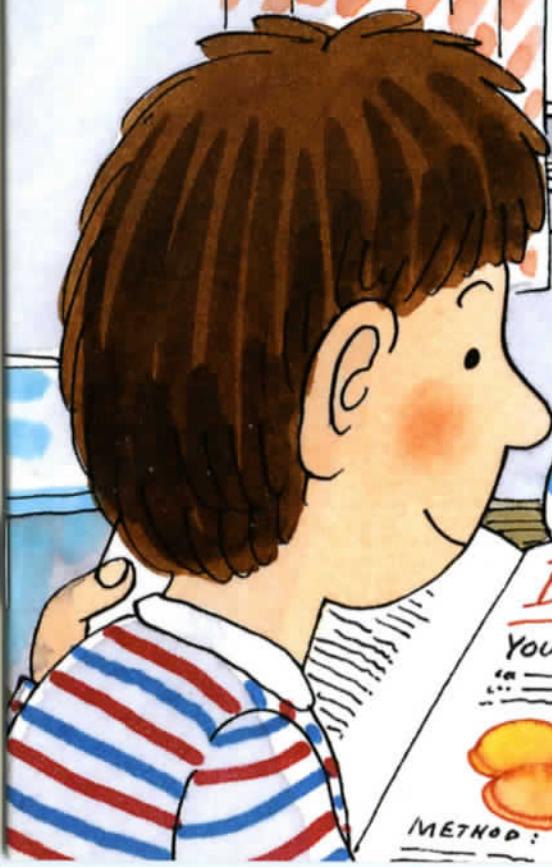




Oxford
Reading
Tree

Shopping



Roderick Hunt
Alex Brychta



Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Chip goes shopping for some sugar but comes home without it.

Talk together

Look at the cover picture and guess what Chip is doing. Ask, "What is he going to use?" Read all the labels. Talk about any cooking the child has done.

Read the story



= Word recognition



= Language comprehension

- C** Read the title and talk about what the story might be about.
Ask, "Should it be called 'Cooking'?"
- C** Read the story together.
- W** Page 2, work out 'supermarket' by helping the child sound out and blend the letters from left to right.
- C** In each shop look for packets of sugar.
- W** Page 5, work out 'comic' using each letter sound: c-o-m-i-c.
- W** Page 8, guess what Chip said. Ask, "What do you think they did next?"



Chip wanted some sugar.

He went to the supermarket.





He got some crisps.

He went to the shop.





He got a comic.

He went to the market.





He got a ball.



He forgot the sugar.

Play a game

Don't forget!

This game is to help the child remember a list of things.

- Say, "I went to the supermarket and I bought..." (e.g. some sugar)
- The child repeats the sentence and adds another item: "I went to the supermarket and I bought...some sugar and some crisps."
- Take turns, adding to the list.
- Go on until you start to forget.

Other ideas

You can use these ideas straight away, or on another day.

- Find 'He' as often as you can in the story. Practise spelling 'he'.
- Together make a shopping list for a meal.

Shopping

Chip and Dad go shopping.



This story practises these words:

a he to the went

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OXFORD
UNIVERSITY PRESS

www.OxfordPrimary.co.uk

Orders and enquiries to Customer Services:
tel. 01536 741171

For further information, phone the
Oxford Literacy Care-line: tel. 01865 353881
text © Roderick Hunt 1995
illustrations © Alex Brychta 1995
First published 1995
This edition published 2008
10 9 8 7 6 5 4 3 2

ISBN 978-0-19-846377-1



9 780198 463771

Printed in China by Imago