



Oxford
Reading
Tree

The Lost Puppy



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What's this story about?

Mrs May has a new puppy called Sniff. When she lets him off the lead in the park, Sniff gets lost. Floppy helps everyone search, but is he looking for the puppy or his bone?

Talk together

Look at the picture and read the title on the cover. Ask, "Do you think this puppy is worried about being lost?" Ask, "What do you think the story will be about?"

Read the story

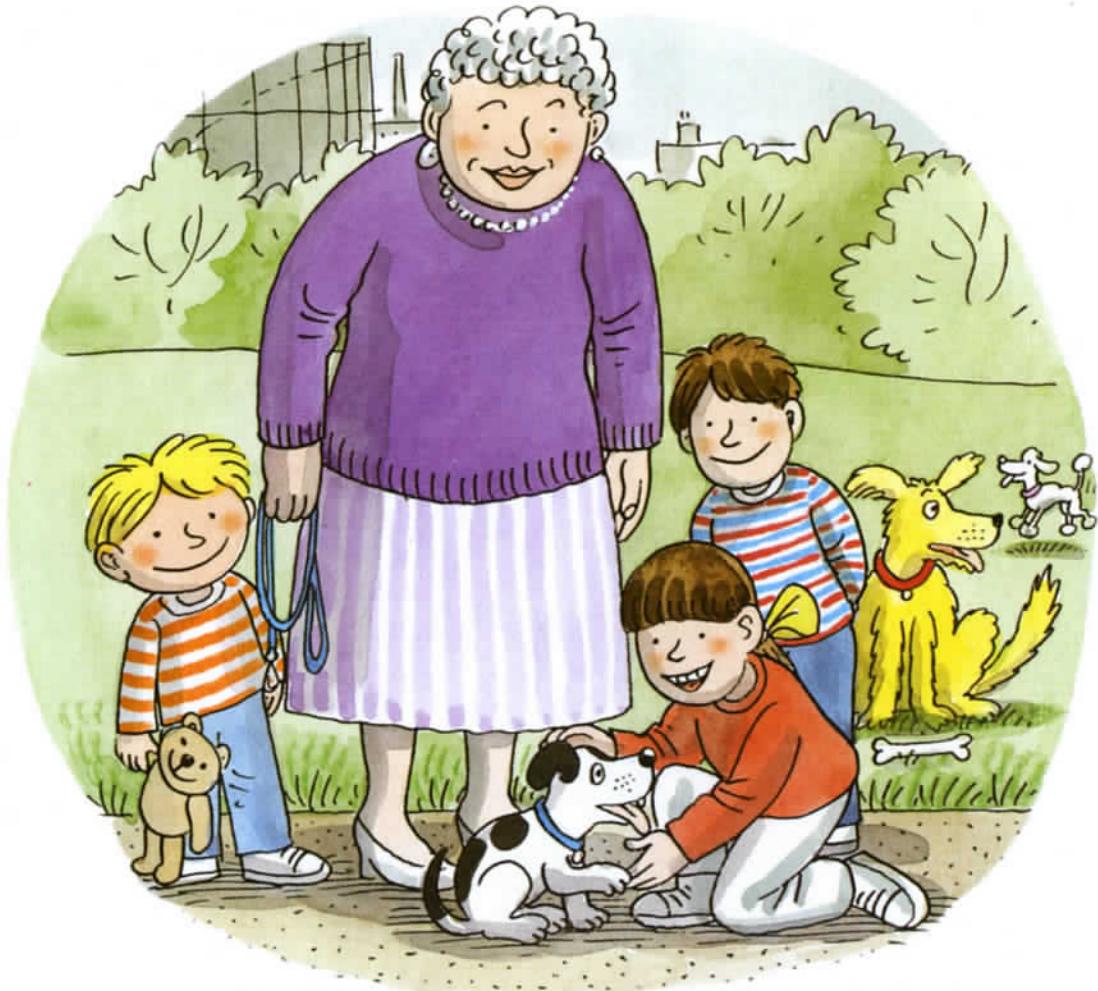


= Word recognition



= Language comprehension

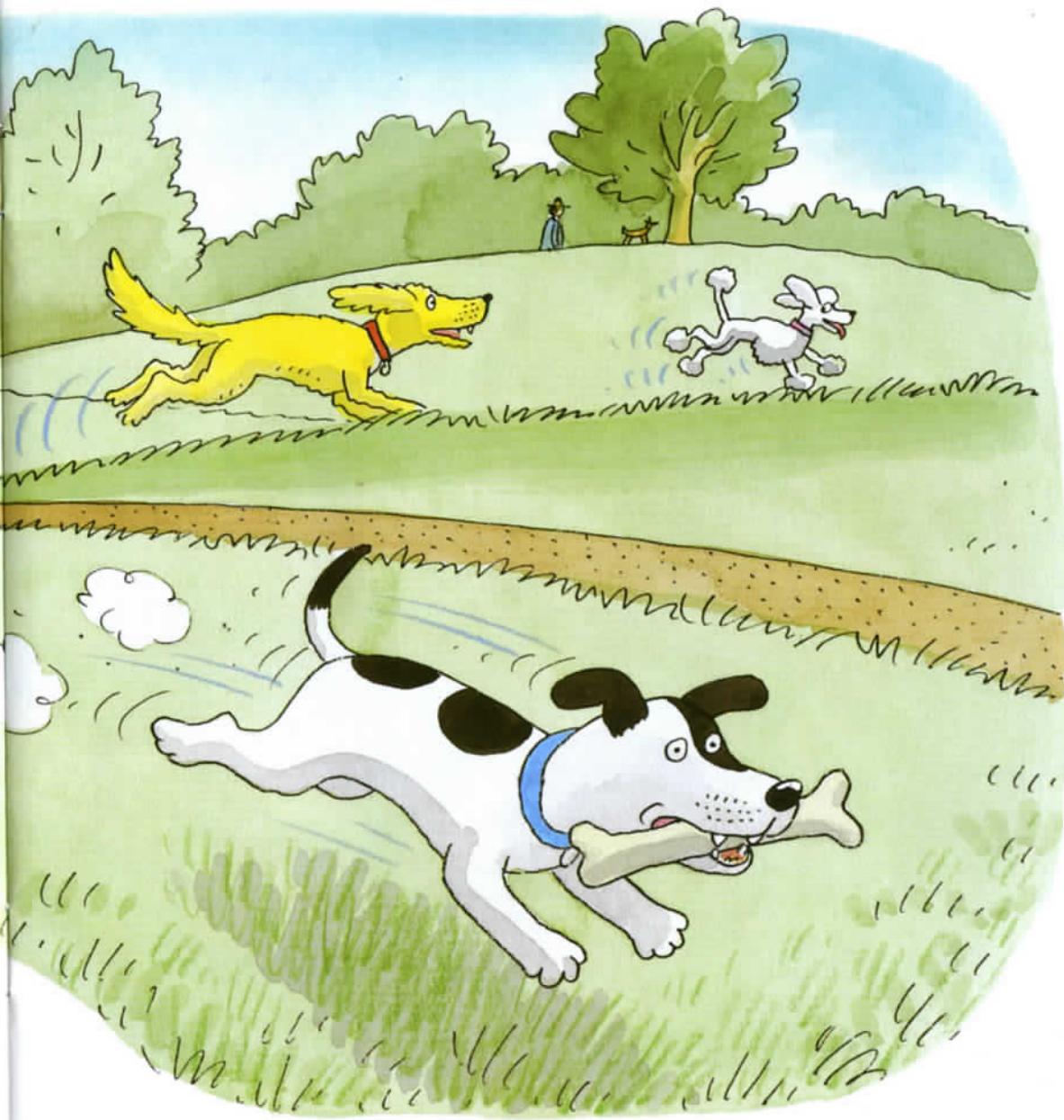
- W Look through the pictures quickly to predict the story. Were the children's predictions correct?
- W Begin to read the story together.
- W Encourage children to read alone as sentences are repeated.
- W Show children how to work out the word 'Sniff', sounding out the letters: 'S-n-i-ff'.
- W Help children with the tricky words 'looked' and 'couldn't'.
- W Page 16, ask, "Do you think Floppy wanted to find Sniff?", "What was he really looking for?"
- W Ask children to read the story again from the beginning.



Mrs May had a puppy.
It was called Sniff.



Sniff ran off.



Mrs May was upset.





Sniff was lost.

Biff and Chip looked.





They couldn't find Sniff.

Wilf and Wilma looked.





They couldn't find Sniff.

Mum and Dad looked.





They couldn't find Sniff.

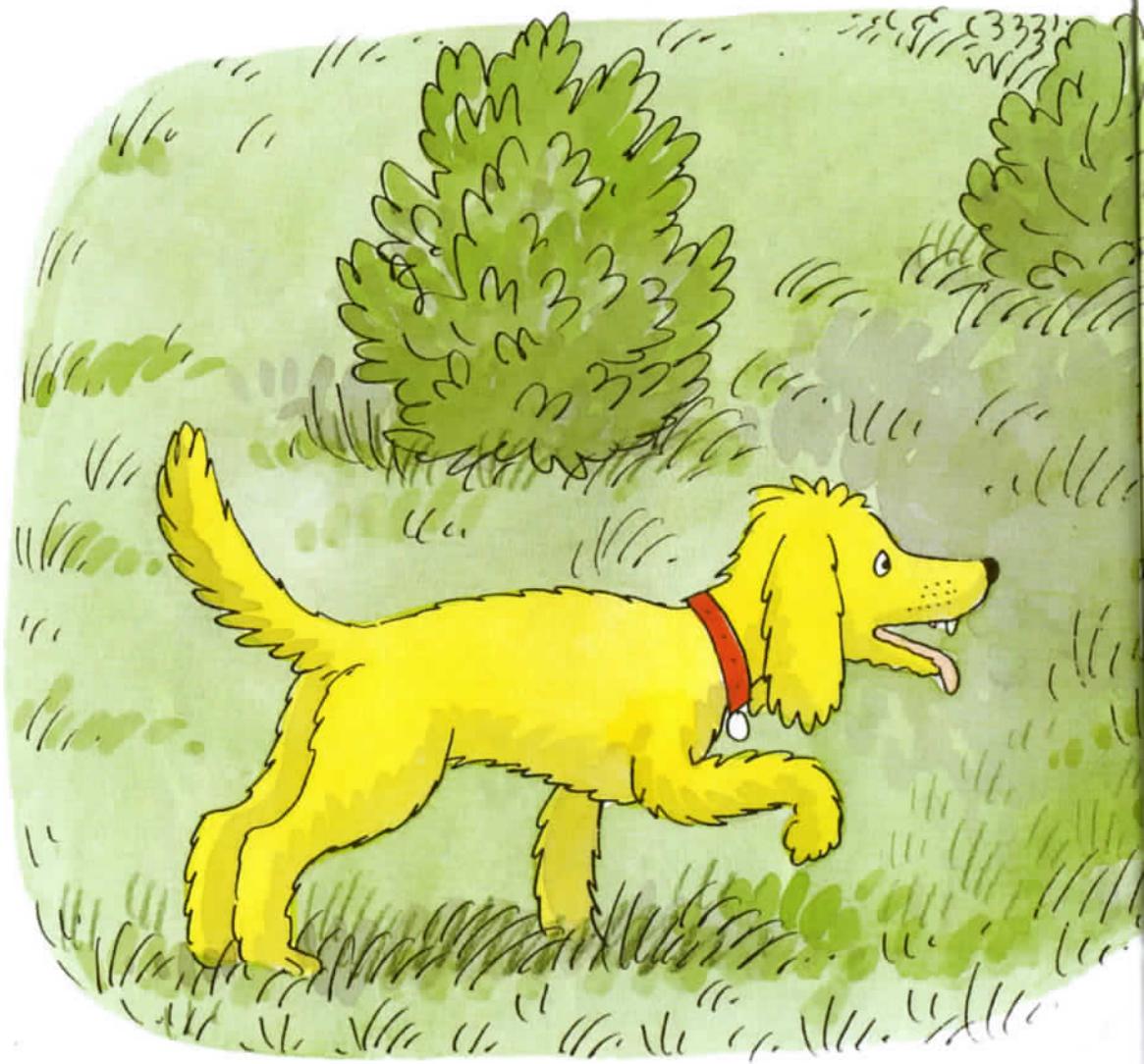
Everyone looked.





Nobody could find Sniff.

Floppy looked for his bone.





Sniff was by the tree.



“What a clever dog!”
said everyone.

Play a game

What's the baby called?

To help children learn the names of young animals.

- Ask children, "What is a young dog called?"
- When they have answered, children ask you the name of a young animal. If they ask one you don't know, endeavour to find the answer out in books or on the Internet.
- Have several goes each.

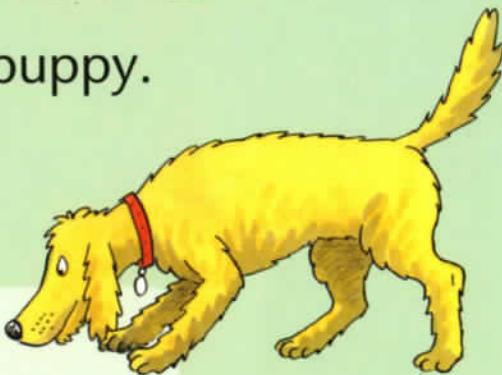
Other ideas

You can use these ideas straight away, or on another day.

- Ask children to tell you the names of any dogs they know.
- Look for full stops in the story. Ask, "How many can you find?"

The Lost Puppy

Mrs May loses her puppy.



This story practises these words:

a and dad dog for it
look(ed) mum said the they was

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