Homework 1 Minh Cao

2025-01-15

Question 1

- a. There is a positive association between height of athlete and length of jump
- b. There is a linear upward trend between two variable => we can use linear regression
- c. Choice: 1. Reason: Positive and Upward
- d. The response is quantitative, explanatory variable is also quantitative
- e. Predited length of the jump is:

```
X = 72
yhat = 6.4285 + 1.0534*X
yhat
```

[1] 82.2733

- f. The slope of the linear equation
- r. No
- h. The coach cannot conclude that because this is an observational study, there might be a counfounding variable for the length of the jump (ie, diet, spleep, etc)
- i. It will stay the same because we will still calculate the distance length in inches then convert it to feet
- j. It will not stay the same because the scale of explanatory variable will change. This would lead change to the intercept
- k. The correlation will stay the same. When we scale the y value (ie, convert it from inch to feet), the correlation result stay the same

Question 2

- a. Yes, researcher could randomly assign participants to be in different group of amounts of time spent outside.
- b. We cannot come to this conclusion because it is from an observational study. There can be confounding factors contribute to the decrease in blood pressure (ie, diet, stress level, etc)
- c. Number of miles someone jogs each day could make someone go outside and expose to the nature, jogging also help reduces blood pressure => Confounding variable

Question 3

Quantitative variable: BCPM, GPA, VR, PS, WS, BS, MCAT, Apps Categorical variable: Sex

Question 4

a.

```
Response: reasoning scoresexplanatory variable: Sex
```

b.

Response: AcceptStatusexplanatory variable: Sex

c.

• Response: MCAT

• explanatory variable: GPA

d.

Response: AcceptStatusexplanatory variable: BCPM

Question 5

```
data = read.csv("C:/Users/caoqu/OneDrive/PC/UCI/STUDY/WINTER_25/DATA_210P_Statistical_Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Methods_I/data/Metho
```

```
##
    Accept Acceptance Sex BCPM GPA VR PS WS BS MCAT Apps
## 1
        D
                  0 F 3.59 3.62 11 9 9 9
                                             38
## 2
        Α
                  1 M 3.75 3.84 12 13 8 12
                                                  3
                  1 F 3.24 3.23 9 10 5 9
## 3
        Α
                                             33
                                                19
## 4
        Α
                  1
                    F 3.74 3.69 12 11 7 10
                                             40
                                                 5
## 5
                 1 F 3.53 3.38 9 11 4 11
                                             35
                                                11
## 6
                 1 M 3.59 3.72 10 9 7 10
                                             36
                                                  5
```

a.

```
accept_df = data[data$Accept == "A",]
reject_df = data[data$Accept == "D",]
print("Five number summary for GPA for admitted students")
```

[1] "Five number summary for GPA for admitted students"

```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 3.140 3.545 3.715 3.693 3.888 3.970
```

[1] "Five number summary for GPA for rejected students"

print("Five number summary for GPA for rejected students")

summary(reject_df\$GPA)

```
## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 2.720 3.290 3.380 3.385 3.610 3.770
```

b.

- Mean GPA of accepted group is about 3.693, while mean GPA of rejected group is 3.385.
- Min accepted GPA of admitted student is 3.140 while max GPA of rejected student is 3.770 => GPA is not the only factor

Question 6

a.

```
model = lm(MCAT~GPA, data = data)
summary(model)
```

```
##
## Call:
## lm(formula = MCAT ~ GPA, data = data)
##
## Residuals:
##
        Min
                  1Q
                       Median
                                    3Q
                                            Max
## -11.4148 -2.5168 -0.1519
                                2.6653
                                         8.6616
##
## Coefficients:
##
               Estimate Std. Error t value Pr(>|t|)
## (Intercept)
                  3.923
                             6.922
                                     0.567
                                              0.573
## GPA
                  9.104
                             1.942
                                     4.688 1.97e-05 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 4.088 on 53 degrees of freedom
## Multiple R-squared: 0.2931, Adjusted R-squared: 0.2798
## F-statistic: 21.98 on 1 and 53 DF, p-value: 1.969e-05
  • Estimated Regression equation: MCAT_hat = 3.923 + 9.104 * GPA
```

b.

```
SSE = Sum (yi - yhat_i)**2 = Sum(Yi - (3.923 + 9.104*Xi)**2)
```

c.

• SLope: 9.104

Interpretation: For one unit increase in GPA, the MCAT score increase by 9.104 points

d.

• The slope is 3.923

Interpretation: When GPA = 0, the MCAT score is 3.923

This interpretation is not meaningful

e.

```
MCAT_30 = 3.923 + 9.104 * 3.0

MCAT_40 = 3.923 + 9.104 * 4.0

sprintf("Mcat score for 3.0 GPA: %f", MCAT_30)

## [1] "Mcat score for 3.0 GPA: %f", MCAT_40)

## [1] "Mcat score for 3.0 GPA: 40.339000"

f. The difference is:
```

[1] 18.208

g. No, since is an observational study, there are many other factors that could contribute in increase MCAT score other than GPA

Question 7

• Randomized experiments help negate the effect of confounder.