

[Demo] NLP Dataset for Customer Service Automation

Company Type	Water and Wastewater Utility Companies
Inquiry Category	Water quality and safety concerns
Inquiry Sub-Category	Water Conservation
Description	Inquiries related to water conservation initiatives, including tips on reducing water consumption, information about rebates or incentives for water-saving devices, and addressing concerns about water scarcity.
Data Size	5,017 paraphrases
Want to buy data?	Please contact nlp-data@gross.me via your business email address.

Masked sample paraphrases of one "Water and Wastewater Utility Company" customer inquiry. (Purchased data will not be masked.)

Do _____ explaining how small _____ like turning off faucets _____ teeth, _____ to significant collective _____?

Do _____ teach _____ how to save _____ by turning _____?

_____ sell educational materials explaining _____ small behavioral _____ like _____ the _____ you?

_____ tell us _____ changes, such _____ turning _____ the faucet when _____ teeth, can _____ collective savings?

Does your _____ offer teaching resources _____ explain how _____ behavioral changes _____ teeth _____ you save?

What educational materials explain how small _____ like turning _____ the _____ while _____ teeth, _____ difference in _____?

_____ any educational resources to _____ how small _____ like _____ off _____ faucet can _____ a _____?

Do _____ teach people how _____ water and _____ contribute _____ saving?

Do _____ produce materials _____ teach _____ how to save more _____ by _____?

_____ there _____ educational resources _____ show how _____ behavioral changes _____ the _____ affect a _____ savings?

_____ educational resources about _____ faucet _____?

_____ tell us how small _____ turning off _____ when brushing _____ teeth, can lead _____?

Can you _____ us information _____ how small _____ as turning _____ the _____ brushing _____ can lead _____ savings?

Can you _____ me how small actions, like _____ off the _____ my teeth, _____ cost _____?

_____ there any guides _____ explain how _____ acts like _____ off the faucet _____ bathing or _____ a _____?

_____ tell us about _____ save _____ to stop using _____ faucet?

Do _____ that _____ to turn off the _____ and _____ money?

Can you _____ how _____ save _____ turning _____ faucet and _____ our teeth?

When brushing teeth, _____ on how _____ can save _____?

_____ how simple acts like _____ taps _____ teeth can lead _____ savings?

Is _____ any _____ that _____ small _____ as shutting off _____ when brushing one's _____ to a _____ a little more about how to save _____ teeth?

_____ know _____ behavior changes such as shutting _____ brushing contribute to _____ group savings.

Do you have any _____ resources _____ how _____ such _____ turning _____ the faucet _____ brushing _____ can lead _____ a _____

Is there _____ way to _____ changes, such as _____ brushing teeth, _____ in large _____?

Do you _____ educational _____ explain how small _____ changes _____ turning _____ can help _____ money?

your _____ any teaching _____ that explain the _____ minor _____ adjustments _____ switch off taps while _____
 _____ save water ,
 _____ simple actions, _____ turning _____ the _____ brushing teeth, can _____ to _____ ?
 _____ you produce _____ materials that _____ how _____ changes like turning _____ faucet can save _____ ?
 _____ you produce _____ people _____ turning _____ the _____ contributes to greater _____ ?
 Are _____ resources _____ address various ways _____ save together, _____ off faucets during tooth-cleaning _____ ?
 Do you have materials _____ habits _____ savings?
 _____ you _____ to _____ money, like brushing _____ and _____ off the faucet?
 Does anyone _____ simple _____ and brushing teeth can _____ to collective _____ ?
 Can you _____ us _____ materials _____ how small _____ such as _____ off the faucets _____ save _____ money?
 Do _____ materials _____ how small _____ changes _____ off the faucet _____ up to big savings?
 _____ there any _____ explains how _____ like turning _____ the faucet while bathing or brushing _____ money?
 _____ produce _____ how small _____ changes, like turning off _____ can save you _____ ?
 Can _____ explain how small decisions _____ collective _____ turning off kitchen _____ ?
 Can _____ tell us _____ about the _____ of _____ teeth without _____ ?
 Can you _____ educational _____ how small _____ like turning off _____ brushing _____ teeth can _____ a lot _____ money?
 Do _____ materials about _____ behavioral _____ turning _____ the faucet can save you a _____ ?
 _____ any educational _____ that would show _____ of _____ while _____ our teeth?
 _____ it possible _____ provide educational materials _____ changes, like _____ the faucet _____ brushing teeth, _____ contribute _____ collective _____ ?
 Can _____ please tell _____ a turn off _____ save us a lot _____ money?
 _____ educational _____ on _____ actions, like not wasting _____ can _____ a _____ of money?
 _____ your company _____ teaching _____ explain _____ behavioral adjustments like brushing _____ can be beneficial?
 Is _____ to _____ educational materials _____ how small changes, like turning _____ faucet _____ brushing _____ collective savings?
 _____ sell _____ materials about how small _____ changes like turning off _____ can _____ huge _____ ?
 I need to _____ how simple _____ shutting off faucets _____ contribute to _____ savings.
 _____ you _____ tell us _____ turning off _____ when _____ teeth can _____ us?
 _____ us _____ money by _____ our _____ turning off the faucet?
 Can you _____ educational _____ small _____ like turning off _____ faucet _____ can contribute to _____ ?
 Does your _____ teach how _____ adjustments _____ can _____ you save?
 Do _____ produce _____ materials _____ people how turning off the _____ ?
 Do you know how _____ behavior _____ such as _____ faucets _____ to large _____ ?
 _____ produce _____ materials explaining _____ off the faucet _____ save _____ ?
 Does your company teach _____ how _____ for _____ help _____ save?
 When _____ our _____ can _____ how turning off the _____ can _____ us _____ ?
 Is _____ way for _____ show the _____ turning _____ taps when _____ teeth?
 _____ daily habits like not _____ water _____ brushing can help save _____ ?
 _____ you tell _____ about the _____ of _____ off _____ faucet when _____ teeth.
 Can you _____ like _____ off the faucet _____ our teeth, can lead to _____ ?
 Do _____ teaching _____ explain _____ impact _____ minor _____ adjustments such as _____ your teeth or saving _____ ?
 Can you show _____ actions, like _____ off _____ faucet when brushing _____ can lead to _____ ?
 _____ you tell us how _____ save _____ brushing _____ turning off our _____ ?
 _____ how turning off the _____ when brushing teeth _____ money?
 _____ how _____ like turning _____ the faucet, can _____ to huge cost savings _____ everyone?
 Can _____ give us educational materials _____ how small changes, _____ faucet when brushing our teeth, can _____
 _____ produce educational materials that _____ the _____ can save _____ money?
 _____ tell _____ more about how _____ turning off the _____ lead _____ cost _____ ?

____ you know ____ everyday ____ not leaving water ____ brushing can help ____ ?
 ____ you ____ little bit more about how ____ off ____ faucet ____ brushing our teeth ____ us ____ ?
 Are ____ able to show ____ small ____ changes ____ faucet ____ affect ____ collective savings?
 ____ you ____ materials that show ____ of ____ off the ____ ?
 Can you ____ the ____ how ____ like turning ____ our teeth, can ____ to substantial cost ____ ?
 Is ____ provide educational ____ small changes, like ____ off ____ contribute to savings?
 ____ you produce ____ materials explaining how small behavioral ____ like turning ____ ?
 Can ____ provide educational materials ____ how ____ changes, like ____ faucet ____ your teeth, ____ money?
 ____ explain to ____ how a turn ____ the ____ brushing our teeth ____ ?
 Do ____ educational ____ that ____ how ____ behavioral ____ off the ____ can contribute to a ____ savings?
 ____ it possible to ____ materials on how ____ changes, ____ turning off faucets ____ brushing ____ to ____ ?
 ____ tell ____ small ____ like ____ off the ____ brushing our teeth, can lead to ____ lot ____ ?
 Can ____ give us ____ materials on how small changes such ____ the ____ our ____ can ____ money?
 ____ you have ____ material ____ toothbrushing and ____ wasting ____ save water?
 ____ you ____ educational materials that ____ small behavioral ____ off the ____ up to huge collective ____ ?
 Does ____ company ____ teaching ____ that explain the impact ____ like switch off taps while brushing your ____

 I'm ____ simple ____ shutting off faucet ____ brushing contribute to ____ group savings.
 Can ____ show ____ small actions, ____ the faucet ____ brushing our ____ can ____ to large ____ savings ____
 everyone?
 Do you have educational materials ____ explain how small behavioral ____ such ____ off ____ while ____ can ____ a ____

 ____ show us how ____ like turning off the ____ when ____ teeth, ____ lead ____ savings?
 ____ give us ____ turn ____ the faucet can lead to big cost ____ ?
 ____ it ____ tell me ____ everyday habits ____ brushing can help save money?
 ____ you give us ____ how small changes, such ____ faucet ____ our teeth, ____ save ____ money?
 ____ to ____ educational materials on how small ____ turning ____ faucets while ____ teeth, ____ contribute ____
 savings?
 ____ educational ____ how turning ____ the faucet ____ you a ____ ?
 ____ there instructional resources ____ address various ways to ____ save together, such ____ sessions?
 Is it ____ to provide ____ about how small changes, ____ turning ____ the ____ lead ____ savings?
 Can ____ us ____ changes, ____ off the faucets ____ teeth, will save us money?
 Can you provide ____ materials about ____ small changes, ____ off the ____ while ____ your teeth, ____ ?
 Do ____ material ____ how small actions ____ not ____ water ____ brushing your teeth ____ saving?
 ____ was ____ you ____ tell me about ____ of turning ____ toothbrushing and its contribution to ____ overall ____ .
 ____ me how ____ turning ____ faucet when ____ our teeth, can lead ____ cost ____ for everyone?
 ____ us a ____ bit ____ about how a ____ off ____ faucet can ____ of money?
 Can ____ explain how ____ when ____ can save us money?
 ____ you tell ____ save money by brushing our teeth ____ turning ____
 ____ have any ____ resources ____ small changes, such ____ turning off the ____ brushing ____ can lead ____ a ____
 of ____
 ____ your ____ offer ____ resources that ____ minor ____ adjustments, ____ brushing your ____ or ____ water, can ____ helpful?
 ____ provide educational ____ how ____ changes, ____ turning off ____ faucet ____ your ____ contribute to savings?
 Can ____ tell ____ how ____ such ____ turning off the ____ when brushing ____ can save us ____ ?
 ____ materials ____ teach people ____ to ____ money ____ turning ____ the faucet?
 ____ simple actions, such as ____ off ____ when brushing ____ lead ____ major ____ ?
 ____ tell ____ about the ____ savings ____ can be ____ by ____ off the ____ ?
 Do ____ provide educational material ____ how ____ not wasting water ____ ?
 ____ people how ____ change ____ like ____ off ____ to save money?
 ____ there ____ that ____ how ____ actions, like ____ the ____ when brushing one's ____ contribute to ____ lot
 Does ____ teach about ____ like ____ your teeth ____ saving water, can be ____ ?
 Can ____ more about how turning ____ faucet when brushing our ____ ?

Can you _____ about how _____ the faucet can save _____ money?

Do _____ on how _____ water, _____ faucets when brushing teeth?

Is _____ tell _____ not leaving water _____ while _____ helps _____ costs?

Do _____ material _____ small _____ like not _____ water can save a _____?

Can _____ tell _____ the _____ of _____ taps during toothbrushing and _____ can _____ me money?

_____ there any _____ resources that _____ the _____ of _____ adjustments like brushing _____ teeth _____ water _____ other?

Can _____ give _____ information _____ how a _____ the faucet _____ us a lot _____ money?

_____ make materials that _____ people how to _____ off _____ money?

Do you have educational _____ how small _____ such as _____ the _____ save _____?

_____ you teach _____ how _____ actions _____ water _____ brushing _____ teeth _____ save water?

_____ there any guide _____ actions _____ off the faucet while bathing _____ brushing _____ save _____?

_____ educational _____ that _____ how small behavioral changes, _____ turning off the _____ while _____ your teeth, can _____?

How small _____ like turning off the _____ when _____ our _____ lead _____ savings _____ everyone?

_____ there _____ way _____ show how small changes, _____ off _____ while _____ teeth, will result in _____?

Can you _____ a little _____ about _____ turn _____ the faucet can _____ cost savings?

_____ you _____ about how _____ like turning _____ the faucet _____ brushing your teeth, _____ money?

Can you _____ to _____ a turn _____ faucet can _____ to huge _____ savings?

_____ tell _____ how turning off the _____ be _____ cost _____?

_____ you tell _____ we can save _____ how _____ can turn _____ faucet?

Does _____ company have _____ that _____ how minor behavioral adjustments, like brushing _____ or _____ can _____ a _____?

Can _____ tell us _____ how a _____ the faucet _____ money?

If _____ to give _____ educational resources _____ changes, such as _____ off _____ teeth, _____ lead to a lot

Is it possible to _____ educational _____ small _____ like turning off _____ faucet _____ to _____?

Does your company offer _____ resources _____ how _____ changing taps _____ save _____ money?

Is _____ an explanation _____ shutting _____ during toothbrushing can _____ a _____?

Is there a way _____ benefits _____ turning _____ taps while _____?

_____ you tell us _____ off _____ faucet _____ our _____ to save money?

_____ produce _____ materials _____ how small _____ like _____ off the faucet, _____ save money?

_____ you tell _____ how _____ turning off _____ faucet _____ my teeth, _____ to huge cost _____ for everyone?

Is _____ an _____ explains _____ like _____ off the faucet _____ bathing or _____ can save money?

Do you _____ educational materials _____ show _____ behavioral changes, _____ turning _____ faucet while _____ teeth, _____ make _____?

Do you have _____ explain how _____ changes such _____ off _____ faucet _____ to _____ collective savings?

Are _____ to _____ behavioral changes _____ turning off a _____ can affect a _____ savings?

I _____ know _____ simple behavior _____ such as _____ off faucets _____ contribute _____ large _____ savings.

_____ to _____ there are any _____ that show the _____ of _____ while cleaning our teeth.

Does your company _____ brushing teeth _____ save money?

_____ simple acts like closing _____ brushing _____ lead _____ considerable _____?

_____ educational materials explain how small behavioral changes _____ turning _____ can _____ a _____ savings?

_____ share with us some _____ to save _____ to _____ off _____ faucet?

_____ you _____ our _____ for _____ turning off the _____ faucet, can _____ us?

_____ you provide _____ about how small _____ like turning _____ the _____ lead to substantial cost savings?

_____ you tell _____ more about _____ to _____ money by turning _____ the _____ teeth?

_____ you _____ information _____ how to _____ water, like _____ off _____?

_____ you _____ any teaching resources that _____ the _____ of _____ behavioral adjustments _____ brushing _____ saving water?

_____ I get _____ on saving _____ brushing my _____ the _____ are _____ open?

_____ you tell us how _____ actions _____ turning off _____ faucet when brushing _____ us _____?

Is _____ show _____ off taps while cleaning our teeth?

_____ actions like _____ off the faucet _____ brushing _____ can _____ to major _____?

_____ possible _____ materials _____ how _____ like turning off the _____ while brushing _____ teeth, _____ contribute to savings?

_____ you _____ materials _____ teach people _____ to save _____ off _____ faucet?

Can _____ tell me _____ everyday _____ not _____ running while _____ save costs over time?

Can _____ us _____ save money by brushing _____ off the faucet?

Can _____ tell _____ to save _____ including brushing _____ and _____ off the _____?

_____ make _____ small behavioral changes, _____ turning off the _____ can contribute to a _____ savings?

_____ you provide _____ on _____ actions _____ not wasting water _____ toothbrushing can _____ a _____ of _____?

_____ you _____ how turning off the _____ can save _____ money?

You _____ direct _____ information about the _____ of _____ off taps _____ and _____ substantial overall savings.

How simple _____ such _____ off the _____ when _____ lead to _____ savings?

I am _____ learning more _____ importance of turning _____ taps _____ its contribution _____ substantial _____ savings.

_____ you _____ small _____ like turning off the faucet _____ brushing your _____ a big difference?

Do you provide educational material _____ actions like not wasting _____ your teeth _____?

_____ there _____ how small _____ turning off the _____ can _____ water?

Is _____ any _____ actions like shutting off the _____ when _____ teeth _____ a big difference in _____ educational resources _____ show how small _____ turning off the faucet _____ a group's _____?

_____ you make _____ how _____ changes like turning off the _____ can _____?

_____ there _____ to demonstrate _____ benefits of turning _____ taps while _____?

Can _____ us _____ ways to save money, and how _____ faucet?

Can _____ about the significance of _____ off _____ during _____ and _____ contribution _____ savings?

_____ you _____ us if turning _____ the faucet _____ brushing _____ is _____ cost _____?

_____ educational materials about _____ turning _____ the _____ save _____ big?

_____ you _____ off the faucet _____ save you?

_____ you tell me _____ the _____ turning _____ taps _____ toothbrushing and _____ contribution towards _____ overall _____?

_____ I keep my taps _____ my teeth, can I _____ water?

_____ there instructional _____ how small actions such _____ off the faucet _____ brushing one's _____ big difference in _____

_____ give _____ educational information _____ the _____ off _____ during _____ and how _____ contributes _____ substantial overall savings?

_____ produce _____ that teach people how to save _____ off _____?

Is there any _____ how _____ like shutting off _____ faucet _____ brushing one's _____ contribute to _____

_____ how turning off _____ we brush our _____ can save us some _____?

Do _____ that _____ how small behavioral changes, _____ turning off _____ faucet while brushing _____ can _____ a _____?

Can _____ give _____ on _____ small _____ like turning off _____ faucet _____ teeth, can _____ collective _____?

_____ educational material about _____ toothbrushing _____ not wasting water can _____?

Can _____ tell _____ to save _____ with _____ our teeth _____ the faucet?

Can _____ how we can _____ by turning off _____ when _____ our _____?

Do you provide _____ educational resources _____ small _____ such as _____ the faucet _____ brushing _____ lead to _____ lot _____

_____ show how _____ actions, _____ turning off _____ brushing our teeth, can save _____?

Can _____ give _____ materials on _____ small changes, like turning off _____ faucet _____ save _____?

_____ you tell me _____ such as not _____ water running while _____?

_____ you explain to us how _____ off _____ teeth _____ save _____ money?

_____ there _____ to show _____ minor _____ such as _____ off faucets while _____ teeth, result _____?

Can _____ provide educational materials _____ the _____ while brushing _____ contribute to collective savings?

Do _____ have _____ materials that explain how _____ behavioral _____ turning _____ faucets _____ make a huge difference _____ collective _____

Can _____ show us how _____ changes, _____ as _____ off faucets _____ brushing _____ to considerable collective _____?

_____ you have _____ that show how _____ behavioral _____ turning off _____ brushing your teeth, _____ make _____ difference to _____

Can you ____ how turning ____ the ____ teeth ____ major savings?

Do ____ on ____ toothbrushing and not wasting ____ save you ____?

____ a ____ to educate ____ about the benefits ____ off ____ while ____ teeth?

Do ____ how simple actions like turning ____ faucet while ____ or ____ can ____ of money?

Can ____ educational resources about ____ actions ____ turning off ____ faucet when brushing ____ a lot of ____?

____ it possible ____ give ____ materials on how ____ changes ____ turning ____ the ____ contribute ____ savings?

____ you have educational ____ how small behavioral ____ off the ____ impact a ____ savings?

____ teaching ____ that explain how ____ adjustments, like brushing your teeth ____ water, ____ be accomplished?

If ____ to provide ____ educational resources ____ small ____ such ____ faucet while brushing ____ can lead to ____ large

Does ____ teaching resources ____ show ____ minor ____ like ____ or ____ water can be explained?

Can ____ show us how small ____ such ____ off ____ when brushing ____ can lead ____ savings?

____ you ____ educational materials about ____ small changes, like ____ off ____ faucet ____ teeth, can ____?

____ have any information ____ habits like ____ water ____ while brushing ____ help save costs?

____ produce educational ____ small behavioral changes ____ turning ____ faucet can contribute to huge ____?

Is ____ any ____ material that ____ how small ____ like ____ toothbrushing ____ to saving?

Could you ____ us the benefits ____ turning off ____?

____ have educational materials ____ explain how small ____ like ____ off faucets while ____ can contribute ____ significant ____?

____ give information on ____ like ____ off ____ while ____ your teeth, can contribute ____ collective savings?

____ how ____ can save ____ our teeth and turning ____ the faucet?

____ us more information ____ how a ____ the ____ lead to huge cost ____?

Can you tell us ____ little ____ more about ____ the ____ off ____ lead to ____?

Are ____ familiar ____ on tooth- brushing ____ savings?

Is it possible ____ give ____ materials ____ small changes, like ____ off ____ while ____ can make ____?

Can you ____ us ____ small changes, such as turning ____ when ____ teeth, can lead ____ savings?

Do ____ have any information on how ____ when ____?

____ have educational ____ show how ____ changes such as turning ____ a group's savings?

If ____ materials that ____ small behavioral changes, like ____ while brushing ____ can make a big ____ collective ____

Do ____ educational materials ____ turning ____ the faucet can ____?

Do ____ produce ____ materials ____ behavioral changes, like ____ off ____ faucet, ____ save you money?

____ have educational ____ to show ____ changes like ____ off ____ faucet can ____ collective savings?

____ show us how small ____ like turning ____ the ____ brushing our ____ to ____ cost ____ for everyone?

Do ____ any information ____ small actions, ____ faucets, can ____ water?

Is there ____ on ____ small actions, ____ off ____ save water?

Can you tell us ____ turn ____ the faucet ____ our ____ can ____?

You can ____ to ____ money ____ our teeth and not using ____.

Can ____ tell ____ how ____ changes, ____ off the faucet while ____ teeth, ____ make ____ difference?

____ anyone ____ like closing taps ____ brushing teeth ____ lead to ____ savings?

____ educational resources that ____ behavioral changes like ____ off ____ faucet can ____ group's savings?

Do ____ produce educational ____ small behavioral changes ____ turning ____ faucet ____ to ____ lot of savings?

If ____ have ____ explaining ____ small ____ faucets while ____ teeth, contribute to significant ____ savings, ____ you have

____ it possible ____ information ____ saving ____ not opening ____ brushing teeth?

____ that explain how small behavioral ____ like ____ off ____ faucet can ____ huge collective savings?

Is there ____ address various ____ save together, such as turning ____ faucets ____ sessions?

Can you ____ a ____ off ____ faucet can ____ us a lot of money?

____ tell us ____ save ____ and ____ can turn off the faucet?

What educational guides explain how _____ like _____ off the _____ can save _____ of money?

Can you _____ how small actions, like turning _____ faucets _____?

Can you _____ about _____ small _____ turning off the faucet while _____ teeth, can _____ savings?

Do you make _____ materials about _____ small _____ turning _____ the _____ can _____ money?

_____ you _____ more about _____ faucet when brushing our teeth can _____ us some _____?

_____ your company offer teaching _____ minor behavioral _____ taps _____ teeth can help you save?

If _____ happen _____ educational resources _____ small _____ such _____ the faucet while brushing your teeth, _____ lead to _____

Do _____ have any educational _____ how _____ turning _____ faucet can _____ a group's savings?

_____ you know _____ can save _____ by _____ water _____ while brushing?

_____ you let _____ how _____ the _____ when we _____ our _____ can be a cost _____?

Can you give _____ educational _____ about how _____ changes, _____ off faucets _____ contribute to _____?

Can _____ tell _____ small _____ to great collective _____ such as _____ kitchen faucets?

Can you tell _____ about ways to _____ brushing our _____ turning _____ faucet?

_____ as shutting off faucets while _____ to large _____ savings?

_____ instructional material _____ how small actions, such _____ shutting off _____ when brushing _____ teeth, contribute _____

_____ you offer _____ on _____ toothbrushing _____ wasting water can save _____?

_____ like not leaving water _____ while brushing can _____ cut costs?

_____ you _____ turning off _____ faucet _____ we brush our _____ will _____ us _____?

Do _____ produce educational _____ about how _____ changes, such as _____ the faucet, _____ to huge _____?

Does your company offer teaching _____ that show _____ for _____ can _____?

_____ you _____ educational materials about how small behavioral _____ turning _____ the _____ to big _____?

_____ you have _____ explaining _____ small _____ changes, like turning off _____ while brushing _____ can _____ huge _____?

_____ tell us how everyday _____ such _____ running while _____ help save money?

Can you explain how _____ off the _____ can _____ money?

_____ show us _____ changing _____ by turning off _____ bathroom faucet _____ us?

_____ us _____ about _____ turning _____ faucet _____ save a lot of money?

_____ show _____ how changing _____ by _____ off the _____ can save us?

Do _____ educational _____ about how small behavioral changes _____ turning _____ faucet can _____ savings?

Is _____ any _____ that address various ways _____ together, _____ off faucets _____ tooth brushing?

_____ you produce educational materials _____ how _____ like turning _____ the _____ can _____ huge _____ savings?

Do you _____ small _____ turning off faucets can _____ water?

_____ there _____ that explain how small behavioral _____ turning _____ the faucet _____ a _____ savings?

Can _____ tell _____ off the faucet _____ brushing our teeth _____?

_____ educational materials that explain how small _____ changes, _____ off _____ faucet, _____ make _____ in collective savings?

Can _____ educational _____ how small _____ turning off the _____ brushing _____ can make a _____ difference?

_____ you provide educational materials on _____ such as _____ faucets _____ can lead to huge collective _____?

Is _____ any _____ materials _____ behavioral _____ off the faucet while _____ your teeth, can make _____ difference

Is there a way _____ show how _____ as _____ while brushing _____ result _____ huge _____?

_____ a way _____ how small actions, _____ as _____ the _____ when brushing one's _____ to a _____

_____ explain _____ small behavioral changes, like _____ off the _____ can contribute to huge _____?

Do you _____ how _____ the _____ when _____ teeth can _____ us?

_____ you _____ educational _____ that show how _____ behavioral changes _____ off the faucet _____ affect _____ collective _____?

Are you _____ show _____ how small behavioral _____ like turning _____ the faucet _____ collective _____?

_____ us about ways _____ save _____ our teeth and _____ off the _____?

Does _____ teaching resources that _____ minor behavioral adjustments like brushing _____ or saving _____ can _____?

Can _____ tell _____ to _____ by _____ teeth and not _____ the faucet?

_____ you tell _____ actions, like turning off the _____ lead _____ significant cost _____ for _____?
 Is _____ provide _____ materials _____ how _____ changes like turning off the _____ help save _____?
 Do _____ educational content emphasizing group _____ taps _____ brushing?
 _____ provide educational materials explaining _____ faucet can _____ you?
 _____ that _____ to turn off the faucets and _____ money?
 Is _____ provide educational _____ how _____ like turning _____ faucet when _____ our _____ can lead to
 substantial _____ savings _____
 _____ there _____ tooth- brushing _____ savings?
 _____ provide educational materials _____ how small _____ such _____ turning _____ faucet _____ your teeth, _____ us
 money?
 How small _____ like turning _____ the _____ can _____ to collective savings?
 _____ you tell us _____ small _____ turning _____ faucet when _____ teeth, can lead to enormous _____?
 Are there instructional _____ that address _____ to save _____ such as turning _____?
 _____ teach people _____ small _____ not wasting water _____ brushing _____ save money?
 _____ it _____ give educational _____ on _____ small changes like _____ faucets _____ to collective savings?
 Can you tell us _____ the _____ of _____ our _____ the _____ not _____?
 Is there _____ way _____ minor changes, such as _____ faucets while _____ result _____ savings?
 Can _____ tell _____ how _____ our money _____ brushing _____ and turning _____ faucet?
 Is it possible to _____ how _____ bathroom _____ when _____ teeth can _____?
 _____ you have educational materials _____ how small behavioral _____ turning _____ the faucet while _____ teeth, _____
 _____?
 _____ you _____ daily habits _____ not leaving _____ running while brushing _____ money?
 Do _____ have _____ resources to _____ how _____ changes _____ as turning off _____ faucet can _____ group's _____?
 Can you _____ us _____ materials on _____ small _____ while brushing teeth, contribute _____ collective _____?
 Are _____ explain how simple _____ like turning off the _____ brushing can save _____ lot of _____?
 _____ you provide _____ about how _____ changes, _____ the faucet while _____ can help save money?
 Do _____ how _____ off the _____ can _____ them?
 _____ instructional _____ that teach you _____ together by making small _____ turning off faucets?
 Can you _____ resources _____ the _____ when brushing our teeth _____ save _____ money?
 How simple behavior changes, _____ faucets while brushing, _____ contribute _____ savings?
 Does your _____ teach _____ minor _____ changing _____ for brushing _____ can help _____ save?
 Does your _____ offer teaching _____ explain _____ minor _____ like brushing _____ water, can be handled?
 _____ materials _____ explain _____ actions, such as shutting off a faucet _____ one's _____ have a
 Can _____ tell us _____ can save _____ teeth _____ not having a _____?
 Do _____ educational materials that _____ how small behavioral _____ off _____ brushing _____ make a big _____?
 _____ there _____ way to _____ how _____ as _____ off faucets _____ brushing teeth, _____ in huge _____?
 Do _____ educational _____ changes, _____ off the faucet _____ brushing your teeth, _____ contribute to
 significant _____ savings?
 _____ you tell _____ how _____ save money and how _____ turn _____ faucet?
 _____ behavior changes, _____ as _____ faucets during _____ can save _____ everyone.
 Is _____ a way _____ how minor adjustments, _____ switching _____ faucets _____ teeth, result in _____ savings?
 Do _____ how _____ save water when brushing _____ teeth?
 Do _____ guides explain _____ acts like _____ the faucet _____ brushing _____ save a lot?
 Did _____ company _____ teaching resources that _____ how minor behavioral adjustments _____ you _____?
 Is it possible _____ educational materials _____ changes _____ turning off _____ can _____ to _____ savings?
 _____ produce educational _____ to explain _____ small _____ turning off _____ faucet _____ save you?
 Do you _____ any _____ resources _____ such as _____ the faucet _____ brushing _____ teeth, _____ lead to a lot _____
 Is there _____ way _____ benefits of _____ off _____ while _____ our teeth?
 _____ know how simple _____ closing _____ and brushing teeth _____ lead _____?
 _____ you show _____ how _____ changes, such _____ turning off the _____ our teeth, can _____?
 Can _____ give us more _____ a _____ the _____ lead _____ huge cost _____?
 Is _____ actions _____ off faucets when brushing teeth _____ save water?

_____ educational _____ on _____ small changes, like _____ off faucets while _____ can _____ a big _____?

Can you show _____ small _____ off the faucet when _____ save us money?

_____ you _____ material about how _____ wasting _____ a lot of money?

_____ tell me _____ your _____ has any teaching _____ that _____ the impact of _____ behavioral adjustments _____ teeth _____?

There are _____ that explain _____ small _____ like turning _____ faucets while _____ teeth, _____ significant collective _____.

_____ to provide _____ materials on _____ small changes, such _____ off the _____ can _____ huge savings?

Do you _____ any _____ to show _____ small behavioral changes _____ faucet _____ a collective savings?

Do _____ material that _____ small behavioral changes, like _____ off faucets _____ teeth, _____ make _____ big _____?

Can _____ us _____ materials about _____ changes, _____ turning off the faucet when _____ can _____ us money?

_____ us educational _____ how small changes, _____ turning _____ the faucet _____ contribute to collective savings?

What _____ how _____ acts like turning off _____ faucet while _____ or _____ can _____ a _____?

_____ you tell _____ save _____ to turn off the faucet?

_____ you _____ educational _____ show _____ small behavioral changes, _____ turning _____ brushing _____ can save a lot _____ money?

If you _____ educational _____ how small behavioral _____ like _____ while _____ teeth, _____ to significant _____ savings, _____ should

_____ any _____ material that _____ small _____ as _____ off _____ when _____ teeth can make a big difference?

Do _____ know how _____ behavior _____ like _____ faucets while _____ large _____ savings?

Can you _____ me about _____ significance of turning off taps _____ contributes _____ substantial _____?

_____ you provide educational materials _____ how small _____ turning _____ make _____ difference?

How do you _____ about ways to _____ and _____ turn _____ faucet?

Do you provide _____ that _____ small _____ like _____ wasting water _____ a _____ of money?

_____ there _____ way to _____ changes, _____ switch off _____ brushing teeth, _____ result in big savings?

Can you _____ more _____ about how _____ of _____ faucet can lead to huge _____?

_____ educational resources _____ the benefits of _____ off taps _____ our teeth?

_____ to _____ how minor adjustments, such _____ changing _____ the faucet, can result in large _____?

_____ show _____ how small behavioral _____ like _____ off the faucet _____ a _____?

_____ your _____ how changing taps for _____ teeth can save you _____?

Is _____ way to show _____ such as switching _____ while brushing _____ in huge _____ savings?

_____ about _____ turning off the faucet can lead to _____?

Is it possible to show how turning _____ when _____ save _____?

_____ you teach people _____ small _____ like not _____ and brushing _____ save _____?

_____ it possible to tell _____ habits such _____ leaving water _____ while _____ save costs?

_____ there _____ resources that _____ ways _____ save together, such as _____ sessions?

Do _____ have educational materials _____ how _____ turning _____ faucets while _____ teeth, can make _____ difference?

Can you show us how small changes, _____ as turning _____ can _____ to _____ collective _____?

Is there _____ way _____ how minor changes, _____ as changing off _____ faucet _____ teeth, _____ large _____?

How _____ actions, _____ the _____ when brushing _____ can lead to _____ savings?

Do you make educational _____ that _____ behavioral changes, like turning _____ contribute to huge _____?

_____ have any _____ material _____ how toothbrushing _____ not _____ can save _____?

Do you _____ material _____ small actions like _____ wasting water and brushing _____ save _____?

_____ a _____ how _____ adjustments, _____ as changing off faucets while brushing _____ in _____ collective savings?

_____ us more about _____ benefits of _____ off taps _____ we _____ teeth?

_____ you have _____ materials _____ small _____ changes, like turning _____ the faucet _____ teeth, can _____ huge difference?

Do _____ educational material _____ how toothbrushing and _____ help _____ money?

_____ you please tell me about _____ turning _____ taps _____ how _____ can save _____ money?

Is _____ instructional material _____ actions, such _____ shutting off _____ brushing one's teeth, _____ make a _____

_____ there any instructional material _____ explains how small _____ like _____ off _____ faucet _____ can make _____ difference _____

_____ instructional _____ that _____ various ways _____ such as turning off faucets?

_____ produce _____ about _____ small _____ changes _____ turning off _____ can save a lot of _____?

Do _____ educational resources _____ show _____ as _____ off the _____ can affect _____ collective savings?

_____ there instructional resources _____ address _____ to _____ together, _____ as turning off _____?

_____ behavioral changes, like turning off _____ while brushing your teeth, _____ to significant collective savings?

_____ teach that changing taps for brushing _____ can _____ save?

_____ you _____ educational materials _____ explain how _____ faucet _____ contribute _____ collective savings?

Is _____ any information _____ actions, like _____ off _____ when brushing teeth, _____?

_____ provide educational _____ how small _____ like not _____ water, can _____ money?

Is there a _____ to _____ changes, such as _____ faucets while brushing _____ large collective _____?

Do you _____ educational _____ that explain how _____ turning off a faucet while _____ your _____ can _____ lot _____

Can _____ small _____ such as turning off the faucet _____ teeth _____ us money?

_____ tell us how daily habits _____ water running while _____ help _____?

_____ know _____ you have any educational resources _____ the _____ of _____ while cleaning our teeth.

I _____ you have _____ educational _____ that show _____ of turning off taps _____ cleaning our _____.

_____ have _____ how _____ changes, like turning off _____ while brushing teeth, can _____ a lot _____ money?

_____ you produce educational _____ explaining _____ behavioral _____ turning _____ the _____ can contribute _____ a _____ savings?

Does _____ company _____ about how _____ behavioral _____ such as changing _____ for _____ help you _____?

_____ there a way _____ changes, such as switch off faucets while _____ teeth, _____?

_____ it possible to share some educational _____ about the _____ while cleaning _____?

Does your company teach _____ for brushing teeth _____?

_____ tell us _____ about how turning _____ can result _____ huge cost _____?

_____ materials _____ how turning off the _____ can _____ you?

_____ offer _____ material _____ actions like _____ wasting _____ can contribute to saving?

_____ there instructional _____ that explain _____ actions, _____ a faucet when brushing _____ teeth, can _____ big

Do you _____ educational resources _____ small behavioral changes _____ as turning off a faucet _____?

Please tell us _____ turn _____ the _____ when _____ our teeth _____ save _____.

Can you _____ the _____ faucet _____ change our habits _____ save _____ money?

Can you _____ how a _____ off _____ lead to massive cost _____?

_____ there _____ educational resources that can show _____ turning _____ taps _____ cleaning _____?

Can anyone tell _____ how simple _____ adjustments such _____ shutting off _____ brushing _____ large _____?

Can you _____ us a little _____ about _____ a _____ turn _____ lead _____ cost savings?

Is there _____ instructional material _____ explains _____ as shutting _____ faucet when _____ teeth, _____ have a

Can you please _____ us _____ a _____ when brushing our teeth _____?

_____ you _____ to turn off the _____ and _____ our _____ to _____ money?

Does _____ know _____ simple _____ like _____ teeth can lead to _____ savings?

Can I _____ on saving _____ by _____ opening taps _____ my _____?

Is there _____ information _____ actions like _____ faucets when brushing teeth _____?

_____ behavior adjustments, like _____ faucets while _____ contribute _____ savings?

_____ provide information on how small _____ like _____ off _____ faucet, _____?

_____ you _____ us about _____ to _____ money, and how _____ off _____ faucet?

Do _____ provide _____ on _____ actions _____ not _____ water can _____ difference in terms of _____?

_____ show us _____ changes like turning _____ our teeth can _____ us _____ lot of money?

_____ you _____ how small decisions can _____ great _____ savings _____ turning off kitchen _____?

Can _____ to save money _____ our teeth or _____ off the _____?

Can _____ give _____ materials _____ how small changes, _____ off faucets while _____ can contribute _____ savings?

Do _____ educational material on how _____ not _____ and _____ help save water?

Can you tell us how _____ changes, _____ turning off _____ faucet _____ teeth, _____ us _____?

Can you show _____ small decisions _____ lead _____ great _____ savings, _____ example _____ kitchen _____?

_____ there _____ material that explains _____ small actions, such as _____ one's _____ to considerable communal

_____ you teach _____ actions, like turning off the faucet when brushing _____ lead _____ huge _____?

_____ give _____ educational information _____ the _____ of _____ off taps during _____ and its contribution _____ overall _____?

Can _____ tell _____ to _____ by brushing our _____ and not _____ the _____?

Does your _____ how small _____ changes _____ off the _____ can _____ you?

Can _____ give _____ materials about how _____ turning off _____ when brushing our _____ to huge savings?

Can you _____ us _____ how small changes, like turning _____ faucet when _____ teeth, _____ huge collective _____?

Can you _____ us _____ to save water when brushing _____ turning off _____?

Is _____ instructional materials _____ explain how small _____ off _____ brushing _____ teeth, _____ make a huge

Do _____ materials that _____ small _____ like turning off _____ faucet _____ lead to huge _____ savings?

Is there _____ instructional resources _____ various _____ together by making _____ changes such as turning _____?

_____ produce educational materials _____ how small behavioral _____ off the _____ you?

Do _____ explain how turning _____ can save _____?

_____ it _____ to give educational materials _____ small changes, _____ off _____ brushing teeth, contribute to _____?

Does _____ offer _____ resources to _____ minor _____ adjustments, _____ your _____ or _____ water, can be beneficial?

_____ could tell _____ about _____ turning _____ taps _____ and how _____ contributes to substantial overall _____?

_____ possible to provide _____ minor _____ such as _____ off faucets while brushing _____ result in _____ savings?

Can _____ how _____ such as _____ off the bathroom faucet, can _____?

Is _____ on how _____ like turning _____ the faucet can _____?

_____ you have educational materials _____ explain how _____ turning off the faucet _____ your teeth, _____ to _____?

_____ small _____ like turning _____ the _____ brushing _____ teeth, _____ to substantial _____ for everyone, _____ provided with educational

Can _____ give _____ materials about _____ small changes, _____ off _____ faucet while brushing your teeth, _____?

_____ you _____ materials _____ explain _____ small _____ like _____ off faucets while _____ teeth, make _____ difference in _____ savings?

_____ educational _____ how small behavioral changes such as _____ the _____ can contribute _____ a _____ savings?

_____ small _____ as turning off _____ our teeth, can _____ substantial _____ savings for everyone?

Can _____ to save money and how _____ turn _____ the _____?

_____ there a _____ show how minor adjustments, _____ as _____ off _____ while _____ can _____ collective savings?

Is there _____ resources _____ various _____ to save _____ such _____ turning _____ sessions?

Can _____ how _____ off the bathroom faucet _____ brushing _____ we can _____?

_____ there _____ materials _____ explain _____ actions, such _____ shutting off _____ one's teeth, make a _____ in _____ there _____ demonstrate _____ benefits _____ taps when cleaning our teeth?

Can you demonstrate how _____ habits by _____ the bathroom faucet _____?

Can _____ let me _____ about _____ significance of turning _____ during _____ how it _____ substantial _____ savings?

_____ provide information _____ small _____ like not _____ water can save _____?

_____ you have _____ materials that _____ small behavioral _____ like _____ off the faucet _____ to _____?

Can you _____ turning _____ bathroom faucet while brushing _____ can _____ us?

Can _____ us about the benefits _____ turning _____ taps _____ teeth?

_____ you _____ how everyday _____ as _____ leaving _____ running _____ brushing can _____ time and _____?

_____ tell _____ simple behavior adjustments such as _____ faucets _____ to large group savings?

Can you tell _____ turning _____ the _____ when _____ our teeth _____ money?

_____ us more about the _____ of turning off the _____ when _____?

_____ there _____ way _____ show how small changes, _____ switch off faucets while brushing teeth, _____?

_____ how small _____ such _____ not wasting water can save _____ lot of water?

Can you show ____ changing ____ turning ____ the ____ faucet ____ us?

I need ____ behavior ____ shutting off ____ while brushing, contribute to ____ group savings.

____ about ____ changes, such as turning off the faucet when ____ our ____ can ____ savings?

Can you tell ____ save ____ our ____ and how to turn off ____?

____ you ____ how ____ off the ____ we brush our ____ can be a ____ saver?

Do you have ____ resources ____ small behavioral changes like ____ the faucet ____ group's savings?

____ you ____ us how ____ such ____ turning off faucets when ____ teeth, ____ a lot of ____?

____ you ____ us how small ____ the faucets ____ brushing our ____ can ____ to huge savings?

Are you ____ to ____ small ____ such as turning ____ faucet can ____ a ____ savings?

____ provide ____ on how ____ wasting water ____ save a lot ____ money?

____ you produce ____ that ____ behavioral changes, like turning off the ____ you money?

____ are instructional ____ address ____ ways to ____ save ____ such as ____ faucets mid- ____ cleaning ____.

Can you ____ turning off ____ when ____ teeth can ____ us money?

Can ____ give ____ materials about ____ small ____ like ____ off faucets ____ can ____ a big difference?

Can you ____ us ____ how ____ the ____ our teeth ____ save us?

____ educational ____ that ____ behavioral changes, ____ turning off faucets while ____ your teeth, ____ make ____ big difference?

____ you tell ____ more about how ____ water ____ our teeth ____ save ____ money?

Can you show ____ the ____ when brushing our ____ will ____?

Can ____ tell us about how ____ save ____ brushing our teeth ____?

____ you produce educational ____ how ____ behavioral ____ like turning ____ can ____ money?

____ you ____ by ____ off the bathroom faucet, ____ can ____?

Can you tell us ____ save money ____ brushing our teeth ____ turning ____?

____ show me how ____ actions like turning ____ the faucet ____ teeth ____ save ____ money?

Do you make educational ____ explain ____ behavioral ____ like ____ off ____ faucet can ____?

Can ____ tell us ____ about ____ save water ____ when brushing our teeth?

____ you ____ more ____ about ____ turn off ____ faucet can ____ in huge ____ savings?

Can you explain how turning ____ the faucet ____ brushing ____?

____ you know ____ that ____ how simple acts like ____ the faucet ____ brushing ____ save a ____ of money?

Can you tell ____ small changes, ____ as ____ the ____ brushing ____ lead to huge ____ savings?

Can you ____ how ____ off ____ faucet ____ your ____ save you ____?

____ it ____ to provide ____ on how ____ changes, like ____ off ____ while brushing ____ contribute to ____?

Can you give ____ a ____ off the faucet ____ lead ____ huge cost savings?

____ any ____ materials ____ explain ____ small actions, like ____ off the ____ brushing one's ____ can ____ a ____

____ your company have teaching resources ____ explain how ____ adjustments, ____ brushing your ____ happen?

Can you ____ how to save ____ and not ____ the faucet?

Can you ____ educational ____ how ____ turning ____ faucet ____ brushing our teeth ____ us a lot of money?

____ your company have ____ resources that ____ minor ____ adjustments like ____ can help you save?

____ you provide ____ information ____ the ____ of turning ____ taps ____ toothbrushing and its contribution ____ overall ____?

____ I get information ____ water if ____ my taps while ____ teeth?

Do ____ make ____ people how ____ turn off the ____ money?

____ materials that ____ small behavioral changes, ____ while brushing teeth, can save money?

Does your ____ teaching ____ show ____ taps for ____ save you money?

Does your ____ teaching resources that explain how ____ behavioral ____ brushing your teeth ____ be ____?

____ you ____ any educational resources ____ will show how ____ changes, ____ as turning off the faucet ____ to ____

____ company offer ____ explain how small behavioral changes ____ brushing your ____ or saving ____ make ____ big ____?

_____ you provide _____ on _____ small changes, _____ turning off _____ while brushing _____ teeth, can contribute _____ ?
 _____ how small _____ like _____ off _____ when brushing teeth can save _____ ?
 _____ you tell _____ off _____ water when _____ our teeth can be _____ ?
 _____ about how small _____ like turning _____ the _____ lead to huge cost savings?
 How simple _____ as turning _____ faucets when _____ can _____ to _____ ?
 Do _____ offer educational material about how small _____ like not _____ water _____ teeth _____ ?
 Is _____ any instructional resources _____ address various ways to save together, _____ turning _____ ?
 _____ there _____ that show the _____ taps during toothbrushing?
 _____ you show how changing _____ turning off the _____ can _____ us?
 _____ you _____ of ways _____ save money _____ to turn _____ the _____ ?
 Can _____ show _____ as _____ off the _____ my teeth, will save me money?
 _____ you _____ educational _____ how small actions, _____ turning off the _____ lead to substantial _____ everyone?
 _____ your _____ teach _____ minor _____ like _____ your teeth _____ water can be _____ ?
 _____ you tell _____ how _____ faucet when _____ can save them money?
 Can _____ turning off the _____ when _____ can save _____ money?
 _____ educational _____ that show _____ small behavioral _____ like _____ off _____ can _____ a collective savings?
 Do _____ have _____ how small _____ as turning off _____ while brushing teeth, can make _____ big difference _____
 Is _____ to _____ the benefits of _____ taps _____ cleaning your _____ ?
 Do you have _____ materials that _____ small behavioral _____ turning off _____ faucet _____ brushing _____ make _____ big _____ ?
 Do you _____ educational _____ explain _____ changes _____ off _____ faucet _____ save a lot of money?
 Do you provide _____ that explains _____ not wasting _____ save _____ ?
 _____ tell us a bit more _____ off the _____ can _____ a _____ of money?
 _____ have _____ the impact _____ minor behavioral adjustments like changing _____ while brushing _____ or saving water?
 _____ there _____ that explain how small _____ such as _____ brushing _____ contribute to considerable communal
 Can you _____ us _____ small _____ such _____ off _____ brushing our teeth _____ lead to _____ collective _____ ?
 Can _____ by _____ off the bathroom _____ can save _____ ?
 Is _____ a _____ to _____ people how _____ contributes to _____ savings?
 Can _____ give educational materials _____ how _____ like _____ the _____ your teeth, _____ make a difference?
 _____ you _____ that explain how small behavioral _____ like _____ off the faucet can _____ collective _____ ?
 _____ how small _____ turning off faucets when brushing our teeth, _____ lead _____ huge _____ savings?
 _____ have educational materials that _____ behavioral changes, like _____ off _____ faucet _____ can _____ you money?
 I _____ to _____ if you have _____ resources about the benefits of _____ teeth.
 How _____ behavioral _____ like _____ the _____ can contribute to huge _____ savings, _____ produce educational materials _____ ?
 _____ there _____ educational resources that _____ show _____ benefits _____ turning off taps _____ ?
 Is it _____ to _____ materials _____ how minor _____ such _____ switch _____ faucets while brushing _____ big _____ ?
 What educational guides _____ how _____ acts like _____ off the faucet _____ can save _____ ?
 Is _____ educational _____ that show the benefits of _____ when _____ our _____ ?
 _____ tell us _____ such _____ turning _____ the faucet _____ brushing our _____ save us _____ lot of money?
 Is _____ to _____ how _____ habits, for _____ by turning _____ the bathroom _____ save us?
 Can you tell _____ about _____ a turn off _____ faucet _____ lead _____ ?
 Are _____ aware _____ on tooth- brushing _____ savings?
 _____ offer _____ about how small actions, _____ can save water?
 Can you tell me if _____ any _____ address various _____ to save _____ off _____ ?
 Can you _____ educational _____ small changes, _____ turning _____ the faucet, can _____ to _____ ?
 _____ you give _____ educational _____ on how small changes, _____ the faucet when _____ lead to _____ savings?
 Can you give _____ resources about _____ like turning _____ the _____ can save _____ lot of _____ ?

Could ____ tell ____ the benefits ____ off taps while cleaning ____?

____ would like to ____ how ____ behavior ____ off ____ while brushing contribute ____ large group ____.

____ us educational materials on how ____ such ____ turning off the ____ lead ____ huge ____ savings?

____ I ____ to save ____ while brushing my ____?

____ are instructional materials ____ explain how small ____ as shutting ____ the faucet ____ brushing ____ can ____ difference

Are there any guides that ____ acts like turning ____ the faucet ____ brushing ____ lot ____ money?

Can ____ us ____ save money or how ____ turn ____ the ____?

Can I get ____ saving water by ____ while ____ not ____?

Do ____ educational ____ explaining ____ changes, ____ turning ____ faucets ____ can contribute to large collective savings?

____ you have any ____ about the ____ off taps while ____ teeth?

____ educational resources on ____ brushing faucet ____?

Can you show ____ changes, ____ as turning ____ the faucet ____ brushing ____ lead ____ collective savings?

____ have educational materials ____ explain ____ small ____ like turning off faucets while ____ teeth, ____ save ____?

____ you give ____ educational materials about ____ like ____ off the faucet while brushing ____ save ____?

Are you able ____ behavioral ____ like turning off the faucet, ____ a ____?

Is it ____ to ____ materials ____ changes, like turning ____ faucets, ____ contribute to ____?

____ you explain ____ as turning ____ faucets, ____ lead to ____ savings?

____ you ____ us how ____ can save ____ by ____ the ____ our teeth?

Can ____ us how ____ the faucet when ____ our teeth ____ cost ____?

Can ____ about how small ____ such as turning ____ the faucet when brushing ____ can ____?

____ to know ____ simple ____ changes, ____ shutting off ____ brushing, ____ contribute to large ____ savings.

Can you ____ us ____ materials on how ____ such ____ turning ____ when brushing our teeth, ____ save us ____

____ there instructional material that ____ actions, such ____ a ____ brushing one's teeth, can ____ to ____

____ you offer ____ about ____ actions like ____ the ____ save water?

Do ____ small ____ changes like ____ off the faucet ____ contribute to huge ____ savings?

____ that explains how simple acts ____ turning off ____ faucet while ____ brushing can ____ lot?

____ simple behavior changes ____ shutting off ____ while ____ contribute ____ large ____?

Can ____ tell ____ about ____ turn off the ____ when ____ our ____ save ____?

There ____ instructional ____ that ____ small actions ____ off the faucet ____ one's teeth ____ make a ____.

____ you teach me how small actions, like ____ faucet ____ brushing my ____ money?

Is there any ____ can ____ benefits of turning ____ while cleaning ____?

Does ____ company ____ teaching ____ the impact of ____ behavioral ____ switch off ____ while ____ teeth or ____ water?

____ you ____ us about ways ____ like ____ our ____ or turning ____ faucet?

____ any instructional material that explains ____ actions like shutting ____ brushing one's ____ make a ____?

____ you tell us the benefits ____ turning ____ faucet ____ teeth?

____ offer teaching resources that explain how ____ such ____ your teeth or ____ can be ____?

____ have ____ materials ____ show how small ____ changes, such as ____ off ____ faucet ____ brushing your ____ save ____?

Do ____ make ____ that explain how ____ off the ____ save ____?

____ teach ____ to turn off ____ faucet to save ____?

____ you ____ any information on ____ like turning off ____ save ____?

Does your company offer ____ show ____ minor ____ adjustments ____ teeth or ____ water are ____?

Can you explain ____ everyday ____ not ____ water running ____ can ____ money?

____ there any ____ resources ____ could share ____ benefits ____ turning ____ taps ____ teeth?

____ you produce ____ materials about ____ small ____ like ____ off ____ faucet, ____ contribute ____ a large ____?

Can ____ give ____ about tooth-brushing faucet ____?

Do you have _____ how _____ save water _____ off _____ when _____ ?

Do you _____ educational _____ that explain _____ changes, _____ as _____ off faucets while _____ teeth, contribute _____ savings?

Do you have educational _____ that _____ small behavioral changes, like _____ your _____ can save you _____ ?

I'd _____ learn about _____ off taps during _____ and how it _____ substantial overall _____ .

Is _____ to provide _____ materials on how small _____ like _____ the faucet, can _____ ?

_____ educational _____ explain how small _____ changes, like _____ off the _____ to huge collective savings?

_____ you _____ educational resources _____ small changes, such _____ turning off _____ faucet while brushing your teeth, _____ a _____

Are you able _____ of turning _____ during toothbrushing _____ its contribution towards substantial overall _____ ?

_____ you _____ educational material about how small actions like not _____ make a _____ ?

_____ educational _____ how small _____ like not wasting _____ can help save _____ ?

_____ how small actions, like _____ can lead to _____ savings for everyone?

_____ you produce _____ materials that show how _____ like turning _____ faucet _____ save you _____ ?

_____ you provide materials _____ how small _____ switch off _____ brushing _____ in big savings?

Can you _____ us _____ save _____ by brushing our _____ and _____ the _____ .

Is _____ possible _____ get _____ on saving _____ opening taps while _____ teeth?

_____ you tell us _____ money _____ how we _____ turn _____ the faucet?

Does your _____ offer _____ resources _____ how _____ behavioral _____ saving water can be explained?

_____ info on _____ small actions, like _____ faucets, can save _____ ?

Do _____ educational materials _____ explain _____ small _____ changes, _____ turning _____ faucet _____ your teeth, can _____ to _____ collective savings

_____ you have educational materials that _____ small behavioral _____ like _____ while _____ teeth, _____ make _____ difference?

Does _____ offer _____ resources that explain _____ behavioral _____ like changing taps for _____ teeth _____ help _____ ?

_____ you _____ more _____ turning _____ the faucet _____ our teeth can save _____ money?

_____ know _____ everyday habits _____ water running _____ brushing can help save _____ money?

_____ tell us how _____ actions _____ off _____ faucet when brushing our teeth _____ lead to _____ ?

Do you _____ materials _____ how _____ behavioral changes, like turning _____ faucets _____ contribute _____ significant _____ savings?

How _____ adjustments (such as shutting _____ contribute to _____ group _____ ?

_____ you have _____ material _____ small actions _____ can save a lot?

_____ us how we _____ by _____ teeth and turning _____ faucet off?

_____ you _____ educational _____ about _____ changes, _____ turning _____ the _____ can contribute to _____ ?

_____ have any _____ to _____ how small behavioral _____ like _____ off _____ faucet _____ a group's _____ ?

Do you know of _____ educational resources _____ will show how small _____ as _____ off _____ while _____ teeth, _____

Can you _____ us _____ like _____ off the _____ when _____ teeth, can _____ to _____ cost savings?

_____ you please tell _____ about _____ significance _____ off taps _____ toothbrushing and how _____ to _____ overall _____ ?

_____ it possible _____ you to tell _____ about _____ of turning _____ toothbrushing _____ contribution towards substantial overall _____ ?

_____ you produce _____ how _____ behavioral changes like _____ the faucet _____ contribute to a huge _____ ?

_____ you know how _____ behavior adjustments _____ as _____ off _____ while _____ can _____ to _____ group _____ ?

Do _____ small _____ like not wasting water _____ brushing _____ teeth can save money?

Can _____ tell _____ changes, such _____ turning _____ when brushing our teeth, _____ lead _____ huge collective savings?

Do you _____ educational materials _____ that small behavioral changes like turning _____ a _____ ?

Can _____ how _____ our habits _____ turning _____ the _____ will save us _____ ?

_____ you show _____ our _____ the bathroom faucet can save?

Is it _____ to provide _____ resources _____ how small _____ turning off _____ faucet _____ teeth, _____ save _____ money?

_____ educational material on _____ like not _____ water and brushing your teeth can _____ lot _____ ?

Do you _____ educational materials _____ how _____ the faucet can _____ big _____ ?

Do you _____ resources _____ small behavioral _____ like _____ the faucet can _____ a _____ savings?

_____ by turning _____ the bathroom _____ can save money?

Do _____ any _____ that show _____ small _____ habits, _____ off the faucet while _____ teeth, can lead to _____

Do _____ educational _____ on _____ small actions like _____ water and _____ to _____?

_____ want _____ know _____ you _____ any _____ resources that _____ the benefits of _____ off taps while _____ .

Is there instructional materials _____ explain _____ such _____ the faucet when _____ one's _____ to _____ lot

_____ you know of _____ will show how _____ changes, such as turning _____ while _____ teeth, _____ lead _____ significant

_____ have any resources _____ tooth- _____ savings?

Can you tell _____ how _____ the faucet _____ our _____ can save money?

Can _____ us how small _____ as _____ the faucet when _____ teeth, _____ lead _____ savings?

_____ tell _____ about _____ a turn _____ the _____ can _____ to huge savings?

_____ you have _____ explaining how _____ the faucet _____ save _____?

_____ educational materials _____ explain how _____ changes _____ off _____ faucet can _____ to huge collective savings?

Can you _____ off the _____ teeth can save _____?

Can _____ tell us _____ of brushing _____ teeth and _____ the _____?

_____ you _____ about how small _____ changes like turning _____ the _____ can _____ huge _____ of _____?

_____ educational resources _____ behavioral changes like turning off the _____ can _____ group's savings?

Can you tell me _____ actions, like _____ the _____ brushing my teeth, can _____ cost _____?

_____ you _____ how _____ like _____ off the _____ while _____ teeth, can _____ money?

_____ want to know how _____ behavior changes, like _____ faucets while _____ savings.

_____ way _____ show how minor changes, _____ as _____ off faucets while _____ result _____ sizable collective _____?

_____ educational _____ how turning the faucet off _____ save _____?

_____ you offer information _____ how _____ actions _____ a _____ can save _____?

How _____ adjustments, such _____ while _____ contribute to _____ group savings?

_____ of any _____ that show how small changes, _____ turning _____ the _____ while brushing teeth, _____ lead _____ a _____

Can you tell _____ off _____ we brush our _____ can _____ us _____?

_____ show how changing our _____ by turning _____ faucet, will _____ us?

_____ you _____ educational materials _____ small behavioral _____ off _____ faucet can have a big _____?

Do _____ know _____ small _____ like turning off _____ brushing our teeth, can _____ savings for _____?

_____ interested in learning how simple _____ like shutting off faucets _____ brushing _____ large _____.

Is _____ a _____ to _____ changes, such _____ off faucets while _____ will result _____ collective savings?

Is there _____ educational resources _____ will show _____ benefits of turning _____?

How can _____ everyday habits _____ leaving water _____ while _____ help save money?

Is there _____ instructional materials that explain _____ small _____ such _____ shutting _____ the _____ when _____ make _____

Is there _____ how _____ actions, _____ as shutting off _____ faucet _____ teeth, make _____ big difference

_____ you tell us _____ can _____ money _____ brushing _____ teeth _____ off the faucet?

Can you _____ off _____ brushing teeth, we can save?

I wanted _____ know _____ behavior adjustments like shutting _____ faucets _____ brushing _____ savings.

Can _____ us _____ how _____ turn _____ faucet can save huge amounts _____?

Do _____ people _____ turning _____ faucets _____ to savings?

_____ offer _____ material _____ how small _____ like _____ wasting water _____ money?

_____ you _____ educational materials that explain how _____ like _____ the faucet while brushing your _____ to _____ savings _____

_____ you produce _____ materials about how _____ behavioral changes such as turning _____ can _____ a _____?

Can _____ give _____ educational resources about _____ faucet _____?

Do you _____ that _____ how _____ in _____ such as turning off _____ faucet _____ can lead to large

_____ you _____ that _____ behavioral changes like _____ off _____ faucet can have a big _____?

Is _____ possible _____ people how turning off the _____ to _____?

Are _____ instructional materials _____ explain how _____ actions, _____ faucet _____ brushing _____ can make a _____ difference to

Is _____ educational material _____ not _____ water and _____ your teeth contribute to saving?

Do _____ any _____ resources _____ show how small _____ such as _____ the _____ while brushing your _____ lead to _____

Can _____ about _____ faucet can lead to huge _____ savings?

_____ your company _____ teaching _____ minor _____ adjustments like changing _____ for brushing teeth can _____ you _____?

_____ you tell us how small _____ faucets while _____ can contribute _____ collective _____?

Do you make educational _____ explaining how small behavioral changes such _____ turning off _____

_____ you have educational materials _____ how _____ changes, _____ turning off _____ while _____ your _____ can _____ a lot of

Is _____ a way _____ show _____ of _____ habits, such _____ taps while brushing _____ teeth?

_____ produce _____ about _____ small behavioral _____ such _____ off the faucet can save _____?

_____ company teach about _____ like changing taps for _____ teeth that _____ you _____?

_____ you make _____ how behavioral changes like _____ off the _____ can _____?

Do _____ provide educational material on _____ not _____ water _____ your teeth can _____ save _____?

Are there instructional resources that _____ how _____ together by _____ changes _____ the faucet?

_____ demonstrate _____ small actions, like turning _____ faucet _____ brushing _____ teeth, can _____ to _____ cost _____ for _____?

_____ you _____ educational materials explaining _____ small _____ changes _____ turning _____ the _____ lead to _____ savings?

_____ it possible to provide materials _____ adjustments, _____ as switch off _____ while _____ collective savings?

_____ how _____ habits, _____ leaving _____ running while brushing, help _____ costs?

Is _____ how small _____ off the faucet _____ brushing one's teeth, can contribute _____ of

Can you let _____ know about _____ save money and _____ to _____?

_____ you _____ people how small actions _____ water and brushing _____ can save a _____?

_____ you _____ us _____ about _____ a _____ the faucet _____ save _____ money?

_____ teaching _____ explain how changing taps for _____ teeth _____ you save?

Can you tell us about ways we _____ money, _____ brushing our _____ off _____?

Do you _____ educational materials _____ explain _____ small behavioral _____ turning off the faucet _____ your _____ of

Can you show us _____ small changes, like turning off _____ brushing _____ to _____?

I want to _____ how _____ like shutting _____ faucets while _____ to _____ group _____.

Do _____ that show how minor behavioral _____ your teeth or _____ water _____ explained?

Does _____ company offer _____ resources that _____ how small _____ can make a big difference?

Can you tell the public how _____ changes, _____ turning off _____ while _____ can contribute _____?

Can you tell _____ more about how _____ off _____ to huge _____?

_____ you tell me how simple _____ as _____ off _____ faucet, can _____?

Can you tell _____ about _____ about _____ savings?

_____ provide _____ how small _____ wasting water and brushing _____ teeth can help save _____?

Do _____ educational materials _____ show how small _____ changes, like _____ the faucet _____ brushing _____ a big _____?

_____ there teaching resources _____ minor _____ adjustments like changing _____ brushing teeth _____ you save?

Is _____ a _____ show the _____ tweaking our habits, _____ turning _____ taps while _____ our _____?

_____ there instructional _____ that address _____ ways _____ save _____ as turning off faucets _____?

_____ to learn more _____ significance of turning off _____ during _____ the _____ it _____ overall savings.

_____ I _____ information _____ saving _____ brushing my teeth _____ not open?

Can you _____ me _____ small _____ such as turning _____ the faucet _____ brushing _____ teeth, _____ savings?

Do _____ have educational materials _____ how small _____ changes, _____ off the _____ while brushing _____ make _____?

Can you tell us more about _____ a turn off _____ can _____ savings?

Does your company _____ teaching resources _____ teach _____ minor _____ adjustments _____ brushing your _____ saving water _____

_____?

Are _____ that show _____ small behavioral changes like _____ off the faucet _____ affect _____?

Do you _____ how small actions like _____ toothbrushing contribute to _____?

_____ know _____ guides _____ explain how _____ acts like _____ the faucet _____ bathing or _____ can _____ a _____?

Do you _____ information about how small actions, _____ turning _____?

_____ you tell _____ habits like _____ leaving water _____ brushing _____ help _____ costs?

_____ educational resources about _____ of _____ taps while cleaning teeth?

_____ resources that _____ various ways to save _____ such as turning _____ mid-tooth-cleaning _____?

Do you _____ teaching _____ that explain how _____ behavioral _____ brushing _____ saving water _____ be _____?

_____ tell us a _____ about _____ a _____ off the _____ save you a _____ money?

_____ there instructional _____ that explain how small actions _____ a _____ when _____ can _____ big difference
_____ communal

_____ that show how _____ changes _____ habits, _____ as turning off the _____ while brushing _____ can lead to

Do _____ produce educational materials _____ small behavioral _____ like _____ the faucet can _____?

_____ to provide _____ materials on how _____ changes _____ turning _____ the faucet _____ contribute _____ savings?

Can _____ give _____ educational materials about how _____ as _____ off _____ faucet _____ brushing our _____ lead _____
significant _____ savings

_____ a way _____ how minor adjustments, such _____ the faucet, result in _____ collective _____?

_____ any _____ that explain how _____ acts like turning _____ the faucet _____ or _____ can _____?

Can _____ tell us _____ turning _____ the faucet when _____ teeth can _____ save _____?

Can _____ resources about how small _____ like _____ faucet _____ brushing our _____ can _____ huge cost
savings?

_____ a _____ to _____ the benefits _____ tweaking our _____ as _____ off taps _____ cleaning our _____?

Do you _____ that explain how _____ changes, like _____ brushing teeth, _____ have a significant impact on

_____ you tell _____ how small _____ like _____ off the faucet _____ brushing _____ can _____ savings?

Does _____ company offer _____ resources that _____ behavioral _____ like brushing your teeth _____ water _____ make _____
_____?

_____ give _____ idea of _____ the faucet _____ lead to huge cost savings?

Is there _____ instructional material _____ actions, _____ shutting off _____ faucet _____ one's teeth, can _____
communal

_____ you tell me _____ daily habits like not _____ running _____ help _____?

Can _____ us _____ turn off _____ faucet _____ lead to _____ savings?

_____ you _____ little bit more about _____ turn off the _____ to savings?

Do you _____ educational material _____ how small actions _____ can _____ to _____?

_____ you offer _____ material on _____ actions, _____ not wasting water, _____ save _____ of _____?

_____ you produce _____ materials that _____ turning _____ the _____ can save _____?

Does your _____ offer _____ minor behavioral adjustments like brushing your teeth or _____ water _____?

Is there _____ way _____ show how _____ such as _____ brushing _____ result in big savings?

_____ there _____ instructional _____ that explains how _____ actions, _____ shutting off _____ faucet when _____ can
contribute _____

_____ minor behavior _____ shutting faucets during _____ can _____ amounts _____ everyone?

_____ you produce _____ explaining how small _____ changes _____ as _____ off _____ contribute to huge collective _____?

I _____ wondering if you _____ about _____ significance _____ taps during _____ its contribution towards _____
overall savings.

I want to _____ how simple _____ adjustments, such _____ off _____ while brushing, _____ group _____.

Is _____ material that explains _____ like shutting off the faucet when _____ one's teeth, _____

Is _____ possible to _____ how small actions like _____ wasting water _____ brushing _____ teeth _____?

Do you teach _____ money by turning off _____?

I'm _____ to understand _____ behavior adjustments like shutting _____ faucets _____ contribute _____ group _____.

Are there _____ address various _____ efficiently save together, _____ as _____ during tooth brushing?

Do _____ educational _____ that explain _____ small behavioral _____ like _____ off _____ save you?

Can _____ us _____ small _____ like turning _____ the _____ when _____ our teeth _____ save _____ money?
 _____ you _____ how _____ behavioral changes like _____ the _____ can save _____?
 _____ there _____ explain how small actions, _____ as _____ the faucet when _____ can have a _____
 _____ you _____ educational _____ to _____ changes, _____ turning _____ the faucet, can _____ a collective savings?
 Can you _____ how a turn off the _____ save _____?
 Can you _____ us _____ everyday habits _____ not leaving _____ running _____ help _____?
 _____ you produce educational _____ that _____ small _____ changes _____ turning _____ the faucet can _____ to _____ collective _____
 How _____ changes, _____ off the faucet _____ our _____ can _____ to huge _____?
 Do you _____ educational _____ turning off the faucet _____?
 How simple _____ such as _____ off _____ when brushing _____ can _____ savings?
 _____ you _____ us how turning off the faucet _____ we _____ a cost _____?
 _____ you know _____ not leaving _____ running _____ brushing help save _____?
 Can _____ us _____ how small changes, _____ as turning _____ the faucet _____ brushing our _____ collective savings?
 _____ your _____ offer teaching _____ explain _____ behavioral _____ brushing your teeth or saving water _____ beneficial?
 _____ in learning how simple _____ as shutting _____ faucets while _____ contribute _____ large _____ savings.
 Can _____ tell us _____ bit _____ off _____ faucet _____ us a lot of money?
 _____ make educational _____ how small behavioral changes like turning _____ save a lot of _____?
 Can you show _____ the bathroom faucet when _____ teeth _____?
 Can you tell _____ small _____ like turning _____ faucet when _____ can _____ to _____ cost savings?
 Can _____ provide us more _____ how a turn _____ to huge cost _____?
 Can _____ show _____ turning off the _____ brushing our teeth, can _____ to big _____ savings?
 Do you _____ educational materials that _____ how _____ behavioral changes, _____ turning _____ while brushing _____ contribute _____ savings?
 Do you _____ how not leaving water running _____?
 _____ you _____ me _____ instructional resources _____ address _____ to efficiently save _____ turning off faucets?
 _____ materials explain how small _____ turning off faucets while brushing teeth, _____ to _____?
 How small _____ such as turning _____ faucet _____ brushing _____ collective savings?
 _____ produce _____ materials _____ how _____ turning _____ the _____ can contribute to a large savings?
 _____ show how small _____ like _____ off the _____ while brushing _____ to _____ savings?
 Does _____ company _____ about how _____ behavioral _____ like brushing _____ teeth _____ can _____ explained?
 Do _____ know _____ habits, _____ not _____ running while brushing, _____ help save costs _____?
 The _____ of _____ off taps _____ could _____ shown _____ some educational resources.
 Do _____ produce educational materials on _____ small _____ like _____ off the _____ can _____ big _____?
 Does your company _____ to save _____ by changing _____ brushing _____?
 _____ produce _____ showing how small _____ such as turning _____ can _____ to huge collective savings?
 Do _____ on _____ like not wasting water can make a _____ difference _____ terms of _____?
 Can you show _____ changing _____ by turning off _____ bathroom _____ save _____?
 Is _____ to tell me how everyday _____ water running _____ can save _____?
 _____ you _____ on how small actions _____ not _____ water and _____ your _____ save you _____?
 _____ you _____ how daily _____ such _____ leaving water _____ while _____ help _____ money?
 _____ you provide educational _____ small _____ turning _____ the _____ lead to _____ cost savings for everyone?
 _____ produce _____ materials about how small changes like _____ off _____ you?
 _____ you _____ of _____ resources on _____ faucet savings?
 _____ simple _____ as _____ off water _____ brushing _____ can lead _____ major _____?
 _____ you _____ us _____ changes, _____ as _____ when brushing our _____ can _____ to collective savings?
 _____ you provide educational _____ on how _____ actions, like _____ have _____ impact on saving?
 There are instructional _____ that _____ small _____ such _____ a faucet when brushing one's _____ can _____ big _____
 If you _____ provide any _____ detailing how _____ changes, such _____ turning _____ the faucet while brushing _____ lot _____
 _____ you give _____ how a _____ off _____ faucet _____ lead _____ huge cost savings?

____ you ____ people ____ small changes, like ____ off ____ faucet ____ can contribute to collective ____ ?
 Did your ____ offer ____ resources ____ how minor ____ adjustments like brushing ____ teeth or ____ water ____ ?
 ____ there ____ instructional ____ explain ____ small actions, ____ the faucet when brushing ____ teeth, make a ____
 ____ you have educational materials ____ show how small ____ changes, ____ save a lot ____ money?
 Are there ____ explain ____ small actions ____ as shutting off ____ brushing one's teeth ____ a ____
 difference in ____
 Can you tell us how ____ our ____ faucet can ____ us ____ ?
 ____ you ____ us how ____ our habits, ____ turning ____ the ____ faucet, ____ save ____ ?
 ____ you ____ us educational ____ on how small ____ like ____ off ____ faucet ____ contribute ____ savings?
 Do you make ____ materials ____ behavioral ____ off the ____ can save you ____ ?
 I'm interested ____ learning how simple ____ (such ____ faucets while brushing) ____ large ____ savings.
 Can ____ small changes, like ____ off the faucet while ____ contribute to ____ ?
 ____ you ____ us how small changes ____ off the faucet ____ brushing ____ lead to ____ savings?
 ____ it possible to show how ____ like turning ____ the ____ group's savings?
 ____ you tell us ____ like not ____ water ____ brushing, ____ save costs?
 Is there ____ guide ____ explains ____ like ____ off ____ faucet while bathing ____ can save ____ ?
 Can you tell ____ how everyday ____ like ____ running while brushing ____ ?
 Does ____ you ____ to save by ____ taps ____ brushing ____ ?
 Do you ____ that show ____ small ____ changes, like ____ affect a group's savings?
 Do ____ materials that explain how small ____ like turning ____ the faucet while ____ your teeth, ____
 ____ ?
 ____ able to show how small behavioral ____ off ____ can ____ the ____ savings?
 ____ you have ____ materials ____ how turning off ____ can ____ you ____ ?
 ____ you ____ people ____ off the faucet contributes ____ greater savings?
 ____ provide educational material ____ how small ____ as not ____ water and ____ saving?
 Do ____ how small ____ like not ____ and brushing their ____ help ____ water?
 Is ____ possible ____ teach people ____ off the faucets ____ to ____ ?
 ____ tell us how ____ faucet ____ brushing our ____ can be ____ saver?
 ____ you have ____ materials ____ show ____ behavioral changes, ____ turning ____ faucets while brushing teeth, ____ contribute
 ____ ?
 ____ you ____ about ways ____ money such as brushing ____ teeth ____ the faucet?
 ____ you produce ____ that ____ small behavioral changes like ____ off the faucet ____ up to ____ ?
 ____ have educational ____ explaining ____ behavioral changes, like turning off ____ faucet while ____ your ____ can ____
 ____ difference ____ collective
 ____ you ____ any educational resources ____ small changes, such ____ the faucet while brushing teeth, can ____
 ____ amount
 Do educational materials explain ____ changes like ____ the ____ you?
 ____ there instructional ____ that ____ how small actions, like ____ off a ____ when ____ teeth, ____ make ____
 ____ you ____ us how small ____ such as turning ____ the ____ when ____ will lead ____ savings?
 ____ you tell ____ how ____ changes, such ____ turning ____ the ____ brushing ____ can lead to huge ____ ?
 Can you ____ us how small ____ can lead ____ savings, ____ faucets?
 ____ you show ____ turning off ____ bathroom ____ when ____ teeth ____ can ____ ?
 Can ____ small actions, ____ turning off the ____ when ____ teeth, can ____ huge cost savings?
 Do you ____ educational ____ about ____ small ____ such ____ off the faucet, ____ contribute ____ a ____ savings?
 ____ have any teaching ____ explain the impact of minor ____ like ____ our ____ water?
 Is there ____ material that explains ____ like ____ off the faucet ____ one's ____ to considerable ____
 Can you explain ____ faucet ____ we ____ our ____ can ____ us money?
 Can ____ me ____ the faucet ____ brush ____ teeth can ____ me money?
 ____ you ____ materials ____ small ____ such as turning off faucets ____ brushing ____ teeth, ____ lead to considerable ____
 ____ ?
 Do you ____ how everyday habits like not ____ help ____ ?

Is _____ resources _____ show the _____ turning off taps _____ cleaning _____?
 _____ you explain how turning _____ the _____ when _____ your teeth _____ savings?
 Can _____ give us _____ about how small changes, like _____ off _____ brushing _____ teeth, _____ to _____ collective _____?
 Can _____ us _____ save _____ and how to _____ the faucet _____?
 Are _____ instructional materials _____ shutting off the _____ when brushing one's teeth, _____ a big difference _____
 _____ have _____ about how small _____ turning off _____ faucet, can _____ huge collective savings?
 _____ you explain _____ turning _____ the _____ save you a lot of money?
 _____ there any _____ that explain _____ impact _____ minor _____ adjustments _____ brushing _____ saving water?
 Is _____ instructional materials _____ how small actions, _____ shutting _____ when _____ teeth, _____ make a big difference?
 Do _____ about tooth- brushing _____ savings?
 _____ more _____ how _____ turn off the _____ can _____ to huge cost _____
 Does _____ have any _____ teach _____ how _____ switch _____ while brushing our teeth or _____ to _____ water?
 _____ tell _____ small _____ like _____ off the faucet while brushing _____ can make _____ difference?
 _____ resources that _____ how small behavioral changes like turning _____ affect a group's _____?
 Are _____ able to tell _____ of turning _____ taps during toothbrushing _____ its _____ to substantial _____?
 _____ you produce _____ teach people how to _____ turning _____ faucets?
 Can _____ tell _____ save _____ brushing our teeth or _____ off _____ faucet?
 _____ there any _____ how simple _____ like _____ off the _____ while bathing _____ brushing _____ help _____ money?
 Can you _____ us _____ how _____ off the _____ can cut _____?
 Do you _____ educational materials that _____ small behavioral _____ like _____ off _____ while brushing _____ can _____ a _____?
 _____ more _____ the _____ turning off taps while we clean _____ teeth?
 Do any guides explain _____ simple _____ like turning off the _____ while _____ or _____?
 Is it possible to _____ about _____ actions, like _____ off _____ faucet _____ our teeth, _____ save _____ money?
 _____ you _____ educational _____ that show _____ behavioral changes, like turning off _____ while _____ teeth, _____ save _____?
 Can you _____ educational _____ how small _____ turning _____ the _____ when _____ teeth, _____ save us money?
 Do you _____ materials that _____ people how _____ turn _____ the _____?
 _____ you _____ how _____ money _____ we _____ our teeth by _____ off the _____?
 _____ educational resources that show _____ behavioral changes _____ turning off _____ can affect a _____?
 _____ resources _____ how small behavioral changes _____ off _____ faucet _____ affect a group's savings?
 _____ can tell _____ we can _____ money _____ brushing our teeth _____ off _____.
 _____ you tell us _____ how turning _____ faucet _____ our _____ can save _____?
 Is it _____ to get info on _____ taps _____ teeth?
 Can you tell _____ a _____ off _____ can save _____ so _____ money?
 I'd like to know _____ adjustments _____ shutting _____ faucets _____ brushing contribute _____ large group _____.
 Do you know any _____ explain _____ acts _____ off the _____ or brushing can save a _____?
 Do _____ make educational materials _____ behavioral changes like _____ can make _____ big difference?
 Is _____ provide _____ how small changes, like turning off faucets _____ brushing teeth, _____ difference?
 Do you have educational _____ that _____ how _____ the faucet _____ your _____ have a big impact on
 Is _____ to give _____ resources about how small _____ off _____ faucet when _____ our _____ to cost _____
 _____ that show _____ off the faucets _____ increase their savings?
 Do _____ information _____ how _____ actions, _____ off the faucet, save _____?
 _____ a _____ to _____ small actions, _____ as _____ off the faucet _____ teeth, _____ contribute to communal
 _____ there _____ way _____ show _____ adjustments, _____ as switching off faucets while _____ in huge collective _____?
 Is _____ possible _____ tell me how everyday _____ as _____ leaving _____ can help _____ costs?
 Is there instructional _____ that _____ how small actions like _____ off the _____ when _____ difference _____ a
 Can you _____ about _____ to save _____ our teeth and _____ the _____?
 Can _____ tell _____ turn off the faucet can save _____ a _____?
 Can you give _____ about _____ turn _____ the faucet _____ save _____ lot _____ money?

Can ____ tell ____ a little more ____ how turning off ____ our ____ can ____ us?

Can you show ____ changing ____ habits, ____ turning off ____ faucet, ____ save ____?

Can ____ us how ____ faucet off when we ____ us money?

____ you ____ more ____ a turn ____ of ____ can lead to big ____ savings?

Can ____ to save ____ while brushing my teeth?

Do you have educational ____ how small behavioral changes, like ____ a faucet while ____ teeth, ____ a ____

____ how small ____ like turning ____ the faucet ____ brushing your ____ can ____ to collective ____?

____ there any ____ materials ____ explain how small actions, such as ____ faucet ____ teeth, ____ greater

Is there ____ material ____ how ____ not wasting ____ can ____ money?

____ us how turning off the faucet when we brush ____?

Do you ____ educational material on how ____ actions like ____ toothbrushing ____ money?

Do you ____ educational ____ small actions ____ not wasting water and ____ save ____ money?

Does your ____ offer ____ how minor ____ changing taps ____ brushing ____ can save you money?

____ educational materials that show how small behavioral changes like ____ can ____ you ____ lot ____?

Is ____ to get ____ about ____ opening taps while ____ my teeth?

____ there educational ____ explaining ____ behavioral ____ like ____ the faucet ____ to a big savings?

____ it possible to ____ on ____ small ____ like turning off the faucet ____ brushing teeth, ____ to ____?

____ you show ____ the ____ faucet when ____ can save us?

____ you offer educational ____ how ____ actions like ____ wasting ____ can ____?

Do ____ know ____ like ____ water running while brushing ____ costs?

____ you provide educational ____ small ____ off the faucet when ____ our ____ can lead to ____ cost ____?

____ have any information on how ____ like ____ leaving water running ____ save ____?

Is ____ material ____ how ____ like not wasting water can save ____?

____ you show ____ how small ____ as turning off the faucet ____ will ____ us ____?

Can ____ tell us more about ____ a ____ off ____ money?

Do ____ educational ____ explain how small ____ like ____ off a faucet ____ brushing ____ make a ____ difference?

Is there ____ can ____ the benefits ____ turning off taps ____ teeth?

____ you show how ____ behavioral ____ turning ____ the ____ can ____ you?

____ material that ____ how small actions such ____ shutting ____ faucets when ____ one's ____ make ____ difference?

____ educational ____ about how small actions, ____ off ____ when brushing your teeth, can ____ to substantial ____ savings ____

Do ____ how everyday habits ____ as ____ water running while ____ save ____?

Do you ____ such as not ____ while ____ can help ____ money?

Do ____ produce educational materials ____ how ____ changes ____ turning off ____ save a ____ of money?

____ you ____ materials that show ____ off the faucet ____ to ____?

____ get information on ____ brushing my teeth without ____ taps open?

____ you ____ materials about how small changes, ____ off ____ brushing teeth, ____ contribute to ____ savings?

____ produce ____ materials ____ how small behavioral changes, like turning ____ contribute to ____ savings?

____ you give us educational resources on ____ turning ____ brushing our ____ can save ____ money?

____ instructional material ____ explains ____ small actions, such ____ off the ____ teeth, can make a ____

Can ____ how turning off the ____ faucet when ____ save ____?

____ have ____ on how everyday ____ like not leaving water ____ brushing ____ money?

____ any ____ guides explain how simple ____ like turning ____ while bathing or ____ can ____?

Can you ____ explain to ____ the ____ when ____ teeth ____ save us?

____ you ____ off the faucet ____ your teeth can save ____ a ____?

Can you show ____ habits like ____ off ____ faucet ____ save ____ money?

____ to tell me ____ everyday ____ leaving water running while brushing can ____?

_____ turning _____ faucets when brushing _____ can lead to _____ savings?

_____ tell _____ how we _____ turn off _____ when _____ our teeth and _____?

Can you _____ turning off _____ bathroom _____ when brushing teeth _____?

Do _____ that show _____ to _____ by turning off _____ faucet?

Are _____ instructional resources that address various _____ to _____ such _____?

_____ us _____ materials _____ small _____ like turning off _____ faucet _____ brushing teeth, contribute to _____ savings?

_____ us if a turn _____ brushing _____ teeth can save us?

_____ teaching resources that explain _____ like brushing your _____ saving water can be done?

_____ you tell _____ about _____ a _____ off the _____ our teeth can help _____?

_____ there any _____ actions, like _____ off faucets, _____ water?

Do _____ educational _____ to _____ behavioral changes like turning _____ the faucet affect _____ savings?