

Exercise 4

- | | | |
|-------------|--------------|-------------|
| 1 prison | 3 shoplifter | 5 murder |
| 2 criminals | 4 policeman | 6 smuggling |

Grammar 1

Exercise 1

- | | | |
|---------|---------------|----------|
| 1 glass | 3 information | 5 hair |
| 2 times | 4 furniture | 6 crimes |

Exercise 2

- | | | |
|-------|--------|-------|
| 1 was | 3 were | 5 was |
| 2 was | 4 Were | |

Exercise 3

1 C 2 B 3 D 4 A 5 D 6 C

Exercise 4

- | | | |
|--------|----------|-------|
| 1 many | 3 few | 5 few |
| 2 much | 4 little | |

Exercise 5

- | | | |
|----------|---------|----------|
| 1 lots | 4 some | 7 little |
| 2 lot | 5 few | 8 amount |
| 3 number | 6 piece | 9 much |

Dictionary Corner

Exercise 1

- | | | |
|---------------|------------|------------|
| 1 made off | 3 turn off | 5 take off |
| 2 let you off | 4 got off | 6 go off |

Exercise 2

- | | | |
|------------|--------------|----------|
| 1 got off | 3 turned off | 5 go off |
| 2 make off | 4 took off | |

Grammar 2

Exercise 1

- | | | |
|------------|-------------|--------------|
| 1 prison | 3 at night | 5 the police |
| 2 hospital | 4 the radio | 6 Britain |

Exercise 2

- 1 mistake: in the 2020, correct: in 2020
2 ✓
3 mistake: In 19th century, correct: In the 19th century
4 ✓
5 mistake: A Chief of Police, correct: The Chief of Police

Exercise 3

- | | | | |
|-------|-------|-------|------|
| 1 an | 4 a | 7 a | 10 a |
| 2 the | 5 The | 8 the | |
| 3 the | 6 the | 9 the | |

Exercise 4

- | | | | |
|-------|------|--------|------|
| 1 – | 5 – | 9 a | 13 – |
| 2 a | 6 an | 10 the | 14 a |
| 3 the | 7 – | 11 the | |
| 4 a | 8 – | 12 the | |

Exercise 5

- | | |
|--------------------------|--------------|
| 1 The crime stories | 4 the Sweden |
| 2 a memorable detectives | 5 a violence |
| 3 an another | 6 a life |

Exercise 6

- | | | | |
|------------|-------|-------|-------|
| 1 at night | 3 no | 5 yes | 7 yes |
| 2 yes | 4 yes | 6 no | |

Writing

Exercise 1

Paragraph 1: b Paragraph 3: a
Paragraph 2: d Paragraph 4: c

Exercise 2

- 1 First of all/To begin with
- 2 Moreover/In addition
- 3 As a result/Because of this
- 4 I believe
- 5 To begin with/First of all
- 6 Because of this/As a result
- 7 as a result/because of this

Exercise 3

b should be ticked.

Listening

1 B 2 B 3 A 4 A 5 B

Unit 4

Reading

1 B 2 C 3 C 4 A 5 D

Dictionary Corner

Exercise 1

- | | | |
|---------------|----------------|-------------|
| 1 celebrities | 3 a journalist | 5 the media |
| 2 comes | 4 an interview | |

Exercise 2

- | | | |
|-------------|--------------|---------------|
| 1 famous | 4 movie | 7 celebrities |
| 2 media | 5 interviews | 8 magazines |
| 3 film star | 6 newspapers | |

Grammar 1

Exercise 1

- | | |
|-----------------------|--------------|
| 1 have become | 5 have made |
| 2 have dreamed/dreamt | 6 have shown |
| 3 have brought out | 7 have asked |
| 4 have been | |

Exercise 2

- 1 've you been doing
- 2 the band and I've been travelling
- 3 have your fans been buying
- 4 They've been booking
- 5 have you been thinking
- 6 we've been making
- 7 I've been looking

Exercise 3

- | | | |
|-------------|--------------|-----------------|
| 1 has spent | 3 started | 5 has performed |
| 2 acting | 4 increasing | 6 hasn't made |

Exercise 4

- | | | |
|---------|---------|-----------|
| 1 just | 4 for | 7 before |
| 2 ever | 5 since | 8 already |
| 3 still | 6 yet | |

Dictionary Corner

Exercise 1

- | | | |
|-------------|----------|-----------------|
| 1 unpopular | 3 unable | 5 uncomfortable |
| 2 unhappy | 4 untidy | 6 illegal |

Exercise 2

- | | | |
|--------------|--------------|-------------|
| 1 unemployed | 3 impossible | 5 uncertain |
| 2 dishonest | 4 unhelpful | 6 impatient |

Grammar 2

Exercise 1

- | | | |
|----------|-----------|------------------|
| 1 good | 3 slowly | 5 most beautiful |
| 2 better | 4 fastest | 6 less |

Exercise 2

- | | | |
|---------------|----------------|-----------|
| 1 most famous | 3 most popular | 5 best |
| 2 higher | 4 younger | 6 biggest |

Exercise 3

- | | |
|-------------------------|---------------------|
| 1 the best | 4 better |
| 2 less | 5 more popular than |
| 3 more interesting than | |

Exercise 4

- | | | |
|-------------|----------|--------|
| 1 no | 3 George | 5 Kate |
| 2 Christina | 4 Emma | |

Exercise 5

- | | |
|-----------------------------------|--------------|
| 1 popular | 5 impossible |
| 2 ago | 6 than |
| 3 yes | 7 the |
| 4 She has been to buy a magazine. | |

Writing

Exercise 2

Incorrect: 2 and 6

Exercise 3

- 1 As for the films – well, of course, they're not quite as good as the books. That would be impossible. But I do think the films are the best that anyone could do, ...
- 2 –
- 3 I really like vampire stories and these books are also very romantic, which suits me fine.
- 4 Thanks for your email asking me what I thought about the *Twilight* films.
- 5 apart from going to see them twice at the cinema
- 6 –
- 7 My cousin Danny told me about the books by Stephanie Myer a few years ago ...

Exercise 4

(Suggested answers)

- 1 The special effects won an award because they are so fantastic.
- 2 The costumes and make-up are incredible.
- 3 The acting is excellent too.
- 4 The only problem was that the films left out parts of the book and changed others.

Listening

- 1 1981 3 12/twelve 5 (concert) tickets
2 child actor 4 (ballet) dancer

Check your progress! | Units 3-4

Exercise 1

- 1 most 4 an 7 law 10 commit
2 a 5 the 8 to 11 under
3 has 6 catch/arrest 9 the

Exercise 2

- 12 B 14 C 16 B 18 A 20 B 22 C 24 C
13 B 15 A 17 C 19 C 21 A 23 B 25 A

Unit 5

Reading

- 1 F 2 T 3 F 4 T 5 F 6 T 7 T 8 F

Dictionary Corner

Exercise 1

- 1 for 3 from taking 5 is
2 to save 4 to visit 6 living

Exercise 2

- 1 prepared 3 prevent 5 responsible
2 involved 4 time 6 likely

Grammar 1

Exercise 1

- 1 c 2 d 3 f 4 e 5 b 6 a

Exercise 2

- 1 We're going to 4 Will
2 Is Dan going to 5 You're going to
3 Shall

Exercise 3

- 1 I'm going to be 4 I'm going to get
2 Will you help 5 she's not going to do
3 We're going to go

Exercise 4

- 1 Will you help me with my science project?
2 Are we going to visit the Science Centre tomorrow?
3 Shall I bring my new telescope to your house so we can see the comet?
4 I'm going to/I am going to study astronomy at university.
5 Shall I help you build your model spaceship?

Exercise 5

- 1 examine 3 won't 5 be
2 We're 4 I'm 6 not

Dictionary Corner

Exercise 1

- 1 RESEARCH 6 DEVELOP
2 INVESTIGATION 7 ENGINE
3 INVENT 8 MACHINE
4 EQUIPMENT 9 ELECTRICITY
5 BATTERY 10 DISCOVER

Exercise 2

- 1 invented 4 engine 7 electricity
2 research 5 equipment 8 machines
3 discover 6 developed 9 battery

Grammar 2

Exercise 1

- 1 takes off 3 show 5 sends
2 starts 4 flies 6 do not/don't go

Exercise 2

- 1 They arrive at the space station at three o'clock on Friday morning.
2 They are testing the new computer equipment on Saturday.
3 They are checking the spaceship engine on Sunday.
4 They are returning to Earth on Monday afternoon.
5 They land at eight o'clock on Tuesday morning.

Exercise 3

- 1 I'm 4 you're not/you aren't
2 I'm only staying 5 you get
3 we land/we're landing

Exercise 4

- 1 from doing
2 invent
3 Shall
4 be going to
5 He is not/'s not/isn't doing

Writing

Exercise 1

- 1 I have 4 wonder if you could
2 However, 5 Could
3 would like 6 I would be grateful if you could

Exercise 2

b

Exercise 3

ticked: a, d, f, g

Listening

- 1 C 2 B 3 A 4 B 5 C

Unit 6

Reading

1 G 2 A 3 F 4 C 5 E 6 B

Dictionary Corner

Exercise 1

- 1 sociable 3 lonely 5 arrogant
2 bright 4 rude

Exercise 2

- 1 trust 5 kind 9 arrogant
2 hard-working 6 secure 10 rude
3 confidence 7 bully 11 teasing
4 respects 8 show 12 gossiping

Grammar 1

Exercise 1

- 1 had to 3 have to 5 ought to
2 be able to 4 could 6 has to

Exercise 2

- 1 has/ought/needs to 4 never/not
2 should/ought to 5 ought/have/need to
3 will

Exercise 3

1 B 2 A 3 B 4 C 5 A 6 C 7 B 8 C 9 C

Exercise 4

- 1 had to miss football practice
2 shouldn't/should not tease
3 isn't/is not able to remember
4 I have to get

Dictionary Corner

Exercise 1

- 1 took 5 do 9 made 13 do
2 do 6 made 10 take 14 took
3 Have 7 make 11 made 15 take
4 take 8 do 12 took 16 made

Exercise 2

- 1 decision 5 homework 9 time
2 effort 6 mind 10 housework
3 mistake 7 good
4 best 8 fuss

Grammar 2

Exercise 1

1 d 2 e 3 a 4 b 5 c

Exercise 2

- 1 must 3 might 5 can't
2 ought 4 could

Exercise 3

- 1 must
2 may/might/could/should/ought to
3 can't
4 may/might/could
5 should/ought to
6 may/might/could
7 should/ought to

Exercise 4

- 1 must 3 may/might/could
2 can't 4 must

Exercise 5

- 1 yes 4 shouldn't be shy
2 make 5 be able to
3 must be studying 6 don't have to

Writing

Exercise 1

Paragraph 1: C Paragraph 3: A
Paragraph 2: D Paragraph 4: B

Exercise 2

- A Facilities C Introduction
B Conclusion D Cost

Exercise 3

(Suggested answers)

To: (name of teacher)
From: (student's name)
Subject: School Trip
Date: (any date in an acceptable format,
eg, 18th April)

Exercise 4

- 1 However 2 Firstly 3 On the whole 4 Finally

Listening

1 B 2 C 3 A 4 B 5 B

Check your progress! | Units 5-6

Exercise 1

1 B 2 A 3 A 4 C 5 B 6 C 7 A

Exercise 2

- 8 Will 12 can
9 possible/probable/likely 13 take/have
10 take 14 to
11 to 15 going

Exercise 3

- 16 is unlikely that 19 made up your mind
17 is responsible for 20 do me a favour
18 wonder if you could

Unit 7

Reading

1 A 2 C 3 B 4 B 5 C

Dictionary Corner

Exercise 1

- | | | |
|------------------|------------|----------|
| 1 youth club | 4 plot | 7 circus |
| 2 remote control | 5 directed | |
| 3 game | 6 set | |

Exercise 2

- | | | |
|---------------|-----------|--------------|
| 1 museums | 5 theatre | 9 nightclubs |
| 2 galleries | 6 concert | 10 discos |
| 3 cafe | 7 ballet | 11 funfair |
| 4 restaurants | 8 cinemas | |

Grammar 1

Exercise 1

- | | | |
|------------|---------|----------|
| 1 must | 3 would | 5 should |
| 2 couldn't | 4 can't | |

Exercise 2

- | | | |
|---------|----------|---------|
| 1 can't | 3 would | 5 could |
| 2 must | 4 should | |

Exercise 3

- | | |
|----------------------|--------------------------|
| 1 can't have started | 3 must have/'ve been |
| 2 had to stand | 4 would have/'ve brought |

Exercise 4

- 1 might have/'ve been
- 2 must have/'ve been very tired
- 3 should not/n't have teased

Dictionary Corner

Exercise 1

- | | | | |
|-----------|-----------|-----------|-----------|
| 1 set up | 3 make up | 5 put up | 7 do up |
| 2 give up | 4 turn up | 6 pick up | 8 take up |

Exercise 2

- | | | |
|------------|---------------|-----------|
| 1 taken up | 4 put ... up | 7 set up |
| 2 make up | 5 turned up | 8 give up |
| 3 do up | 6 pick ... up | |

Grammar 2

Exercise 1

- | | | |
|-----------|--------------|-----------------|
| 1 to pay | 3 going | 5 to pick me up |
| 2 waiting | 4 setting up | 6 going |

Exercise 2

- 1 mistake: to go, correct: going
- 2 ✓
- 3 mistake: booking, correct: to book
- 4 mistake: to ask, correct: asking
- 5 ✓
- 6 mistake: to give up, correct: giving up

Exercise 3

- | | | |
|-------------|------------|------------|
| 1 to go out | 6 to come | 11 to post |
| 2 staying | 7 being | 12 wanting |
| 3 seeing | 8 to have | 13 to come |
| 4 losing | 9 eating | |
| 5 getting | 10 winning | |

Exercise 4

- | | | |
|-------|-------------------|-------|
| 1 no | 3 I dislike going | 5 yes |
| 2 yes | 4 both | 6 yes |

Writing

Exercise 1

1 B 2 A 3 C 4 A

Exercise 2

1 B 2 B

Listening

Speaker 1: F Speaker 3: D Speaker 5: C
Speaker 2: A Speaker 4: B

Unit 8

Reading

1 B 2 D 3 C 4 B 5 A

Dictionary Corner

Exercise 1

- | | | | |
|--------|------------|----------------|------|
| 1 aunt | 3 divorced | 5 relationship | 7 up |
| 2 out | 4 in | 6 engaged | |

Exercise 2

- | | | |
|------------|--------------|-----------|
| 1 split | 3 out | 5 engaged |
| 2 divorced | 4 agony aunt | |

Grammar 1

Exercise 1

- | | | |
|---------|-----------------|--------|
| 1 will | 3 be | 5 want |
| 2 write | 4 doesn't start | 6 are |

Exercise 2

- | | | |
|------------|---------|---------|
| 1 wouldn't | 3 asked | 5 could |
| 2 Would | 4 might | 6 would |

Exercise 3

- | | | |
|-------------------|------------|----------------|
| 1 they'll respect | 3 I'd get | 5 she needs |
| 2 I'd ask | 4 It's not | 6 don't expect |

Exercise 4

- | | |
|---------------|-----------------|
| 1 will happen | 5 really want |
| 2 would stop | 6 will/'ll know |
| 3 will/'ll go | 7 talk |
| 4 were | 8 won't know |

Exercise 5

- 1 If I don't say anything, my friend will lose his/her phone.
- 2 If I leave a note on the headmaster's desk, the bully will be caught and my friend will get his/her phone back.
- 1 If I wrote the report, he wouldn't hit me.
- 2 If I didn't help him, all my friends would respect me.

Dictionary Corner

Exercise 1

- | | | |
|--------------|---------------|--------------|
| 1 innocence | 3 enjoyment | 5 preference |
| 2 excitement | 4 involvement | |

Exercise 2

- | | | |
|---------------|---------------|-------------|
| 1 intelligent | 3 patient | 5 important |
| 2 violent | 4 responsible | |

Exercise 3

- | | | |
|-------------|-----------|---------|
| 1 arrange | 3 perform | 5 argue |
| 2 entertain | 4 relate | |

Exercise 4

- | | | |
|-----------------|------------------|---------------|
| 1 arranged | 5 argument | 9 patience |
| 2 confident | 6 violent | 10 importance |
| 3 enjoy | 7 impossible | |
| 4 Unfortunately | 8 responsibility | |

Grammar 2

Exercise 1

- | | | |
|----------------|--------|-------------|
| 1 get | 3 gets | 5 I've read |
| 2 I'm visiting | 4 go | 6 I leave |

Exercise 2

- | | | |
|--------------|----------|---------|
| 1 As soon as | 3 While | 5 when |
| 2 until | 4 Before | 6 after |

Exercise 3

- | | | |
|---------|-----------------|--------------|
| 1 leave | 3 arrives | 5 is staying |
| 2 gets | 4 will split up | |

Exercise 4

- 1 yes
- 2 if it rains tomorrow
- 3 present simple
- 4 yes
- 5 the present or future
- 6 possible
- 7 impossible, unlikely or hypothetical

Writing

Exercise 1

- 1 B 2 D 3 A 4 C

Exercise 2

- 1 To ask her parents to let her go somewhere with her friends for a few hours on Saturday or Sunday during the day.
- 2 To arrange to get together at a different friend's house every week.
- 3 To be patient a bit longer.

Exercise 3

- 1 ... , I would ask your parents to let you go somewhere with your friends for a few hours on Saturday or Sunday during the day.
- 2 ... arrange to get together at a different friend's house every week.
- 3 ... being patient a bit longer.

Listening

- 1 A 2 A 3 B 4 B 5 B

Check your progress! | Units 1-8

Exercise 1

- | | |
|--------------------------|-------------------|
| 1 can't have interviewed | 4 am very fond of |
| 2 as soon as she gets | 5 used to do |
| 3 looking forward to | |

Exercise 2

- 6 B 7 A 8 C 9 B 10 B 11 B 12 C
13 C 14 A 15 B

Exercise 3

- | | |
|---------------------|-------------------|
| 16 very good at | 19 let you off |
| 17 breaking the law | 20 taking care of |
| 18 In my opinion | |

Exercise 4

- | | | | |
|--------|--------|---------|---------|
| 21 In | 24 for | 27 less | 30 will |
| 22 up | 25 be | 28 able | |
| 23 the | 26 and | 29 been | |

Exercise 5

- | | | |
|---------------|--------------|---------------|
| 31 robbing | 35 committed | 39 punishment |
| 32 illegal | 36 save | 40 prisoner |
| 33 unemployed | 37 helpful | |
| 34 lawyers | 38 guilty | |

Unit 9

Reading

- 1 T 2 F 3 F 4 F 5 F 6 T 7 F 8 T

Dictionary Corner

Exercise 1

- | | |
|------------------------|--------------------------|
| 1 laughter | 6 sitcom |
| 2 keep a straight face | 7 hilarious |
| 3 roar with laughter | 8 have a sense of humour |
| 4 comedian | 9 punch line |
| 5 comedy | |

Exercise 2

- | | | |
|-----------|----------|--------|
| 1 telling | 3 roared | 5 told |
| 2 keep | 4 sense | |

Grammar 1

Exercise 1

- | | | |
|----------------|---------------|-----------------|
| 1 hadn't, have | 3 have | 5 have |
| 2 gone | 4 hadn't been | 6 would, caught |

Exercise 2

- 1 would have/would've laughed
- 2 had/'d known
- 3 had not/hadn't got
- 4 would have/would've opened
- 5 would not have done/wouldn't have done
- 6 had not liked/hadn't liked

Exercise 3

2 d
If the children hadn't chased each other around the fish pond, we wouldn't have had to rescue them when they fell in.

3 f
If we hadn't tried to reach the flour on the top shelf, it wouldn't have fallen all over my brand new T-shirt.

4 b
If the dog hadn't started chasing a cat, his owner wouldn't have fallen over while trying to catch him.

5 c
If I hadn't missed my favourite show last week, I wouldn't have been curious to see what had happened.

6 e
If the comedian had told some good jokes, the audience wouldn't have started to boo.

Exercise 4

- 1 would have enjoyed the act
- 2 had not/hadn't known (that)
- 3 would not/wouldn't have recommended it
- 4 if the sitcom had been

Dictionary Corner

Exercise 1

1 C 2 A 3 C 4 B 5 B 6 C 7 A 8 C

Exercise 2

- 1 of 3 in 5 to 7 let
- 2 to 4 on 6 from

Grammar 2

Exercise 1

1 d 2 a 3 f 4 b 5 c 6 e

Exercise 2

- 1 two commas needed 4 no commas needed
- 2 no comma needed 5 two commas needed
- 3 two commas needed

Exercise 3

1 which 2 who 3 who 4 whose

Exercise 4

- 1 who 3 which/that 5 who
- 2 which 4 which

Exercise 5

- 1 mistake: who, correct: why
- 2 mistake: which, correct: who
- 3 mistake: where, correct: who/that
- 4 mistake: which, correct: when (or nothing)
- 5 mistake: that, correct: which
- 6 mistake: who her, correct: whose

Exercise 6

- 1 no 3 yes 5 in doing 7 on
- 2 no 4 no 6 do 8 to do

Writing

Exercise 1

Students' own answers
(Accept anything that makes sense in the context given.)

Exercise 2

a2 b6 c4 d1 e5 f3

Exercise 3

Students' own answers
(Accept anything that makes sense in the context given.)

Listening

- 1 sang a (funny) song
- 2 told jokes
- 3 didn't feel nervous/wasn't nervous
- 4 a comedy show
- 5 not laughing

Unit 10

Reading

1 D 2 B 3 F 4 C 5 E

Dictionary Corner

Exercise 1

- 1 for 3 to do 5 to do 7 doing 9 to do
- 2 spare 4 up 6 being 8 passes

Exercise 2

- 1 find 3 for 5 passes 7 for 9 time
- 2 up 4 spend 6 took 8 spare

Grammar 1

Exercise 1

past: 2, 3
present and/or future: 1, 4, 5, 6

Exercise 2

- We'll go swimming tomorrow if the weather is warm enough.
- Unless it rains, Charles will teach us how to skateboard this weekend.
- Why don't you watch a video if you don't want to watch TV?
- We can hire two boats if you come along.

Exercise 3

(Suggested answers – accept any logical ones.)

- life would be great!
- I would be able to go out more often with my friends.
- I'd be happy.
- life would be very different.

Exercise 4

Students' own answers

(For the first three, accept any logical facts and their consequences; for the second three, accept any sentences based on the information given that use the third conditional form in a logical way.)

Exercise 5

- why don't we go
- had a hobby, she would
- unless you want
- wouldn't have gone
- have got some free time,
- so expensive, I would go

Dictionary Corner

1 A 2 B 3 B 4 A 5 A 6 C

Grammar 2

Exercise 1

1 B 2 A 3 B 4 C 5 A 6 C

Exercise 2

- d
I was so tired that I couldn't wait to go to bed.
- f
I have so many things to do tomorrow that I'll have to write everything down so I don't forget.
- a
It was such a disastrous match that we just wanted it to finish.
- b
Susan had such a good time rock climbing that she wants to do it again.
- c
The weather was so lovely that we decided to go sailing.
- e
She plays tennis so well that she is going to take part in the next Olympics®.

Exercise 3

- is too old to use
- good enough to take part in the competition
- too young to go go-kart racing
- energetic enough to play squash today
- strong enough to go windsurfing

Exercise 4

- There are too many footballs to choose from.
- They are too tired/exhausted to do (any) more exercise.
- He isn't strong enough to fight him.
- There is too much noise to hear the game.

Exercise 5

- old enough
- is too slow
- so much noise
- so fast (that)
- is good enough
- so hard
- too many fans

Exercise 6

- to do
- doing
- except if
- 3rd
- zero
- 2nd

Writing

Exercise 1

- informal email
- story
- essay
- formal letter
- report

Exercise 2

1 d 2 a 3 e 4 b 5 c

Listening

1 A 2 A 3 C 4 B 5 A

Check your progress! | Units 9-10

Exercise 1

- had been driving more slowly
- the person whose dog
- too proud to see
- would be able to think
- are not old enough

Exercise 2

6 B 7 D 8 A 9 A 10 A 11 C 12 C 13 D
14 A 15 B 16 D 17 B 18 A 19 B 20 C

Unit 11

Reading

1 F 2 G 3 D 4 A 5 B 6 E

Dictionary Corner

Exercise 1

- factories, f
- pollution, i
- countryside, d
- bottle bank, h
- bins, a
- disposal, c
- recycling, e
- environment, b
- waste, g

Exercise 2

- countryside
- disposal
- waste
- environment
- bins
- recycling
- bottle bank
- factories
- pollution

Grammar 1

Exercise 1

1 g 2 c 3 f 4 a 5 d 6 b 7 e

Exercise 2

- | | |
|-----------------|-----------------------------|
| 1 were analysed | 4 was placed |
| 2 is made | 5 is said/has been said |
| 3 will be seen | 6 were held/were being held |

Exercise 3

- 1 had been informed
- 2 did not/didn't expect/had not/hadn't expected
- 3 had left
- 4 had flown
- 5 was being cleaned
- 6 were collecting
- 7 arrived

Exercise 4

- 1 is being built at the moment
- 2 are polluted by oil spills
- 3 was dropped on Hiroshima
- 4 have been warned that the hole in the ozone layer is getting bigger
- 5 is going to be introduced
- 6 is made from recycled aluminium cans
- 7 has been prohibited by the government

Dictionary Corner

Exercise 1

1 b 2 e 3 g 4 a 5 h 6 f 7 c 8 d

Exercise 2

- 1 mistake: looked, correct: fallen
- 2 ✓
- 3 mistake: broke, correct: turned
- 4 mistake: fell, correct: handed
- 5 ✓
- 6 mistake: put, correct: make
- 7 mistake: made, correct: broken
- 8 ✓

Grammar 2

Exercise 1

- | | | |
|---------------|-----------------|-------------------|
| 1 an optician | 3 a builder | 5 a decorator |
| 2 a gardener | 4 a hairdresser | 6 a dry cleaner's |

Exercise 2

- 1 We are having a bottle bank installed in my town.
- 2 Sheila has had her bike serviced.
- 3 Have you had your hair cut?
- 4 They're going to get these trees cut down to build the new motorway.
- 5 Do you usually have your house cleaned or do you do it yourself?

Exercise 3

- 1 They have had trees planted.
- 2 They have had the houses redecorated/renovated.
- 3 They have had the shops redecorated/renovated.
- 4 They have had new lighting installed.
- 5 They have had benches and bins installed.

(Suggested answers – accept any logical ones.)

- 1 They're going to have more flowers and trees planted every year.
- 2 They're going to have the bins emptied every day.
- 3 They're going to have more streets pedestrianised next year.

Exercise 4

- 1 had their car serviced
- 2 have your water heater checked
- 3 have it repaired
- 4 am having solar panels installed
- 5 have had my lights replaced
- 6 am going to have my house redecorated / am having my house redecorated

Exercise 5

- | | | |
|-----------------------|------------|---------------|
| 1 the past participle | 3 of | 5 fall |
| 2 the past participle | 4 recycled | 6 environment |

Writing

Exercise 1

- | | | |
|-----------|--------------|------------|
| 1 because | 3 leads to | 5 should |
| 2 such as | 4 because of | 6 although |

Exercise 2

(Suggested answer – accept answers that are full paragraphs that fit logically into the composition between the second and fourth paragraphs.)

Another possibility would be to use hydrogen, which is produced from water, as a source of energy. This would be a good solution because water covers 70% of the Earth, so we wouldn't be likely to run out of it quickly. The first hydrogen cars have actually been built already and in Iceland they have been introduced as a means of public transport.

Listening

Speaker 1: F Speaker 3: B Speaker 5: A
Speaker 2: C Speaker 4: D

Unit 12

Reading

1 A 2 D 3 A 4 C 5 B

Dictionary Corner

Exercise 1

- | | | |
|-------------|--------------|------------|
| 1 on | 4 someone | 7 ring |
| 2 listen to | 5 to someone | 8 speak to |
| 3 make | 6 have | |

Exercise 2

- 1 chatting 3 typing 5 making 7 calling
2 sending 4 getting 6 talking

Grammar 1

Exercise 1

- 1 b 2 c 3 d 4 a

Exercise 2

- 1 had 3 arrived 5 promised 7 sent
2 left 4 asked 6 working

Exercise 3

- 1 had promised 6 had been sleeping
2 ✓ 7 had forgotten
3 had been 8 ✓
4 had lost 9 had been waiting
5 ✓ 10 ✓

Exercise 4

- 1 had 3 not 5 been 7 Had
2 been 4 had 6 had 8 been

Exercise 5

- 1 I'd connected 4 They'd just decided
2 Had you ever sent 5 Had Emma been getting
3 We'd been chatting

Dictionary Corner

Exercise 1

- 1 ABILITY 6 BELIEF
2 EXPLANATION 7 LENGTH
3 SIGHT 8 THOUGHT
4 PRACTICE 9 CHOICE
5 SPEECH

Exercise 2

- 1 length 4 thought 7 ability
2 speech 5 choice 8 explanation
3 practice 6 sight 9 belief

Grammar 2

Exercise 1

- 1 c 2 a 3 d 4 f 5 e 6 b

Exercise 2

- 1 told 3 told 5 said / told us
2 told 4 told 6 tell

Exercise 3

- 1 I (promise I) will replace the DVD that I broke
2 I am going to learn a foreign language
3 I am meeting Julie at 8 o'clock this evening
4 I don't want to come to the party
5 You will love my favourite band's new songs

Exercise 4

- 1 (that) she was going to buy a PC soon
2 we could get a cheap connection
3 us that they had had many problems with viruses lately
4 Lydia had gone to see her grandparents
5 me (that) I had an appointment for the next day
6 (that) he had/he'd seen Peter before he sent me the message
7 it was the best mobile he had/he'd ever had
8 (that) they were leaving then

Writing

Exercise 1

- 1 report 3 article 5 essay
2 formal letter 4 review

Exercise 2

- 1 E 2 E 3 L 4 L 5 E

Listening

- 1 A 2 B 3 A 4 B 5 C

Check your progress! | Units 11-12

Exercise 1

- 1 are owned by
2 to have the square redesigned
3 was going abroad the next
4 had been waiting
5 is being investigated by

Exercise 2

- 6 description 8 decision 10 practising
7 strength 9 sight

Exercise 3

- 11 had 14 would 17 been 20 out
12 up 15 than 18 by
13 previous 16 was 19 out

Unit 13

Reading

- 1 B 2 D 3 A 4 C 5 D 6 C 7 B 8 A

Dictionary Corner

Exercise 1

- 1 a 2 b 3 a 4 b 5 b 6 b 7 a 8 b

Exercise 2

- 1 get by 4 salary 7 wages
2 part-time 5 on commission 8 self-employed
3 full-time 6 temporary

Grammar 1

Exercise 1

- 1 d 2 a 3 b 4 f 5 c 6 e

Exercise 2

- 1 if/whether all the managers had arrived
- 2 if/whether I was seeing the Managing Director the next/following day
- 3 to answer the phone for him
- 4 (me) if/whether I had been expecting an email from Katy
- 5 when we were getting the new delivery
- 6 how much the project would cost

Exercise 3

- 1 ✓
- 2 His wife asked if he had found a temporary job.
- 3 ✓
- 4 Paul asked me to go to the bank.
- 5 Keith asked whether we were working in television.

Exercise 4

- 1 if I had/I'd ever worked
- 2 to know what time/when
- 3 whether there would be
- 4 how much I would be

Dictionary Corner

Exercise 1

1f 2c 3b 4i 5d 6j 7g 8e 9a 10h

Exercise 2

- 1 for 4 in 7 about
- 2 to 5 to 8 for
- 3 in 6 on 9 of

Grammar 2

Exercise 1

1b 2a 3a 4b

Exercise 2

- 1 ✓
- 2 I wonder if you could tell me when the next interview will be?
- 3 Could I ask where I can find more information?
- 4 ✓
- 5 I'd like to know if they mentioned my name.
- 6 ✓

Exercise 3

- 1 what made you do such a thing
- 2 you complained about it
- 3 telling me why he insisted on working this way

Exercise 4

(Suggested answers)

- 1 Could you tell me the way to the library?
- 2 I'd like to know whether I could have a day off work.
- 3 Do you know why we are having another meeting so soon?
- 4 Could I ask if you approve of the plans I've made?

Exercise 5

- 1 no 3 never 5 change
- 2 no 4 sometimes 6 don't change

Writing

Exercise 1

(Suggested answers)

- 1 I would like to know what exactly my responsibilities would be.
- 2 Could you let me know where your office is?
- 3 I wonder if you could tell me how many hours I will be expected to work each week?
- 4 Please do not hesitate to telephone me if you require further information.
- 5 I would be free to attend an interview at any time convenient to you.

Exercise 2

1g 2h 3a 4d 5i 6j 7b 8k 9l
10e 11f 12c

Listening

- 1 six months
- 2 doing the washing-up/washing up
- 3 higher salary
- 4 computer programs
- 5 less travelling

Unit 14

Reading

1C 2B 3B 4C 5A

Dictionary Corner

Exercise 1

- | | | |
|-------------------|------------|-----------|
| 1 package holiday | 5 travel | 9 coach |
| 2 border | 6 cabin | 10 flight |
| 3 passport | 7 cruise | |
| 4 guided tour | 8 bus ride | |

Exercise 2

- | | | |
|------------|-------------------|---------------|
| 1 travel | 5 border | 9 guided tour |
| 2 passport | 6 coach | 10 bus ride |
| 3 cabin | 7 package holiday | |
| 4 flight | 8 cruise | |

Grammar 1

Exercise 1

Students' own answers

Exercise 2

- 1 We'll have finished 4 they'll have got
- 2 Rosanna will have travelled 5 I'll have spent
- 3 Will you have started

Exercise 3

- 1 I'll be flying 4 Will you be packing
- 2 They'll be touring 5 Will we be crossing
- 3 She'll be working

Exercise 4

- 1 They'll be visiting St Peter's Basilica.
- 2 No, they won't.
- 3 Yes, they will.
- 4 They'll be doing a guided tour of the historic centre.
- 5 No, it won't.

Exercise 5

- 1 will have picked up
- 2 will be sunbathing
- 3 have finished my packing before
- 4 will you be doing
- 5 won't be sending

Dictionary Corner

1 e 2 i 3 a 4 j 5 b 6 c 7 f 8 d 9 h 10 g

Grammar 2

Exercise 1

Sentences which refer to the past: 4, 7

Exercise 2

- | | |
|--------------------------|-------------------------|
| 1 would stop | 5 had not/hadn't booked |
| 2 could visit | 6 had taken |
| 3 was/were, were leaving | 7 had |
| 4 had told | |

Exercise 3

1 C 2 B 3 A 4 C 5 C

Exercise 4

- 1 I had gone to Peru with my dad when he went
- 2 Natalie and her friends wouldn't tease me/wouldn't keep teasing me/would stop teasing me
- 3 Natalie would come on holiday with me
- 4 she was coming on the school trip with me
- 5 I could go bungee jumping in New Zealand
- 6 I had gone to Germany when my pen-friend invited me

Exercise 5

- | | | |
|-----------------------|------------|--------------|
| 1 be in progress | 4 the past | 7 route |
| 2 finish at or before | 5 way | 8 directions |
| 3 hypothetical | 6 miss | |

Writing

Exercise 1

- 1 a book 2 the story 3 the action 4 teenagers

Exercise 2

- | | | |
|--------|----------|---------|
| 1 then | 3 about | 5 for |
| 2 miss | 4 to/for | 6 would |

Listening

1 A 2 C 3 B 4 A 5 B

Check your progress! | Units 13-14

Exercise 1

- 1 you know where I could
- 2 wish I had booked
- 3 why Jan was looking for
- 4 will be flying
- 5 will have finished by
- 6 I could get by
- 7 you wouldn't tell/you would stop telling
- 8 whether she would be willing

Exercise 2

9 B 10 D 11 A 12 A 13 C 14 D 15 D
16 B 17 A

Unit 15

Reading

1 T 2 T 3 F 4 F 5 T 6 F 7 T 8 T

Dictionary Corner

Exercise 1

- | | | |
|--------------|------------------|-------------|
| 1 determined | 4 mind | 7 achieved |
| 2 failed | 5 qualifications | 8 succeeded |
| 3 ambitions | 6 fortune | |

Exercise 2

- | | | |
|-------------|------------------|-------------|
| 1 failed | 4 determined | 7 fortune |
| 2 succeeded | 5 qualifications | 8 ambitions |
| 3 achieved | 6 mind | |

Grammar 1

Exercise 1

- | | | | |
|-------------------------|-------|---------|-----|
| 1 to | 3 not | 5 would | 7 ✓ |
| 2 not (before 'better') | 4 ✓ | 6 to | |

Exercise 2

- | | | | |
|-----------|--------|-----------|---------|
| 1 to have | 3 fail | 5 working | 7 to be |
| 2 to look | 4 make | 6 succeed | 8 make |

Exercise 3

- | | | | |
|----------|-------|----------|---------|
| 1 to | 3 had | 5 rather | 7 would |
| 2 rather | 4 to | 6 prefer | |

Exercise 4

- | | |
|----------------|--------------|
| 1 would rather | 3 had better |
| 2 prefer | 4 prefer |

Exercise 5

- 1 had better do
- 2 does Andriana prefer to work
- 3 had better get
- 4 work here than sit
- 5 not to plan
- 6 to work fewer hours

Dictionary Corner

Exercise 1

1 e 2 c 3 h 4 a 5 b 6 g 7 f 8 d

Exercise 2

1 carried on 4 turn down 7 looking into
2 make up 5 looks after 8 put on
3 getting on 6 turned into

Grammar 2

Exercise 1

1 incorrect: for, correct: to
2 incorrect: to, correct: for
3 incorrect: for, correct: to
4 incorrect: to, correct: for
5 incorrect: for, correct: to
6 incorrect: for, correct: to
7 incorrect: for, correct: to
8 incorrect: for, correct: to

Exercise 2

1 A 2 B 3 A 4 C 5 A

Exercise 3

1 to 3 to 5 her 7 me
2 myself 4 him 6 for 8 it

Exercise 4

1 email to Nicholas once a week
2 the car she won in the competition
3 for all his grandchildren

Exercise 5

1 had
2 would
3 bare infinitive
4 full infinitive
5 yes
6 an email to her friend/her friend an email

Writing

Exercise 1

1 if I were you 5 I don't think
2 should 6 Why don't you
3 might 7 it might be a good idea
4 Don't 8 In my opinion

Exercise 2

(Suggested answers – accept any other logical ones.)

1 If you're good at a subject, help others in the class who aren't so good at it.
2 Join some clubs.
3 Try taking up a new sport.
4 Don't sit at home on your own every evening.
5 Have a party and invite some of the kids from your class.
6 Be friendly to the other children at school.

Exercise 3

(Suggested answers – accept any that correctly re-express the information from exercise 2 using the six structures given.)

1 I would be friendly to the other children at school
2 join some clubs
3 try taking up a new sport
4 sit at home on your own every evening
5 have a party and invite some of the kids from your class
6 you should be unfriendly to the other children at school

Listening

Speaker 1: E Speaker 3: A Speaker 5: C
Speaker 2: F Speaker 4: B

Unit 16

Reading

1 D 2 B 3 B 4 C 5 A

Dictionary Corner

Exercise 1

1 BACK 4 ON 7 CATALOGUE
2 RECEIPT 5 ORDERED 8 CONSUMER
3 CARD 6 BARGAIN 9 SALES
hidden phrase: 'brand name'.

Exercise 2

1 ordered 4 consumer 7 sales
2 on 5 receipt 8 bargains
3 catalogue 6 card 9 back

Grammar 1

Exercise 1

1 aren't you? 5 did they? 9 aren't I?
2 have they? 6 am I? 10 shall we?
3 can't you? 7 will you?
4 hasn't she? 8 couldn't they?

Exercise 2

1 aren't 3 has 5 am I
2 didn't 4 haven't 6 hasn't

Exercise 3

1 didn't they 4 will he 7 do they
2 did they 5 don't they 8 didn't he
3 didn't you 6 don't we

Exercise 4

1 aren't you 2 shall we 3 aren't they

Dictionary Corner

Exercise 1

- | | |
|------------------------|----------------------|
| 1 product | 6 salesperson |
| 2 for sale | 7 advertising agency |
| 3 on sale | 8 consumer rights |
| 4 manager | 9 fresh produce |
| 5 pay cash on delivery | 10 shopper |

Exercise 2

- | | |
|-------------------|----------------------|
| 1 salesperson | 4 fresh produce |
| 2 consumer rights | 5 For sale |
| 3 manager | 6 advertising agency |

Grammar 2

Exercise 1

- 1 b 2 e 3 a 4 d 5 c

Exercise 2

- | | | | |
|------------|------------|------------|------------|
| 1 despite | 3 Although | 5 Despite | 7 although |
| 2 Although | 4 despite | 6 although | 8 despite |

Exercise 3

- 1 she didn't like it
- 2 the fact that they produced large quantities
- 3 of having/of the fact that they had few clients
- 4 it was very cheap

Exercise 4

- 1 B 2 C 3 B 4 A 5 B 6 C 7 A

Exercise 5

- | | |
|----------|-------------------|
| 1 shall | 3 have they |
| 2 aren't | 4 ticked: a and c |

Writing

Exercise 1

The report should be laid out and punctuated as follows:

To: Mr Plainwright
 From: Ms Peters
 Subject: Record shops in Glastonborough
 Date: 26th May

Introduction

As requested, I looked at two record shops in Glastonborough so that our company knows what the competition is for our new record shop.

Music Planet

Although situated in the central market area, this shop has little to offer. It holds a small selection of posters

and sheet music, but it deals mainly in jazz and blues. It does not sell DVDs or CD-ROMS nor any videos.

Chimes

This is situated in the new shopping centre and is aimed at young people who like pop music and its stars. It offers a large selection of the latest releases, posters, videos, DVDs and CD-ROMS. However, older songs and albums are not available.

Recommendation

Neither of the two shops above seem to offer what we do and I believe that our new shop will actually do very well if we pay attention to the areas our competitors do not cover.

Listening

- | | |
|----------------|------------------------------|
| 1 200 | 4 (the) Children's play area |
| 2 9am Saturday | 5 cash machines |
| 3 order food | |

Check your progress! | Units 9-16

Exercise 1

- 1 B 2 D 3 D 4 A 5 A 6 C 7 B 8 D

Exercise 2

- | | | |
|----------|---------|--------|
| 9 to | 13 made | 17 up |
| 10 out | 14 to | 18 had |
| 11 spent | 15 so | |
| 12 out | 16 even | |

Exercise 3

- 19 wouldn't have had
- 20 if/whether Shirley had phoned me
- 21 is capable of winning
- 22 are being built
- 23 not wanting to go
- 24 too small for me to
- 25 has her magazine delivered

Exercise 4

- | | |
|-----------------------|--------------|
| 26 have/get your hair | 29 unless it |
| 27 was made to | 30 in spite |
| 28 me from going | |

Exercise 5

- | | |
|-------------------|---------------|
| 31 consumer | 35 success |
| 32 failure | 36 criticism |
| 33 qualifications | 37 abilities |
| 34 communication | 38 impossible |



Answer key: Speaking

Unit 1

Exercise 1

- | | |
|------------|-------------------------|
| 1 get | 3 Students' own answers |
| 2 subjects | 4 am/'m going |

Exercise 2

- | | |
|---------------------|---------------|
| 1 favourite subject | 4 decided yet |
| 2 twice a week | 5 maybe I'll |
| 3 when you leave | |

Unit 2

Exercise 1

- 1 sure 2 seems 3 picture 4 Perhaps 5 can

Exercise 2

- | | | | |
|-------------|-------------------|---------|--------|
| 1 see | 3 must/could | 5 think | 7 sure |
| 2 difficult | 4 understand/know | 6 must | |

Unit 3

Exercise 1

- 1 far 2 to me 3 In 4 Personally 5 feel

Exercise 2

- | | | | |
|-------------|-----------|----------|------|
| 1 ask | 3 opinion | 5 as | 7 so |
| 2 concerned | 4 think | 6 really | |

Unit 4

Exercise 1

- | | | |
|------------|---------------|---------|
| 1 films | 4 celebrities | 7 music |
| 2 comedies | 5 magazines | 8 pop |
| 3 like | 6 example | 9 such |

Exercise 2

- | | | |
|---------|---------|--------|
| 1 How | 3 Have | 5 Is |
| 2 Would | 4 Which | 6 What |

Unit 5

Exercise 1

- | | | |
|--------------|------------|-----------|
| 1 Maybe | 3 think | 5 be able |
| 2 definitely | 4 going to | 6 will be |

Exercise 2

- 1 because 2 so 3 main 4 as 5 of

Exercise 3

- | | |
|------------------------|---------------------|
| 1 maybe we should take | 4 isn't going to be |
| 2 seeing as | 5 definitely taking |
| 3 don't think | 6 main reason is |

Unit 6

Exercise 1

- | | |
|-------------------|--------------------|
| 1 begin with | 4 whereas |
| 2 a photo of | 5 both pictures of |
| 3 main difference | |

Exercise 2

- | | |
|---------------------------|-------------------|
| 1 begin with | 4 main difference |
| 2 photo/picture of | 5 whereas |
| 3 both photos/pictures of | 6 much, than |

Unit 7

Exercise 1

- | | | |
|----------|---------|-------------|
| 1 should | 4 could | 7 about |
| 2 if | 5 What | 8 recommend |
| 3 that | 6 would | |

Exercise 2

- | | | | |
|---------|---------|---------|--------|
| 1 would | 3 idea | 5 could | 7 to |
| 2 say | 4 about | 6 if | 8 that |

Unit 8

Exercise 1

- 1 Have you got any brothers or sisters?
- 2 Do you come from a large family?
- 3 How important is friendship to you?
- 4 What's your best friend like?
- 5 How would you describe your personality?

Exercise 2

- 1 b 2 f 3 a 4 c 5 e 6 d

Unit 9

Exercise 1

- | | | |
|----------|----------|-----------|
| 1 rather | 3 prefer | 5 so |
| 2 like | 4 keen | 6 because |

Exercise 2

- | | | | | |
|------|---------|-----------|------|--------|
| 1 of | 3 be | 5 because | 7 on | 9 like |
| 2 in | 4 think | 6 rather | 8 so | |

Unit 10

Exercise 1

- 1 How do you feel when you are playing football?
- 2 What was your greatest professional moment?
- 3 What are your hopes for the future?
- 4 What was your worst professional moment?
- 5 Do you do any other sports?
- 6 What do you do in your spare time?

Exercise 2

- | | | | |
|--------|----------|-----------|----------|
| 1 How | 4 moment | 7 feeling | 10 other |
| 2 Well | 5 when | 8 hopes | 11 find |
| 3 as | 6 feel | 9 love | |

Unit 11

Exercise 1

- 1 with 2 what 3 have 4 good 5 afraid

Exercise 2

- 1 c 2 f 3 a 4 b 5 d 6 e

Unit 12

Exercise 1

- 1 reason 3 thing 5 partly
2 instance 4 add

Exercise 2

- | | | |
|---------------|--------------|----------|
| 1 at least | 4 be better | 7 true |
| 2 very useful | 5 would make | 8 try to |
| 3 sure about | 6 to add | 9 For |

Unit 13

Exercise 1

- 1 Have you decided what job you'd like to do when you're older?
- 2 Can you imagine running your own business one day?
- 3 Would you like to go to university?
- 4 Do you think you'll ever go to work abroad?
- 5 Would you like to do the same job that someone in your family does now?
- 6 What do you think you would like to study at university?

Exercise 2

- | | | |
|----------------|-----------|--------------------|
| 1 decided | 3 in | 5 definitely, that |
| 2 sure, honest | 4 imagine | 6 love |

Unit 14

Exercise 1

- 1 What 2 true 3 like 4 tell 5 say

Exercise 2

- | | | |
|--------------|------------|-------------|
| 1 first | 5 sure | 9 think |
| 2 definitely | 6 probably | 10 prefer |
| 3 would | 7 tell | 11 possible |
| 4 must | 8 not | 12 better |

Unit 15

Exercise 1

- 1 about 2 most 3 more 4 would

Exercise 2

- 1 b 2 e 3 c 4 d 5 a

Unit 16

Exercise 1

- 1 like 3 idea 5 would
2 suppose 4 good 6 to

Exercise 2

- 1 Would you be happy to buy something over the internet? / b
- 2 Would you rather pay for something in cash or with a credit card
or Would you rather pay for something with a credit card or in cash? / c
- 3 Do you like going shopping with friends or on your own?
or Do you like going shopping on your own or with friends? / a
- 4 Would you rather get money than presents for Christmas? / e
- 5 Do you prefer spending money or saving it
or Do you prefer saving money or spending it? / f
- 6 Do you ever buy second-hand clothes? / d

End of Year Fun!

Exercise 1

WELCOME BACK
THE WEIRD AND THE UNEXPLAINED
THE LAW'S THE LAW
MEET THE STARS
THE SPACE RACE
IT TAKES ALL SORTS
GOING OUT AND STAYING IN
THE PROBLEM PAGE
IT'S THE WAY YOU TELL 'EM
THE LAND OF PLENTY
CU@8
GETTING BY
AWAY FROM HOME
MAKE OR BREAK
BUY BUY BUY

Exercise 2

- | | |
|------------------|-------------------|
| 1 FORWARD | 9 HILARIOUS |
| 2 BIZARRE | 10 BEAT |
| 3 UNDER | 11 BIN |
| 4 DISHONEST | 12 LENGTH |
| 5 INVENTIONS | 13 COMMISSION |
| 6 RUDE | 14 FLIGHT |
| 7 REMOTE CONTROL | 15 QUALIFICATIONS |
| 8 AGONY AUNT | 16 RECEIPT |

Exercise 3

HAVE A GREAT SUMMER!



Audioscripts

Unit 1 Listening

Dan: Miss Jenkins, I'm thinking of going to a language school in France during the summer. Do you know any good ones?

Miss Jenkins: Well, I know a school in Toulon. It's very good. All the students are teenagers, so that's perfect for you.

Dan: Great! How long do you think I should go for?

Miss Jenkins: Well, I know they have courses that last one or two weeks. You should probably go for two weeks, if you can.

Dan: And, what's it like?

Miss Jenkins: Well, they have a very good school timetable. You do lots of fun things, so you won't get bored. Usually, in the morning, you have three lessons. That's from 9 till 12. Then, after lunch, you go on trips or do sport.

Dan: Sounds good!

Miss Jenkins: Yes, it is. Oh, I know they also have special revision classes for students taking exams. Maybe you should do one of those.

Dan: Yes, maybe. Does every student take an exam at the end?

Miss Jenkins: No, no. But they do give you a report when you leave, which says what you've learnt – and if you were a good student or not!

Unit 2 Listening

1

Boy: Did you really see a UFO?! What was it like?

Girl: You know in pictures UFOs are usually round, aren't they? Like a plate or a Frisbee?

Boy: Yes.

Girl: Well, this wasn't like that at all. It was quite long and thin, a bit like a pen that was fat in the middle.

Boy: Strange!

2

Woman: Were you scared when you saw it?

Man: I was scared, but I didn't think of running away. I'm not sure why! Actually, I was more excited than scared. I quickly got out my mobile phone and took as many photos of it as I could.

Woman: Didn't you call anyone?

Man: No, I was too busy taking photos!

3

Well, I sat down to watch TV at about 5 o'clock, and the news finished at six thirty, so I turned the TV off. I then read a book for about an hour and a half and it was then that I saw it. I've never seen a ghost before, so you can imagine how scared I was!

4

Boy: Did you see that magic show on TV last night?

Girl: Yeah! It was amazing, wasn't it? I don't know how she does those tricks.

Boy: Me neither. That last one was incredible.

Girl: The one in the street?

Boy: Yeah. I mean, it was definitely a totally normal street. There were cars outside all the houses and normal people just standing around. And then she pulls the big sheet away and ...

Girl: And the whole house had just gone. I know! Incredible!

5

It was when I was walking the dog. I think she was running after a mouse or something and then she suddenly stopped. That's when I saw it. It was totally black, but about the size of a tiger. Very odd! Someone else says they saw a wild cat around here a few days ago too. The dog and I were actually really quite scared. I don't know what happened to the mouse, though!

Unit 3 Listening

Davina: I'm not sure if prisons are a good idea. I mean, if someone goes to prison, they can learn things from the other criminals, can't they? So when they come out, they'll commit more crimes. What do you think, Alec?

Alec: Well, I don't think prisons are very nice places!

I'm sure life in a prison is horrible! I imagine that many criminals come out of prison saying 'I'm never going to break the law again, because I don't want to go back to prison.'

Davina: Do you think that everyone who breaks the law should go to prison?

Alec: No, I don't. If criminals are dangerous, and might hurt people, then I think we have to send them to prison. We have to keep people safe. But sometimes prison isn't the best punishment. For some crimes, maybe making the criminal pay some money – you know, pay a fine – is a better punishment.



Davina: Yeah, I agree. And of course some people who commit crimes are ill, mentally ill. I think they should go to hospital rather than prison. Don't you?

Alec: Well, yes but I think prisons have doctors, don't they? Maybe someone can go to prison and get medical help at the same time. It is important for everyone to know that if you commit a crime, you will be punished. We all have to learn that crime doesn't pay!

Unit 4 Listening

And now it's time for *Who's the celebrity?* It's very simple. I'll give you some information about a famous person. As soon as you know who it is, send us a text message with the answer. OK, ready? Here we go!

So, we're talking about a woman. Her date of birth is the 9th of June, 1981. This celebrity started out as a child actor and she got her big break with a part in a film at the age of twelve playing an orphan in the film *Leon*. She went on to star in the *Star Wars* prequel films and *V for Vendetta*. But her biggest hit so far has been starring in the dark thriller *Black Swan* playing a ballet dancer.

Well, the text messages are pouring in, and the first person to get it right is Lisa from Blackpool. And who did Lisa say it is? Of course, it's Natalie Portman. Well done, Lisa! Lisa, your prize is two concert tickets. So you and a friend can go and see Adele in concert! What a fantastic prize, eh? And now, next up is ...

Unit 5 Listening

1

Boy: Have you decided which one you're getting?

Girl: Yes, do you want to see it? I've got a picture of it on my laptop.

Boy: Great! Let's have a look. ... That looks fantastic! Is it a digital video camera, or does it use tape?

Girl: It's digital. And look how small it is.

Boy: I can see that. It's not much bigger than a mobile phone, is it?

2

Boy: I can't find it anywhere.

Girl: When did you last have it?

Boy: When I was writing in my diary, I think. I put it down next to my sunglasses when I finished, but it's not here now.

Girl: Well, use my pen for now and we'll find yours later.

Boy: OK. Thanks.

3

Boy: What was the space museum like?

Girl: It was great. They had loads of things. You know, telescopes, and models of different planets – that kind of thing. They even had some exercise equipment that astronauts have used on the Space Station.

Boy: Wow!

Girl: Yeah. But actually the best thing was a spacesuit. They let you put it on and then they take a photo of you in it. It was great fun. Do you want to see me wearing it?

Boy: Yeah!

4

Girl: Phil. ... Phil. ... Phil!

Boy: What?

Girl: I've been calling you. What are you doing?

Boy: Sorry. I had my headphones on. I'm listening to music on my laptop.

Girl: Oh, OK. Can I borrow your mobile phone? I need to send a text message to Julie and I've run out of credit.

Boy: Sure! Here you are.

5

Boy: What do you want to do tomorrow?

Girl: I'm not sure. I think it's going to rain, so I don't think we can go surfing.

Boy: Oh, I didn't know the weather's going to be bad. I was going to suggest a game of tennis, but playing tennis in the rain is awful.

Girl: Yeah. Maybe we should do something inside. Shall we go to the gym?

Boy: That's not a bad idea.

Unit 6 Listening

1

No, I can't, I'm afraid. Yeah, I know. I'd love to come. It sounds great fun, but I'm doing my homework now and ... No, I will have finished by then, but I've promised my mum I'm going to do a few things tonight. You know, do the washing-up, tidy my room, vacuum the living room. That kind of thing. Yeah, next time, definitely. So, did you hear ...

2

Well, the thing is, he really wanted to get into the football team, and they didn't take him. He's a bit upset, to be honest. I don't think I've seen him smile for about a week. He just sits in front of the TV looking sad. It's awful. I've got to think of a way to cheer him up. Any ideas?

3

I thought we were going to France, you see. And then Dad suddenly changed his mind so now it's Cornwall. He only told us half an hour ago. Can you believe it? I'm not sure I can. I mean, I don't really mind. Cornwall's nice. But actually he was really looking forward to going to France. I wonder why he changed his mind. Very strange.

4

Well, it was my first day, so I got there on time, and waited for Mr Lockwood to tell me what to do. He'd said it would just be some simple jobs in the garden, you know. Then he pointed to the tallest tree in the garden and said, 'Climb to the top and cut the top branches off.' I was speechless. Couldn't think of



anything to say. I just stood there, looking at him. That's when he started laughing and told me he was only joking. What a relief!

5

Yeah, I decided last night. It was a difficult decision because I really wanted a main part in the play, as you know. I thought, 'There's no point making a fuss about it. You either take the part you're given, or don't take part at all.' Anyway, I've decided I'm going to accept the role they offered me. I'll only be on stage for a few minutes but it's better than nothing.

Unit 7 Listening

Speaker 1

Well, everyone else seemed to enjoy it, and I suppose in places it was funny, but to be honest, after about an hour and a half I just wanted it to end. Two hours for a comedy is a bit much, isn't it?

Speaker 2

I enjoyed it. Not much happened, to be honest, and it was a bit slow in places, but Brad Pitt was excellent. All the actors were, actually. I think that's why I liked it so much. It was just great watching their performances. They were so believable.

Speaker 3

It wasn't bad, but they should have spent more on the special effects. I mean, when the spaceship explodes at the end, it should have been exciting, but I just laughed, to tell you the truth. It just didn't look real at all. Shame.

Speaker 4

It's actually a really long film – almost three hours, but you don't realise that. There's so much going on, and you never know what's going to happen next. You don't have time to get bored. And the ending! Well, I won't tell you what happens, but you've got to see it. You won't believe it! Really well done.

Speaker 5

You should have come with us. You would have loved it. It was really good. I don't think I stopped laughing the whole way through. It was just one joke after another. Actually, I'm laughing now just thinking about it. I'd love to see it again!

Unit 8 Listening

Abigail: Let's have our next caller. Who's on the line?

Dominic: Hi, Abigail, it's Dominic here.

Abigail: Hi, Dominic. What can I do for you?

Dominic: Well, it's my best friend, Nick. We've been friends for years – since we were kids – and we always used to do everything together. But recently, in the last few months, it's like he doesn't really want to be friends anymore. It's not that I've done anything wrong. He just always seems to be busy doing other things.

Abigail: How old are you, Dominic?

Dominic: Fifteen.

Abigail: And Nick is too?

Dominic: Yeah.

Abigail: And have you talked to him about this?

Dominic: Yeah, he says I'm being silly, that of course we're still friends. It just doesn't feel right, though.

Abigail: Well, Dominic, friendships change as people grow up. If he doesn't have time for you, you have to accept that. I know it's hard, but things can't always stay the same.

Dominic: Yeah, I suppose you're right.

Abigail: But I'm not saying you should stop being friends with him. You shouldn't. But I think you should stop expecting to see so much of him. He's becoming an adult – like you are – and that changes everything, even close friendships.

Dominic: OK. Thanks, Abigail.

Abigail: You're welcome. Let's have the next caller ...

Unit 9 Listening

Interviewer: This is *Comedy Hour*, and in the studio we've got Jimmy Watson, and he's going to be talking to us today about his career. Hello, Jimmy.

Jimmy: Hi. Good to be here.

Interviewer: Now, Jimmy, tell us how you started in comedy.

Jimmy: Like a lot of comedians, I first made people laugh at a very young age. The first time I remember getting a very big laugh from my family was when I was five years old and I sang a funny song at a wedding. I really liked the feeling that I could make people laugh like that. From that moment on, I never wanted to do anything else.

Interviewer: And I believe you also performed at school.

Jimmy: That's right. My school did a show, like a school play, at the end of every year, and in my last year I took part. I told jokes for about 20 minutes, and they loved it. Everyone congratulated me after the show, and the local newspaper interviewed me. It was all very exciting.

Interviewer: You must have been very nervous about performing in front of so many people.

Jimmy: Well, the people watching were other pupils, teachers and parents of pupils, so I knew a lot of them already. I think that helped, so I didn't feel nervous, really. It was the perfect place to perform on stage for the first time.

Interviewer: You then went to university. Did you carry on performing there?

Jimmy: Oh, yes. The university had its own radio station. All the students listened to it, so it was a good way of performing for a lot of people. I did a comedy show once a week. It wasn't always easy to come up with new ideas, but I learnt a lot from the experience.

Interviewer: And now you're starring in a new show on TV. Tell us about that.

Jimmy: It's called *Make Me Laugh*. There's me and a

few other comedians. People come on the show and we try to make them laugh. They have to try not to laugh, while we tell jokes or do silly things. By not laughing, they win a prize. It's a lot of fun, and we hope people are going to like it.

Interviewer: Good luck with it, and thanks for joining us.

Jimmy: My pleasure.

Unit 10 Listening

Interviewer: Does your school have a Sports Day? Some schools do. What are they like and what happens? To find out, I'm talking to Jane. Would you like to tell our listeners what you do, Jane?

Jane: I'm a teacher at a local school. I teach PE, physical education, so I make sure the pupils get some exercise each week and I teach them new sports.

Interviewer: And your school has a Sports Day every year, doesn't it? Tell us about that.

Jane: We've had a Sports Day for the last five years. It happens after all the lessons have finished. At our school, the pupils take exams in the middle of June and then it's the summer holidays at the start of July. Sports Day takes place between those two, so it's a good, fun way of ending the school year.

Interviewer: You said you've been having Sports Day for five years now. Whose idea was it in the first place?

Jane: All the children at the school do sports once a week, and we realised how much they enjoy it. Some of the parents asked us if there was any way their children could do more sports. Unfortunately, there isn't really time for it during the rest of the year, but in a meeting a few of us came up with the idea of having a Sports Day and the Head thought it was a very good idea. We asked the pupils and parents what they thought, and almost everyone was in favour of it.

Interviewer: So tell us what happens on Sports Day.

Jane: We organise quite a few different sports, including running, long jump, high jump – you know, the kinds of sport you see in the Olympics®. We have different age groups, so the younger and older children compete separately. We try to make sure that everyone understands that winning isn't very important. The important thing is to do your best. Some schools give out big prizes to the winners, but we don't really have the money for that. We considered giving books as prizes, but the idea wasn't very popular with the pupils. Everyone who comes first, though, has their picture taken with the Head and we put that into a frame for them and they take it home to keep.

Interviewer: I'm sure parents are very proud to see that.

Jane: Oh, yes. And, of course, many of the parents are at Sports Day to see their children do well. We invite the parents, and all the teachers are there as well,

and we also invite people from our area who are very successful or who have become famous. Last year, for example, we had Tim White, who used to go to our school before he became famous as a TV actor. We like to invite people like him, who set a very good example for the young people at the school.

Interviewer: Finally, I know that at some schools the parents compete against each other. What happens at your school?

Jane: Yes. After all the other sports have finished, we have a race between the parents, one for mums and one for dads. It's a lot of fun, although some of the parents can be quite competitive. They only run 100 metres, so even those who aren't very fit can take part. I think the kids really enjoy seeing their parents get involved.

Interviewer: Thanks for talking to us today, Jane, and good luck with the next Sports Day.

Jane: Thank you very much.

Unit 11 Listening

Speaker 1

I've lived here all my life and I quite like it. It's not exactly a rural area, but there are parks. There's a lake near here and tourists drive up to visit, maybe to have a picnic around there. I've noticed that things like bottles and plastic bags have started to appear. It's a shame, really, because it used to be an attractive area and I really don't know why people don't just take it all home with them.

Speaker 2

There are a few factories where I live and they're really ugly. I think they make glass and I know that some of the chemicals end up in the river. There are often reports about it in the local newspaper, but nobody seems to do anything. A lot of people are very angry about it because it's starting to affect things, like fishing.

Speaker 3

My neighbourhood is quite clean, I suppose. I do get tired of looking at concrete buildings, though. It wouldn't be so bad if there were green spaces for kids to play in or to take a walk in. You've got to travel to find those, though, and I don't have a car. It would be lovely to live on a farm, or maybe near a river, wouldn't it?

Speaker 4

We've been learning about recycling at school, and I think it's very important. I'd do more if they provided the facilities. There's nowhere to take your used glass, though, so we just put bottles in the rubbish. It creates a lot of waste. I heard they're thinking of doing something about it, and I hope they do.

Speaker 5

Where I live is right on the edge of town. The main problem we have is people driving to work through our area. During the rush hour, when everyone is trying to get to work in the morning, there are often traffic jams and the air is full of fumes. It can be quite difficult to



breathe sometimes. When I've got a day off work, I have to go out to the countryside just to get away from it!

Unit 12 Listening

Robert: Verity. Great to see you. Sorry I'm late. The traffic was bad. How are you?

Verity: Oh, fine. Look at the weather, though. It was much better in Greece.

Robert: Oh, that's right. You just got back from your holiday there, didn't you? How was it?

Verity: Yes, I was there for a couple of weeks, you know, in Athens and then travelling around the islands. I've only been back three weeks, but I'm already looking forward to going again next year. I had a fantastic time.

Robert: How did you cope with the language?

Verity: Oh, fine. I've been there lots of times before, and always had difficulties, but this time I told myself, 'Verity, you're going to learn some of the local language.' I managed to find a teacher and all that homework was worth it in the end. I used my Greek all the time. People were really helpful and they were really happy to tell me words or phrases I didn't know.

Robert: I bet there were lots of those!

Verity: Oh, yes. No surprise there. And, of course, lots of people spoke English, so I had to ask them to speak to me in Greek sometimes. I didn't have any real problems understanding. I thought I would, because of local accents and things like that, but there aren't as many different accents as there are here. If people spoke slowly, I could usually understand.

Robert: What about when you spoke? Did they understand you?

Verity: Well, sometimes! I watched other tourists speaking Greek and they'd get quite embarrassed about making mistakes, or they acted like they thought the other person was going to be angry, or something. I just wanted to know why it was wrong and I asked people to explain my mistakes to me.

Robert: That's good. Did you make any friends?

Verity: Oh, yes. Lots. I had one group of friends who I met on the beach. We spent a lot of time together. It was a bit confusing sometimes, though. You know, they'd be explaining something and using their hands, or shaking or nodding their head, and sometimes I thought they meant yes when really they meant no, and sometimes the other way round. We all laughed at it, though, and I always got the idea in the end.

Robert: Good. Let me just get a coffee and then you can tell me about the islands.

Unit 13 Listening

Angela: Right. Thank you for coming in to see us today, Brandon. I'm Angela Smith, and I'm the manager.

Brandon: Nice to meet you.

Angela: I'm just going to ask you a few questions. Now, first of all, tell me about the jobs you've had in the past.

Brandon: Let me see. After university, I worked in a restaurant for a short while. I was a waiter. I was there for six months before I got a job in an office.

Angela: Did you enjoy working as a waiter?

Brandon: Oh, yes. I enjoyed meeting people and serving them. I think the only thing about the job I didn't like was doing the washing-up. I think I learnt a lot, though, about listening to people and understanding what they need from you.

Angela: And then you went to work in an office. Why was that?

Brandon: I wanted a higher salary, so I looked around until I found a job as a sales rep.

Angela: Tell me about that.

Brandon: I really enjoyed it. I did a lot of travelling and got the chance to see more of the area. I would drive to customers and talk about what they needed. Our company sold computer programs. It was my job to find out what kind they needed and then sell it to them.

Angela: And how long did you do that for?

Brandon: Erm ... about three years, until two months ago. I finally left because I really wanted to do something that involves less travelling. I've got a young daughter and I'd like to be able to see her more. That's why I'm applying for the job here.

Angela: OK. Well, that seems to be fine. Let me just show you around the place and introduce you to a few people.

Unit 14 Listening

1

I really don't know how it happened. I was in my hotel room and I put it down for just a second while I got something out of my suitcase. When I went to pick it up a couple of minutes later, I couldn't find it. I was worried at first that someone might use it and be able to take things from my room, like my passport, but the hotel sent a maid to look for it. It had fallen down behind the bed.

2

We had a great holiday in Mexico! It's such a fantastic country. It's really interesting. The hotel where we stayed was very basic, but it was right next to some of the attractions, like the old pyramids.

Seeing those is my favourite memory of the trip, and my wife says the food was hers, and I have to say that I did like almost everything we ate.

3

It's the kind of thing you have nightmares about! I was so worried about sleeping through the alarm that I set two different ones, so that was okay, although I left the house a bit later than I was planning. It was the traffic, though, that delayed me by an hour! Lots of people didn't seem to know where they were going and wasted a lot of time. By the time I finally got there, I was too late. I had to wait four hours for another plane.

4

Every year in February we sit down together and talk about where we'd like to go on holiday in the summer. Mum and Dad wanted to go to Paris, I wanted to go to New York and my sister has always wanted to go to London. We discussed it and we finally decided that this year we'd let my sister decide. I thought that was it until we looked on the internet and saw how cheap it was to fly to Paris. My sister wasn't particularly happy when we changed our mind, and I'm still hoping to get to New York one day.

5

I knew we were going to spend quite a lot of time on the beach, which is good because I love the beach. I had to get a few things before we went, though. I didn't have much money, but Mum gave me a bit extra. I tried on a beautiful summer dress before Mum pointed out that really I needed something to protect me from the sun. They had a few sun hats, but none of them matched my shoes, so we decided to go home. Then, just as we were standing at the bus stop, I spotted the perfect one in a shop window. Quite lucky, really.

Unit 15 Listening

Speaker 1

This happened about a year ago. I finally decided to learn to drive and I had lots of lessons. Anyway, the day of the driving test came, and it was fine. The examiner told me what to do and where to go, and I kept an eye on my speed to make sure I didn't go too fast. I was sure I'd done everything right and I was already thinking about buying myself a new car. Right at the end of the test, though, I didn't look as I opened the door and I knocked a young boy off his bicycle. So I had to do the whole thing again a month later.

Speaker 2

I went for a job interview at a really big company. They wanted people to speak to customers on the phone. I thought I could do that, so I applied and they asked me for an interview. I was a bit nervous and asked my friend what she thought. She suggested wearing a suit. Well, I never wear a suit, but I did on that day, and it was the hottest day of the year! During the interview, I was really uncomfortable and kept moving in my chair. I didn't get the job, and I'm sure it's because I couldn't sit still in that suit!

Speaker 3

This was last year. At the end of every year, we have exams in most of our subjects. They give us a week off

school before the exams to revise. So I was at home, with my books open, but I couldn't concentrate. You know, the TV was on and I kept wasting time on the internet. I didn't do too badly in the exams, apart from German. I only managed to revise about half of the things we'd done, and none of them came up on the exam! I knew I was going to fail from the moment I sat down.

Speaker 4

It was a bit embarrassing at the time, but I think it's quite funny now. A few of my friends were coming round for dinner, and so I decided that it would be a good idea to bake a really nice cake. Unfortunately, I had to work late that day, so I didn't have much time when I got home. I found a recipe and tried to make it as fast as I could. I was just about ready when the doorbell rang. We had a nice dinner, but when we tried the cake, I'd put salt in it instead of sugar! It was horrible.

Speaker 5

I play for a local basketball team and last year we did really well. We won most of our matches and got to the final of the competition. I was one of the star players. The day of the final arrived and I was getting ready when I fell over my sister's skateboard. Wasn't her fault, I suppose. I just didn't see it. I hurt my ankle and couldn't play in the final. In the end, we lost, and one or two of the players blamed me for being careless, but there really wasn't anything I could have done. It was an accident. Maybe I'll have better luck this year.

Unit 16 Listening

It's big, it's new, and it's opening this weekend! It's the Greenbay Shopping Centre! With over 200 stores, you'll find everything you could possibly want at Greenbay. From electrical shops to clothes shops, from organic food shops to music shops, Greenbay has it all. Join us at 9am on Saturday for our special opening, when we'll be giving away lots of prizes. And that's just the start! Every weekend of the year, we'll be holding special events for the visitors to Greenbay. Why not bring the whole family shopping? It's a great day out for everyone. And when you need a rest and something to eat, take the lift to the sixth floor, where you'll find our food area. We've got all kinds of fast food to please everyone's tastes and we've got restaurants from all over the world. You can even order your food by sending a text message so that it's waiting for you when you arrive! There's more to Greenbay than just the shops and food, though - like the children's play area, where you can leave your young children safely to play while you get on with your shopping. And then there's the cinema, the cafes, the video arcade ... the list goes on and on! And if you need more money, don't worry! There are cash machines on every floor!

Come to the Greenbay Shopping Centre this weekend and find out what everyone is talking about! Greenbay - bringing shopping to you.