Mary Wanjiku Kariuki





iss:	Regius Anjema Bu Grade Two Fr		erm:	Term 3	3 2019			Year:	2019
							_		
	Learning Area			Marks End tern			Teach	ners Con	nments On Performance Of C Outcome
nglish Acti	ivities		Mari	k %		Grade	_		
iteracy Act									
iswahili Ad									
	cs Activities								
	d Nutrition Activities								
	ntal Activities								
teligious A	ctivities								
				KEY	TABLE				
			De	etails			Gr	ade	
		Key			nment		Grade	Range	
		Exceeds Expectation (EE)	skill/conce	ept develo	strates bro opment that e level stan	ad in-depth most often dards"	А	80 - 100	
		Meets Expectation (ME)	development	that meet		vel standards"	В	65 - 79	
		Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency				С	50 - 64	
	B Exp		Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency				D	0 - 49	
			ACQUI	SITION O	F COMPET	ENCIES			
	Competency	,	Performance Indicators (EE, ME, AE, BE)				Teacher's Comment		
	Communication and collaboration								
	Critical thinking and problem solving								
	Imagination and creativity								
	Learning to learn								
	Digital literacy								
	Self-efficacy								
	Citizenship								
			GENERAL CONDUCT AND BEHAVIOUR						
	Behaviour and Work Habits		Excell	ent	Good	Satisfac	ctory	-	Cause For Concern
	Punctuality							-	
	Time Management							-	
	Following Instru							-	
		thers							
	Respect For O				erm Begin	s:			
	te:			6th Feb					
25th Nov, 20	de: 019 PORTS:								
Closing Date 25th Nov, 20 TERMLY REP Teacher's co	de: 119	ompetencies			0, 2020				
25th Nov, 20	de: 019 PORTS:	ompetencies), 2020 Sign:	: v Wanjiku Kariuk	ci		