

LEVELED BOOK • J

# The Other Book of World Records



MULTI  
level  
J•M•P

Written by Torran Anderson  
Illustrated by Jeff Ebbeler

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## Focus Question

How did Shorty get into "The Other Book of World Records"?

## Words to Know

announced  
making  
maze

pogo stick  
records  
wobbled

The Other Book of World Records

Level J Leveled Book

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### Correlation

LEVEL J	
Fountas & Pinnell	J
Reading Recovery	17
DRA	18



“Today you’re getting into ‘The Other Book of World **Records**,’” Ruby told her brother.  
“What’s that?” Shorty asked.



Ruby held up a pad of paper.  
“It’s the record book I’m working  
on—the other book,” she said.  
“Just stand on one leg and say  
the ABCs,” Ruby said.

Shorty did just that.  
“A-B-C-D-E-,” he began.





A kid named Ben called over  
from the basketball court.

“What’s going on here?” he asked.  
“He’s setting a record,” Ruby said.

Ben laughed.

“Anyone could do what he’s doing,”  
Ben said.

Ruby tossed a piece of gum  
to her brother.

“Not while chewing gum,” she said.

Shorty popped the gum  
in his mouth.

He blew a bubble.

“Aw, that’s nothing—let me get my  
**pogo stick**,” Ben said.





Ben dashed into the nearest apartment building and came back with his pogo stick.

“Try jumping on this with one leg,” he said.

Shorty picked up the pogo stick. Soon he was bouncing on one leg. Everyone from the playground came to watch.

“Aw, that’s not so hard,” Ben said.



“Let’s see him jump through  
a human **maze**,” Ben said.

“A what?” Ruby asked.

“A maze made out of people,”  
Ben said.

Shorty bounced up and down  
on the pogo stick.

“Can I switch legs?” he asked.  
Ben and Ruby both shook their  
heads.

“Call everybody you know!” Ruby yelled.

“My brother is going to set a new world record,” she **announced**.

“Inside a human maze!” she added.

“Tell them to come quick!” Shorty yelled.





More people showed up.  
Ben lined them all up to form  
the maze.



Shorty was sweating now.  
Still jumping, he started to move  
through the human maze.  
People cheered him on as he blew  
his biggest bubble.

Shorty turned a corner  
in the maze.

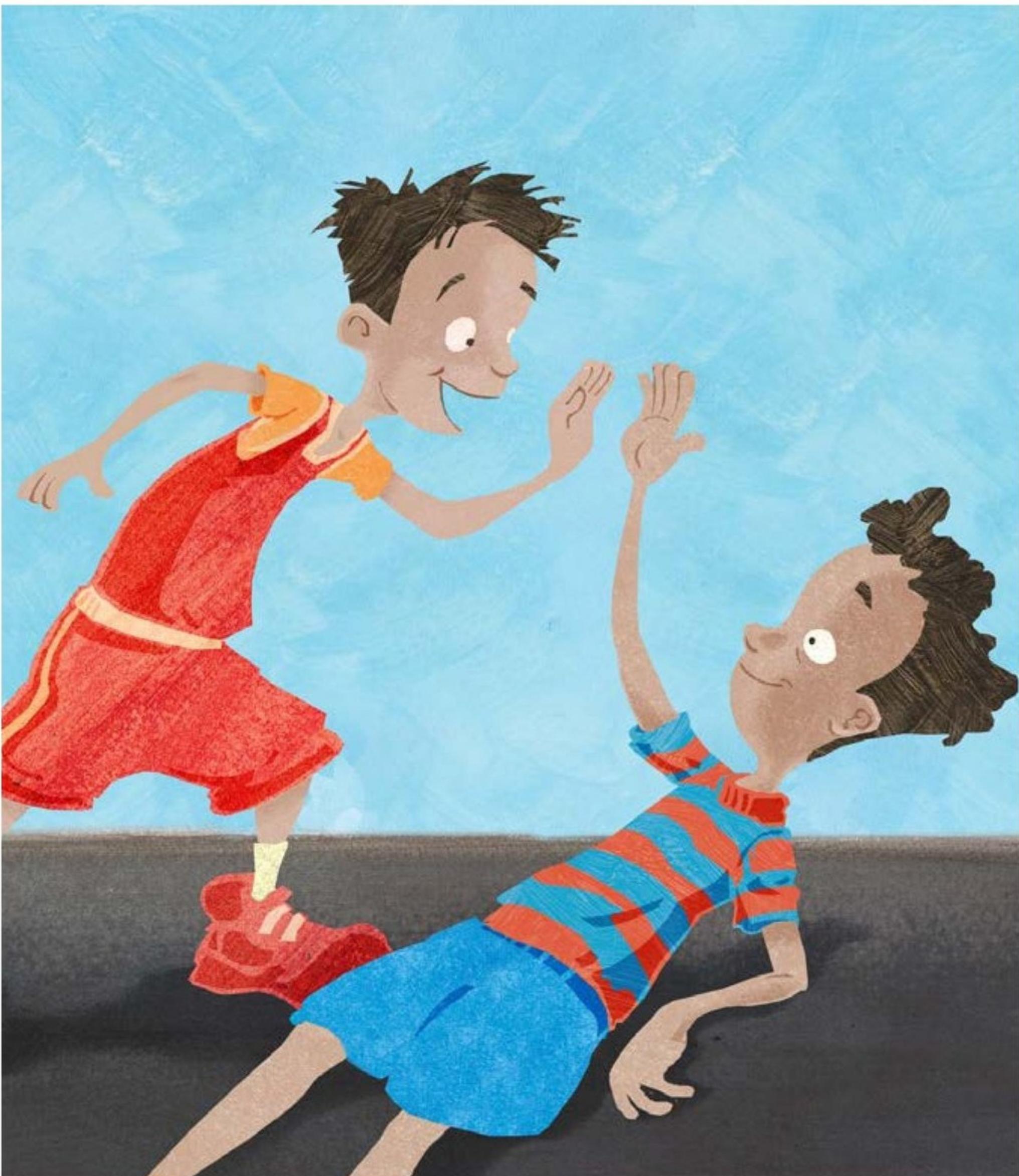
The pogo stick **wobbled**, but Shorty  
did not fall off.

At the end of the maze, he leaped  
off the pogo stick.

Shorty collapsed on the ground.

“A new world record!” Ruby yelled.





Everyone cheered.

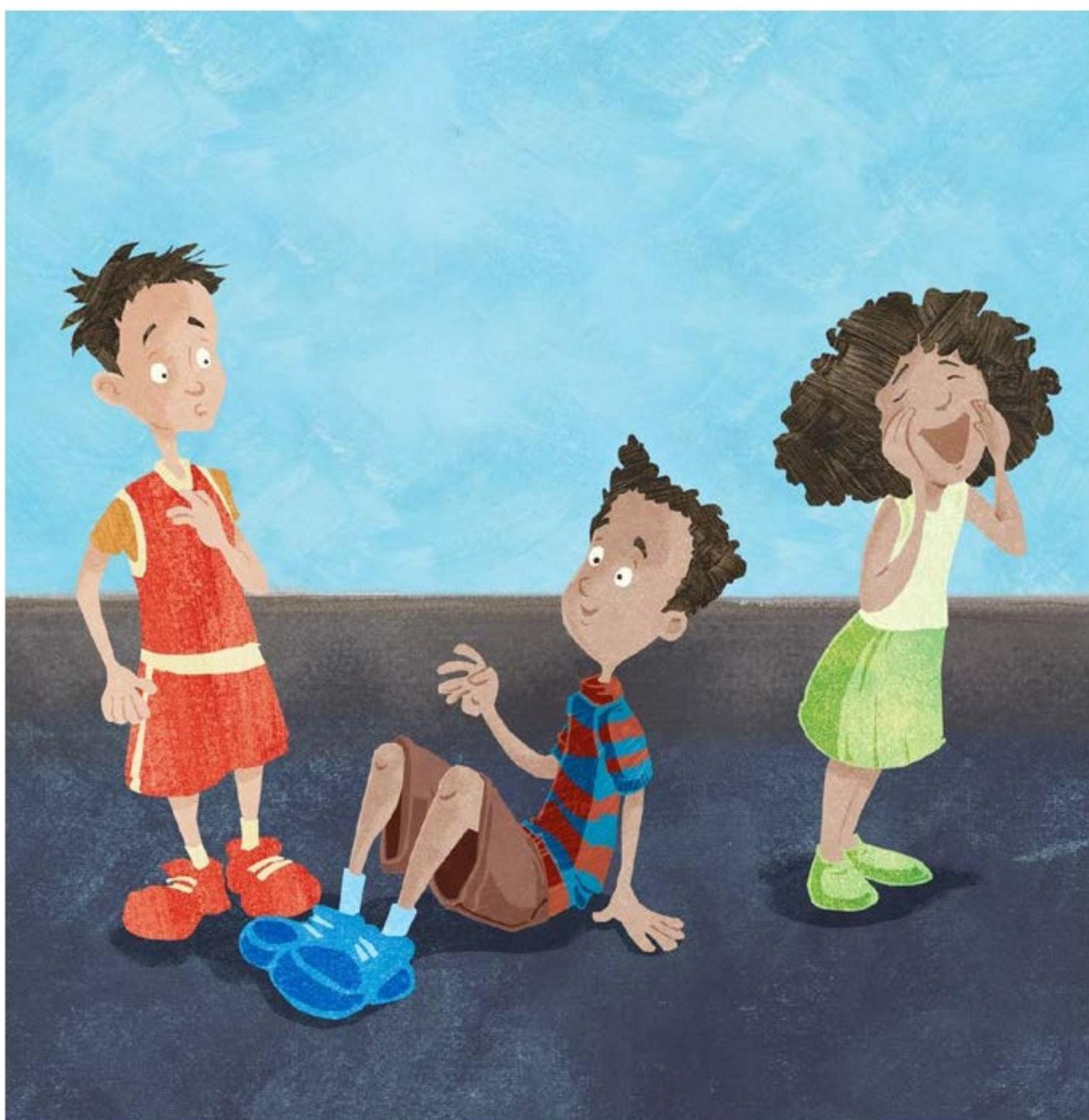
“Not bad, Shorty,” Ben said.

“Thanks,” Shorty said.

“Now it’s your turn to set a record,”

Shorty added.

Ben looked shocked.  
“Me?” he gasped.  
Ruby winked at Shorty.  
Then Ruby yelled, “Step right up  
to watch a new world record  
in the **making!**”



## Glossary

<b>announced</b> (v.)	told something to a group (p. 10)
<b>making</b> (n.)	the act of forming or coming into being (p. 15)
<b>maze</b> (n.)	a set of confusing pathways designed as a puzzle (p. 9)
<b>pogo stick</b> (n.)	a pole with handles at the top, a spring at the bottom, and two footrests on which a person stands to bounce up and down (p. 7)
<b>records</b> (n.)	events or achievements that have never been exceeded (p. 3)
<b>wobbled</b> (v.)	moved from side to side in an unsteady way (p. 13)

# The Other Book of World Records

A Reading A-Z Level J Leveled Book

Word Count: 376

## Connections

### Writing and Art

What do you think Ben will do to set his own world record? Add a new page to the story that shows what happens next with Ben.

### Social Studies

Choose five records from *Guinness World Records*. For each one, label on a map the country and city where the record was set. Compare your map with a partner's.

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