

PROGRESS  
REPORT



**KINGS INTERNATIONAL ACADEMY**

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Name: DAVID MATHENGE WANDERI (BOY) Class: PRE-PRIMARY 2 (SHANGWE)  
Class: MARY AJEMA KIBULI Term: TERM 1  
Teacher:  
Date: 5th May, 2018

Subject	Remarks
LANGUAGE ACTIVITIES	He has covered sounds, syllables and spelling vocabulary. Reading sight words and practising spoken vocabulary.
MATHEMATICS ACTIVITIES	1-20, basic signs i.e +, - and =, basic shapes and writing numbers 0 - 10.
SOCIAL / EMOTIONAL SKILLS	David is a happy child. He makes friends quickly and is well liked by classmates.
ENVIRONMENTAL ACTIVITIES	He has learnt the basics of hygiene, nutrition, body parts, clothes and weather.
PSYCHO-MOTOR AND CREATIVE ACTIVITIES	He has done painting, modelling, collage, drawing and colouring.
PHYSICAL DEVELOPMENT / GROSS / FINE MOTOR SKILLS	He has learnt about co-operating with others, playing ball games and body balancing.
FRENCH	In this level pupils begin to learn writing French. He's learnt to read and write the following: numbers 1-20, family members, months of the year, colours, conversation, types of profession. He is able to write well, neat and in order. He enjoys learning French.
SWIMMING	He has been encouraged to do activities in the pool that has built his confidence. He has learnt how to bubble, float and dive in the shallow end.

**Remarks**

<b>CLASS TEACHER'S COMMENTS</b> David does work to his ability though he needs support and encouragement to gain self confidence. He should be urged to finish his work on time.	Sign:
<b>HEAD TEACHER</b> I am glad you are part of the Kings International family. I know that this is the right environment for you to grow in all areas. We are ready to help you achieve the best.	Sign:

Next term begins on:

2nd Jun, 2018