

PROGRESS
REPORT



Name: Michelle Jerono Ngaca Admission Number: 19520
Class: Grade One Ben Term: Term 2 2019 Year: 2019

Learning Area	Marks	Teachers Comments On Performance Of Curriculum Outcome
English Activities		
Literacy Activities		
Kiswahili Activities		
Mathematics Activities		
Hygiene and Nutrition Activities		
Environmental Activities		
Religious Activities		
Movement Activities		

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date: 1st Sep, 2019 Next Term Begins: 6th Oct, 2019

TERMLY REPORTS: Teacher's comments on attainment of competencies <div style="border: 1px solid black; height: 40px; width: 400px;"></div>	Sign: Phyllis . Nyoike Signature: <div style="border-bottom: 1px solid black; width: 350px;"></div>
Teacher's Name: Phyllis . Nyoike	