## **PROGRESS** REPORT



## KINGS INTERNATIONAL ACADEMY

P.O BOX 45383-00100

OFFICE: 0716119645 ACCOUNTS: 0796213084

E: kingsinternational264@gmail.com

NADIA MWIKALI KIOKO(GIRL) Name:

GRADE 2 (REHEMA) Class:

Class

MIRIAM NYAWIRA MAROO

TERM 1 Term:

Teacher:

5th May, 2018 Date:

Subject	Remarks	
MATHEMATICS ACTIVITIES	Nadia can do addition and subtraction of sums. She can do addition of 2 digit with a single digit and 2-2digit numbers. Most times she needs to be reminded the operational signs since she assumes if the first sum is addition the others will automatic be addition She has learnt the concept of carrying and hence she can do sums that needs carrying She can do addition of sums in missing numbers (find the missing number in the box) She can do subtraction of sums in missing numbers She is yet to learn and recognize the concept of borrowing digits She is yet to recognize number 1-99 in their sequential order She is yet to learn and recognize 99-1 (counting backwards) in the sequential order.	
LITERACY ACTIVITIES	READING AND WRITING Nadia still experiences challenges in reading, comprehension, grammar and writing skills. She still struggles to connect the sound and letters found in words. She needs much help in blending the syllables in order to form meaningful words. She also experiences problems trying to connect words with the sound represented. Though she has tried to overcome the challenge and she can read some words She is able to copy words from the blackboard in an orderly manner though sometimes she would skip some letters She can write dictated words. She is able to read and write three letter words She is also able to look at pictures in story books and text books and compose a story i.e pictures which are simpler and relate to daily activities. LITERACY Nadia is a keen listener. She loves storytelling and reading story books. Though she is not able to read the stories by herself, she listens to the reader and follows and at the end of the story she is able to retell the story following the pictures. She can narrate a story of what she saw on television and also some of the incidences that occurred around her.	
KISWAHILI LANGUAGE ACTIVITIES	Anajaribu kutamka maneno kwa ufasaha.	
ENVIRONMENTAL ACTIVITIES		
MOVEMENT AND CREATIVE ACTIVITIES	Nadia is able to coordinate her eye and hand when performing certain tasks. She is able to balance things and objects. She loves outdoor activities very much and participate in most of them.	
PASTORAL PROGRAMMES INSTRUCTIONS (PPI)		
CHRISTIAN RELIGIOUS ACTIVITIES	She has learnt the story of Daniel, Noah and the Ark and the call of Samuel.	
SWIMMING		
SOCIAL / EMOTIONAL SKILLS	SOCIAL SKILLS Nadia is able to interact with the environment very well. For instance, in other learning subjects, she is able to give answers to most of the questions. She can give the correct answers when one reads the questions to her. She listens to bible stories and able to answer questions properly. AFFECTIVE SKILLS Nadia is able to handle her emotions in the right manner. She is able to portray positive attributes. She is able to recognize when she is wrong and work cooperatively with her peers. She understands the general school routine and class rules very well. She keeps on improving her moods and emotions. She can express herself in proper way and speak up and express her feelings towards an issue. She is able to make decision towards a matter though at times it becomes challenging to come up with right choices.	
HYGIENE AND NUTRITION ACTIVITIES		
ENGLISH LANGUAGE ACTIVITIES	COGNITIVE SKILLS Nadia experiences the following limitations in her cognitive skills -attention and interaction Control and regulations -loses focus, difficulty in transitions, memory Seeing the big picture- she gets lost in details and fails to see the "big picture" or the whole Memory and understanding	
Remarks		
CLASS TEACHER'S COMMENTS		Sign:
	following limitations in her cognitive skills -attention and interaction Control and regulations ry Seeing the big picture- she gets lost in details and fails to see the "big picture" or the	
HEAD TEACHER		Sign:

Next term begins on:

2nd Jun, 2018