



英语大作文笔记

奇峰

之前

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大作文的格式

- 第一段

描述漫画内容。

A. 极简主义 - 抓住与漫画主题相关的细节;

B. 时态 - 现在进行时、一般现在时;

C. 汉语提示 - 不要直译

- 第二段

论证某种品质的重要性;

阐述现象重要性;

- 第三段

提出建议, 说明怎么做。

大作文 第一段

第一段写到 40 个词语就足够了。

1.1 单幅漫画

A/An

- encouraging / inspiring / elevating / uplifting
- discouraging / disturbing / frustrating / annoying
- thought-provoking / thought stimulating

story [surfaces/emerges] from the image(presented above): 2-3 句.

Apparently, the picture does [reflect/mirror] a common phenomenon in our contemporary society.

1.2 对比漫画

可以将单幅漫画的开头改造成为复数形式。

The images pose a [sharp/striking/stark] contrast:

in the first picture, (I). [Conversely/Oppositely], in the second one, (II).

Apparently, the drawing do reflect distinct attitudes and approaches

(adopted by different people in our contemporary society).

1.3 例子 - 单幅漫画

1.3.1 2010 第一段

there is a huge cultural hotspot which involves numerous Chinese cultural elements, such as Beijing Opera, Kung fu and Taoism, as well as foreign counterparts.



1.3.2 2007 第一段

there is a fierce football match which involves a goalkeeper and a shooter. Both of them regard their own task as mission impossible.

1.3.3 2023 第一段

there is a fierce dragon boat race, and a great number of audiences on the bridge are appreciating the race. Two elderly folks are delighted because the race is better and better in their village.

1.3.4 2009 第一段

there is a huge Net which involves numerous chambers in which individuals are staring at their own computer screens without face-to-face communication.

1.4 例子 - 对比漫画

1.4.1 2016 第一段

I. a father is watching television programs and requiring his son to work hard.

II. both a father and his son are concentrating on their work together.

1.4.2 2020 第一段

I. a girl is concentrating on her homework/assignments, intending to finish it/them as soon as possible.

II. a boy does not touch on his tasks, deciding to finish them before the deadline.

大作文 第二段

2.1 模板

多方向 - 不常用

As a matter of fact, the picture attempts to [convey/deliver] a crucial message: (I) [counts/matters] in (I) .

To put it more explicitly, its importance can be illustrated from following aspects. Firstly, ... In addition, ... Finally, ...

单方向

As a matter of fact, the picture attempts to [convey/deliver] a crucial message: (I) [counts/matters] in (I) . To put it more explicitly, it is undeniable that (II) (为什么需要 XXX/XXX 的重要性). In such cases, (III) ought to (III) (in order to ...). By contrast, if (IV) lack such awareness, (IV) will be more likely to (IV) in the end. A host of convincing examples can be found to illustrate my viewpoint. (写完这句也可以不举例子)

2.2 例子

2.2.1 2007 第二段

I. self-confidence; our success.

II. we may [encounter/be confronted with/be trapped into] some unexpected [challenges/difficulties/setbacks/adversities/failures] during the course of life.

III. we ought to [remain self-confident/focus on our own strength] in order to [conquer/weather] tough moments.

IV. if we lack such awareness, we will be more likely to [suffer from failure/-taste the bitterness of failure in the end].

例. During the process of a football game, team members must believe in themselves to defeat mighty rivals.



2.2.2 2008 第二段

- I. cooperation; our success.
- II. 参考 2007.
- III. we ought to cooperate with others in order to weather tough moments.
- IV. 参考 2007.
- 例. During the process of a football game, team members must cooperate/-collaborate with each other to defeat mighty rivals.

2.2.3 2012 第二段

- I. positive attitude.
- II. 参考 2007.
- III. ...[remain optimistic/focus on silver linings] ...
- IV. 参考 2007.

2.2.4 2021 第二段

- I. parents' encouragement; in kids' daily life.
- II. children may be trapped into some unexpected setbacks during the course of life.
children's hobbies may be denied by peers.
- III. parents ought to [encourage/motivate/inspire] their kids to stick to their own pursuits.
- IV. if parents lack such awareness, children will be more likely to lose themselves in the end.

2.2.5 2013 第二段

- I. making a suitable choice; our daily life.
- II. we may be confronted with numerous options during the course of life.
graduates may be confronted with numerous options when they leave the campus.
- III. we/graduates ought to make a [sensible/wise/proper] choice according to our/their own situations.



IV. if we/graduates lack such awareness, we/they will be more likely to lose ourselves/themselves in the end.

例. graduates with strong academic interest should be encouraged to pursue further study.

2.2.6 2016 第二段

I. parents' role model; kids' daily life.

II. children will [copy/imitate] parents' behaviors, whether consciously or unconsciously.

parents' behaviors will have [dramatic/profound/subtle] effects on children's growth.

III. parents ought to set a positive example for kids.

IV. if parents lack such awareness, children will be more likely to form undesirable habits in the end.

2.2.7 2018/2022 第二段

I. acquiring updated knowledge; our campus life.

II. new knowledge enables us to boost our competitive edge and expand our vision.

III. we ought to seize every chance to obtain more knowledge.

IV. if we lack such awareness, we will be more likely to harvest nothing in the end.

2.2.8 2023 第二段

I. tradition culture.

II. traditional festivals document lifestyles, values, and wisdom of our ancestors, serving as a bridge between the past and the present.

III. we ought to cherish and celebrate traditional festivals.

IV. if we ..., traditional festivals will be more likely to be forgotten by the generations of tomorrow in the end.

Ritual n. 仪式



2.2.9 影响 - 2015 第二段

As a matter of fact, the picture attempts to convey a crucial message: smartphones do have dramatic effects on our interpersonal relationship. To put it more explicitly, it is undeniable that although smartphones bring much convenience for our life, we can not turn blind eyes to their negative influences. In other words, even though we get together with friends or relatives, we tend to [be addicted to/be sbsorbed into] our own devices, without any face-to-face communication. As a consequence, our interpersonal relationship will be more likely to be weakened in the end.

大作文 第三段

3.1 模板

On the whole, according to the analysis mentioned above, we could draw a reasonable conclusion that (I) are advised to cultivate/foster a sense of (I) and put it into practice. Only in this manner can (II).

3.2 例子

- I. we; self-confidence;
II. we [succeed/achieve success/reap the joy of success/ embrace a fulfilling and promising prospect.]
- I. parents; role model;
II. children develop desirable habits.
- I. we; protecting and promoting traditional culture;
II. we witness cultural diversity and prosperity.