

Name: Prestine Maina			Admission Number:			1/20/		
Class:	Grade Three Fr Term:		Term 1 201	9	Year:	2019		
Learning Area			Mar End T		Teachers Comments On Performance Of Curriculum			
			Mark %	Grade		Outcome		
English Activities			85	A				
Literacy Activities			78	Α-				
Kiswahili Activities			78	Α-				
Mathematics Activities			87	A				
Hygiene and Nutrition Activities			96	A				
Environmental Activities			94	A				
Religious Activities			92	A				

KEY TABLE							
	Grade						
Key	Key Comment		Range				
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100				
Meets Expectation (ME)	Expectation The student demonstrates skill/concept		65 - 79				
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64				
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49				

ACQUISITION OF COMPETENCIES							
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment					
Communication and collaboration	ME						
Critical thinking and problem solving	ME						
Imagination and creativity	ME						
Learning to learn	ME						
Digital literacy	AE						
Self-efficacy	ME						
Citizenship	ME						

GENERAL CONDUCT AND BEHAVIOUR						
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern		
Punctuality		~				
Time Management		~				
Following Instructions		~				
Respect For Others		~				

Closing Date: Next Term			erm Begins:			
3rd May, 2019)	30th May, 20)19		
TERMLY REPORTS: Teacher's comments on attainment of competencies						
Prestine has shown great competence in communication and collat				: ce Akochi Ojwang		
Teacher's Name: Philice Akochi Ojwang			Sigr	ature:		