Linet . Nyambura





Name:	Eddy Karanja			Admission Number:				17600				
Class:	Grade Three Ben Term:			TERM THREE				_	Үеаг:	2018		
					Marks				Teachers Comments On Performance Of Curriculum			
Learning Area			END TERM Mark % Grade			Outcome						
English Activ	vities				81		Α					
Literacy Activities												
Mathematics Activities					76		Α-					
Kiswahili Activities					68		В					
Hygiene and Nutrition Activities					86		Α					
Environmental Activities					100		Α					
Religious Activities					95		Α					
					_							
						KEY TABLE						
		Details					Grade					
		Key	(	Comment			Grade	Range				
		Exceeds Expectation (EE	The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"					А	80 - 100			
Meets Expectatio (ME)			The student demonstrates skill/concept development that meets "grade level standard				ll/concept vel standards"	В	65 - 79			
Approaching Expectation (AE)			The child has partially attained the require competencies. Help will be needed to attain required level of competency				d to attain the	С	50 - 64			
Below Expectation (ME)			Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency					D	0 - 49			
	QUISITIO	ON OF CO	MPET	ENCIES			<u> </u>	7				
	Competency Perfo			ormance Indicators (EE, ME, AE, BE)				Teacher's Comment				
	Communication and coll									1		
	Critical thinking and probl									ī		
	Imagination and creativity											
	Learning to lear									Ī		
	Digital literacy										Ī	
	Self-efficacy										Ī	
	Citizenship										1	
	GENERAL CONDUCT AND BEHAVIOUR									_ 		
	Behaviour and Work Habits Exc			ellent Good Satisfa			tory		Cause For Concern	7		
	Punctuality			İ			ĺ				7	
	Time Management						ĺ				7	
	Following Instructions			ĺ			ĺ				7	
	Respect For Others										7	
Closing Date: 25th Nov, 2018					Next Term Begins: 30th May, 2019							
TERMLY REP. Teacher's co			Sign:	. Nyambura								