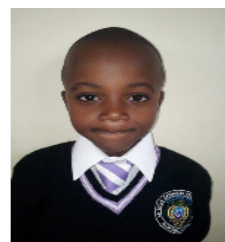


PROGRESS
REPORT



Name: Peter Barasa Simiyu Admission Number: 18274
Class: Grade Two Ben Term: Term 2 2019 Year: 2019

Learning Area	Marks END TERM		Teachers Comments On Performance Of Curriculum Outcome
	Mark %	Grade	
English ACT.	86	A	Exceeds Expectation (EE)
Kiswahili ACT.	84	A	Exceeds Expectation (EE)
Mathematics Activities	86	A	Exceeds Expectation (EE)
Hygiene & Nutrition Activities	96	A	Exceeds Expectation (EE)
Environmental ACT.	96	A	Exceeds Expectation (EE)
Religious Activities	90	A	Exceeds Expectation (EE)

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration	EE	
Critical thinking and problem solving	EE	
Imagination and creativity	EE	
Learning to learn	EE	
Digital literacy	EE	
Self-efficacy	EE	
Citizenship	EE	

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality	✓			
Time Management	✓			
Following Instructions	✓			
Respect For Others	✓			

Closing Date:
1st Sep, 2019

Next Term Begins:
6th Oct, 2019

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Teacher's Name:
SALOME KANANA MWOBODIA

Sign:
SALOME KANANA MWOBODIA

Signature: