



## Information Technology Institute Full-Stack .Net Track

# **Examination System**

**Instructor:** 

Eng. Sara Salah

## **Presented by:**

Omar Ramadan Mahmoud Qassem Shaban Ali Mohammed Haggagg Mayhoub Mustafa Hafez Mustafa Ramez Noshy Tawfeek

## **ABSTRACT**

#### 1. Project Overview

The Examination System is a comprehensive database-driven solution designed to manage student examinations, instructors, courses, and results. It facilitates automated exam scheduling, student attempt tracking, and result storage.

#### 2. System Objectives

- Efficiently manage students, instructors, and courses.
- Automate exam scheduling and prevent scheduling conflicts.
- Enable online exam attempts with question storage.
- Store and retrieve student exam results for analysis.
- Secure user authentication and role-based access.
- Optimize database performance with indexing and queries.

#### 3. Functional Requirements

- 3.1. User Management Students
  - Instructors, and admins should have unique accounts.
  - Role-based authentication and authorization.

## 3.2. Student Management Add

- Update, and delete student information.
- Assign students to intakes, branches, and tracks.

## 3.3. Instructor Management Add

- Update, and remove instructors.
- Assign instructors to multiple courses.

## **3.4.** Course Management

- Create and modify course details.
- Define course prerequisites and exam structures.

#### 3.5. Exam Management

- Create exams with start/end times.
- Define exam types (normal/corrective exams).
- Assign questions with varying difficulty levels.
- Prevent overlapping exams using automated scheduling.

#### **3.6.** Question & Answer Management

- Store multiple-choice, true/false, and textual questions.
- Define correct answers and scoring mechanisms.

#### 3.7. Student Exam Attempts

- Allow students to attempt exams online.
- Store each student's responses securely.

#### 3.8. Exam Results Processing

- Calculate scores and store exam results.
- Generate detailed reports on student performance.

## 4. Non-Functional Requirements.

#### 1. Performance

- Optimize queries using indexing for fast data retrieval.
- Implement efficient stored procedures and triggers.

## 4.2. Security

- Encrypt passwords using a secure hashing algorithm.
- Restrict access to sensitive data based on user roles.

## 4.3. Scalability

- Design the database to support an increasing number of users.
- Enable automatic backups for data recovery.

#### 4.4. Reliability & Maintainability

- Ensure system availability with scheduled database backups.
- Provide detailed logging for debugging and maintenance.

#### 5. Database Schema Overview

- Students: Stores student details (ID, Name, Email, Track, and Intake).
- Instructors: Stores instructor details and assigned courses.
- Courses: Stores course descriptions, min/max passing grades.
- Exams: Stores exam schedules, types, and linked courses.
- Questions: Stores different types of questions and answers.
- Exam Attempts: Tracks student attempts with timestamps.
- Exam Results: Stores student answers and scores.
- Accounts: Manages login credentials and user roles.

#### 6. Database Optimization Strategies

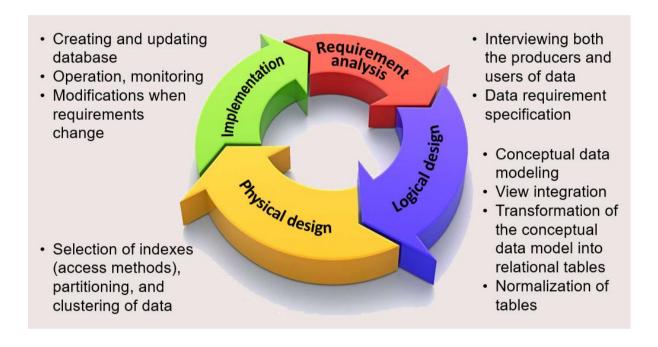
- Indexes: Implement indexing on frequently queried columns (e.g., Exam Date, Question Course, and Exam Results).
- Stored Procedures: Automate repetitive tasks (e.g., adding exams, generating reports).
- Triggers: Enforce business rules (e.g., prevent overlapping exams).
- Views: Simplify complex queries (e.g., viewing student results).

## 7. Backup & Recovery Strategy

- Daily backups scheduled using SQL Agent.
- Backup stored at C:\Backup\ExaminationSystem.bak.
- Recovery mechanism to restore data from the latest backup.

## IMPLEMENTATION LIFE CYCLE

The implementation life cycle is an iterative process needed to ensure the system meets the requirements that outline the phases a system goes through, from entity relationship diagrams to reports and interactive dashboards.



## 1. Requirements Analysis

- Identify business needs and objectives.
- Gather information about the system's requirements.
- Define what data needs to be stored and accessed.

## 2. Conceptual Design

- Create an Entity-Relationship Diagram (ERD).
- Define entities, relationships, and attributes.

#### 3. Logical Design

- Convert the ERD into a relational schema.
- Normalize the database to avoid redundancy.

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## 4. Physical Design

- Define indexes, constraints, and storage structures.
- Optimize database performance.

## 5. Implementation

- Convert the logical design into an actual database.
- · Load data into tables.
- Set up security measures.

## 6. Testing & Evaluation

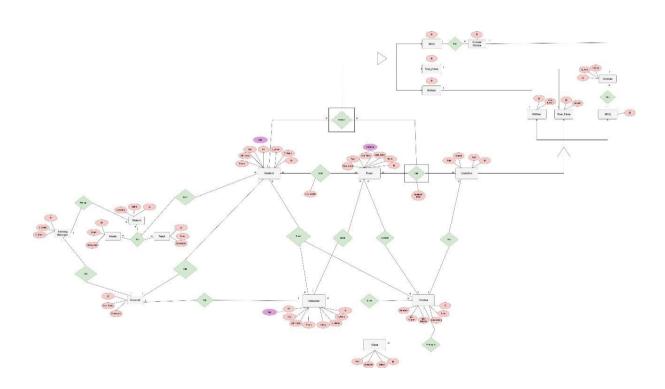
- Run test cases to validate data integrity.
- Optimize query performance.

## 7. Maintenance & Monitoring

- Regularly update the database.
- · Perform backups and performance tuning.

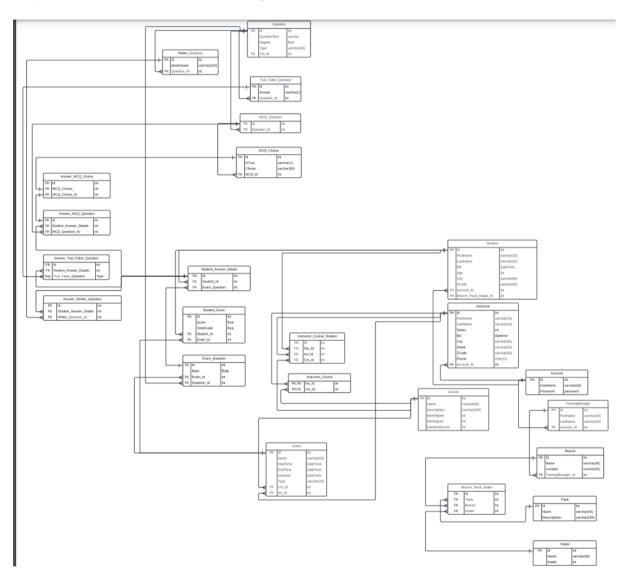
# DATABASE DESIGN (ERD)

Examination system ERD includes entities such as Intake, department, students, questions, exams, courses, etc. and their relationships to each other.



## DATABASE DESIGN (MAPPING)

Mapping in the examination system refers to the process of creating a correspondence or association between different entities or attributes in the system needed to implement in the SQL Server Management Studio.



## **IMPLEMENTATION**

1. Requirement: The system must have a well-structured relational database to store students, instructors, courses, exams, and results.

```
CREATE DATABASE ExaminationSystem;
GO
USE ExaminationSystem;
GO
```

2. User Roles and Authentication Requirement: The system must support three roles: Student, Instructor, and Admin.

```
CREATE TABLE Accounts (
    ID INT IDENTITY(1,1) PRIMARY KEY,
    Username NVARCHAR(200) UNIQUE NOT NULL,
    Password NVARCHAR(20) NOT NULL
);
```

3. **The Instructor Course Student** table ensures that each student is enrolled in a specific course under a specific instructor and within a particular class.

```
Create table Instructor_Course_Student

(
    ClassId int not null,
    StdId int not null,
    CrsId int not null,
    InsId int not null,
    EnrollmentDate date default getdate(),
    Evaluation int check (Evaluation between 0 and 100),
    constraint PK_Ins_Crs_Std primary key (CrsId, ClassId, StdId),
    constraint FK_Student foreign key (StdId) references Student(Id) on delete No Action,
    constraint FK_Course_Student foreign key (CrsId) references Course(Id) on delete No Action,
    constraint FK_Class_Student foreign key (ClassId) references Class(Id) on delete No Action,
    constraint FK_Instructor_Student foreign key (InsId) references Instructor(Id) on delete No Action,

constraint UO_Course_Class unique (CrsId, ClassId, InsId)
) on NextFG
```

4. Exam and Question Management Requirement: The system must allow different types of questions (MCQ, True/False, Open-End).

```
Create table Question
(
    Id int primary key identity,
    Body nvarchar(100),
    Degree float ,
    QuestionType nvarchar(50),
    CourseId int foreign key references Course(Id)
) on QuestionFG
```

5. Exam Scheduling and Constraints Requirement: Exams must not overlap for the same course.

```
-- Trigger: Prevent Exam Overlapping

CREATE TRIGGER trg_PreventExamOverlap

ON Exam

AFTER INSERT

AS

BEGIN

IF EXISTS (

SELECT 1 FROM inserted i

JOIN Exam e ON i.CourseID = e.CourseID

WHERE i.StartTime BETWEEN e.StartTime AND e.EndTime

)

BEGIN

PRINT 'Exam timings are overlapping!';

ROLLBACK;

END;

END;
```

6. Exam Submission and Grading Requirement: Students must submit their answers, and the system must calculate scores.

```
Create Table Student_Answer_Details

(
    Id int primary key identity ,
    ManualScore int ,
    StudentId int foreign key references Student(Id),
    Exam_QuestionId int foreign key references Exam_Question(Id)
) on ResultsFG
```

7. Performance Optimization Requirement: Indexing must be used to speed up queries.

```
-- Indexing for Optimization

CREATE NONCLUSTERED INDEX IDX_ExamDate ON Exams (StartTime);

CREATE NONCLUSTERED INDEX IDX_QuestionCourse ON Questions (CourseID);

CREATE NONCLUSTERED INDEX IDX_ExamCourse ON Exams (CourseID);

CREATE NONCLUSTERED INDEX IDX_InstructorCourses ON InstructorCourses (InstructorID, CourseID);
```

8. Reporting and Analytics Requirement: A view should be created to analyse student results.

```
-- View: Get Exam Results

CREATE VIEW StudentExamResults_Ranking AS

SELECT

e.ExamID, s.StudentID, s.Name, e.CourseID, c.Name AS CourseName,
er.Score, er.StudentAnswer

FROM ExamResults er

JOIN ExamAttempts ea ON er.AttemptID = ea.AttemptID

JOIN Exams e ON ea.ExamID = e.ExamID

JOIN Students s ON ea.StudentID = s.StudentID

JOIN Courses c ON e.CourseID = c.CourseID;
```

9. Backup and Data Recovery Requirement: Daily backup of the database must be performed.

```
BACKUP DATABASE ExaminationSystem

TO DISK = 'C:\Backup\ExaminationSystem.bak'

WITH FORMAT, INIT, NAME = 'Daily Backup';
```

- Create Exam is a stored procedure created to get the student id with the exam number if the student id is not exist print an error message, @Name, @CourseID, @startTime,@endTime,@type,@totalGrade,@mcqCount,@trueFalseCount,@writtenCount,@mcqMark.@trueFalseMark,@writtenMark,@username.@password.

```
@Name VARCHAR(50),
@StartTime DATETIME.
@EndTime DATETIME.
@Type VARCHAR(50),
@CourseId INT,
@MCQCount INT,
@TrueFalseCount INT.
@WrittenCount INT,
@MCQMark INT,
@UserName VARCHAR(50),
@Password VARCHAR(40)
DECLARE @Accid INT, @InsID INT, @ExamId INT;
DECLARE @AvailableMCQ INT, @AvailableTrueFalse INT, @AvailableWritten INT;
SELECT @AccId = Id FROM UserManagement.Account WHERE UserName = @UserName AND Password = @Password;
IF (@AccId IS NULL)
    PRINT 'User or password is not valid';
SELECT @InsID = Id FROM UserManagement.Instructor WHERE AccountId = @AccId;
IF (@InsID IS NULL)
```

```
IF NOT EXISTS (SELECT 1 FROM AcademicRecords.Course WHERE Id = @Courseld AND InstructorId = @InsID)

BEGIN
PRINT 'You are not the instructor of this course';
RETURN;
END;

IF (@TotalGradeOfExam I= (@MCQCount * @MCQMark + @TrueFalseCount * @TrueFalseMark + @WrittenCount * @MrittenMark))

BEGIN
PRINT 'TotalGradeOfExam must equal the sum of question marks';

END;

SELECT
@AvailableMCQ = COUNT(*) FROM ExamManagement.Question WHERE QuestionType = 'Multiple Choice' AND CourseId = @CourseId;

SELECT
@AvailableMrueFalse = COUNT(*) FROM ExamManagement.Question WHERE QuestionType = 'True/False' AND CourseId = @CourseId;

SELECT
@AvailableWritten = COUNT(*) FROM ExamManagement.Question WHERE QuestionType = 'Open-Ended' AND CourseId = @CourseId;

IF (@McCcount > @AvailableMCQ)

BEGIN
PRINT 'Not enough Multiple Choice questions available';
RETURN;

END;

IF (@TrueFalseCount > @AvailableTrueFalse)

BEGIN
PRINT 'Not enough True/False questions available';
RETURN;

END;

FROM 'Not enough Written questions available';
RETURN;

END;

END;
```

CalcGradeOfExamForStudent is a stored procedure is responsible for calculating the total score of a student for a given exam. It supports **multiple question types**, including: Multiple Choice Questions (MCQ)-True/False Questions-Open-Ended (Essay) Questions

```
CREATE OR ALTER PROCEDURE CalcGradeOftxamForStudent
@Examid INT,
@StudentId INT,

BECLARE @Reyword VARCHAR(MOX),
@StudentId INT,
@StudentId I
```

Add Student to Exam is a stored procedure that responsible for registering a student for an exam while ensuring data integrity and validation. It prevents duplicate registrations and ensures that both the exam and student exist before adding the record.

```
GO
CREATE OR ALTER PROCEDURE AddStudentsToExam
@fxamId INT,
@StudentId INT
AS
BEGIN
SET NOCOUNT ON;

IF NOT EXISTS (SELECT 1 FROM ExamManagement.Exam NMERE Id = @ExamId)
BEGIN
PRINT 'Exam does not exist';
RETURN;
END;

IF NOT EXISTS (SELECT 1 FROM AcademicRecords.Student NMERE Id = @StudentId)
BEGIN
PRINT 'Student does not exist';
RETURN;
END;

IF EXISTS (SELECT 1 FROM AcademicRecords.Student NMERE Id = @StudentId)
BEGIN
PRINT 'Student does not exist';
RETURN;
END;

IF IXISTS (SELECT 1 FROM ExamManagement.StudentListExam NMERE ExamId = @ExamId AND StudentId = @StudentId)
BEGIN
PRINT 'Student is already registered for this exam';
RETURN;
END;

INSERI INTO ExamManagement.StudentListExam (ExamId, StudentId)
VALUES (@ExamId, @StudentId);
PRINT 'Student added to the exam successfully';
END;

O
```