



ORAL PRESENTATION

Lab1 Seminar series

27.01.2022

Cherine Bechara





- Know your audience



- Know your audience
- Know your allocated time and **strictly** respect it

General rule of thumb: 1 min/slide



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Focus on the main message

Keep some elements for the questions → Guiding the questions



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- Emphasize both the *motivation* for the work and the *outcome* of it



THE STRUCTURE

GENERAL STRUCTURE



Cover page

Title, name, affiliation, appropriate logos, event, date

- Acknowledgments

Contributors, affiliation logos, funding logos

COVER SLIDE









Molecular insights into mechanisms of GPCR hijacking by *S. aureus*

When Structural MS meets cell-based Resonance Energy Transfer

Cherine BECHARA

Associate Professor, University of Montpellier Junior member, Institut Universitaire de France Cherine.bechara@igf.cnrs.fr

> SFB-GEM Meeting 2021 "Biophysics of Membranes and Beyond" 27th-30th September 2021, Online



FINAL SLIDE



Acknowledgements

Granier-Mouillac Lab





Rémy Sounier

Claire Grison Paul Lambey Sylvain Jeannot Joyce Heuninck Simon Fontanel Fanny Peysson





UNIVERSITÉ DE MONTPELLIER



Arpège Platform IGF

Laurent Prézeau Damien Maurel Isabelle Bradet Claire Vol











FPP IGF

Martial Séveno Serge Urbach Oana Vigy Mathilde Decourcelle Khadija El Koulali Séverine Chaumont-Dubel



Regine Lebrun Pascal Mansuelle Remy Puppo













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Cover page

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Opening

Context: gives essential information about the topic

Need: defines the task(s)

Opening: the main message in one sentence

Objectives/Preview: sets the plan of your presentation

! Never give your plan before the introduction

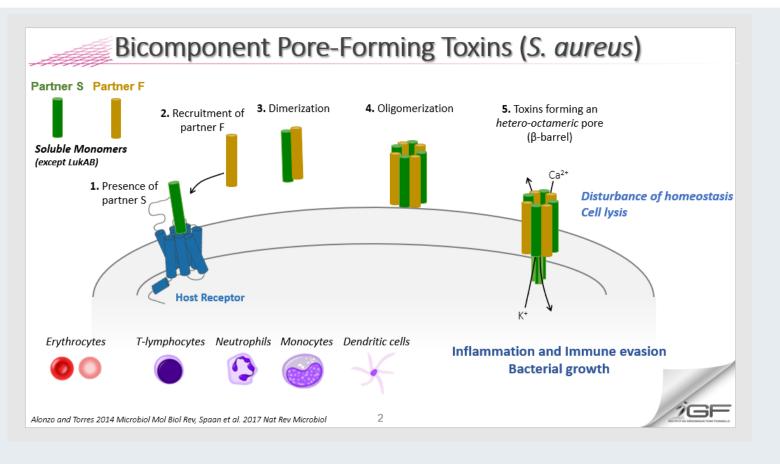
- Body

- Closing

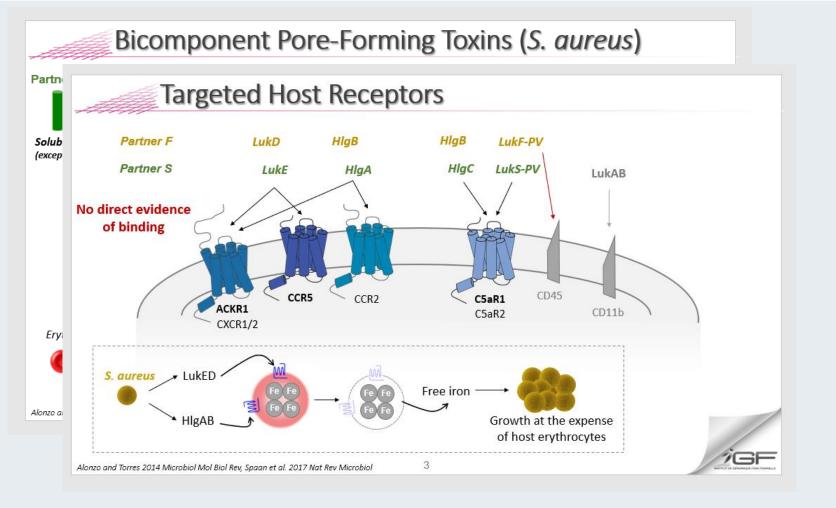
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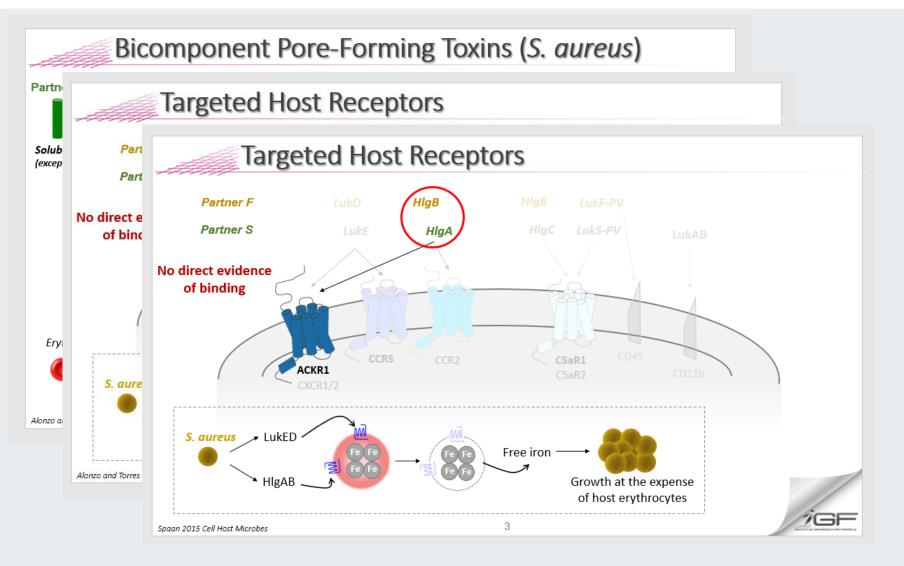




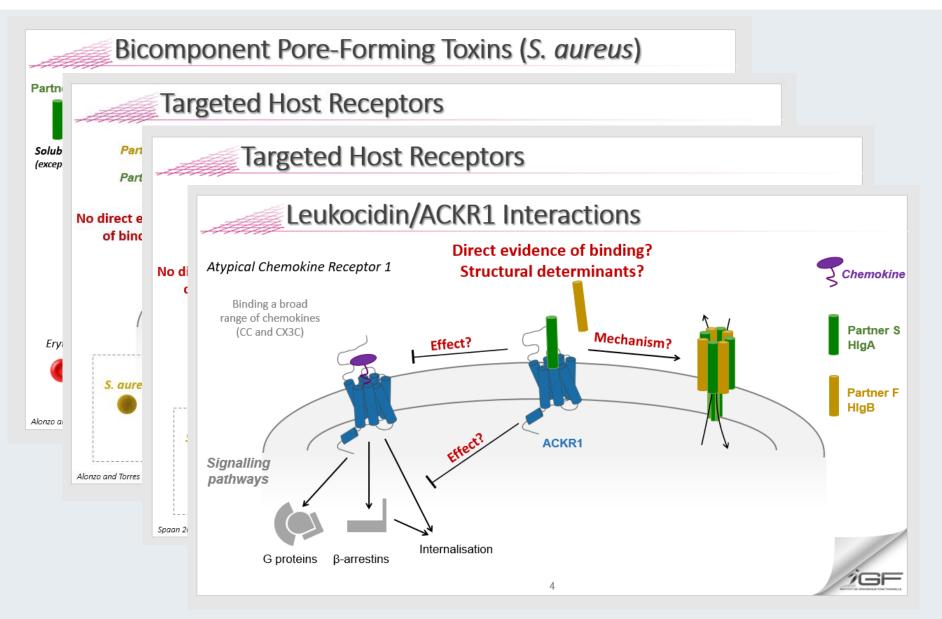












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Identify the main points (no more than 4/5)

! Start and finish with strong ones

Subpoints: 2-5 statements to support each main point

Organize main points and subpoints in a logical sequence

→ proper transitions between them

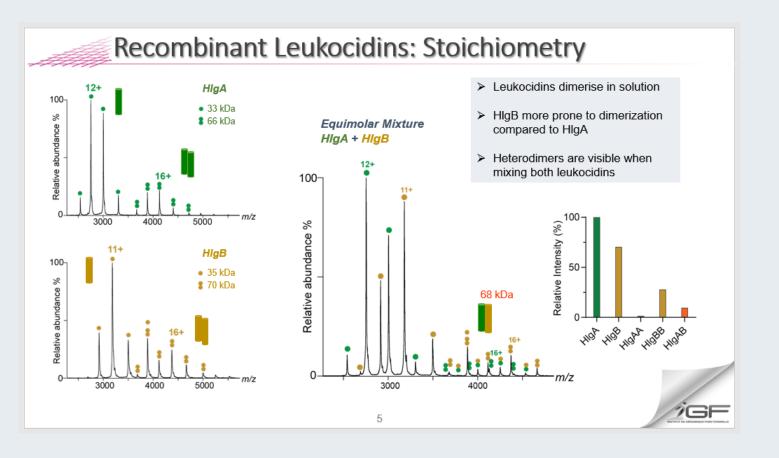
Closing

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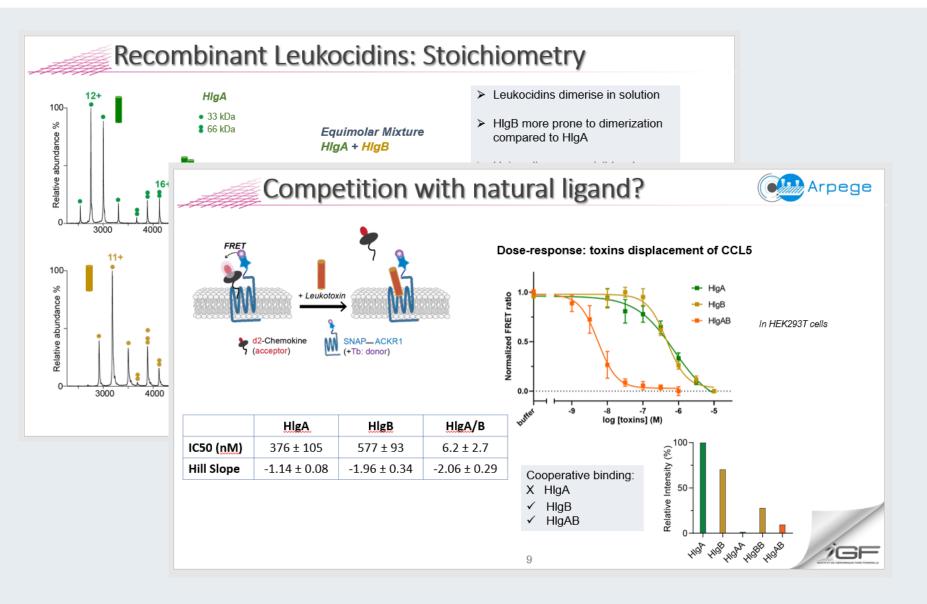
BODY





BODY





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- Closing

Review: main points

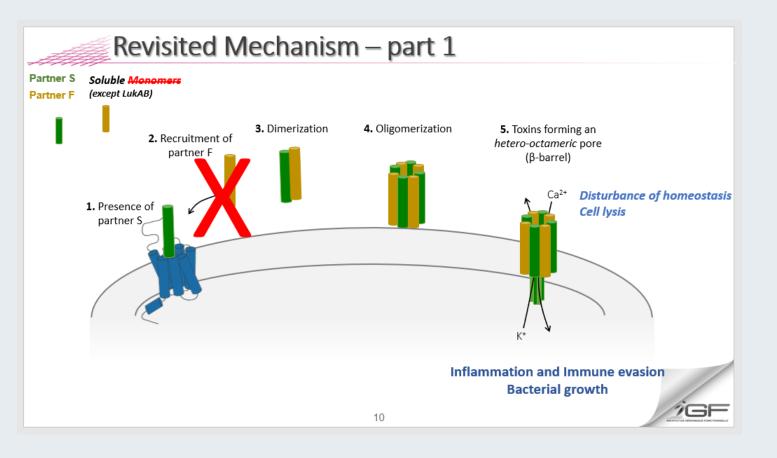
Conclusion

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Contributors, affiliation logos, funding logos

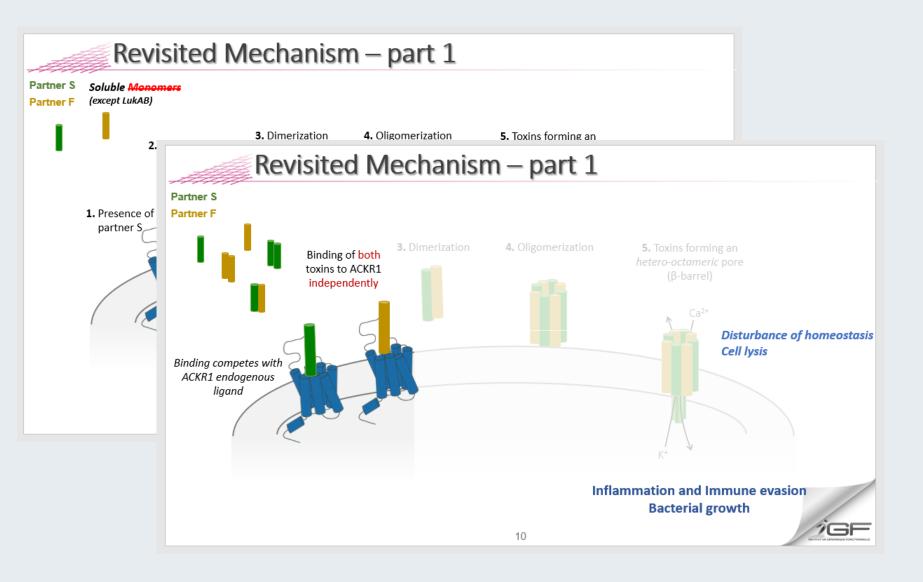
CLOSING





CLOSING

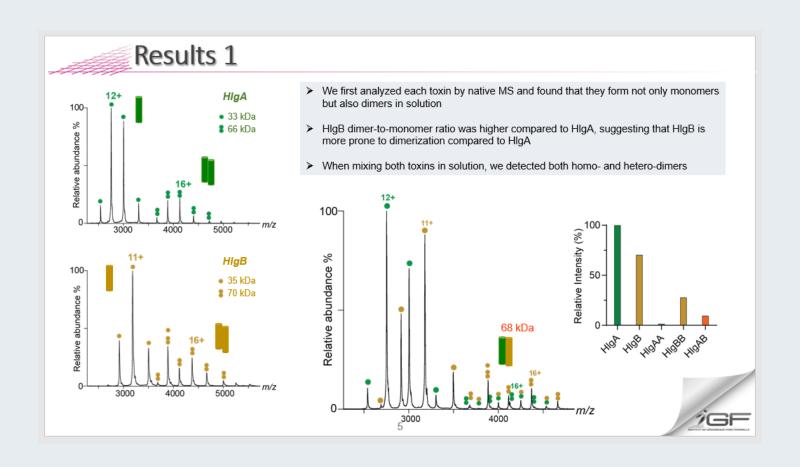






THE FORM

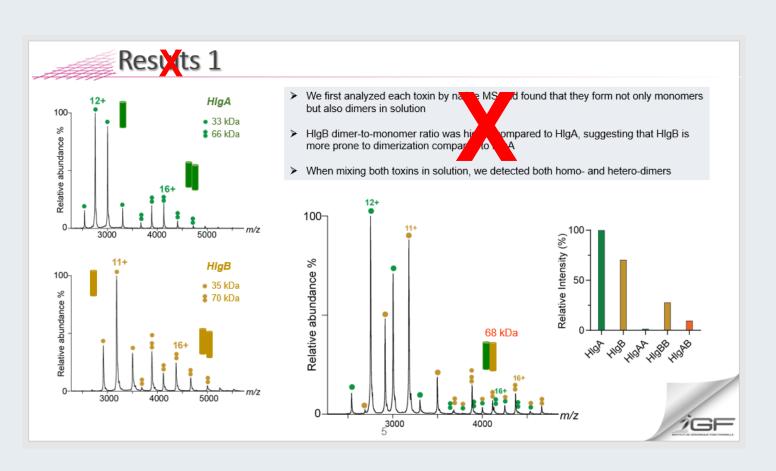






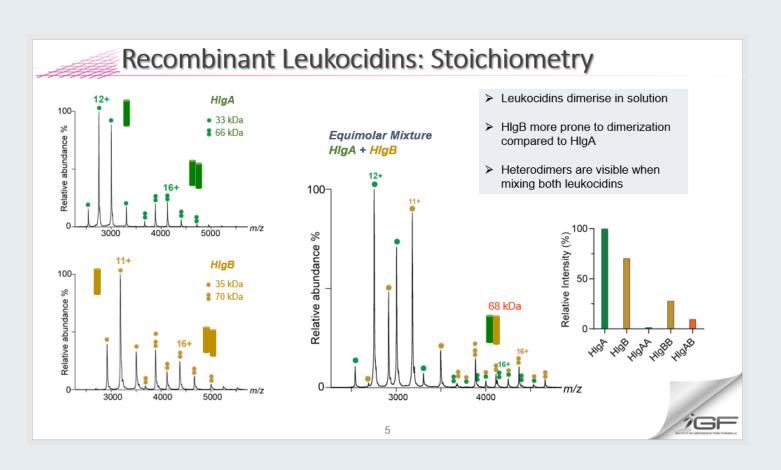
- Never use long sentences/never read-out from your slides

 Write simple message/bullet points to consolidate the main information
- Slide title = conclusion/aim of the presented data

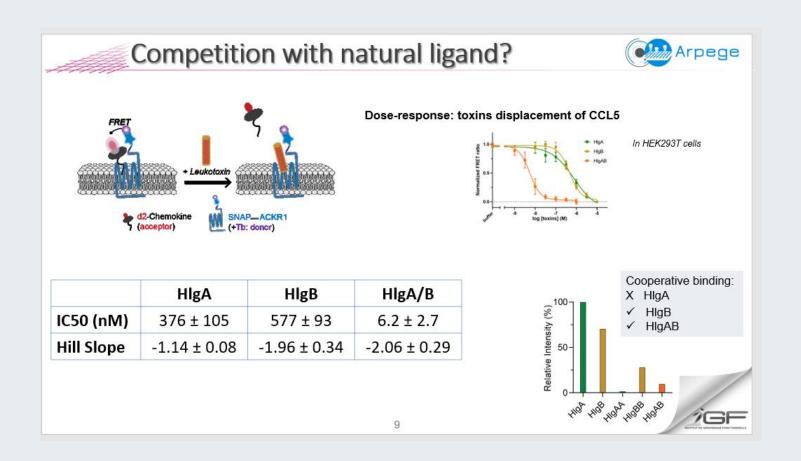




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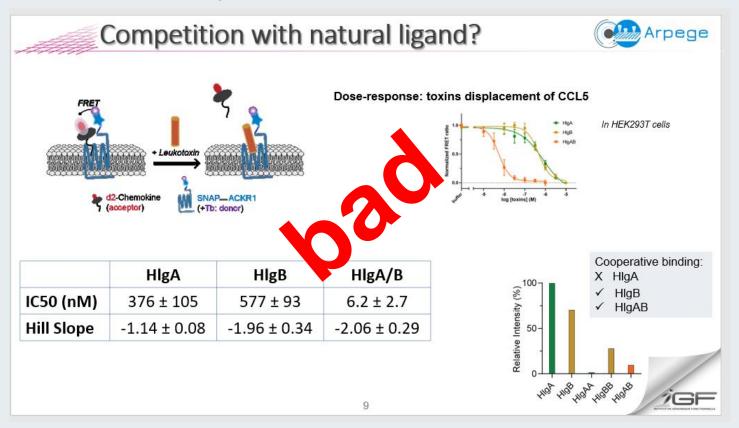






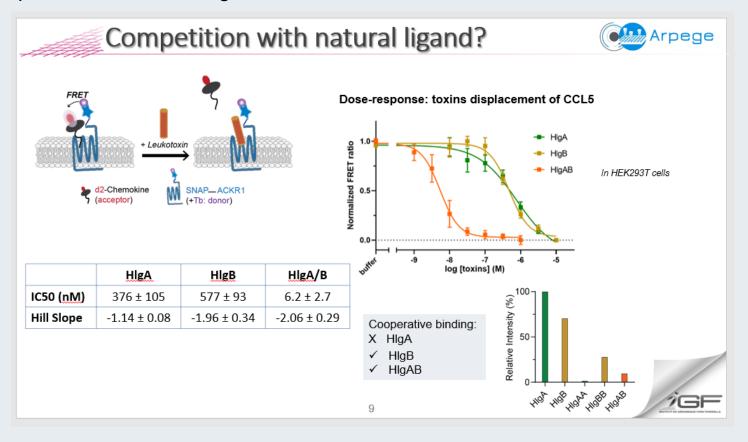


- Use a good resolution figure/scheme
- Use a visible figure/scheme size
- Use a proper and visible font for text and figures
- Always maintain the symmetry
- Simple, consistent and high-contrast color schemes



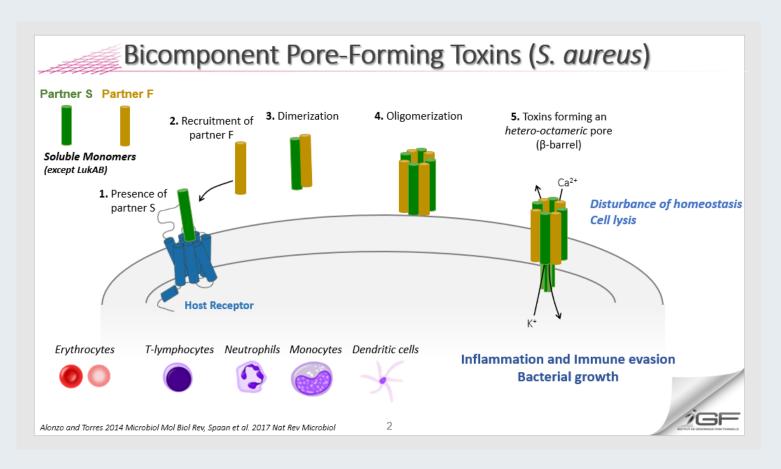


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- Add all references
- Add page numbers
- Check grammar and spelling
- Check file format and conversion





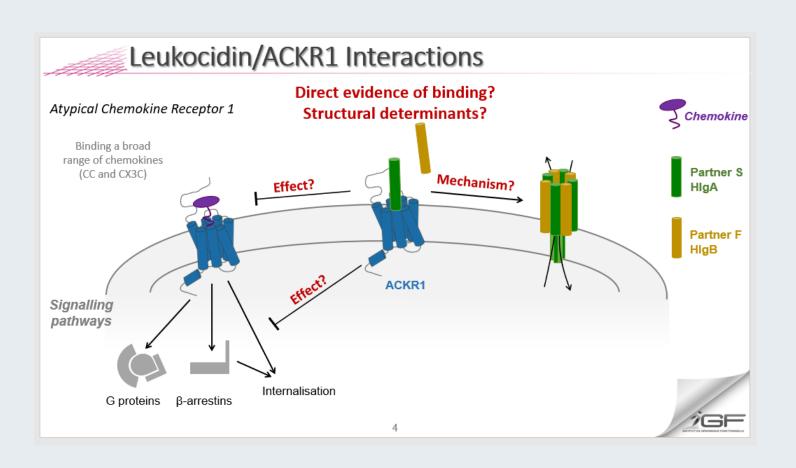
THE PERFORMANCE



- Do not show all the slide in one go: guide your audience otherwise you'll loose them
- Keep the animation to the strict minimum (use a simple "appear" function)

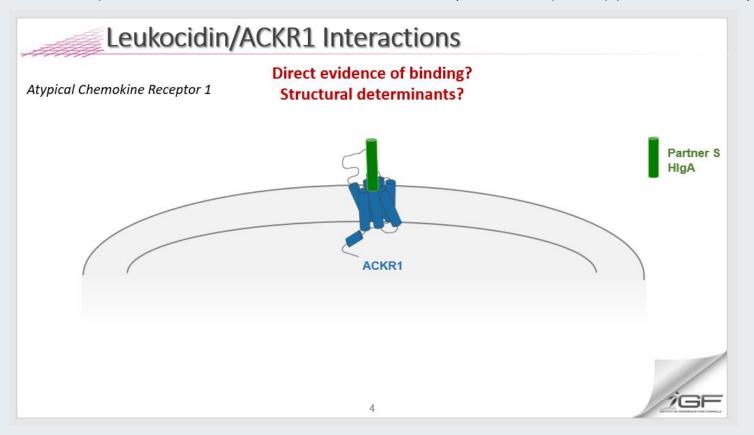


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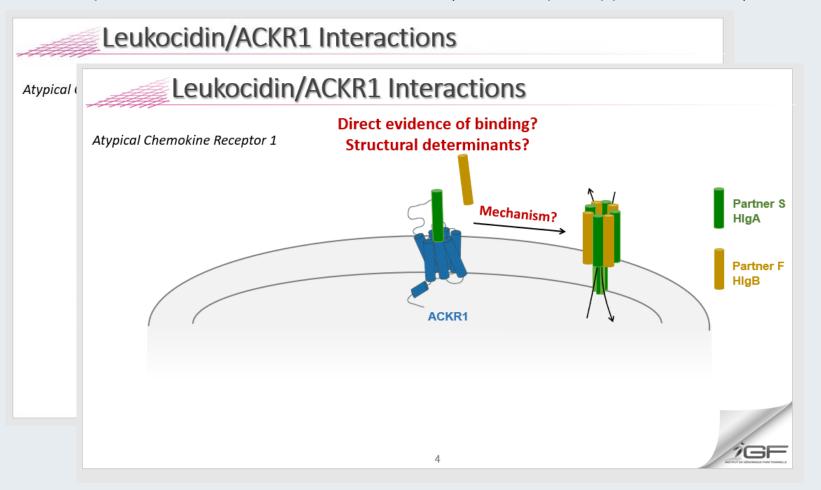


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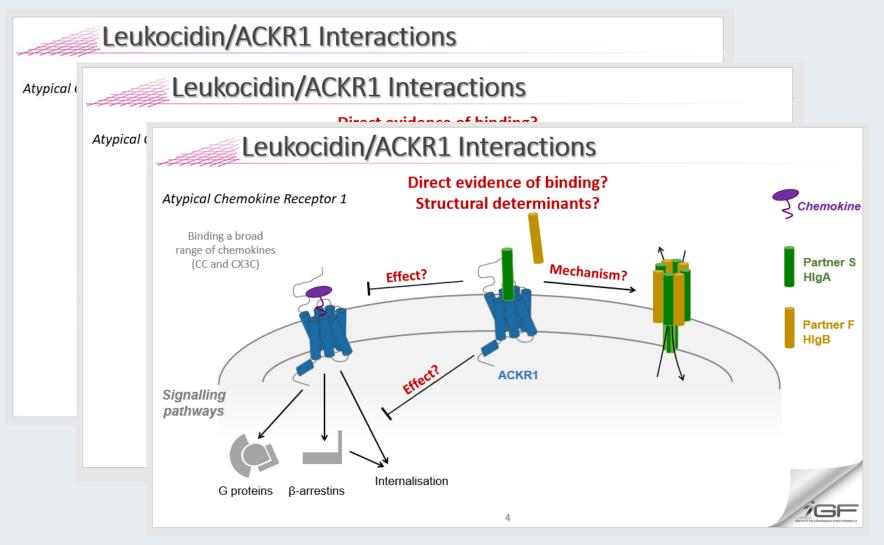


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- Practice, Practice and ... Practice
- Re-adjust slides/speech according to the time

- Do now speak fast! Breath in between sentences
- Explain graphs/charts before giving your point
- Thank the attendees and let them know you're ready for questions
- It is OK to say "I don't know" if you do not know the answer to a question

ASSIGNMENT



3 groups (2/2/3) OR 4 groups (2/2/2/1)

Re-do one of your presentations of S1 while taking into account the tips given today + the following info:

Audience = Me

Total time of presentation = 10 min

REFERENCES



<u>Designing Science Presentations: A Visual Guide to Figures, Papers, Slides, Posters, and More</u>

Matt Carter, Elsevier, 2013

Oral Presentation Structure

Scitable, by Nature Education

From the eBook "English Communication for Scientists, Unit 4.1"

Creating a 10-15 minute scientific presentation

CLIMB, Northwestern University

How to give a great scientific talk

Nic Fleming, Nature, Career Guide, 2018

How to give a dynamic scientific presentation

Marilynn Larkin, Elsevier Connect, 2015