

Academic Appointments

- 2022– **Senior Lecturer in Health Science Statistics**
School of Public Health and Community Medicine
Institute of Medicine, Sahlgrenska Academy
University of Gothenburg, Sweden
- 2020–2022 **Postdoctoral Scholar**
Center for Spatial Data Science, University of Chicago
Supervisors: Drs. Marynia Kolak and Luc Anselin

Education

- 2019 **Ph.D. in Measurement and Quantitative Methods**
College of Education
Michigan State University, MI, U. S. (with Erickson Research Fellow Award)
Committee: Drs. Kenneth A. Frank (chair), Spyros Konstantopoulos, Spiro J. Maroulis (Arizona State University), Amy K. Nuttall, and Jeffrey M. Wooldridge
Dissertation: [*Quantifying strength of evidence in education research: accounting for spillover, heterogeneity, and mediation*](#)
- 2014 **M.S. in Welfare Policies and Management**
Lund University, Lund, Sweden (fully funded by EMEA scholarship)
Thesis: [*Downward transfers from parents to adult children in contemporary China*](#)
- 2012 **B.A. in International Politics**
Fudan University, Shanghai, China (National Scholarship of China)

Research Interests

Quantitative Methods & Computational Social Science, Causal Inference, Social Networks, Spatial Analysis, Mediation Analysis, Health and Education Disparity.

Publications

Equal Authorship

Peer-Reviewed Journal Articles

Dahlstrand, J., **Lin, Q.**, Friberg, P., Fridolfsson, J., & Chen, Y. (2025). Physical activity partially mediating the social gradient in adolescent mental health. *Frontiers in Public Health*, 13, 1622080.

<https://doi.org/10.3389/fpubh.2025.1622080>

Lin, Q., Hunsberger, M., Klingberg, S., Henauw, S., Hebestreit, A., Lauria, F., Mazur, A., Moreno, L., Noémi, K., Pigeot, I., Tornaritis, M., Veidebaum, T., & Lissner, L. (2025). Physical, mental and behavioral health indicators in relation to academic performance in European boys and girls: the I.Family study. *BMC Public Health* 25, 2176. <https://doi.org/10.1186/s12889-025-23578-3>

Lyu, W., Chen, X., Miao, C., **Lin, Q.**, Xiang, X., Zhang, G., & Xu, R. (2025). Revisiting the modified Retail Food Environment Index (mRFEI): examining food access inequities over a decade in the United States. *Discover Public Health*, 22(1), 1-10. <https://doi.org/10.1186/s12982-025-00704-5>

Lin, Q., Chen, X., Xiang, X., Lyu, W., Miao, C., Zhang, G., & Xu, R. (2025). Association of activity-based food environment index with obesity-related cancer mortality in the US. *BMC medicine*, 23(1), 167. <https://doi.org/10.1186/s12916-025-03967-6>

Xue, Y., Poghosyan, L., & **Lin, Q.** (2024). Supply and Geographic Distribution of Geriatric Physicians and Geriatric Nurse Practitioners. *JAMA Network Open*, 7(11), e2444659-e2444659. <https://doi:10.1001/jamanetworkopen.2024.44659>

Lindholm, A., **Lin, Q.**, Hebestreit, A., Lissner, L., Papoutsou, S., & Hunsberger, M. (2024). Early milk cereal drink consumption correlated with rapid weight gain but not with subsequent adiposity. *Acta Paediatrica*. <https://doi.org/10.1111/apa.17515>

Tatara, E., **Lin, Q.**, Ozik, J., Kolak, M., Collier, N., Halpern, D., Anselin, L., Dahari, H., Boodram, B., & Schneider, J. (2024). Spatial inequities in access to medications for treatment of opioid use disorder highlight scarcity of methadone providers under counterfactual scenarios. *PLoS computational biology*. <https://doi.org/10.1371/journal.pcbi.1012307>

Narvaiz., S. #, **Lin, Q.** #, Rosenburg, J. M. #, Frank, K. A., Maroulis, S. J., Wang, W., Xu, R. (2024). konfound: An R Sensitivity Analysis Package to Quantify the Robustness of Causal Inferences. *The Journal of Open Source Software*. <https://doi.org/10.21105/joss.05779>

Lin, Q., Aguilera, J., Williams, L., Mackesy-Amiti, M., Latkin, C., Pineros, J., Kolak, M., & Boodram, B. (2023). Social-spatial network structures among young urban and suburban persons who inject drugs in a large metropolitan area. *International Journal of Drug Policy*.
<https://doi.org/10.1016/j.drugpo.2023.104217>

Covitt, B. A., de los Santos, E. X., **Lin, Q.**, Morrison Thomas, C., & Anderson, C. W. (2023). Instructional practices in secondary science: How teachers achieve local and standards-based success. *Journal of Research in Science Teaching*. <https://doi.org/10.1002/tea.21869>

Joudrey, P. J., Halpern, D., **Lin, Q.**, Paykin, S., Mair, C., & Kolak, M. (2023). Methadone prescribing by addiction specialists likely to leave communities without available methadone treatment. *Health affairs scholar*. <https://doi.org/10.1136/hasch1/qxad061>

Lin, Q., Nuttall, A. K., Zhang Q., & Frank, K. A. (2023). How do unobserved confounding mediators and measurement error impact estimated mediation effects and corresponding statistical inference? Introducing the R package ConMed for sensitivity analysis. *Psychological Methods*.
<https://doi.org/10.1037/met0000567>.

Frank, K. A., **Lin, Q.**, Xu R., Maroulis S. J., & Mueller, A. (2022). Quantifying the robustness of causal inferences: Sensitivity analysis for pragmatic social science. *Social Science Research*.
<https://doi.org/10.1016/j.ssresearch.2022.102815>

Kim, J., Salloum, S., **Lin, Q.**, Hu, S. (2022). Ambitious instruction and student achievement: evidence from early career teachers and the TRU Math observation instrument. *Teaching and Teacher Education*.
<https://doi.org/10.1016/j.tate.2022.103779>

Lin, Q., Kolak, M., Watts, B., Anselin, L., Pollack, H., Schneider, J., & Taylor, B. (2022). Individual, interpersonal, and neighborhood measures associated with opioid use stigma: Evidence from a nationally representative survey. *Social Science & Medicine*.
<https://doi.org/10.1016/j.socscimed.2022.115034>

Joudrey, P., Kolak, M., **Lin, Q.**, Paykin, S., Anguiano, V., & Wang, E. A. (2022). Assessment of community-level vulnerability and access to medications for opioid use disorder. *JAMA Network Open*. 5(4): e227028. <https://doi.org/10.1001/jamanetworkopen.2022.7028>

Lin, Q., Paykin, S., Halpern, D., Crucetta, A., & Kolak, M. (2022). Assessment of structural barriers and racial group disparities of COVID-19 mortality with spatial analysis. *JAMA Network Open*. 5(3): e220984. <https://doi.org/10.1001/jamanetworkopen.2022.0984>

Frank, K. A., **Lin, Q.**, Maroulis S. J., Strassman, A., Xu R., Rosenberg J., Hayter, C., Mahmoud, R., Kolak, M., & Dietz, T. (2022). Response to “Three Comments on the RIR method.” *Journal of Clinical Epidemiology*. <https://doi.org/10.1016/j.jclinepi.2022.01.020>

Lin, Q., Frank, K. A., Bathia, S., Draney K., Thomas, J., & Anderson C. W. (2022). Factors affecting students’ learning from a design-based implementation research project in diverse education systems. *Journal of Research in Science Teaching*, 1–33. <https://doi.org/10.1002/tea.21745>

Song, Y., **Lin, Q.**, Kwon, K. H., Choy, C. H. Y., & Xu, R. (2022). Contagion of offensive speech online: An interactional analysis of political swearing. *Computers in Human Behavior*.¹ <https://doi.org/10.1016/j.chb.2021.107046>

Schneider, J., Taylor, B., Hotton, A., Lamuda, P., Ozik, J., **Lin, Q.**, Flanagan, E., Pho, M., Kolak, M., Brewer, R., Bather, J., & Pollak, H. (2021). National variability in Americans’ COVID-19 protective behaviors: Implications for vaccine roll-out. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0259257>

Kolak, M., Chen, Y. T., **Lin, Q.**, & Schneider, J. (2021). Social-spatial network structures and community ties of egocentric sex and confidant networks: A Chicago case study. *Social Science and Medicine*. <https://doi.org/10.1016/j.socscimed.2021.114462>

Halpern, D., **Lin, Q.**, Wang, R., Yang, S., Goldstein, S., & Kolak, M. (2021). Dimensions of uncertainty: A spatialtemporal review of five COVID-19 datasets. *Cartography and Geographic Information Science*. <https://doi.org/10.1080/15230406.2021.1975311>

Kolak, M.#, Li, X.#, **Lin, Q.#**, Wang, R., Menghaney, M., Yang, S., & Anguino, V. (2021). The US COVID atlas: A dynamic cyberinfrastructure surveillance for interactive exploration of the pandemic. *Transaction in GIS*. <https://doi.org/10.1111/tgis.12786>

Frank, K. A. #, **Lin, Q. #**, Maroulis S. J.#, Strassman, A.#, Xu R., Rosenberg J., Hayter, C., Mahmoud, R., Kolak, M., & Dietz, T. (2021). Hypothetical case replacement can be used to quantify the robustness of trial results. *Journal of Clinical Epidemiology*, 134, 150–159. <https://doi.org/10.1016/j.jclinepi.2021.01.025>

Covitt, B. A., Parker, J. M., Kohn, C., Lee, M., **Lin, Q.**, & Anderson, C. W. (2021). Understanding and responding to challenges students face when engaging in carbon cycle pool-and-flux reasoning. *The Journal of Environmental Education*, 52(2), 98–1117. <https://doi.org/10.1080/00958964.2020.1847882>

¹ Awarded 2020 Top Conference Paper by the International Communication Association

Anderson, C. W., de los Santos, E. X., Bodbyl Roels, S., Covitt, B., Edwards, K. D., Hancock, J. B., **Lin, Q.**, Morrison Thomas, C., Penuel, W., & Welch, M. (2018). Designing educational systems to support enactment of the next generation science standards. *Journal of Research in Science Teaching*, 55(7), 1026–1052. <https://doi.org/10.1002/tea.21484>

Book Chapters, Reports & Preprints

Xu, R., & **Lin, Q.** (2026). A Social-Spatial Network Approach to Characterize Social Determinants of Health in Syndemics Research within an Intersectionality Framework. In: Kolak, M.A., Moise, I.K. (eds) *Place and the Social-Spatial Determinants of Health. Global Perspectives on Health Geography*. Springer, Cham. https://doi.org/10.1007/978-3-031-88463-4_15

Frank, K. A., **Lin, Q.**, & Maroulis, S. (2025). Causal Inferences From Observational Studies in Education Policy: Toward Pragmatic Social Science. In L. Cohen-Vogel, P. Youngs, & J. Scott (Eds.), *Handbook of Education Policy Research* (2nd edition, pp. 479–510). American Educational Research Association. <https://doi.org/10.2307/jj.31510356.28>

Lin, Q.#, Maroulis, S.#, Rosenberg, J. M.#, Frank, K. A., Xu, R., Mueller, A. S., & Dietz, T. (2022). *Robustness of inference to replacement using the konfound R package*. <https://10.13140/RG.2.2.29372.72329>

Frank, K., **Lin, Q.**, Maroulis, S., Dai, S., Jess, N., Lin, H. C., Liu, Y., Maestrales, S., Searle., E., & Tait, J. (2022). Improving Oster's δ^* : Exact Calculation for the Coefficient of Proportionality Without Subjective Specification of a Baseline Model. Available at SSRN: <https://ssrn.com/abstract=4305243> or <http://dx.doi.org/10.2139/ssrn.4305243>

Paykin, S., Menghaney, M., **Lin, Q.**, & Kolak, M. (2021). *Rural, Suburban, Urban Classification for Small Area Analysis*. <https://doi.org/10.13140/RG.2.2.25148.16009>

Busenbark, J., Frank, A. K., Maroulis, S., Xu, R., & **Lin, Q.** Quantifying the robustness of empirical inferences in strategic management: The impact threshold of a confounding variable and robustness of inference to replacement. In Hill, A. D., Le, J. K., McKenny, A. F., O'Kane, P., Paroutis, S., and Smith, A. D. (Ed.) (2021). *Research in Times of Crisis (Research Methodology in Strategy and Management, Vol. 13)*. (123–150). Emerald Publishing Limited, Bingley. <https://doi.org/10.1108/S1479-838720210000013010>

Penuel, W. R., ***Lin, Q.**, *de los Santos, E. X., *Marshall, S. L., Anderson, C. W., & Frank, K. A. Building networks to support implementation of science curriculum in the *Carbon TIME* project. In Yoon, S. A., & Baker-Doyle, K. J. (Eds.). (2018). *Networked by design: Interventions for teachers to develop social capital* (196–214). Routledge.

Statistical Packages, Applications, and Web-based Publications

Lin, Q., Frank, K. A., Nuttall, A., Zhang Q. (2021). ConMed: R module to quantify robustness of causal mediation inferences to a confounding mediator. <https://github.com/linqinyu/ConMed>

Kolak, M., **Lin, Q.**, Paykin, S., Menghaney, M., & Li, A. (2021, May 11). GeoDaCenter/opioid-policy-scan: Opioid Environment Policy Scan Data Warehouse (Version v0.1 -beta). Zenodo. <http://doi.org/10.5281/zenodo.4747876>

Li, X., **Lin, Q.**, Kolak, M., Martin, R., Yang, S., Menghaney, M., Israel, A., Wang, R., Anguiano V., Abbott, E., Halbern, D., & Mao, S. (2020, October 12). GeoDaCenter/covid: beta (Version beta). Zenodo. <http://doi.org/10.5281/zenodo.4081869>

Kolak, M., Menghaney, M., Li, A., **Lin, Q.** (2020). Opioid environment toolkit. Zenodo: <http://doi.org/10.5281/zenodo.4248258>

Rosenberg, J. M., Xu, R., **Lin, Q.**, & Frank, K. A. (2020). KONFOUND: R module to quantify robustness of causal inferences. <https://github.com/konfound-project/konfound>. <http://konfound-it.com/>.

Conference Presentations

+ *Virtual presentation*

Lin, Q. (2025, July). *Testing the Impossible? Advanced Sensitivity Analyses for Management Research*. Panelist presentation at the Academy of Management (AOM) Annual Meeting, Copenhagen, Denmark.

Xu, R., & **Lin, Q.** (2024, April). *A social-spatial network approach to characterize social determinants of health in syndemics research within an intersectionality framework*. Paper presented at the American Association of Geographers (AAG) Annual Meeting, Hawaii, HI.

Lin, Q., Frank, K. A., Xu, R. (2023, June) *Non-parametric sensitivity analysis for causal mediation analysis*. Paper presented at Society for Epidemiologic Research (SER) Conference, Portland, OR.

Lin, Q., Rojas, J., Mackesy-Amiti, M., Pineros, J., Williams, L., Kolak, M., & Boodram, B. (2022, June) *Social-spatial network structures among young urban and suburban persons who inject drugs: A case study in Chicago*. Paper presented at Society for Epidemiologic Research (SER) Conference, Chicago, IL.

Lin, Q., Paykin, S., & Halpern, D. Crucetta, A., & Kolak, M. (2021, November) *Spatial and racial group disparities of COVID-19 mortality: an exploratory spatial analysis to understand dimensions of structural factors*. Paper presented at the Annual North American Meetings of the Regional Science Association International, Denver, CO.

+ **Lin, Q.**, Watts, B., Kolak, M., Anselin, L., Pollack, H., Schneider, J., & Taylor, B. (2021, June). *Association of opioid use disorder related stigma and access to OUD medication in a nationally represented survey*. Poster presented at Academy Health Annual Research Meeting.

+ **Lin, Q.**, Kolak, M., & Liang, Y. (2021, April). *Mapping historical and ongoing spatial inequities in access to medications for opioid use disorder: A 40-year longitudinal analysis*. Paper presented at the American Association of Geographers.

+ Frank, K.#, **Lin, Q.#**, Maroulis, S.#, Rosenberg, J.#, Xu, R.# (2020, December). *Quantifying the Robustness of Causal Inference for Treatment Effects on Dichotomous Outcomes*. Poster presented at the Society of Epidemiologic Research.

+ Frank, K., **Lin, Q.** (2020, November). *Discussing the strength of evidence in terms of conditions and context of people and organizations: Special applications for K-12 education*. Invited talk at the 2020 Virtual Conference for Michigan Education Research Association.

+ Ozik, J., Kolak, M., **Lin, Q.**, Dahari, H., Boodram, B., Schneider, J., Tatara, E., & Collier, N. (2020, October). *Measuring spatial inequities in access to opioid use disorder treatment for reducing HCV transmissions*. Poster presented at the Addiction Health Services Research Conference.

+ Frank, K., **Lin, Q.**, & Maroulis, S. (2020, August). *How many patients must have different outcomes to change your inference? Assessing clinical uncertainty in randomized controlled trials during COVID-19*. Paper presented at the R Medicine Conference.

https://www.youtube.com/watch?v=W65PGQg5G1I&t=14s&ab_channel=RConsortium

Lin, Q., Frank, K. A., & Anderson, C. W. (2019, April). *What factors affect students' learning through Carbon TIME?* A paper presented as part of a paper set “*Achieving Three-dimensional Learning in Diverse Classrooms*” at the National Association for Research in Science Teaching Annual Conference, Baltimore, MD.

Lin, Q., & Frank, K. A. (2019, March). *Characterizing the potential bias due to peer effects in value-added*. Paper presented at the Association for Education Finance and Policy Annual Conference, Kansas City, MO.

Lin, Q., Nuttall, A., & Frank, K.A. (2018, September). *Sensitivity analysis for mediation effects in longitudinal designs*. Poster presented at the Developmental Methods Conference, Whitefish, MT.

Lin, Q., & Frank, K. A. (2018, March). *Characterizing the uncertainty of value-added*. Paper presented at the Association for Education Finance and Policy Annual Conference, Portland, OR.

Lin, Q., Frank, K. A. (2017, June). *How do “weights” affect clustering?* A paper presented at the XXXVII Sunbelt Conference of the International Network for Social Network Analysis, Beijing, China.

Lin, Q., Penuel, W. R., Frank, K. A. (2017, April). *Using survey data to measure teaching practices and network effects in Carbon TIME*. A poster presented at the National Association for Research in Science Teaching (NARST) Annual Conference in Baltimore, MD.

Grants, Fellowships, & Awards

Current & Previous External Grants

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| 2020–2023 | The U.S. COVID-19 Atlas: Assisting Vulnerable Communities to Detect and Respond to COVID-19 Hotspots (Phase I and II). Sponsor: Robert Wood Johnson Foundation. PI: Marynia Kolak Role: Co-PI Awarded: \$800,000 |
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Fellowships and Scholarships

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| 2019 | Dissertation Completion Fellowship |
| 2019 | The Anderson-Schwille Endowed Fellowship in International Education |
| 2017 | Summer Research Fellowship, College of Education, Michigan State University |
| 2017 | Fellowship to Enhance Global Understanding (FEGU): Cuba |
| 2015–2019 | Erickson Research Fellow Award, Michigan State University |
| 2012–2014 | Erasmus Mundus Europe Asia Scholarship (fully funded my master's degree) |
| 2010 | Leo KoGuan Scholarship (ranked No.2 out of 124), Fudan University, China |
| 2009 | National Scholarship of China (ranked No.2 out of 124), Fudan University, China |

Honors and Awards

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| 2021 | Society for Research on Educational Effectiveness (SREE) Researchers of Color Mentor Travel Award |
| 2021 | American Association of Geographers Health Data Visualization Contest Award (received for “The US COVID Atlas” tool) |

Teaching & Mentoring Experience

Teaching

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| 2022–Present | Instructor , Gothenburg University in health science statistics courses SM00133 Regression methods 2: logistic and Cox regression MGH311 Applied Epidemiology and Biostatistics MGH102 Quantitative and qualitative methods MPH221 Epidemiology and biostatistics SFUOBL4 Introduction to research theory and quantitative and qualitative design STA050 R programming with examples from health sciences |
| 2023 | Co-Instructor , Society for Epidemiologic Research Annual Meeting 2023 Workshop: Intro to Spatial Analysis & GIS for Spatial Epidemiology in R Instruct with Dr. Marynia Kolak |
| 2021 | Guest Lecturer , Michigan State University “How do unobserved confounding mediators and measurement error impact estimated mediation effects and corresponding statistical inferences” for course: Analytical Strategies for Observational Studies (Instructor: Dr. Zehui Luo) |
| 2021 | Instructor , The University of Chicago Workshop: Developing Spatial Access Metrics |
| 2021 | Guest Lecturer , The University of Chicago “Package Development in R” for course: Geographic Information Science III (Instructor: Dr. Marynia Kolak) |
| 2020 | Certified Data Carpentry Instructor <ul style="list-style-type: none">• <u>Instructor, Online Data Carpentry Workshop, Social Science with R, Spelman College jointly hosting with Morehouse College (Dec 2020)</u>• <u>Helper, Online Data Carpentry Workshop, Institute for Tribal Environmental Professionals (Nov 2020)</u> |
| 2020 | Co-Instructor , University Consortium for Geographic Information Science (UCGIS) Instruct with Dr. Marynia Kolak and Ms. Moksha Manghaney “Intro to Spatial Analysis in R” |
| 2019 | Teaching Assistant for Dr. Kenneth A. Frank, University of Michigan “An Introduction to Graphical Methods in Social Network Analysis” <ul style="list-style-type: none">• Prepared materials and presented on how to visualize networks in RStudio |

- 2018 **Teaching Assistant** for Dr. Kenneth A. Frank, University of Michigan-Peking University Joint Institute
 “General Designs and Sensitivity Analysis for Causal Inference”
 - Presented applications of sensitivity analyses and assisted the professor with lessons.
 - Explained causal inference designs to 40 students in an introductory level course.
 - Evaluated homework and papers and held lab sessions to ensure students understand concepts.

Mentor

- 2020–2022 **Mentor**, Healthy Regions & Policies Lab, Center for Spatial Data Science, University of Chicago
 - Mentored 5 undergraduate and graduate research assistants on multiple projects
 - Advised master thesis (Alana LaBelle-Hahn)

Professional Service

- 2021 Co-organizer, [Symposium of Intersectionality & Public Health](#)

PhD Examination

- 2024 Half-time PhD examination for Khin Thiri Maung, University of Gothenburg
 2023 Half-time PhD examination for Johan Dahlstrand, University of Gothenburg

Editorial and Peer Review Activities

- 2024– Early Career Editorial Board (ECEB) member, *Wellbeing, Space and Society*
 Peer reviewer for *Journal of the International AIDS Society* (1 paper), *Educational Researcher* (1), *AERA Open* (1), *Social Science & Medicine*, *Journal of Data Science* (1), *PLoS Computational Biology* (1), *Transaction in GIS* (1), *International Journal of Environmental Research and Public Health* (1), *Journal of Racial and Ethnic Health Disparities* (2), *International Social Science Journal* (1), *Journal of Map* (1), *Health and Place* (1), *Journal of Medical Internet Research* (1), *Communications in Statistics* (1), *Computers in Human Behavior* (1), *JAMA Network Open* (1), *Journal of Sport and Health Science* (1), *Epidemiologic Methods* (1), *the British Journal of Mathematics and Statistical Psychology* (1), *Preventive Medicine Reports* (1), *Wellbeing, Space and Society* (1), *Theory & Psychology* (1).

Conference Review Activities

- Society for Epidemiologic Research 2022, AcademyHealth 2022*

Memberships

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| 2020–Present | Society for Epidemiologic Research |
| 2021–2022 | Society for Research on Educational Effectiveness |
| 2021–2022 | Spatial Econometrics Association |
| 2020–2024 | American Association of Geographers |
| 2017–2021 | The National Association for Research in Science Teaching |
| 2019–2020 | American Education Research Association |