PROGRESS
REPORT

La ★ Salle
Catholic Primary School
Nairobi, Kenya
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Name:	Aiden Desta Karani Kibe	Admission Number:	17180
Class:	Grade Two Ben	Term:	TERM TWO	Year:	2018

Learning Area	Marks END TERM		Teachers Comments On Performance Of Curriculum Outcome
	Mark %	Grade	
English ACT.	99	A	
Kiswahili ACT.	89	A	
Mathematics Activities	92	A	
Hygiene & Nutrition Activities	90	A	
Environmental ACT.	90	A	
Religious Activities	100	A	

KEY TABLE				
Details			Grade	
Key	Comment		Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"		A	80 – 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"		B	65 – 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency		C	50 – 64
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency		D	0 – 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:	Next Term Begins:
3rd Sep, 2018	30th May, 2019

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Sign:
Susan Mukami Mutonya

Teacher's Name:
Susan Mukami Mutonya

Signature: