

Dylan John Thuku 18265 Name: Admission Number: Grade Two Ben Term 1 2019 2019 Class: Year: Term: Teachers Comments On Performance Of Curriculum Outcome Learning Area END TERM Grade English ACT. Below Expectation (ME) 96 Kiswahili ACT. 86 Below Expectation (ME) Α Mathematics Activities 88 Α Below Expectation (ME) Hygiene & Nutrition Activities Below Expectation (ME) Α Environmental ACT. 96 Below Expectation (ME) Religious Activities 84 Α Below Expectation (ME)

KEY TABLE						
Details			Grade			
Key	Comment		Range			
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100			
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79			
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64			
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49			

ACQUISITION OF COMPETENCIES					
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment			
Communication and collaboration	ME				
Critical thinking and problem solving	ME				
Imagination and creativity	EE				
Learning to learn	EE				
Digital literacy	EE				
Self-efficacy	ME				
Citizenship	ME				

GENERAL CONDUCT AND BEHAVIOUR					
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern	
Punctuality				~	
Time Management			~		
Following Instructions			~		
Respect For Others			~		

	Respect for Others							
Closing Date:		Next	xt Term Begins:					
3rd May, 2019		30th	30th May, 2019					
TERMLY REPO	ORTS: mments on attainment of competencies							
Dylan is bright and demonstrates outstanding performance in his a			Sign: SALOME KANANA MWOBOBIA					
Teacher's Name: SALOME KANANA MWOBOBIA			Signa	ature:				