

Name:	Amy Nyambura Njoroge			Admission Number:				18308			
Class:	ass: Grade Three Ben Term:			TERM)	_	Year:	2018			
				Marks				Teachers Comments On Performance Of Curriculum			
Learning Area				END TERM Mark % Grade			Touci	ici s con	Outcome	- Carricularii	
English Activities				99	9	Α					
Literacy Activities				10	10	Α					
Mathematics Activities				70	6	Α-					
Kiswahili Activities				86	6	А					
Hygiene and Nutrition Activities				9:	2	A					
Environmental Activities				84	4	А					
Religious Activities				10	10	А					
	_			_	_						
KEY TABLE											
				Details				ade			
			Key		Comment			Range			
		Exceeds Expectation (EE)	skill/co	udent demo oncept deve cceeds "gra	lopment th	broad in-depth hat most often standards"	А	80 - 100			
		Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standa			skill/concept e level standards"	В	65 - 79			
Approach Expectati (AE)			competencies. Help will be needed required level of compete			eded to attain the petency	С	50 - 64			
Below Expectation (ME)			Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency				D	0 - 49			
ACQUISITION OF COMPETENCIES									· 		
					(EE, ME, AE, BE)		Te	eacher's Comment			
	Communication and collaboration										
	Critical thinking and problem solving						=ii				
	Imagination and creativity										
	Learning to learn										
	Digital literacy										
	Self-efficacy										
	Citizenship										
	GENERAL CONDUCT AND BEHAVIOUR										
	Behaviour and Work Habits Exc			cellent Good Satisfac			tory	tory Cause For Concern			
	Punctuality										
	Time Management										
	Following Instructions										
	Respect For Others										
Closing Da					rm Begir	ns:					
3rd Sep, 20	018			30th Ma	y, 2019						
TERMLY RE Teacher's	EPORTS: comments on attainment of c	ompetencies									
					Li	ign: inet . Nyambura					
Teacher's Name: Linet . Nyambura					Signature:						