PROGRESS REPORT



Naythan Kweh Awana KG1 Name: Class: Class Teacher: Date: 1, 2019 Nancy Auma Ojalla

Apr 3, 2019

AND THE MATICAL ACTIVITIES AUSIC ACTIVITIES BUTDOOR ACTIVITIES WIMMING AND Description Et -4 Exceeds Expectation ME -3 Medis Expectation ME -3 Medis Expectation ME -1 Below Expectation BE-1 Below Expectation BE-1 Below Expectation BC-1 Below Expectation BC-2 Approaching Expectation BC-3 Approaching Expectation BC-1 Below Expectation BC-1 Below Expectation		EE	ME	AE	BE	Advice
SYCHOMOTOR AND CREATIVE MUSIC ACTIVITIES MUSIC ACTIVITIES MURICIONA ACTIVITIES MURICIONA ACTIVITIES MURICIONA ACTIVITIES MURICIONA ACTIVITIES MEY Key Mey Mey Mey Mey Mey Mey Mey	LANGUAGE AND LITERACY DEVELOPMENT					
SYCHOMOTOR AND CREATIVE MUSIC ACTIVITIES MUSIC ACTIVITIES MURICIONA ACTIVITIES MURICIONA ACTIVITIES MURICIONA ACTIVITIES MURICIONA ACTIVITIES MEY Key Mey Mey Mey Mey Mey Mey Mey						
SYCHOMOTOR AND CREATIVE MUSIC ACTIVITIES MUSIC ACTIVITIES MURICIONA ACTIVITIES MURICIONA ACTIVITIES MURICIONA ACTIVITIES MURICIONA ACTIVITIES MEY Key Mey Mey Mey Mey Mey Mey Mey						
AUSIC ACTIVITIES DUTDOOR ACTIVITIES SWIMMING SAVIRONMENTAL ACTIVITIES RELIGIOUS ACTI	MATHEMATICAL ACTIVITIES					
AUSIC ACTIVITIES DUTDOOR ACTIVITIES SWIMMING SAVIRONMENTAL ACTIVITIES RELIGIOUS ACTI						
DUTDOOR ACTIVITIES SWIMMING RELIGIOUS ACTIVITIES RELIGIOUS ACTI	PSYCHOMOTOR AND CREATIVE					
DUTDOOR ACTIVITIES SWIMMING RELIGIOUS ACTIVITIES RELIGIOUS ACTI						
DUTDOOR ACTIVITIES SWIMMING RELIGIOUS ACTIVITIES RELIGIOUS ACTI						
NAVIRONMENTAL ACTIVITIES ELIGIOUS ACTIVITIES	WUSIC ACTIVITIES					
NAVIRONMENTAL ACTIVITIES ELIGIOUS ACTIVITIES						
NVIRONMENTAL ACTIVITIES ELIGIOUS ACTIVITIES	OUTDOOR ACTIVITIES					
NVIRONMENTAL ACTIVITIES ELIGIOUS ACTIVITIES						
NVIRONMENTAL ACTIVITIES ELIGIOUS ACTIVITIES						
RELIGIOUS ACTIVITIES	SWIMMING					
RELIGIOUS ACTIVITIES						
RELIGIOUS ACTIVITIES	ENVIRONMENTAL ACTIVITIES					
REY	art monificative Activities					
REY						
Rey Description EE - 4 Exceeds Expectation	RELIGIOUS ACTIVITIES					
Rey Description EE - 4 Exceeds Expectation						
Rey Description EE - 4 Exceeds Expectation						
EE - 4 Exceeds Expectation ME - 3 Meets Expectation AE - 2 Approaching Expectation BE - 1 Below Expectation Core competencies developed in all the activity areas P.Cl's learnt in all the activity areas: Values developed through out the term: Total number of strands covered:						
ME - 3 Meets Expectation AE - 2 Approaching Expectation BE - 1 Below Expectation Core competencies developed in all the activity areas E.C. Is learnt in all the activity areas: Values developed through out the term:						
AE - 2 Approaching Expectation BE - 1 Below Expectation Remarks Core competencies developed in all the activity areas P.Cl's learnt in all the activity areas: Values developed through out the term: Total number of strands covered:		-		_		
Remarks Core competencies developed in all the activity areas P.Cl's learnt in all the activity areas: Values developed through out the term: Total number of strands covered:		-		_		
Remarks Core competencies developed in all the activity areas P.Cl's learnt in all the activity areas: Values developed through out the term: Total number of strands covered:		\vdash		_ A	pproa	ching Expectation
Core competencies developed in all the activity areas P.Cl's learnt in all the activity areas: Values developed through out the term: Total number of strands covered:		В	E - 1	В	elow	Expectation
P.Cl's learnt in all the activity areas: Values developed through out the term: Total number of strands covered:						
P.Cl's learnt in all the activity areas: Values developed through out the term: Total number of strands covered:	Remarks					
Values developed through out the term: Total number of strands covered:						
Values developed through out the term: Total number of strands covered:		reas				
Values developed through out the term: Total number of strands covered:		reas				
Values developed through out the term: Total number of strands covered:		reas				
Total number of strands covered:		reas				
Total number of strands covered:	Core competencies developed in all the activity a	reas				
Total number of strands covered:	Core competencies developed in all the activity a	reas				
Total number of strands covered:	Core competencies developed in all the activity a	reas				
	Core competencies developed in all the activity a	reas				
	Core competencies developed in all the activity a	reas				
	Core competencies developed in all the activity a	reas				
	Core competencies developed in all the activity a	reas				
	Core competencies developed in all the activity a P.Cl's learnt in all the activity areas: Values developed through out the term:	reas				
	Core competencies developed in all the activity a	reas				
	Core competencies developed in all the activity a P.CI's learnt in all the activity areas: Values developed through out the term:	reas				
	Core competencies developed in all the activity a P.CI's learnt in all the activity areas: Values developed through out the term:	reas				
	Core competencies developed in all the activity a P.CI's learnt in all the activity areas: Values developed through out the term:	reas				