

PROGRESS  
REPORT



Name: Mark-Anthony Kamau Wakori Admission Number: 18287  
Class: Grade One Fr Term: TERM TWO Year: 2018

Learning Area	Marks END TERM		Teachers Comments On Performance Of Curriculum Outcome		
	Mark %	Grade			
English Activities	86	A	96	A	Exceeds Expectation (EE)
Literacy Activities					
Kiswahili Activities			95	A	Exceeds Expectation (EE)
Mathematics Activities	58	C+	70	B+	Meets Expectation (ME)
Hygiene and Nutrition Activities			94	A	Exceeds Expectation (EE)
Environmental Activities			94	A	Exceeds Expectation (EE)
Religious Activities			98	A	Exceeds Expectation (EE)
Movement Activities					

KEY TABLE			
Details			Grade
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:  
3rd Sep, 2018

Next Term Begins:  
30th May, 2019

TERMLY REPORTS:  
Teacher's comments on attainment of competencies

Teacher's Name:  
Hellen . Dominic

Sign:  
Hellen . Dominic

Signature: