

Peter Barasa Simiyu 18274 Name: Admission Number: Grade Two Ben Term 1 2019 2019 Class: Year: Term: Teachers Comments On Performance Of Curriculum Outcome Learning Area END TERM Grade English ACT. Below Expectation (ME) 84 Kiswahili ACT. 70 B+ Below Expectation (ME) Mathematics Activities 92 Α Below Expectation (ME) Hygiene & Nutrition Activities 96 Below Expectation (ME) Α Environmental ACT. 96 Below Expectation (ME) Religious Activities 96 Α Below Expectation (ME)

KEY TABLE						
	Grade					
Key	Comment		Range			
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	А	80 - 100			
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79			
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64			
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49			

ACQUISITION OF COMPETENCIES						
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment				
Communication and collaboration	ME					
Critical thinking and problem solving	ME					
Imagination and creativity	ME					
Learning to learn	ME					
Digital literacy	ME					
Self-efficacy	ME					
Citizenship	ME					

GENERAL CONDUCT AND BEHAVIOUR					
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern	
Punctuality		~			
Time Management		~			
Following Instructions		~			
Respect For Others		~			

	Respect For Others			_					
Closing Date: Next Term E				rm Begi	Begins:				
3rd May, 2019		30th May, 2019							
TERMLY REPORTS: Teacher's comments on attainment of competencies									
Needs improvement in Kiswahili. Aggressive. I encourage supervisi				5	Sign: SALOME KANANA MWOBOBIA				
Teacher's Name: SALOME KANANA MWOBOBIA			s	Signature:					