Quinn A. Knapper

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OBJECTIVE

 Pursuing an internship in civil engineering industries to further enrich my skillset and strengthen my practical understanding to ultimately become a Professional Engineer.

EDUCATION

Georgia Institute of Technology, Atlanta GA

August 2016 - present

- Anticipated Graduation: December 2019

Major: Civil EngineeringGPA: 3.32; 78 hours

- Zell Miller Scholarship (Fall 2016 - present)

Dean's List (Fall 2016 – Spring 2017)

GEORGIA TECH RESEARCH INSTITUTE (GTRI)

• Student Assistant: Support Services Department

January 2018 - present

- Maintain technical drawings, product specifications, and pay application submittals
- Review and analyze GTRI construction project progress in year end review documents
- Collaborate with contractors in construction meetings and site walkthroughs

REFORMED UNIVERSITY FELLOWSHIP (RUF)

President: Georgia Institute of Technology

December 2017 - present

- Serve as the official liaison between RUF and Georgia Tech's administration
- Manage RUF's constitution and registration documents in order to maintain chartered student organization status with Georgia Tech
- Conduct executive team meetings and assist in planning organization activities

WREK ATLANTA 91.1 FM

• *On-Air Operator:* Georgia Institute of Technology

March 2017 - present

- Broadcast a weekly on-air radio shift while training new WREK operators
- Trained on sound production equipment and FCC regulations for on-air broadcasts

CARRIAGE LANE PRESBYTERIAN CHURCH

Youth Ministry Intern: Peachtree City, GA

Summer 2017

- Coordinated and lead multiple weekly activities for high school students
- Studied, researched, and presented material for two weekly Bible lessons
- Communicated information, goals, and ideas between students, parents, and staff

SKILLS & SOFTWARE

- Technical: AutoCAD, Civil 3D, Revit, Synchro, Microsoft Project, Java, MATLAB
- Design: Adobe Suite (Photoshop, Illustrator), GIMP, InkScape, HTML
- Communication: Microsoft Office (Excel, Word, PowerPoint), Spanish (Conversational)