

**LBSCI 700 – The Technology of Information – Syllabus**  
**Mo 6:40PM - 9:15PM, Rosenthal 240**  
**Spring 2019**

**Course Learning Goals & GSLIS Program Objectives**

Student Learning Outcomes	Assignments	Student Learning Objectives							
		A1	A2	B	C	D	E	F	G
1. <b>Describe</b> and <b>explain</b> the uses of the computer as an information tool in libraries and information centers	Reading, Class discussion, Mid Term Exam and Final Exam	x			x				
2. <b>Demonstrate</b> intermediate knowledge of application and productivity software	Word Processing and Spreadsheet Assignments	x			x				
3. <b>Demonstrate</b> knowledge of visual and information literacy	Web Technology assignments, HTML 5's Semantic tags (assistive dimension)	x			x		x	x	
4. <b>Discover</b> and <b>use</b> Web 2.0, social software and other emerging technologies	Wordpress and Wiki assignments	x			x			x	

**GSLIS Program Objectives Stated as Student Learning Outcomes:**

Program and course requirements in the GSLIS are designed to ensure that graduates have met the following Student Learning Outcomes (SLOs). These SLOS (A-H) state that graduates will have the ability to:

A. Assist users in gaining access to information and knowledge, including its creation, acquisition, organization and management, storage and retrieval, by demonstrating that they can:

1. Identify, acquire, create, organize, process, store and provide access to information in all its forms for libraries, cultural institutions and other information organizations in a global environment.

2. Identify, retrieve, evaluate and use general and specialized resources to address current and future information needs and provide related services to diverse user communities.

B. Articulate the role and importance of ethics, values, and advocacy within the legal and historical frameworks underlying the practice of librarianship and the information professions C. Apply the appropriate practices and policies of established Library and Information Science professional standards in various specializations

D. Find, analyze, assess, apply, and conduct research in Library and Information Science and other disciplines in response to gaps in knowledge and practice

E. Contribute to a diverse, global society—including the role of addressing the needs of underserved groups--through exemplary Library and Information Science practice and research

F. Identify, evaluate and implement current and emerging technologies and services to meet the evolving information needs of diverse user communities in an increasingly interconnected

environment

G. Demonstrate understanding of the importance of continuing professional development in LIS; articulate and apply principles, theories and measures underlying the role of the library in supporting lifelong learning within the community

H. Explain and apply principles of effective management and leadership in the library and related information institutions