## PROGRESS REPORT



## KINGS INTERNATIONAL ACADEMY

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OFFICE: 0716119645 ACCOUNTS: 0796213084

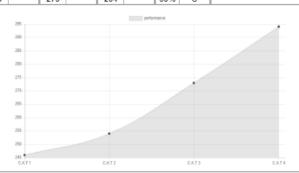
E: kingsinternational264@gmail.com



| Name:     | REMMY KIPLANGAT(G.C. | I)(BOY)      |        | Admission Number: | K243         |             |
|-----------|----------------------|--------------|--------|-------------------|--------------|-------------|
| Class:    | CLASS 7 (NEEMA)      | Term:        | TERM 1 | 2019              | Year:        | 2019        |
| Position: | 8 / 16               | Pos Last Ten | m:     | - /               | Last Term Ma | arks: - / - |

Current Term Marks: 267 / 500

|                                            | Marks   |       |         |       |      |         |      |         | Overall |       | <b>T</b>        |                |
|--------------------------------------------|---------|-------|---------|-------|------|---------|------|---------|---------|-------|-----------------|----------------|
| Subject                                    | C.A.T 1 |       | C.A.T 2 |       | C.A  | C.A.T 3 |      | C.A.T 4 |         | CIAII | Remarks         | Teache<br>Int. |
|                                            | Mark    | Grade | Mark    | Grade | Mark | Grade   | Mark | Grade   | Avg     | Grade |                 | 1116           |
| MATHEMATICS                                | 62      | B-    | 52      | С     | 60   | B-      | 52   | С       | 56%     | C+    | Work extra hard | S.M.E          |
| ENGLISH                                    | 49      | C-    | 40      | D+    | 56   | C+      | 59   | C+      | 51%     | С     | Work extra hard | JM             |
| LANGUAGE                                   | 26      | С     | 17      | D-    | 26   | С       | 32   | B-      |         |       |                 | JM             |
| COMPOSITION                                | 18      | C-    | 19      | C-    | 24   | B-      | 21   | С       |         |       |                 | JM             |
| KISWAHILI                                  | 40      | D+    | 53      | С     | 48   | C-      | 53   | С       | 48%     | C-    | Work extra hard | EMM            |
| LUGHA                                      | 17      | D-    | 25      | С     | 24   | C-      | 21   | D+      |         |       |                 | EMM            |
| INSHA                                      | 19      | C-    | 23      | C+    | 19   | C-      | 27   | В       |         |       |                 | EMM            |
| SCIENCE                                    | 46      | C-    | 50      | С     | 52   | С       | 72   | B+      | 55%     | C+    | Work extra hard | W.M.M          |
| SOCIAL STUDIES &<br>RELIGIOUS<br>EDUCATION | 49      | C-    | 59      | C+    | 57   | C+      | 58   | C+      | 56%     | C+    | Work extra hard |                |
| SOCIAL STUDIES                             | 28      | C-    | 34      | C+    | 31   | С       | 38   | B-      |         |       |                 | S.M.E          |
| C.R.E                                      | 16      | С     | 19      | B-    | 20   | В       | 14   | C-      |         |       |                 | BN             |
| COMPUTER                                   |         |       |         |       |      |         |      |         | %       |       |                 | P.N            |
| FRENCH                                     |         |       |         |       |      |         |      |         | %       |       |                 | L.W.           |
| Total                                      | 246     |       | 254     |       | 273  |         | 294  |         | 53%     | C     |                 |                |



| Continue working hard with an aim of scoring at least 400 marks .you have the potentials of perform  Principal Comments:  incredible progressive improvement noted. Aim at 400 marks.  Stanley MUDOGO EBOYA Sign:  MR. WANJALA MICAH  Closing Date:  The Act 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Class Teacher Comments:                                   |                      | Sign: |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|----------------------|-------|
| incredible progressive improvement noted. Aim at 400 marks.    MR. WANJALA MICAH   MR. | Continue working hard with an aim of scoring at least 400 | STANLEY MUDOGO EBOYA |       |
| Closing Date: Next Term Begins:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Principal Comments:                                       |                      | Sign: |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | incredible progressive improvement noted. Aim at 400 m    | MR. WANJALA MICAH    |       |
| 5th Ann 2010                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Closing Date:                                             | Next Term Begins:    |       |
| 5th Apr, 2019 2nd May, 2019                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 5th Apr, 2019                                             | 2nd May, 2019        |       |