

PROGRESS  
REPORT



Name: Regius Anjema Bujede

Admission  
Number:

18275

Class: Grade Two Fr

Term: Term 3 2019

Year: 2019

Learning Area	Marks		Teachers Comments On Performance Of Curriculum Outcome
	End term	Grade	
	Mark %		
English Activities	<div><div></div></div>		
Literacy Activities	<div><div></div></div>		
Kiswahili Activities	<div><div></div></div>		
Mathematics Activities	<div><div></div></div>		
Hygiene and Nutrition Activities	<div><div></div></div>		
Environmental Activities	<div><div></div></div>		
Religious Activities	<div><div></div></div>		

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/ concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/ concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (BE)	Demonstrates skill/ concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:  
25th Nov, 2019

Next Term Begins:  
6th Feb, 2020

TEACHER'S REPORTS:

Teacher's comments on attainment of competencies

Teacher's Name:  
Mary Wanjiku Kariuki

Sign:  
Mary Wanjiku Kariuki

Signature: