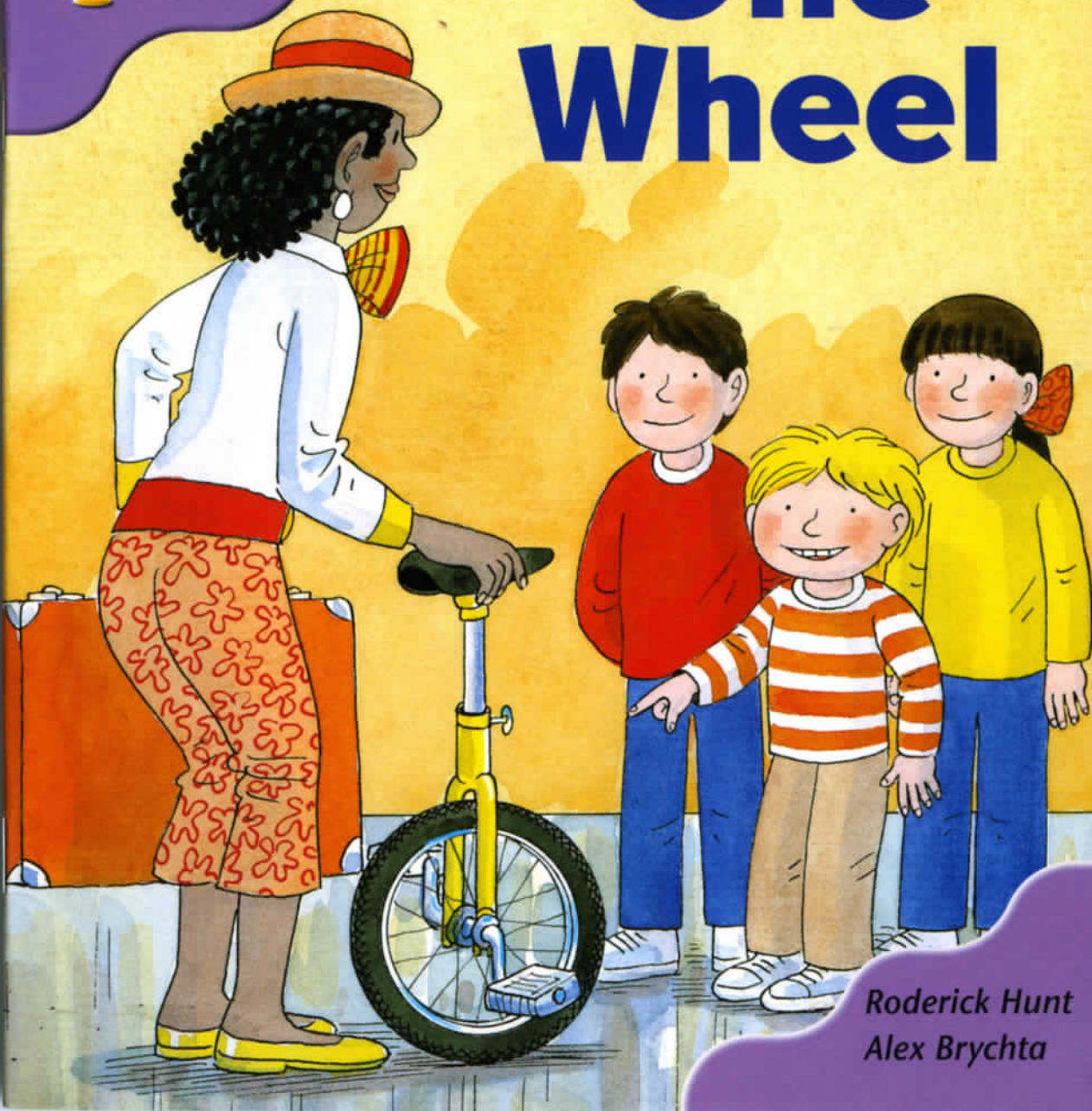




Oxford  
Reading  
Tree

# One Wheel



Roderick Hunt  
Alex Brychta

Story written by Roderick Hunt  
Illustrations by Alex Brychta



### **What's this story about?**

The children watch a juggler on a unicycle, then go home and try some tricks on wheels themselves. Dad has a go too and ends up with 'no wheels' at all!

### **Talk together**

Read the title and talk about the picture. Ask, "Do you think it would be easy or hard to balance on one wheel?" Talk about the number of wheels bikes, cars and lorries have.

### **Read the story**

**W** = Word recognition    **C** = Language comprehension

- W** Find the list of words on the back cover and read them together.
- W** Turn to page 1 and read the sentence. Ask the child to point to the word 'wheel'.
- C** Pages 2–3, talk about what Chip is doing on the wheelbarrow. Read the pages together.
- W** On each page count the number of wheels and find the number of words in the sentence, then read the sentence.
- C** Pages 10–11, ask, "What do you think will happen next?"
- W** Read the last page.
- W** Ask the child to read the story to you. Praise him/her for working out words by sounding out the letters.



“One wheel,” said Chip.





“Look,” said Chip.

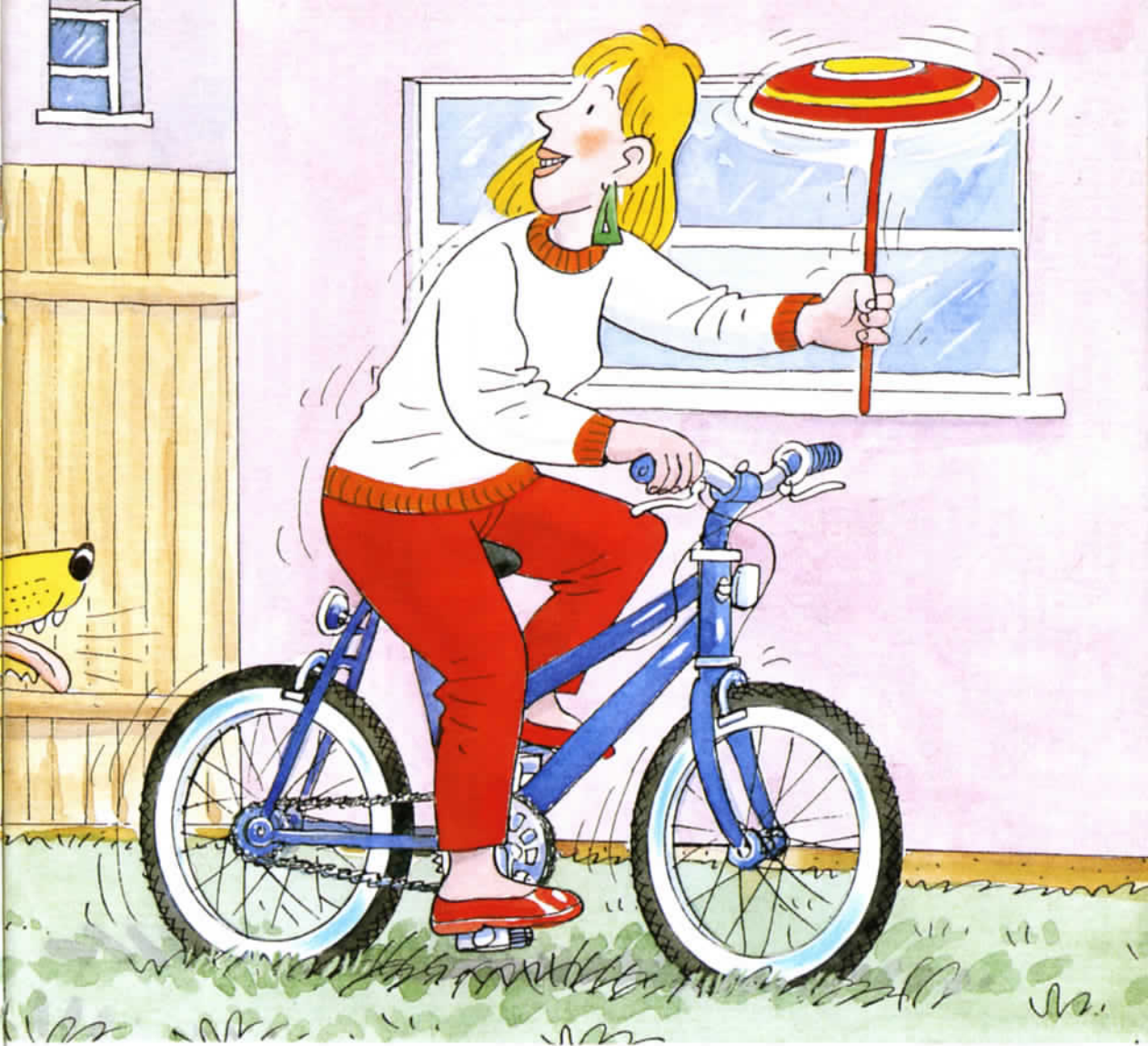


“One wheel.”

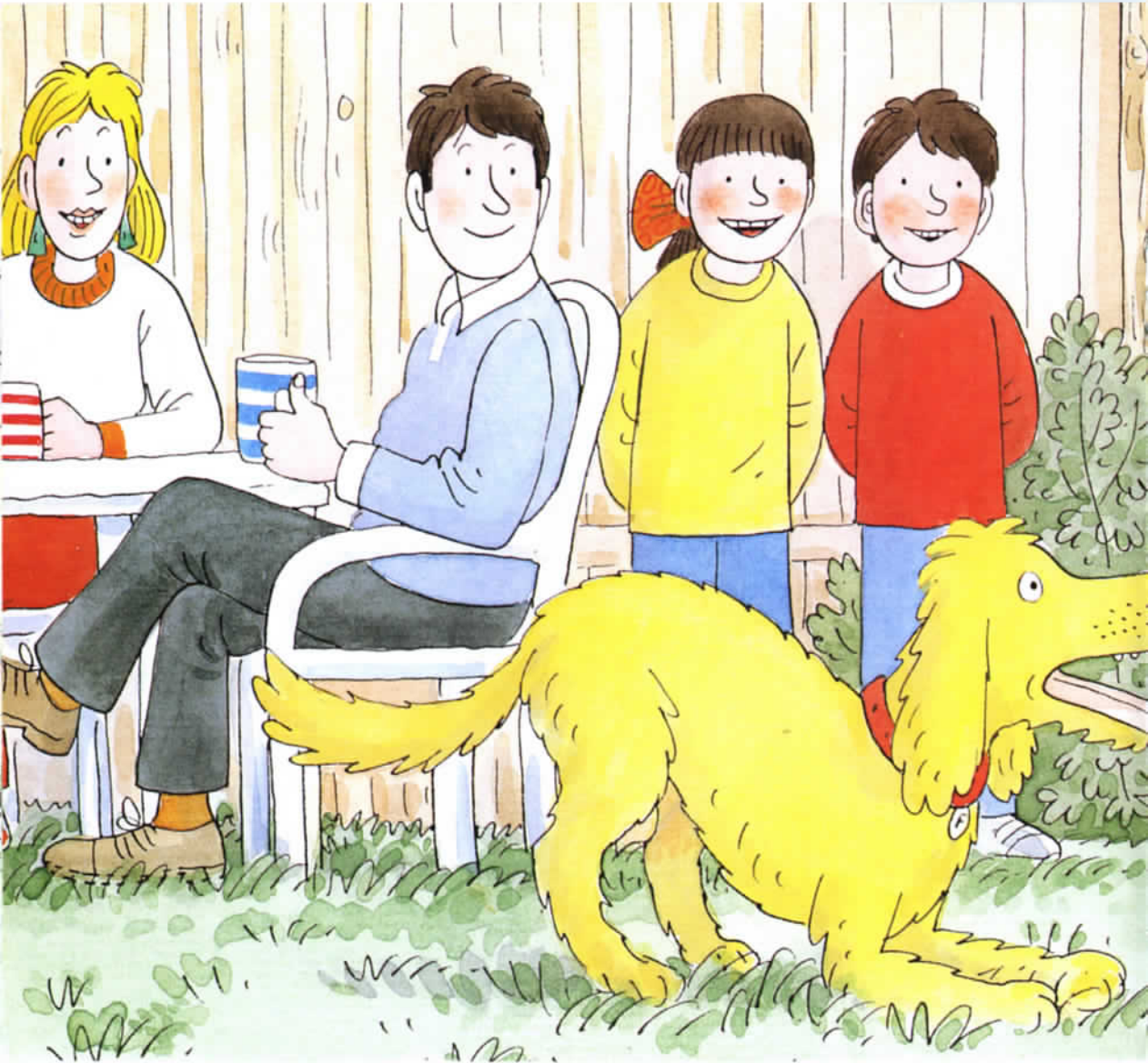


“Look,” said Mum.





“I am on two wheels.”

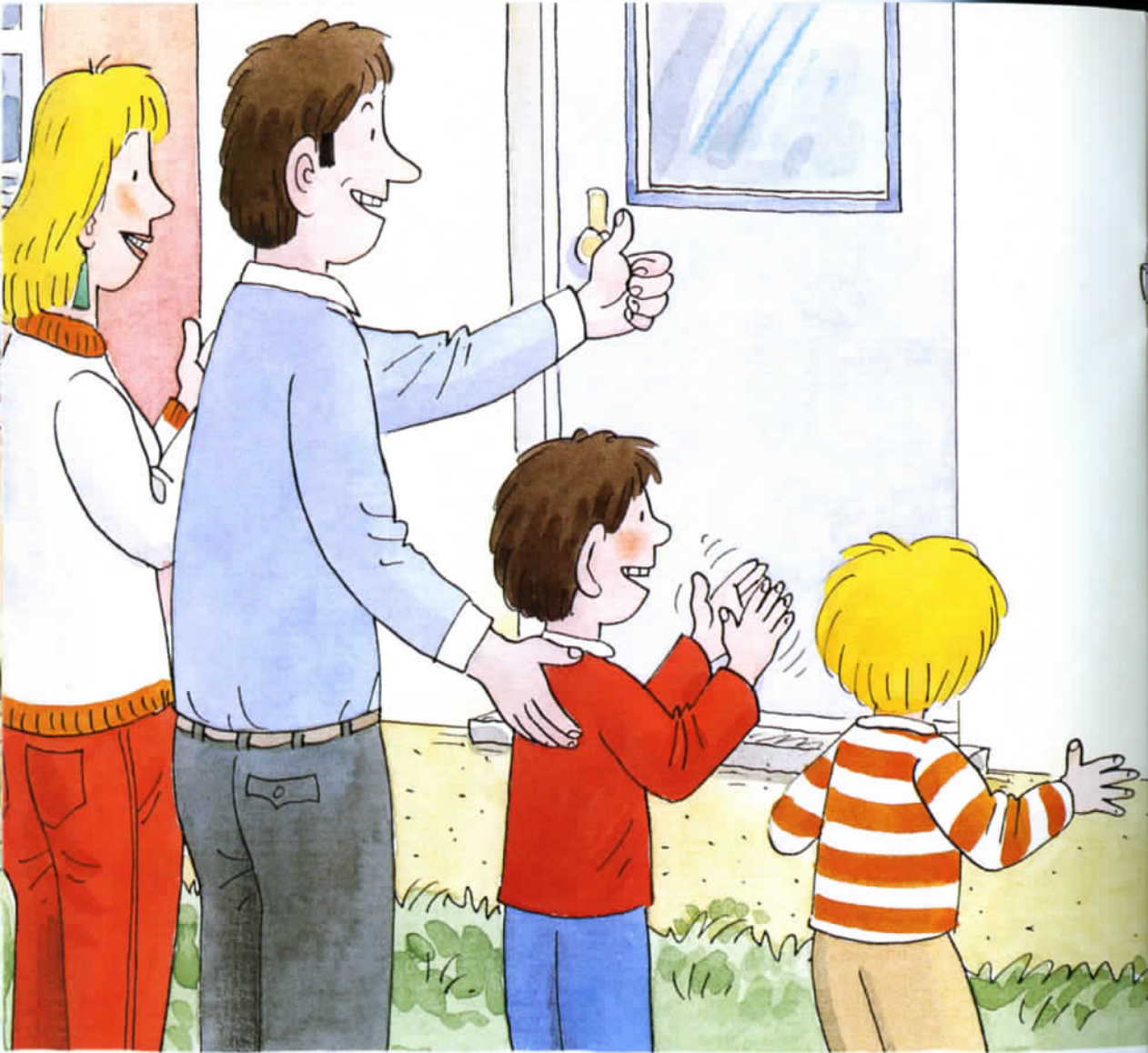


“Look at me,” said Kipper.





“I am on three wheels.”



“Look at me,” said Biff.



“I am on four wheels.”





“Look at Dad,” said Mum.



“He is on one wheel.”





“Oh no,” said Dad.  
“No wheels.”



## **Play a game**

### ***What do you remember?***

*This helps children to recall the main events in a story.*

- Ask the child a question about the story, such as "What was Biff riding on? Why was Mum balancing on a stick? Who was on three wheels?"
- When the child answers the question, ask him/her to find the page to check.
- Let the child ask you a question about the story.
- Have two or three turns each.

## **Other ideas**

*You can use these ideas straight away, or on another day.*

- Choose one of the words from the list on the back cover, e.g. 'on'. Ask the child to find out how many times it appears in the story.
- Look through a toy catalogue and find things with wheels. Count the wheels each time.

# One Wheel

Everyone goes on wheels.

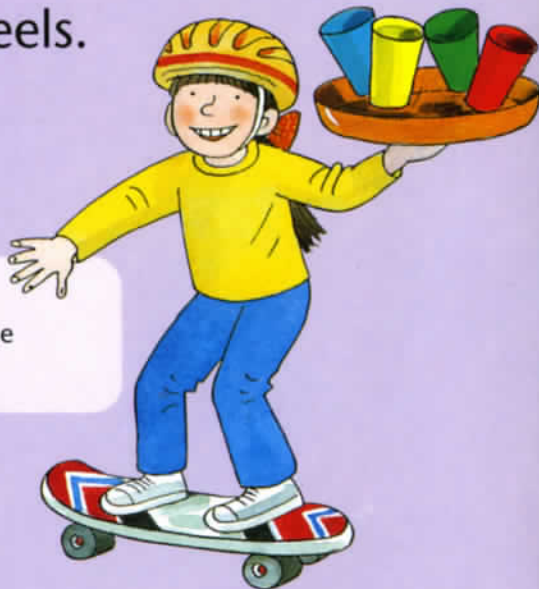
This story practises these words:

am at Dad he I is look me  
Mum no on said

## Stage 1+ More First Sentences B

The Sandcastle  
Floppy's Bone  
A Box of Treasure

Hook a Duck  
Chip's Robot  
One Wheel



*Available in packs*

Stage 1+ More First Sentences Pack B (one of each title) ISBN 978 0-19-846357-3

Stage 1+ More First Sentences Class Pack B (six of each title) ISBN 978-0-19-846358-0

**OXFORD**  
UNIVERSITY PRESS

Orders and enquiries to Customer Services:  
tel. 01536 741171

For further information, phone the  
Oxford Literacy Care-line: tel. 01865 353881

text © Roderick Hunt 2005  
illustrations © Alex Brychta 2005  
First published 2005  
This edition published 2008  
10 9 8 7 6 5 4 3 2

ISBN 978-0-19-846359-7



9 780198 463597