



Name:	Yohan Njomo Ngv	Yohan Njomo Ngwiri					r:	17182			
Class:	Grade One Fr			Term: Term 3		(Year:	2017		
	Learning Area			Marks Mid term END TERM			Teac	Teachers Comments On Performance Of Curriculum Outcome			
_				ark % Grade Mark % Grade					Outcome		
Mathematics Activities			100	A	100	A					
Hygiene and Nutrition Activities			94	A	100	A					
	_		_								
					KEY TABLE						
					Details						
		Key			Comment	nt G		Range			
		eds on (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"				80 - 100				
		Meets Expectation (ME)			The student demonstrates skill/concept development that meets "grade level standards"						
	Approaching Expectation (AE)			The child has partially attained the required competencies. Help will be needed to attain the required level of competency				50 - 64			
	Below Expectation (ME)			Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency				0 - 49			
	ACQUISITION OF COMPETENCIES										
	Competenc	Competency			Performance Indicators (EE, ME, AE, BE)				Teacher's Comment		
	Communication and co	Communication and collaboration									
	Critical thinking and prob	Critical thinking and problem solving									
	Imagination and cre	Imagination and creativity									
	Learning to lea	Learning to learn									
	Digital literacy	Digital literacy									
	Self-efficacy	Self-efficacy									
	Citizenship	Citizenship									
				GENERAL CO	NDUCT AND BE						
	Behaviour and W	Behaviour and Work Habits			Good	Good Satisfactory			Cause For Concern		
	Punctuali	Punctuality			İ	Ì					
	Time Manage	Time Management									

Closing Date: 24th Nov, 2017		Next Term Begins: 3rd Feb, 2018				
TERMLY REPORTS: Teacher's comments on attainment of competencies	Sign: Philice Akochi Ojwang					
Yohan has performed exemplary well,I encourage him to ke Teacher's Name: Philice Akochi Oiwang	eep up tł	Signature:				

Following Instructions
Respect For Others