PROGRESS
REPORT

La Salle
Catholic Primary School
Nairobi, Kenya
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Name: Nick Mutie Gichungu   **Admission Number:** 18277

Class: Grade Two Ben   **Term:** Term 1 2019   **Year:** 2019

Learning Area	Marks END TERM		Teachers Comments On Performance Of Curriculum Outcome
	Mark %	Grade	
English ACT.	86	A	Below Expectation (ME)
Kiswahili ACT.	76	A-	Below Expectation (ME)
Mathematics Activities	94	A	Below Expectation (ME)
Hygiene & Nutrition Activities	90	A	Below Expectation (ME)
Environmental ACT.	92	A	Below Expectation (ME)
Religious Activities	88	A	Below Expectation (ME)

KEY TABLE				
Details			Grade	
Key	Comment		Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"		A	80 – 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"		B	65 – 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency		C	50 – 64
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency		D	0 – 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration	ME	
Critical thinking and problem solving	ME	
Imagination and creativity	ME	
Learning to learn	ME	
Digital literacy	ME	
Self-efficacy	ME	
Citizenship	ME	

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality		✔		
Time Management		✔		
Following Instructions		✔		
Respect For Others		✔		

Closing Date:
3rd May, 2019

Next Term Begins:
30th May, 2019

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Enthusiastic. Nick always look for ways he can be helpful in class. H

Sign:
SALOME KANANA MWOBOBIA

Teacher's Name:
SALOME KANANA MWOBOBIA

Signature: