

PROGRESS
REPORT



Name: Serena Rimas Ronda Admission Number: 18312
Class: Grade Three Ben Term: Term 2 2019 Year: 2019

Learning Area	Marks END TERM		Teachers Comments On Performance Of Curriculum Outcome
	Mark %	Grade	
English Activities	48	C-	
Literacy Activities	65	B	
Mathematics Activities	64	B-	
Kiswahili Activities	44	D+	
Hygiene and Nutrition Activities	84	A	
Environmental Activities	78	A-	
Religious Activities	78	A-	

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration	EE	
Critical thinking and problem solving	AE	practice to solve maths proble
Imagination and creativity	ME	
Learning to learn	ME	
Digital literacy	BE	
Self-efficacy	AE	work on self esteem and confi
Citizenship	ME	

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality	✓			
Time Management	✓			
Following Instructions		✓		
Respect For Others	✓			

Closing Date: 1st Sep, 2019 Next Term Begins: 6th Oct, 2019

TERMLY REPORT S:

Teacher's comments on attainment of competencies

Serena is making progress in all learning areas. She needs to conti

Teacher's Name:
Susan Mukami Mutonya

Sign:
Susan Mukami Mutonya

Signature: