

# **User-Centric Design Insights from Cognitive Function Experiments**

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## **Executive Summary**

This report provides a comprehensive analysis of two online user-participation experiments designed to study cognitive processes relevant to human-computer interaction (HCI), specifically in the context of web design and development. The first experiment, "Making Decisions About Faces and Animals," examined the participants' ability to differentiate between images and identify emotions, while the second, "Mechanisms of Visual Search Experiment," focused on rapid numerical recognition and personal memory assessment.

Key findings from these experiments highlighted the importance of task variety, clear instructions, and engaging content to maintain participant attention and ensure data reliability. The comparison of the two experiments revealed differences in task structure, participant engagement, and the potential effects of task repetition on data quality. The report culminates in a discussion on the critical role of such user-participation studies in informing web design and development practices, emphasizing iterative design, user testing, and accessibility.

This summary encapsulates the detailed descriptions of the experiments, the personal experiences of the participant, the comparative analysis, and the concluding insights in creating user-centric web interfaces.

## **Introduction**

The importance of HCI has been highlighted by the widespread use of digital technology, especially in the field of web design and development. Understanding the differences in user interaction with web interfaces is critical in an era where digital product success or failure can be determined by the user experience. The participation in two experiments aimed at collecting empirical data on cognitive processes like visual search, memory, and decision-making—all of which play critical roles in determining user experience—is described in this study.

The first experiment, "Making Decisions About Faces and Animals," consisted of tasks that required identifying various objects and emotional expressions. The second, "Mechanisms of Visual Search Experiment," tasked the participant with a number-based recognition task followed by personal memory assessment. These experiments serve as microcosms for the myriad interactions users may have with web interfaces daily.

This report unfolds in several sections, each dissecting different aspects of the experiments: from a comprehensive summary and personal experience narrative to a

critical analysis of the strengths and weaknesses of each study. The subsequent comparison between the two experiments bridges into a broader discussion on the relevance of user-participation experiments to the field of HCI and, by extension, to the practices of web design and development.

## **First Experiment: Making Decisions About Faces and Animals**

### **1. Summarise the Experiment**

The "Making Decisions About Faces and Animals" experiment aimed to evaluate how participants perceive and judge facial expressions and animal species in a digital environment. The study involved various tasks that required rapid decision-making, focusing on visual recognition and cognitive processing, key elements in human-computer interaction (HCI). This research sought to understand how demographic, personality, and mental health factors influence these cognitive judgments.

### **2. Describe Your Experience**

The tasks were engaging and challenging, starting with distinguishing between cows and horses, followed by interpreting human emotions as either happy or sad, and finally identifying two different Caucasian female faces. After these image recognition tasks, I completed six graphic puzzles that tested my problem-solving skills and spatial awareness. The session also concluded with several psychological assessments aimed at evaluating my memory, attention, and other cognitive functions.

### **3. Strengths and Weaknesses**

The strengths of this experiment were evident in its diverse array of tasks that not only kept the engagement levels high but also provided a robust measure of cognitive abilities across different visual contexts. The use of both animal and human images enriched the dataset by capturing a wide range of perceptual biases and cognitive strategies employed by participants.

However, a notable weakness might be the inherent complexity of some tasks, which could influence the consistency of participant responses, particularly in an unsupervised, online setting. Additionally, the reliance on self-reported data in the psychological assessments could introduce some bias, affecting the validity of the conclusions drawn from this data.

Overall, the experiment was well-organized and effectively facilitated via its online platform, offering clear instructions and smooth transitions between different types of tasks.

In conclusion, this experiment effectively highlighted the complexities of human visual and cognitive processing in a digital context, emphasizing the importance of design and interface considerations in online studies. By engaging participants in diverse tasks that simulate real-world decision-making, this study offers insights into how different visual stimuli are processed and the impact of user interface design on task performance. These findings are particularly relevant to areas in HCI concerned with the design of intuitive and accessible user interfaces for diverse user groups.

## **Second Experiment: Mechanisms of Visual Search Experiment**

### **1. Summarise the Experiment**

The "Mechanisms of Visual Search Experiment" aimed to explore how participants detect specific visual stimuli under varying conditions. The core task involved identifying the presence or absence of the number '7' in various groups of data. When '7' was detected, participants were instructed to press 'M', and when it was not, to press 'Z'. This task tested the participants' attentional, memory, and motor skills in a controlled online setting.

### **2. Describe Your Experience**

The task was straightforward but demanding due to its repetitive nature and the need for constant vigilance. The lack of a progress bar on the web interface made it difficult to gauge how far I had progressed through the experiment, which at times was distracting and potentially demotivating. The data sets mainly did not contain the number '7', leading to a habitual response of pressing 'Z', which posed an additional challenge to remain alert for the less frequent 'M' response requirement.

### **3. Strengths and Weaknesses**

A strength of the experiment was its simplicity and the clear focus on a specific cognitive function—visual search under monotony, which is crucial in assessing sustained attention and impulse control. However, the experiment also had weaknesses, particularly the absence of any feedback mechanism such as a progress indicator, which could affect participant engagement and performance consistency over time. Furthermore, the repetitiveness of the task could lead to automation bias, where responses become more about habit than active decision-making.

The design did replicate a real-world scenario where tasks can become monotonous, and the ability to maintain high levels of accuracy under such conditions is valuable. Nonetheless, the experimental setup could be improved by incorporating elements that help sustain participant interest and engagement throughout.

In conclusion, the "Mechanisms of Visual Search Experiment" effectively highlighted the challenges and complexities of maintaining attention and accuracy in repetitive tasks. This experiment provides valuable insights into the cognitive processes involved in visual search tasks, especially in terms of how individuals manage sustained attention and handle repetitive decision-making. Such findings are pertinent to designing user interfaces that can maintain user engagement and prevent errors in real-world tasks that require extended focus and repetition.

### **Comparison of the Two Experiments**

The two experiments, "Making Decisions About Faces and Animals" and "Mechanisms of Visual Search Experiment," shared a focus on cognitive functions but differed in their execution and specific cognitive targets. The first experiment utilized a variety of visual stimuli including animal and human faces to measure

perception and emotional recognition, engaging participants in a dynamic and multifaceted approach. In contrast, the second experiment focused more narrowly on a repetitive visual search task, requiring participants to identify the presence of a specific numeral amidst various datasets.

The participant experience also varied significantly between the two. The first experiment's variety in tasks helped maintain engagement and interest, providing a stimulating environment that mimicked real-world interactions where stimuli are diverse and varied. Conversely, the second experiment's monotonous task design, without progress indicators, made it challenging to maintain focus and motivation, reflecting a scenario where prolonged repetitive tasks could lead to decreased user attention and potential errors.

In terms of execution, both experiments demonstrated the importance of interface design—clear instructions and task diversity in the first helped sustain participant engagement, whereas the lack of feedback mechanisms in the second might detract from the overall user experience.

### **Conclusion: Relevance to Web Design and Development**

These experiments underscore significant principles relevant to Human-Computer Interaction (HCI) and web design. The first experiment highlights the necessity for web interfaces to be engaging and varied to cater to different user needs and preferences, ensuring that users remain interested and involved. This is particularly relevant for educational platforms or websites that require extended interaction from users, where diverse content delivery can help maintain user engagement and facilitate learning.

The second experiment illustrates the importance of feedback mechanisms in maintaining user engagement, especially during repetitive tasks. In web design, this could translate into incorporating progress bars, interactive feedback, or gamified elements that inform users of their progress and achievements, thus keeping them motivated and reducing the likelihood of task abandonment.

Both experiments also reflect on the critical role of user testing in web design.

Understanding how users interact with various elements—whether they navigate smoothly through tasks or struggle due to design flaws—can help developers optimize websites to enhance user satisfaction and efficacy. This is crucial in creating products that are not only functional but also user-centric, ensuring that they meet the intended users' needs and preferences effectively.

These insights are invaluable for the development of HCI strategies that prioritize user experience, particularly in how visual information is presented and interacted with on digital platforms. Such understanding can drive improvements in web design, ensuring that websites are accessible, enjoyable, and effective for a wide range of users.