PROGRESS REPORT

Name:		Admission Number:					:	17613	3			
Class:	Grade One Fr	Term: Term 1 2019 Marks						_	Year:	2019		
	Learning Area							Teachers Comments On Performance Of Curriculum				
English Ac											Outcome	
Literacy A												
Kiswahili Activities												
Mathematics Activities												
Hygiene and Nutrition Activities												
Environmental Activities												
Religious Activities												
Movement	t Activities											
	_											
					KEY	/ TARI	I F					
		KEY TABLE							ade			
	Key		Details				nment			Range		
		Exceeds	_		lent demo	nstrate	es bro	ad in-depth	Grade	80 -		
	Expecta		EE)	skill/con exc	ncept development ceeds "grade level			most often dards"	A	100		
	Mee Expect		n de	The stu	dent dem	onstra	tes sk	ill/concept vel standards"	В	65 - 79		
	(ME) Approachi Expectation		ng The child has part			ially attained the required will be needed to attain the				50.04		
	(AE)			required level of Demonstrates skill/conce				ency	С	50 - 64		
	Below Expectation			eignificantly helow grade				tandards. A		0 - 49		
	(ME)				required level of competency							
		ACQUISITION OF COMPETENCIES]		
	Competency			Performance Indicators (EE, ME, AE, BE)						Те	acher's Comment	1
	Communication and coll										Ī	
	Critical thinking and problem solving											
	Imagination and cre											
	Learning to lear											
	Digital literacy											
	Self-efficacy	Self-efficacy										
	Citizenship											
				CENED	AL COMP	UCT A	ND DE	THANHOUR				_
	GENERAL Behaviour and Work Habits Excells					AL CONDUCT AND BEHAVIOUR				1	Cause For Concern	-
	Punctualit		EXCE	ment	Good		Satisfac	tory	+	Cause For Concern	-	
										+		-
	Time Management									+		-
	Following Instructions Respect For Others					 		1		+		-
	Respectivio	uiers				<u> </u>						_
						rm Be y, 2019						
TERMLY RE	EPORTS: comments on attainment of c	omnetencies										
Teacher's		ompetencies						ey . Mwende				
Mercy M. K												