

Owen Mutonyi Luchera KG-028 Name: Admission Number: Grade Two Ben Term 1 2019 2019 Class: Term: Year: Teachers Comments On Performance Of Curriculum Outcome Learning Area END TERM Grade English ACT. Below Expectation (ME) 48 C-Kiswahili ACT. 38 D Below Expectation (ME) Mathematics Activities 54 С Below Expectation (ME) Hygiene & Nutrition Activities 22 Below Expectation (ME) E Environmental ACT. 48 C-Below Expectation (ME) Religious Activities 48 C-Below Expectation (ME)

KEY TABLE						
	Grade					
Key	Comment		Range			
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100			
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79			
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64			
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49			

ACQUISITION OF COMPETENCIES							
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment					
Communication and collaboration	ME						
Critical thinking and problem solving	ME						
Imagination and creativity	ME						
Learning to learn	ME						
Digital literacy	ME						
Self-efficacy	ME						
Citizenship	ME						

GENERAL CONDUCT AND BEHAVIOUR					
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern	
Punctuality		~			
Time Management		~			
Following Instructions		~			
Respect For Others		~			

	Respect For Others								1
Closing Date: Next Term E				m Begi	Begins:				
3rd May, 2019		30th May, 2019							
TERMLY REPO	ORTS: mments on attainment of competencies								
Owen shows a lot of positivity and willingness to learn in class. He I			5	Sign: SALOME KANANA MWOBOBIA					
Teacher's Name: SALOME KANANA MWOBOBIA			s	igna	iture:				