

QING TINGTING LIU

Department of Sociology
University at Albany, SUNY

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EDUCATION

2019-Present Ph.D. Candidate, Sociology, University at Albany, SUNY
2024-Present Pre-doctoral Fellow at Center for Cultural Sociology, Yale University
2023-Present Researcher at Asian Cultural Research Hub in the University of Melbourne
2017 12th Ewha Global Empowerment Program, Ewha Woman University, South Korea
2015 M.A., Social Work (Distinguished Graduate), Sun Yat-sen University, China
2014 Exchange Student (Social Work), National Taiwan Normal University
2013 B.A., Sociology (Distinguished Graduate), Wuhan University, China

RESEARCH INTERESTS

Gender & Migration, Race & Ethnicity, Intersectionality, Social Inequality, Sociological Theory.
Dissertation Committee: Angie Chung (Chair), Joanna Dreby (co-Chair), Ron Jacobs, Kate Coddington.
Comp Exam 1 (Chair: Angie Chung): Gender & Migration, Immigration, Transnationalism, Citizenship.
Comp Exam 2 (Chair: Aaron Major): Globalization, Global Order, Modernity, Global Citizen.
Independent Study (with Ron Jacobs): Culture Sociology.

PUBLICATION

Journal Articles/Book Chapters:

Liu, Qing. & Chung, Angie. 2023. The Reconstruction of the Cosmopolitan Imaginary: Chinese International Students during the COVID-19 Pandemic 1. *Sociological Inquiry*, 94(2), 453-471.

(<https://onlinelibrary.wiley.com/doi/pdf/10.1111/soin.12561>)

Liu, Qing. 2022. Book Review: Searching for Sweetness: Women's Mobile Lives in China and Lesotho. *International Migration Review*, 844-846.

(https://journals.sagepub.com/doi/full/10.1177/01979183221131804?fbclid=IwAR0ONhLnYGHpK4DIWGd-yVoqnN5_49a5EUVaNhtjb9oOQJBMocLRayW9FzY)

Liu, Qing. 2018. "The split subjectivity of female migrants born in the 1990s in China." Lexington Books: Women, Social Change and Activism: Then and Now. Chapter 8.

(<https://rowman.com/ISBN/9781498574259/Women-Social-Change-and-Activism-Then-and-Now>)

Liu, Qing. 2017. "The experience of female migrants in an urban village of mainland China: A case study of self-help groups." *Asian Journal of Women's Studies*, 23(4), 518-527.

(<https://www.tandfonline.com/doi/abs/10.1080/12259276.2017.1381299>)

Media Engagement:

- Liu, Qing & Chung, Angie. 2024. Meet the Authors. *Alpha Kappa Delta, the International Sociology Honor Society*. (<https://alphakappadelta.org/meet-the-authors-qing-tingting-liu-and-and-professor-angie-chung/>)
- Liu, Qing. 2022. "How Chinese Students Abroad Navigate Race and Nationality." *Sixth Tone: Cross-Border Voice*. (<https://www.sixthtone.com/news/1011346/how-chinese-students-abroad-navigate-race-and-nationality>)
- Liu, Qing. 2022. "Culture in the Crosshairs: Countering a Surge of Hate." Interviewed by *WNYT NewsChannel 13*. (<https://www.youtube.com/watch?v=GaHi98cUmCs>)
- Liu, Qing. 2022. "AAPI Students in Albany on Identity." Interviewed by *The Sanctuary*. (<https://www.mediasanctuary.org/stories/2022/aapi-students-in-albany/>)
- Liu, Qing. 2022. "疫情下的在美中国留学生：位置、身份认同与共同体的再想象." *The Paper 澎湃: 思想市场*. (https://m.thepaper.cn/newsDetail_forward_18773805?fbclid=IwAR1iNFfgk8IHL4S_oFabDgVR6zbl6oQmsNTEpfT7gU-cZ2c_2Xbq9KXM1A)

FELLOWSHIPS, GRANTS, AND AWARDS

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| 2024 | IFW The Karen R. Hitchcock New Frontiers Fund (\$800)
INITIATIVES FOR WOMEN, University at Albany, SUNY, U.S |
| 2023-2024 | The Fifth-Year Scholarship Award (\$20400)
Sociology Department, University at Albany, SUNY, U.S. |
| 2023 | The Allen E. Iiska Dissertation Award (\$750)
Sociology Department, University at Albany, SUNY, U.S. |
| 2022 | GSA Professional Development Grant (\$167)
Graduate Student Association, University at Albany, SUNY, U.S. |
| 2022 | Sociology Department Travel Fund 2021-2022 Academic Year (\$400)
University at Albany, SUNY, U.S. |
| 2020 | IFW The Karen R. Hitchcock New Frontiers Fund (\$550)
INITIATIVES FOR WOMEN, University at Albany, SUNY, U.S. |
| 2014 | The National Graduate Scholarships (\$4600)
Sun Yat-Sen University, China |
| 2013 | The National Encouragement Scholarship (\$750)
Wuhan University, China |
| 2012 | Outstanding Student Fellowship (\$750)
Wuhan University, China |

RESEARCH EXPERIENCE

- 2017-Present **Chinese Working Holiday Makers in Australia**
Conducted multi-sited ethnographic fieldwork, in-depth interviews and participant observation to explore inequalities in transnational youth mobilities related to visa status, class, education, gender and sexuality, race, age, and nationality.
- 2020-2022 **COVID-19 impact on Asian and Asian American students in the U.S.**
Worked with Professor Angie Chung's team at SUNY Albany. Designed and conducted interviews and surveys on COVID-19's effects on Asian students' wellbeing. Contributed 15 initial and 6 follow-up interviews out of a total of 44.
- 2020-2022 **Immigrant Growth Machines & Chinese Transnational Capital in LA.**
Worked with Professor Angie Chung's team. Conducted interviews with Chinese businessmen and policymakers in LA. Collected and organized media reports.
- 2015-2017 **Internal migration in Guangzhou, China**
Researcher and Program Manager, FAZE Urbanization and Wellbeing Institute
Authored three chapters in "China in an Urban Village: Sanyuanli - The Exploration of the Arrival Community for Migrant Workers." Conducted "The Oral History of the Migrant Workers in Guangzhou," resulting in a 50,000-word book based on interviews with 10 migrant workers. Led a project on the living conditions of graduate youths in urban villages in Guangzhou, employing mixed methods. Designed and led two-year empowerment initiatives for migrant workers, including a writing class, an English class and a "Theatre of the Oppressed" workshop.
- 2014 **Transnational Marriage in Taiwan, Taipei**
Interned at an NGO—West District Transnational Marriage and Family Service Center. Hosted 10 focus groups with transnational brides for master's thesis data collection.
- 2012-2013 **Chinese Factory Girls Born in 1990s, China**
Conducted in-depth interviews and digital ethnography for undergraduate thesis on fragmented subjectivity shaped by the state, capitalism, and patriarchal culture.
- 2012 **Immigrants with Mental Illness, Richmond Fellowship of Macau, Macau**
Interned to assist social workers in supporting immigrants with mental illness. Conducted participant observation and authored a research paper.

TEACHING EXPERIENCE

- 2019-Present **Department of Sociology, University at Albany, SUNY**
Instructor:
Global Migration & Transnationalism (Fall 2024)-83 students
Introduction to Sociology (Fall 2024)-115 students

Social Inequality (Summer 2024)-27 students

Introduction to Sociology (Spring 2024)-115 students

Social Inequality (Winter 2024)-23 students

Introduction to Sociology (Fall 2023)-117 students

Social Inequality (Summer 2023)-25 students

Introduction to Sociology (Spring 2023)-112 students

Social Inequality (Winter 2023)-24 students

Introduction to Sociology (Fall 2022)-120 students

Teaching Assistant:

Contemporary Immigration & the Second Generation, Professor Angie Chung (Spring 2021)

Social Problems, Professor Angie Chung (Fall 2020)

Social inequality, Professor Karyn Loscocco (Fall 2020)

Demography, Professor Peter Brandon (Spring 2020)

Gender in Sociology, Professor Kate Averett (Fall 2019)

Introduction to Social Research, Professor Peter Brandon (Fall 2019)

CONFERENCE REPRESENTATION

August 2024 **119th American Sociology Association Annual Meeting, Montreal, Quebec**

Liu, Qing. "Be Yourself": Why Does WHV Facilitate Chinese Youths in "Protecting the Light of Our Soul"?

August 2024 **16th Conference of the European Sociological Association, Porto, Portugal**

Liu, Qing. Privileged Mobility or Escapist Fantasy? Cosmopolitan Imaginary and Temporal Liminality of Chinese Working Holiday Makers in Australia.

April 2024 **Center for Cultural Sociology (CCS) Spring Conference, Yale University, New Haven**

Liu, Qing. "Be Yourself": Unpacking the Meaning of a Working Holiday Visa to Chinese Youths.

November 2023 **The Australia Sociology Association, Sydney, Australia**

Liu, Qing. A Journey to "Be Yourself": --Cosmopolitan Imaginary and Temporal Liminality of Chinese Working Holiday Makers in Australia.

August 2022 **American Sociology Association, Los Angeles, U.S.**

Liu, Qing & Angie Chung. Ethno-National "Double Othering" and the Reconstruction of the Cosmopolitan Imaginary: Chinese International Students during COVID-19

March 2022 **Eastern Sociology Society, Boston, U.S.**

Liu, Qing. & Angie Chung. Race, Globalization, and the Ethno-National ‘Double Othering’ of Chinese International Students during COVID-19.

August 2020 **American Sociology Association, San Francisco, California, U.S.**

Liu, T.T. The Gender-Based Differentiation of Integration Strategies: A Field Study of Internal Migration in China.

March 2018 **The 2018 International Conference on the Global Status of Women and Girls, Christopher Newport University College of Arts & Humanities, Newport News, U.S.**

Liu, T.T. “The Split Subjectivity of Female Migrants born in 1990s in China”

July 2017 **The 12th Ewha Global Empowerment Program, Ewha Womans University, Seoul, Korea**

Liu, T.T. The Subjectivation Experience of Female Migrants in Urban Village in Mainland China: A Case Study based on the Semi Self-help Groups of F Institution.

WORK IN PROGRESS

Research Project / Paper Writing

Liu, Qing. Dissertation Project & Potential Book Manuscript Proposal: Between Nationalism and Cosmopolitanism: How Chinese Youth's Navigate Legality, Career and Lifestyle in Australia.

Liu, Qing. "While a Replanted Tree Can Die, Humans Who Relocate Can Thrive": Understanding Why Chinese Youths "Disembed" from Their Homeland and "Reembed" Abroad. Going to submit to *Mobilities* in September 2024.

Liu, Qing. Cosmopolitan Imaginaries from the Periphery: How Hukou and Education Impact Chinese Youths' Identification as Global Citizens. Going to submit to *International Migration Review* in November 2024.

Liu, Qing. Alienation or Empowerment: Unpacking Chinese Youths' Perspectives on Racism and Multiculturalism in Australia. Going to submit to *Journal of Ethnic and Migration Studies* in December 2024.

Liu, Qing & Guo¹, Weirong. Privilege or Marginalization: How Chinese Youth from Divergent Class Backgrounds Experience Racialization in the U.S. and Australia. Submitted for Research Network on Chinese students overseas - Paris Workshop in June 2024.

PROFESSIONAL AFFILIATIONS

2023-present The Australia Sociology Association

2023-present ISA World Congress of Sociology

2019-Present American Association of Sociology

2021-Present Eastern Sociology Society

¹ Equal co-authorship.

SERVICE AND PUBLIC ENGAGEMENT

May 2024-Present	Peer Reviewer for the journal Mobilities
May 2024-Present	Peer Reviewer for Humanities & Social Sciences Communications, Springer Nature
April 2021-Present	Social media co-coordinator for the AAAS Social Science Section
September 2020-2023	Coordinator for Group of Citizenship and Immigration Studies at SUNY Albany
March 2021-2023	Student Representative of Racial Justice Committee at SUNY Albany
May 2020-May 2021	Brown Bag Chair of the Students of Sociology (SOS) at SUNY Albany
January 2018-Present	Initiator and Writer for WeChat Blog- Ourania 21st (乌拉尼亚21st)

LANGUAGES AND SKILLS

Languages: English (proficient), Mandarin (native), Cantonese (basic), French (beginner).
Computer Skills: ATLAS.ti, Microsoft Word/ Excel/PowerPoint, social media (X, Instagram, Facebook, LinkedIn, YouTube, WeChat, REDnote), Prezi, Dropbox, Brightspace, Nvivo, Blackboard, SurveyMonkey, Endnotes, Doodle, When2meet, R, STATA, SPSS