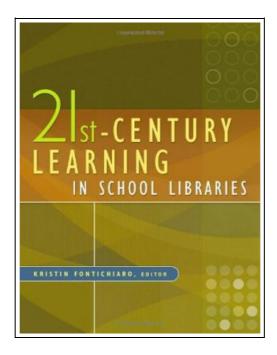
21st-Century Learning in School Libraries



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Reviews

Simply no terms to explain. I am quite late in start reading this one, but better then never. Its been written in an remarkably easy way and is particularly merely soon after i finished reading this book where basically changed me, affect the way i really believe.

(Prof. Jedediah Kuhic DVM)

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Libraries Unlimited. Paperback. Book Condition: New. Paperback. 375 pages. Dimensions: 11.1in. x 8.4in. x 1.0in.ln 2007, the American Association of School Librarians introduced the Standards for the 21st-Century Learnerea blueprint for helping school libraries take full advantage of contemporary media and a guide for making the library media specialist an indispensible classroom partner. But how do you make that blueprint a working reality A collection of articles from School Library Media Activities Monthlyerecently renamed School Library Monthlyehighlighting practical ways library media specialists can help their schools implement the AASLeTMs Standards for 21st-Century Learners. Ever since the initial release of the AASLeTMs Standards for the 21st-Century Learner, School Library Media Activities Monthly magazine has consistently focused on providing librarians with the information and strategies they need to help students achieve those standards. Now from the pages of that magazineerenamed School Library Monthlyecomes a collection that no school library or librarian should be without. 21st-Century Learning in School Libraries: Putting the AASL Standards To Work brings together the ideas and methods of leading school librarians and educators across the nation, all focused on meeting the new standards. The book begins with a survey of 21st-century learning documents and an examination of how learning has changed for todayeTMs student. It offers a wide range of articleseover 90 in allein a series of chapters on key themes, a vision for successful school libraries, inquiry, collaboration, assessment, reading, and pedagogical strategies. Each chapter has an introduction, discussion questions, and promotional and advocacy strategies. e and 162; Provides a comprehensive overview of how school librarians can focus on student learning in their librariese and 162; Brings together a variety of author voices, including practitioners, school library professors, This item ships from multiple locations. Your book may arri

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