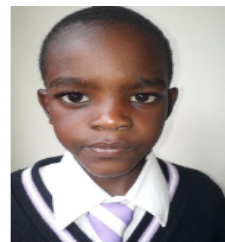


PROGRESS  
REPORT



Name: Kyle Karani Ombega

Admission Number: 17210

Class: Grade Two Fr

Term: TERM TWO

Year: 2018

| Learning Area                    | Marks<br>End term |       | Teachers Comments On Performance Of Curriculum Outcome |
|----------------------------------|-------------------|-------|--|
|                                  | Mark %            | Grade |  |
| English Activities               | 99                | A     |  |
| Literacy Activities              |                   |       |  |
| Kiswahili Activities             | 97                | A     |  |
| Mathematics Activities           | 100               | A     |  |
| Hygiene and Nutrition Activities | 96                | A     |  |
| Environmental Activities         | 98                | A     |  |
| Religious Activities             | 98                | A     |  |

| KEY TABLE                    |  |       |          |
|------------------------------|--|-------|----------|
| Details                      |  | Grade |          |
| Key                          | Comment  | Grade | Range    |
| Exceeds Expectation (EE)     | The student demonstrates broad in-depth skill/concept development that most often exceeds "grade level standards"  | A     | 80 - 100 |
| Meets Expectation (ME)       | The student demonstrates skill/concept development that meets "grade level standards"  | B     | 65 - 79  |
| Approaching Expectation (AE) | The child has partially attained the required competencies. Help will be needed to attain the required level of competency   | C     | 50 - 64  |
| Below Expectation (BE)       | Demonstrates skill/concept development that is significantly below grade level standards. A great deal of help will be needed to attain the required level of competency | D     | 0 - 49   |

| ACQUISITION OF COMPETENCIES           |   |                   |
|---------------------------------------|---|-------------------|
| Competency                            | Performance Indicators (EE, ME, AE, BE) | Teacher's Comment |
| Communication and collaboration       |   |                   |
| Critical thinking and problem solving |   |                   |
| Imagination and creativity            |   |                   |
| Learning to learn                     |   |                   |
| Digital literacy                      |   |                   |
| Self-efficacy                         |   |                   |
| Citizenship                           |   |                   |

| GENERAL CONDUCT AND BEHAVIOUR |           |      |              |                   |
|-------------------------------|-----------|------|--------------|-------------------|
| Behaviour and Work Habits     | Excellent | Good | Satisfactory | Cause For Concern |
| Punctuality                   |           |      |              |                   |
| Time Management               |           |      |              |                   |
| Following Instructions        |           |      |              |                   |
| Respect For Others            |           |      |              |                   |

Closing Date:  
3rd Sep, 2018

Next Term Begins:  
30th May, 2019

TERMLY REPORTS:  
Teacher's comments on attainment of competencies

Teacher's Name:  
Philice Akochi Ojwang

Sign:  
Philice Akochi Ojwang

Signature: