

Design and Technology, AMT, Parsons School of Design

## **PUDT 2101 Core Lab Objects: Game**

Fall 2017, Tuesday & Thursday 15:50 - 18:30

Location:

Tuesday - 6 East 16th Street 1206

Thursday - 6 East 16th Street 1106

Faculty: Qinzi Tan

Email: [qinzi.tan@newschool.edu](mailto:qinzi.tan@newschool.edu) (Office hours by appointment/email)

### **Course Description**

This course provides practical instruction for the production of game and digital experiences. The lab will focus on the exploration into the tool Unity3d on programming fundamentals, interactive engineering process, game feel, 3D modeling and digital design. Student will also learn various brainstorming techniques, methods for rapid prototyping and problem-solving skills. By the end of the class, students will have a solid understanding of Unity3d editor, C# coding basics and digital design workflow.

The studio & the lab will share the final project - meaning both faculty can help critique, advice & troubleshoot student works.

### **Materials**

#### **1. Laptop**

#### **2. Unity3d (2017.1): game engine**

\* Free Personal version will be enough for this course ( <https://unity3d.com/> )

#### **3. Autodesk Maya: 3D modeling tool**

\* Sign up with your newschool.edu email to get a 3-years license for free  
( <https://www.autodesk.com/education/free-software/maya> )

### **Learning Outcomes**

By the successful completion of this course, students will be able to:

1. Understand the use of Unity3d for developing digital games and 2D/3D experiences
2. Code in C# for Unity3D
3. Work in 3D space
4. Understand basic 3D modeling skills
5. Understand UI/UX principles for interactive design and game experiences

### **Assessable Tasks**

**Homeworks:** will be assigned in class every Tuesday and Thursday

**Thursday Quiz:** we will have a quiz at the beginning of every Thursday

**Midterm Project:** will be assigned in class on 5 Oct (due 10pm, 19 Oct)

**Final Project:** will be assigned in class on 14 Nov (Due 6pm, 15 Dec)

## Course Outline

### Week 1 - Week 6

Unity Fundamentals, C# Programming and Maya Basics

### Week 7 - Week 8

Midterm Project

### Week 9 - Week 11

Review, Unity & External Devices, Debugging

### \*GAME JAM (11 Nov - 12 Nov)

*Yes it is required*

### Week 12 - Week 16

Final Projects

WEEK	DATE	CLASSWORK	HOMEWORK
Week 1	Aug 29	Introductions Class Overview/ Syllabus Review  What is Unity? Unity Interface & Editor Asset	Setup Github account  “Mess Around” with Unity
Week 1	Aug 31	Review Homework WebGL Building & Itch.io Materials, Lighting, Camera  Guest Speaker: Justin Bakse	Pick a landscape/space that is important or meaningful to you, and build a digital version in Unity. (Either it’s in the real world or in a fantasy environment)
Week 2	Sept 5	Audio & Sound Basic Animation  C# Basics Transform.Translate/Rotate First Person Controller	Add player control script to your landscape project

Week 2	Sept 7	C# Review Time.deltaTime Github  Physics: Rigid Body, Force, Colliders etc.  OnCollisionEnter/Stay/Exit() GetComponent AudioSource.Play()	Create a Github repo and push all of your previous homeworks to it.  Rube Goldberg Machine (script required) <i>Examples:</i> <a href="https://vimeo.com/47616218">https://vimeo.com/47616218</a> <a href="https://vimeo.com/40927482">https://vimeo.com/40927482</a>
Week 3	Sept 12	Field Trip: Motion Capture Lab  Humanoid 3D Model Maximo Rigging & Animation Workflow	Improve Rube Goldberg Machine
Week 3	Sept 14	C# Review  IF statement Inputs GameObject.Find Activating/Enabling/Destroy  UI: Canvas, Visual Component	<b>Walking Simulator/Puzzle Game</b> <i>story, concept, sketches, assets etc.;</i>
Week 4	Sept 19	UI: Interaction Component EventSystem	<b>Walking Simulator/Puzzle Game</b> <i>MAKE IT</i>
Week 4	Sept 21	Rosh Hashanah Holiday (no class)	
Week 5	Sept 26	Class Cancelled	
Week 5	Sept 28	Homework Casual Presentation:  Prefab Instantiation Destroy	Build a City Generator or Something Like
Week 6	Oct 3	Array Raycasting Review	Review C# & Unity

Week 6	Oct 5	Maya Basics MagicaVoxel	<i>"Golconda"</i> ( <a href="https://en.wikipedia.org/wiki/Golconda_(Magritte)">https://en.wikipedia.org/wiki/Golconda_(Magritte)</a> )
Week 7	Oct 10	One-on-One Meeting	Midterm Project
Week 7	Oct 12	In-class working One-on-One Meeting	Midterm Project
Week 8	Oct 17	In-class working One-on-One Meeting	Midterm Project
Week 8	Oct 19	In-class working One-on-One Meeting	Midterm Project
Week 9	Oct 24	In-class working One-on-One Meeting	Midterm Project
Week 9	Oct 26	Play-testing	Midterm Project
Week 10	Oct 31	Midterm Check In	Midterm Project
Week 10	Nov 2	Communicating between Components & GameObjects	Midterm Due No homework, chill and relax!
Week 11	Nov 7	One-on-One Meeting	Final Project
Week 11	Nov 9	One-on-One Meeting	GAME JAM!!!
Week 12	Nov 14	One-on-One Meeting	Final Project
Week 12	Nov 16	Unity 2D - Flappy Bird	
Week 13	Nov 21	One-on-One Meeting	
Week 13	Nov 23	Thanksgiving (no class)	
Week 14	Nov 28	Presentation & Play-testing: <b>Second Prototype</b>	
Week 14	Nov 30	Dialogue System, Text	
Week 15	Dec 5	In-class working	

Week 15	Dec 7	One-on-One Meeting	
Week 16	Dec 12	Final Critiques: guest crits will be invited	Modify final project
Week 16	Dec 14	Final Playtest	Upload final project to website with description (Due: 6pm @ Dec/15/2017)

### Final Grade Calculation

Participation / Attendance	5%
Tuesday Homework	10%
Thursday Homework	20%
Thursday Quiz	5%
Midterm Project	25%
Final Project	35%
<b>TOTAL</b>	<b>100%</b>

### Grading Standards

A student's final grades and GPA are calculated using a 4.0 scale. Please note that while both are listed here, the 4.0 scale does not align mathematically with the numeric scale based on percentages of 100 points.

A [4.0; 95 – 100%]

Work of exceptional quality, which often goes beyond the stated goals of the course

A- [3.7; 90 – <95%]

Work of very high quality

B+ [3.3; 87 – <90%]

Work of high quality that indicates higher than average abilities

B [3.0; 83 – <87%]

Very good work that satisfies the goals of the course

B- [2.7; 80 – <83%]

Good work

C+ [2.3; 77 – <80%]

Above-average work

C [2.0; 73 – <77%]

Average work that indicates an understanding of the course material; passable  
*Satisfactory completion of a course is considered to be a grade of C or higher.*

C- [1.7; 70 – <73%]

Passing work but below good academic standing

D [1.0; 60 – <70%]

Below-average work that indicates a student does not fully understand the assignments;  
Probation level though passing for credit

F [0.0; 0 – <60%]

Failure, no credit

### **Grade of W**

The grade of W may be issued by the Office of the Registrar to a student who officially withdraws from a course within the applicable deadline. There is no academic penalty, but the grade will appear on the student transcript. A grade of W may also be issued by an instructor to a graduate student (except at Parsons and Mannes) who has not completed course requirements nor arranged for an Incomplete.

### **Grade of Z**

The grade of Z is issued by an instructor to a student who has not attended or not completed all required work in a course but did not officially withdraw before the withdrawal deadline. It differs from an “F,” which would indicate that the student technically completed requirements but that the level of work did not qualify for a passing grade.

### **Grades of Incomplete**

The grade of I, or temporary incomplete, may be granted to a student under unusual and extenuating circumstances, such as when the student’s academic life is interrupted by a medical or personal emergency. This mark is not given automatically but only upon the student’s request and at the discretion of the instructor. A Request for Incomplete form must be completed and signed by student and instructor. The time allowed for completion of the work and removal of the “I” mark will be set by the instructor with the following limitations: [You should include one the following standards, depending on the level of your course].

**Undergraduate students:** Work must be completed no later than the seventh week of the following fall semester for spring or summer term incompletes and no later than the seventh week of the following spring semester for fall term incompletes. Grades of “I” not revised in the prescribed time will be recorded as a final grade of “F” by the Office of the Registrar.

### **School Resources**

The university provides many resources to help students achieve academic and artistic excellence. These resources include:

- The University (and associated) Libraries: <http://library.newschool.edu>
- The University Learning Center: <http://www.newschool.edu/learning-center>
- University Disabilities Service: [www.newschool.edu/student-disability-services/](http://www.newschool.edu/student-disability-services/)

In keeping with the university's policy of providing equal access for students with disabilities, any student with a disability who needs academic accommodations is welcome to meet with me privately. All conversations will be kept confidential. Students requesting any accommodations will also need to contact Student Disability Service (SDS). SDS will conduct an intake and, if appropriate, the Director will provide an academic accommodation notification letter for you to bring to me. At that point, I will review the letter with you and discuss these accommodations in relation to this course.

## **The Making Center**

The Making Center is a constellation of shops, labs, and open workspaces that are situated across the New School to help students express their ideas in a variety of materials and methods. We have resources to help support woodworking, metalworking, ceramics and pottery work, photography and film, textiles, printmaking, 3D printing, manual and CNC machining, and more. A staff of technicians and student workers provide expertise and maintain the different shops and labs. Safety is a primary concern, so each area has policies for access, training, and etiquette that students and faculty should be familiar with. Many areas require specific orientations or trainings before access is granted. Detailed information about the resources available, as well as schedules, trainings, and policies can be found at [resources.parsons.edu](http://resources.parsons.edu).

## **Divisional, Program and Class Policies**

### ● Responsibility

Students are responsible for all assignments, even if they are absent. Late assignments, failure to complete the assignments for class discussion and/or critique, and lack of preparedness for in-class discussions, presentations and/or critiques will jeopardize your successful completion of this course.

### ● Participation

Class participation is an essential part of class and includes: keeping up with reading, assignments, projects, contributing meaningfully to class discussions, active participation in group work, and coming to class regularly and on time.

### ● Attendance

Parsons' attendance guidelines were developed to encourage students' success in all aspects of their academic programs. Full participation is essential to the successful completion of coursework and enhances the quality of the educational experience for all, particularly in courses where group work is integral; thus, Parsons promotes high levels of attendance.

Students are expected to attend classes regularly and promptly and in compliance with the standards stated in this course syllabus.

While attendance is just one aspect of active participation, absence from a significant portion of class time may prevent the successful attainment of course objectives. A significant portion of class time is generally defined as the equivalent of three weeks, or 20%, of class time. Lateness or early departure from class may be recorded as one full absence. Students may be asked to withdraw from a course if habitual absenteeism or tardiness has a negative impact on the class environment.

Whether the course is a lecture, seminar or studio, faculty will assess each student's performance against all of the assessment criteria in determining the student's final grade.

● Canvas

Use of Canvas may be an important resource for this class. Students should check it for announcements before coming to class each week.

● Delays

In rare instances, I may be delayed arriving to class. If I have not arrived by the time class is scheduled to start, you must wait a minimum of thirty minutes for my arrival. In the event that I will miss class entirely, a sign will be posted at the classroom indicating your assignment for the next class meeting.

● Electronic Devices

The use of electronic devices (phones, tablets, laptops, cameras, etc.) is permitted when the device is being used in relation to the course's work. All other uses are prohibited in the classroom and devices should be turned off before class starts.

● Academic Honesty and Integrity

Compromising your academic integrity may lead to serious consequences, including (but not limited to) one or more of the following: failure of the assignment, failure of the course, academic warning, disciplinary probation, suspension from the university, or dismissal from the university.

Students are responsible for understanding the University's policy on academic honesty and integrity and must make use of proper citations of sources for writing papers, creating, presenting, and performing their work, taking examinations, and doing research. It is the responsibility of students to learn the procedures specific to their discipline for correctly and appropriately differentiating their own work from that of others. The full text of the policy, including adjudication procedures, is found at

<http://www.newschool.edu/policies/#> Resources regarding what plagiarism is and how to avoid it can be found on the Learning Center's website:

<http://www.newschool.edu/university-learning-center/student-resources/>



The New School views “academic honesty and integrity” as the duty of every member of an academic community to claim authorship for his or her own work and only for that work, and to recognize the contributions of others accurately and completely. This obligation is fundamental to the integrity of intellectual debate, and creative and academic pursuits. Academic honesty and integrity includes accurate use of quotations, as well as appropriate and explicit citation of sources in instances of paraphrasing and describing ideas, or reporting on research findings or any aspect of the work of others (including that of faculty members and other students). Academic dishonesty results from infractions of this “accurate use”. The standards of academic honesty and integrity, and citation of sources, apply to all forms of academic work, including submissions of drafts of final papers or projects. All members of the University community are expected to conduct themselves in accord with the standards of academic honesty and integrity. Please see the complete policy in the Parsons Catalog.

● Intellectual Property Rights: <http://www.newschool.edu/policies/#>