



Name:	Camille Samoei Pendo				Admissio	on Numbe	r: 171	02	W-20
Class:	Grade Three Ben	1	erm:	Term 2			Year:	2017	
			M	arks			Τ		
Learning Area		Mid term Mark %		Grade		TERM Grade	Teachers C	Teachers Comments On Performance Of Currice Outcome	
English Ac	ctivities			Orado	I Mark A	- Grado			
Literacy A	ctivities								
Mathematics Activities		96		A	88	Α			
Kiswahili Activities						ı			
Hygiene and Nutrition Activities		90		A	92	Α			
Environme	ental Activities					I			
Religious	Activities								
	_		_		_				
				KEY TA	BLE			7	
			Details			Grad	le	\dashv	
		Key Comment		ent			Range	\dashv	
		ACQUISITION OF COMPETENCIES							
	Competency		Performance Indicato			ors (EE, ME, AE, BE)		Teacher's Comment	
Communication and co		aboration							
Critical thinking and pro		em solving							
	Imagination and crea	reativity							
Learning to le		'n							
	Digital literacy	у							
	Self-efficacy								
	Citizenship								
			CENEDA	L CONDUCT	AND DELLA	MOUD			
	Pohovious and We	ark Habita		AND BEHAVIOUR Sood Satisfacto		otoni	Cours For Consorn	\dashv	
	Behaviour and Work Habits Punctuality		Exce	ileiit ,	3000	Jalisia	Ctory	Cause For Concern	\dashv
	Time Manager				-+				\dashv
	Following Instructions		-						\dashv
	Respect For O								\dashv
	Respectivio	uicis							
Closing Da 27th Aug, 2				Next Terr 29th Sep	m Begins: 2017				
TERMLY RE									
reacher's	comments on attainment of c	ompetencies			Sign:				
Domes	kablo work Camillo Hewey	or volumes a	anable of a	orformine		Mukami Muto	onya		
Remar	kable work Camille. Howev	ei, you are c	араріе от ре	enonning					
Teacher's	Name:				Signatu	re:			
Susan Muk	cami Mutonya								