

			Marks		Teachers Comm	nente On Berformance Of Curriculum
Class:	Grade One Fr	Term:	Term 3		Year:	2017
	O		T			0047
Name:	Ryan Kinyanjui Mwago			Admission Number:	1/1/5	

		Ma	arks			
Learning Area	Mid to	Mid term		TERM	Teachers Comments On Performance Of Curriculi Outcome	
	Mark %	Grade	Mark %	Grade	Catcome	
Mathematics Activities	92	А	92	Α		
Hygiene and Nutrition Activities	98	А	96	А		
Music Activities	65	В	55	C+		
Art	ĺ		90	А		
Computer	58	C+	68	В		
French	52	С	61	B-		

KEY TABLE								
	Grade							
Key	Key Comment							
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100					
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79					
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64					
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency.	D	0 - 49					

ACQUISITION OF COMPETENCIES							
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment					
Communication and collaboration							
Critical thinking and problem solving							
Imagination and creativity							
Learning to learn							
Digital literacy							
Self-efficacy							
Citizenship							

GENERAL CONDUCT AND BEHAVIOUR					
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern	
Punctuality					
Time Management					
Following Instructions					
Respect For Others					

	1100 00111010									
Closing Date: Next Term					m Begins:					
24th Oct, 2017 3rd		3rd .	3rd Jan, 2018							
TERMLY REP	DTC.									
	nments on attainment of competencies									
Ryan has posted good results,I encourage him to keep up the good			od	Sign: Philice Akochi Ojwang						
Teacher's Nar Philice Akochi				Signat	ure:					