

PROGRESS  
REPORT



Name: Michelle Jerono Ngaca Admission Number: 19520  
Class: Grade One Ben Term: Term 2 2019 Year: 2019

Learning Area	Marks	Teachers Comments On Performance Of Curriculum Outcome	
Mathematics Activities			
English Activities			
Literacy Activities			
Kiswahili Activities			
Hygiene and Nutrition Activities			
Environmental Activities			
Religious Activities			
Creative Arts Activities			
Music Activities	80	A	
French	84	A	
Computer	66	B	

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:  
1st Aug, 2019

Next Term Begins:  
6th Sep, 2019

TERMLY REPORTS:  
Teacher's comments on attainment of competencies

Teacher's Name:  
Phyllis . Nyoike

Sign:  
Phyllis . Nyoike

Signature:

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