PROGRESS REPORT

Susan Mukami Mutonya



Name:	James Ethan Otie	James Ethan Otieno					Admis	sion Numbe	er:	1841	6		
Class:	Grade Two Ben Term:			TERM TWO					_	Year:	2018		
Learning Area				Marks END TERM					Tea	Teachers Comments On Performance Of Curriculum Outcome			
Forlish ACT				Mark %				Grade					
English ACT.								A					
Kiswahili ACT.					76			Α-					
Mathematics Activities					90			Α					
Hygiene & Nutrition Activities					98			Α					
Environmental ACT.					96			Α					
Religious Activities					96			A					
			KEY TABLE										
							Gra	de					
			Key Cor				G	rade	Range				
ACQUISITION OF COMPETENCIES													
	Competency Per			formance Indicators (EE, ME, AE, BE)				, ME, AE, BE)	Teacher's Comment			
	Communication and collaboration												
	Critical thinking and problem solving Imagination and creativity												
	Learning to learn Digital literacy Self-efficacy												
	Citizenship												
	GENERAL CONDUCT AND BEHAVIOUR												
	Behaviour and Work Habits E			Excellent (ood Satisfac		ctory		Cause For Concern		
	Punctuality												
	Time Management												
	Following Instructions												
	Respect For O	thers											
Closing Da					lext Term								
3rd Sep, 20	018				30th May, 2	2019	9						
TERMLY RI Teacher's	EPORTS: comments on attainment of c	ompetencies											
							Sign:	n Mukami Mut	onva				
							Jusa	n mukanii MUL	onya				
Teacher's Name:							Signa	ture:					