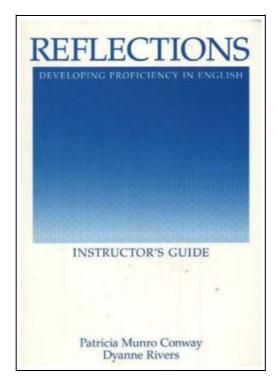
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Extensive information! Its this sort of great read through. It is amongst the most incredible book i have go through. I realized this publication from my i and dad suggested this book to understand.

(Prof. Devon Bernhard PhD)

REFLECTIONS: DEVELOPING PROFICIENCY IN ENGLISH - INSTRUCTOR'S GUIDE



Pippin Publishing Corporation. Paperback. Book Condition: new. BRAND NEW, Reflections: Developing Proficiency in English - Instructor's Guide, Dyanne Rivers, Patricia Munro Conway, Reflections: Developing Proficiency in English is designed primarily for students of English as a Foreign Language at the high intermediate to advanced levels. This integrated language activity book is suitable for use in senior high school, college and university classes, as well as in adult education programs. Reflections consists of two sections. Part One contains integrated language activities evolving from selected readings, while Part Two focuses on discussion, oral presentations and writing activities based on 'situational' dilemmas drawn from everyday life. Assuming that students have already mastered the basic elements of English structures, Reflections focuses on the grammar difficulties that still pose problems for the advanced learner: verbs (including a review of tenses, the conditional, indirect speech, modals and verbals), prepositions and sentence construction, including subordinate and relative clauses. All the grammar activities, however, strongly encourage students to visualise grammatical functions in a living context. The readings vary in length and difficulty, and encompass a wide sampling of literary genres: articles, short fiction and non-fiction, poetry and drama. They range the world in both content and authorship. Through examining the choices other writers have made with respect to word selection, sentence structure, imagery, tone and style, as well as by engaging in fairly sophisticated discussions of both the text and the assumptions that lie behind it, the reader's interest will be first provoked, then engaged, stimulated and challenged.



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