PROGRESS REPORT



KINGS INTERNATIONAL ACADEMY

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Name: CALEB WAHINYA GICHAGA (BOY)

Class: GRADE 1 (TUMAINI)

Class

DAMARICE KYALO

Term: TERM 1

Teacher:

Date: 5th May, 2018

Subject	Remarks
MATHEMATICS ACTIVITIES	He was able to add single digits up to ten add multiples of ten and number less than 100 without carrying. Subtraction of numbers less than 100.
LITERACY ACTIVITIES	He loves reading story books and comprehensions, he speaks in good sentence, clearly and has a good oral vocabulary.
KISWAHILI LANGUAGE ACTIVITIES	Amerimarika sana katika kusoma lugha na sarifi.Husome kwa makini na ufasaha.
CHRISTIAN RELIGIOUS ACTIVITIES	He is able to retell and answer question from the bible stories learnt.
ENVIRONMENTAL ACTIVITIES	He is able to name type of soil sources of sound and identify categorize animals.
MOVEMENT AND CREATIVE ACTIVITIES	He is able to do simple stretches and exercsies and draw, colour pictures with pencils using caryon's.
PASTORAL PROGRAMMES INSTRUCTIONS (PPI)	He enjoys reading the bible, singing gospel songs and leading in prayer.
SWIMMING	He enjoys swimming and he is able to float in the water with little suppervision.
ENGLISH LANGUAGE ACTIVITIES	He has learnt: attentive listening, pronunciation and vocabulary, welcome and greetings, subject verb agreement, personal pronoun and singular/plurals.
HYGIENE AND NUTRITION ACTIVITIES	Caleb in the first term she has learnt: healthy habits, care of the teeth, use of medicine, care of different parts of the body, use of toilet and latrines and food sources.
SOCIAL / EMOTIONAL SKILLS	Celeb is courteous and shows good manners in the classroom. He remains focused on the activity at hand and is self-reliant.

Remarks

CLASS TEACHER'S COMMENTS Caleb is respectful, hardworking and acts with maturity. He remains focused on the activity at hand and finishes his work in a timely manner	Sign:
HEAD TEACHER Caleb you demonstrate a lot interest and enthusiasm in learning. Keep up the same spirit. Keep shining. I am proud of you.	Sign:

Next term begins on:

2nd Jun, 2018