



Oxford
Reading
Tree

It's the Weather



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1E

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Mrs May blames the weather when the children misbehave.

Talk together

Read the title and decide what kind of a day it is. Ask, "How can we tell that it's windy?", "What kind of weather do you like?"

Read the story



= Word recognition



= Language comprehension

- C** Read the story together. It will help to look at each picture to see what the children are doing.
- W** Show the child how to use letter sounds to work out new words: n-oi-s-y, s-i-ll-y, m-e-ss-y.
- C** Notice what was happening to the caretaker.
- C** Page 14, ask, "Why did the sun make the children feel happier?"
- W** Ask the child to read the whole story again.



The children were noisy.



The children were silly.



The children were messy.





The children were untidy.

“Oh dear!” said Mrs May.





“It’s the weather.”

The children were cross.





The children were grumpy.



The children were unhappy.



“Oh dear!” said Mrs May.





“It’s the weather.”

The sun was shining.





The children were good.



“What a day!” said Mrs May.

Play a game

A moody game

This game helps the child to match words to feelings.

- Choose one of the moods from the story: 'noisy', 'silly', 'cross', 'grumpy', 'unhappy'. Choose one of them to act out, for the child to guess.
- If it is too hard, give a choice. Say, "Was I being silly or unhappy?"
- Ask the child to choose a word to act out, for you to guess.
- Have three turns each.

Other ideas

You can use these ideas straight away, or on another day.

- Practise reading the words ending with 'y'.
- Draw pictures of the sun, rain clouds, and a snowflake. Ask the child to say what kind of weather each picture depicts.

It's the Weather

The weather makes
everyone cross.



This story practises these words:
a day said the

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