

Literature Presentation Rubric (Group Graded Portion)

Group _____

Group Members:

	No Credit	Half Credit	Full Credit
Paper Selection (2 points)	Articles were not submitted.	Articles were submitted after the article selection due date.	Articles were submitted on time and were approved.
Presentation Content (10 points)	Presentation is missing significant portions, such as a figure from the research paper, an explanation of clinical relevance, a connection between the two papers, or an overview of the field.	Presentation touches upon some, but not all, required parts, or offers only a brief overview with no deeper analysis.	Presentation thoughtfully addresses both the review and research articles and ties together the content of those two papers. The review paper is summarized to present an overview of the state of the field, and at least 2 figures from the research article are explained to further the article's conclusions. The presentation has an overall logical flow that builds upon itself and comes to a final takeaway or overall message of some sort.
Slides (5 points)	Slides are messy or unorganized and do not follow the tips and guidelines provided in class.	Slides follow most guidelines but fall short in significant ways such as providing too much unreadable text, not including images or diagrams, or having slide content be unconnected or irrelevant to the speaker's content.	Text is in bullet point form, in a readable size and font, and spaced out regularly. Slide titles provide a main conclusion for each slide. Visual techniques such as flow charts or highlighting are utilized as needed. Slide numbers are included.

Group Comments:

Literature Presentation Rubric (Individually Graded Portion)

Group # _____

Speaker: _____

	No Credit	Half Credit	Full Credit
Delivery (Individually graded, 5 points)	Speaker does not make eye contact, reads directly from a notecard, or is overly distracting when others in their group are presenting.	Speaker relies too heavily on notes, does not look at the audience, or seems not to be paying attention while their group members are presenting.	Speaker maintains eye contact with the audience, projects their voice and speaks slowly, and does not read directly from a notecard. Speaker refers to text or images on their slides when needed. Speaker is attentive and does not fidget in a distracting way when other group members are presenting.
Feedback and Active Listening (Individually graded, 3 points)	Feedback form is not filled out.	Feedback form is partially completed or turned in past the deadline.	Feedback form is filled out with insightful comments that signify deeper consideration of each presentation's topic.

Individual Comments: