Yuehan Qiao

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Education

University of Maryland, *College of Information* — 2024-2029 (Expected)
Ph.D. in Information Studies — College Park, MD
Advisor: Dr. Hernisa Kacorri

Tsinghua University, *Academy of Arts & Design* — 2021-2024
M.A. in Information Art & Design — Beijing, China
Thesis: Virtual co-presenter for deaf and har-of-hearing e-commerce livestreaming
Advisor: Dr. Haipeng Mi

Tsinghua University, *Department of Electronic Engineering* — 2017-2021
B.S. in Electronic Engineering — Beijing, China
Thesis: Recognition and Information Extraction of Wine Labels and Application Intergration
Thesis advisor: Dr. Yingqing Xu

Academic and Industrial Experiences

University of Maryland, *Intelligent Assistive Machine (IAM) Lab* — 08/2024 - current
Graduate Assistant — College Park, MD

- Conducted in-lab and diary studies with blind participants personalizing AI-infused assistive technologies.
- Analyzed images, video, logs, 3D artworks, and semi-structured interviews collected with blind participants and children.
- Curated an AI dataset of images taken by blind users and manual annotations to be shared with the research community.

Apple Inc., *Mac & Input Product Design Team* — 11/2023 - 08/2024
Asian Pacific Office (APO) Product Design Intern — Shanghai, China

- Developed a pressure-sensing keyboard prototype with optimized mechanical structure and paired peripheral system in collaboration with 4 vendors, demonstrating feasibility for manufacturing.
- Developed an internal tool consolidating prototype review processes across cross-region cross-functional teams from 2+ weeks of shipping-and-review cycles to a 1-hour meeting per iteration.
- Presented outcomes to VP and directors, with contributions acknowledged for advancing collaboration and improving workflow efficiency across global product design and industrial design teams.

Tsinghua University, *The Future Laboratory* — 09/2021-05/2024
Research Assistant — Beijing, China

- Conducted semi-structured interviews and evaluations with sign language livestreaming teams and hearing audience.
- Co-designed and developed a virtual human co-presenter tool with DHH livestreamers and animation designers.
- Investigated how LLMs support creativity in K-12 through summer camps and interviews with diverse stakeholders.

Tsinghua University, *The Future Laboratory* — 12/2022-10/2023
Executive Project Manager — Beijing, China

- Developed an zero-travel vibrating keyboard prototype powered by piezoelectric ceramic modules thinner than 1.5 mm, with sampling systems on STM32-based development boards and paired control software.
- Measured the structure performance by micro-vibration acceleration, trigger momentum, and noise levels.
- Identified vibration settings for mimicking typing experiences with physical travel by a user study with 24 participants.
- Managed the team of 1 researcher and 4 students from different departments, and the collaboration with 2 vendors.

Publications

Under Review:

- Anon. Say It My Way: Exploring Control in Conversational Visual Question Answering with Blind Users. (CHI '26).
- Anon. IAMGroot: Exposing Children to Machine Teaching with Augmented Reality Art. (CHI '26).

Published:

- Siyu Zha, **Yuehan Qiao**, Qingyu Hu, Zhongsheng Li, Jiangtao Gong, and Yingqing Xu. 2025. Designing child-centric AI learning environments: Insights from an LLM-powered creative project-based learning study. International Journal of Human-Computer Studies 204: 103602.
- **Yuehan Qiao**, Zhihao Yao, Meiyu Hu, and Qianyao Xu. 2025. Virtual Co-presenter: Connecting Deaf and Hard-of-hearing Livestreamers and Hearing audience in E-commerce Livestreaming. In Proceedings of In Extended Abstracts of the CHI Conference on Human Factors in Computing Systems (CHI EA '25).
- Zhihao Yao, **Yuehan Qiao**, Qianyao Xu. 2023. Research on Virtual Human Design in Smart Home. Journal of Computer-Aided Design & Computer Graphics, 35(2): 221-229.
- Yunbing Chen, Ke Shen, Gang Yu, **Yuehan Qiao**, Xiangning Yan, Wuwei Zhang, and Yingqing Xu. 2022. EEG-Based Artistic Visualization of Dreams. In Proceedings of the Ninth International Symposium of Chinese CHI (CHCHI '21).

Talks/Posters

- **ACM Tapia 2025**: Virtual Co-presenter: A Tool to Enhance Accessibility and Engagement of Sign Language E-commerce Livestreaming. (Poster)
- **University of Maryland Human-Comptuer Interaction Lab (HCIL) 42nd Annual Symposium** (2025): Virtual Co-presenter: Connecting Deaf and Hard-of-Hearing Livestreamers and Hearing Audience in E-commerce Livestreaming. (Lightning talk)
- **ACM CHI 2025**: Virtual Co-presenter: Connecting Deaf and Hard-of-Hearing Livestreamers and Hearing Audience in E-commerce Livestreaming. (Poster)
- **Apple Inc.** (2024): Internship Midterm & Final Presentations.

Teaching

Introduction to Programming for Information Science (INST126), Teaching Assistant 2024-2025
Undergraduate level, 75 students in Fall 2025, 55 students in Spring 2025, 189 students in Fall 2024
- Lead weekly discussion sessions, prepare instructional materials, grade, and hold office hours.

Innovative Summer Camps: *Developing Low Carbon Campus*, Instruction Team Member Summer 2023
K-12 Level, 2 summer camps with 80 middle school students in total
- Co-designed a project-based learning curriculum. Mentored four groups of students in developing their projects.

Art & Technology: From AI to NFTs, Teaching Assistant Fall 2022
Public, online course program held by Sotheby's

Advanced Information Technology and Application in Design, Teaching Assistant Spring 2022
Graduate Level, 20 students

Reviewing Activity

- Reviewer, ACM CHI 2026
- Reviewer, ACM Chinese CHI (current ICHEC) 2023, 2024

Skills

- Programming: Python, C/C++, MATLAB, Verilog, LaTeX, HTML, Processing, Arduino
- Software: JMP, SPSS; Altium Designer, KiCad; Teamcenter, UGNX; Photoshop, Lightroom, Figma, DaVinci