Jacob Ethan Obila 19487 Name: Admission Number:

Class:	Grade One Fr	e One Fr Term: Term 2 2019		9	Year: 2019		
	Learning Area	Marks END TERM		Teachers Comments On Performance Of Curriculum			
		Mark %	Grade	Outcome			
English Activities			68	В	Meets Expectation (ME)		
Literacy A	iteracy Activities			А	Exceeds Expectation (EE)		
Kiswahili Activities			60	B-	Approaching Expectation (AE)		
Mathematics Activities			40	D+	Below Expectation (ME)		
Hygiene a	lygiene and Nutrition Activities			А	Exceeds Expectation (EE)		
Environmental Activities			64	B-	Approaching Expectation (AE)		
Religious Activities			88	А	Exceeds Expectation (EE)		
Movemer	nt Activities						
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KEY TABLE					
Details Grade					
Key	Comment	Grade	Range		
Exceeds Expectation (EE)	skill/concept development that most often		80 - 100		
Meets Expectation (ME)	The student demonstrates skill/concept development that meets "grade level standards"	В	65 - 79		
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency	С	50 - 64		
Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency	D	0 - 49		

ACQUISITION OF COMPETENCIES				
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment		
Communication and collaboration	ME	GOOD		
Critical thinking and problem solving	ME	GOOD		
Imagination and creativity	EE	EXCELLENT		
Learning to learn	ME	V.GOOD		
Digital literacy	ME	GOOD		
Self-efficacy	ME	GOOD		
Citizenship	ME	GOOD		

GENERAL CONDUCT AND BEHAVIOUR					
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern	
Punctuality	~				
Time Management		~			
Following Instructions		~			
Respect For Others	~				

Closing Date: 1st Sep, 2019	Next Term Begin 6th Oct, 2019			
TERMLY REPORTS: Teacher's comments on attainment of competencies				
Good work Ethan, put more effort in mathematics and fre	N.	i ign: Mercy M. Kimatu		
Teacher's Name:	S	signature:		