

Name:	Kelsey Kemunto Ombega		Admission Number	17203		
Class:	Grade Three Ben Term:		Term 2 2019	Year:	2019	
Learning Area			Marks END TERM	Teachers Comme	ents On Performance Of Curriculum Outcome	

	Mai	ks	Total Community On Bordenman Of Commington		
Learning Area	END T	ERM	Teachers Comments On Performance Of Curriculur Outcome		
	Mark %	Grade	04.000		
English Activities	94	Α			
Literacy Activities	79	Α-			
Mathematics Activities	88	А			
Kiswahili Activities	64	B-			
Hygiene and Nutrition Activities	100	А			
Environmental Activities	100	А			
Religious Activities	98	А			
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KEY TABLE							
	Grade						
Key	Key Comment						
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100				
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79				
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64				
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49				

ACQUISITION OF COMPETENCIES								
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment						
Communication and collaboration	EE							
Critical thinking and problem solving	EE							
Imagination and creativity	ME							
Learning to learn	EE							
Digital literacy	ME							
Self-efficacy	EE							
Citizenship	ME							

GENERAL CONDUCT AND BEHAVIOUR							
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern			
Punctuality	~						
Time Management	~						
Following Instructions	~						
Respect For Others	~						

	Respect For Others	'			- 1			,			
Closing Date: Next Term B					egins:						
1st Sep, 2019 6			6th Oct, 2	6th Oct, 2019							
TERMLY REPORTS: Teacher's comments on attainment of competencies Kelsey has great potential and works towards achieving it. She is a				S	gn: usar	n Mukami Mutonya					
Teacher's Name: Susan Mukami Mutonya				Si	gnat	ture:					