

QIYANG ZHANG

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EDUCATION

PhD in Education *Expected July 2024*
Johns Hopkins University, Baltimore, MD

M.S.Ed. in Education Policy *August 2019 - July 2020*
University of Pennsylvania, Philadelphia, PA
 Grade Point Average: 3.93/4.00

B.A. in Economics *August 2015 - June 2019*
B.E. in Industrial Systems Engineering, with Honors and Distinction
National University of Singapore, Singapore
 Cumulative Average Point: 4.42/5.00

Summer Program in International Relations *Summer 2018*
Peking University, Beijing, China

Semester Exchange Program *January – May 2018*
Georgia Institute of Technology, Atlanta, GA

RESEARCH PROJECTS

Research Project *August – December 2019*
The cost of illiteracy: a causal inference study on the impacts of illiteracy on physical and mental health
 Advisor: Dr. Wendy Chan
 Graduate School of Education, University of Pennsylvania

Research Project *August – November 2019*
Teacher Salary and Turnover: A Meta-Analytic Literature Review of Teacher Labor Markets in the US and China
 Advisor: Dr. Amrit Thapa
 Graduate School of Education, University of Pennsylvania

B.E. Dissertation *August 2018 – May 2019*
Public Versus Private Higher Educational Institutions (HEIs) in ASEAN Countries
 Advisor: Dr. Tan Kay Chuan
 Industrial Systems Engineering and Management, National University of Singapore

Research Project *February – March 2019*
‘Kampong Spirit’ in Singapore HDB Neighborhood
 Advisor: Dr. Guillem Rimbau
 Department of Economics, Yale-NUS College

Systems Design Project*August 2018 – May 2019***Building Data Intelligence in Healthcare**

National University of Singapore and Tan Tock Seng Hospital

Advisor: Dr. Ng Kien Ming

Industrial Systems Engineering and Management, National University of Singapore

PUBLICATION AND CONFERENCE PRESENTATION

Zhang, Q. (2020). The cost of illiteracy: A causal inference study on how illiteracy affects physical and mental health. Health Education Journal, 0017896920949894.

Qiyang Zhang and Soumya Mittal, book review of International Mobility and Educational Desire: Chinese Foreign Talent Students in Singapore by Peidong Yang, Perspectives on Urban Education Journal. [Under Review]

Qiyang Zhang and Soumya Mittal, Not Losing the Birth Lottery: Inclusion and Diversity in Graduate Programs (Oral Presentation), Graduate Education at Work in the World Conference, Graduate Center, CUNY [Postponed to Spring 2021]

TEACHING EXPERIENCE

Teaching Assistant at National University of Singapore*January – April 2019*

IE2150 Human Factor Engineering

Tutor at Pantheon Education*January – April 2019*

IB Physics, Chinese, IGCSE Combined Science, O-level Physics

TECHNICAL AND LANGUAGE SKILLS

Statistical Programming and Simulation

R, Stata, Ithink, Automod

Programming

C, C++, Python

Other ToolsMS Excel, L^AT_EX, Adobe Illustrator, basic SQL**Language Skills**

Mandarin (Native fluency), English (Proficient), German (A1 level), Hindi (Intermediate)

SCHOLARSHIPS AND AWARDS

M.S.Ed. Program Merit Scholarship*2019***NUS Ph.D. in Economics Research Scholarship (declined)***2019***NUS Bachelor Degree Scholarship***2015***LEADERSHIP AND VOLUNTEERING**

Junior Reviewer of Education Psychologist Special Edition*August 2020***President of TFC UPenn Student Association***July 2019 - July 2020*

Last updated on September 1, 2020