

## CFS COMMITTEE OBSERVATION OF CANDIDATE FORM

Candidate: Quinn Briggs.	Email: briggsq@byui.edu	Phone: 7618
<i>In addition to your general observations, I would like your feedback on the following activities that I am focusing on improving in my classroom or teaching skills:</i> <ul style="list-style-type: none"> <li>Keeping the students engaged and interested</li> <li>Using class time as productively as possible</li> <li>Teaching effectively</li> </ul>		

Observer: Nathan Birch

Class: WDD 230

Observation Date: 11/8/22

### GENERAL OBSERVATIONS

<b>Organization and Preparation:</b> <i>this includes items such as a written lesson plan, a board plan, management of role, announcements, papers, etc.</i>	
What worked well? <ul style="list-style-type: none"> <li>Schedule for student presentations</li> <li>Excellent lesson</li> </ul>	What could be strengthened? <ul style="list-style-type: none"> <li>N/A</li> </ul>
<b>Management of the Learning Environment:</b> <i>this includes items such as the classroom layout, use of technology or multi-media, establishing a learning culture, etc.</i>	
What worked well? <ul style="list-style-type: none"> <li>Great environment, attentive students, active participation.</li> <li></li> </ul>	What could be strengthened? <ul style="list-style-type: none"> <li>When putting students together for peer review, make sure all the students have a partner.</li> <li></li> </ul>
<b>Incorporation of the Learning Model</b>	
Preparation: <i>this includes how student are invited and expected to participate and how the candidate creates accountability for these expectations.</i>	Teach One Another: <i>this includes in-class and out-of-class opportunities for students to collaboratively learn and instruct each other.</i>
What worked well? <ul style="list-style-type: none"> <li>Class activities required student preparation up front.</li> <li>Actively included students with scheduled student presentations.</li> <li>Peer review done in class to allow students to teach one another.</li> </ul>	Ponder and Prove: <i>this includes post-classroom assignments or activities that help students make connection with what they are learning along with how the candidate creates accountability for these expectations.</i>  What could be strengthened? <ul style="list-style-type: none"> <li>N/A</li> </ul>

### FOCUSED OBSERVATIONS (as specifically requested)

N/A

**Strengths:** Positive and enthusiastic attitude that is contagious in the classroom. Class time was managed well. Topics of instruction flowed together well, really solid lesson.

**Suggestions for Improvement:** N/A

**Additional Comments:** When selecting someone for prayer, some instructors go through student roll in order, some have a completely random way of choosing, and some ask for volunteers. All are good options and students will get used to the whichever method you choose. If you go with one of the first two, be sure to give students the opportunity to “opt out” at the beginning of the semester if they don’t feel comfortable praying in class.