



Oxford  
Reading  
Tree

# The Chase



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Alex Brychta

*[Handwritten initials JF]*  
Story written by Roderick Hunt  
Illustrations by Alex Brychta



### **What's this story about?**

Mum and Biff go to the market to buy Floppy a new basket. They leave Floppy while they go to the toilet. Floppy chases a cat through the market, causing mayhem. But when Mum and Biff come back, Floppy is back where they left him, so they think he has been very good!

### **Talk together**

Talk about what dogs normally do when they see cats.

### **Read the story**

**W** = Word recognition   **C** = Language comprehension

- C** Look at the picture of Floppy and the cat on the cover and help the child to read 'Chase' in the title. Ask, "What do you think the story might be about?"
- W** Read the story together.
- W** Page 1, ask the child to say the sounds in the word 'basket': b-a-s-k-e-t. Do the same with 'market' on page 2.
- C** Page 5, ask, "What is Biff telling Floppy to do? Do you think he will obey her?"
- W** Page 9, help the child to work out 'oranges' from the picture and by using the first letter sound. Do the same with 'plates' (page 10) and 'clothes' (page 12).
- C** Page 16, ask, "Do you think Mum and Biff should have realised Floppy had been running about? Why?"



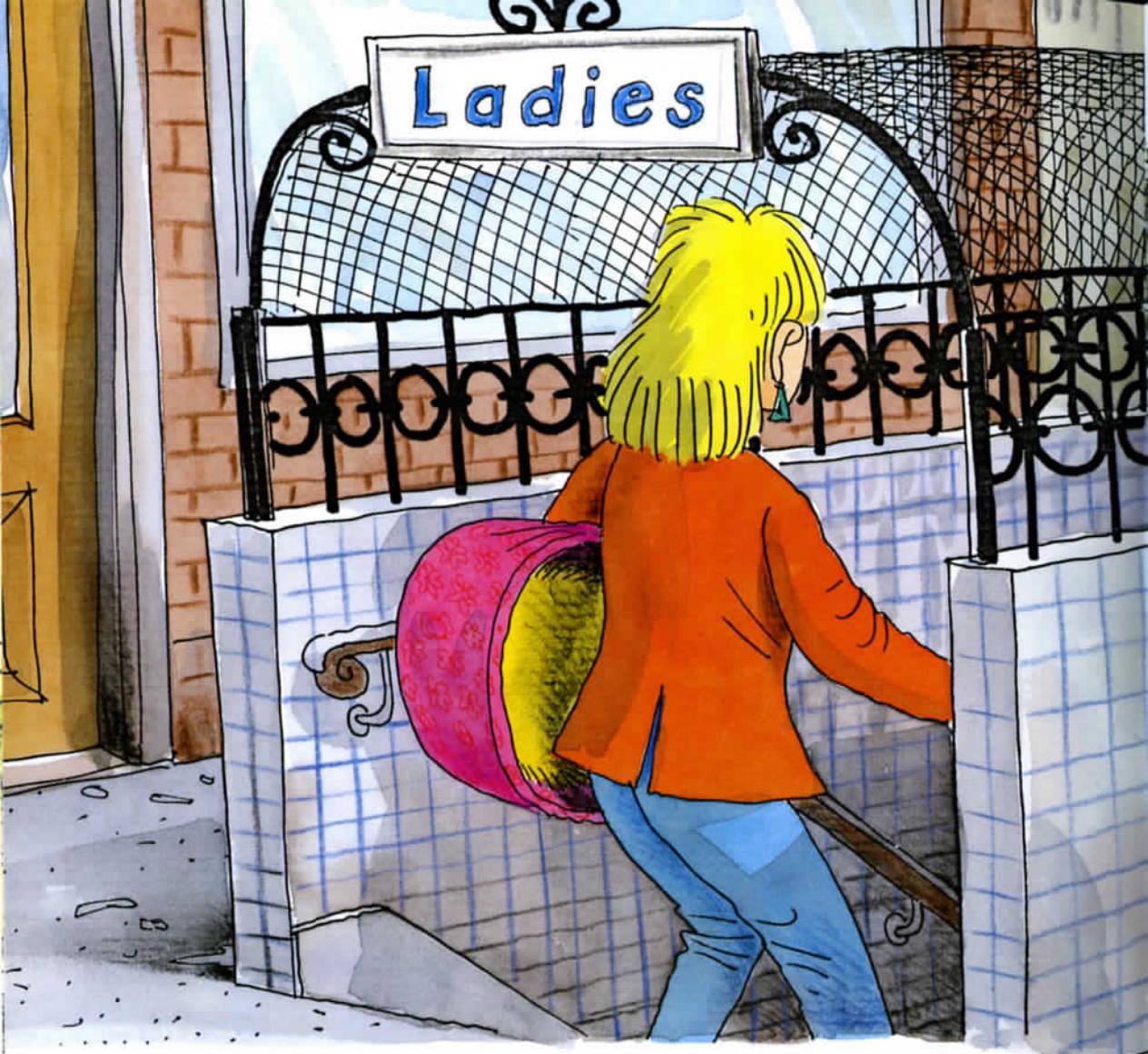
Floppy wanted a new basket.

Mum and Biff went to  
the market.





They got a new basket.



Ladies

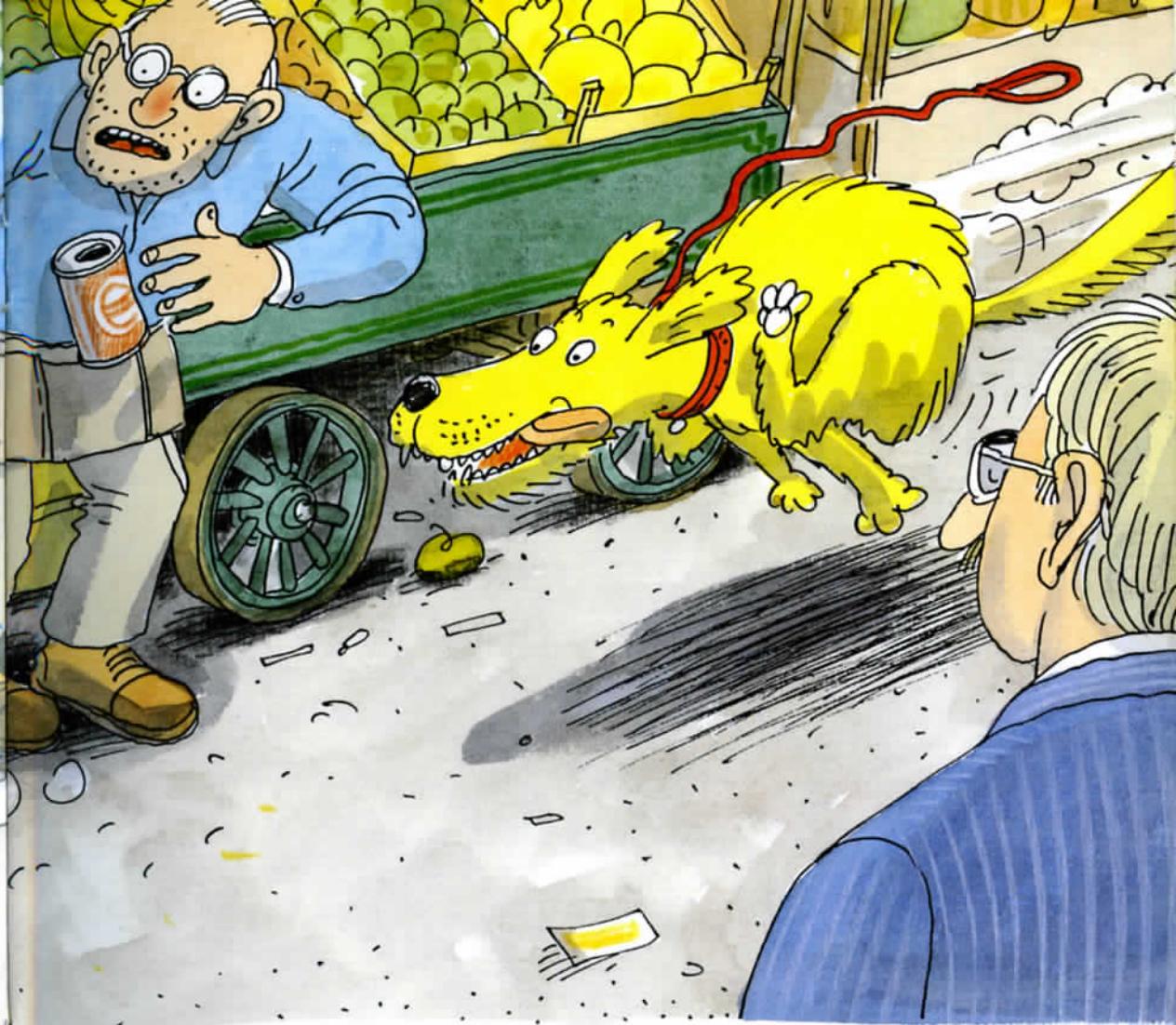
Mum and Biff went to  
the toilet.

“Stay Floppy,” said Biff.



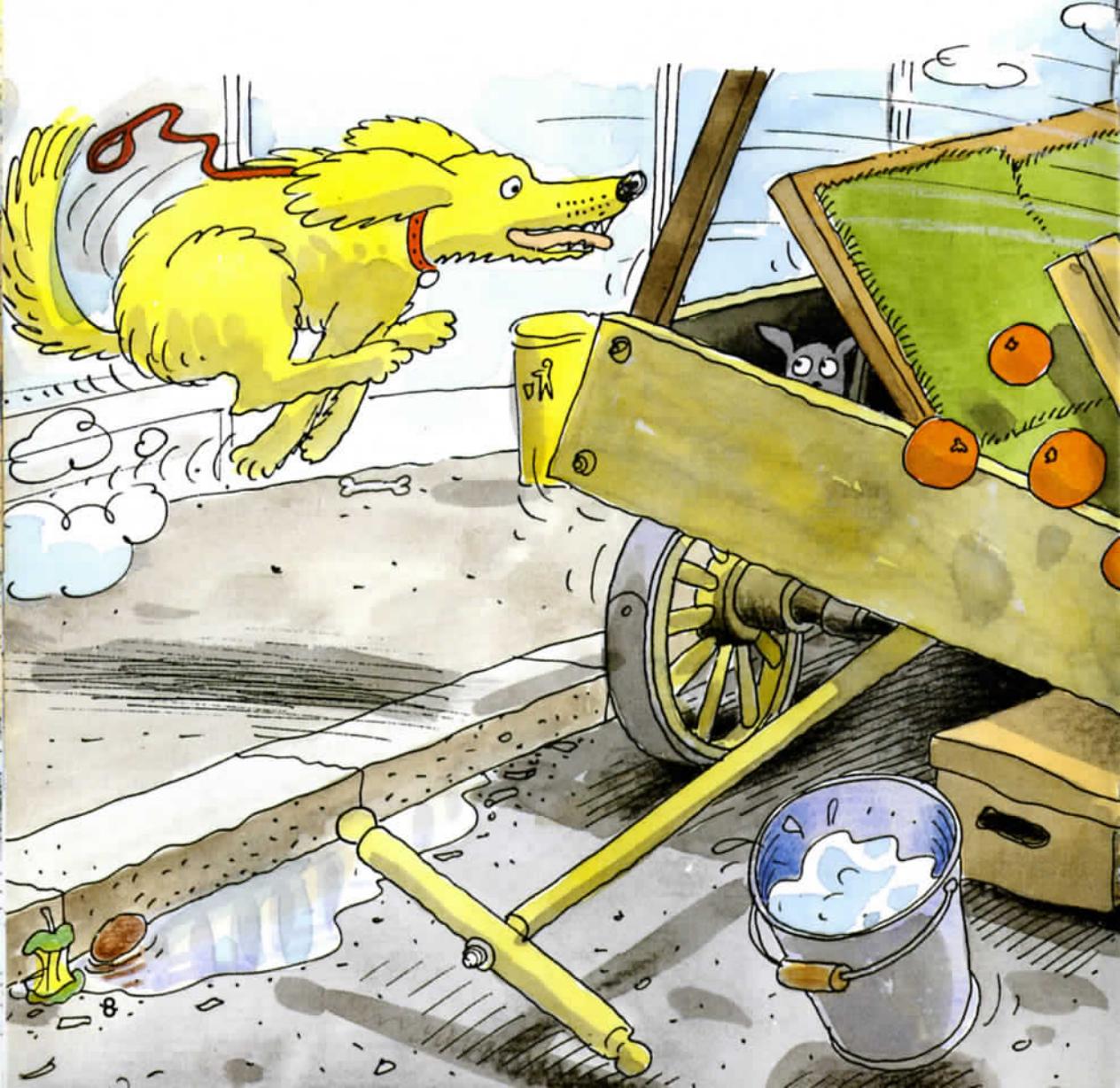
Floppy saw a cat.

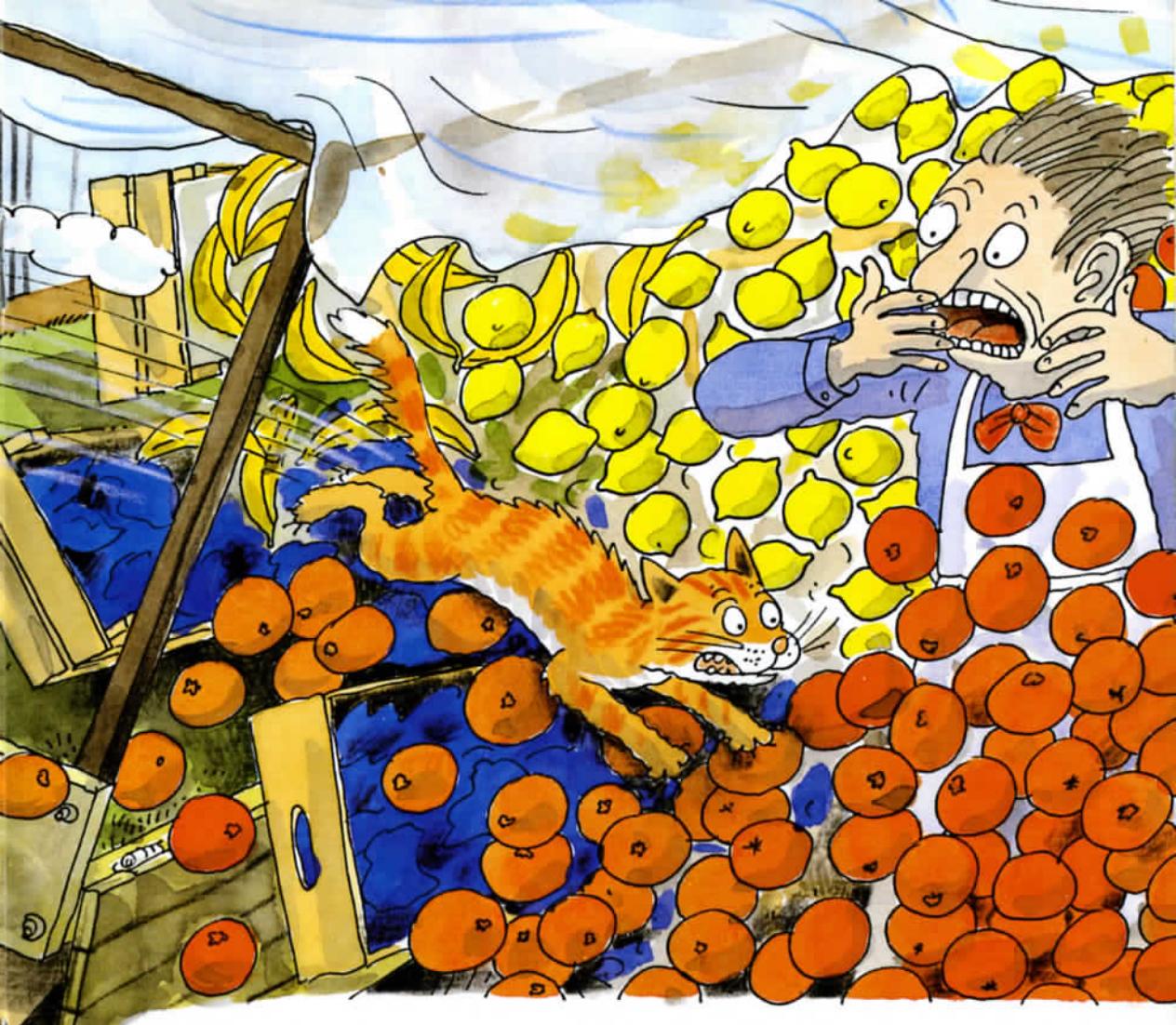




He chased it.

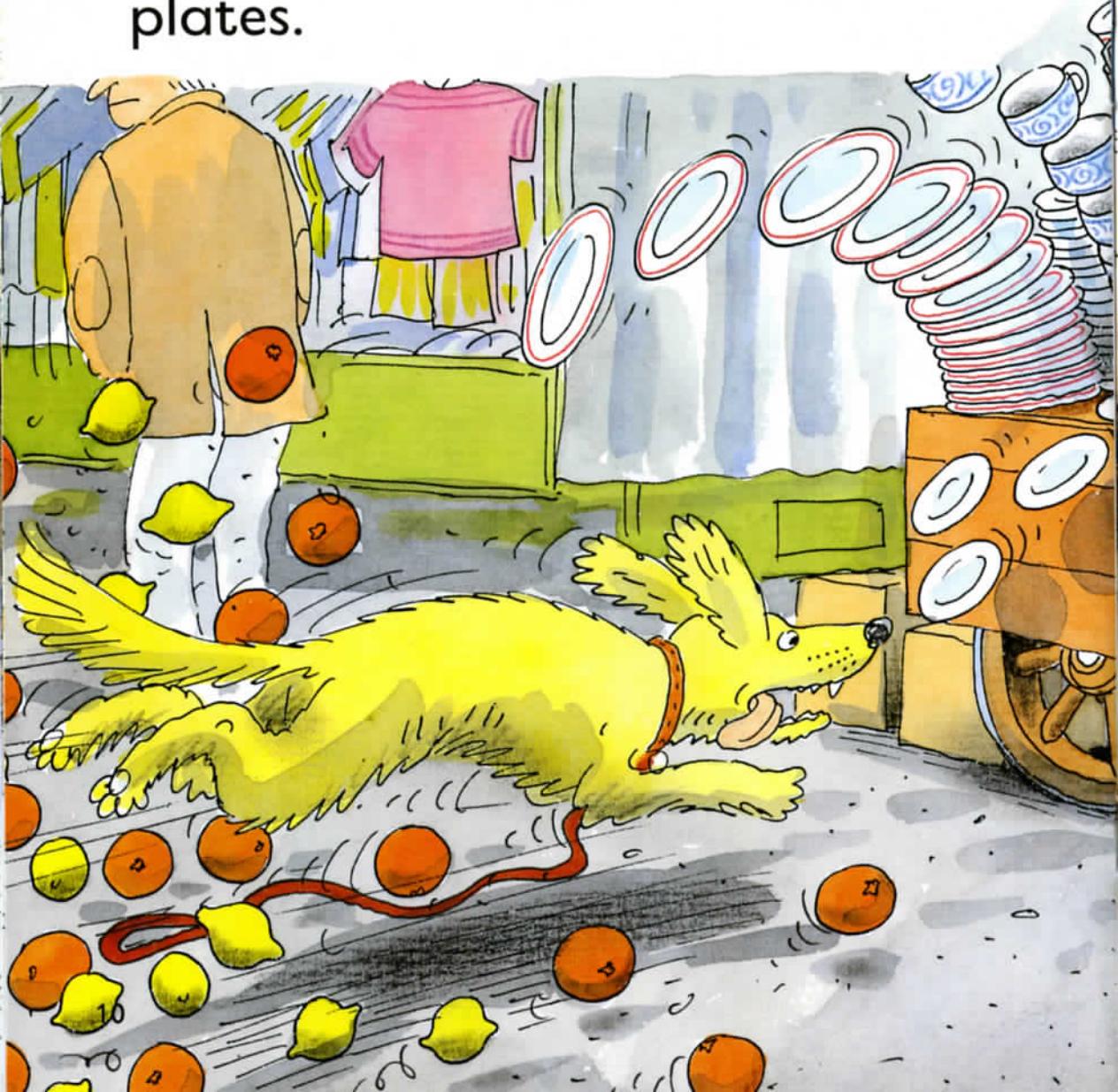
The cat jumped over the oranges.





Crash went the oranges.

The cat jumped over some plates.



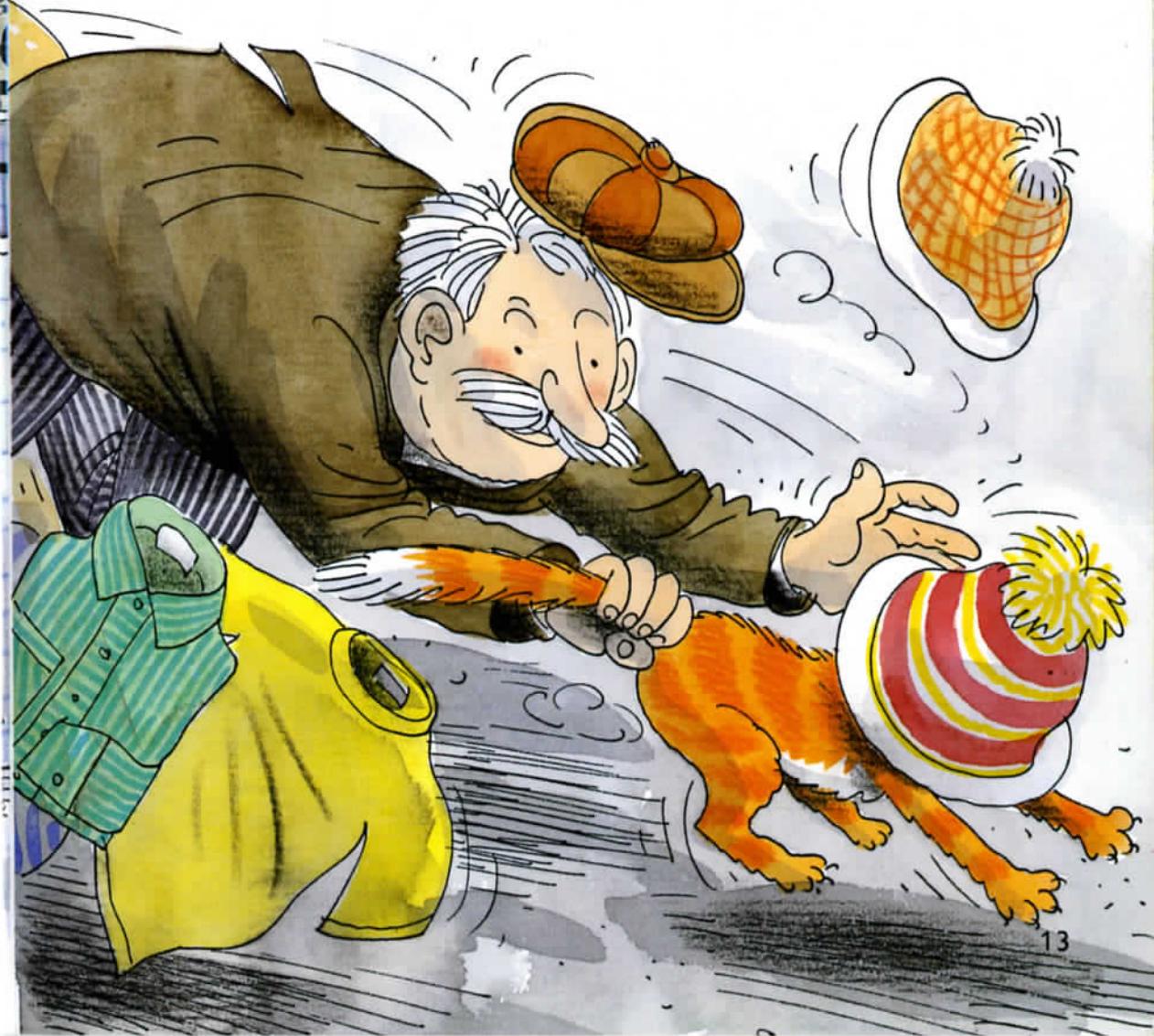


Crash went the plates.



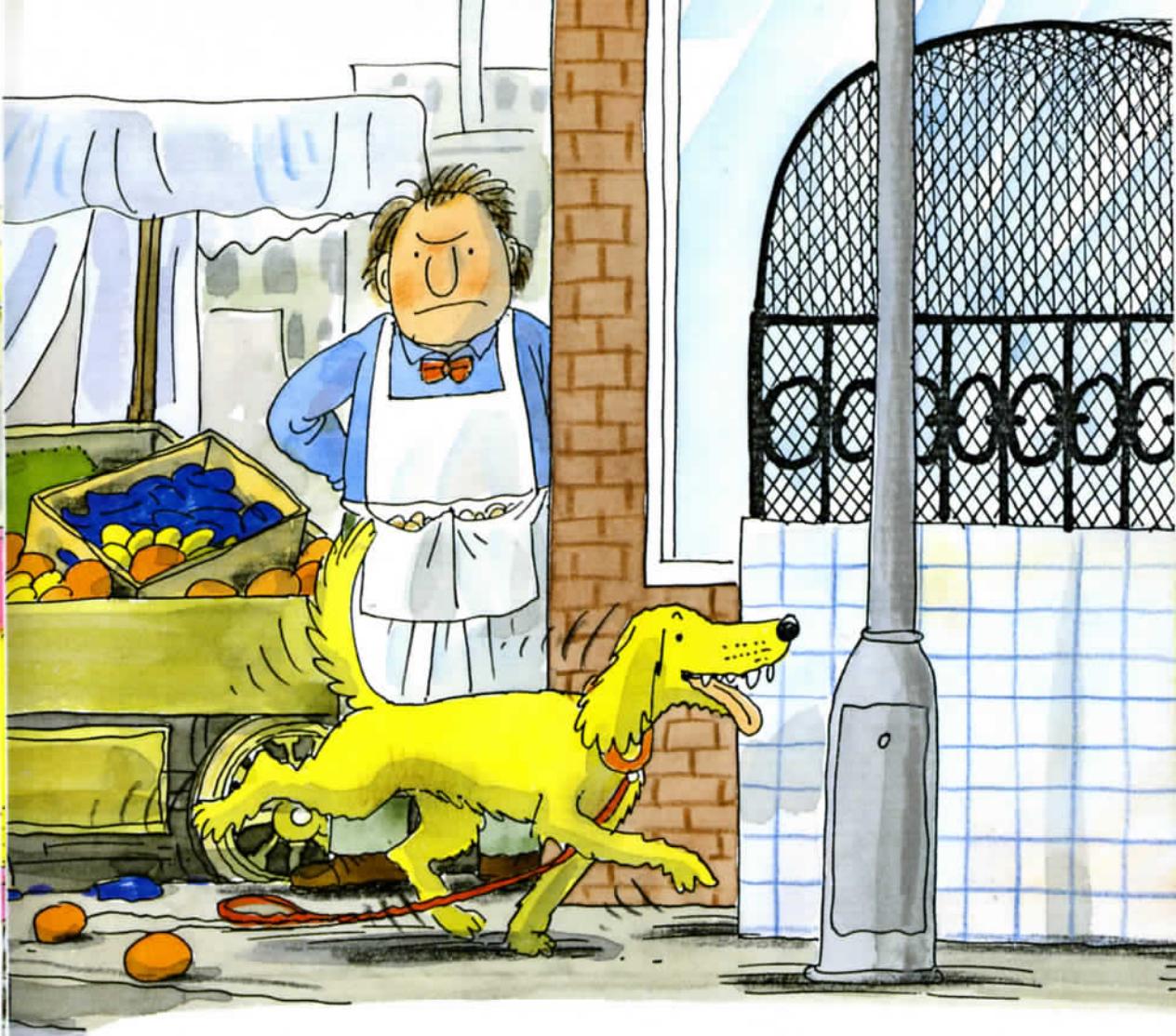
The cat jumped over some clothes.

“Got you!” said a man.



Everyone was cross.





“What a bad dog!”  
everyone said.



“What a good dog!” said Mum.

## **Play a game**

### **Short words**

**To help the child to spell short words.**

- Open the book and choose a word with two or three letters, e.g. on page 4, choose from 'Mum', 'and', 'to', 'the'. Ask the child to spell the word, then check it in the book.
- Have two or three turns each.

### **Other ideas**

**You can use these ideas straight away, or on another day.**

- Choose a word and see how many times the child can find it in the book, e.g. 'went' (four) 'over' (three) and 'said' (four).
- Use the pictures to play 'I spy', e.g. page 9: "I spy something beginning with 'l'" (lemon).

# The Chase

Floppy chases a cat.



This story practises these words:

a and cat dog he it mum said  
the they to was went you

## Stage 2 More Stories B

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