



The Education-Drug Use Connection: How Successes and Failures in School Relate to Adolescent Smoking, Drinking, Drug Use, and Delinquency

By Jerald G. Bachman

Psychology Press. Hardcover. Book Condition: New. This item is printed on demand. Hardcover. 435 pages. Does success in school protect teenagers from drug use Does drug use impair scholastic success This book tackles a key issue in adolescent development and health - the education-drug use connection. The authors examine the links and likely causal connections between educational experiences, delinquent behavior, and adolescent use of tobacco, alcohol, marijuana, and cocaine. The book uses data from the University of Michigans Monitoring the Future project. It focuses on a large and nationally representative sample of 8th grade students in the United States who were initially surveyed in 1991-1993 and then followed over the vitally important developmental period between ages 14 and 22. The volume uses a variety of statistical analysis techniques, and the findings can be understood by individuals with limited, as well as with extensive, backgrounds in research design. The findings convincingly demonstrate that if young people can be successful in school, it can improve a broad range of outcomes in their lives, not the least of which is their ability to resist pressures to use drugs. The book provides: a summary of the findings and conclusions; a review of relevant literature;...



Reviews

This pdf may be worth acquiring. It can be writter in easy words and phrases and not hard to understand. I am pleased to tell you that this is basically the finest book i have read through during my personal existence and might be he greatest pdf for at any time.

-- Jeffry Tromp

The publication is straightforward in study safer to recognize. It is writter in straightforward words and never hard to understand. Its been printed in an extremely straightforward way and it is just after i finished reading this book through which basically modified me, affect the way i think.

-- Percy Bernhard