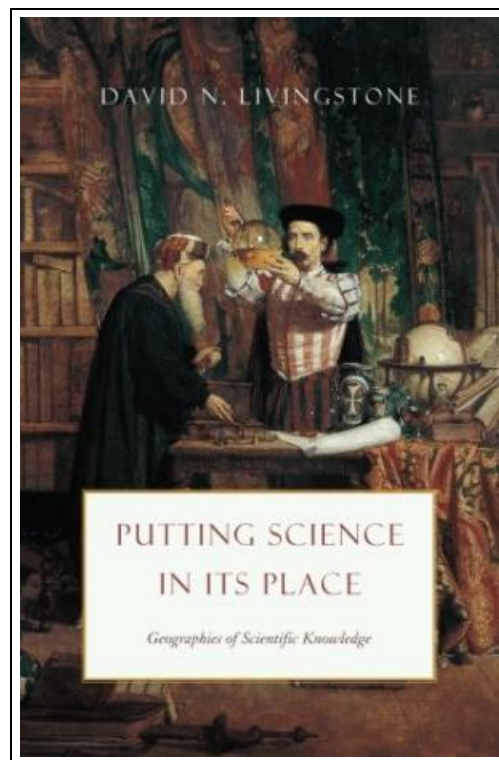


## Putting Science in Its Place: Geographies of Scientific Knowledge



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## PUTTING SCIENCE IN ITS PLACE: GEOGRAPHIES OF SCIENTIFIC KNOWLEDGE



University of Chicago Press. Paperback. Book Condition: New. Paperback. 244 pages. Dimensions: 8.2in. x 5.5in. x 0.6in. We are accustomed to thinking of science and its findings as universal. After all, one atom of carbon plus two of oxygen yields carbon dioxide in Amazonia as well as in Alaska; a scientist in Bombay can use the same materials and techniques to challenge the work of a scientist in New York; and of course the laws of gravity apply worldwide. Why, then, should the spaces where science is done matter at all? David N. Livingstone here puts that question to the test with his fascinating study of how science bears the marks of its place of production. *Putting Science in Its Place* establishes the fundamental importance of geography in both the generation and the consumption of scientific knowledge, using historical examples of the many places where science has been practiced. Livingstone first turns his attention to some of the specific sites where science has been made: the laboratory, museum, and botanical garden, to name some of the more conventional locales, but also places like the coffeehouse and cathedral, ships deck and asylum, even the human body itself. In each case, he reveals just how the space of inquiry has conditioned the investigations carried out there. He then describes how, on a regional scale, provincial cultures have shaped scientific endeavor and how, in turn, scientific practices have been instrumental in forming local identities. Widening his inquiry, Livingstone points gently to the fundamental instability of scientific meaning, based on case studies of how scientific theories have been received in different locales. *Putting Science in Its Place* powerfully concludes by examining the remarkable mobility of science and the seemingly effortless way it moves around the globe. From the reception of Darwin in the land of the...



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