



Name: Imani Maina						sion Nu	ımber:	1614		
Class:	Grade Three Fr	erm: T				Year:	2017			
			Mar	rks						
Learning Area		Mid Term Mark %		Grade	End Term Mark % Grade		Teachers Cor	nments On Performanc Outcome	e Of Curriculum	
English Activities										
Literacy Ac	ctivities									
Kiswahili A	activities									
Mathematic	cs Activities									
Mathematics Activities		9	94	А	94		А			
Hygiene and Nutrition Activities		96		А	10	0	А			
Environme	ental Activities									
Hygiene an	nd Nutrition Activities									
Religious A	Activities									
	_		_		_					
KEY TABLE										
		Details			Grade					
		Key Comment		nt	Grade			Range		
										_
ACQUISITION OF COMPETENCIES										_
	Competenc	Performance Indica			ators (E	E, ME, A	E, BE)	T	eacher's Comment	
	Communication and c		ollaboration							
	Critical thinking and prob	oblem solving								
	Imagination and cre	reativity								
	Learning to lea	arn								
	Digital literacy	,								
	Self-efficacy	,								
	Citizenship									
GENERAL CONDUCT AND BEHAVIOUR										
	Behaviour and W	ork Habits			Good Satisfa			ory	Cause For Concern	$\dashv$
		Punctuality								
	Time Management									
	Following Instructions									
	Respect For C	Others								
01	4			N - 4 T						
24th Nov, 20				Next Terr 3rd Feb, 2		3:				
TERMLY RE	PORTS: comments on attainment of o	competencies								
Imani ha	Sign: Helle	n . Domir	nic							
Teacher's N					Signa	iture:				