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Below is a summary of your responses

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PEY Co-op Early Self-Reflection Form

The purpose of this form is to help you to reflect on your knowledge, skills, and attitudes at the early stage of the PEY Co-op work term and to facilitate your professional development.

You are required to complete and submit this form within the first three months of your PEY Co-op work term. Your responses will not be graded and will not have any implications for your academic standing. You will only be graded for the completion of the form.

Only the Engineering Career Centre will have access to your responses. You may share the completed form with your supervisor at your own discretion. Please download and save a copy of this self-reflection for yourself upon its submission (click 'Download PDF'). If you have any questions about this self-reflection, please contact the Engineering Career Centre (evals.ecc@utoronto.ca; 416-978-5569).

Please make sure to have your supervisor information (accurate name, email address, and phone number) on hand, as you will be asked to enter it in the form.

Student information

(ensure to provide accurate information)

Student name	<input type="text" value="Qichen Dai"/>
Program	<input type="text" value="Engineering Science- Aerospace"/>
Company name	<input type="text" value="SpaceRyde Inc."/>
Student job title	<input type="text" value="Propulsion Intern"/>
Student phone number	<input type="text" value="6476319271"/>
Student work email	<input type="text" value="eric@spaceryde.com"/>

Supervisor information

We will only use this information to send your supervisor the Midterm and Final Performance Evaluations. We will not share your responses to the current survey with your supervisor. Please provide accurate information.

Supervisor name

Will Harradence

Supervisor job title

Propulsion Engine Team Lead

Supervisor email address

will@spaceryde.com

Supervisor phone number

647-482-9455

PEY Co-op information

Is the following information about your PEY Co-op work term correct?

Start date: Sep 07, 2022

End date: Aug 31, 2023

- ☒ Yes
- ☐ No

Please rate your skills on a scale from 1 (poor) to 5 (outstanding). We want the most accurate estimate of how you see your skill level at the beginning of the PEY Co-op work term. If you have not had an opportunity to develop a specific skill yet, select 'not applicable.'

Technical skills

	Poor (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)	Not applicable
Correctly apply technical knowledge to practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gather and evaluate data and information to reach conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze and solve open-ended technical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Design a product, instrument or tool to meet desired needs	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use technical tools (e.g., software) and resources	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication and teamwork skills

Very

	Poor Poor (1)	Fair Fair (2)	Good Good (3)	Very good (4)	Outstanding Outstanding (5)	Not applicable Not applicable
Effectively communicate orally	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively communicate in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work collaboratively and respectfully with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept and apply feedback from others	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Time management and organization skills

	Poor (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)	Not applicable
Work independently with little supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan and organize work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complete work assignments on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Adaptability

	Poor (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)	Not applicable
Adapt to and navigate workplace environments	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage job expectations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Initiative and leadership skills

	Poor (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)	Not applicable
Ask questions and seek support from others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek out opportunities to contribute to the organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influence and motivate others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Learning skills

	Poor Poor (1)	Fair Fair (2)	Good Good (3)	Very good good (4)	Outstanding Outstanding (5)	Not Not applicable
Learn new concepts and ideas	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify gaps in my knowledge and skills and find ways to fill these gaps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethics and social responsibility

	Poor (1)	Fair (2)	Good (3)	Very good (4)	Outstanding (5)	Not applicable
Make ethical judgments in complex situations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the impact of my work on society	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any comments about your skills, please state them below.

Although unfamiliar with certain aspects of my work (machining and/or hands-on works), I am able to start working as a team in SpaceRyde, gaining experience from my colleagues and peers.

Reflecting on your experience in the recruitment cycle, please rate your level of agreement with the following statements on a scale from Strongly disagree to Strongly agree.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I developed and used a strategy to search for my PEY Co-op work term.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I felt confident in my PEY Co-op job search strategy.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can identify individuals in my professional network who can offer me career support.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am confident in my professional networking skills.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am confident in my ability to create an impactful targeted resume.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I am confident in my					

I am confident in my ability to create an impactful targeted cover letter.

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

I am confident in my ability to perform well in interviews that include a variety of questions (e.g., open-ended, behavioural/situational, and technical).

☐☐☐☒☐

Please indicate your level of agreement with the following statements.

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

My onboarding included information on health and safety policies.

☐☐☐☒☐

My onboarding included information on [equity, diversity, and inclusion](#).

☐☐☒☐☐

My onboarding introduced me to the supports available through Human Resources.

☐☐☒☐☐

My onboarding included information on workplace expectations.

☐☐☒☐☐

I have been provided with adequate training on my role and responsibilities.

☐☐☒☐☐

I have been assigned a mentor and/or supervisor.

☐☐☐☒☐

I have regular check-in about my job performance.

☐☐☐☒☐

My workplace and team dynamics are positive.

☐☐☐☒☐

I feel supported and respected in my workplace.

☐☐☐☒☐

We would love to hear about your transition to the workplace. If you have any comments about your onboarding experience, please state them below.

The ECC is here to support you, ensure you feel safe, and help you get the most out of your work term experience. If you experience any concerns in your work term at any time, please reach out to us directly at pey.coop@utoronto.ca.

Please indicate the level of your agreement with the following statements.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am confident in my technical knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I have a clear idea of my career direction following graduation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I have a clear idea of courses and projects I want to undertake in my final year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I am planning to become a professional engineer	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have any comments about your responses to the above statements, please state them below.