

Name:	Kendra Gift Wadiya		Adn	nission Number:	18261		
Class:	Grade Two Fr	Term:	Term 2 2019		Year:	2019	
Learning Area			Marks End term		Teachers Comments On Performance Of Curriculum Outcome		
			Mark %	Grade			
English Activities			76	Α-	Meets Expectation (ME)		
Literacy Activities			100	А	Exceeds Expectation (EE)		
Kiswahili Activities			60	B-	Approaching Expectation (AE)		
Mathematics Activities			66	В	Meets Expectation (ME)		
Hygiene and Nutrition Activities			78	Α-	Meets Expectation (ME)		
Environmental Activities			86	Α	Exceeds Expectation (EE)		
Religious Activities			80	А	Exceeds Expectation (EE)		
			-1				

KEY TABLE				
Details			Grade	
Key	Comment		Range	
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100	
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79	
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64	
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49	

ACQUISITION OF COMPETENCIES				
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment		
Communication and collaboration	ME			
Critical thinking and problem solving	ME			
Imagination and creativity	ME			
Learning to learn	ME			
Digital literacy	ME			
Self-efficacy	ME			
Citizenship	ME			

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality		~		
Time Management		~		
Following Instructions		~		
Respect For Others		~		

Closing Date: Next Term		rm Begins:			
1st Sep, 2019 6th Oct, 201		Oct, 2019			
TERMLY REPORTS: Teacher's comments on attainment of competencies		Size.			
		Sign: Mary Wanjiku Kariuki			
Teacher's Name: Mary Wanjiku Kariuki		Signature:			