Name:

Teacher's Name: Philice Akochi Ojwang

Abigael Nafula Wesonga



Admission Number:



18295

Learning Anglish Activities teracy Activities swahili Activities athematics Activities regione and Nutrition invironmental Activities legious Activities usic Activities reative Arts computer covernent Activities	s Activities	96 92 98 96 98 45 74	rks	_		ERM T		rmance Of Cu		Year:	2018		
English Activities Literacy Activities Viswahili Activities Mathematics Activities Hygiene and Nutrition Environmental Activiti Religious Activities Visic Activities Creative Arts Computer Movement Activities	s Activities	96 92 98 96 98 45 74	A A A C-	_	achers Co	omments	Outcome	rmance Of Cu	rriculun				
English Activities Literacy Activities Kiswahili Activities Mathematics Activities Hygiene and Nutrition Environmental Activiti Religious Activities Music Activities Creative Arts Computer Movement Activities	s Activities	96 92 98 96 98 45 74	A A A C-	_	achers Co	omments	Outcome	rmance Of Cu	rriculun				
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Kiswahili Activities Mathematics Activities Hygiene and Nutrition Environmental Activiti Religious Activities Music Activities Creative Arts Computer Movement Activities	n Activities	98 96 98 45	A A C				96						
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Hygiene and Nutrition Environmental Activiti Religious Activities Music Activities Creative Arts Computer Movement Activities	n Activities	96 98 45 74	A C-				96						
Hygiene and Nutrition Environmental Activiti Religious Activities Music Activities Creative Arts Computer Movement Activities French		98 45 74	A C- B+				96						
Religious Activities  Music Activities  Creative Arts  Computer  Movement Activities	ties	74	C- B+				96						
Music Activities  Creative Arts  Computer  Movement Activities		74	C- B+							A			
Creative Arts Computer Movement Activities		74	B+								•		
Computer  Movement Activities													
Movement Activities													
		87	А										
French		87	А										
						KEY TA	ABLE						
		De			Deta	etails			Gr	ade			
			Exceeds Expectation (EE)			Comment  The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"				Range			
										80 - 100			
				Т	The student demonstrates skill/concept development that meets "grade level				В	65 - 79			
			(ME) Approaching		standards"  The child has partially attained the required				С	50 - 64			
			(AE)		competencies. Help will be needed to attain the required level of competency  Demonstrates skill/concept development that is					30 - 64			
			Below Expectation (ME)		Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the				D	0 - 49			
		`	,,		requir	ed level o	of compete	ncy					
					ACQUISIT	TION OF C	COMPETE	NCIES					
	Competency  Communication and collaboration  Critical thinking and problem solving			Performance Indicato				rs (EE, ME, AE, BE)		Теа	acher's Comment		
				m solving									
Critic													
	eativity												
Learning to learn													
	Digital literacy								-				
	Self-efficacy								-				
	Citizenship												
				GE	ENERAL C	ONDUCT	TAND BE	HAVIOUR					
	Behaviour and Work Habits  Punctuality  Time Management  Following Instructions  Respect For Others				Exceller	nt Good Satisfa		ctory		Cause For Concern			
Closing Date:	Respect FOI				l N	lext Term	Begins:						
3rd Aug, 2018	Respect FOI					30th Apr, 2							

Signature: