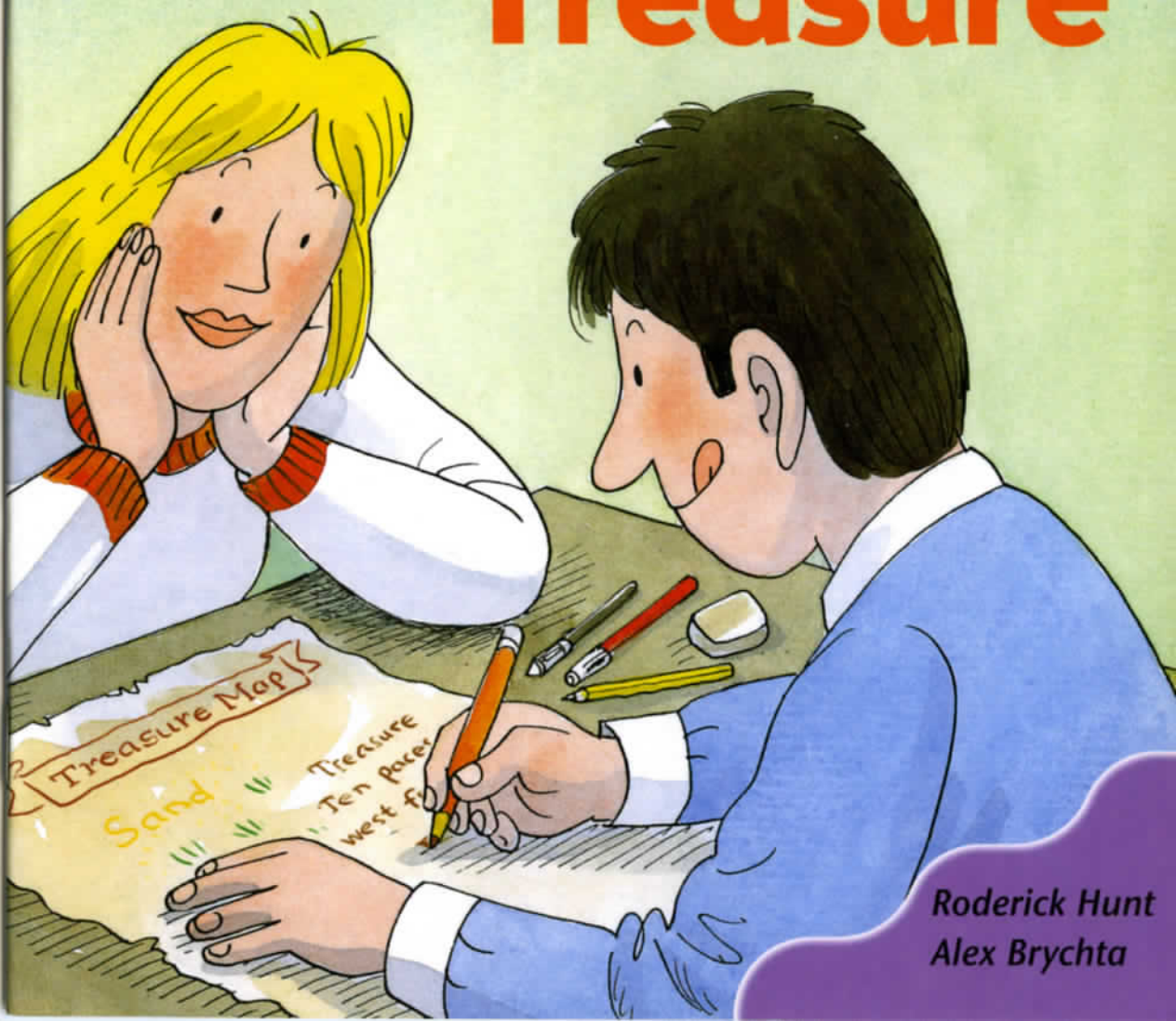




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# The Box of Treasure



Roderick Hunt  
Alex Brychta

Story written by Roderick Hunt  
Illustrations by Alex Brychta



### **What's this story about?**

Mum secretly hides a box of treasure in the sand. Dad draws a map to help the children find it.

### **Talk together**

Read the title and talk about the picture on the cover. Ask, "What do you think might be in a box of treasure? What would you like to find inside it?"

### **Read the story**

**W** = Word recognition **C** = Language comprehension

- W** Ask the child to read the title, and to find it again on the back cover. Read the list of words together.
- C** Read the story together, pointing to each word as you read. Talk about the pictures on each page and ask questions such as, "Why did Dad hide the map?" or "What do you think will happen next?"
- W** If the child wants to take over and read alone, encourage him/her to do so.
- W** If the child needs help with words such as 'hid' or 'map', remind him/her how to use letter sounds to work it out.
- W** If the child needs help with 'treasure' or 'found' ask him/her to sound out the first letters then tell them the rest of the word.
- C** At the end ask, "Do you think the children knew who hid the treasure?"
- W** Ask the child to read the story again.



Dad had a map.





He hid the map in the sand.





Biff found the map.



“It is a treasure map,” she said.





The map said, "Dig here."







“Dig here,” said Biff.



Chip dug in the sand.





Chip found a box.



“Is it a box of treasure?” he said.



No. It was a box of sweets!



## ***Play a game***

### ***Find the word beginning with...***

*This helps children to think about initial sounds in words.*

- Think of any word from the story, e.g. 'map'. Say, "Find a word beginning with 'm'." You can use the letter name ('em') or the letter sound ('mm').
- The child finds the word on any page. Ask him/her to look for more words and count them.
- Then it is the child's turn to ask you to find a word beginning with a letter.
- Have two or three turns each.

## ***Other ideas***

*You can use these ideas straight away, or on another day.*

- Close the book and see if you can help each other retell the story. Then use the book to check that you were right.
- Hide a toy in the room, then give the child a simple drawing to show where it is. See if the child can find the toy. Then ask the child to hide the toy and draw a picture as a clue for you.

# The Box of Treasure

Biff finds a treasure map.

This story practises these words:

a Dad he in is it no of said  
she the was

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