



Name: Charles Mwaniki Nyaga			Admission Number:		Number: 18	18253	
Class:	Grade One Fr	Term:	TERM	TERM TWO		Year: 2018	
Learning Area			Marks END TERM		Teachers Comments On Performance Of Curriculum Outcome		
				Grade	Outcome		
English A	ctivities		89	Α	Exceeds Expectation (EE)		
Literacy A	Activities						
Kiswahili	Activities		91	А	A Exceeds Expectation (EE)		
Mathema	tics Activities		72	B+	Meets Expectation (ME)		
Hygiene and Nutrition Activities			92	А	Exceeds Expectation (EE)		
Environmental Activities			92	А	Exceeds Expectation (EE)		
Religious Activities			86	А	Exceeds Expe	ectation	ı (EE)
Mayamar	at Activities						

KEY TABLE					
	Grade				
Key	Comment	Grade	Range		
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100		
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79		
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64		
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency.	D	0 - 49		

ACQUISITION OF COMPETENCIES				
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment		
Communication and collaboration				
Critical thinking and problem solving				
Imagination and creativity				
Learning to learn				
Digital literacy				
Self-efficacy				
Citizenship				

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:	Next Term Be	t Term Begins:			
3rd Sep, 2018		30th May, 2019			
TERMLY REPORTS: Teacher's comments on attainment of competencies					
		Sign: Hellen . Dominic			
Teacher's Name:	Signature:				
Hellen . Dominic					