



| Name: | Alyssa Wacera Gacheru | | | | Admission Number: | | 18304 | | |
|-----------------------------|--|---------------|-----------------------------|-------------|-------------------|----------------------|---|-------------------|---|
| Class: | Grade Three Ben | | Term: TERM ONE | | | | Year: | 2018 | |
| | Learning Area | | Marks END TERM Mark % Grade | | | | Teachers Comments On Performance Of Curriculum Outcome | | |
| English Ac | tivities | | | | | J | | | |
| Literacy A | ctivities | | | | | | | | |
| Mathematics Activities | | | 94 | | | Α | | | |
| Kiswahili A | Activities | | | | | | | | |
| Hygiene an | Hygiene and Nutrition Activities | | 96 | | | А | | | |
| Environme | Environmental Activities | | | | | | | | |
| Religious A | Activities | | | | | | | | |
| | _ | | | | | | | 7 | |
| | | | KEY TABLE | | | | | _ | |
| | | | Details | | | Grade | ; | _ | |
| | | Key | Comr | nent | G | Grade | Range | | |
| ACQUISITION OF COMPETENCIES | | | | | | | | |] |
| | Competency | , | Performance Indicate | | | ors (EE, ME, AE, BE) | | Teacher's Comment | 1 |
| | Communication and collaboration Critical thinking and problem solve Imagination and creativity Learning to learn | | in | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | Digital literacy | | | | | | | | |
| | Self-efficacy Citizenship | | | | | | | | _ |
| | | | | | | | | | |
| | | | GENER | AL CONDUC | T AND BE | HAVIOUR | | | 1 |
| | Behaviour and Wo | ork Habits | Excellent | | Good Satisfac | | tory | Cause For Concern | 1 |
| | Punctualit | у | | | | ĺ | | | 1 |
| | Time Management | | | | | | | | 1 |
| | Following Instructions | | | | | | | | 1 |
| | Respect For O | thers | | | | | | | |
| Closing Da | | | | Next Term | | | | | |
| 5th May, 20 | 118 | | | 30th May, 2 | 2019 | | | | |
| TERMLY RE Teacher's | PORTS: comments on attainment of c | ompetencies | | | | | | | |
| Alyssa | has performed exemplary | well.Congratu | lations gir | I continue | | : . Nyambura | | | |
| Teacher's | | | | | Signa | ature: | | | |