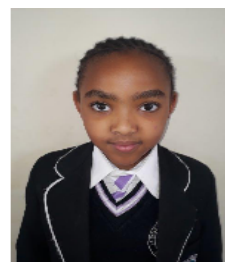


PROGRESS
REPORT



Name: Fahari Saringi Isaboke

Admission Number: 1687

Class: Grade Three Fr

Term: Term 3

Year: 2017

Learning Area	Marks				Teachers Comments On Performance Of Curriculum Outcome
	Mid Term		End Term		
	Mark %	Grade	Mark %	Grade	
Mathematics Activities	100	A	96	A	
Hygiene and Nutrition Activities	100	A	98	A	

KEY TABLE			
Details			Grade
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:
24th Nov, 2017

Next Term Begins:
3rd Feb, 2018

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Fahari has done notably well. Great work Fahari. Keep it up.

Teacher's Name:
Hellen . Dominic

Sign:
Hellen . Dominic

Signature: