

Response Summary:



Visiting/CFS Team Member Observation Form - for department chairs, deans, mentors and CFS committee members

Q2. New Faculty Information

Name	Quinn Briggs
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Q3. Observation Information

Observer Name:	Aaron Kay
Class Name:	CSE199R
Observation Date	6/3/2025

Q14. Date of Observation

6/3/2025

Organization and Preparation

This includes such items as a written lesson plan, a board plan, management of role, announcements, papers, etc.

Q4.

Organization and Preparation: What worked well?

Having a standard procedure for doing announcements and giving context for the class. Slides are helpful for keeping a focus on the things that are important.

Q6. Organization and Preparation: What could be strengthened?

Choosing a prayer person seems that it could take a bit.

Management of the Learning Environment

This includes such items as the classroom layout, use of technology or multi-media, establishing a learning culture, etc.

Q8.

Management of the Learning Environment: What worked well?

The slides are relevant and students seem to have the ability to ask questions anytime. The lab time seems to work good to allow the students to continue building their project.

Q9. Management of the Learning Environment: What could be strengthened?

There isn't a ton of interaction during the tech moments - most students seem to be focused on their own project still.

Incorporation of the Learning Model

- Preparation: how students are invited and expected to participate, and how the faculty creates accountability for these expectations.
- Teach One Another: in-class and out-of-class opportunities for students to collaboratively learn and instruct each other.
- Ponder and Prove: post-classroom assignments or activities that help students make connections with what they are learning, and how the candidate creates accountability for these experiences.

Q11. Incorporation of the Learning Model: What worked well?

Prepare: students are expected to make progress on their projects in between class

Teach: groups are great for helping each other

Prove: Demo days seem like a great way to help everyone show their projects

Q12.

Incorporation of the Learning Model

- Preparation: how students are invited and expected to participate, and how the faculty creates accountability for these expectations.
- Teach One Another: in-class and out-of-class opportunities for students to collaboratively learn and instruct each other.
- Ponder and Prove: post-classroom assignments or activities that help students make connections with what they are learning, and how the candidate creates accountability for these experiences.

What could be strengthened?

Keeping track of hours worked seems like it could be improved. Also, having groups interact with each other during the lecture portion could be helpful.

Embedded Data:

N/A