

# Integrity in research

**Sophie NICOLE**

CRHC, Inserm

Human neurogenetics & neuromuscular physiology

*Sensitive data (familial, health, genome sequence)*

*Creation and use of GMOs*

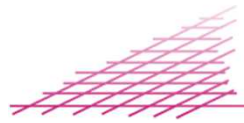
*Animal experimentation*





# What does scientific integrity mean?

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# What does scientific integrity mean?

all of the rules and values that must govern research  
in order to ensure its honesty and scientific rigor

## Research Integrity

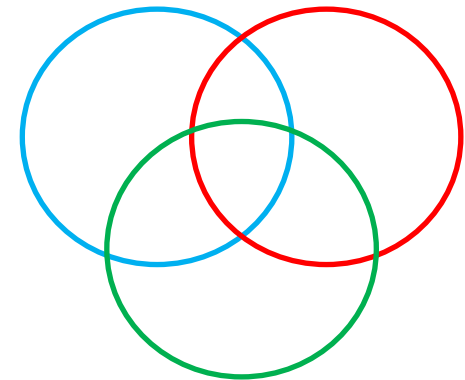
Behaviors of researchers

## Research Ethics

Consideration on the use of animals or humans in research

## Responsible Research

Consequences of research for society and environment



# Possible consequences of any research

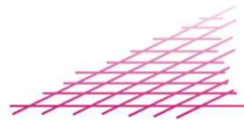
Arthur GALSTON (1920-2008), Plant biologist, Bioethics, Yale University

His PhD work served the US army to develop a chemical weapon (Agent orange) used by the UK and US army (1952-1971) : causes cancers, birth defects, environmental defects



“I used to think that one could avoid involvement in the antisocial consequences of science simply by not working on any project that might be turned to evil or destructive ends. I have learned that things are not all that simple, and that **almost any scientific finding can be perverted or twisted under appropriate societal pressures**. In my view, the only recourse for a scientist concerned about the social consequences of his work is to remain involved with it to the end. **His responsibility to society does not cease with publication of a definitive scientific paper...** Science is now too potent in transforming our world to permit random fallout of the social consequences of scientific discoveries. Some scrutiny and regulation are required, and I believe that scientists must play an important role in any bodies devised to carry out such tasks.”

*Science and social responsibility: A case history (Ann NY Acad Sci. 1972;196(4):223-35)*



# Research integrity and you?

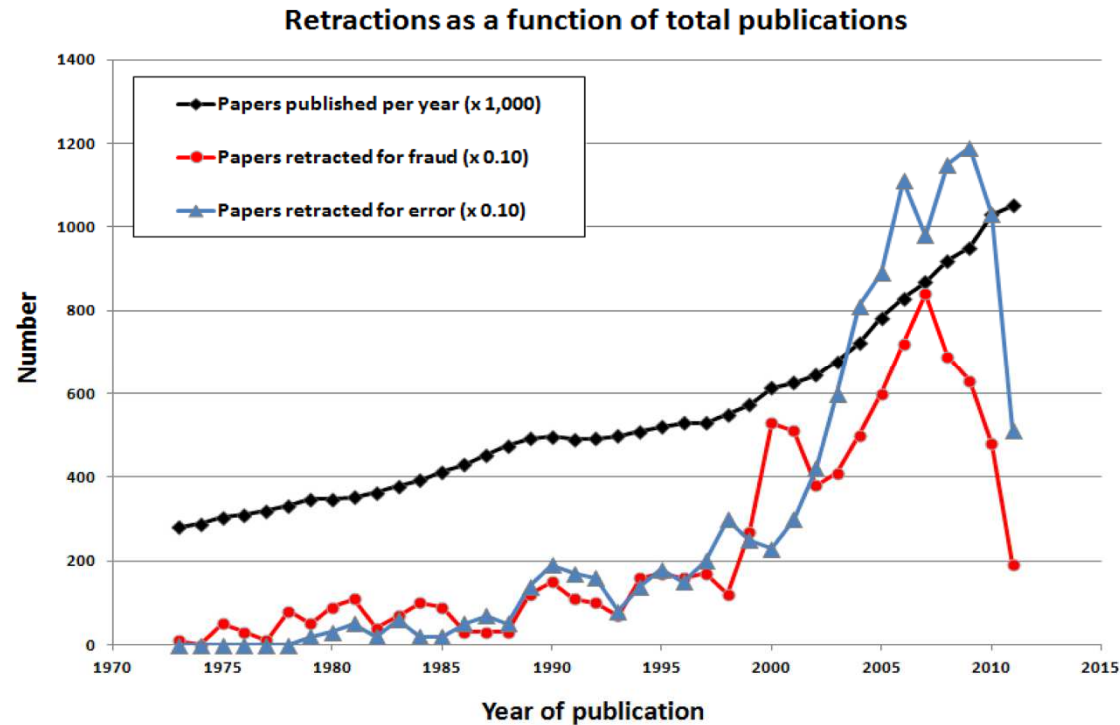
Your definition of research integrity?

**i**NTEGRITY  
GAMES

<https://integgame.eu/>



# Increased number of retraction



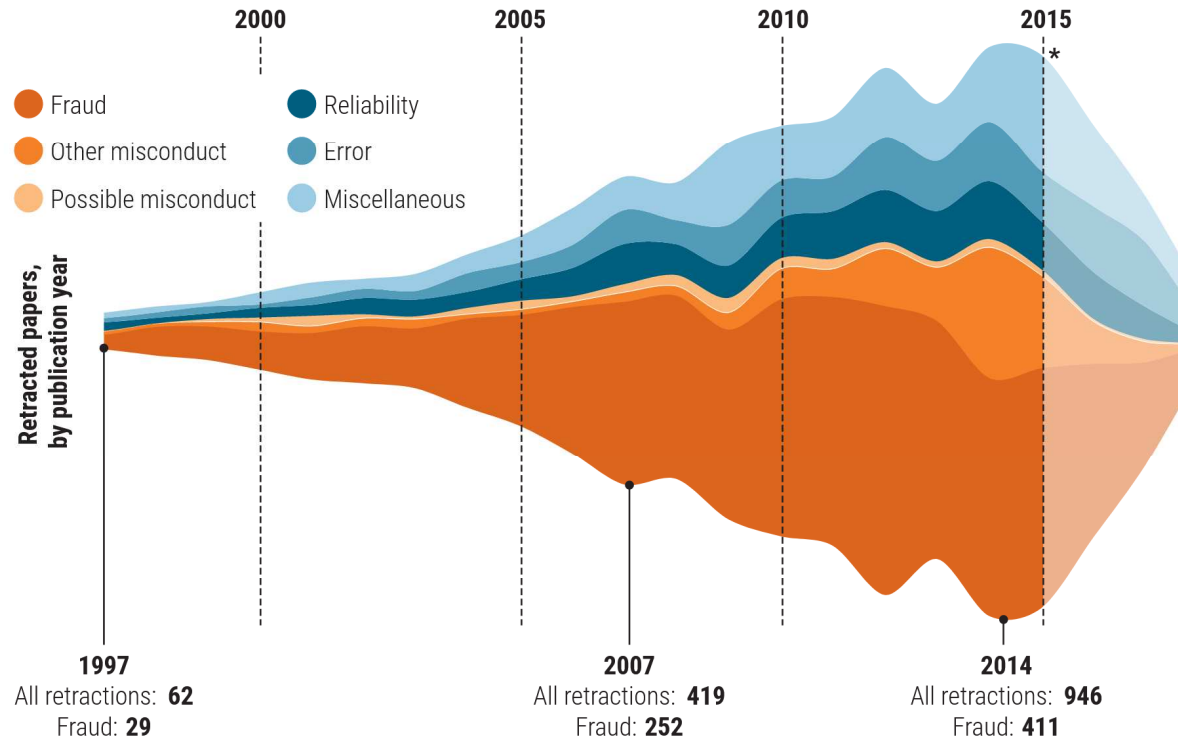
[Why Has the Number of Scientific Retractions Increased?](#)  
[RG Steen, A Casadevall, FC Fang, Plos One, 2013.](#)

**Time-to-retraction (from publication of article to publication of retraction)**  
in or before 2002: 49.82 months (n=714)  
after 2002 : 23.82 months (n=1,333)

# Retraction Watch webdatabase

## The burden of misconduct

The majority of retractions have involved scientific fraud (fabrication, falsification, and plagiarism) or other kinds of misconduct (such as fake peer review).



[What a massive database of retracted papers reveals about science publishing's 'death penalty'](#) J Brainard, J You (Science, Oct 2018)

**Better editorial oversight might explain flood of retractions**

# Integrity is an institutional problem

Case Studies on Research Integrity

Lots of Stories ...

The New York Times

*He Promised to Restore Damaged Hearts.  
Harvard Says His Lab Fabricated Research.*

By Gina Kolata

Oct. 29, 2018

HEALTH

STAT

New England Journal pulls one paper,  
probes two others from stem cell  
researcher

By ELIZABETH COONEY @cooney\_h / OCTOBER 17, 2018

names, and is now focusing on other important  
players including institutions and journals.

9:04 / 40:47 • Lots of Stories ... > Faites défiler la page pour afficher plus de détails

NIH

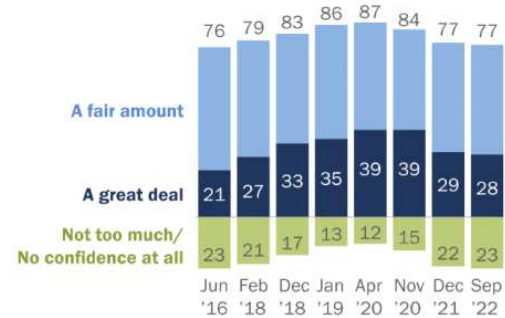
Case studies on Research Integrity, Dr M Lauer, May 2019  
« The Role of Research Integrity in Promoting Excellence: Tools for Colleges and  
University Leaders” <https://youtu.be/ZKwpe77iZws?t=509>



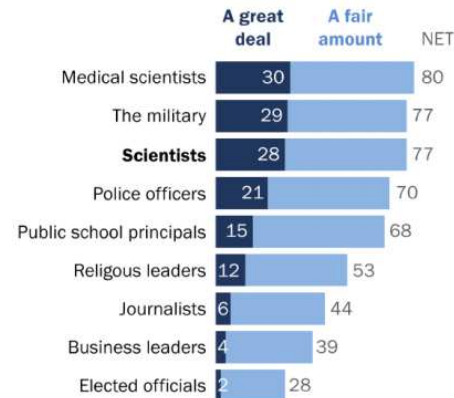
# And a societal concern: public trust in Science

## Americans' trust in scientists steady over past year

% of U.S. adults who have \_\_\_\_ of confidence in scientists to act in the best interests of the public



% of U.S. adults who have \_\_\_\_ of confidence in the following groups to act in the best interests of the public

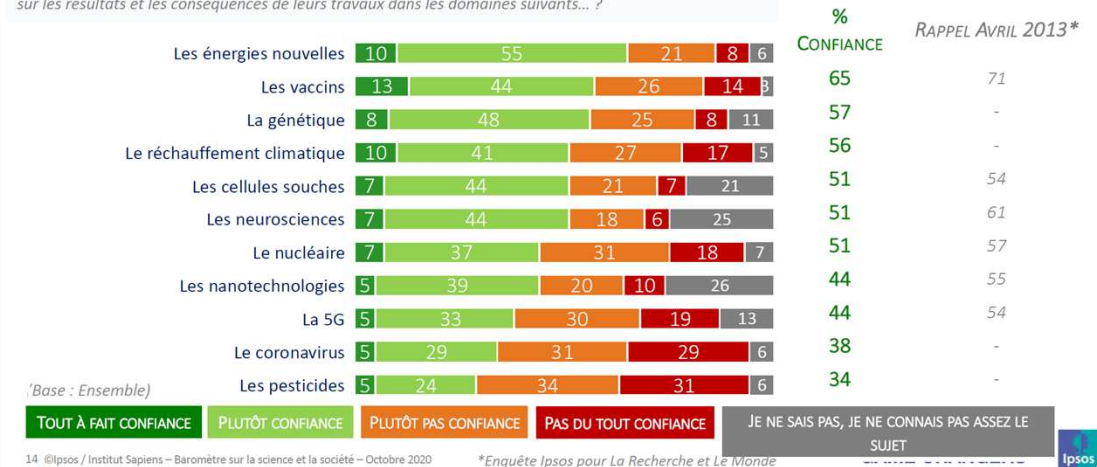


Note: Respondents who did not give an answer are not shown.  
Source: Survey conducted Sept. 13-18, 2022.  
"Americans Value U.S. Role as Scientific Leader, but 38% Say Country Is Losing Ground Globally"

PEW RESEARCH CENTER

La confiance accordée par les Français aux scientifiques pour dire la vérité sur leurs travaux dépend aussi fortement du sujet : majoritaire sur les énergies nouvelles, les vaccins, le réchauffement climatique et la génétique mais partagée, voire minoritaire sur le nucléaire, la 5G le coronavirus et les pesticides.

Diriez-vous que vous avez plutôt confiance ou plutôt pas confiance dans les scientifiques pour dire la vérité sur les résultats et les conséquences de leurs travaux dans les domaines suivants... ?



IPSOS, 2020

Pew Research Center  
B Kennedy, A Tyson, C Funk (2022)





# Main objectives of research integrity promotion

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- Quality of research and its results
- Demonstration to society that the system and its contributions are **trustworthy**



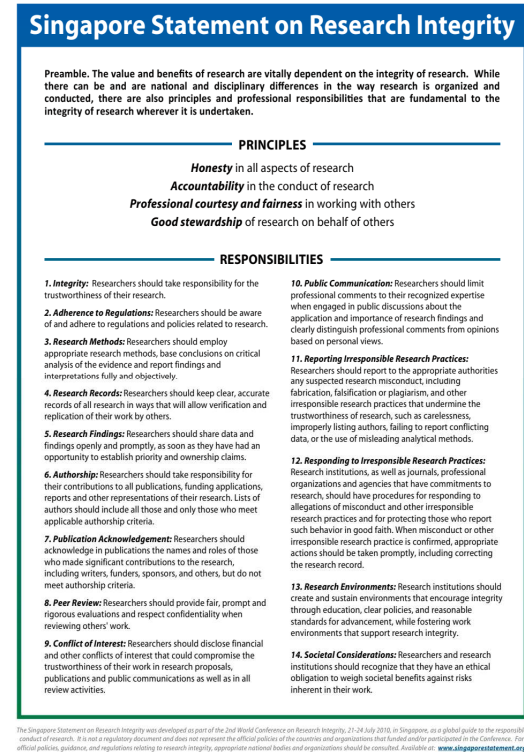
# Some historical background

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- **Before world war II**
  - ✓ Society was not really concerned by what researchers did
  - ✓ Nazi medicine and research on human beings without any consent
- **Nuremberg trials (november 1945-october 1946)**
  - ✓ researchers have to be clear on how they conduct their research but had still their own regulation
- **Declaration of Helsinki (1964) - World Medical Association**
  - ✓ first worldwide attempt to establish an international model on how researchers must conduct themselves ethically
  - ✓ scientific review must be done prior the beginning of a medical research
  - ✓ amended 7 times (current version written in 2013)
  - ✓ complemented by the declaration of Taipei (2016) on ethical considerations regarding health databases and biobanks
- **Belmont report (1979)**
  - ✓ governmental regulations required to guide responsible conducts of research
- **First world conferences on research integrity in 2007**
  - ✓ 47 countries (2007) to 52 countries (2017)

# International guidelines

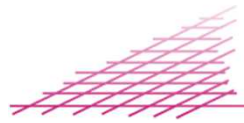
- **Singapore statement** (2010)
  - Honesty in all aspects of research
  - Accountability in the conduct of research
  - Professional courtesy and fairness in working with others
  - Good stewardship of research on behalf of others
- **Montreal statements**, cross-Boundary collaborations (2013)
  - Integrity
  - Trust
  - Purpose
  - Goals
- **Hong Kong principles**, assessing researchers (2019)
  - Value complete reporting
  - Reward the practice of open science
  - Acknowledge a broad range of research activities
  - Recognize essential other tasks like peer review and mentoring
- **Global guides toward comprehensive standards, codes, policies but not regulatory documents**





# European and French guidelines

- [European code of conduct for research integrity](#) (2011 revised in 2017)
  - Reliability
  - Honesty
  - Respect
  - Accountability
- **French agencies**
  - ✓ Office Français à l'intégrité scientifique, Haut Conseil pour l'évaluation de la Recherche et de l'enseignement supérieur (Hcéres)  
<https://www.hceres.fr/en/french-office-research-integrity>
  - ✓ Agence National de la Recherche (ANR)  
<https://anr.fr/en/anrs-role-in-research/values-and-commitments/scientific-integrity/>
- **Organismes de recherche**
  - ✓ CNRS  
<https://www.cnrs.fr/en/research>
  - ✓ Université de Montpellier  
<https://www.umontpellier.fr/recherche/publications-scientifiques>
  - ✓ Inserm  
[https://pro.inserm.fr/LORIER Programm](https://pro.inserm.fr/LORIER-Programm)



# Responsible conduct of research

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- **Active adherence** to the regulatory and ethical principles and professional standards essential for the adherence
- All the stages of the research process:
  - **Study design**
  - **Conducting** the research (data collection, analyses, interpretation)
  - **Dissemination** of the results
  - **Reflections** on the social impacts



# The serious violation of research integrity

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- **FFP categorization**

- fabrication
- falsification
- plagiarism

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GAMES

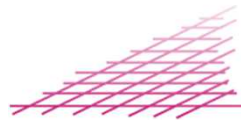


# The questionable research practices

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- **The most frequent misconducts done to “improve” the outcome**
  - to not consider contradictory results or to alter results
  - errors in statistics, calculations
  - modified pictures (photoshoped images)
  - undisclosed conflicts of interest (patents, company stock...)
  - lack of ethical approval or consents
  - excessive self-citations...
- **Different perception of misconducts** depending upon
  - cultures
  - disciplines
  - positions
- **Grey area between licit, questionable and fraudulent practices**





# No universal perception

## Abstract

Breaches of research integrity have shocked the academic community. Initially explanations were sought at the level of individual researchers but over time increased recognition emerged of the important role that the research integrity climate may play in influencing researchers' (mis)behavior. In this study we aim to assess whether researchers from different academic ranks and disciplinary fields experience the research integrity climate differently. We sent an **online questionnaire** to academic researchers in Amsterdam using the Survey of Organizational Research Climate. Bonferroni corrected mean differences showed that **junior researchers (PhD students, postdocs and assistant professors) perceive the research integrity climate more negatively than senior researchers (associate and full professors)**. Junior researchers note that their supervisors are less committed to talk about key research integrity principles compared to senior researchers ( $MD = -.39$ ,  $CI = -.55, -.24$ ). **PhD students perceive more competition and suspicion among colleagues** ( $MD = -.19$ ,  $CI = -.35, -.05$ ) than associate and full professors. We found that **researchers from the natural sciences overall express a more positive perception of the research integrity climate**. Researchers from social sciences as well as from the humanities perceive less fairness of their departments' expectations in terms of publishing and acquiring funding compared to natural sciences and biomedical sciences ( $MD = -.44$ ,  $CI = -.74, -.15$ ;  $MD = -.36$ ,  $CI = -.61, -.11$ ). Results suggest that department leaders in the humanities and social sciences should do more to set fairer expectations for their researchers and that senior scientists should ensure junior researchers are socialized into research integrity practices and foster a climate in their group where suspicion among colleagues has no place.

Perceptions of research integrity climate differ between academic ranks and disciplinary fields: Results from a survey among academic researchers in Amsterdam. Haven TL, Tijdink JK, Martinson BC, Bouter LM. PLoS ONE 14(1): e0210599 (2019).





# Frequency of research misconducts

## How Many Scientists Fabricate and Falsify Research? A Systematic Review and Meta-Analysis of Survey Data

Daniele Fanelli\*

INNOGEN and ISSTI-Institute for the Study of Science, Technology & Innovation, The University of Edinburgh, Edinburgh, United Kingdom

### Abstract

The frequency with which scientists fabricate and falsify data, or commit other forms of scientific misconduct is a matter of controversy. Many surveys have asked scientists directly whether they have committed or know of a colleague who committed research misconduct, but their results appeared difficult to compare and synthesize. This is the first meta-analysis of these surveys. To standardize outcomes, the number of respondents who recalled at least one incident of misconduct was calculated for each question, and the analysis was limited to behaviours that distort scientific knowledge: fabrication, falsification, “cooking” of data, etc... Survey questions on plagiarism and other forms of professional misconduct were excluded. The final sample consisted of 21 surveys that were included in the systematic review, and 18 in the meta-analysis. A pooled weighted average of 1.97% (N = 7, 95%CI: 0.86–4.45) of scientists admitted to have fabricated, falsified or modified data or results at least once –a serious form of misconduct by any standard– and up to 33.7% admitted other questionable research practices. In surveys asking about the behaviour of colleagues, admission rates were 14.12% (N = 12, 95% CI: 9.91–19.72) for falsification, and up to 72% for other questionable research practices. Meta-regression showed that self reports surveys, surveys using the words “falsification” or “fabrication”, and mailed surveys yielded lower percentages of misconduct. When these factors were controlled for, misconduct was reported more frequently by medical/pharmacological researchers than others. Considering that these surveys ask sensitive questions and have other limitations, it appears likely that this is a conservative estimate of the true prevalence of scientific misconduct.

**Citation:** Fanelli D (2009) How Many Scientists Fabricate and Falsify Research? A Systematic Review and Meta-Analysis of Survey Data. PLoS ONE 4(5): e5738. doi:10.1371/journal.pone.0005738

**Editor:** Tom Tregenza, University of Exeter, United Kingdom

**Received** January 6, 2009; **Accepted** April 19, 2009; **Published** May 29, 2009

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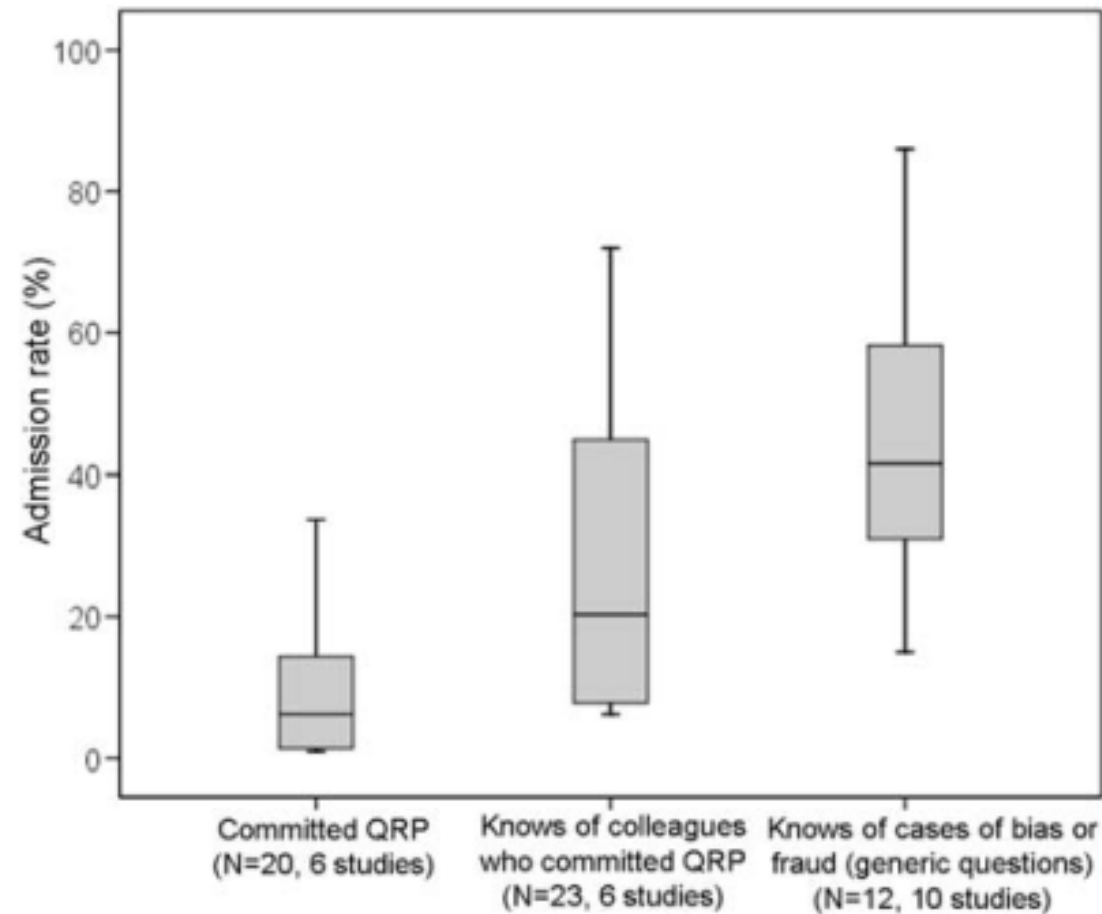
**Funding:** The author is supported by a Marie Curie Intra European Fellowship (Grant Agreement Number PIEF-GA-2008-221441). The funders had no role in study design, data collection and analysis, decision to publish, or preparation of the manuscript.

**Competing Interests:** The author has declared that no competing interests exist.

\* E-mail: dfanelli@staffmail.ed.ac.uk



# Frequency of research misconducts



**Figure 3. Admission rates of Questionable Research Practices (QRP) in self- and non-self-reports.** N indicates the number of survey questions. Boxplots show median and interquartiles.  
doi:10.1371/journal.pone.0005738.g003



# Community sanctions against researchers

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- **Associations, personnel investigations ...**

(<https://scienceintegritydigest.com/...>)

- **PubPeer , The online journal club (<https://pubpeer.com>)**

The PubPeer Foundation is a California-registered public-benefit corporation with nonprofit status in the United States. **The overarching goal of the Foundation is to improve the quality of scientific research by enabling innovative approaches for community interaction.** The bylaws of the Foundation establish pubpeer.com as a service run for the benefit of its readers and commenters, who create its content. Our current focus is maintaining and developing the **PubPeer** online platform for post-publication peer review.

- **Institutions**

# Institutional sanctions against researchers

**Table 2.** Actions taken against misconduct.

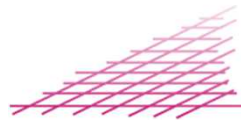
ID	N cases	Action taken	%
Tangney, 1987 [32]	78	Took some action to verify their suspicions of fraud or to remedy the situation	46
Rankin, 1997 [57]	31 [ffp]	In alleged cases of scientific misconduct a disciplinary action was taken by the dean	32.4
		Some authority was involved in a disciplinary action	20.5
Ranstam, 2000 [46]	49	I interfered to prevent it from happening	28.6
		I reported it to a relevant person or organization	22.4
Kattenbraker, 2007 [61]	33	Confronted individual	55.5
		Reported to supervisor	36.4
		Reported to Institutional Review Board	12.1
		Discussed with colleagues	36.4
Titus, 2008 [31]	115 [ffp]	The suspected misconduct was reported by the survey respondent	24.4
		The suspected misconduct was reported by someone else	33.3

Abbreviations: "N cases" is the total number of cases of misconduct observed by respondents, [ffp] indicates that the number includes cases of plagiarism, "%" is the percentage of cases that had the specified action taken against them. All responses are mutually exclusive except in Kattenbraker 2007.

doi:10.1371/journal.pone.0005738.t002

- [The Office of Research Integrity \(US\)](#)
- Institut Pasteur, Inserm, CNRS : [Rapport d’instruction à propos des signalements concernant dix publications de deux chercheurs travaillant à l’Institut Pasteur - 19 mars 2021](#)





# Why scientific misconducts?

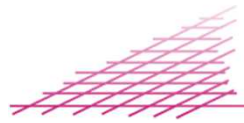
**Table 1** Good practices of research. Percent agreement that selected examples of good practices in research were present in the context of the case of research misconduct. Respondents were not included in the calculated percentages if they noted that they did not remember (or did not know about) a particular item or that it was not applicable

	Agree or Strongly Agree (n of N, %)	Don't remember (n)	Not applicable (n)	No answer (n)
... open and transparent with each other about their work.	4 of 21, 19% ←	2	1	0
... had a good understanding of statistical methods or sought out the necessary expertise.	5 of 12, 42%	2	10	0
... considered authorship to be both a credit and a source of responsibility.	7 of 18, 39%	3	3	0
... felt empowered to speak up if something didn't seem right or they had questions.	4 of 17, 24% ←	3	4	0
... leader of the research group/team was a good manager of:				
people.	5 of 21, 24% ←	0	1	2
budgets.	4 of 11, 36%	5	7	1
the research operations.	10 of 22, 45%	1	0	1
the research data.	6 of 21, 29%	1	1	1
... designed research studies to protect themselves from the risk of bias.	5 of 19, 26%	1	3	1
... kept research records sufficient for others to reconstruct what had or had not been done.	9 of 22, 41%	0	1	1

Survey study of research integrity officers' perceptions of research practices associated with instances of research misconduct.

*Kallchman et al., Research Integrity and Peer Review (2020)*





# (Not exhaustive) list of factors

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- Individual traits
  - vanity
  - rigor...
- Cultural factors
  - difference in understanding what constitutes good scientific practice
- Circumstances
  - financial
  - Personal...
- Organizational factors
  - complex interpersonal relationships at the workplace
  - inadequate training or mentoring...
- Structural elements (“publish-or-perish” culture)
  - hyper-competitiveness
  - biases in peer-review and evaluation...

# (Not exhaustive) list of factors

## WHAT DRIVES PEOPLE TO COMMIT RESEARCH MISCONDUCT?

These quotes come from people who admitted to research misconduct in closed Office of Research Integrity cases. Research misconduct is never justified, but it is important to recognize potential drivers of misconduct to better understand how it might be prevented.

<b>POOR SUPERVISION</b> “I WAS SCARED TO GO TO [MY PI]. HE USED TO SCREAM & YELL AT ME WHEN THINGS DID NOT WORK AS PLANNED.”	<b>INADEQUATE TRAINING</b> “AFTER TWO YEARS OF A POSTDOCTORAL FELLOWSHIP... I STILL DON'T KNOW HOW TO PROPERLY PUBLISH WESTERN BLOT DATA.”
<b>COMPETITIVE PRESSURES</b> “I FELT IT WAS NECESSARY TO GET A PAPER IN A HIGH-PROFILE JOURNAL IN ORDER TO GET A FACULTY POSITION.”	
<b>PERSONAL CIRCUMSTANCES</b> “[I] HAD BEEN APPLYING FOR A GREEN CARD AND FELT PRESSURED TO MAKE A GOOD PAPER AND GET GOOD PUBLICATIONS.”	<b>INDIVIDUAL PSYCHOLOGY</b> “HALF OF ME WANTED TO MAKE [MY PI] PROUD. THE OTHER HALF WAS TERRIFIED OF FAILING... SO I FABRICATED A PIECE OF DATA.”

Seek support from a mentor if stressors are impacting your work.



### Questions?

Contact Penn State's Research Integrity Officer,  
Candice Yekel:  
Email: [researchconcerns@psu.edu](mailto:researchconcerns@psu.edu)  
Phone: 814-865-1775



Infographic provided by  
**RESEARCH  
INTEGRITY**





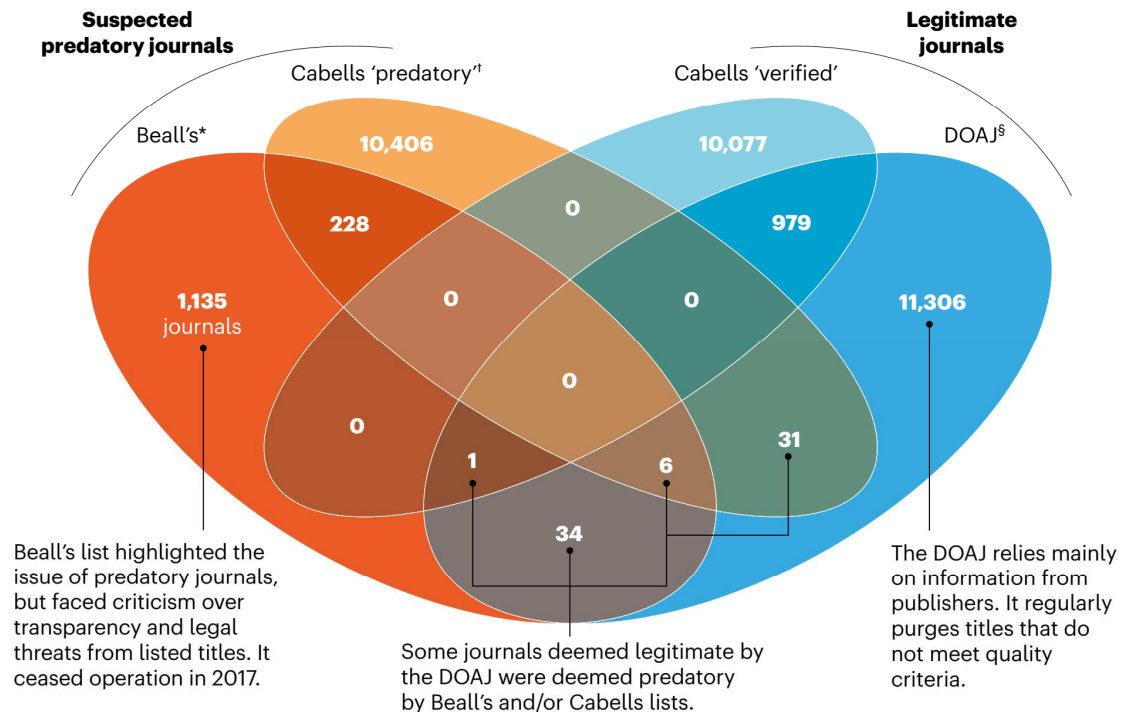
# Predatory publishing (and conferences)

- Consensus definition :

**“Predatory journals and publishers are entities that prioritize self-interest at the expense of scholarship and are characterized by false or misleading information, deviation from best editorial and publication practices, a lack of transparency, and/or the use of aggressive and indiscriminate solicitation practices.”**

## NO LIST TO RULE THEM ALL

Assessments of which journals are likely to be predatory or legitimate do not tally, and titles can appear in both categories. There is no way to know which journals were considered for a list but left off, or which were not considered.



\*Informally assessed by University of Colorado Denver librarian Jeffrey Beall in ~2008-17; †Pay-to-access lists from Cabells, a scholarly analytics company; ‡The Directory of Open Access Journals, a community-curated list requiring journal best practices such as peer review and statements on author fees and licensing.

SOURCE: ADAPTED FROM REF. 5.

Grudniewicz et al., Nature, 2019

# How to promote integrity / good practices?

- Supportive rather than controlling policies

## BETTER RESEARCH: THREE AREAS, NINE TOPICS, MANY ACTIONS

Area	Topic	Action*
Support	Research environment	Ensure fair assessment procedures and prevent hypercompetition and excessive publication pressure.
	Supervision and mentoring	Create clear guidelines for PhD supervision (such as on meeting frequency); set up skills training and mentoring.
	Integrity training	Establish training and confidential counselling for all researchers.
Organization	Ethics structures	Establish review procedures that accommodate different types of research and disciplines.
	Integrity breaches	Formalize procedures that protect both whistle-blowers and those accused of misconduct.
	Data practices and management	Provide training, incentives and infrastructure to curate and share data according to FAIR principles.
Communication	Research collaboration	Establish sound rules for transparent working with industry and international partners.
	Declaration of interests	State conflicts (financial and personal) in research, review and other professional activities.
	Publication and communication	Respect guidelines for authorship and ensure openness and clarity in public engagement.

Mejlgaard et al., Nature 2020

# How to promote integrity / good practices?

- Supportive rather than controlling policies
- Everyone's responsibility
  - Principal Investigators
  - Students
  - Institutions to sustain healthy research groups

## 5 WAYS SUPERVISORS CAN PROMOTE RESEARCH INTEGRITY

Are you a principal investigator, research coordinator, academic advisor, or mentor? Roles such as these place you in a unique position to cultivate exceptional research practices among the next generation of researchers.

1 **BE AVAILABLE & APPROACHABLE**



Your team wants to learn from YOU!

2 **REVIEW RAW DATA**



You are responsible for the integrity of your team's data.

3 **COMMUNICATE EXPECTATIONS**

4 **PROVIDE TRAINING and GUIDANCE**



Avoid making assumptions about anyone's skills or knowledge.

5 **KNOW YOUR RESEARCH INTEGRITY OFFICER**



Be prepared in case you ever suspect research misconduct.



[www.ucd.ie/researchintegrity](http://www.ucd.ie/researchintegrity)

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# Modify the research assessment practices



- **The Declaration on Research Assessment ([DORA](#)) recognizes the need to improve the ways in which researchers and the outputs of scholarly research are evaluated.**

- Do not use journal-based metrics, such as Journal Impact Factors, as a surrogate measure of the quality of individual research articles, to assess an individual scientist's contributions, or in hiring, promotion, or funding decisions.

- Use other criteria such as collegiality, public conferences, tools development...
    - Promote training to research integrity
    - Have a local office and officer to research integrity

- Signed by 2685 organizations from 159 countries

- Exemple : **The European Molecular Biology Laboratory (EMBL)**

## [EMBL CV Instructions](#)

To ensure all research outputs are considered during assessment, candidates are asked to include a narrative with significance of key research outputs within their CVs.





## To help you being an responsible researcher

- **European code of conduct (Allea)**

<https://allea.org/code-of-conduct/>

- **Office Français à l'intégrité scientifique (Hcéres)**

<https://www.hceres.fr/en/french-office-research-integrity>

- **European Network of Research Integrity Office (ENRIO)**

<http://www.enrio.eu/>

- **US research integrity office**

<https://ori.hhs.gov/>

- **UK research integrity office**

<https://ukrio.org/>

- **CNRS guide**

<https://comite-ethique.cnrs.fr/wp-content/uploads/2020/09/COMETS-GUIDE-EN.pdf>