

PROGRESS  
REPORT



Name: Johnson NdIra Admission Number: 19472  
Class: Grade One Fr Term: Term 2 2019 Year: 2019

Learning Area	Marks END TERM		Teachers Comments On Performance Of Curriculum Outcome
	Mark %	Grade	
English Activities	84	A	Exceeds Expectation (EE)
Literacy Activities	92	A	Exceeds Expectation (EE)
Kiswahili Activities	40	D+	Below Expectation (ME)
Mathematics Activities	66	B	Meets Expectation (ME)
Hygiene and Nutrition Activities	92	A	Exceeds Expectation (EE)
Environmental Activities	72	B+	Meets Expectation (ME)
Religious Activities	100	A	Exceeds Expectation (EE)
Movement Activities			

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration	EE	EXCELLENT
Critical thinking and problem solving	EE	V.GOOD
Imagination and creativity	ME	GOOD
Learning to learn	ME	GOOD
Digital literacy	EE	V.GOOD
Self-efficacy	EE	GOOD
Citizenship	ME	GOOD

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality	✓			
Time Management		✓		
Following Instructions	✓			
Respect For Others	✓			

Closing Date:  
1st Sep, 2019

Next Term Begins:  
6th Oct, 2019

TERMLY REPORTS:

Teacher's comments on attainment of competencies

Good work Johnson ,put more effort in kiswahili.

Teacher's Name:  
Mercy M. Kimatu

Sign:  
Mercy M. Kimatu

Signature: