

Sample Paragraphs Band 6-8.5 by @lauravaigorova

Technology has become an indispensable part of our lives. Does it have a negative or positive impact on society?

Band 6.0

(1)Doubtlessly, there exist good points supporting the existence of technology. (2)People can call and talk with their friends who live abroad using modern technology. (3)On top of that, they can make new friends, using smartphones, laptops and other electronic devices, which use technology, and (4) they can also easily download information such as books, articles and movies.

Band 6.5

(1) There is a number of issues with modern technology. (2)As people want to spend most of their spare time on their phones using the internet, more and more individuals cease communicating in person. The impact of this happening is that people lose the skill to communicate and understand each other in a real-life situation. (3)In addition, when you use your mobile phone or other technological devices excessively, you put enormous risk lose or worsen your eyesight or inflict other conditions, for it is scientifically proven that screen light damages your eyesight. (4)Lastly, spending too much time on your phone results in less time spent on exercise and physical activity. This tendency, in fact, is contributing to even more problems connected with health and fitness such as obesity, diabetes, stroke etc.

Band 7.0

(1)Many people argue that current technology has a negative impact on society and societal relations, especially on the way people communicate these days. It is undeniable that most of our daily communication happens online - on social media platforms - which leads to particular changes in the way people perceive each other. (2)Communication online is faceless and even anonymous, allowing people to behave less politely and more aggressively, as chances they will be identified and punished are equal to zero. (3)This might result in cyberbullying, virtual abuse and hate. A clear example can be elicited from the case of online bullying of Selena Gomez, an internationally renowned celebrity, who is faced with thousands of bullying messages when she gained extra weight. (4)However, this case and many others seem more like an exception than a tendency, and the majority of people behave politely, following social norms.

A clear example can be elicited from

Band 7.5

(1) Despite the strong attachment people have to technology, it has made real-life communication in the society more superficial. (2.1) **The rate of communicative instances via technology per day is astounding**, yet most of those are **idle chit-chats**, which is why **it is harder and harder** for people to get their **undivided attention** when **interacting face-to-face**. (2.2) Meeting in person no longer **stands for spending quality time** with each other as we can **easily get distracted** by phone calls, texts or notifications **halfway through the conversation**. (2.3) This way, we **lose our focus** and our conversations thus **lack depth and substance**. (2.4) Moreover, while younger people use most of the **communications methods** that the individuals born in the 2000s use, the kids and the elderly have a **mismatch**. Communication between these generations, thus, becomes more difficult. (3) In such cases, technology has negatively affected communication in the society.

Band 8.0-8.5

(1) Despite the increasing relationship many individuals have with technology from the instant they wake up, to the instant they go to bed, technology has made real-life communication in the society more superficial. (2.1) **The rate of communicative instances via technology per day is astounding**, yet most of those are **idle chit-chats**, which is why **it is becoming increasingly harder** for people to **get their undivided attention when interacting face-to-face to an extent** that meeting in person will not necessarily mean **spending quality time** with each other as we can **easily get distracted** by phone calls, texts or notifications **halfway through the conversation**. (2.2) This way, our **attention is spread too thin**, our conversations start **lacking depth and substance** and **any effort we make to contribute to the communication becomes shallow**. (2.3) Moreover, while people who grew up in the 80s/90s are completely aware of and probably use most of the communications methods that the Gen Z individuals born in the 00s/10s use, the kids (0-18) and older adults (60-90) **have a clear generation gap to fill**. Communication between these older and younger generations is missing a communication style that speaks to both of them. (3) In such cases, technology has negatively affected communication in the society.

BONUS

Band 6

Technology has become an indispensable part of our lives. Does it have a negative or positive impact on society?

(1) Doubtlessly, there exist good points supporting the existence (не ошибка, но тавтология). Существует существование, как масло масляное) of technology. (2) People can call and talk with their friends -> нужна запятая перед who-> who live abroad -> нужна запятая перед using-> using modern technology. (3) On top of that, they can make new friends -> нужна запятая перед using-> using smartphones, laptops and other electronic devices -> нужна запятая перед which-> which use technology, and (4) they can also easily download information such books, -> such as books, articles and movies.

Grammatical Range & Accuracy: 6.0 - uses a mix of simple and complex sentence forms, makes some errors in grammar and punctuation but they rarely reduce communication. Все почти, что чистенько по грамматике и пунктуации, но опять же довольно просто. Ошибки не мешают понять текст.

Lexical Resource: 6.0 - uses an adequate range of vocabulary for the task. Словарный запас понятный, но очень простой и незамысловатый, есть повторения слов.

Coherence & Cohesion: 6.0 - arranges information and ideas coherently and there is a clear overall progression, using cohesive devices effectively. В целом, по связи и линкинг словам все ок, но мы не знаем какая будет связь со следующими абзацами.

Task Response: 6.0 - addresses all parts of the task, but they are not fully covered. Очень простые и не развитые примеры. Нет доказательств и конкретных “почему/ so what?”

6.5

(1) There is a ->are a number of (a number of н.числа)->number of issues with modern technology. (2) As people want spend ->want to spend-> most of their spare time on their phones using the internet, more and more individuals cease communicating in person. The impact of this happening is that people lose the skill to communicate and understand each other in a real-life situation. (3) In addition, when you use your mobile phone or other technological devices excessively, you put enormous risk lose or worsen your eyesight or inflict other conditions ->не совсем понятно, что автор говорит. После risk никогда не ставят инфинитив, т.е. Не говорят “risk to”. Put something/ someone at risk верное устойчивое выражение. Лучше и понятнее будет сказать: you **put yourself at enormous risk of losing** or worsening your eyesight or **inflicting** other conditions **on** yourself. Inflict something on yourself означает намеренно на себя навлечь какие-то недуги/ болезни. Без on предложение меняет смысл->, for it is scientifically proven that screen light damages your eyesight. (4) Lastly, spending too much time on your phone results in less time spent on exercise and physical activity. This tendency, in fact ->in fact здесь не совсем “в тему. Обычно после in fact идут факты, что-то доказательное, но автор делает rather generic statement”-> , is contributing to even more ->issues-> and problems connected with health and fitness such as obesity, diabetes, stroke etc.

Grammatical Range & Accuracy: 6.0 - uses a mix of simple and complex sentence forms, makes some errors in grammar and punctuation but they rarely reduce communication. Все тоже почти что чистенько по грамматике и пунктуации, но есть места, где автор допускает ошибки. Ошибки не мешают понять текст.

Lexical Resource: 7.0 - uses a sufficient range of vocabulary to allow some flexibility and precision, uses less common lexical items with some awareness of style and collocation, produces occasional errors in word choice, spelling and/or word formation. Словарный запас понятный, не совсем обыденный, есть даже более узкие, precise выражения, но не всегда эти слова и выражения использованы адекватно

Coherence & Cohesion: 6.0~7.0(очень сильно будет зависеть от остальных частей эссе) - автор logically organises information and ideas; there is clear progression throughout; uses a range of cohesive devices appropriately; presents a clear central topic within each paragraph.

В целом, по связи и линкинг словам все хорошо, но мы не знаем какая будет связь со следующими абзацами. Пока что чистенько, связь и прогрессия на месте.

Task Response: 7.0 - addresses all parts of the task, presents a clear position throughout the response; presents, extends and supports main ideas. Вопрос, поставленный в эссе, достаточно хорошо адресован. Есть конкретные примеры и объяснения.

Общий балл здесь выходит ровно 6.5, если баллы будут 6/7/6/7. 6.75, если баллы будут 6/7/7/7. Как показывает практика учеников, запросивших расклад своих баллов у British Council, чаще даже 6/7/7/7 округляют до меньшего балла, хотя иногда бывает и наоборот. Пока никому не ясно как осуществляется округление, которое мы видим на финальном сертификате. Даже сами экзаменаторы не в курсе.

7.0

(1) Many people argue that current technology has a negative impact on society and societal relations, especially on the way people communicate these days. It is undeniable that most of our daily communication happens online - on social media platforms - which leads particular ->leads to-> changes in the way people perceive->perceive-> each other.
(2) Communication online is faceless and even anonymous, allowing people to behave less politely and more aggressively, as chances they will be identified and punished are equal to zero. (3) This might result in cyberbullying, virtual abuse and hate. A clear example can be elicited->elicit не совсем уместное слово в этом контексте. Автор хотел сказать, “пример может быть приведен/ взят из кейса”, но на деле получилось “пример может быть вызван”. Безусловно, можно у кого-то elicit examples, as in evoking a response, в значении “побудить кого-то привести примеры”, или как вытянуть из кого-то примеры(снова значение вызвать), но как хотел сказать автор использовать слово elicit не получится-> from the case of online bullying of Selena Gomez, an internationally renowned celebrity, who is->was (все описание идет о прошлом, а тут неверная перебивка времени)-> faced with thousands of bullying messages when she gained extra weight. (4) However, this case and many other->others-> seem like ->seem more like, т.к. Далее есть сравнительный элемент “чем”, than -> an exception than a tendency, and the majority of people behave politely, following social norms.

Grammatical Range & Accuracy: 7.0 - uses a variety of complex structures; produces frequent error-free sentences; has good control of grammar and punctuation but may make a few errors. Предложения отлично варьируются, есть недочеты, но они мелкие. Также хорошо использованы второстепенные обороты.

Lexical Resource: 7.0 - uses a sufficient range of vocabulary to allow some flexibility and precision, uses less common lexical items with some awareness of style and collocation, produces occasional errors in word choice, spelling and/or word formation. Словарный запас разнообразный, есть даже более узкие, precise выражения, но иногда эти слова и выражения использованы адекватно. Также иногда имеются небольшие повторения, но в целом рейтинг слов и использование точно на 7

Coherence & Cohesion: 7.0 - автор logically organises information and ideas; there is clear progression throughout; uses a range of cohesive devices appropriately although there may

be some under-/over-use; presents a clear central topic within each paragraph. Хорошие, связные предложения, плавно перетекающие от общего поинта к конкретизированным примерам. В конце мы видим предложение с “however” и опровержением. Скорее, всего автор написал этот абзац вторым и делает ссылку на свой первый абзац aka главный-главный поинт, в котором аргументирует, что все-таки есть больше позитивного влияния современных технологий, чем негативного.

Task Response: 7.0 - addresses all parts of the task, presents a clear position throughout the response; presents, extends and supports main ideas. Вопрос, поставленный в эссе, достаточно хорошо адресован. Есть конкретные примеры и объяснения, спецификация.

Общий балл здесь выходит ровно 7.0 - 7/7/7/7