

A child with long brown hair, wearing a red sweater and blue pants, stands on a grey concrete pier with a wooden railing. The child is pointing their right index finger towards a large, blue whale that is breaching the surface of the ocean. The ocean is a vibrant blue with white, wavy lines representing the whale's movement. In the background, there are green hills with small, dark green trees under a light blue sky. The overall style is a colorful, stylized illustration.

LEVELED BOOK • D

Whale Watching

Written by Sarah Ghusson
Illustrated by Lisa Manuzak

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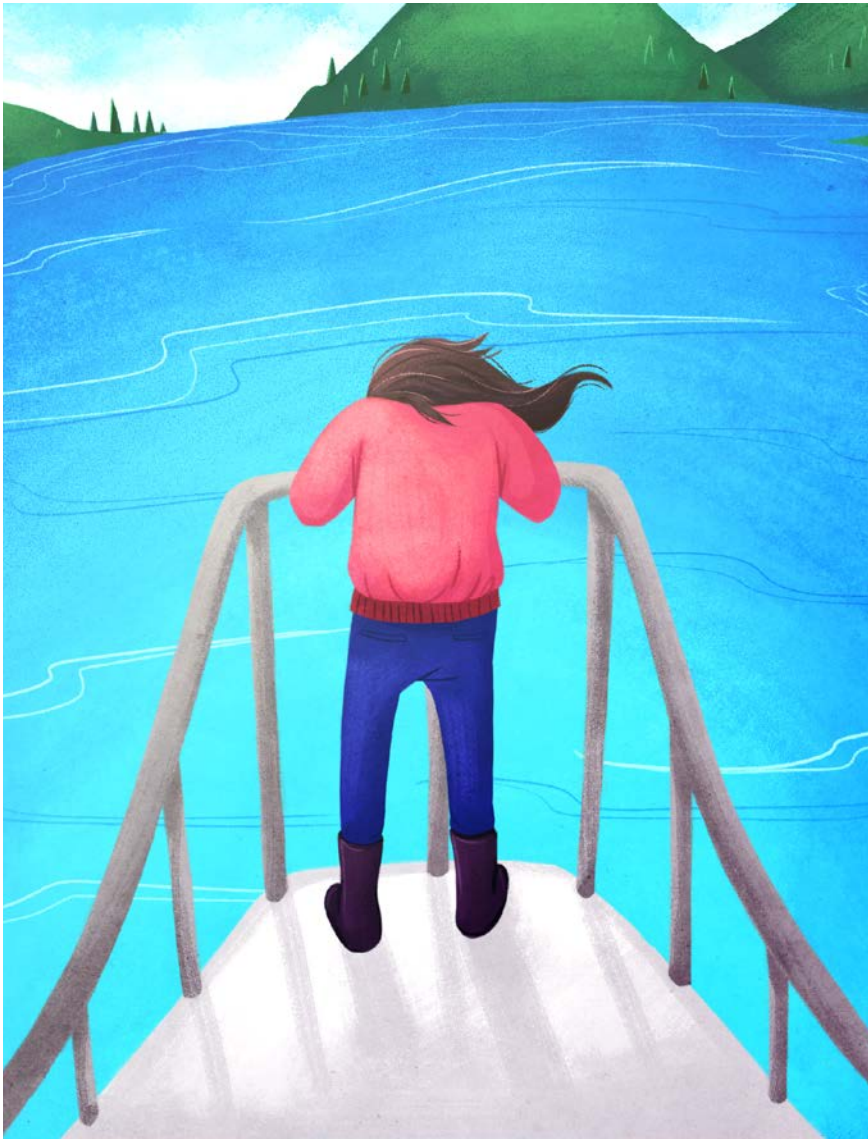
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Focus Question

Where does the girl
look for whales?



Watching for whales
is tricky.
I look carefully
to spot them.
I look for a long time.



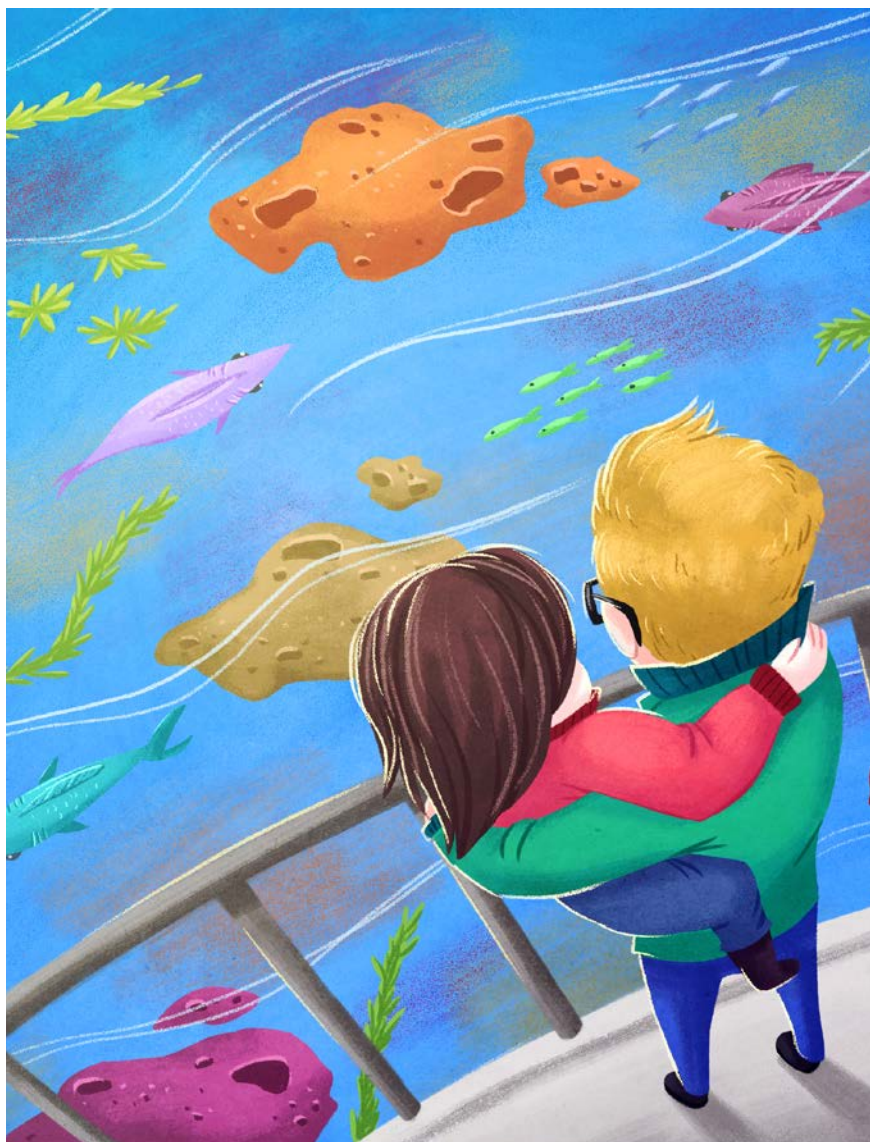
I watch for whales
near the boat.
No luck.



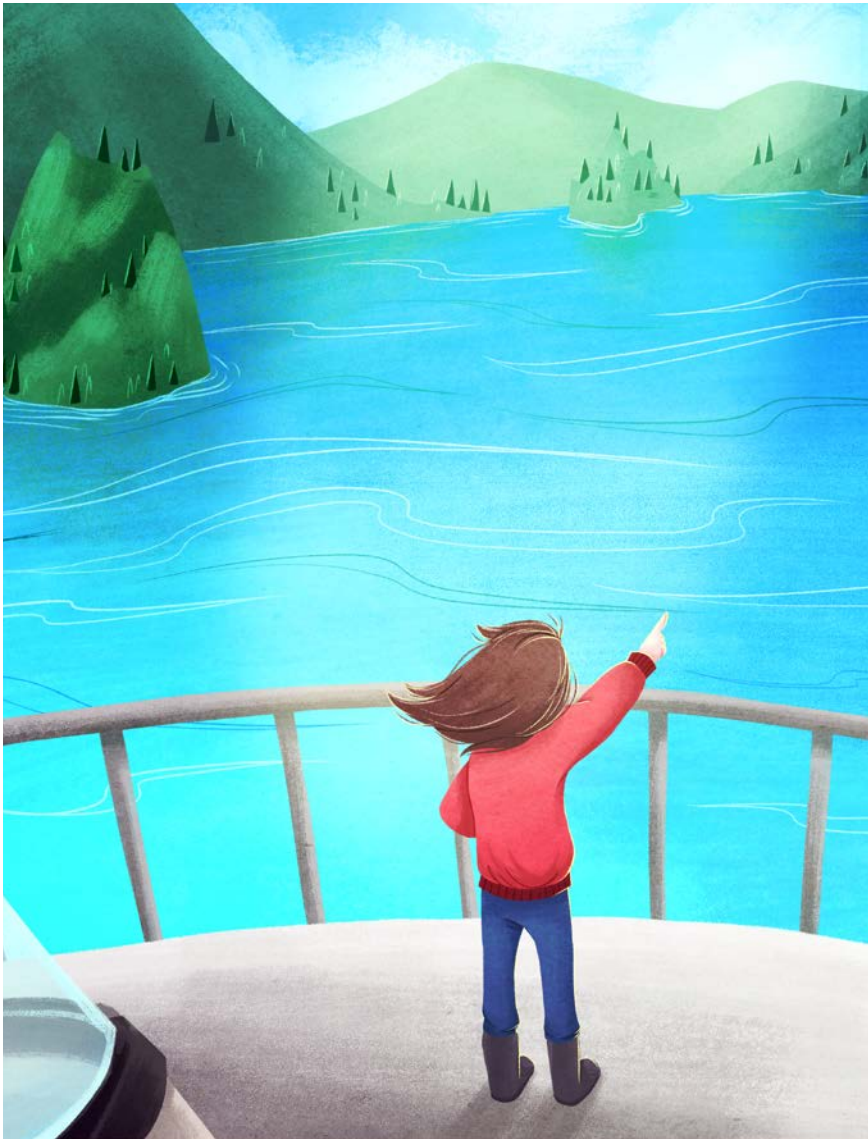
I watch for whales
out at sea.
No luck.



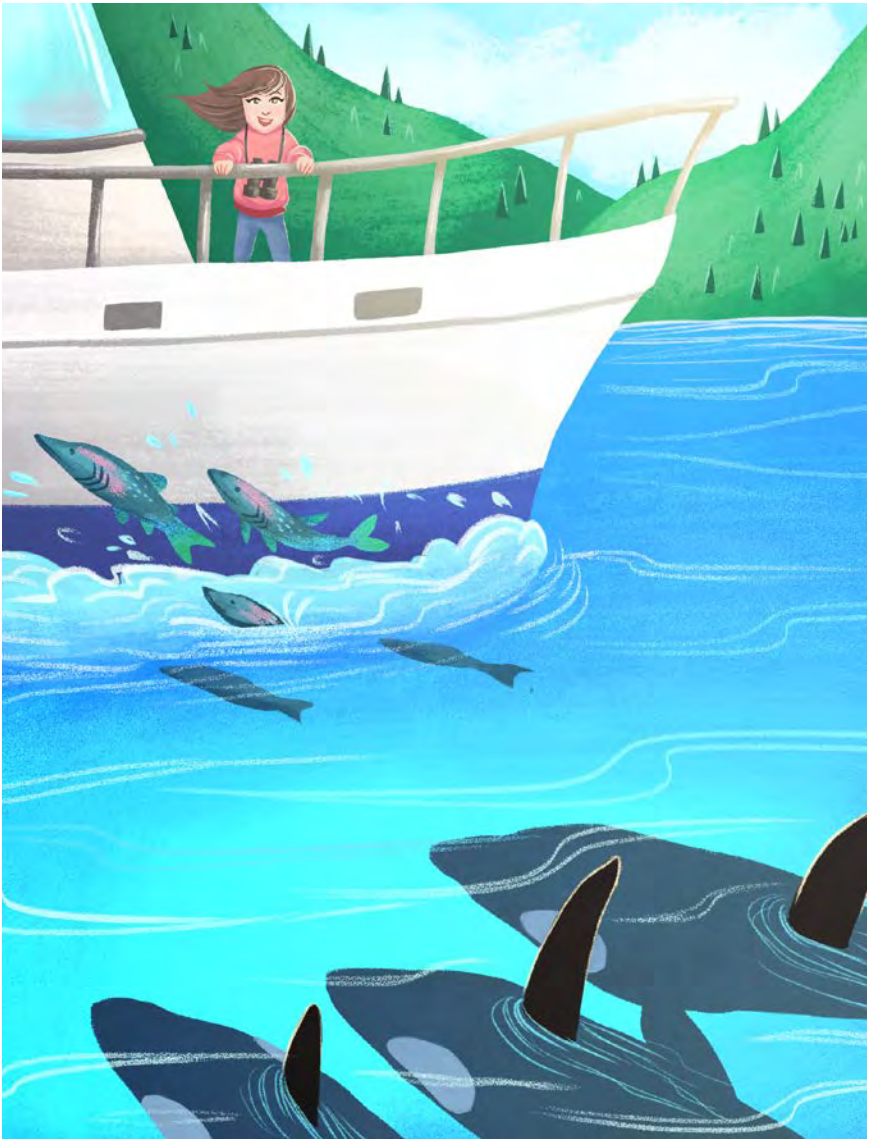
I watch for whales
by the docks.
No luck.



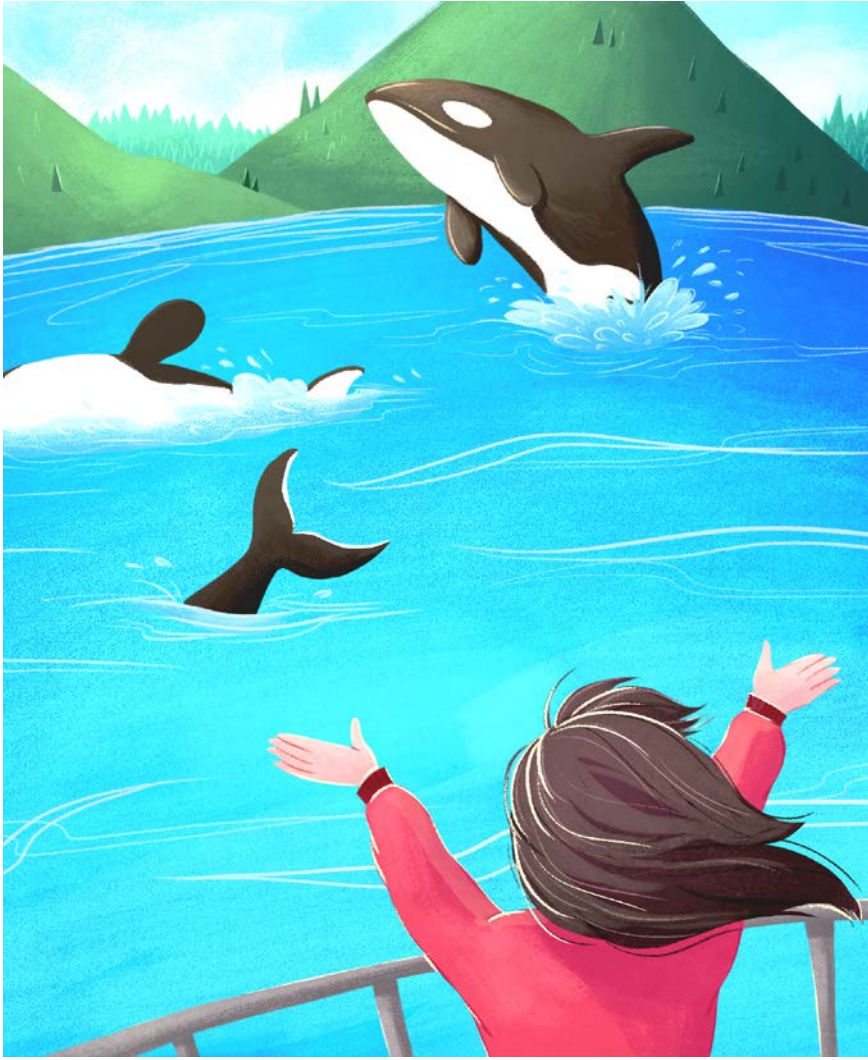
I watch for whales
near the surface.
No luck.



I watch for whales
in the waves.
No luck.



I watch for whales
near the fish.
I spot three big shapes.



I watch three whales
follow the fish.
To spot whales, first spot
their dinner!

Words to Know

carefully

docks

spot

surface

tricky

whales

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Level D Leveled Book
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Correlation

LEVEL D	
Fountas & Pinnell	D
Reading Recovery	5-6
DRA	6

Whale Watching

A Reading A-Z Level D Leveled Book 28

Word Count: 88

Connections

Writing and Art

Would you like to go whale watching?

Why or why not?

Draw a picture and write about it.

Science

What other animals could you spot in the ocean?

Share your ideas with a partner.

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