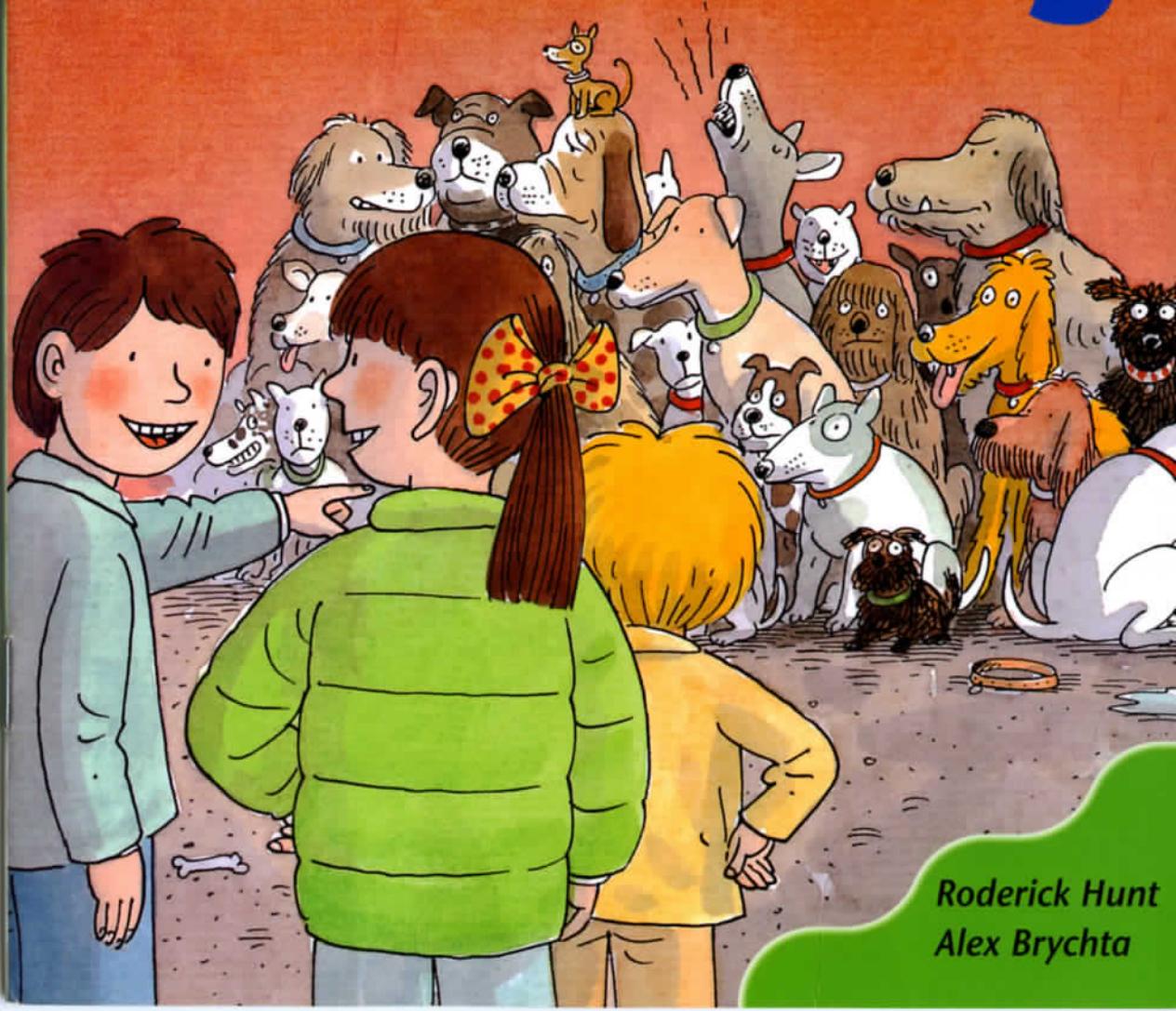




Oxford
Reading
Tree

A New Dog



Roderick Hunt
Alex Brychta

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Story written by Roderick Hunt
Illustrations by Alex Brychta



Oxford
Reading
Tree

What's this story about?

Everyone wants a dog so they go to the dogs' home to choose one.
Can they agree on the dog that is right for the whole family?

Talk together

Read the title on the cover, pointing to each word. Look at all the dogs in the picture. Ask your child to say which one he/she likes best. Ask: "Which dog do you think they will choose?"

Read the story

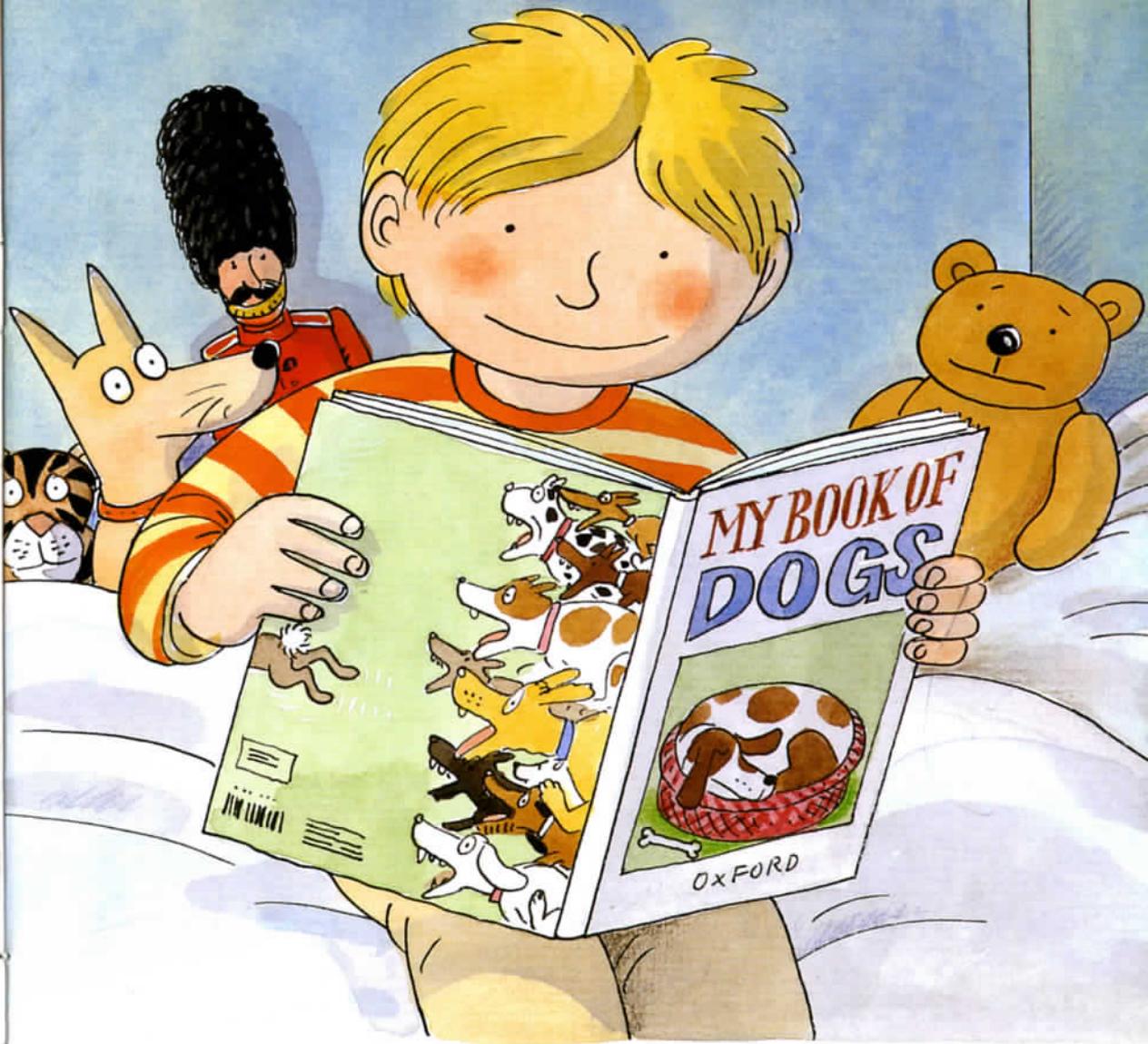


= Word recognition



= Language comprehension

- C** Read the story together. Talk about what Kipper is doing on each page.
- C** Pages 2–3, talk about the dogs in the thought bubbles. Talk about the kind of dog each person is hoping for. Ask: "Why didn't Biff and Chip want to come?" "Why were Mum and Dad too busy?"
- W** Page 4, help the child read 'went' by sounding out the sounds in order, 'w-e-n-t'.
- C** Page 9, ask, "What was wrong with the dog that Kipper chose?"
- C** Page 11, ask, "What did Mum think would happen if they had this dog?"
- C** Page 13, ask, "What did Chip and Kipper think would happen if they chose this dog?"
- W** Page 14, ask, "Can you find a word beginning with 'th'?" Read the word using sounds: 'th-i-s'
- C** Page 16, ask, "Is the dog pleased that the family has chosen him?"



Kipper wanted a dog.



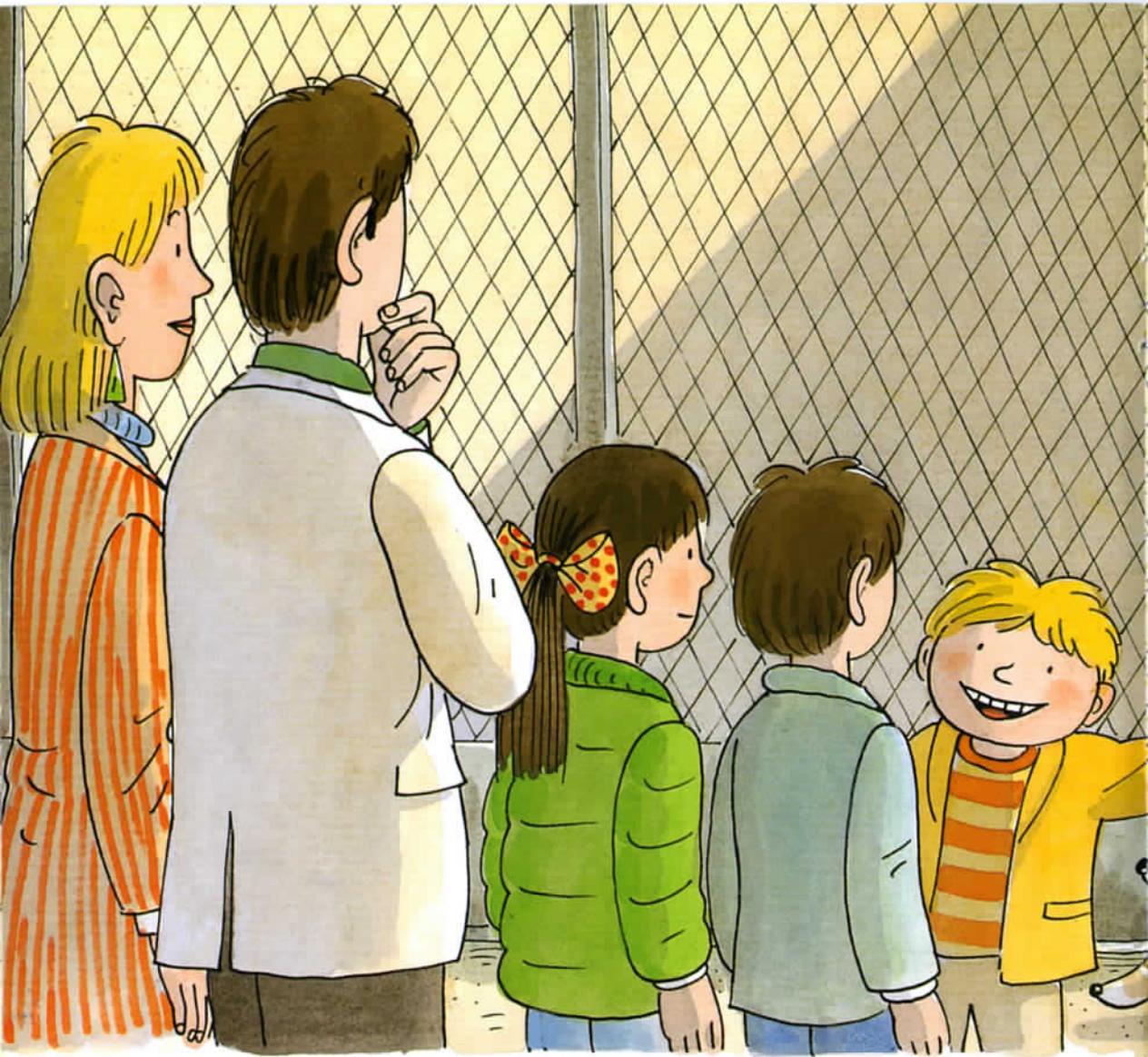
Everyone wanted a dog.





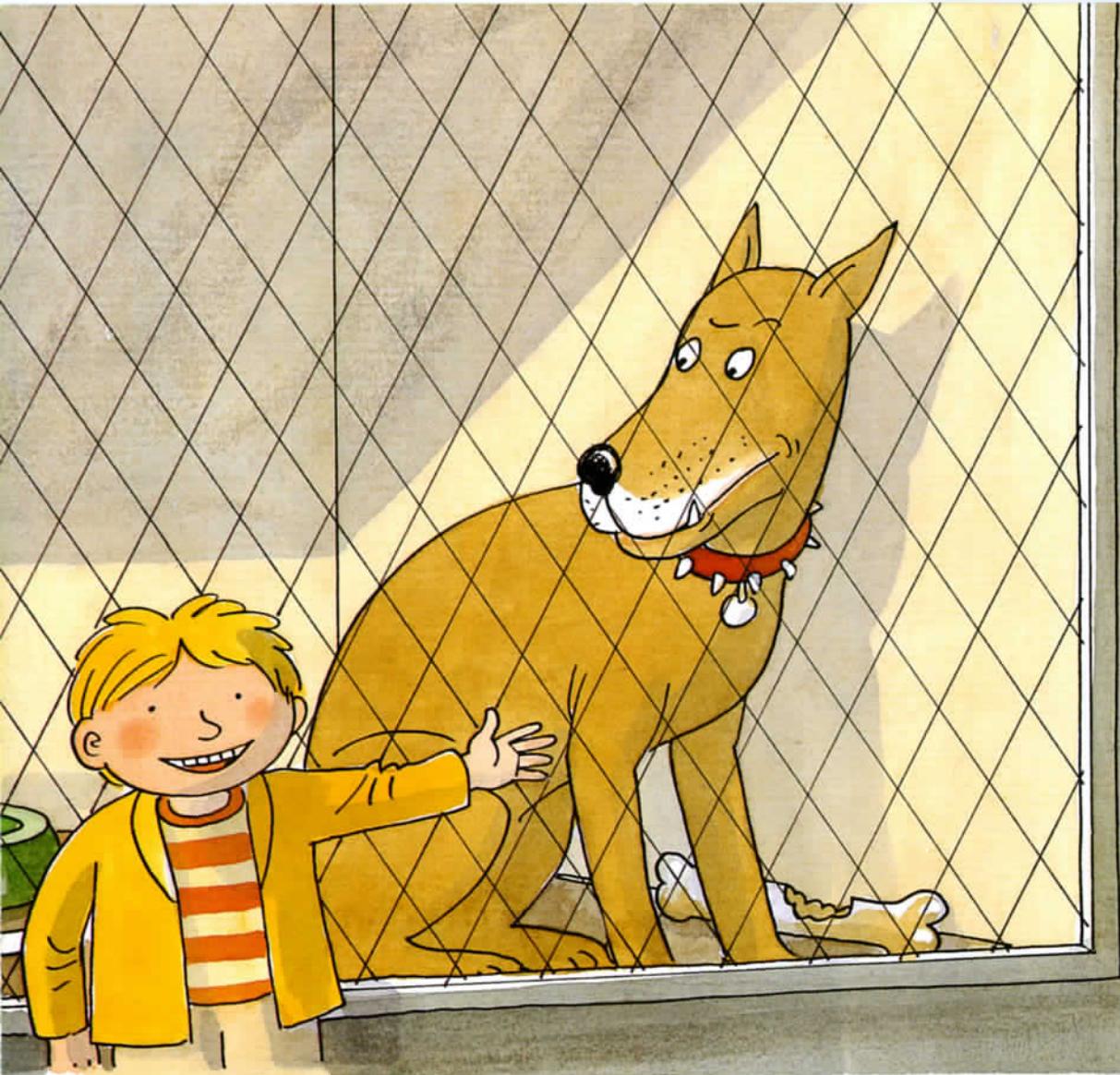
They went to the dogs' home.





They looked at the dogs.

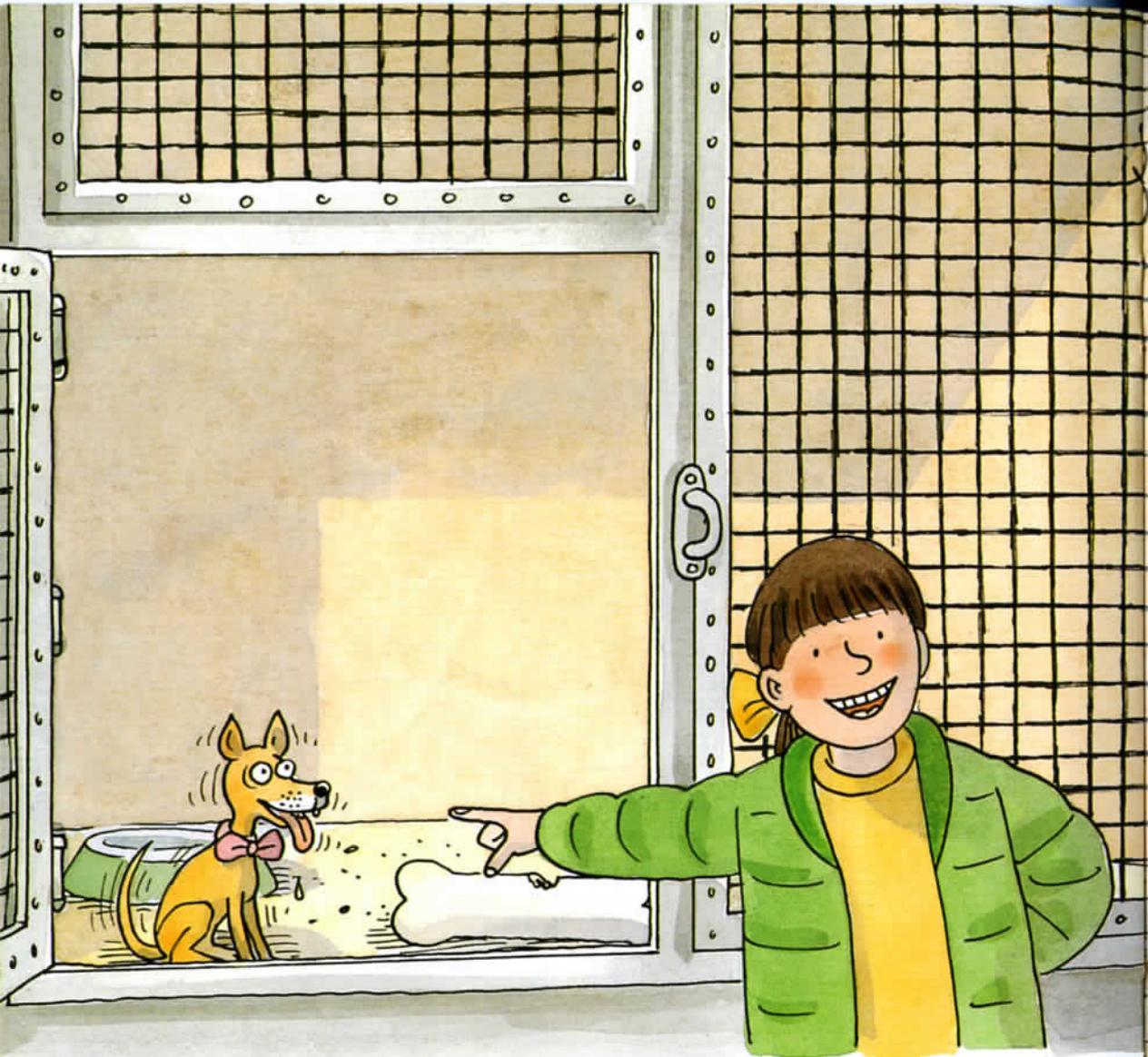




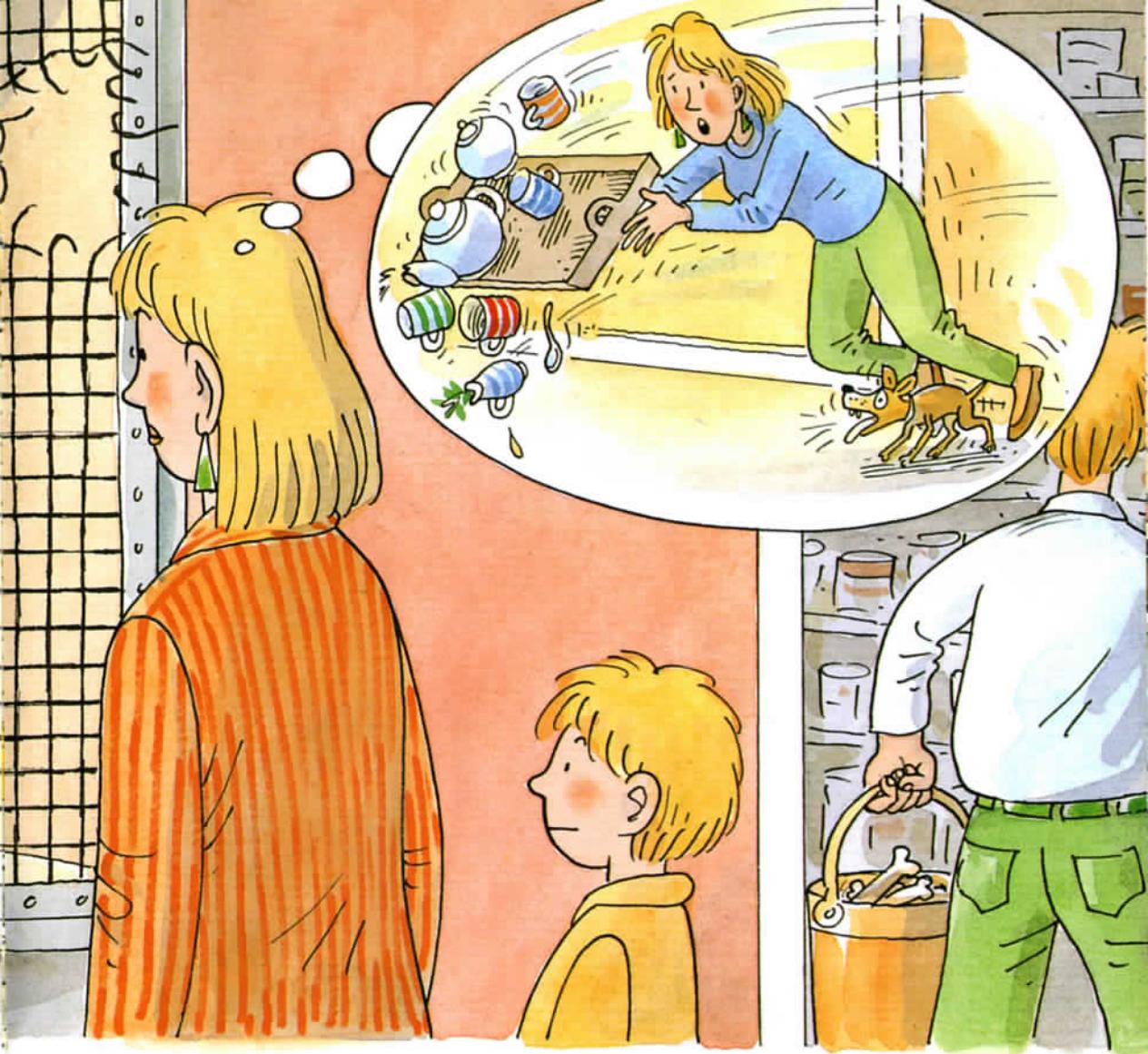
Kipper wanted this dog.



It was too big.



Biff wanted this dog.



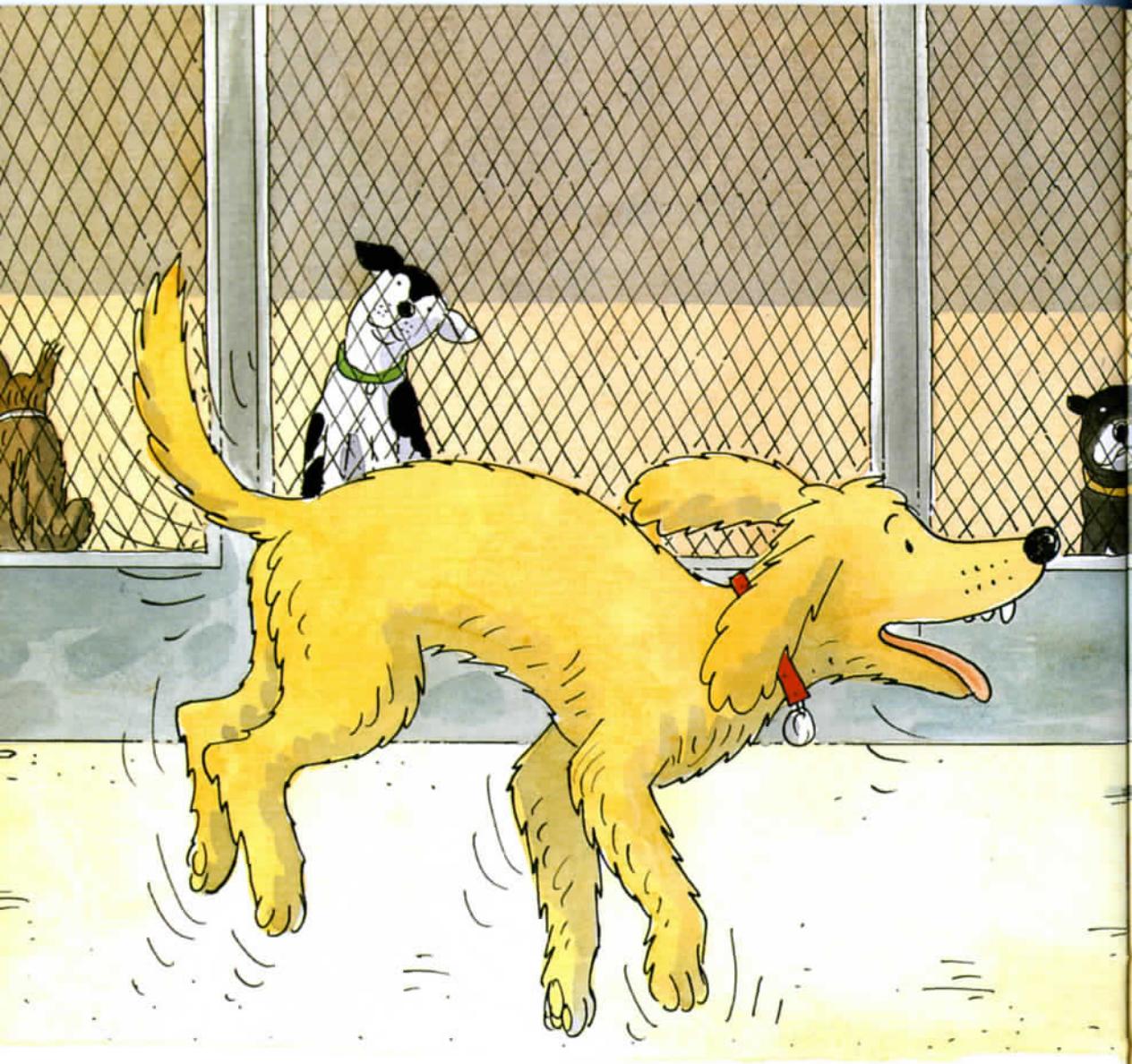
It was too little.



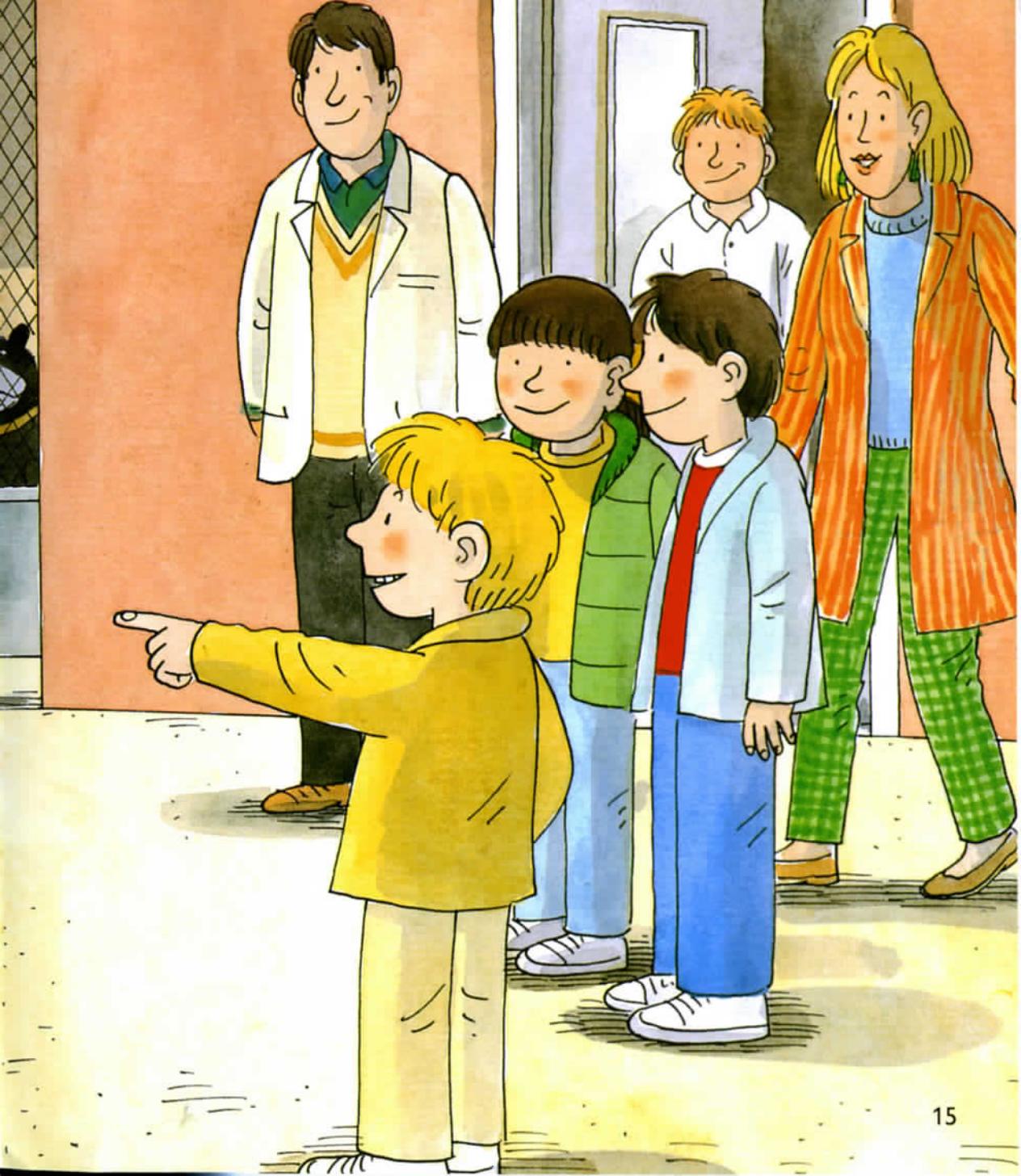
Mum wanted this dog.



It was too strong.



Everyone liked this dog.





They took the dog home.

Play a game

Which dog?

To help the child to use words to describe the dogs in the pictures.

- Open the book at page 7. Describe one dog to the child, e.g.
“It is white and fluffy and has got a striped collar.”
- Ask the child to find the dog from your description.
- Then let the child describe a dog to you. Use colour, size, facial expression, smooth/shaggy hair. You find the dog.
- Have two or three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Talk about dogs you know. Which ones do you like or not like? What kind of dog would you like? If you have a dog, find photographs of him and talk about them.
- Practise reading the words listed on the back cover. You could write each word on a separate card. See how many words the child can read on sight.

A New Dog

Everyone wants a dog.



This story practises these words:

a big dog like(d) look(ed) the
they this to was went

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