PROGRESS REPORT

Philice Akochi Ojwang



Name:	Elise Were Erima		Admission Number: 17212										
Class:	Grade Two Fr	Term:			TERM THREE					Year: 2018			
	Learning Area			Marks						Teachers Comments On Performance Of Curriculum Outcome			
				L	End term Mark % Grade			lea					
English Activities					88			A					
Literacy Activities													
Kiswahili Activities					83			Α					
Mathematics Activities					82			Α					
Hygiene and Nutrition Activities					96			Α					
Environmental Activities					97			Α					
Religious Activities					90			Α					
	_				_								
					KEY T	TABL	LE]		
	Key		Details Key Com		ment			Grade			1		
							Grade		Ra	inge			
	,										-	\neg	
	ACQUISITION OF									Touchard Com			
	Competency Communication and collaboration Critical thinking and problem solving Imagination and creativity Learning to learn Digital literacy			Performance Indicators (EE, ME, AE, BE)					:)	-	eacher's Comment	_	
	Self-efficacy												
	Citizenship												
										_			
						UCT AND BEHAVIOUR							
	Behaviour and Work Habits			Excellen		Go	ood	Satisf	Satisfactory		Cause For Concern	_	
	Punctuality									-		_	
	Time Management											_	
	Following Instructions Respect For Others				-					-		\dashv	
	Respect for Or	uicis											
Closing Date					Next Ter		_	s:					
25th Nov, 201	10				30th May	y, 20	719						
TERMLY REP	ORTS: omments on attainment of co	ompetencies											
	on attainment of ot						Sign:						
								e Akochi Ojv	vang				
Teacher's Name:							Signature:						