PROGRESS REPORT

La Salle Catholic Primary School
Nairobi, Kenya
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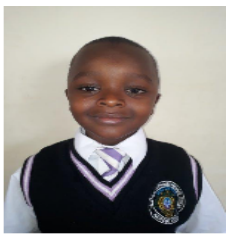

Name: Induli Wario Adi **Admission Number:** 18276

Class: Grade One Fr **Term:** TERM ONE **Year:** 2018

Learning Area	Marks END TERM Mark %	Grade	Teachers Comments On Performance Of Curriculum Outcome
English Activities			
Literacy Activities			
Kiswahili Activities			
Mathematics Activities	98	A	Exceeds Expectation (EE)
Hygiene and Nutrition Activities	96	A	Exceeds Expectation (EE)
Environmental Activities			
Religious Activities			
Movement Activities			
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KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"	A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	C	50 - 64
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:
5th May, 2018

Next Term Begins:
30th May, 2019

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Induli has posted exemplary results . Congratulations keep it up.

Teacher's Name:
Hellen . Dominic

Sign:
Hellen . Dominic

Signature: _____