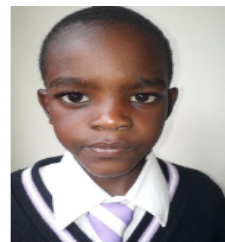


PROGRESS
REPORT



Name: Kyle Karani Ombega

Admission Number: 17210

Class: Grade Two Fr

Term: TERM THREE

Year: 2018

Learning Area	Marks End term		Teachers Comments On Performance Of Curriculum Outcome
	Mark %	Grade	
English Activities	100	A	
Literacy Activities			
Kiswahili Activities	92	A	
Mathematics Activities	96	A	
Hygiene and Nutrition Activities	100	A	
Environmental Activities	97	A	
Religious Activities	100	A	

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:
25th Nov, 2018

Next Term Begins:
30th May, 2019

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Teacher's Name:
Philice Akochi Ojwang

Sign:
Philice Akochi Ojwang

Signature: