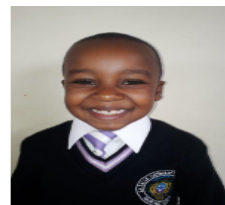


PROGRESS
REPORT



Name: **Raymond Mwangi Nyoike**

Admission Number: **18278**

Class: **Grade Two Fr**

Term: **Term 1 2019**

Year: **2019**

Learning Area	Marks	Teachers Comments On Performance Of Curriculum Outcome	
Mathematics Activities	90	A	
English Activities	90	A	
Literacy Activities	100	A	
Kiswahili Activities	88	A	
Hygiene and Nutrition Activities	92	A	
Environmental Activities			96 A
Religious Activities	100	A	
Creative Arts	96	A	
Music Activities	90	A	
French	92	A	
Computer	82	A	

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:
3rd Apr, 2019

Next Term Begins:
30th Apr, 2019

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Teacher's Name:
Mary Wanjiku Kariuki

Sign:
Mary Wanjiku Kariuki

Signature: