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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2007-02-01 Pages: 127 Publisher: East China Normal University Press Title: Emergency Survival teachers manual - learn to survive Manual Price: 20.00 yuan: forging Hua Peng. Xiao-Qing Liu. eds Press: East Normal University Press Publication Date :2007-2-1 ISBN: 9787561749067 Words: 174,000 yds: 127 Edition: 1 Binding: Paperback: Weight: Editor's Summary emergency survival Teacher's Manual Emergency Survival Guide supporting teaching aids books. This book seeks to give effect to the overall national public emergencies contingency plans spirit of the State Council. emergency survival courses for primary and secondary schools to provide specific guidance. provide effective information for the relevant teaching. but also strive to further promote and standardize the China mainland emergency refuge school education. The emergency survival Teachers Manual book is divided into three main sections and an appendix. The first part presents the research results of the theoretical value based on the development and implementation of this course is formed. Clarify a basic overview of the emergency survival courses. curriculum goals. content standards and the implementation of the recommendations. and pointed out that the correct response to train and train students courses essentially affect own life emergencies or special conditions. The course content is based primarily on the overall national public emergencies contingency plans Social security incidents. accidents. disasters. natural disasters. and public health event classification choreography. formed the background environment courses framework core. The second and third part presents practical results formed part of the development and implementation of this course. The second part is divided into teaching reference focused the emergency survival tutorial all four twenty-three content on specific teaching objectives. content and learning situation analysis. teaching strategies and pay attention to the important and difficult...



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