

LEVELED BOOK • K

# Brainstorm Bear



MULTI  
level  
H•K•N

Written by Torran Anderson  
Illustrated by Dani Jones

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## Focus Question

Why does the family in the story  
brainstorm?

## Words to Know

bouncing  
brainstorm  
distance

trail  
trampoline  
yard sale

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Level K Leveled Book  
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### Correlation

LEVEL K	
Fountas & Pinnell	J
Reading Recovery	17-18
DRA	18



Sam was setting up tables in the driveway. He noticed a brown bear up a tree nearby.

“Mom, there’s a bear over there!”  
Sam called.



“What if it comes down and attacks us?” asked Sam’s little sister Sarah.

Mrs. Miller took Sarah’s hand.

“We’ll keep a safe **distance** away,” she replied.



“We need to get the bear down before our **yard sale** starts,” Sam said.

“We could always cancel the yard sale,” Mrs. Miller said.

“I put up so many signs,” Sam groaned. “I know we can get the bear to come down if we just **brainstorm** the right idea.”



“Like the idea you had for the squirrels?” his mom asked.

Two weeks before, Sam tried to stop the squirrels from eating all the birdseed. He dug a pit around the bird feeder and ruined his mother’s tulips.



“This is different,” Sam said. “I promised you I’d draw all my ideas first before I actually do anything.”

“We could move our **trampoline** under the tree so the bear could jump onto it,” Sarah suggested.



Sam drew the idea on his notepad.  
He pictured the bear **bouncing** high  
into the air.

“I think the trampoline’s too bouncy,  
Sarah,” he said.



“Mom, what would you do to get the bear out of the tree?” Sarah asked.

“I’d play a really bad song from the radio,” Mrs. Miller laughed.



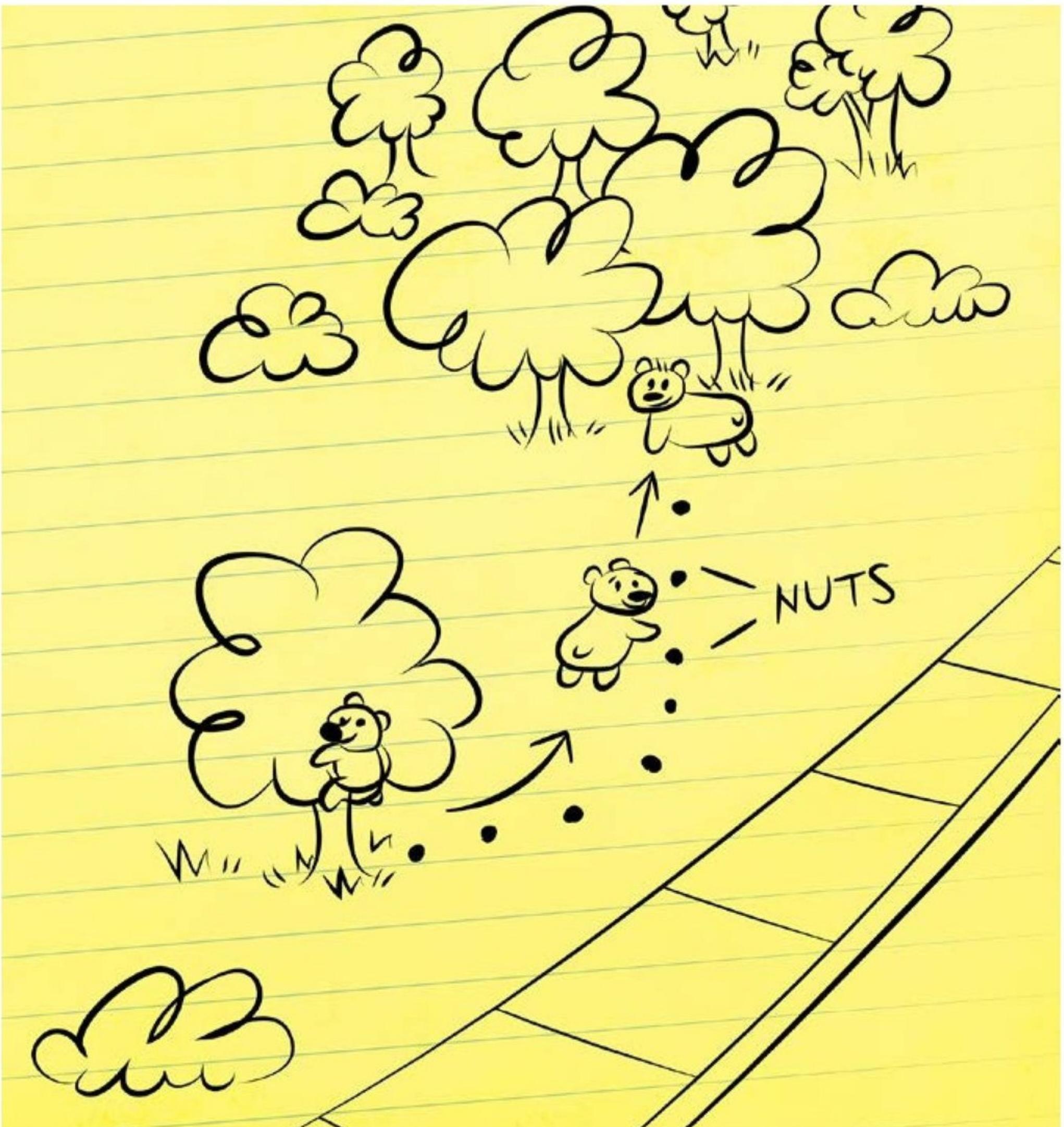
Sam drew the idea on his notepad.  
He imagined the bear climbing even  
higher in the tree to get away from  
the noise.

“If you play a bad song the bear will  
never come down,” Sam sighed.



“Look, the bear’s eating something up there,” Sarah said.

“He’s probably found some nuts that were stashed away by squirrels,” Mrs. Miller said.



“I’ve got it!” Sam shouted. He scribbled his plan in the notepad and showed Sarah and his mom.

“We can make a **trail** of nuts leading back to the forest,” Sam said.

“Let’s get nuts!” Sarah yelled.



“All right, let’s try it,” Mrs. Miller said.

Everyone raced to the chestnut tree in the backyard.

“We’re going to get that bear out of the tree!” Sam shouted.



While they were gathering the chestnuts, the bear climbed down from the tree. Sam returned just in time to see the bear disappear into the woods behind the neighbors' house.



“Aw, the bear is gone!” he said.

“Look on the bright side,” Mrs. Miller said. “At least you can have the yard sale now,” she smiled.

## Bear Safety

In many places, bears sometimes come close to people’s homes. If you see a bear near your house, do not go near it. Back away slowly and calmly and go inside your house. Stay inside and call your local Department of Wildlife if you need help.

## Glossary

<b>bouncing</b> (v.)	moving quickly back from or springing off a surface after hitting against it (p. 8)
<b>brainstorm</b> (v.)	to share and develop ideas, often related to solving a problem (p. 5)
<b>distance</b> (n.)	the amount of space between things or places (p. 4)
<b>trail</b> (n.)	a series of tracks, signs, or smells left behind when something passes from one place to another (p. 12)
<b>trampoline</b> (n.)	a device for bouncing that has a strong, tightly stretched piece of fabric attached with springs to a frame (p. 7)
<b>yard sale</b> (n.)	an event where used items are sold outside the seller's home (p. 5)

# Brainstorm Bear

A Reading A-Z Level K Leveled Book

Word Count: 408

## Connections

### Writing and Art

How would you have tried to solve the family's problem?

Draw a picture and write about it.

### Science

What do you know about bears?

Share your ideas with a partner.

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