Anjuman-I-Islam M.H. Saboo Siddik Polytechnic



ENTREPRENEURSHIP DEVELOPMENT (EDE) MICROPROJECT COMPUTER ENGINEERING DEPARTMENT CO-6I TITLE: FOOD STALL

YEAR: 2023-24

Prepared by:

• 210418: Hassaan Shaikh

210444: Mohiuddin Merchant

210454: Azlan Shaikh

■ 210451 : Abdurrahman

• 210455 : Oaish Qazi

Under the guidance of: Prof. Talha Munshi, Prof. Yahya Ansari



Certificate

This is to certify that Mr. <u>Hassaan Shaikh</u> Roll no. <u>210418</u> of sixth semester of Diploma in <u>Computer Engineering</u> of institute <u>M.H. Saboo Siddik Polytechnic(code: 0002)</u> has completed microproject satisfactorily in the subject: <u>EDE</u> (22032) for the academic year <u>2023-24</u> as prescribed in the curriculum.

Place: Ry	zculla	Mumbai	Enrolment	no:2100020085
race. D	y Cuma,	munibai	Linoment	110.2100020003

Date: _____ Exam seat no:

Signature Signature Project guide H. O. D





Certificate

This is to certify that Mr Mohiuddin Merchant Roll no. 210444 of sixth semester of Diploma in Computer Engineering of institute M.H. Saboo Siddik Polytechnic(code:0002) has completed microproject satisfactorily in the subject: EDE (22032) for the academic year 2023-24 as prescribed in the curriculum.

Dlaga, Dr	11 .	Maranhai	Emmalma and	no:2100020106
riace. Dy	ycuma,	Mumbai	Emoment	110.2100020100

Date: _____ Exam seat no:

Signature Project guide Signature H. O. D





Certificate

This is to certify that Mr.Azlan Ahmed Roll no. 210454 of sixth semester of Diploma in Computer Engineering of institute M.H. Saboo Siddik Polytechnic(code:0002) has completed microproject satisfactorily in the subject: EDE (22032) for the academic year 2023-24 as prescribed in the curriculum.

Place: Ry	vculla	Mumbai	Enrolment	no:2100020093
race. D	y Culla,	munibai	Linoment	110.2100020033

Date: _____ Exam seat no:

Signature Signature Project guide H. O. D





Certificate

This is to certify that Mr.Oaish Qazi Roll no. 210455 of sixth semester of Diploma in Computer Engineering of institute M.H. Saboo Siddik Polytechnic(code:0002) has completed microproject satisfactorily in the subject: EDE (22032) for the academic year 2023-24 as prescribed in the curriculum.

Place: Byculla, Mumbai Enrolment no:21000201	108
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Date: _____ Exam seat no:

Signature Signature Project guide H. O. D





Certificate

This is to certify that Mr.Abdurrahman Qureshi Roll no. 210451 of sixth semester of Diploma in Computer Engineering of institute M.H. Saboo Siddik Polytechnic(code:0002) has completed microproject satisfactorily in the subject: EDE (22032) for the academic year 2023-24 as prescribed in the curriculum.

Place: Byculla, Mumbai Enrolment no:2100020112

Date: Exam seat no:

Signature Signature Signature Project guide H. O. D Principal



ACKNOWLEDGMENT

We wish to express our profound gratitude to our guide Mr. <u>Talha Munshi Sir</u> and Mr. Yahya Ansari sir who guided us endlessly in the framing and completion of the micro project. He guided us on all the main points in that micro project. We are indebted to his constant encouragement, cooperation, and help. It was his enthusiastic support that helped us in overcoming various obstacles in the micro-project.

We are also thankful to our Principal, HOD, faculty members and classmates of Computer Engineering department for extending their support and motivation in the completion of this micro-project.

Names of Team Members with Roll Nos.

- 1. Shaikh Hassaan 210418
- 2. Mohiuddin Merchant 210444
- 3. Abdurrahman Qureshi 210451
- 4. Azlan Ahmed 210454
- 5. Oaish Qazi 210455

Annexure-I

Microproject proposal Title of microproject: Food Stall

I. Aims/Benefits of microproject

To create a unique culinary experience by offering locally sourced, sustainable ingredients crafted into delicious and innovative dishes, catering to the modern palate while promoting community engagement and environmental stewardship.

II. Course outcomes addressed

- a. Identify your entrepreneurial traits.
- b. Identify the business opportunities that suits you.
- Use the support systems to zero down to your business idea.
- d. Develop comprehensive business plans.
- e. Prepare plans to manage the enterprise effectively.

III. Proposed methodology

- To search the information about the project. (Collect relevant data from different sources (books/internet/market/suppliers/experts and others through surveys/interviews etc.).
- ❖ To collect all relevant content / materials to complete the project.
- To prepare the report of micro project.
- ❖ To deliver presentation/ appear for viva-voice
- ✓ Discussion of the given topic among group members.
- ✓ Literature survey
- ✓ Submission of project proposal
- ✓ Analysis of data
- ✓ Work divided among group members
- ✓ Compilation of content
- ✓ Representation
- ✓ Editing the content as per the instructions
- ✓ Report Preparation
- ✓ Viva and presentation

Annexure-I

IV. Action Plan

Weeks	Details of activity	Planned start date	Planned finish date	Name of responsible team members
1& 2	Discussions & finalization of topics			
3	Preparation of abstract			
4	Literature review			
5	Submission of microproject proposal(Annexure -I)			
6	Collection of information on given topic			
7	Collection of all relevant contents			
8	Discussion and submission of outline of the project			
9	Analysis/execution of collected data/information and Preparation of prototypes/drawings/charts/graphs/tables/models/circuits/programs/testing etc.			
10	Compilation of contents of project			
11	Compilation of weekly progress report			
12	Preparation of the project report (Annexure II)			
13	Viva Voce / Delivery of presentation.			

V. Resources required

Sr. no.	Name of resources	Specifications	Qty	Remarks
1.	Desktop	Word	1 for each	

Names of Team Members with Roll Nos.

- 1. Shaikh Hassaan 210418
- 2. Mohiuddin Merchant 210444
- 3. Abdurrahman Qureshi 210451
- 4. Azlan Ahmed 210454
- 5. Oaish Qazi 210455

Approved by: Sign of Faculty:

Name of faculty: Prof. Talha Munshi, Yahya

Ansari

Microproject Report Title of Micro-project: Food stall

I. Rationale

The rationale for starting a food business can be grounded in several compelling factors: Passion for Food, Identified Market Opportunity, Unique Selling Proposition (USP), Personal Values and Beliefs, Potential for Scalability and Growth, etc. Food businesses have the ability to bring people together and contribute to the social fabric of communities. Entrepreneurs may be motivated by the opportunity to create gathering spaces, support local farmers and producers, or participate in charitable initiatives. Starting a food business allows them to make a positive impact on their community.

II. Aims/Benefits of microproject

Starting a food business can offer a range of benefits for entrepreneurs: Creative Expression, Flexibility, Community Engagement, Potential for High Margins. Entrepreneurs in the food industry have the opportunity to promote health and wellness through their offerings. By emphasizing fresh, nutritious ingredients and accommodating dietary preferences or restrictions, they can positively impact the wellbeing of their customers. Food businesses create employment opportunities, both directly through hiring staff for various roles such as chefs, servers, and managers, and indirectly by supporting suppliers, distributors, and other service providers in the food ecosystem.

Overall, the benefits of starting a food business include opportunities for creativity, flexibility, community engagement, profitability, scalability, diversification, customer loyalty, health promotion, job creation, and legacy building.

III. Course outcomes achieved

- a) Identify your entrepreneurial traits
- b) Identify business opportunities that suits you
- c) Develop comprehensive business plans

IV. Literature review

All the information was gathered during the project execution & scrutiny was done. All relevant & required information/pictures were added in the project.

V. Actual Methodology Followed

We were assigned with the microproject topic and time was assigned to us to complete the project. Project was implemented and finally at last technical report was prepared.

VI. Actual resources used

Sr. no.	Name of resources	Specifications	Qty	Remarks
1.	Software	Word.	1 for each	

VII. Outputs of the microproject

Our college group had a fun and educational experience planning and running a business stall. We started by choosing what to sell – Khaman Dhokla and Jalebi. Then, we divided tasks like buying ingredients and setting up the stall among ourselves. During the event, we worked together to attract customers and handle sales. It was a great opportunity to learn about teamwork and how businesses operate in real life. We had a lot of fun and gained valuable skills for the future.

Here's a breakdown of the key aspects of our experience:

Product Selection: Choosing what to sell is a crucial first step. Your group opted for Khaman Dhokla and jalebi, which likely involved considering factors such as popularity, ease of preparation, and profit margins.

Task Delegation: Dividing tasks among group members is essential for efficient operation. Assigning responsibilities such as purchasing ingredients, setting up the stall, marketing, and handling sales ensured that everything ran smoothly.

Teamwork and Collaboration: Working together as a team during the event allowed you to attract customers and manage sales effectively. Collaboration fosters creativity and ensures that everyone's strengths contribute to the success of the endeavor.

Real-world Business Experience: Running a stall provides valuable insights into the practical aspects of operating a business. From managing inventory and handling transactions to interacting with customers, you gained firsthand experience that can't be replicated in a classroom.

Personal Development: Beyond the business aspect, such experiences also foster personal growth. You likely developed skills such as communication, problem-solving, and adaptability, all of which are invaluable in various aspects of life.

Overall, our group's initiative to plan and run a business stall not only provided a memorable experience but also equipped us with skills and lessons that will undoubtedly benefit us in the future.







VIII. Skills developed/ Learning outcomes

- Teamwork- Learning to work in team and boost individual confidence.
- Time management- Completion of microproject as scheduled.
- Technical writing- Preparing a report of proposed plan and report.
- Confidence: Confidently, answer the questions asked about the project.

IX. Applications of this microproject

Food startup businesses can find applications in various areas, including:

- 1. **Innovation:** Introducing unique food concepts or fusion cuisines to cater to evolving consumer tastes and preferences.
- 2. **Health and Wellness:** Developing nutritious and organic food options to meet the growing demand for healthier eating alternatives.
- 3. **Technology Integration:** Utilizing technology for online ordering, food delivery, and personalized customer experiences, enhancing convenience and efficiency.
- 4. **Sustainability:** Implementing eco-friendly practices such as sourcing local ingredients, reducing food waste, and using biodegradable packaging to appeal to environmentally conscious consumers.
- 5. **Food Services:** Providing catering services for events, corporate gatherings, and special occasions, offering customizable menus and memorable dining experiences.

Name of student: Shaikh Hassaan Enrollment no: 2100020085

Name of programme: <u>Computer Engineering</u> Semester: <u>6th</u>
Course title: Entrepreneurship Development Code: 22032

Title of microproject: Food Stall

- a) <u>Identify your entrepreneurial traits</u>
- b) Identify business opportunities that suits you
- c) Develop comprehensive business plans

Sr. No.	Characteristics to be assessed	Poor (Marks 1 - 3)	Average (Marks 4 - 5)	Good (Marks 6 - 8)	Excellent (Marks 9- 10)	Sub Total	
(A) Process and Product Assessment (Convert above total marks out of 6 Marks)							
1	Relevance to the course						
2	Literature Review/information collection						
3	Completion of the Target as per project proposal						
4	Analysis of Data and representation						
5	Quality of Prototype/Model						
6	Report Preparation						
(B) Individual Presentation/ Viva (Convert above total marks out of 4 Marks)							
7	Presentation						
8	Viva						

(A) Process and Product Assessment (6 marks)	(B) Individual Presentation & viva (4 marks)	Total Marks 10	

Comments/Suggestions about teamwork/leadership/interpersonal communication
Name and designation of teacher:
Dated signature:

Name of student: Mohiuddin Merchant Enrollment no: 2100020106

Name of programme: <u>Computer Engineering</u> Semester: $\underline{6}^{th}$

Course title: Entrepreneurship Development Code: 22032

Title of microproject: Food Stall

- 1. <u>Identify your entrepreneurial traits</u>
- 2. <u>Identify business opportunities that suits you</u>
- 3. Develop comprehensive business plans

Sr. No.	Characteristics to be assessed	Poor (Marks 1 - 3)	Average (Marks 4 - 5)	Good (Marks 6 - 8)	Excellent (Marks 9- 10)	Sub Total	
(A) Process and Product Assessment (Convert above total marks out of 6 Marks)							
1	Relevance to the course						
2	Literature Review/information collection						
3	Completion of the Target as per project proposal						
4	Analysis of Data and representation						
5	Quality of Prototype/Model						
6	Report Preparation						
(B) Individual Presentation/ Viva (Convert above total marks out of 4 Marks)							
7	Presentation						
8	Viva						

(A) Process and Product Assessment (6 marks)	(B) Individual Presentation & viva (4 marks)	Total Marks 10

Comments/Suggestions about teamwork/leadership/interpersonal communication	
	-
Name and designation of teacher:	
Dated signature:	_

Name of student: <u>Azlan Ahmed</u> Enrollment no: 2100020093

Name of programme: <u>Computer Engineering</u> Semester: <u>6th</u>

Course title: Entrepreneurship Development Code: 22032

Title of microproject: Food Stall

- a) <u>Identify your entrepreneurial traits</u>
- b) Identify business opportunities that suits you
- c) Develop comprehensive business plans

Sr. No.	Characteristics to be assessed	Poor (Marks 1 - 3)	Average (Marks 4 - 5)	Good (Marks 6 - 8)	Excellent (Marks 9- 10)	Sub Total
	(A) Process and Pro	duct Assessment (Convert above tota	al marks out of 6	Marks)	
1	Relevance to the course					
2	Literature Review/information collection					
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(B) Individual Presentation/ Viva (Convert above total marks out of 4 Marks)						
7	Presentation					
8	Viva					

(A) Process and Product Assessment (6 marks)	(B) Individual Presentation & viva (4 marks)	Total Marks 10

Comments/Suggestions about teamwork/leadersinp/interpersonal communication	
Name and designation of teacher:	
Dated signature:	

Name of student: Abdurrahman Qureshi Enrollment no: 2100020112

Name of programme: <u>Computer Engineering</u> Semester: <u>6th</u>

Course title: Entrepreneurship Development Code: 22032

Title of microproject: Food Stall

- a) Identify your entrepreneurial traits
- b) Identify business opportunities that suits you
- c) Develop comprehensive business plans

Sr. No.	Characteristics to be assessed	Poor (Marks 1 - 3)	Average (Marks 4 - 5)	Good (Marks 6 - 8)	Excellent (Marks 9- 10)	Sub Total
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6	Report Preparation					
	(B) Individual Presentation/ Viva (Convert above total marks out of 4 Marks)					
7	Presentation					
8	Viva					

(A) Process and Product Assessment (6 marks)	(B) Individual Presentation & viva (4 marks)	Total Marks 10

Comments/Suggestions about teamwork/leadership/interpersonal communication			
Name and designation of teacher:			
Dated signature:	<u>_</u>		

Name of student: Oaish Qazi	Enrollment no: 2100020108
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Name of programme: <u>Computer Engineering</u> Semester: <u>6th</u>

Course title: Entrepreneurship Development Code: 22032

Title of microproject: Food Stall

- a) Identify your entrepreneurial traits
- b) <u>Identify business opportunities that suits you</u>
- c) Develop comprehensive business plans

Sr. No.	Characteristics to be assessed	Poor (Marks 1 - 3)	Average (Marks 4 - 5)	Good (Marks 6 - 8)	Excellent (Marks 9- 10)	Sub Total
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1	Relevance to the course					
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7	Presentation					
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Comments/Suggestions about teamwo	ork/leadership/interpersonal communication
Name and designation of teacher:	
Dated signature:	