Instructor Observation

Instructor: Quinn Briggs
Observer: Brett Amidan
Class: WDD 230 Web Frontend Development I
Date/Time: 10/31/23 2:30 pm

Observed areas:

Creating an environment of respect and rapport	Chatted before class with students. Even offered them Halloween candy if they stopped by his office. 😉 Students were willing to share and ask questions.
Establishing a culture for learning	The peer review time period allows them to learn from others and share what they've been doing.
Communicating with Students	Showed the plan for the day keeping them informed of what they will do for the day.
Using Questioning & Discussion techniques	Allowing for questions on the quizzes to help with understanding.
Engaging Students in Learning	Referred to the final and how the upcoming quizzes will prepare them it.
Using Assessment in Instruction	Peer reviews can give individual assessment with the progress

Class Timeline
First 5 minutes – Spiritual Thought and discussion
5 Minutes discuss course logistical stuff
10 Minutes to do peer reviews on what they've been working on
10 Minutes Student shared his progress, followed by discussion
20 Minutes Student presentations
35-40 Minutes Discussed HTML Tables – worked thru an example table