



Name:	Baraka Mucori Wang'ombe				Admission Number:		1607		
Class:	Grade Two Fr	Term		m: Term 2			Year:	2017	
Learning Area		Marks					Teachers Comm	ents On Performance Of Curriculum	
				End Mark %	I term Grade		Outcome		
Mathemat	tics Activities	92	А		-144	- 1			
Hygiene and Nutrition Activities		84	Α						
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KEY TABLE								
	Grade							
Key	Key Comment		Range					
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100					
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79					
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64					
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49					

ACQUISITION OF COMPETENCIES							
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment					
Communication and collaboration							
Critical thinking and problem solving							
Imagination and creativity							
Learning to learn							
Digital literacy							
Self-efficacy							
Citizenship							

GENERAL CONDUCT AND BEHAVIOUR						
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern		
Punctuality						
Time Management						
Following Instructions						
Respect For Others						

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-			ext Term Begins: 9th Sep, 2017				
TERMLY REP	ORTS: mments on attainment of competencies	J					
well done Baraka. Keep working hard			Sign:	y . Mwende			
Teacher's Na Mercy M. Kim			Signa	ture:			