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# Parting Words

## Analysis of Variance

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# 1 An Introduction

## 1.1 What is This?

- Not for points, not for extra credit; sorry :)
- Slowing down, focusing on what was accomplished
- Appreciating the effort that each person put into the class
- Looking towards the future

## 1.2 4 Statements of Summary

- Statistics are (sometimes) disliked
- Statistics are hard, and different
- Statistics are time-consuming (concepts, math, software, interpretation)
- Statistics are important

# 2 What we Accomplished

## 2.1 Instructor

- *Why do I show this?*
- New prep and class for me!

### 2.1.1 Class work

- 2 sections taught
- 13 modules of slides and guided notes written (182 pages of notes written with accompanying slides)
- 13 lecture check-ins made (with answer keys when applicable)
- 4 practical assignments written (19 pages of instructions written)
- 2 study guides written (final exam one was 35 pages long)
- 18 videos recorded across module content, SPSS walk-throughs, and others (roughly 680 minutes of recordings)

- 11 quizzes made
- 2 exams made
- Granted 15 extensions - didn't deny a single one
- 24 people spoken to during office hours across roughly 14 hosted sessions + around 15 impromptu Zoom meetings
- 37 Canvas messages answered
- 82 emails sent to students

### 2.1.2 Outside of Class

- Taught 2 sections of PSY-101 at a different university (one in-person, one online) with a different LMS
- Survived a plague for 2 weeks
- Took trips to California (for vacation) and Indianapolis (for academic conference), presented around 4-5 talks/workshops and published two papers (hopefully more on the way!)
- Fought with my computers (a lot)!
- Worked at the neuropsychology clinic in GR as my full-time day job
- Spent lots of time, where I could, catching up on TV and music with my partner, Marian

## 2.2 Each Student

### 2.2.1 Class work

- Watched 18 *long* videos
- Worked through 13 different modules of content, notes, and textbook readings
- Completed 13 lecture check-ins
- Completed 4 practical assignments (with some included fighting with SPSS)
- Some folks took time out of busy schedules to come talk with me, email/message me
- Studied for and took 11 quizzes
- Studied for and took 2 exams
- Learned through the difficulty and possible annoyances of statistics

## 2.2.2 Outside of Class

- Lived in families
- Took care of, spent time with loved ones
- Work part-time or full-time or full-time-plus jobs
- Worked on papers, presentations, projects, or other cool things!
- Likely also survived your own sicknesses
- Struggled
- *Well done! and thank you!*

# 3 Looking Forward

## 3.1 What Comes Next?

- *A Hamilton Reference*
- Our time together is concluding, after a lot was accomplished
- “You’ll blow us all away” - another Hamilton reference
- Hang on to my email, LinkedIn, etc. if you ever want to talk in the future

*The instructor-provided glossary may not include all terms worth memorizing, make sure you consider using the vocabulary list in your book and your own judgment to make sure you have all relevant terms*