

PROGRESS
REPORT

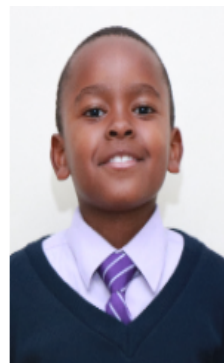


KINGS INTERNATIONAL ACADEMY

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Name: CALEB WAHINYA GICHAGA (BOY) Class: GRADE 1 (TUMAINI)
Class DAMARICE KYALO Term: TERM 2
Teacher:
Date: 2nd Aug, 2018

Subject	Remarks
MATHEMATICS ACTIVITIES	This term Caleb has been able to learn how to number concept, whole numbers, addition of two digit number, subtraction of one and two digit number, measurement e.g how to measure the length of the blackboard, mass and capacity. He has learnt this term how to rearrange numbers from the smallest to the largest. He needs to do more practice in finding the missing numbers and arranging the numbers from the largest to the smallest.
LITERACY ACTIVITIES	Caleb can read story books, texts/ passages and answer comprehension questions appropriately. He is an attentive student and uses higher level thinking skills to complete challenging assignments.
KISWAHILI LANGUAGE ACTIVITIES	Caleb anasoma maneno ya kiswahili kwa ufasaha, anaandika kwa hati nadhifu na kwa haraka. Anajibu maswali ya ufahamu katika hadithi kwa ubunifu na usahihi.
CHRISTIAN RELIGIOUS ACTIVITIES	He accurately describes the bible stories and applies the values acquired in their day to day life. He identifies the two divisions of the Holy Bible and names the first two gospel books.
ENVIRONMENTAL ACTIVITIES	He identifies and discriminates sounds that alert us on danger and is able to name various things found in the home and how to care for them.
MOVEMENT AND CREATIVE ACTIVITIES	He is excellent in following instructions during movement activity lessons and enjoys drawing and colouring.
PASTORAL PROGRAMMES INSTRUCTIONS (PPI)	He loves singing and takes an upper lead in teaching her colleagues Sunday school songs and memory verses
ENGLISH LANGUAGE ACTIVITIES	This term Caleb has learnt: time, present simple tense, present continuous tense, simple past tense, demonstrative for singular and plurals, noun sets, simple prepositions.
HYGIENE AND NUTRITION ACTIVITIES	This term in hygiene and nutrition activities Caleb has been able to learn food sources, eating habits, foods we eat daily, foods that are good and bad for our teeth, using our senses to identify foods, cleaning fruits, importance of food in our body and good behavior during meal time. He had challenges in drawing some fruits like mangoes and watermelon but he has improved with time.
SOCIAL / EMOTIONAL SKILLS	Caleb is friendly, helpful and confident.
FRENCH	Caleb has shown exemplary participation and interest in the language and his work is impressive. Keep it up.

Remarks

CLASS TEACHER'S COMMENTS You have continued working well Caleb. You have exceeded the expectation. Keep it up.	Sign:
HEAD TEACHER Good job Caleb. Let's continue working together to help him shine.	Sign:

Next term begins on:

4th Jan, 2019