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## **Week 2 Overview**

Undergraduate Research Methods in Psychology

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## 1 Last Week Review

- We went over the course structure, syllabus, and my expectations for grading and due dates
- We talked about chapter 1 of the textbook, focusing on the fundamental ideas in the processes and principles of science
- We discussed the essential elements of why we use APA style and how to cite scientific publications

## 2 Learning Objective(s)

- Explain why all scientists, including psychologists, value research-based conclusions over beliefs based on experience, intuition, or authority.
- Locate legitimate research-based information and read it with a purpose.
- Be able to understand and appreciate why certain sources are valued above others and how we make this determination (i.e., *why* is research the best?)
- Be able to enumerate the reasons why a source is, or is not, a valid scientific resource, and why some sources may be of mixed validity
- Be able to explain how well a source follows the empirical, theory - hypothesis - data model
- Be able to recognize biases in your approach to literature review

## 3 Lecture(s) & Participation

- ☐ Review All Blackboard Content for Week 2
  - ☐ **Week 2 Lecture and notes** on research sources
  - ☐ **Q & A Week 2 Discussion Board** due Sunday, Jan 19 at 11:59pm EST on Blackboard
  - ☐ **Article Scavenger Hunt Activity and Demonstration** due Sunday, Jan 19 at 11:59pm EST on Blackboard
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## 4 Reading(s)

- ☐ Chapter 2 of Textbook

## 5 Homework & Assignment(s) Due

- ☐ **Research Proposal Topics** due on Sunday, Jan 19 at 11:59pm EST on Blackboard (see Research Proposal Instruction Document for more information)

## 6 Assessments

- ☐ **Quiz 1** due Sunday, Jan 19 at 11:59pm EST on Blackboard

## 7 Looking Ahead

- No in-person classes on Monday, Jan 20 due to MLk Jr. Day Recess