



Oxford
Reading
Tree

New Trees

Help your park!
**"GIVE A TREE"
WEEK**

October 7 - 13



You are invited
to buy a tree and
plant it in the park

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What's this story about?

It is 'Give a tree week' at the park. Dad and the children each plant a tree but Floppy feels left out, so he digs a hole and plants a bone.

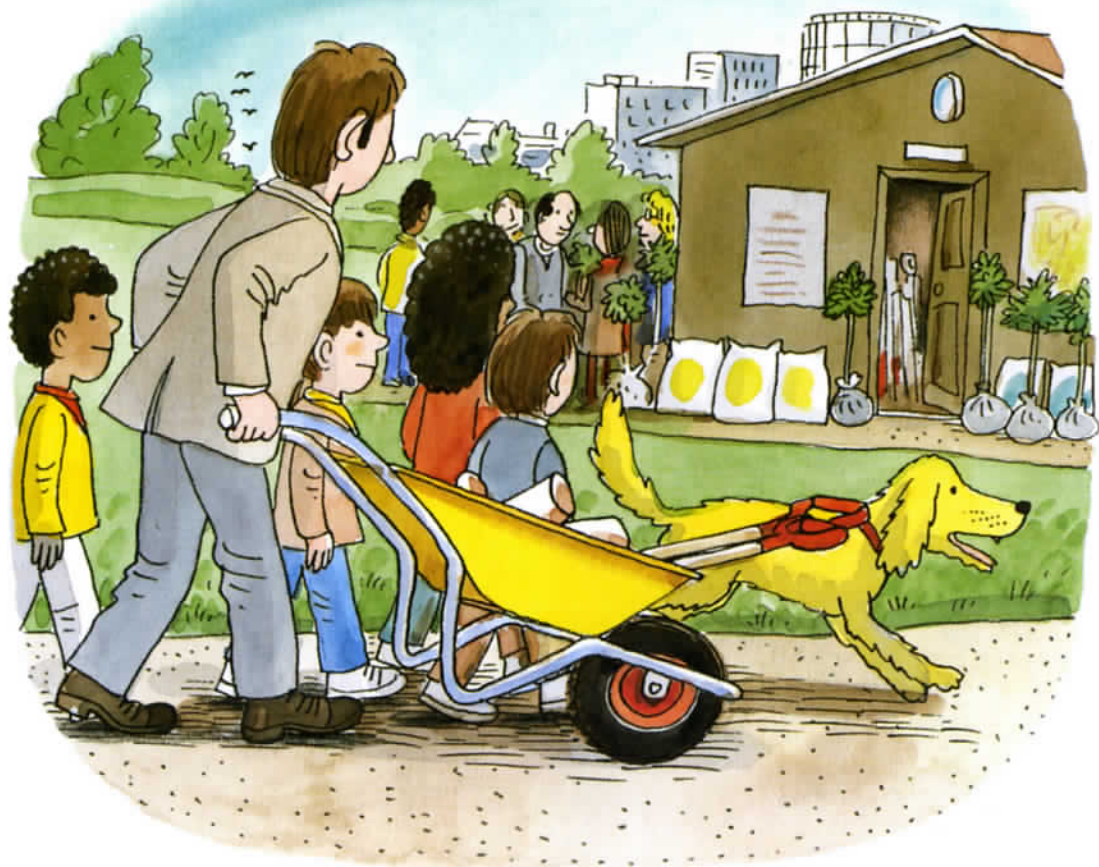
Talk together

Read the title and the poster on the front cover. Explain what it means. Ask, "Do you think this is a good idea?"

Read the story

W = Word recognition **C** = Language comprehension

- W** Begin to read the story together.
- W** Encourage children to read alone as sentences are repeated.
- W** Pages 2–3, point out the words with 'ee', 'tree', 'week' and in the picture, 'keeper'.
- W** Help children with the tricky words 'everyone' and 'wanted'.
- C** Page 5, ask, "What do you think the park keeper is doing?"
- C** Page 10, ask, "Why is Wilf watering the tree?"
- C** Page 16, check that children know what a funny bone is.
- W** Ask children to read the story again from the beginning.



The children went to the park.

It was “Give a tree” week.





Everyone wanted to give trees.

Dad gave a tree.





He put it by the shed.

Chip gave a tree.





He put it by the stream.

Biff gave a tree.





She put it by the pond.

Wilf gave a tree.

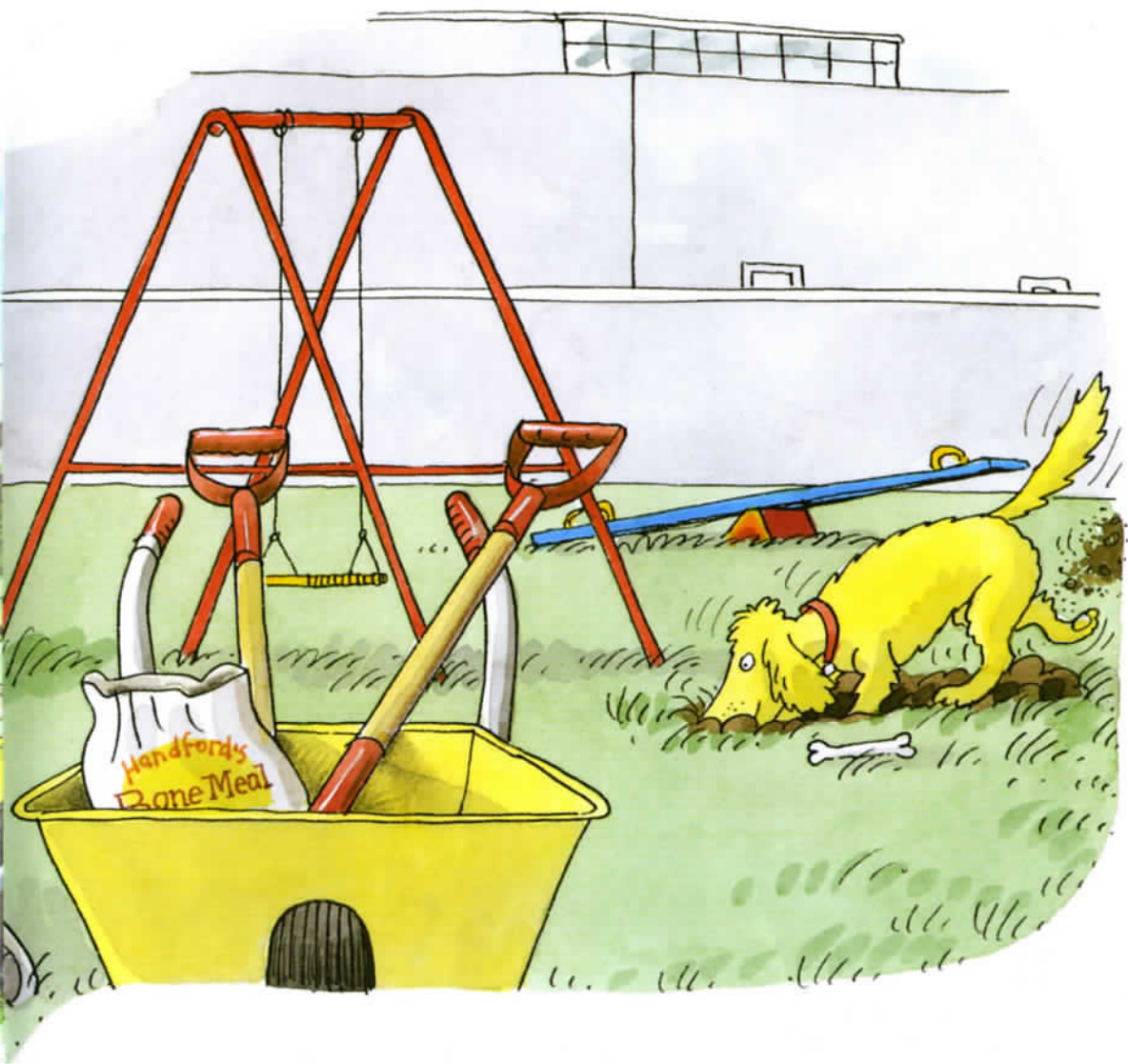




He put it by the bridge.

Wilma gave a tree.





She put it by the swing.

Floppy gave a bone.





He put it in a hole.



“A funny tree,” said Chip.
“A funny bone,” said Dad.

Play a game

Questions and answers

To help children find answers to questions.

- Ask children a question about the story, e.g. "Where did Biff plant her tree?"
- Children find the relevant page and tell you the answer.
- Swap roles.

Other ideas

You can use these ideas straight away, or on another day.

- Read the names of the trees on the labels. Make a list and find out about them in books or on the Internet.
- Help children draw a map of the park with all the places the trees were planted. Label the map.

New Trees

Everyone plants trees
in the park.

This story practises these words:

a dad he in it said she the to was
went

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