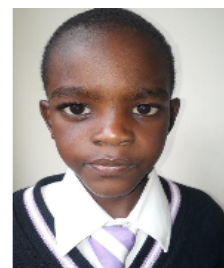


PROGRESS  
REPORT



Name: Kyle Karani Ombega

Admission Number: 17210

Class: Grade Two Fr

Term: TERM TWO

Year: 2018

Learning Area	Marks		Teachers Comments On Performance Of Curriculum Outcome
	End term		
	Mark %	Grade	
English Activities	99	A	<div><div></div></div>
Literacy Activities			<div><div></div></div>
Kiswahili Activities	97	A	<div><div></div></div>
Mathematics Activities	100	A	<div><div></div></div>
Hygiene and Nutrition Activities	96	A	<div><div></div></div>
Environmental Activities	98	A	<div><div></div></div>
Religious Activities	98	A	<div><div></div></div>

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:  
3rd Sep, 2018

Next Term Begins:  
30th May, 2019

TERMLY REPORTS:  
Teacher's comments on attainment of competencies

Teacher's Name:  
Philice Akochi Ojwang

Sign:  
Philice Akochi Ojwang

Signature: