



Understanding Equity in Community College Practice: New Directions for Community Colleges Number 172

By -

John Wiley Sons Inc, United States, 2016. Paperback. Book Condition: New. 227 x 150 mm. Language: English . Brand New Book. What do equity-oriented practices look like in different community college contexts? Given the increasing role of the community college in realizing equitable outcomes for students, examples of what practitioners are doing to move forward an equity agenda are urgently needed. The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer: * Conceptual and empirical rationales to support equity-oriented practices, * Examples of programming and practice that support the lives and livelihoods of underserved student populations, and * Examples of policy, programming, and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students. Driven by a change in thinking and imagination, these examples show how practitioners can and should tailor programming in light of larger patterns of inequality. This is the 172nd volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.



READ ONLINE

[5.81 MB]

Reviews

This book could be worthy of a read through, and a lot better than other. It can be full of knowledge and wisdom I am just happy to tell you that here is the best book we have read through inside my personal lifestyle and could be the finest pdf for ever.

-- **Miss Concepcion Gusikowski DDS**

This pdf is really gripping and fascinating. It is actually full of knowledge and wisdom I am just delighted to tell you that this is the very best pdf i have got study during my very own daily life and might be the finest pdf for actually.

-- **Ms. Althea Kassulke DDS**