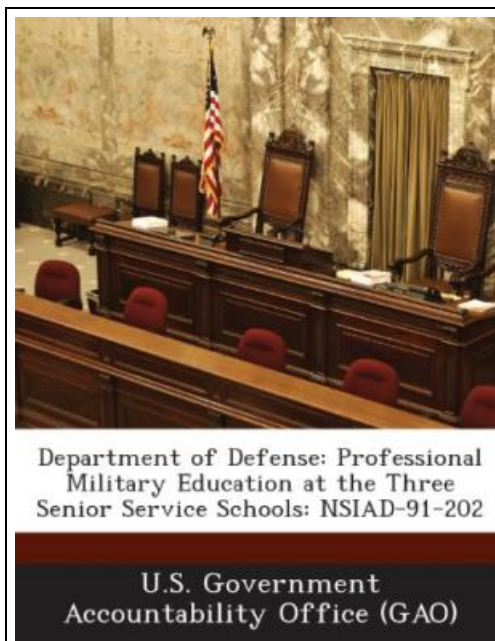


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Reviews

Merely no phrases to describe. Better then never, though i am quite late in start reading this one. Its been written in an extremely easy way which is merely following i finished reading this publication through which in fact transformed me, change the way in my opinion.
(Pedro Renner)

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BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 40 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. Pursuant to a congressional request, GAO examined the implementation of selected recommendations at the three Department of Defense professional military education (PME) senior service schools. GAO found that: (1) the schools took some form of action on at least 90 percent of the applicable Panel on Military Education recommendations, but failed to fully adopt some recommendations concerning faculty and students; (2) all schools adopted the Panel recommendation to use amended legislation covering compensation and ensuring that only high-quality military officers were assigned to the schools faculties; (3) the schools implemented a Panel recommendation that would establish a phased education program for joint specialty officers; (4) only the Navy provided letter grades to its students; (5) only the Navy met the Panels recommendation calling for the schools to have 10 percent of their faculty from non-host military departments by academic year 1989-90; (6) none of the schools planned to increase the non-host faculty representation to the recommended 25 percent by academic year 1995-96, but planned to implement the Military Education Policy Document (MEPD) requirement requiring half of the representation; (7) the Navy exceeded the Panels recommendation that 10 percent of the student body represent each of the non-host military departments, the Army had 6-percent representation, and the Air Force exceeded the recommendation for Army students and had 8 percent of its students from the Navy; (8) the Joint Chiefs of Staff MEPD objectives differed from the Panels recommendations, since the Panels purpose was to assess the ability of PME to develop joint specialty officers and the MEPD purpose was to define objectives and policies regarding all institutions in the military education system by setting minimum, not absolute, requirements; and (9) the services...



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