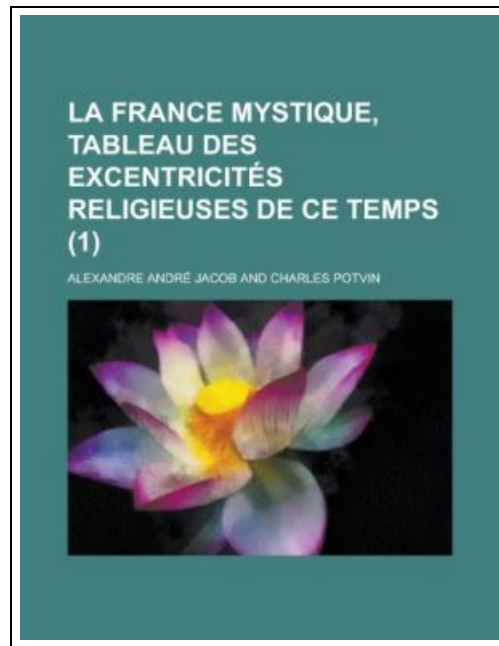


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 84 pages. Original publisher: Arlington, Va. : U. S. Army Research Institute for the Behavioral and Social Sciences, Force Stabilization Research Unit, 2007 OCLC Number: (OCoLC)228303420 Subject: Soldiers -- Training of -- United States. Excerpt: . . . as the component means and standard deviations for each scenario response option, is located at Appendix A. The Measurement of Professional Expertise: Self-Assessment Questionnaire. Based on her theory that there were universal domain nonspecific dimensions to expertise, van der Heijden sought to operationalize expertise (van der Heijden, 1998; 2000, p. 11). Her research resulted in the development of the Measurement of Professional Expertise Self-Assessment Questionnaire, which presents five dimensions that she argues can be used as general indices of professional expertise: 1) knowledge dimension; 2) metacognitive knowledge dimension; 3) skill requirement; 4) social recognition; and 5) growth and flexibility (van der Heijden, 2000, p. 11). The items included on the questionnaire reflect attributes or behaviors that have been attributed to experts or exemplary performance in various fields (van der Heijden, 2000, p. 17). Reliability coefficients for the scales associated with each dimension ranged from. 83 to. 87 for one group to whom the instrument was administered, and. 93 to. 94 for the second group. The metacognitive knowledge dimension from van der Heijdens Questionnaire is the only scale used in the present research. A 5-point Likert scale was provided, (1: low; 5: high); with a high mean score in this 15-item dimension indicating that an individual is aware of his or her own knowledge strengths or weaknesses (van der Heijden, 2000, p. 17). The mean calculated from this dimension was treated as a single dependent variable....



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