

PROGRESS
REPORT



Name: Kyle Karani Ombega Admission Number: 17210
Class: Grade One Fr Term: Term 2 Year: 2017

Learning Area	Marks				Teachers CommentsOn Performance Of Curriculum Outcome
	Mid term		END TERM		
	Mark %	Grade	Mark %	Grade	
Mathematics Activities	90	A	96	A	
Hygiene and Nutrition Activities	96	A	100	A	
Music Activities	85	A	75	A-	
Creative Arts	80	A	80	A	
Computer	88	A	64	B-	
French	85	A	97	A	

KEY TABLE				
Details			Grade	
Key	Comment		Grade	Range
Exceeds Expectation (EE)	The student demonstrates broad in-depth skill/ concept development that most often exceeds "grade level standards"		A	80 - 100
Meets Expectation (ME)	The student demonstrates skill/ concept development that meets "grade level standards"		B	65 - 79
Approaching Expectation (AE)	The child has partially attained the required competencies. Help will be needed to attain the required level of competency		C	50 - 64
Below Expectation (BE)	Demonstrates skill/ concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency		D	0 - 49

ACQUISITION OF COMPETENCIES		
Competency	Performance Indicators (EE, ME, AE, BE)	Teacher's Comment
Communication and collaboration		
Critical thinking and problem solving		
Imagination and creativity		
Learning to learn		
Digital literacy		
Self-efficacy		
Citizenship		

GENERAL CONDUCT AND BEHAVIOUR				
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern
Punctuality				
Time Management				
Following Instructions				
Respect For Others				

Closing Date:
27th Jul, 2017

Next Term Begins:
29th Aug, 2017

TERMLY REPORTS:

Teacher's comments on attainment of competencies

Kyle has shown great improvement in his performance, i encourage

Teacher's Name:
Philine Akochi Ojwang

Sign:
Philine Akochi Ojwang

Signature: