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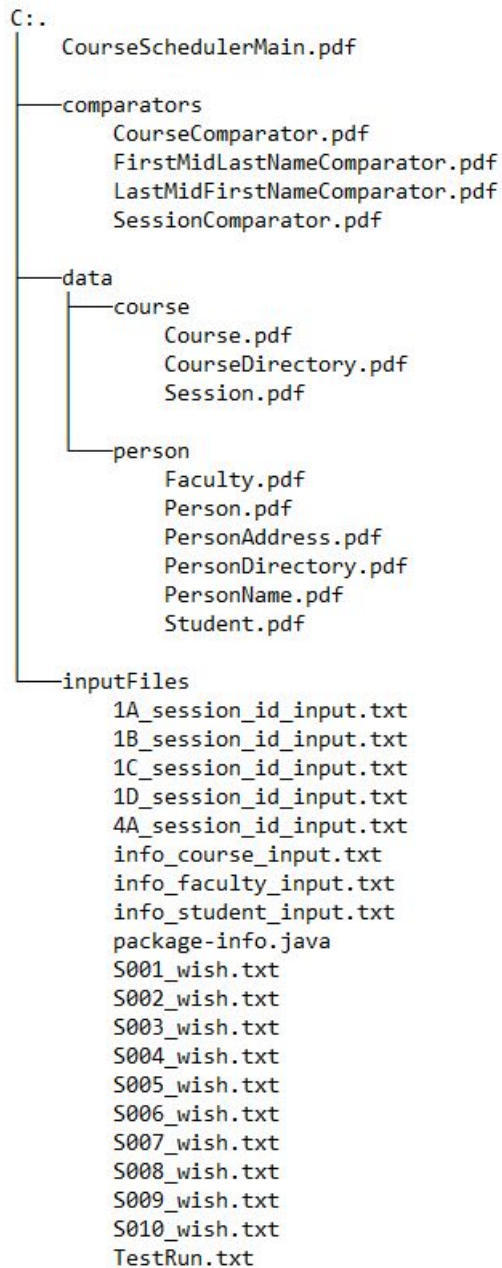
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PRINTED SOURCE CODE

Printed Source Code reside inside these following directories:

-  [PrintedSourceCode_PDF](#)
-  [PrintedSourceCode_TXT](#)

(Printed) source code are organized in a way that demonstrates the use of packages in the project:



DETAILED JAVADOC DOCUMENTATION

Sample page of the javadoc documented class: [Person Class](#)

Snippet of the page:

Package `com.company.data.person`

Class Person

`java.lang.Object`
`com.company.data.person.Person`

All Implemented Interfaces:
`java.io.Serializable`, `java.lang.Cloneable`, `java.lang.Comparable<Person>`

Direct Known Subclasses:
`Faculty`, `Student`

public abstract class **Person**
extends `java.lang.Object`
implements `java.lang.Comparable<Person>`, `java.lang.Cloneable`, `java.io.Serializable`

The type `Person`.

See Also:
[Serialized Form](#)

Field Summary

Fields

Modifier and Type	Field	Description
private <code>PersonAddress</code>	<code>addressInfo</code>	The person address information.
private <code>java.lang.String</code>	<code>email</code>	The person email.
private <code>PersonName</code>	<code>name</code>	The person name.
private <code>java.lang.String</code>	<code>tel</code>	The person telephone number.

Constructor Summary

Constructors

Constructor	Description
<code>Person()</code>	Instantiates a new <code>Person</code> .
<code>Person(PersonName name0, java.lang.String email, java.lang.String tel, PersonAddress address0)</code>	Instantiates a new <code>Person</code> .

PROJECT REPORT

Your high-level approach

Answer these starter questions:

- What does this program do?
 - Schedule courses for
 - Students to enroll/unenroll courses they want to take
 - Teachers to assign/unassign courses for themselves
- What are the key elements?
 - Courses, sessions
 - Students, Teachers
- How do these elements relate, what are their relationships?
 - Each course has a list of their sessions
 - Each session has a teacher, a list of students enrolled in the session
 - Students and Teachers both have basic personal information, added with their corresponding specialized information; can be grouped together.

Your algorithms

- Use of Inheritance: Both Student and Teacher extend from Person
- Aggregation, Composition, Association:
 - Composition: Person vs. PersonName and PersonAddress
 - Aggregation: Student/Faculty vs. Course and Session
 - Association:
 - PersonDirectory vs. Person, Student, Faculty
 - CourseDirectory vs. Course
- Utilize dynamic arrays using ArrayList to keep track of Persons, Students, Faculties, Courses, Sessions; Use StringBuilder for their mutable (modifiable) feature.
- Exception Handling: NullPointerException, IndexOutOfBoundsException, FileSystemNotFoundException
- Use interface (Comparable, Clonable, Serializable) and override Object methods:
 - toString, equals, compareTo, hashCode, clone
- Use Comparator to enable sorting Person, Course, Session by names.
- Unique ids are determined as the following:
 - Student: Prefix “S” + # of students in the system. (S001 for first student).
 - Faculty: Prefix “F” + # of faculties in the system. (F001 for first faculty).
 - Session: Prefix courseCode + # of sessions in course (1A001 for the first session).

Key design decisions you made and why

UML Class Diagram:

- Break the code down for smaller/specific task/implementation:
 - PersonName Class
 - PersonAddress Class
- Inheritance: Both Student and Teacher extend from Person
- Create PersonDirectory and CourseDirectory to keep track of persons and courses
- Use of package for organization

What you learned by doing this exercise

- I've learned to use Inheritance, Encapsulation, Polymorphism
- I've learned to use interfaces (Comparable, Comparator, Clonable, Serializable)
- I've learned to use ArrayList, StringBuilder, FileOutputStream, Exception Handling
- I've learned to organize code into packages
- I've learned to use Javadoc and enhance my understanding of UML Diagrams
- I've learned to make my own input files for testing
- I've learned how to design code/class so that they can simplify and work together
- I've learned to "customize" my program because there was no expected output file.

Rate the exercise from 1 to 10 and explain why

I would give it an 8/10 because the project does a good job testing my understanding and ability to use everything I have learned during the semester.

The project is big but manageable, the only thing I found quite tedious is making our own input files. Creating the input files was very time consuming and very error-prone even though we are only doing a small number of what the actual prompt is asking. If there is a better way to design and create the test input files, I would like to be introduced to it.

INPUT AND OUTPUT DOCUMENTATION

Input Documentation

Input files in the current working program include

File format: Information are separated using regex “_” (underscore)

- All student information: [info_student_input.txt](#)

```
firstName_middleName_lastName_email_telephone_street_city_state_zipCode_  
studentId_dateOfBirth_currentGPA_attendStartDate
```

- All faculty member information: [info_faculty_input.txt](#)

```
firstName_middleName_lastName_email_telephone_street_city_state_zipCode_  
facultyId_dateHired_tenuredStatus
```

- All course information: [info_course_input.txt](#)

```
department_code_description_courseId_minStudent_maxStudent
```

- The number of sessions with session id to schedule for each course:

- [1A_session_id_input.txt](#), [1B_session_id_input.txt](#), ...

```
session1Id_session2Id_session3Id_session4Id_session5Id
```

- All of the courses each student wishes to take by course id:

- [S001_wish.txt](#), [S002_wish.txt](#), ...

```
course1Id_course2Id_course3Id_course4Id_course5Id
```

Output Documentation

Output files are displayed as a readable text file with heading of what to be outputted. Each output file adheres to their corresponding requirements:

- [ScheduledCourseSessions.txt:](#)
 - Each course that was scheduled (full details)
 - Each session for that course (i.e. session id)
 - The full name and id number of the instructor for the session
 - The number of students in the session
 - For each student in the session, the full name and id number.
- [UnscheduledCourseSessions.txt:](#)
 - Each course that was not scheduled (i.e. not even one session scheduled) along with the minimum number of students that needed to be in the course.
- [Faculty.txt:](#)
 - Print all details for each faculty member and list the full course details of each course and session he/she has scheduled along with the session id and number of students in that session
- [ScheduledStudents.txt:](#)
 - For each student show all details and list the session id, course id, and course description for the classes taken.
- [UnscheduledStudents.txt:](#)
 - List full details for each student that has no classes to take.

TEST CASES - UNIT TESTING

1. [TestCase1_LoginAs:](#)
 - This test case tests if the user can successfully log in as an Admin, Faculty, Student and view all the corresponding functionalities of their role.
2. [TestCase2_LoginAsAdmin:](#)
 - This test case tests if an Admin can successfully use all of their features.
3. [TestCase3_LoginAsFaculty:](#)
 - This test case tests if a Faculty can successfully use all of their features.
4. [TestCase4_LoginAsStudent:](#)
 - This test case tests if a Student can successfully use all of their features.
5. [TestCase5_TestForOutputFiles:](#)
 - This test case tests if the output files are outputted and are corrected with the specific inputs via Student Login and Faculty Login.