

# QING TINGTING LIU

Department of Sociology

University at Albany, SUNY

1400 Washington Avenue, NY 12222

Personal Website: <https://qingttliu.com>

Email: [tliu20@albany.edu](mailto:tliu20@albany.edu)

## EDUCATION

- 2019-Present    Ph.D. Candidate, Sociology, University at Albany, SUNY  
                     Dissertation: Liminal Cosmopolitanism--Non-Elite Chinese Youth Remaking  
                     Individual Biographies on Working Holiday Visas. Dissertation Committee:  
                     Angie Chung (Chair), Joanna Dreby (co-Chair), Ron Jacobs, Kate Coddington.
- 2024-Present    Pre-doctoral Fellow at Center for Cultural Sociology, Yale University
- 2023-Present    Researcher at Asian Cultural Research Hub in the University of Melbourne
- 2017              12th Ewha Global Empowerment Program, Ewha Woman University, South Korea
- 2015              M.A., Social Work (Distinguished Graduate), Sun Yat-sen University, China
- 2014              Exchange Student (Social Work), National Taiwan Normal University
- 2013              B.A., Sociology (Distinguished Graduate), Wuhan University, China

## RESEARCH INTERESTS

Migration & Immigration, Race & Ethnicity, Citizenship and Membership, Asian and Asian American studies, Chinese Diaspora, Methodological Cosmopolitanism.

## PUBLICATION

### Peer-Reviewed Publications:

- Liu, Qing. 2025. Disenchantment, Disembedding, and Reembedding: Chinese Working Holiday Makers and the Remaking of Individual Biography. *Mobilities*, 1-18.  
 (<https://www.tandfonline.com/eprint/6EDRY6GNPA2GYR9DVNYW/full?target=10.1080/17450101.2025.2532407>)
- Liu, Qing & Guo<sup>1</sup>, Weirong. 2025. Privilege or Marginalization: How Chinese Youth from Divergent Class Backgrounds Make Sense of Racism in the U.S. and Australia. *Ethnic and Racial Studies*, 1-19.  
 (<https://www.tandfonline.com/eprint/NTXNPXJYSCRGNTRN4FDU/full?target=10.1080/01419870.2025.2519807> )
- Liu, Qing & Chung, Angie. 2023. The Reconstruction of the Cosmopolitan Imaginary: Chinese International Students during the COVID-19 Pandemic 1. *Sociological Inquiry*, 94(2), 453-471.  
 (<https://onlinelibrary.wiley.com/doi/pdf/10.1111/soin.12561> )
- Liu, Qing. 2018. “The split subjectivity of female migrants born in the 1990s in China.” Lexington Books: Women, Social Change and Activism: Then and Now. Chapter 8. (<https://rowman.com/ISBN/9781498574259/Women-Social-Change-and-Activism-Then-and-Now> )
- Liu, Qing. 2017. “The experience of female migrants in an urban village of mainland China: A case study of self-help groups.” *Asian Journal of Women's Studies*, 23(4), 518-527.  
 (<https://www.tandfonline.com/doi/abs/10.1080/12259276.2017.1381299> )

---

<sup>1</sup> Equal co-authorship.

## Non–Peer-Reviewed Publications & Media Engagement:

Liu, Qing. 2022. Book Review: Searching for Sweetness: Women's Mobile Lives in China and Lesotho. *International Migration Review*, 844-846.

([https://journals.sagepub.com/doi/full/10.1177/01979183221131804?fbclid=IwAR0ONhLnYGHpK4DIWGd-yVoqnN5\\_49a5EUVaNhtjb9oOQJBMOcLRayW9FzY](https://journals.sagepub.com/doi/full/10.1177/01979183221131804?fbclid=IwAR0ONhLnYGHpK4DIWGd-yVoqnN5_49a5EUVaNhtjb9oOQJBMOcLRayW9FzY))

Liu, Qing & Chung, Angie. 2024. Meet the Authors. *Alpha Kappa Delta, the International Sociology Honor Society*. (<https://alphakappadelta.org/meet-the-authors-qing-tingting-liu-and-and-professor-angie-chung/> )

Liu, Qing. 2022. "How Chinese Students Abroad Navigate Race and Nationality." *Sixth Tone: Cross-Border Voice*. (<https://www.sixthtone.com/news/1011346/how-chinese-students-abroad-navigate-race-and-nationality>).

Liu, Qing. 2022. "Culture in the Crosshairs: Countering a Surge of Hate." Interviewed by *WNYT NewsChannel 13*. (<https://www.youtube.com/watch?v=GaHi98cUmCs>)

Liu, Qing. 2022. "AAPI Students in Albany on Identity." Interviewed by *The Sanctuary*. (<https://www.mediasanctuary.org/stories/2022/aapi-students-in-albany/>)

Liu, Qing. 2022. "疫情下的在美中国留学生：位置、身份认同与共同体的再想象." *The Paper 澎湃: 思想市场* ([https://m.thepaper.cn/newsDetail\\_forward\\_18773805?fbclid=IwAR1iNFfgk8IHL4S\\_oFabDgVR6zbl6oQmsNT\\_EpfT7gU-cZ2c\\_2Xbq9KXM1A](https://m.thepaper.cn/newsDetail_forward_18773805?fbclid=IwAR1iNFfgk8IHL4S_oFabDgVR6zbl6oQmsNT_EpfT7gU-cZ2c_2Xbq9KXM1A))

## Works in Progress:

Precarity or Empowerment: Rethinking Racism Through Pre-Migration Liminality. R&R.

## FELLOWSHIPS, GRANTS, AND AWARDS

2025	<b>Paul Meadows Excellence in Teaching Award (\$100)</b> Sociology Department, University at Albany, SUNY, U.S.
2025	<b>AAPI Data Public Persuasion Project, Stipend &amp; Reimbursement (\$500)</b> The AAPI Data Team, U.S.
2025	<b>AURA Winner, Membership and Registration Benefits (\$120)</b> Association for Asian American Studies (AAAS), U.S.
2024	<b>IFW The Karen R. Hitchcock New Frontiers Fund (\$800)</b> INITIATIVES FOR WOMEN, University at Albany, SUNY, U.S
2023-2024	<b>The Fifth-Year Scholarship Award (\$20400)</b> Sociology Department, University at Albany, SUNY, U.S.
2023	<b>The Allen E. Iiska Dissertation Award (\$750)</b> Sociology Department, University at Albany, SUNY, U.S.
2022	<b>GSA Professional Development Grant (\$167)</b> Graduate Student Association, University at Albany, SUNY, U.S.
2020	<b>IFW The Karen R. Hitchcock New Frontiers Fund (\$550)</b> INITIATIVES FOR WOMEN, University at Albany, SUNY, U.S.

- 2014      **The National Graduate Scholarships (\$4600)**  
Sun Yat-Sen University, China
- 2013      **The National Encouragement Scholarship (\$750)**  
Wuhan University, China
- 2012      **Outstanding Student Fellowship (\$750)**  
Wuhan University, China

## TEACHING EXPERIENCE

2019-Present    **Department of Sociology, University at Albany, SUNY**

### **Instructor:**

Introduction to Sociology (Fall 2022-Fall 2025)-875 students

Global Migration & Transnationalism (Fall 2024)-91 students

Social Inequality (Winter 2023-Summer 2024)-100 students

### **Teaching Assistant:**

Contemporary Immigration & the Second Generation, Professor Angie Chung (Spring 2021)

Social Problems, Professor Angie Chung (Fall 2020)

Social inequality, Professor Karyn Loscocco (Fall 2020)

Demography, Professor Peter Brandon (Spring 2020)

Gender in Sociology, Professor Kate Averett (Fall 2019)

Introduction to Social Research, Professor Peter Brandon (Fall 2019)

## RESEARCH EXPERIENCE

2017-Present    **Chinese Working Holiday Makers in Australia**

Conducted multi-sited ethnographic fieldwork, in-depth interviews and participant observation to explore inequalities in transnational youth mobilities related to visa status, class, education, gender and sexuality, race, age, and nationality.

2025              **AAPI Data Public Persuasion Project, USA**

Working with Professor Nicholas Turton and the AAPI Data Team to build community and skills in policy and media engagement.

2020-2022      **COVID-19 impact on Asian and Asian American students in the USA**

Worked with Professor Angie Chung's team at SUNY Albany. Designed and conducted interviews and surveys on COVID-19's effects on Asian students' wellbeing. Contributed 15 initial and 6 follow-up interviews out of a total of 44.

2020-2022      **Immigrant Growth Machines & Chinese Transnational Capital in LA.**

Worked with Professor Angie Chung's team. Conducted interviews with Chinese businessmen and

policymakers in LA. Collected and organized media reports.

2015-2017

**Internal migration in Guangzhou, China**

***Researcher and Program Manager, FAZE Urbanization and Wellbeing Institute-NGO***

Authored three chapters in “China in an Urban Village: Sanyuanli - The Exploration of the Arrival Community for Migrant Workers.” Conducted “The Oral History of the Migrant Workers in Guangzhou,” resulting in a 50,000-word book based on interviews with 10 migrant workers. Led a project on the living conditions of graduate youths in urban villages in Guangzhou, employing mixed methods. Designed and led two-year empowerment initiatives for migrant workers, including a writing class, an English class and a "Theatre of the Oppressed" workshop.

2014

**Transnational Marriage in Taiwan, Taipei**

Interned at an NGO—West District Transnational Marriage and Family Service Center. Hosted 10 focus groups with transnational brides for master's thesis data collection.

2012-2013

**Chinese Factory Girls Born in 1990s, China**

Conducted in-depth interviews and digital ethnography for undergraduate thesis on fragmented subjectivity shaped by the state, capitalism, and patriarchal culture.

2012

**Immigrants with Mental Illness, Richmond Fellowship of Macau, Macau**

Interned to assist social workers in supporting immigrants with mental illness. Conducted participant observation and authored a research paper.

## CONFERENCE REPRESENTATION

August 2025

**120<sup>th</sup> American Sociology Association Annual Meeting, Chicago, USA**

Liu, Qing. Precarity or Empowerment: Rethinking Racism Through Pre-Migration Liminality in Chinese Youth Mobility.

April 2025

**Center for Cultural Sociology (CCS) Spring Conference, Yale University, New Haven**

Liu, Qing. Disenchantment, Disembedding, and Reembedding: Chinese Working Holiday Makers and the Remaking of Individual Biography.

March 2025

**The Association for Asian Studies, Columbus, Ohio, USA**

Liu, Qing. Experimenting Cosmopolitanism through a Working Holiday Visa: Chinese Youths' Imagination of Self and World in Australia

December 2024

**Overseas Chinese Students: Expression, Identity, and Politics, Sciences Po, Paris, France**

Liu, Qing & Guo, Weirong. Privilege or Marginalization: How Chinese Youth from Divergent Class Backgrounds Experience Racialization in the U.S. and Australia.

August 2024

**119<sup>th</sup> American Sociology Association Annual Meeting, Montreal, Quebec**

Liu, Qing. "Be Yourself": Why Does WHV Facilitate Chinese Youths in "Protecting the Light of Our Soul"?

November 2023

**The Australia Sociology Association, Sydney, Australia**

Liu, Qing. A Journey to "Be Yourself": --Cosmopolitan Imaginary and Temporal Liminality of Chinese Working Holiday Makers in Australia.

March 2022      **Eastern Sociology Society, Boston, USA**

Liu, Qing. & Angie Chung. Race, Globalization, and the Ethno-National 'Double Othering' of Chinese International Students during COVID-19.

March 2018      **The 2018 International Conference on the Global Status of Women and Girls, Christopher Newport University College of Arts & Humanities, Newport News, USA**

Liu, T.T. "The Split Subjectivity of Female Migrants born in 1990s in China"

July 2017      **The 12th Ewha Global Empowerment Program, Ewha Womans University, Seoul, Korea**

Liu, T.T. The Subjectivation Experience of Female Migrants in Urban Village in Mainland China: A Case Study based on the Semi Self-help Groups of F Institution.

## **PROFESSIONAL AFFILIATIONS**

2019-Present    American Association of Sociology

2024-Present    The Association for Asian Studies

2023-present    The Australia Sociology Association

2023-present    ISA World Congress of Sociology

2021-Present    Eastern Sociology Society

2021-Present    Association for Asian American Studies (AAAS) Social Science Caucus

## **SERVICE AND PUBLIC ENGAGEMENT**

May 2024-Present      Peer Reviewer for the journal Social Problems, Mobilities, Ethnicities, Humanities & Social Sciences Communications- Springer Nature, Inter-Asia Cultural Studies

April 2021-Present      Research & Social media co-coordinator for the AAAS Social Science Section

September 2020-2023      Coordinator for Group of Citizenship and Immigration Studies at SUNY Albany

March 2021-2023      Student Representative of Racial Justice Committee at SUNY Albany

May 2020-May 2021      Brown Bag Chair of the Students of Sociology (SOS) at SUNY Albany

## **LANGUAGES AND SKILLS**

**Languages:** English (proficient), Mandarin (native), Cantonese (basic), French (beginner).

**Computer Skills:** ATLAS.ti, Microsoft Word/ Excel/PowerPoint, social media (Bluesky, LinkedIn, X, Instagram, Facebook), Prezi, Dropbox, Brightspace, Nvivo, Blackboard, SurveyMonkey, Endnotes, Doodle, R, STATA, SPSS