

PROGRESS
REPORT



Name: Shohi Gichohi Admission Number: 1675
Class: Grade Three Fr Term: Term 3 Year: 2017

Learning Area	Marks				Teachers Comments On Performance Of Curriculum Outcome
	Mid Term		End Term		
	Mark %	Grade	Mark %	Grade	
English Activities	<div></div>				
Literacy Activities	<div></div>				
Kiswahili Activities	<div></div>				
Mathematics Activities	<div></div>				
Mathematics Activities	100	A	100	A	<div></div>
Hygiene and Nutrition Activities	100	A	98	A	<div></div>
Environmental Activities	<div></div>				
Hygiene and Nutrition Activities	<div></div>				
Religious Activities	<div></div>				

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:
24th Nov, 2017

Next Term Begins:
3rd Feb, 2018

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Shohi has registered wonderful results which are encouraging. k

Teacher's Name:
Hellen . Dominic

Sign:
Hellen . Dominic

Signature: