



| Name:   | Ava Cherotich Kirer                   |             |                    | Admission Number:       |                  |                       |   | 1610     |                   |            |
|---|---------------------------------------|-------------|--------------------|-------------------------|------------------|-----------------------|---|----------|-------------------|------------|
| Class:  | Grade Three Ben                       |             | Term: Term 3       |                         |                  |                       | Year:   | 2017     |                   |            |
|   |                                       |             | Ma                 | rks                     |                  |                       |   | an Car   |                   | Currientum |
| Learning Area   |                                       | Mai         | Grade              | END TERM Mark % Grade   |                  | _                     | Teachers Comments On Performance Of Curriculum<br>Outcome |          |                   |            |
| English Act   | tivities                              |             |                    |                         |                  |                       |   |          |                   |            |
| Literacy Ac   | ctivities                             |             |                    |                         |                  |                       |   |          |                   |            |
| Mathematics Activities  |                                       | 96          |                    | А                       | 94               | А                     |   |          |                   |            |
| Kiswahili Activities  |                                       |             |                    |                         |                  | '                     |   |          |                   |            |
| Hygiene and Nutrition Activities                              |                                       | 92          |                    | А                       | 100              | Α                     |   |          |                   |            |
| Environme   | ental Activities                      |             |                    |                         |                  | '                     |   |          |                   |            |
| Religious A   | Activities                            |             |                    |                         |                  |                       |   |          |                   |            |
|   |                                       |             | _                  |                         | _                |                       |   |          |                   |            |
|   |                                       |             |                    | KEY TA                  | BLE              |                       |   |          | ]                 |            |
|   |                                       |             |                    | Grade                   |                  | de                    |   |          |                   |            |
|   |                                       | Key         | ey Comment         |                         | Gга              | Grade                 |   | ange     | 1                 |            |
|   |                                       |             |                    |                         | J                |                       |   |          | J                 | 1          |
|   | ACQUISITION OF COMPE                  |             |                    |                         |                  |                       |   |          |                   |            |
|   | Competency                            |             | Performance Indica |                         |                  | tors (EE, ME, AE, BE) |   |          | eacher's Comment  |            |
|   | Communication and colla               |             |                    |                         |                  |                       |   |          |                   |            |
|   | Critical thinking and prob            |             |                    |                         |                  |                       |   |          |                   |            |
|   | Imagination and crea                  | reativity   |                    |                         |                  |                       |   |          |                   |            |
|   | Learning to lear                      | n           |                    |                         |                  |                       |   |          |                   |            |
|   | Digital literacy                      |             |                    |                         |                  |                       |   |          |                   |            |
|   | Self-efficacy                         |             |                    |                         |                  |                       |   |          |                   |            |
|   | Citizenship                           |             |                    |                         |                  |                       |   |          |                   |            |
| GENERAL CONDUCT AND BEHAVIOUR                                 |                                       |             |                    |                         |                  |                       |   |          |                   |            |
|   | Behaviour and Wo                      | ork Habits  |                    |                         |                  |                       | Satisfactory  |          | Cause For Concern |            |
|   | Punctuality                           |             |                    |                         |                  |                       | ,   | +-       |                   |            |
|   | Time Management                       |             |                    | _                       |                  |                       |   | $\dashv$ |                   |            |
|   | Following Instructions                |             | _                  |                         |                  |                       |   | _        |                   |            |
|   | Respect For Others                    |             | _                  |                         |                  |                       |   | _        |                   |            |
|   |                                       |             |                    |                         |                  |                       |   |          |                   |            |
| Closing Da<br>24th Nov, 20                                    |                                       |             |                    | Next Tern<br>3rd Feb, 2 | _                |                       |   |          |                   |            |
| TERMLY RE<br>Teacher's  | PORTS:<br>comments on attainment of c | ompetencies |                    |                         |                  |                       |   |          |                   |            |
| Excellent performance Ava. Continue with the same spirit of h |                                       |             |                    | of hard w               | Sign:<br>Susan I | Mukami Mut            | onya  |          |                   |            |
| Teacher's Name:<br>Susan Mukami Mutonya                       |                                       |             |                    |                         | Signature:       |                       |   |          |                   |            |