Religious Activities



Raymond Mwangi Nyoike Admission Number: 18278 Name: Grade Two Fr Term 1 2019 2019 Class: Term: Year: Marks Teachers Comments On Performance Of Curriculum Outcome Learning Area End term Mark % Grade Exceeds Expectation (EE) **English Activities** 90 Α Exceeds Expectation (EE) Literacy Activities 100 Α Kiswahili Activities 88 Exceeds Expectation (EE) Α Mathematics Activities 90 Α Exceeds Expectation (EE) Exceeds Expectation (EE) Hygiene and Nutrition Activities 92 Α Exceeds Expectation (EE) **Environmental Activities** 96 Α

100

Α

Exceeds Expectation (EE)

KEY TABLE						
Details			Grade			
Key	Comment		Range			
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100			
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79			
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency		50 - 64			
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49			

ACQUISITION OF COMPETENCIES					
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment			
Communication and collaboration	ME				
Critical thinking and problem solving	ME				
Imagination and creativity	ME				
Learning to learn	ME				
Digital literacy	ME				
Self-efficacy	ME				
Citizenship	ME				

GENERAL CONDUCT AND BEHAVIOUR					
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern	
Punctuality	~				
Time Management	~				
Following Instructions	~				
Respect For Others	~				

Closing Date:	Next Term Begins:					
3rd May, 2019	30th May, 2019					
TERMLY REPORTS: Teacher's comments on attainment of competencies						
Outstanding work Raymond , well disciplined.However , de		Sign: Mary Wanjiku Kariuki				
Teacher's Name: Mary Wanjiku Kariuki		Signature:				