



THE UNIVERSITY OF TEXAS AT AUSTIN

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To Whom It May Concern:

It is with pleasure that I write this letter of support for Saleh Alghusson. I met Saleh in the fall of 2016, when he was a student in my introductory level German course at the University of Texas at Austin. Saleh brought an indescribable amount of joy to my classroom and was an excellent team player. He enhanced all of the groups he worked with, and was always eager to share his opinion as well as a fresh perspective on the cultural topics we discussed in class.

One of the things that struck me the most about Saleh was his genuine care and compassion for his classmates. During the semester, the students had to perform a dialogue with a partner for a final grade. Unfortunately, Saleh's dialogue-partner experienced a crisis when they were supposed to perform their dialogue. When they came to my office to discuss rescheduling their appointment, I was struck by the care and sincerity Saleh had for his fellow classmate. Most students, in my experience as an educator, would be frustrated by the situation or even resentful that their partner was causing them to take the test at a later time, but Saleh was nothing of the sort. Not only did he demonstrate admirable patience during the height of finals-week, but I also found out later that he had been helping his dialogue-partner get back on track and retain some sort of normalcy in her time of crisis by encouraging her to do her homework and bringing her food to eat. That sort of kindness is not common these days, and something to be treasured.

I am confident that Saleh would be an asset to your company. He is a hard worker and a quick learner. His zest for life, languages, cultures and helping people is truly inspiring. I would gladly welcome the chance to work with him again, either as a student or even colleague, and am confident that he would be an asset to your company.

Regards,

Emily Claire Krauter, M.A.

A handwritten signature in black ink, appearing to read "Emily", with a stylized flourish extending to the right.