Angela He

2D/3D artist & programmer

CONTACT.

 Home: 4422B Eastwick Court Fairfax, VA 22033 School: 531 Lasuen Mall

> P.O. Box 15228 Stanford, CA 94305

- 571.320.9801
- zephyo@stanford.edu
- zephyo.github.io

EDUCATION.

Stanford University

2017 - 2021

Joint Art Practice+CS B.A.S.

Relevant Coursework:

- Programming Abstractions (Accelerated)
- · Mathematical Foundations of Computing
- · Computer Organization and Systems

Oakton High School

2013 - 2017

GPA: 4.5

14 college-level courses 2 National AP Scholars

SKILLS.

C#

Java

C++

HTML, CSS, Javascript

SQL

bash

Illustration

3D modeling

Research

Adobe CC

Unity

FL Studio

EXPERIENCE

Freelance Illustrator, Self-Employed • Oakton, VA

2012 - Now

Build online presence as artist with >79k Youtube subscribers. Complete commissions for clients, including William Grisham, UCLA professor; and Elise Trinh. Ubisoft game writer.

• Technologies: Adobe Photoshop, Blender, Illustrator, Animate, After Effects

Design/Software Intern, Benten Technologies Inc. • Chantilly, VA May - September 2017

Collaborated with agile scrum team to develop mobile US DoED-funded games. Helped design NIH-funded web app and US DoD grant proposals.

• Technologies: Unity2D/3D, C#, HTML, CSS, Javascript, Git, XAMPP, Blender, Photoshop, After Effects

PERSONAL PROJECTS.

Solo Game Developer • zephyo.itch.io/

January 2016 - Now

Created games that reached >1.8 million people combined. Reviewed by Markiplier, Kotaku, Siliconera, Killscreen, and more. Awards:

- · National Scholastic Best-in-Grade
- ESA Foundation Scholar
- STEM Video Game Challenge Winner
- Ludum Dare 39 Compo: #1 Graphics, #11 Audio, #8 Mood

Winner at Riot Games Hackathon • youtu.be/A59IFDQu2Aw November 2017

Collaborated on VR Unity app using Riot's API, networking, and data visualization.

1 Game a Month Challenge • itch.io/c/188231/game-jam-collabs/ May - July 2017

Every month, I cooperated with 4-5 strangers to deliver a game in 48 hours.

PUBLICATIONS.

- He, Angela Y. 2017. "Overcoming Barriers to Engagement with Educational Video Games for Self-Directed Learning: A Mixed-Methods Case Study." Computers & Education. Manuscript submitted for publication. http://arxiv.org/abs/1710.04491
- engagement." Computers & Education. Manuscript submitted for publication. https://arxiv.org/abs/1709.09931