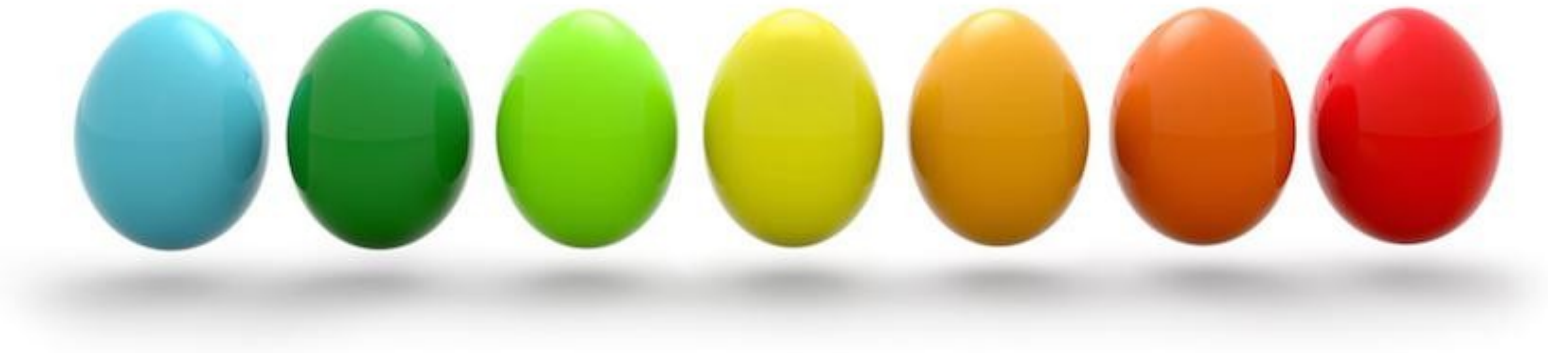
INTERVIEW + DEMO

AMAZING ANIMALS

Which animal do you like?

Tips: T point each animal and ask students. T can ask: “Which animal do you like?” Do you have any animal at home?

Reward System



Tips: S ask: “What are these?” When the S answer correctly he/she can open a surprise egg. If the S answer incorrectly or does not follow the class rules, he/she might loose an egg. This is a suggestion for the reward system, you can prepare different props for the reward system as well.

READ AND CHOOSE

Explore

gills

scales

Fish have **these** to help **them** breathe.

Fish have **these** all over their bodies.

What are **these**?

Tips: T ask the S to read out loud the quiz. Ask the S to circle “Gills” or “Scales”. Ask the S to repeat the sentence and words again to help pronunciation

Explore

READ AND CHOOSE

wings

feathers

Birds have 2 of **these** to help them fly.

Tips: T ask the S to read out loud the quiz. Ask the S to choose “Wings” or “Feathers”.
Birds have 2 of these
Ask the S to repeat the sentence and words again to help pronunciation

Blending sound

cl + oud = cloud

bl + ast = blast

Tips: T reads letter name and sound of each letter, and demonstrates how to blend the sounds together.

We Love Animals!

Fish have gills to help them breathe in the sea.

Birds have wings to help them fly into the sky!

Animals! Animals! We love animals!

Fishes and birds are amazing animals.

Tips: T and S sing the lyrics to the melody of “If you happy and you know it”. T underscores new words and sentences to help students with grammar

Sorting the animals in to Groups

No Legs

2 Legs

4 Legs

More Legs

Tips: T asks S to sort the animals to the group by drawing the lines

GOODBYE!
topkids