



Oxford
Reading
Tree

Who Did That?



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Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Who will own up to making a dirty mark on the wall?

Talk together

Look at the cover picture and ask, "Why does Mum look cross?" "Do you think it was an accident?" Talk about times when you or the child made a mess.

Read the story



= Word recognition



= Language comprehension

- C** Read the title on the cover with inflection to demonstrate the question mark.
- C** Page 2, notice the question mark.
- W** Show the child the word 'said' on page 2. Ask, "How many more times is 'said' used in the story?" (five)
- C** Page 8, ask, "Do you think Mum was surprised that it was Dad?"
- C** Ask the child to read the whole story to you. Praise the child for reading well.



Mum was cross.

“Who did that?” she said.

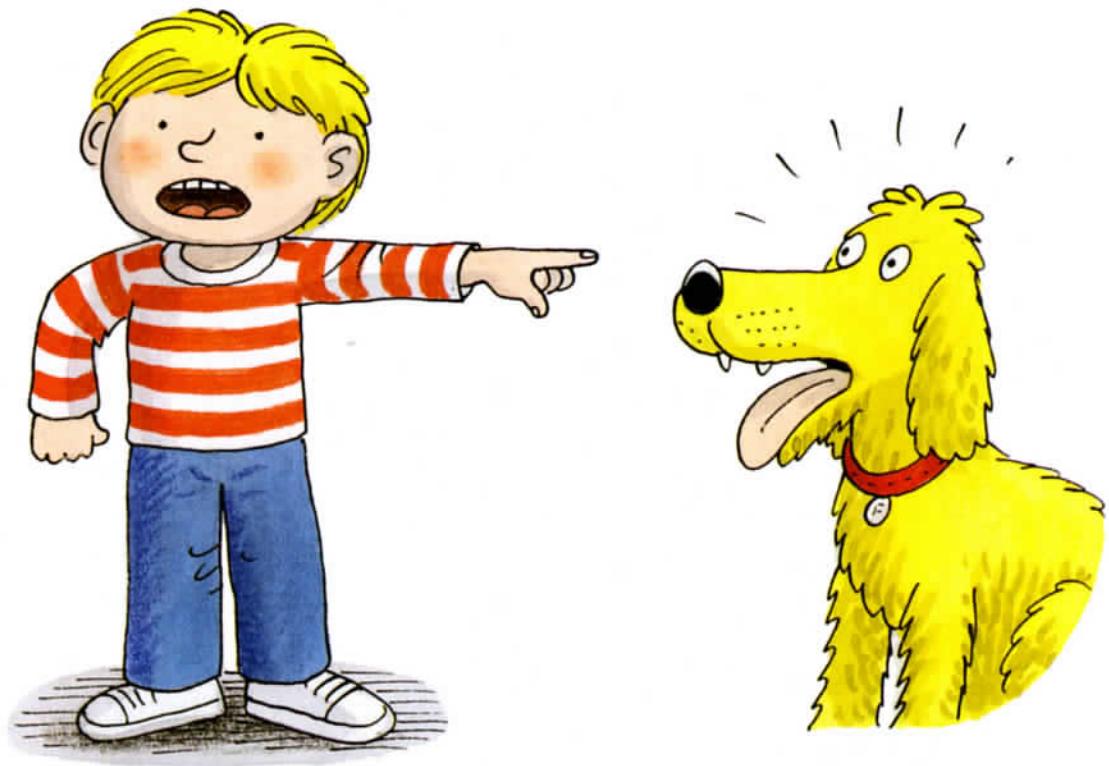




“It was Chip,” said Biff.

“It was Kipper,” said Chip.





“It was Floppy,” said Kipper.

“It was Floppy,” said Biff.





“It wasn’t Floppy,” said Dad.



“It was me.”

Play a game

Questions

In this game the child will practise making up questions. It also helps the child to remember details.

- Look at any page in the book and make up a question about it, e.g. "Who had a letter B on her jumper?" Check the answer in the book.
- Then the child makes up a question for you.
- Have two or three turns each.

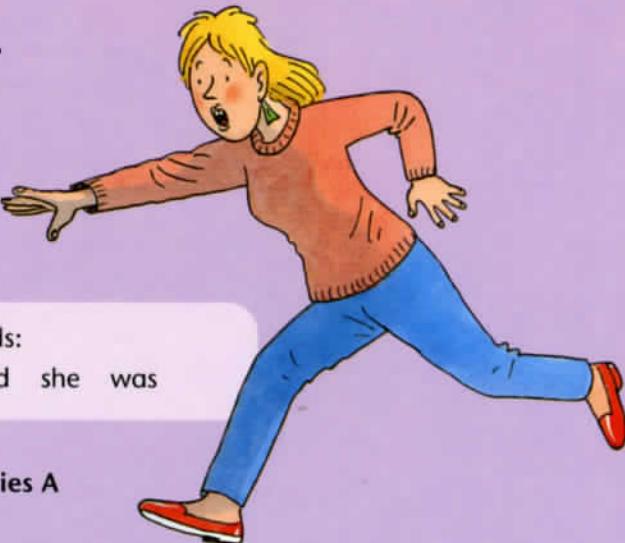
Other ideas

You can use these ideas straight away, or on another day.

- Find 'was' as often as you can in the book. Notice that it is the first part of 'wasn't' on page 7. Practise spelling 'was'.
- Take turns to make up questions about people you know.

Who Did That?

Mum gets cross.



This story practises these words:

dad it me mum said she was

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