

PROGRESS
REPORT



Name: Elise Were Erima Admission Number: 17212
Class: Grade Three Fr Term: Term 1 2019 Year: 2019

Learning Area	Marks		Teachers Comments On Performance Of Curriculum Outcome
	End Term	Grade	
English Activities	73	B+	
Literacy Activities	94	A	
Kiswahili Activities	71	B+	
Mathematics Activities			
Mathematics Activities	73	B+	
Hygiene and Nutrition Activities	82	A	
Environmental Activities	92	A	
Hygiene and Nutrition Activities			
Religious Activities	90	A	

KEY TABLE			
Details		Grade	
Key	Comment	Grade	Range

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration	ME	
Critical thinking and problem solving	ME	
Imagination and creativity	AE	
Learning to learn	ME	
Digital literacy	AE	
Self-efficacy	AE	
Citizenship	ME	

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality			✓	
Time Management			✓	
Following Instructions		✓		
Respect For Others		✓		

Closing Date:
3rd May, 2019

Next Term Begins:
30th May, 2019

TERMLY REPORTS:
Teacher's comments on attainment of competencies

Elisie has shown great improvement in communication and collabo

Teacher's Name:
Philice Akochi Ojwang

Sign:
Philice Akochi Ojwang

Signature: