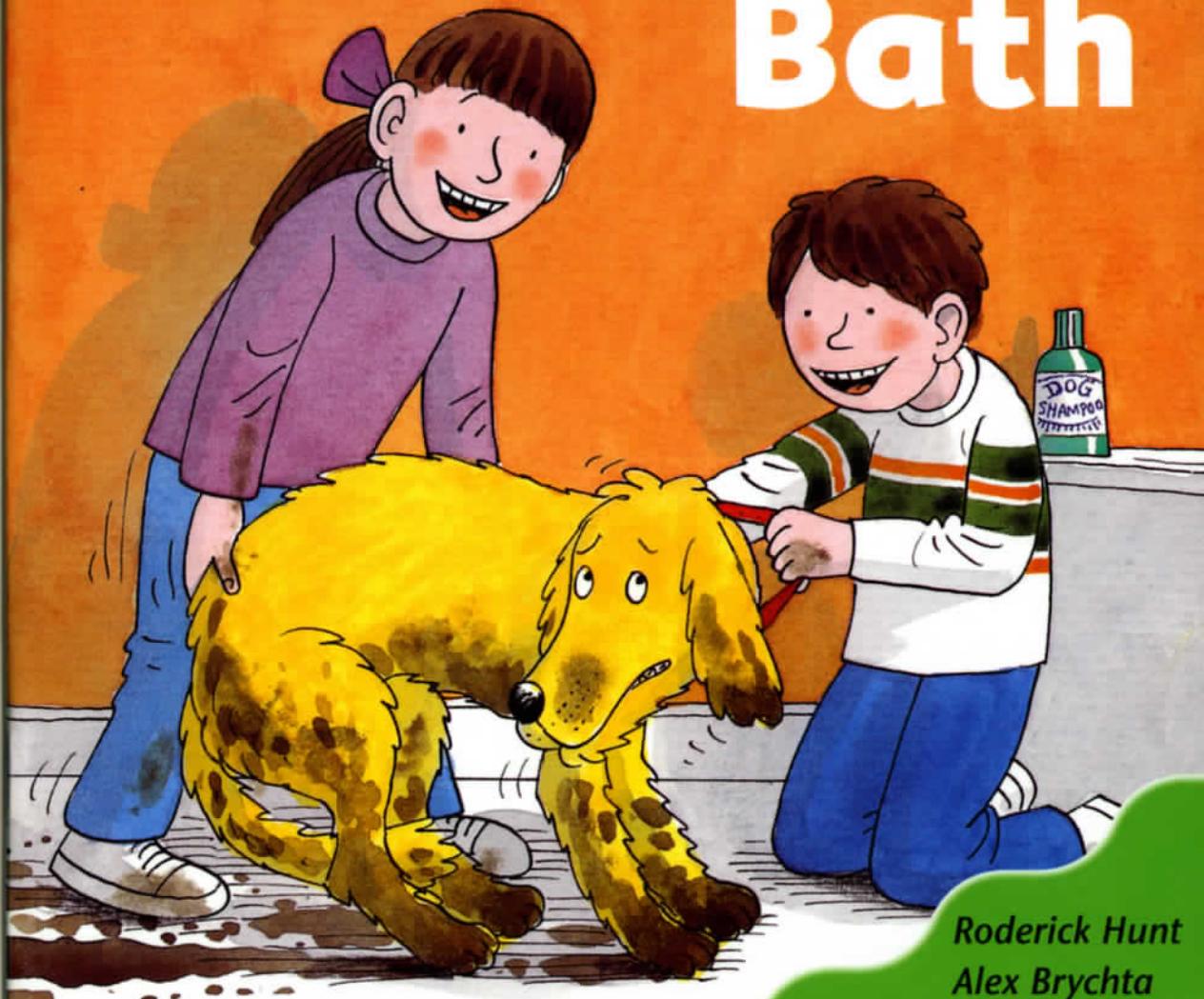




Oxford  
Reading  
Tree

# Floppy's Bath



Roderick Hunt  
Alex Brychta



Story written by Roderick Hunt  
Illustrations by Alex Brychta



## What's this story about?

When Floppy gets very muddy chasing a rabbit, the family takes him home, gives him a bath and the children dry him. But Floppy, now clean, goes out looking for rabbits again!

## Talk together

Talk about the picture on the cover. Discuss reasons why Floppy is so muddy. Talk about whether the child has ever had to wash a pet. Ask, "Was it easy?"

## Read the story



= Word recognition



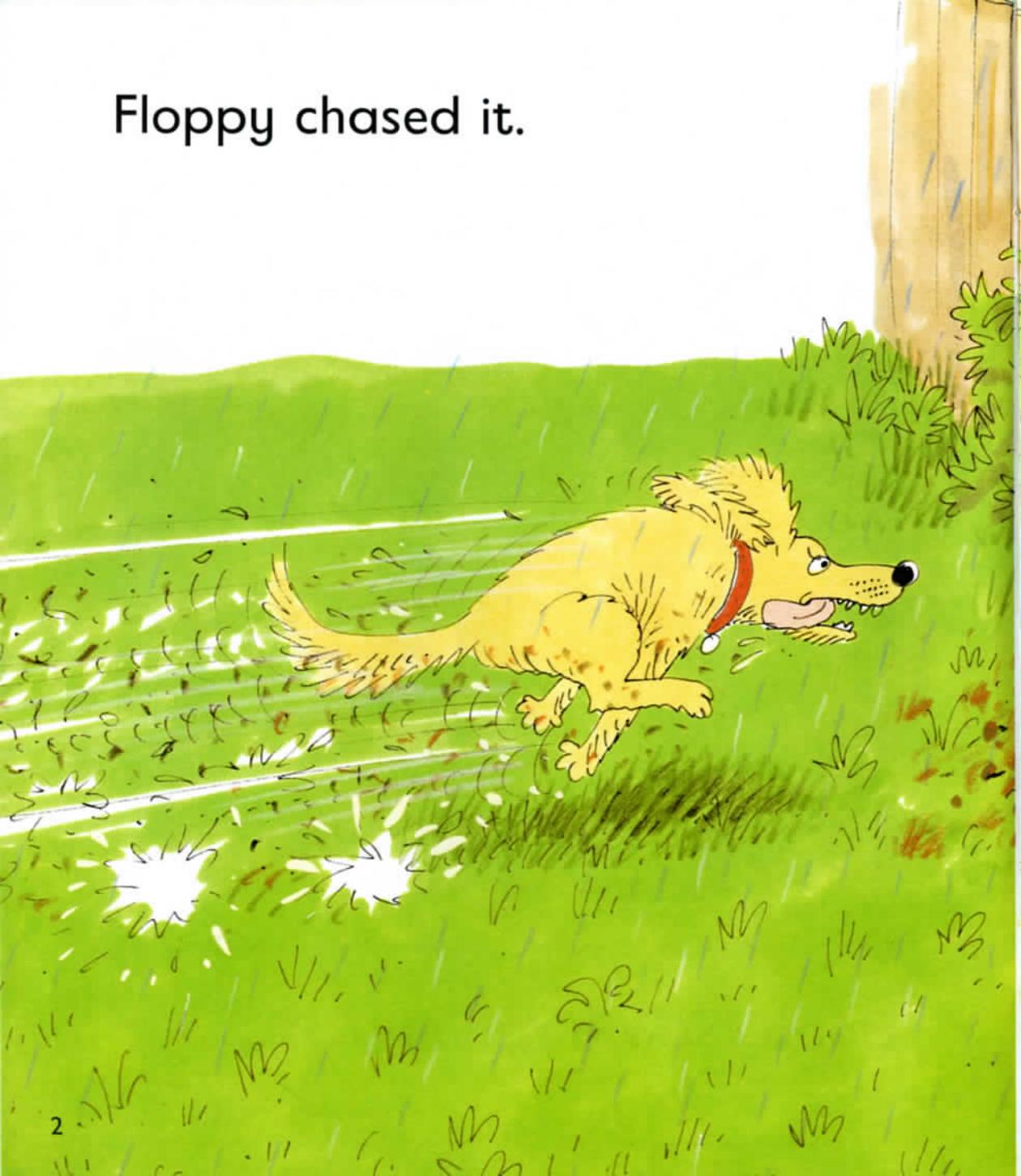
= Language comprehension

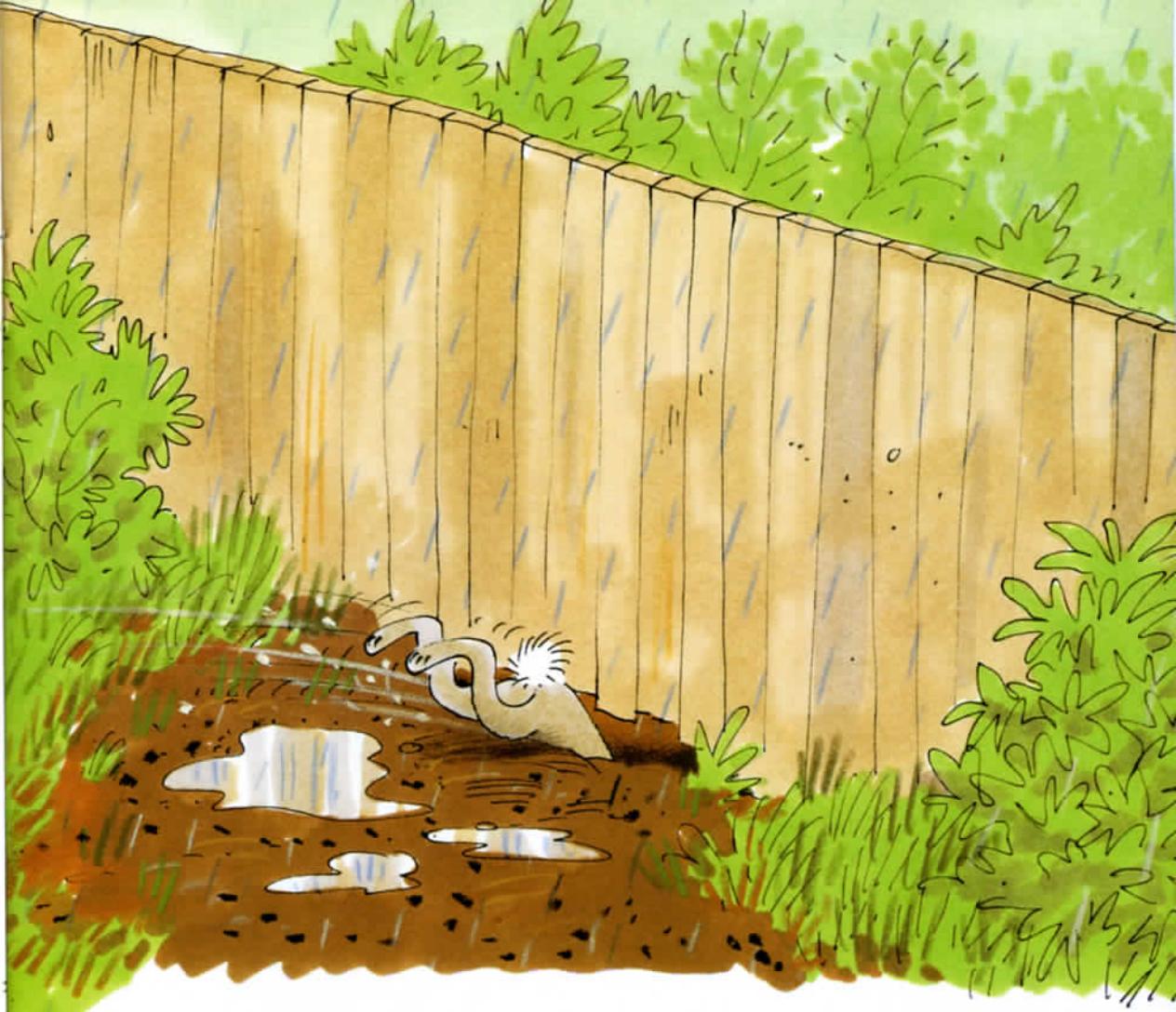
- W Read the story together.
- W If the child stumbles on a word, help him/her to read the word by saying the sounds, e.g. 'clean' (c-l-e-a-n).
- C Page 7, point to the characters. Notice the faces of Dad and the children. Ask, "What might they be thinking?"
- C Page 9, ask, "Look at Mum, what is she saying?" Talk about how 'soggy' rhymes with 'doggy'.
- C Page 10, ask, "Why is it funny that Floppy is getting excited about Kipper's toy rabbit?" "How does this make it hard for Mum and Dad to wash Floppy?"
- W Page 13, help the child to read the word 'dried' (d-r-i-e-d).
- C Page 16, ask, "What might happen next?"
- C Ask the child to describe his/her favourite part of the story and to give reasons why.



Floppy saw a rabbit.

Floppy chased it.





It went under a fence.

Floppy got wet.









Floppy got muddy.

They took Floppy home.

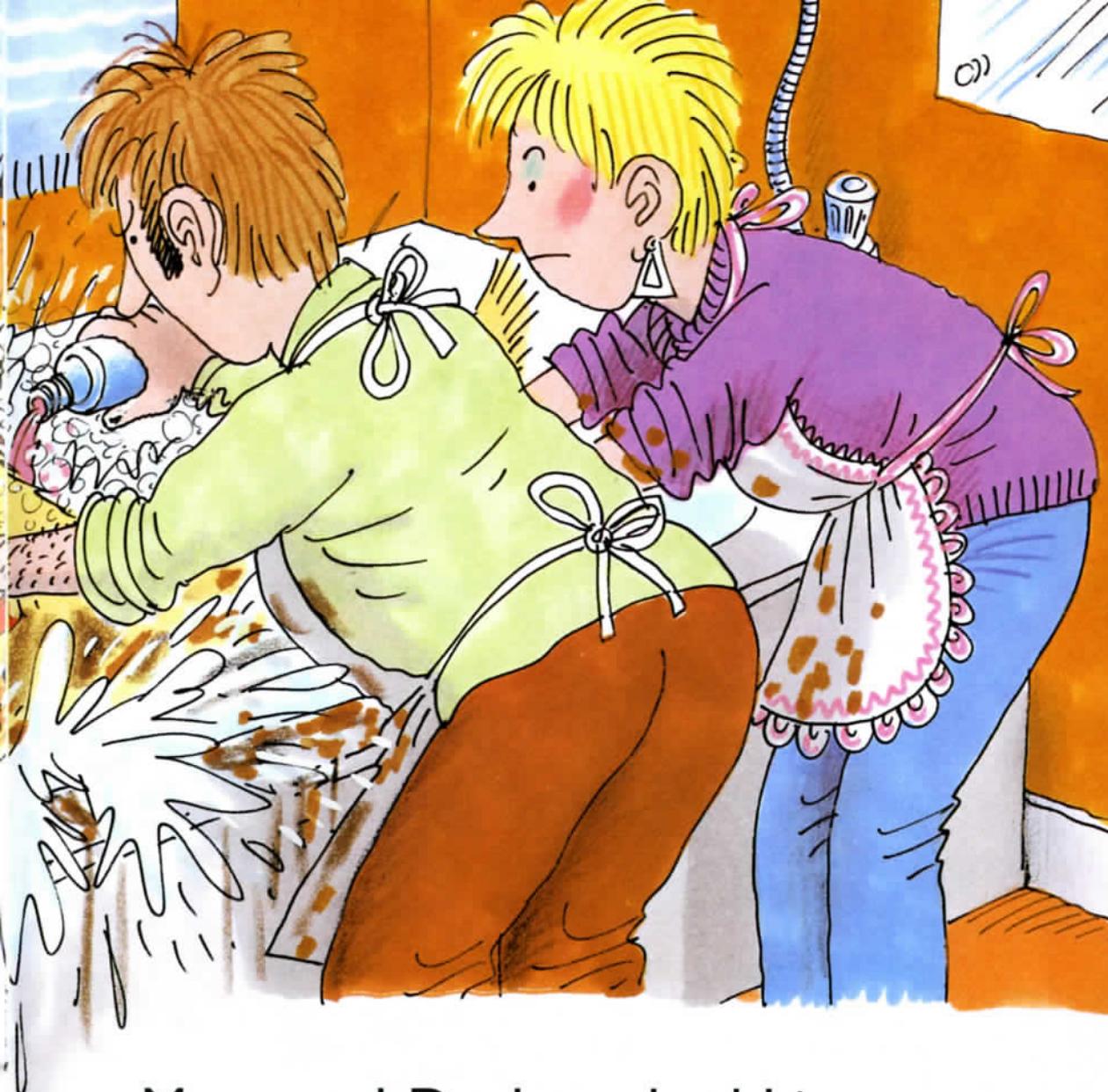




“What a soggy doggy!”  
said Kipper.

They put Floppy in the bath.





Mum and Dad washed him.





Biff and Chip dried Floppy.

Floppy looked clean.





“What a good dog!”  
said Kipper.



Oh no!

## **Play a game**

### **Soggy doggy**

This game helps the child to think of words that rhyme.

- Find 'soggy doggy' on page 9. Look at the letters and get the child to notice that only the first letter is different.
- Choose a word from the story and ask the child to think of a word that rhymes with it.
- Then the child finds a word and asks you to think of a word that rhymes with it.
- Have two or three turns each.

## **Other ideas**

You can use these ideas straight away, or on another day.

- Together, find words with three letters in the story. Ask the child to spell one or two of them, such as 'got', 'wet', 'saw' or 'put'.
- Ask the child to find the exclamation marks in the story and read the sentences with expression.

# Floppy's Bath

Floppy needs a bath.



This story practises these words:

a and dad dog in it look(ed) mum  
no said the they went

## Stage 2 More Stories A

- |                 |                   |
|-----------------|-------------------|
| Floppy's Bath   | Kipper's Balloon  |
| The Baby-sitter | Spots!            |
| The Water Fight | Kipper's Birthday |

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