

PROGRESS
REPORT



Name: Michelle Nyakonyu Kibe

Admission Number: 18285

Class: Grade Two Fr

Term: Term 1 2019

Year: 2019

Learning Area	Marks End term		Teachers Comments On Performance Of Curriculum Outcome
	Mark %	Grade	
English Activities	86	A	Exceeds Expectation (EE)
Literacy Activities	99	A	Exceeds Expectation (EE)
Kiswahili Activities	82	A	Exceeds Expectation (EE)
Mathematics Activities	84	A	Exceeds Expectation (EE)
Hygiene and Nutrition Activities	98	A	Exceeds Expectation (EE)
Environmental Activities	92	A	Exceeds Expectation (EE)
Religious Activities	100	A	Exceeds Expectation (EE)

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration	ME	
Critical thinking and problem solving	ME	
Imagination and creativity	ME	
Learning to learn	ME	
Digital literacy	ME	
Self-efficacy	ME	
Citizenship	ME	

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality	✓			
Time Management	✓			
Following Instructions	✓			
Respect For Others	✓			

Closing Date:
3rd May, 2019

Next Term Begins:
30th May, 2019

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Outstanding work Michelle ,keep it up on the good work!

Teacher's Name:
Mary Wanjiku Kariuki

Sign:
Mary Wanjiku Kariuki

Signature: