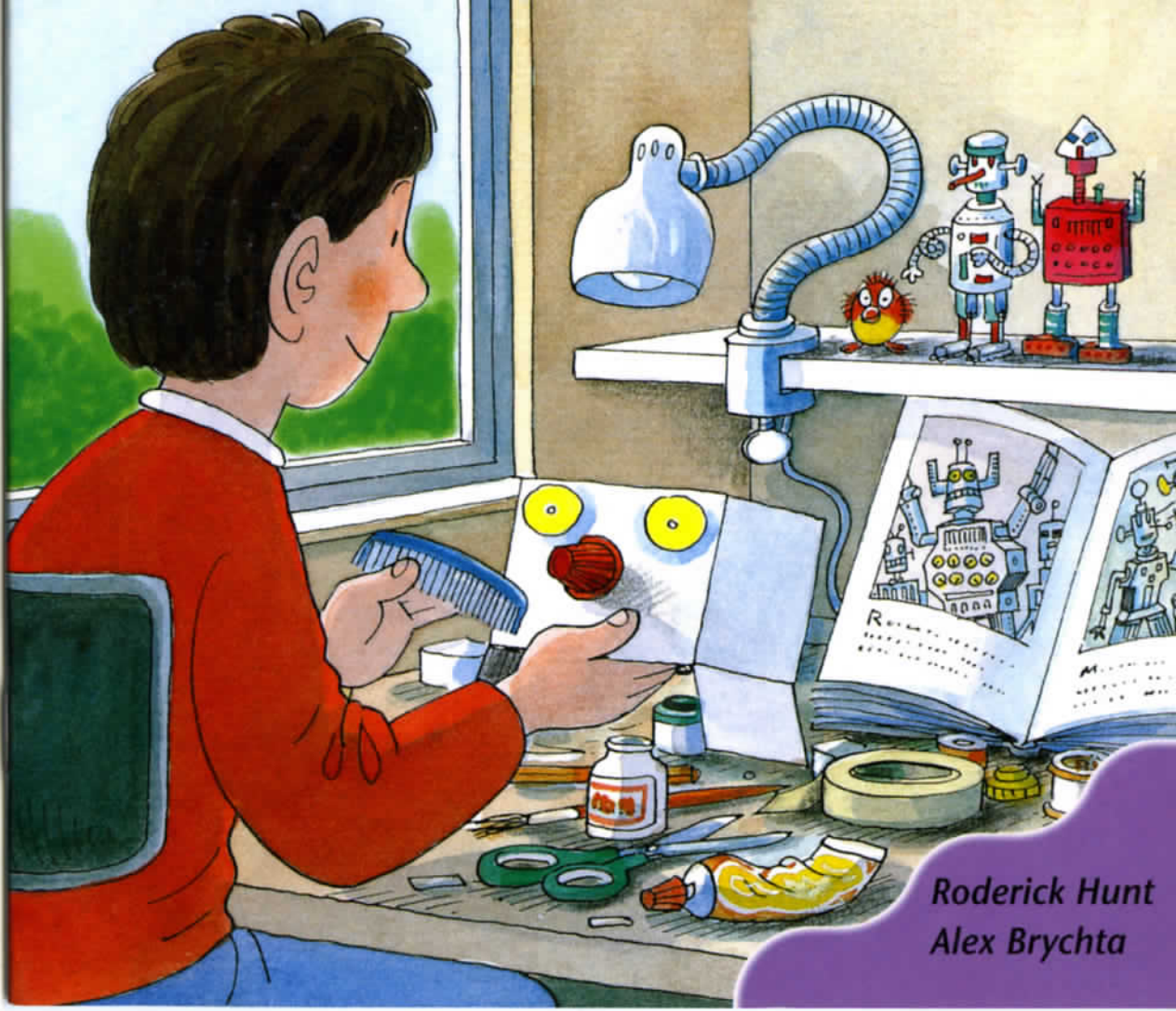




Oxford
Reading
Tree

Chip's Robot



Roderick Hunt
Alex Brychta

Story written by Roderick Hunt
Illustrations by Alex Brychta



What's this story about?

Chip is making a robot from empty boxes. As he is making it he asks the others if they can see that it is a robot.

Talk together

Read the title and talk about robots. Ask, "Do you know what robots are? What do they do?"

Read the story

W = Word recognition **C** = Language comprehension

- C** Look through the pictures briefly to see what happens. Ask, "What has Chip used for the arms and legs of the robot?"
- W** Read the story together, letting the child take over and read alone if he/she is confident. Remind him/her to sound out the letters from left to right when working out a word.
- C** On each page, talk about the model and what Chip has done.
- C** Ask, "Why didn't the others know what Chip was making?"
- C** At the end, ask, "What do you like about Chip's robot?"
- W** Turn to the back cover and ask the child to read the list of words to you. Ask the child to read the whole story again.



Chip had a box.



“This is my robot,” he said.



“Can you see it?”



“Can you see the robot?”



“This is an arm,” said Chip.



“Can you see my robot?”



“Can you see it, yet?” said Chip.



“No,” said Biff.



“This is the head,” said Chip.



“Now can you see my robot?”



“We can see it now!” said Biff.

Play a game

Body parts

This helps to build children's vocabulary.

- Find the words 'arm', 'leg' and 'head' in the book.
- Ask the child what other parts of the body he/she can name.
- Then take it in turns to point to and name a part of the body.
Introduce words the child might not know, such as 'nostrils', 'wrist'.
- Write the words in a list, then read them together.

Other ideas

You can use these ideas straight away, or on another day.

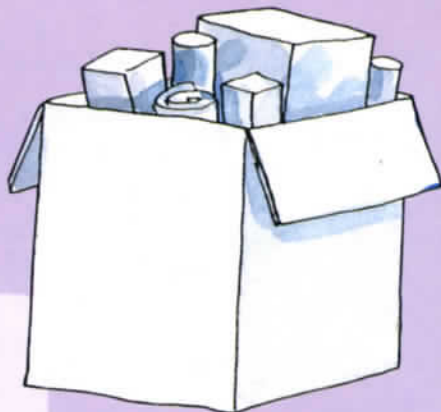
- Find all the question marks in the story. Read the sentences again, showing the child how to read questions.
- Let the child build a robot, or anything else he/she wants to, using glue and grocery boxes. (Always supervise the use of scissors.)

Chip's Robot

Chip makes a robot.

This story practises these words:

a can is it my no said see the
this we you



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