

PROGRESS  
REPORT



KINGS INTERNATIONAL ACADEMY

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Name: JOSHUA MUNA (BOY)

Class: GRADE 1 (TUMAINI)

Class DAMARICE KYALO

Term: TERM 2

Teacher:

Date: 2nd Sep, 2018

Subject	Remarks
MATHEMATICS ACTIVITIES	This term Joshua has been able to learn how to number concept, whole numbers, addition of two digit number, subtraction of one and two digit number, measurement e.g how to measure the length of the blackboard, mass and capacity. He has learnt this term how to rearrange numbers from the smallest to the largest. He needs to do more practice in finding the missing numbers and arranging the numbers from the largest to the smallest.
LITERACY ACTIVITIES	Joshua can read story books, texts / passages and answer comprehension questions appropriately. He has learnt a great deal this term and has shown improvement.
KISWAHILI LANGUAGE ACTIVITIES	Joshua anasoma maneno ya kiswahili kwa ufasaha, anaandika kwa hati nadhifu na kwa haraka. Anajibu maswali ya ufahamu katika hadithi kwa ubunifu na usahihi.
FRENCH	He is an enthusiastic learner and always wants to be the best, which is encouraging.
CHRISTIAN RELIGIOUS ACTIVITIES	He accurately describes the bible stories and applies the values acquired in their day to day life. He identifies the two divisions of the Holy Bible and names the first two gospel books.
ENVIRONMENTAL ACTIVITIES	He identifies and discriminates sounds that alert us on danger and is able to name various things found in the home and how to care for them.
MOVEMENT AND CREATIVE ACTIVITIES	He is excellent in following instructions during movement activity lessons and enjoys drawing and colouring.
PASTORAL PROGRAMMES INSTRUCTIONS (PPI)	He is excellent in following instructions during movement activity lessons and enjoys drawing and colouring.
ENGLISH LANGUAGE ACTIVITIES	This term Joshua has learnt: time, present simple tense, present continuous tense, simple past tense, demonstrative for singular and plurals, noun sets, simple prepositions.
HYGIENE AND NUTRITION ACTIVITIES	This term in hygiene and nutrition activities Joshua has been able to learn food sources, eating habits, foods we eat daily, foods that are good and bad for our teeth, using our senses to identify foods, cleaning fruits, importance of food in our body and good behavior during meal time. He had challenges in drawing some fruits like mangoes, pineapple and watermelon but he has improved with time.
SOCIAL / EMOTIONAL SKILLS	Joshua is cheerful, friendly and generous.

Remarks

CLASS TEACHER'S COMMENTS	Sign:
This term Joshua has worked well and met the expectation. Keep it up Joshua.	
HEAD TEACHER	Sign:
Good job Joshua. Let's continue working together to help him shine.	

Next term begins on:

4th Feb, 2019