

PROGRESS
REPORT



KINGS INTERNATIONAL ACADEMY

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Name: TEHILLA BELA ODHIAMBO(GIRL) Class: PRE-PRIMARY 1 (IMANI)
Class Teacher: EVERLYNE AFWANDE OGALO Term: TERM 1
Date: 5th Apr, 2018

| Subject | Remarks |
|--------------------------------------|--|
| LANGUAGE ACTIVITIES | She is able to recognize the sounds, match the sounds to the pictures. She can also write the sounds, read the two letter words and some of the three letter words. |
| MATHEMATICS ACTIVITIES | She can rote count, recognize and write numbers 1-15. She understands number value. She can recognize most shapes, colours and match numbers. |
| PSYCHO-MOTOR AND CREATIVE ACTIVITIES | She is active and enjoys singing,dancing,racing and rope skipping.She can sketch,color and paint. |
| SOCIAL / EMOTIONAL SKILLS | She is a quiet but loving girl.She is very responsible and pays attention while in class.She has shown great improvement in all the subjects and takes pride n work well done.She has shown positive attitude towards school and needs frequent encouragement for this makes her to work even better. She is well behaved. |
| CHRISTIAN RELIGIOUS ACTIVITIES | She is able to name the things God made, recognize the Bible as the word of God, sing ,dance and say a simple prayer. |
| ENVIRONMENTAL ACTIVITIES | She can identify the clothes we wear, things found around their school, name the body parts. She can demonstrate on how to clean his hands, teeth and nose. She can mention the days of the week. |
| FRENCH | Tehilla has learnt oral vocabulary, conversation, and how to speak. This entails greetings, name, age, etc naming objects in class, numbers 1-10, colours and days of the week. |
| SWIMMING | She has learnt how to pass his legs and hold breath under water. |

Remarks

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| CLASS TEACHER'S COMMENTS Tehilla meets expectation. | Sign: |
| HEAD TEACHER I am glad you are part of the Kings International family. I know that this is the right environment for you to grow in all areas. We are ready to help you achieve the best. | Sign: |

Next term begins on:

2nd May, 2018