PROGRESS
REPORT

La Salle
Catholic Primary School
Nairobi, Kenya
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Name:	Justin Hawi Otieno		Admission Number:	18417
Class:	Grade One Ben	Term:	Term 1 2019	Year:	2019

Learning Area	Marks END TERM		Teachers Comments On Performance Of Curriculum Outcome
	Mark %	Grade	
English Activities	92	A	
Literacy Activities	100	A	
Kiswahili Activities	80	A	Exceeds Expectation (EE)
Mathematics Activities	94	A	Exceeds Expectation (EE)
Hygiene and Nutrition Activities	90	A	Exceeds Expectation (EE)
Environmental Activities	96	A	Exceeds Expectation (EE)
Religious Activities	100	A	Exceeds Expectation (EE)
Movement Activities			

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 – 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 – 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 – 64
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 – 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration	ME	
Critical thinking and problem solving	ME	
Imagination and creativity	ME	
Learning to learn	ME	
Digital literacy	AE	
Self-efficacy	ME	
Citizenship	ME	

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality		✔		
Time Management		✔		
Following Instructions		✔		
Respect For Others		✔		

Closing Date:	Next Term Begins:
3rd May, 2019	30th May, 2019

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Justin has posted very good results his class work and class partic

Sign:
Phyllis . Nyoike

Teacher's Name:
Phyllis . Nyoike

Signature: