PROGRESS REPORT



Zachary Opere Ochieng Admission Number: 18250 Name: Grade One Ben TERM ONE 2018 Class: Term: Year: Marks Teachers Comments On Performance Of Curriculum Outcome Learning Area END TERM Mark % Grade Mathematics Activities Exceeds Expectation (EE) 92 Exceeds Expectation (EE) Hygiene and Nutrition Activities 82 Α

KEY TABLE							
	Grade						
Key	Comment	Grade	Range				
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100				
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79				
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64				
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49				

ACQUISITION OF COMPETENCIES							
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment					
Communication and collaboration							
Critical thinking and problem solving							
Imagination and creativity							
Learning to learn							
Digital literacy							
Self-efficacy							
Citizenship							

GENERAL CONDUCT AND BEHAVIOUR						
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern		
Punctuality						
Time Management						
Following Instructions						
Respect For Others						

	Respect For Others									
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Closing Date: Next Term B				m Be	Begins:					
5th May, 2018 30th		30th May	30th May, 2019							
TERMLY REPORTS: Teacher's comments on attainment of competencies  Zachary has posted wonerful results and can do better. However, a				а	Sign: Heller	n . Dominic				
Teacher's Name:				Signature:						
Hellen . Dominic										