

Name:	Mark Kipkorir Rotich			Admission Number:		1697		
Class:	Grade Two Fr	Term: Term 3		3		Year:	2017	
			Marks				ments On Performance Of Curriculum	
Learning Area		Mid t	erm	End t	erm	Outcome		
		Mark %	Grade	Mark %	Grade		outoomo	
Mathematics Activities		90	А	80	А			
Hygiene and Nutrition Activities		90	А	96	А			
	_	_		_				

KEY TABLE							
	Grade						
Key	Key Comment		Range				
Exceeds Expectation (EE)	exill/concent development that most often		80 - 100				
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79				
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64				
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49				

ACQUISITION OF COMPETENCIES							
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment					
Communication and collaboration							
Critical thinking and problem solving							
Imagination and creativity							
Learning to learn							
Digital literacy							
Self-efficacy							
Citizenship							

GENERAL CONDUCT AND BEHAVIOUR						
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern		
Punctuality						
Time Management						
Following Instructions						
Respect For Others						

	Respect For Others								
								'	
Closing Date: 24th Nov, 2017 TERMLY REPORTS: Teacher's comments on attainment of competencies			Next Term Begins:						
24th Nov, 201	24th Nov, 2017 3rd Feb, 2		eb, 201	b, 2018					
				Sign:					
kipkorir h	as shown a remarkable improvement ov	er the term,mai	nta	Mercy . Mwende					
Teacher's Name:				Signature:					
Mercy M. Kimatu									