Name:

Abigael Nafula Wesonga

Admission Number:



18295

Learning Area Marks India term Mark % Grade Into A A Music Activities Creative Arts Computer French	Class:	Grade Two Fr		Term:	TERM	1 ONE		_	Year:	2018	
Carring Area Carr						Marks		_			
Music Activities ### A	_										
Hygiene and Nutrition Activities Creative Arts Creative Arts B5 A Computer 62 B- French Perior Rey Details Comment Exceeds Exceeds Expectation (RE) Meets Me											
Music Activities Creative Arts 85 A Computer 62 B- French 92 A Creative Arts Section Section					-						
Computer 62	Hygiene and Nutrition Activities				98	3	Α				
Separation Sep	Music Activi	ties									
Septemble 92 A	Creative Arts	e Arts				5	Α				
Ney Table Details	Computer				62	2	B-				
Details	rench				92	2	Α				
Details		_			i .						
Rey					KE)	/ TABLE				1	
Rey			Details				Grade				
Exceeds Expectation skill/concept development that most often A 100 Meets Expectation (ME) The student demonstrates broad in-depth skill/concept development that most often A 100 Meets Expectation (ME) The student demonstrates skill/concept development that most often (ME) The student demonstrates skill/concept development that meets "grade level Standards" and Expectation (ME) The child has partially attained the required competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is great deal of help will be needed to attain the required level of competency that is greatly attained the required level of competency that is greatly attained the required level of competency that is greatly attained the required level of competency that is greatly attained the required level of competency that is greatly attained the required level of competency that is greatly attained the required tof											
Expectation (EE) Skilliconcept development that most often A 100		L		The et				Grade	-		
Expectation (ME) The child has partially attained the required competencies. Help will be needed to attain the required competencies. Help will be needed to attain the required competencies. Help will be needed to attain the required competency. Help will be needed to attain the required level of competency. Help			Expectation skill/co (EE) e		oncept deve xceeds "grad	most often dards"	А				
California Cal		Expectation (ME) Approaching Expectation (AE) Below Expectation sign		dev	development that meets "grade level standards"				65 - 79		
Below Expectation (ME) Below Expectation significantly below grade level standards. A great deal of help will be needed to attain the required level of competency ACQUISITION OF COMPETENCIES Competency Performance Indicators (EE, ME, AE, BE) Teacher's Comment Communication and collaboration Critical thinking and problem solving Imagination and creativity Learning to learn Digital literacy Self-efficacy Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions				The child has partially attained the required competencies. Help will be needed to attain the required level of competency				С	50 - 64		
Competency Performance Indicators (EE, ME, AE, BE) Teacher's Comment Communication and collaboration Critical thinking and problem solving Imagination and creativity Learning to learn Digital literacy Self-efficacy Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions				Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the				D	0 - 49		
Communication and collaboration Critical thinking and problem solving Imagination and creativity Learning to learn Digital literacy Self-efficacy Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions				ACC	QUISITION	OF COMPET	ENCIES				
Critical thinking and problem solving Imagination and creativity Learning to learn Digital literacy Self-efficacy Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions		Competency	Performance Indicators (EE, ME, AE, BE)				Teacher's Comment				
Imagination and creativity Learning to learn Digital literacy Self-efficacy Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions		Critical thinking and problem solving Imagination and creativity									
Learning to learn Digital literacy Self-efficacy Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions											
Learning to learn Digital literacy Self-efficacy Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions											
Self-efficacy Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions											
Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions		Digital literacy									
Citizenship GENERAL CONDUCT AND BEHAVIOUR Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions											
Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions											
Behaviour and Work Habits Excellent Good Satisfactory Cause For Concern Punctuality Time Management Following Instructions				CENE	BAL CONDI	ICT AND BE	EUAVIOLIB				'
Punctuality Time Management Following Instructions		Behaviour and Wo	1 1				ctory Cause For Concern				
Time Management Following Instructions		Punctualit				1		+			
Following Instructions								+			
								+			
						-		+			

Abigael has performed exemplary well, she is also very good in Art.I

TERMLY REPORTS: Teacher's comments on attainment of competencies

Sign: Philice Akochi Ojwang

Signature:

Next Term Begins: 30th Apr, 2019

Teacher's Name:

Closing Date: 5th Apr, 2018

Philice Akochi Ojwang