## PROGRESS REPORT



## KINGS INTERNATIONAL ACADEMY

P.O BOX 45383-00100

OFFICE: 0716119645 ACCOUNTS: 0796213084

E: kingsinternational264@gmail.com

Name: NADIA MWIKALI KIOKO(GIRL)

Class: GRADE 2 (REHEMA)

Class

MIRIAM NYAWIRA

Term: TERM 3 2018

Teacher:

Date: 25th Nov, 2018

Subject	Remarks	
MATHEMATICS ACTIVITIES	she can do addition and subtraction both with carrying and without carrying, she carries out her sums in multiplication and division keenly, she can also find the missing numbers though she face challenges in finding the next number in a sequence.	
KISWAHILI LANGUAGE ACTIVITIES	Anaweza kusoma maneno ya silabi hadi nne kwa ufasaha. Anaweza kuyasoma maneno ya silabi hadi nne kwa ufasaha. Anasoma silabi hadi nne kwa ufasaha.	
ENGLISH LANGUAGE/LITERACY ACTIVITIES	she is able to write and read simple words, she is able to construct an interesting story using the picture book, she keenly listens to stories and re-tell in a sequential order.	
MOVEMENT AND CREATIVE ACTIVITIES	she actively participated in different sports and she loves swimming very much.	
PASTORAL PROGRAMMES INSTRUCTIONS (PPI)	she loves telling bible stories and role playing and acting bible characters.this term she has learnt: the church, Holy Spirit and prayers.	
CHRISTIAN RELIGIOUS ACTIVITIES	she can retell bible stories, role play and act bible characters.	
SOCIAL / EMOTIONAL SKILLS	she works well with her peer and she has a positive attitude.	
HYGIENE AND NUTRITION ACTIVITIES	she actively participated in classroom discussions and demonstrations. She has learnt: waste disposal in the classroom, common accident in the classroom and basic First-Aid.	
Remarks		
CLASS TEACHER'S COMMENTS		Sign:
Hove your altitude towards learning i wish	you all the best as you work more harder come next year.	
HEAD TEACHER  Be yourself and don't be afraid to reach out following your teachers and parents guideli	t for all the knowledge you can get to achieve your best. I encourage you to keep ines.	Sign:

Next term begins on:

4th Feb, 2019