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## School Success Among Minority Youth- A Critical Review From a Counseling Psychology Perspective

By Justin C. Perry

VDM Verlag Dr. Mueller e.K. Paperback. Condition: New. 88 pages. Dimensions: 9.6in. x 6.7in. x 0.2in. Revision with unchanged content. For constituents at the local, state, and federal level, the high-stakes issues stemming from the achievement gap in the United States are widely recognized as the agenda in educational reform. As a deterrent to meeting democratic ideals of economic mobility and social inclusion, this dividing line of success has generated a tidal wave of theory, research, and public debate in recent years. To meet the mission of leaving no child behind, current approaches will require fine-tuning and expansion by creating innovative partnerships with other disciplines and school-linked professionals. Drawing from a counseling psychology background, the author focuses on unconventional factors racial identity, ethnic identity, and acculturation that regulate academic motivation and achievement among four groups of urban youth: Black-, Hispanic-, Asian-, and Native Americans. By bringing together a wealth of scholarship cutting across disciplines in education and psychology, theoretical principles and constructs that each group shares (and does not share) in common are juxtaposed. The book concludes with a discussion of traditional lines of research in education, directions for future research, and implications for practice. The contents will be helpful for...



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