## PROGRESS REPORT



## KINGS INTERNATIONAL ACADEMY

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Name: MIKAYLA ZURI ASUMA(GIRL)

Class:

RECEPTION (SIFA)

Class

ALICE WAMBUI

Term:

TERM 2

Teacher: Date:

2nd Aug, 2018

Subject	Remarks
SENSORIAL ACTIVITIES	Zuri can recognize colours like:red,yellow and blue and shapes like:circle square and triangle. She has also learnt about fruits,family members and clothes we wear.
SOCIAL / EMOTIONAL SKILLS	Zuri is friendly and interact very well with other children, she is learning how to work independently. Her group speaking skills is good and is learning how to use courtesy words.
ART / CRAFT ACTIVITIES	zuri has enjoyed art work done this term ,she can draw free hands and colour within the margin,she has also enjoyed modelling and her fine motor skills has developed very much.
PHYSICAL DEVELOPMENT / GROSS / FINE MOTOR SKILLS	Zuri has enjoyed outdoor activities and has participated in various activities like: running and singing games songs she also enjoys slinding. Her fine and gross motor skills has developed very well.
CULTURE	Zuri has learnt about animals as per this term theme. During devotion, she has learnt about Mr .Noah and memorized Genesis 6:8.
DRAMA	Zuri is able to listen and respond to music, songs, poems and dance. She can dance to the tune and demonstrate the different facial expression like sand and happy.
PRACTICAL LIFE	Zuri has learnt how to work with most of the practical life activities like:pegging, folding and threading,her eye, hands condination has developed very well.
MATHEMATICAL READINESS ACTIVITIES	Zuri is able to rote count 1-10 and recognise numbers 1-10,she has also learnt how to match and circle a give number.
LANGUAGE READINESS ACTIVITIES	Zuri is able to recognize sounds like:a,e,b,g,q,o,c,r,m,n,p,b,s,and d.She has also learnt how to match and circle a given sound.

## Remarks

CLASS TEACHER'S COMMENTS Kindly continues to practice skills Zuri has learnt this term.	Sign:
HEAD TEACHER Good job Zuri. Let's continue working together to help him shine.	Sign:

Next term begins on:

4th Jan, 2019