CSE 270 Master Course: Kim's notes during Cidi Labs conversion

Link to original review notes: 📄 CSE 270 (Campus Online Course) Improvement Notes

Link to Course Workbook: 📗 CWB.S.CSE270.71624

Module 01

Module 02

- Add instructions to the W02 Prove quiz: Testing within Methodologies; KT to add general quiz instructions (see W01 Prove: Testing Overview)

Module 03

- Re-design needed for the W03 Jira and RTM Setup page; many screenshots and instructions that need to be broken up, organized, etc.; borders around images would be good too; images need alt text
  - Add visual dividers and/or sub-headings to break up information; look at WorldWide Block course to see if the instructions in that course can be used in this one **https://byui.instructure.com/courses/245022** (Bro. Lindstrom)
- Re-design needed for W03 Jira Team Creation page (will this be kept or discarded for online course?) Need to decide if more headings are needed to break up content and images; images need borders and alt text
  - QB to change this so it is an individual team setup
- Re-design needed for W03 Using RTM for Requirements page; Need to decide if more headings are needed to break up content and images; images need borders and alt text
  - KT add borders and dividers to break up content and images
- W03 Teach: Creating Requirements for RTM assignment needs adjusted if it will no longer be a group assignment

Module 04

- Re-design W04 Using RTM for Test Cases and Test Plans page; Need to decide if more headings are needed to break up content and images; images need borders and alt text
  - KT add borders and dividers to break up content and images
- W04 Teach: Test Generation (Team Assignment) needs adjusted if group assignments will not be used in online course; need to look closer at the rubric to see if it needs more levels of proficiency added

Module 05

- W05 Teaching Notes is an empty page
  - No teaching notes needed at this time; KT add a statement for instructor to refer to weekly activities and their instructions to know what is expected of students for the week
  - QB is doing a de-brief with the Block Pilot instructor to determine additional changes to online course

Module 06

- W06 Teach: Testing on Multiple Platforms quiz will need adjusted if the online course is not going to have group assignments

- [W06 Using RTM to Execute Tests and Report Results](#) page needs re-design; Need to decide if more headings are needed to break up content and images; images need borders and alt text
    - KT add borders and dividers to break up content and images

Module 07

- [W07 Overview page](#)has an image that needs ALT text
- [W07 Creating a Traceability Report in RTM](#)page needs re-design; Need to decide if more headings are needed to break up content and images; images need borders and alt text
- [W07 End-to-End Test Case Generation + Traceability Matrix](#) assignment; do you want to break up the overview part a little? Add bullets or sub-headings in the overview? May want to modify rubric to add more criteria if needed
    - This assignment needs to be modified to switch from group to individual assignment
    - KT add sub-headings to instructions to break them up a little
- [W07 Creating a Defect Report in RTM](#)page needs re-design; Need to decide if more headings are needed to break up content and images; images need borders and alt text

Module 08

- W08 Regression and Integration Testing page; do you want to add sub-headings and/or popovers for bolded terms in the introduction part?
- W08 Prove: Regression and Integration Test Case Execution; if course is to change so this assignment is an individual assignment and not a group assignment, instructions will need to change

Module 09

- W09 Overview Usability, Accessibility, Performance; Do you want to add popovers for the key terms?
- [W09 Teach: Conducting a Usability Test](#) (in-class activity); need to change title and instructions to fit asynchronous online course
    - Refers to partner participation; do you want to change or revise this for the online course?

Module 10

- [W10 Teach: Risk Analysis (In-Class Activity)](#); needs group and in-class component altered to fit online course
    - Review rubric to make sure it is detailed enough for grading purposes

Module 11

- [Week 11 Overview: Automation Engineering](#); do you want to add popovers for the key terms?

Module 12

- [Week 12 Overview: Continuous Integration and Continuous Delivery](#); do you want to add popovers for the key terms?
- Objective #3 begins with 'understand'. Would you like to modify it to incorporate an observable verb? (Understand code linting and code coverage and how they might fit into deployment processes)

- - ○ Perhaps: Explain how code linting and code coverage fit into deployment processes
  - For the following, do you want to keep it as group work or change it to individual work?
    - ○ Teach: Work together to set up a basic delivery pipeline for the Teton Idaho Chamber of Commerce site using GitHub Actions.
  - Should the 2nd video in W12 Teach have any audio?

Module 13

- Do you want to rewrite the following two objectives in the W13 Overview so they have observable verbs?
  - ○ Understand the types of jobs available to software testers
    - ■ List, describe, compare and contrast, etc.
  - ○ Understand the skills and experience required to land an entry-level job as a software tester.
    - ■ Discuss, outline, summarize, classify, etc.
- W13 Review; this is an in-class review for the final exam. Do you want to remove it or modify it to fit the online asynchronous setting?
  - ○ Remove (KT)

Module 14

Additional Questions/Items

- General Teaching Notes
  - ○ Will Proctorio be used for quizzes?
  - ○ Will self-enroll groups be used as described in the setup notes?