

PROGRESS
REPORT



KINGS INTERNATIONAL ACADEMY

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Name: ADRIAN BARAKA OCHANJO(BOY) Class: RECEPTION (SIFA)
Class: ALICE WAMBUI Term: TERM 3 2018
Teacher:
Date: 25th Nov, 2018

Subject	Remarks
SENSORIAL ACTIVITIES	Adrian can recognise primary and secondary colours ,shapes like:circle, square, oval, rectangle, star, triangle and heartshape,He can also work with more complex puzzles.
SOCIAL / EMOTIONAL SKILLS	Adrian interact well with other learners.He is loving and kind and his attitude towards school is great.He is also a good listener.
ART / CRAFT ACTIVITIES	Adrian has enjoyed coloring ,painting and modelling he can colour and paint a given picture within the margin.His fine motor skills has developed very well.
PHYSICAL DEVELOPMENT / GROSS / FINE MOTOR SKILLS	Adrian has enjoyed all outdoor activities done this term.He is able to play and run freely,climb a frame and slind.His gross and fine motor skills has developed very well.
CULTURE	Adrian has learnt about Kenya as per this term theme and during devotion, he has learnt about Mr Jonah and memorized Jonah 2:10.
PRACTICAL LIFE	Adrian has worked with most practical activities like: threading,tonging and pouring .His eye hand coordination has developed very well.
SWIMMING	Adrian has enjoyed swiming this term he can walk around the small pool without the help of instactor.
MATHEMATICAL READINESS ACTIVITIES	Adrian has learnt how to recognise numbers 1-10.He can rote count 1-10 and can also match, circle a given number and join dots.he has worked with number cards which has helped him alot.
LANGUAGE READINESS ACTIVITIES	Adrian has learning how to recognize 1st, 2nd and 3rd sets of sounds , he has also learnt how to match, circle a given sound and joining dots.

Remarks

CLASS TEACHER'S COMMENTS	Sign:
Kindly continue to practice things that Adrian has learnt this term like:recognition of numbers,shapes,coloursand sounds.	
HEAD TEACHER	Sign:
"Children in pre-school are not built to sit still, keep their hands to themselves, take turns be patient, stand in line or keep quiet ALL OF THE TIME. They need motion, adventure and to engage the world with their whole body, let them play and trust that they are learning as they do".	

Next term begins on:

4th Feb, 2019