

# Instructor Observation

Instructor: Quinn Briggs

Observer: Brett Amidan

Class: CSE 110 Programming Building Blocks

Date/Time: 2/6/23 2:00 pm

## Observed areas:

Creating an environment of respect and rapport	Creates a friendly environment before class.
Establishing a culture for learning	Began with volunteer prayer (it's tough to figure out best way to do this. I've settled on doing it alphabetically, but allowing students to let me know outside of class if they would rather not pray.)
Communicating with Students	Nice use of giving the students the schedule of upcoming assignments. Students really appreciate having a roadmap.
Using Questioning & Discussion techniques	Stopped to encourage questions and students took advantage of that.
Engaging Students in Learning	You have them vote on possible answers, getting them to think and commit to an answer. Seems that about 1/3 of the class spoke up at some point, with one student speaking up quite a bit more than others. I think you handled him well. It's tough to get more people involved, but that might be something to try.
Using Assessment in Instruction	Used a checkpoint assignment to assess classroom learning. Did it together as a class. These might be a good opportunity to occasionally allow them some time to work on it individual or in small groups.

Great job! Enjoyed the class. I like how you had code to try with them, so they could see how it would work. With those conditional statements, I often try a few things to make sure it's working like I want it to. That might be a good time for a

reminder to students that when they code, they should try it or something like it, to make sure it's doing what it's supposed to. I can't tell you how many times I've dealt with someone else's code that didn't do what it was supposed to, and a simple test and inspection of what it was doing would have helped them.