

Name:	Taye Marcos Oti	Admission Number	r:	19526					
Class:	Grade 2 Gabriel		Term: Term 2 2019		Year: 2019				
	Learning Area	Marks	Teachers Comments	On Performance Of Curric Outcome	ulum				
English Activities 68		68	В			Meets Expectation (ME)			
Literacy Activities 9		96	A			Exceeds Expectation (EE)			
Kiswahili Activities		68	В			Meets Expectation (ME)			
Mathematics Activities 6		64	B-			Approaching Expectation (AE)			
Hygiene & Nutrition Activities		88	A			Exceeds Expectation (EE)			
Environme	ental Activities	74	B+			Meets Expectation (ME)			
Religious Activities 70			B+			Meets Expectation (ME)			
Music Activities									
Creative Arts 98		98	А			Exceeds Expectation (EE)			
Computer 68		68	В			Meets Expectation (ME)			
French									
	_	_							
			KE	Y TABLE	_				
			Details		Grade				
		Key	С	omment	Grade	Range			
			skill/concept deve	onstrates broad in-depth dopment that most often de level standards"	A 80 -				
		Meets Expectation (ME)	development th	nonstrates skill/concept at meets "grade level andards"	B 65 - 79				
		Approaching Expectation (AE)	competencies. Help required le	ally attained the required will be needed to attain the rel of competency	С	50 - 64			
Exped		Below Expectation (ME)	Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency		D	0 - 49			

Below Expectation (ME) Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency ACQUISITION OF COMPETENCIES Competency Performance Indicators (EE, ME, AE, BE) Teacher's Comment Communication and collaboration Critical thinking and problem solving Imagination and creativity Learning to learn Digital literacy Self-efficacy Citizenship		(AE)	required level of competency			
Competency Performance Indicators (EE, ME, AE, BE) Teacher's Comment Communication and collaboration Critical thinking and problem solving Imagination and creativity Learning to learn Digital literacy Self-efficacy		Expectation	significantly below grade level standards. A great deal of help will be needed to attain the	D	0 - 49	
Communication and collaboration Critical thinking and problem solving Imagination and creativity Learning to learn Digital literacy Self-efficacy			ACQUISITION OF COMPETENCIES			
Imagination and creativity Learning to learn Digital literacy Self-efficacy	Competency		Performance Indicators (EE, ME, AE, BE)	Teacher's Comment		
Imagination and creativity Learning to learn Digital literacy Self-efficacy	Communication and coll	aboration				
Learning to learn Digital literacy Self-efficacy	Critical thinking and proble	em solving				
Digital literacy Self-efficacy	Imagination and crea	ativity				
Self-efficacy Self-efficacy	Learning to lear	n				
	Digital literacy					
Citizenship	Self-efficacy					
	Citizenship					

GENERAL CONDUCT AND BEHAVIOUR					
Behaviour and Work Habits	Excellent	Good	Satisfactory	Cause For Concern	
Punctuality					
Time Management					
Following Instructions					
Respect For Others					

Closing Date:	Begins:					
1st Aug, 2019	19					
TERMLY REPORTS: Teacher's comments on attainment of competencies	Sign:					
Teacher's Name:	Signature:					
Teacher's Name:		Signature:				