



Oxford  
Reading  
Tree

# Go Away, Cat



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Story written by Roderick Hunt  
Illustrations by Alex Brychta



### **What's this story about?**

The children find a friendly cat in the garden. They try to warn it about Floppy but the cat likes the children and wants to stay.

### **Talk together**

Read the title, and talk about what the children were thinking. Ask, "Do you think the children like cats?" Talk about cats and the way they wander in and out of people's gardens.

### **Read the story**



= Word recognition



= Language comprehension

- W Read the title, noticing 'away', which is a new word.
- W Find and read the title again on the back cover. Read the words in the list.
- W Encourage your child to point to each word as they say it.
- C Page 2, ask, "Do you think the cat likes Kipper? How can you tell?"
- C Page 5, ask, "What do you think will happen next?"
- C At the end, ask, "What do you think Floppy will do next?"



Go away, little cat.



Go away, little cat.



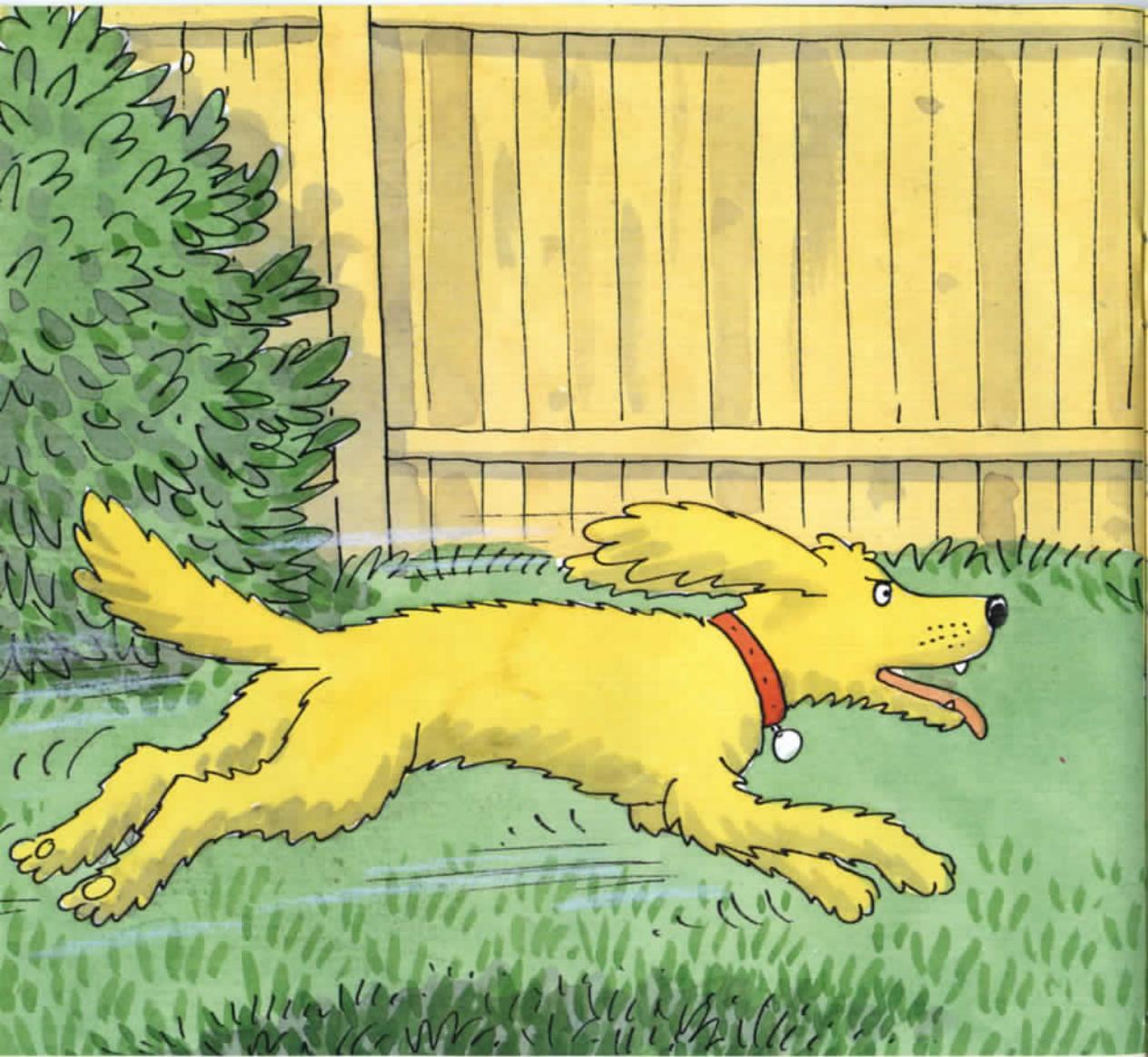
A dog is coming.



Go away, little cat.



A big dog is coming.



Go away, little cat.



Floppy is coming.



Oh, no!

## **Play a game**

### **Rhyme time**

**To help the child notice words that rhyme. This helps with reading and spelling.**

- Think of words that rhyme with 'cat', such as 'rat', 'mat', 'sat', 'pat', 'hat'.
- Read the story putting in a rhyming word instead of 'cat' every time. So you might read 'Go away little rat', then 'Go away little hat'.
- Let your child read the story choosing rhyming words instead of 'cat'.

## **Other ideas**

**You can use this idea straight away, or on another day.**

- Think of other words that rhyme with words in the story, such as 'coming', 'humming'; 'floppy', 'choppy'; 'away', 'play', etc.
- Find pages 6 and 7. Talk about how you could change the ending. Ask, "What do you think most cats would do?"

# Go Away, Cat

A cat in the garden.



This story practises these words:

a away cat dog go is little

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