Qing Tingting Liu

1400 Washington Avenue | Albany, NY 12222 tliu20@albany.edu | https://qingttliu.com

EDUCATION

2019-	Ph.D. Candidate, Sociology, University at Albany, SUNY Dissertation: Liminal CosmopolitanismNon-Elite Chinese Youth Remaking Individual Biographies through Transnational Migration Dissertation Committee: Angie Chung (Chair), Joanna Dreby (Co-Chair), Ron Jacobs, Kate Coddington	
2024-	Pre-doctoral Fellow, Center for Cultural Sociology, Yale University	
2023-	Visiting Researcher, Asian Cultural Research Hub in the University of Melbourne	
2015	M.A., Social Work (Outstanding Graduate), Sun Yat-sen University	
2014	Exchange Student, Social Work, National Taiwan Normal University	
2013	B.A., Sociology (Outstanding Graduate), Wuhan University	

RESEARCH INTERESTS

Migration and Immigration, Race and Ethnicity, Citizenship and Membership, Asian and Asian American Studies, Chinese Diaspora, Methodological Cosmopolitanism.

PUBLICATIONS

Tebblettions				
Peer-reviewed Journal Articles:				
	2025	Liu, Qing Tingting . "Precarity or Empowerment: Rethinking Racism Through Pre-Migration Liminality." <i>Journal of Ethnic and Migration Studies</i> , forthcoming. Accepted October 1, 2025.		
	2025	Liu, Qing Tingting. "Disenchantment, Disembedding, and Reembedding: Chinese Working Holiday Makers and the Remaking of Individual Biography." <i>Mobilities</i> , 1-18.		
	2025	Guo Weirong, Qing Tingting Liu (equal co-authors). "Privilege or Marginalization: How Chinese Youth from Divergent Class Backgrounds Make Sense of Racism in the U.S. and Australia." Ethnic and Racial Studies, 1-19.		
	2024	Liu, Qing Tingting, Angie Chung. "The Reconstruction of the Cosmopolitan Imaginary: Chinese International Students during the COVID-19 Pandemic." Sociological Inquiry, 94(2), 453-471.		
	2017	Liu, Tingting. "The Experience of Female Migrants in an Urban Village of Mainland China: A Case Study of Self-Help Groups." Asian Journal of Women's Studies, 23(4), 518-527.		

Book Chapter:

2018 **Liu, Tingting**. "The split subjectivity of female migrants born in the 1990s in China." Chapter 8 in Women, Social Change and Activism: Then and Now., edited by Dawn Hutchinson and Lori Underwood. Lexington Books.

Book Review:

Liu, Qing Tingting. "Searching for Sweetness: Women's Mobile Lives in China and Lesotho." *International Migration Review*, 844-846.

Public Writing and Media Engagement:

- Liu, Qing Tingting, Angie Chung. "Meet the Authors." Alpha Kappa Delta, the International Sociology Honor Society.
- 2022 Liu, Qing Tingting. "How Chinese Students Abroad Navigate Race and Nationality." Sixth Tone: Cross-Border Voice.
- 2022 **Liu, Qing Tingting.** "Culture in the Crosshairs: Countering a Surge of Hate." Interviewed by WNYT NewsChannel 13.
- 2022 **Liu, Qing Tingting.** "AAPI Students in Albany on Identity." Interviewed by *The Sanctuary*, an independent media.
- 2022 Liu, Qing. "疫情下的在美中国留学生: 位置、身份认同与共同体的再想象 (Chinese International Students in the United States during the COVID-19 Pandemic: Positionality, Identity, and the Reimagining of Community)." The Paper 澎湃: 思想市场.

Works in Progress:

Book Manuscript:

Liminal Cosmopolitanism: Non-Elite Chinese Youth Remaking Individual Biographies through Transnational Migration. Book proposal in preparation (planned submission Fall 2026).

FELLOWSHIPS, GRANTS, AWARDS

External:

- AAPI Data Public Persuasion Project, Stipend & Reimbursement, \$500. *The AAPI Data Team.* U.S.
- AURA Winner, Membership and Registration Benefits, \$120. Association for Asian American Studies (AAAS), U.S.

University at Albany, SUNY

- 2025 Paul Meadows Excellence in Teaching Award, \$100. Sociology Department.
- 2024 IFW The Karen R. Hitchcock New Frontiers Fund, \$800. *Initiatives For Women*.
- 2023 The Fifth-Year Scholarship Award, \$20400. Sociology Department.
 - The Allen E.liska Dissertation Award, \$750. Sociology Department.
- GSA Professional Development Grant, \$167. Graduate Student Association.
- IFW The Karen R. Hitchcock New Frontiers Fund, \$550. *Initiatives For Women*.

Sun Yat-Sen University

- The National Graduate Scholarship, \$4600.

Wuhan University

2013/12/11 - Outstanding Student Fellowship, \$2250.

INVITED TALKS (selected)

2025	"Disenchantment, Disembedding, and Reembedding: Chinese Working Holiday Makers	
	and the Remaking of Individual Biography."	
	Invited talk in Center for Cultural Sociology (CCS) Spring Conference, Yale University.	

2024 "Privilege or Marginalization: How Chinese Youth from Divergent Class Backgrounds Experience Racialization in the U.S. and Australia."

Panel presentation, Overseas Chinese Students: Expression, Identity, and Politics, Sciences Po, Paris, France.

2023 "Privileged Mobility or Escapist Fantasy? Cosmopolitan Imaginary and Temporal Liminality of Chinese Working Holiday Makers in Australia"

Invited talk for the Sociology Department, University of South Australia.

2017 "The Subjectivation Experience of Female Migrants in Urban Village in Mainland China: A Case Study based on the Semi Self-help Groups of F Institution."

Invited talk, 12th Ewha Global Empowerment Program, Ewha Womans University, Seoul, Korea.

CONFERENCE PRESENTATIONS (selected)

2025	"Precarity or Empowerment: Rethinking Racism Through Pre-Migration
	Liminality in Chinese Youth Mobility "

- 120th American Sociology Association Annual Meeting, Chicago, USA.
- Eastern Sociology Society, Boston, USA.
- 2025 "Experimenting Cosmopolitanism through a Working Holiday Visa: Chinese Youths' Imagination of Self and World in Australia."
 - The Association for Asian Studies, Columbus, Ohio, USA.
- "'Be Yourself': Why Does WHV Facilitate Chinese Youths in 'Protecting the Light of Our Soul'?."
 - 119th American Sociology Association Annual Meeting, Montreal, Quebec, Canada.
- 2023 "A Journey to 'Be Yourself': --Cosmopolitan Imaginary and Temporal Liminality of Chinese WorkingvHoliday Makers in Australia."
 - The Australia Sociology Association, Sydney, Australia. [online]
- 2022 "Race, Globalization, and the Ethno-National 'Double Othering' of Chinese International Students during COVID-19."
 - Eastern Sociology Society, Boston, USA.

RESEARCH EXPERIENCE

2017- Principal Investigator: Chinese Working Holiday Makers in Australia.

Conducted multi-sited ethnographic fieldwork, in-depth interviews and participant observation in Australia and China, to explore inequalities in transnational youth

mobilities related to visa status, race, class, education, gender and sexuality, age and nationality.

2020-22 Graduate Research Assistant: COVID-19 impact on Asian and Asian American students in the USA.

Worked with Professor Angie Chung's team at SUNY Albany. Designed and conducted interviews and surveys on COVID-19's effects on Asian students' wellbeing. Contributed 15 initial and 6 follow-up interviews out of a total of 44.

2021-22 Graduate Research Assistant: Immigrant Growth Machines & Chinese Transnational Capital in LA.

Worked with Professor Angie Chung's team. Conducted interviews with Chinese businessmen and local policymakers in LA. Collected and organized media reports.

2015-17 Principal Investigator: Internal migrants in Guangzhou, China.

Authored three chapters in "China in an Urban Village: Sanyuanli—Explorations of the Arrival Community for Migrant Workers." Conducted the oral-history project "The Oral History of Migrant Workers in Guangzhou," producing a 50,000-word volume based on life-history interviews with 10 migrant workers. Led a mixed-methods study on the living conditions of recent university graduates in Guangzhou's urban villages. Designed and ran two-year community-empowerment initiatives for migrant workers, including a writing class, an English class, and a "Theatre of the Oppressed" workshop.

2014 Principal Investigator: Transnational Marriage in Taiwan, Taipei.

Conducted life-story interviews, focus groups, and participant observation to study transnational brides' lived experiences in Taiwan; completed a master's thesis based on this project.

2012-13 Principal Investigator: Chinese Factory Girls Born in 1990s, China Conducted in-depth interviews and digital ethnography for undergraduate thesis on fragmented subjectivity shaped by the state, capitalism, and patriarchal culture.

Principal Investigator: Immigrants Living with Mental Illness, Macau
Research internship at the Richmond Fellowship of Macau; assisted social workers
supporting immigrant clients living with mental illness. Conducted participant
observation and wrote a research paper on social-work practice in mental health with
immigrant communities.

TEACHING EXPERIENCE

Department of Sociology, UAlbany, SUNY

Instructor 2019-

- Introduction to Sociology, Fall 2022-Fall 2025, 875 students
- Global Migration & Transnationalism, Fall 2024, 91 students
- Social Inequality, Winter 2023-Summer 2024, 100 students

Teaching Assistant:

2019-2021.

- Contemporary Immigration & the Second Generation, Angie Chung (Spring 2021)
- Social Problems, Angie Chung (Fall 2020)
- Social inequality, Karyn Loscocco (Fall 2020)
- Demography, Peter Brandon (Spring 2020)
- Gender in Sociology, Kate Averett (Fall 2019)
- Introduction to Social Research, Peter Brandon (Fall 2019)

SERVICE

Community: 2021-	Research & Social media co-coordinator for the AAAS Social Science Caucus	
2020-23	Student Coordinator for Group of Citizenship and Immigration Studies at SUNY Albany	
2021-23	Student Representative of Racial Justice Committee at SUNY Albany	
2020-21	Brown Bag Chair of the Students of Sociology (SOS) at SUNY Albany	

Peer Reviewer:

Social Problems, Mobilities, Ethnicities, Humanities & Social Sciences Communications- Springer Nature, Inter-Asia Cultural Studies.

PROFESSIONAL TRAINING

2023	Visiting Student Researcher,	University of Melbourne	(Supervisor: Dr. Fran Martin);

conducted ethnographic fieldwork in Australia.

Trainee and Fellow, 12th Ewha Global Empowerment Program (EGEP), Ewha Woman

University, Seoul, South Korea.

PROFESSIONAL MEMBERSHIPS

American Sociological Association Association for Asian American Studies Association for Asian Studies ISA World Congress of Sociology Eastern Sociology Society The Australia Sociology Association

LANGUAGES AND SKILLS

Languages: English (proficient), Mandarin (native), Cantonese (basic), French (beginner). *Computer Skills:* ATLAS.ti, Microsoft Word/ Excel/PowerPoint, social media (Bluesky, LinkedIn, X, Instagram, Facebook), Prezi, Dropbox, Brightspace, Nvivo, SurveyMonkey, Endnotes, R, STATA, SPSS