



Informatics I – EProg HS15

Exercise 4

1 Task: Code Comprehension

1.1 Learning Objectives

- 1. understand loops and if-conditions
- 2. train code-reading and -comprehension

1.2 Assignment

Which of the following thirteen code snippets are syntactically correct and what is the output in those cases? Use the following additives:

- Walter Savitch, Java: An Introduction to Problem Solving & Programming
- Java API

Motivate your answers.

```
1  int sum = 0;
2  for(i=0;i<4;i++) {
3   sum += i;
4  }
5  System.out.println(sum);</pre>
```

Listing 1: Snippet 1

```
1 int sum = 0;
2 for(int i=0;i<7;i++) {
3   sum += i;
4 }</pre>
```

Listing 2: Snippet 2

```
1  int sum = 0;
2  for(int i=5;i>0;i--) {
3   sum += i;
4  }
5  System.out.println(sum);
```

Listing 3: Snippet 3

Listing 4: Snippet 4

```
1 int j = 0;
2 for(int i=0;i<5;j++) {
3   System.out.print(j);
4  }</pre>
```

Listing 5: Snippet 5

Listing 6: Snippet 6

```
1  int sum = 0;
2  for(int i=0;i<7;i++)
3  sum++;
4  sum++;
5  System.out.println(sum);</pre>
```

Listing 7: Snippet 7

```
1  int sum = 0;
2  for(int i=0;i<7;i++)
3  sum += i;
4  sum += i;
5  System.out.println(sum);</pre>
```

Listing 8: Snippet 8

```
int b = 10;
String s = if ( b % 2 == 0 ) {
   "Even";
} else {
   "Odd";
}
System.out.println(s);
```

Listing 9: Snippet 9

```
1 int a = 4;
2 if( a < 10 ) {
3 a = 9;
4 } else if ( a < 5 ) {
5 a = 8;
6 } else {
7 a = 7;
8 }
9 System.out.println(a);</pre>
```

Listing 10: Snippet 10

```
Integer a = null;
if( (a = 3) > 0 ) {
System.out.println(a);
}
```

Listing 11: Snippet 11

```
1  int sum = 1;
2  int i;
3  for(i=0; (i<10 && sum < 100); i++) {
4    sum *= 2;
5  }
6  System.out.println(i);
7  System.out.println(sum);</pre>
```

Listing 12: Snippet 12

Listing 13: Snippet 13

2 Task: Primitive Datatypes, Binary Values and Logical Operators

2.1 Learning Objectives

- 1. understand how Java internally represents primitive datatypes
- 2. understand logical operators
- 3. train conversion to binary representation

2.2 Binary Code of Numbers

Java internally uses the two's complement to represent byte, short, int and long. What is the respective binary representation of the following int value?

```
1 int a = - 1555;
```

Listing 14: An integer value

When casting a bigger datatype to a smaller one, the supernumerary leftmost bits are stripped by Java.

Use this matter of fact as well as your knowledge about the size of Java data types and your knowledge from the lecture to explain the following casts in detail.

```
int a = 113857;
short b = (short) a;
System.out.println(b);
```

Listing 15: Casting int to short

```
1 int a = 99857;
2 byte b = (byte) a;
3 System.out.println(b);
```

Listing 16: Casting int to byte

2.3 Binary Operations

The operator & conducts a bit wise AND conjunction of two numbers. The operator | conducts a bit wise OR disjunction of two numbers. This means, that every bit at position x of the left number is (AND respectively OR) concatenated with the bit at position x of the right number. The result is a sequence of bits that builds a new number. Think about the logical concatenations of boolean values that you already know. A bit value of 1 correlates to true and a bit value of 0 to false. The following Listing shows an example:

```
1 short a = 11;
2 short b = 13;
3 short c = a & b;
4
5 // Solution:
6 // a = 11 = 1011
```

Listing 17: Sample Binary Operation

Determine the missing variable in the code snippets below such that the bit-wise operation causes the given result. Example:

```
// Sample Exercise: c should be 1. What are possible values for b?
2
3
   short a = 3;
4
   short b = ???;
5 | short c = a & b;
6
7
   // Solution:
8
   // a is 0000 0000 0000 0011 (3) and c should be 0000 0000 0000 0001 (1).
   // Therefor b is 0000 0000 0000 0001 (1), because:
10 // a = 3 = 0000 0000 0000 0011
   // &
11
12
   // b = 1 = 0000 0000 0000 0001
13
14 // c = 1 = 0000 0000 0000 0001
```

Listing 18: Sample Binary Operation Exercise

Consider that there may be multiple solutions and try to find all of them.

```
1  // Exercise: c should be 12. What are possible values for b?
2  short a = 62;
3  short b = ???;
4  short c = a & b;
```

Listing 19: Binary Operation Exercise 1

```
1  // Exercise: c should be 30. What are possible values for b?
2  short a = 8
3  short b = ???;
4  short c = a | b;
```

Listing 20: Binary Operation Exercise 2

```
1  // Exercise: d should be 15. What are possible values for b?
2  short a = 5;
3  short b = 2;
4  short c = ???;
5  short d = a | b | c;
```

Listing 21: Binary Operation Exercise 3

3 Task: Arrays

3.1 Learning Objectives

- 1. practice the creation and population of arrays in Java
- 2. practice looping over array elements

3.2 Arrays of primitve types

Write a small sample application with a main method that performs the following operations:

- 1. Creates an array that holds 10 integer values
- 2. Inserts the numbers 0 to 9 into the array
- 3. Calculates the sum of the values inside the array using a for loop

Additional questions:

- 1. What happens if you accidentally loop beyond the last element of the array?
- 2. How can you ensure that you never loop beyond the last element?
- 3. Is it possible to enlarge an existing array?

3.3 Storing books in a library

Write a class Book that has the String properties title and author. Then, write a class Library which represents a collection of books. The library class should use an array private Book[] books = new Book[5]; to hold different books, starting with an array size of 5. The library class should have a method addBook (Book book) which is used to add books to the library. The method addBook should first check if the array is already full. If it is, it should create a new array, twice as big, copy the elements from the old array to the new array, and then replace the array in the library. This way, any number of books can be added. The library class should also offer a method for printing the authors and titles of all books contained within.

Write a TestDriver for your Library which adds 6 books and then prints out the authors and titles for all books.

4 Task: Programming

4.1 Learning Objectives

- Combine the knowledge about object oriented programming and technical basics and apply it.
- 2. Get to know methods from String, Math and Integer
- 3. Work with loops and if-conditions

4.2 BinaryConverter

Write a class <code>BinaryConverter</code> that is able to convert a given decimal number into a binary number. The given decimal number should be converted into a standard binary if the decimal value is positive and into Two's complement if the decimal value is negative. The result shall be printed to the console. Use the following class scaffolds:

```
class BinaryConverter {
    ...
    /*
    * int dNumber: The decimal number
    */
public String convert(int dNumber)
    ...
}
```

Remarks

- 1. Reflect how you would do the conversion handwritten and try to implement this process.
- 2. You should use methods of the Java class Math which provides various mathematical operations. Find information about that in Java Doc.
- 3. You should use methods of the Java class String. Consider a String as a sequence of char's. The class String allows you to access the individual characters. Find the proper methods in the Java Doc of the String class.
- 4. You can use the method valueOf of the class Integer to convert a string that represents a decimal value into an Integer. Example: Integer a = Integer.valueOf("42").
- 5. You can use the method getNumericValue of the class Character to convert a char into its numerical value. Find information in the Java Doc of this method.

4.3 TestDriver

Write a class BinaryConverterTestDriver and test the class BinaryConverter with different values.