



Oxford
Reading
Tree

The Band



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Dad wants to play his trumpet in a band but whenever he practises, Floppy barks. When Floppy hears the band playing in the park he starts barking and Dad has to take him home.

Talk together

Look at the picture on the cover. Ask, "What instrument is Dad playing?", "Have you heard a band playing?"

Read the story



= Word recognition



= Language comprehension

- W Begin to read the story together.
- W Encourage children to read alone as sentences are repeated.
- C Page 1, ask, "What do you think a trumpet sounds like indoors?"
- C Page 4, ask, "Why did Dad go and play in the garage?"
- C Page 12, ask, "What did Dad think when he saw Floppy?"
- C Page 14, ask, "What are the dogs doing?"
- C Ask, "Do you think Dad will be asked to play in the band again?"
- W Ask children to read the story again from the beginning.



Dad played his trumpet.

He played in the house.





Floppy barked at Dad.

Dad played in the garage.

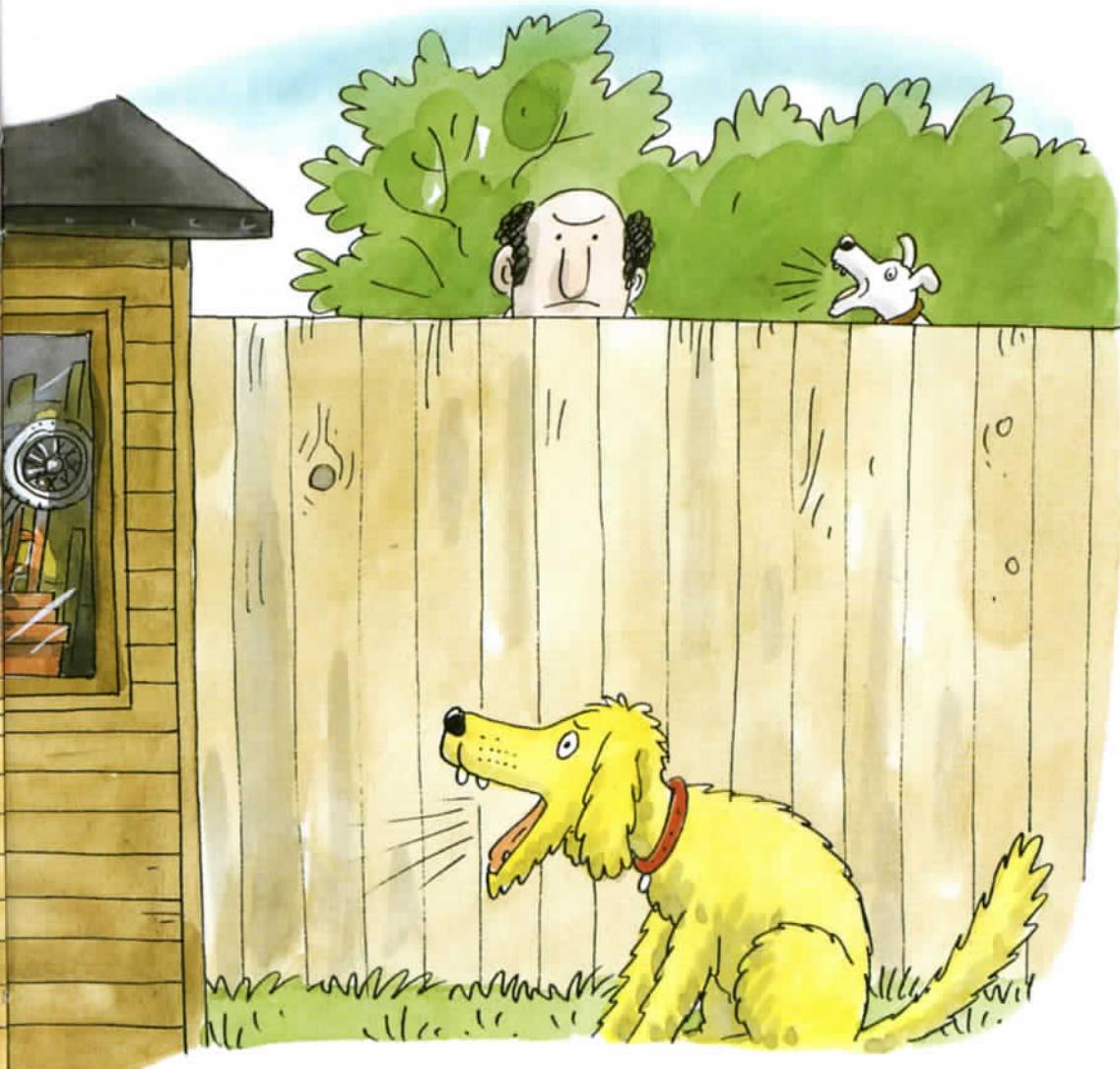




Floppy barked at Dad.

Dad played in the shed.





Floppy barked at Dad.



Dad played in a band.



The band played in the park.





Floppy went to the park.

The band played.





Floppy barked.

Floppy barked and barked.





The band couldn't play.



“What a bad dog!” said Dad.

Play a game

Think of a rhyme

To help children to think of rhyming words to assist with reading and spelling.

- Ask children to find a word that rhymes with 'bark'.
- Children find a word, then think of other rhyming words.
- Swap roles.
- Have several turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Point out to the children the drum, trombone, clarinet and tuba.
Look in books for other musical instruments.
- Find words with the ending '-ed'.

The Band

Floppy won't stop barking.



This story practises these words:

a at dad dog he in
play(ed) said the to went

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