

[Demo] NLP Dataset for Customer Service Automation

Company Type	Car Insurance Companies
Inquiry Category	Teenage and young driver coverage inquiries
Inquiry Sub-Category	Safety and educational programs for young drivers
Description	Customers ask about car insurance companies' offerings in terms of safety and educational programs for teenage or young drivers, such as defensive driving courses or discounts for good grades, aiming to encourage responsible driving behaviors and reduce premiums.
Data Size	5,067 paraphrases
Want to buy data?	Please contact nlp-data@gross.me via your business email address.

Masked sample paraphrases of one "Car Insurance Company" customer inquiry. (Purchased data will not be masked.)

____ factors ____ than academics help ____ ____ for ____ youth ____ in driving?
 ____ other than academics that ____ ____ for supporting ____ responsibility ____ driving?
 What other factors ____ earn ____ for ____ driving?
 Which ____ aspects ____ in ____ discounted rates for ____ accountable ____ ?
 ____ other ____ do you think ____ securing ____ for ____ youth driving?
 ____ do non-academic ____ price cuts for ____ teen drivers?
 ____ you tell us ____ factors that contribute ____ availing discounts ____ drivers' ____ ?
 What ____ other ____ assist in ____ for youth ____ ?
 Is there anything you ____ me about the ____ academics that contribute to ____ for ____ ?
 Other ____ academic ____ is it possible ____ secure ____ responsible ____ drivers?
 What factors other ____ academics ____ get ____ for supporting ____ driving?
 Is ____ of ____ promoting ____ behavior ____ young drivers supported by ____ ?
 ____ other ____ contributes to getting ____ supporting ____ drivers?
 Is there anything ____ about incentives beyond academics that help secure discounts ____ ?
 What else ____ obtaining reduced ____ endorsing ____ young drivers?
 ____ elements ____ for youth drivers?
 What other ____ securing ____ cuts ____ supporting responsible young ____ ?
 Do any non-academic elements ____ when ____ for safe ____ ?
 ____ factors, besides the academics, ____ of ____ for young ____ ?
 How do ____ of ____ with lowering ____ teenage driver responsibility?
 ____ would ____ know if ____ are other factors that can help ____ discounts ____ youth ____ .
 ____ youth ____ is influenced by ____ just academics.
 There are ____ factors ____ earning youth ____ discounts.
 ____ to know if ____ are ____ non-academic related factors that ____ earn ____ for ____ responsible ____ drivers.
 What ____ discounts for backing responsible ____ driving practices?
 What additional ____ gaining ____ youth ____ incentives ____ of academic ____ ?
 ____ help ____ rates ____ encouraging accountable youth drivers
 ____ other factors contribute to ____ discounts ____ accountability?

_____ non-academic factors that can _____ to _____ promoting responsible _____?
 What other _____ do _____ think _____ youth driving _____?
 What _____ factors that _____ for promoting _____ youth driving?
 What factors _____ on _____ of _____ accountability while _____ the wheel, besides _____?
 _____ other aspects _____ discounts that promote responsible behavior _____ drivers?
 What other _____ reduced rates for _____ responsible youth _____?
 Aside from _____ are involved _____ helping to _____ for responsible youth _____?
 There _____ elements _____ discounts for supporting _____ teen drivers.
 _____ there something else _____ me discounts _____ young drivers?
 What _____ outside _____ academics _____ to _____ secure _____ while encouraging _____ driver responsibility?
 When promoting _____ youth _____ to obtaining reduced rates?
 _____ other factors, other than academics, _____ bolstering _____ driving _____ among young _____?
 Driving _____ for _____ responsibility are provided by _____.
 _____ is _____ in _____ reduced rates _____ the accountability _____ youthful drivers?
 _____ other factors do you _____ in _____ promoting _____ youth driving?
 _____ does _____ take _____ elements _____ earn discounts _____ teen drivers?
 _____ factors that aid _____ driving responsibility discounts.
 How do _____ assist in _____ youth _____ discounts?
 I _____ beyond _____ driving discounts for promoting _____ responsibility.
 _____ need to know if _____ any non-academic _____ factors that could _____ discounts for _____.
 _____ factors that contribute _____ for promoting _____ drivers' _____?
 _____ there any _____ factor _____ academics _____ earn discounts _____ supporting _____ responsibility _____ driving?
 Factors other _____ are _____ to _____ for supporting _____ responsibility _____ driving.
 _____ are _____ factors that contribute to _____ help _____ discounts for _____?
 What are _____ academic factors that _____ discounts for _____ drivers' _____?
 What factors, _____ academics, _____ the _____ of _____ for _____?
 _____ you _____ discounts for bolstering _____ driving practices _____ young _____?
 What other factors _____ eligibility for _____ teen driving?
 _____ do non-academic _____ to getting _____ for _____ drivers?
 _____ other factors _____ eligibility _____ rates _____ encouraging responsible teen _____?
 Which additional elements _____ to _____ supporting young _____?
 _____ are _____ than academics _____ help earn _____ youth responsibility in _____?
 In addition to _____ the _____ of discounts _____ young drivers?
 _____ academic _____ is what _____ the _____ cuts for responsible _____ drivers?
 What else contributes to _____ rates _____ endorsing accountability _____?
 Is _____ non-academic _____ when offering _____ for safe young _____?
 What are the additional factors _____ to _____ that _____ obtaining discounts _____?
 _____ the contribution of _____ elements _____ earning _____ for _____ drivers?
 Other elements _____ receiving _____ accountability _____ the road
 There are _____ that aid in _____ youth.
 Which additional _____ related to academics, contribute _____ discounts _____ driving _____?
 _____ are _____ that contribute to _____ for responsible _____ drivers.
 Is there any _____ related _____ me _____ for _____ responsible drivers?
 _____ factors, _____ affect _____ availability of discounts for young _____?
 _____ possible for responsible youth _____ to earn _____ of _____?
 Can _____ discount for promoting _____ driving _____ among _____ people, _____ focusing on _____?
 Eligibility _____ discounts is influenced by _____ than just _____.
 How _____ I _____ discounts _____ supporting _____ in driving, _____ from academic _____?
 _____ discounts for bolstering _____ practices _____ people, _____ factors _____ not related to academics?
 _____ possible _____ influences contribute _____ price cuts _____ supporting responsible teen _____?

What are the ____ factors ____ influence ____ eligibility ____ encourage responsible teen ____?

The ____ promoting responsible behavior ____ young drivers ____ by more ____.

____ factors ____ earning ____ responsibility discounts.

What ____ the ____ to ____ rates ____ advocating for responsible teen ____?

____ possible that non-academic ____ factors ____ possibly earn me ____ towards ____ responsible ____?

What factors ____ be ____ earn youth ____ discounts?

What ____ elements, apart from academics, affect ____ criteria for ____ driving ____ accountability?

Is ____ possible ____ me ____ get discounts ____ promoting safe ____ habits among young ____ besides ____?

____ elements that ____ discounts ____ supporting responsible youth drivers?

____ from ____ performance, ____ other ____ help ____ rates for encouraging accountable ____ drivers?

What are the other ____ that ____ promoting responsible youth ____?

____ non-academic ____ to getting discounts for responsible ____?

____ non-academic ____ play a part ____ earning discounts ____?

____ it possible ____ information on ____ beyond the ____ that contribute towards ____ for ____ driving?

What other factors is involved ____ discounts for ____?

____ to ____ which other aspects support ____ acquisition of discounts ____ drivers?

____ are non-academic factors ____ can lead ____ discounts for ____.

____ eligibility for ____ on behalf of encouraging ____ behind ____ without academics?

Other ____ in achieving ____ rates ____ drivers, apart ____ academics.

Is ____ for non-academic related factors to ____ towards ____ responsible ____?

____ other ____ can help ____ earn ____ for ____ youth responsibility in ____.

____ factors influence ____ eligibility ____ discounts on ____ of ____ accountability ____ behind ____ wheel, besides ____?

What ____ factors do you think contribute ____ driving ____ among young ____?

What ____ factors ____ youth driving ____?

____ me ____ get ____ for ____ driving habits among young people ____ focusing on my ____?

____ than academics ____ to ____ discounts for ____ youth ____ in driving?

What ____ that impact youth ____ discounts?

What ____ elements contribute to getting ____ supporting ____ responsibility?

I ____ if ____ are any ____ related ____ that ____ possibly earn me ____ towards ____ drivers.

____ factors influence ____ availability ____ discounts ____ encourage responsibility among ____?

Can ____ get ____ safe driving habits among ____ their academics?

____ of ____ discounts ____ responsible youth driving practices?

____ other ____ affect securing discounts ____ promoting responsible ____?

____ are ____ other ____ the ____ criteria for ____ discounts based on ____ and ____ accountability?

What ____ are involved ____ obtaining reduced ____ sense ____ for teenage drivers?

What factors ensure ____ accountability among youth ____?

____ are ____ elements that ____ earn discounts for ____?

____ there ____ to getting discounts for bolstering ____ driving practices among ____?

Which ____ to ____ a ____ price for supporting young ____?

What non-academic ____ in ____ discounts ____ responsible ____?

What other factors ____ to obtaining discounts ____ bolstering ____ young ____?

____ the ____ influences on ____ discounted rates ____ encouraging responsible ____ driving?

What other ____ getting discounts ____ accountability on ____ road?

Why do discounted ____ among ____ drivers, ____ from ____?

Can ____ elaborate on ____ non-academic factors ____ contribute ____ availing discounts ____?

____ know the ____ that contribute ____ availing discounts ____ promoting young ____?

Is ____ possible to get discounts ____ habits ____ people ____ focusing ____ academics?

____ the non-academic ____ that ____ in ____ youth ____ responsibility discounts?

Are there ____ that help me get ____ youth ____?

How ____ the non-academic factors ____ discounts for ____ responsibility?

_____ what are _____ reasons to _____ earn _____ for _____ youth driving?
 _____ possible _____ to get _____ safe _____ habits _____ people, besides my academics?
 What _____ the _____ that _____ receiving discounts for _____ responsible _____?
 _____ than academics, contribute to obtaining discounts _____ bolstering _____ practices _____ young _____?
 Will _____ be _____ considered when awarding _____ for _____ young _____?
 _____ there more _____ the discounted _____ support of _____ drivers than _____?
 What other _____ do you think contribute _____ getting _____ responsible _____?
 _____ lead to _____ a reduced _____ the promotion _____ responsible youth _____?
 _____ the other factors _____ to _____ discounts for fostering _____ the wheel?
 _____ factors, not _____ to academics, contribute to obtaining _____ young people?
 Is there any _____ related _____ that could _____ get me _____ drivers?
 Is it _____ you to _____ about incentives beyond academics _____ towards securing _____ youth _____?
 What _____ getting discounts _____ accountability on the road?
 What _____ can _____ secure discounts for promoting _____ driving _____?
 What _____ elements, apart from academics, influence the _____ discounts _____ and _____ accountability?
 What _____ elements _____ a reduced price _____ young _____ responsibility?
 What other _____ help _____ discounts _____ backing responsible _____ driving _____?
 Is there anything _____ contribute to _____ teen drivers?
 _____ in achieving _____ youth drivers, apart _____ academic performance
 Which _____ getting reduced prices _____ young drivers' _____?
 What _____ considerations affect getting favorable _____?
 Did you know _____ factors that _____ to availing discounts _____?
 What are the elements that _____ getting _____ for _____?
 _____ non-academic _____ help _____ discounts for promoting responsible _____ by _____?
 _____ there any _____ related factors _____ could _____ me discounts _____ encouraging _____ drivers?
 Which _____ getting reduced _____ for supporting young _____ responsibility?
 _____ explain the non-academic _____ contribute _____ availing discounts for _____ young _____?
 _____ do you _____ affect earning _____ for _____ responsible _____ driving?
 What _____ other elements _____ getting discounts towards youth _____?
 _____ there more to discounted _____ in _____ of _____ academics?
 What factors _____ eligibility for discounts to encourage _____ accountability _____?
 _____ you tell us _____ the non-academic _____ that _____ to discounts _____?
 What _____ contribute _____ getting _____ responsible teen _____?
 Is it _____ get discounts for _____ young people, besides _____?
 _____ factors _____ the _____ for discounts on behalf _____ accountability _____ wheel, besides academics?
 _____ am wondering if there _____ any _____ related _____ could earn me discounts _____ youth _____.
 What are the other factors _____ in _____ youth _____?
 _____ elements contribute _____ supporting youth drivers?
 What factors _____ for _____ on _____ of encouraging _____ accountability _____ the _____ academics?
 _____ are _____ other _____ that lead _____ getting reduced _____ endorsing _____ promotion _____ responsible youth _____?
 I _____ non-academic _____ considered when awarding discounts for safe _____.
 _____ contributes _____ obtaining driving discounts for _____ behind _____ wheel besides _____ performance?
 Is it possible for me _____ get _____ for promoting _____ driving _____ among _____ people _____?
 _____ youth driving discounts?
 _____ there _____ other factor _____ that helps _____ discounts _____ youth responsibility in _____?
 _____ to _____ rates that _____ responsible _____ among young drivers?
 Is _____ possible _____ on incentives _____ academics _____ towards _____ discounts for promoting responsible youth _____?
 _____ factors, _____ academics, _____ availability of discounts _____ responsibility among _____?
 _____ other _____ academics that contributes _____ discounts for bolstering responsible driving _____?
 _____ criteria _____ securing _____ driving and youth _____ are influenced by _____ elements, _____ from academics.

What ____ the factors ____ for discounts ____ behalf of ____ youth accountability while ____ the ____?

What ____ eligibility for discounts ____ of encouraging ____ while behind the ____?

I ____ to know ____ any non-academic ____ could ____ earn ____ discounts for ____ youth drivers. ____ other ____ besides academics, influence ____ for ____ based ____ driving and youth ____?

What ____ one's ____ for ____ on ____ of ____ youth ____ behind the steering ____?

____ get ____ promoting safe ____ among young people besides focusing on ____?

____ do ____ think ____ in receiving discounts ____ responsible ____ driving practices?

Is there more ____ discounted ____ for responsible young ____?

Is it possible ____ give ____ towards ____ discounts for responsible youth drivers?

What else does ____ a ____ for fostering ____ accountability behind the ____?

Other than ____ factors ____ to rate ____ young drivers?

Driving discounts ____ youth ____ provided ____ factors ____ academics ____ are the factors ____ academics ____ contribute ____ getting ____ for ____ driving practices? ____ the ____ aspects of receiving discounts ____ responsible ____ practices?

____ it ____ provide information ____ incentives ____ academics that contribute toward ____ promoting responsible driving?

____ are ____ number ____ factors that help ____ responsibility discounts.

What ____ play ____ in obtaining ____ for youth accountability?

Is ____ that ____ besides academics help earn discounts ____ supporting ____ driving?

Is there ____ that ____ securing discounts for responsible youth ____?

____ do ____ influences ____ cuts for teen ____?

Did non-academic ____ earning discounts ____ responsible ____ drivers?

There ____ other ____ academics that ____ help earn ____ for supporting ____ responsibility ____.

____ for ____ academics to ____ secure reduced ____ while ____ teenage driver responsibility?

What non-academic ____ contribute to ____ for ____ teen ____?

Which elements contribute ____ to ____ responsible ____ drivers?

What are ____ help in securing ____ for ____?

____ other aspects help ____ getting ____ for ____ youth ____?

Is it ____ give ____ incentives ____ that ____ to securing discounts ____ youth drivers? ____ with academics, ____ other factors help in ____ driving?

What else is involved in ____ fostering ____ behind the ____?

Can ____ the ____ factors that contribute to ____ for ____?

What non-academic ____ help ____ for ____ responsible driving?

What contributes ____ the ____ discounts that encourage ____ drivers?

____ academics ____ contributes towards securing ____ for responsible youth ____?

____ else influences the ____ earn ____ rates ____ responsible teen driving?

____ are non-academic ____ factors ____ could ____ earn ____ discounts for ____ youth ____.

Apart ____ grades, ____ are some ____ help ____ discounts for ____ youth ____?

What ____ non ____ do ____ discounts ____ teen drivers?

____ other things are ____ in earning discounts ____ teenage ____?

What factors ____ not ____ to ____ help earn ____ supporting youth ____ in ____?

____ grades, ____ are ____ help earn discounts for ____ youth driving?

____ would like ____ know ____ are ____ non-academic related ____ could get me ____ encouraging ____ youth drivers.

While encouraging teenage ____ responsibility, how ____ academics ____ reduced prices?

____ contributes to obtaining ____ discounts ____ fostering youth ____?

____ is non-academic influence ____ contributes to earning ____ teen drivers?

____ there any ____ aspect that would ____ obtaining reductions ____ endorsing responsible ____ behavior ____ operating ____?

Is it possible ____ incentives ____ that contribute ____ for promoting responsible youth driving? ____ can provide ____ discounts for youth responsibility.

What elements ____ getting ____ supporting responsible youth ____?

Is it _____ that _____ to earning discounts for _____?

Additional factors, not related _____ contribute to _____ driving practices.

_____ factors affect _____ to encourage youth _____ behind the wheel?

_____ are some _____ that _____ discounts _____ responsible youth driving?

What else contributes to _____ supporting _____ drivers?

Is it possible _____ elements outside _____ assist _____ reduced prices _____ responsibility?

_____ is involved in _____ eligibility for _____ rates _____ teen driving?

_____ do _____ aid _____ driving _____ discounts?

What _____ not _____ to _____ getting _____ for responsible driving practices?

_____ getting discounts for backing _____ practices, _____ aspects help?

Other _____ performance, _____ circumstances _____ rate cuts for responsible young _____?

Eligibility for _____ can be affected _____ more than _____.

_____ performance _____ not _____ factor in _____ discounted _____ for encouraging _____ drivers.

Which _____ other than academics, _____ to obtain _____ for _____ practices?

Is _____ any non-academic _____ account when _____ discounts _____ safe _____ drivers?

_____ elements contributes _____ discounts for _____ drivers?

_____ a _____ than academics _____ helps earn _____ for _____ youth _____ in driving?

Is it possible for me _____ discounts _____ among young people, _____ focusing _____ academics?

_____ you _____ me about _____ contribute _____ availing discounts for promoting _____ drivers' _____?

_____ support _____ of _____ for young drivers?

How _____ earn _____ driving responsibility discounts?

Is it _____ that factors _____ academics help _____ supporting _____ responsibility in _____?

What are _____ that influence the _____ for discounted rates _____ encouraging _____?

_____ for promoting youth responsibility is _____ beyond _____.

Is _____ can tell me about _____ academics that _____ securing discounts _____ youth driving?

_____ than academic _____ is it possible to _____ for _____ young _____?

What _____ non-academic factors _____ earn _____ responsibility discounts?

Besides grades, _____ other _____ discounts _____ accountability on _____ road?

_____ additional _____ get _____ prices for _____ young drivers' _____?

The eligibility _____ securing _____ based on driving _____ accountability are _____ by _____ than _____.

What _____ do you think _____ the _____ of _____ drivers?

Which additional _____ lower prices _____ young drivers' _____?

What _____ think plays _____ role in _____ discounts for _____ accountability?

_____ else _____ involved in _____ reduced rates _____ for youthful _____?

Is _____ for me _____ get _____ driving habits _____ young people besides focusing _____?

_____ to _____ criteria for _____ based on driving and youth _____?

_____ additional _____ help to get _____ price _____ young drivers' _____?

_____ other _____ that assist _____ discounts for backing _____ driving practices?

What factors affect one's _____ for _____ on _____ encouraging _____ accountability _____ wheel?

What are _____ other _____ that _____ for backing _____ youth driving _____?

What _____ non-academic elements _____ contribute _____ earning _____ drivers?

_____ non-academic elements _____ to _____ helping teen drivers?

I _____ if there _____ any non-academic _____ factors that _____ to _____ responsible youth _____.

What _____ to _____ ability to _____ when advocating _____ teen driving?

What are the other _____ that lead to _____ when _____?

Aside from grades, what _____ are considered to _____ responsible _____?

_____ academics, influence _____ for obtaining discounts _____ on driving and youth accountability?

The non-academic _____ contribute _____ helping _____ teen drivers.

_____ non-academic elements _____ account when _____ discounts _____ young drivers?

_____ else contributes to _____ to _____ discounted rates _____ responsible _____ driving?

Is _____ non-academic _____ earning price cuts _____ supporting teen drivers?
 _____ things that assist in _____ discounts for backing _____ driving _____?
 _____ factors that contribute to availing _____ for promoting _____ drivers' _____?
 _____ are non-academic factors _____ young _____ earn _____ responsibility _____?
 _____ influences _____ to _____ price cuts on helping _____ drivers.
 Is _____ get _____ promoting safe driving _____ young _____ besides focusing on _____ academics?
 What other _____ aids _____ getting _____ youth _____ on _____ road?
 What are some other factors that _____ Youth _____?
 _____ the _____ factors _____ contribute to _____ for _____ driving practices _____ young people?
 _____ affect driving _____ for youth?
 _____ possible _____ incentives _____ that help secure discounts for responsible youth _____?
 _____ you tell _____ if there _____ factors that _____ can use to _____ responsible youth _____?
 What _____ to the discounted rates for young _____?
 _____ would _____ if _____ any _____ factors that could _____ earn me _____ towards _____ responsible youth drivers.
 What _____ in earning discounts for _____?
 _____ elements contribute _____ getting _____ reduced _____ supporting young drivers?
 What _____ aspects of receiving _____ responsible youth _____ practices _____?
 _____ factors _____ than _____ play _____ in earning discounts _____ supporting _____ responsibility _____ driving?
 _____ other elements contribute _____ a _____ price for young _____?
 _____ contribute to _____ prices _____ young drivers' responsibilities?
 _____ are _____ to academics and _____ discounts for responsible driving practices?
 Can _____ us _____ non-academic factors contribute to _____ discounts _____ drivers' responsibility?
 _____ are _____ factors _____ in obtaining discounts for _____ responsible driving _____.
 _____ tell us about the _____ factors _____ contribute to _____ drivers' responsibility?
 _____ favorable _____ commitment incentives _____ of academic _____?
 How do _____ get _____ prices _____ responsibility besides academics?
 I _____ to _____ if _____ tell _____ incentives beyond _____ securing discounts for _____ responsible youth driving.
 How about the _____ factors that contribute to availing _____?
 _____ you know _____ contribute _____ availing _____ for promoting young _____ responsibility?
 _____ don't know if _____ any non-academic _____ factors that _____ me _____ youth drivers.
 What _____ help in _____ discounts for responsible _____?
 How _____ elements outside _____ in _____ reduced prices _____ teenage driver _____?
 _____ the _____ factors that _____ a _____ obtaining driving _____ youth accountability?
 _____ other elements, _____ academics, affect _____ eligibility _____ securing _____ based _____ driving _____ youth _____?
 _____ do _____ elements _____ for helping teen drivers?
 Which elements contribute _____ prices for _____ drivers?
 _____ favorable youth _____ incentives outside of academic achievements _____.
 Is _____ any _____ factors that _____ discounts for _____ responsible drivers?
 _____ causes _____ to earn _____ rates when advocating for responsible _____?
 What _____ factors are _____ discounts _____ responsible _____ driving?
 _____ to _____ youth responsibility in driving, _____ than academic achievements?
 What else _____ to _____ rates while endorsing accountability _____?
 _____ other things lead to getting reduced _____ the _____ of _____?
 _____ non-academic _____ price cuts on supporting _____ drivers?
 _____ is involved in _____ reduced rates and _____ drivers?
 What are the _____ other than academics _____ in _____ supporting _____ responsibility _____?
 Which additional factors _____ not _____ to academics _____ obtaining _____ responsible driving practices among _____?
 Is _____ more _____ academics _____ to discounted _____ responsible _____ motorists?
 What _____ you _____ help in earning _____ discounts?
 _____ receiving _____ for supporting responsible youth drivers.

_____ affect youth _____ discounts?

_____ are non-academic _____ that contribute to _____ teen drivers.

_____ do _____ factors help in _____ promoting responsible _____?

_____ is any non-academic related factors _____ earn me discounts for _____ youth drivers.

Which elements contribute _____ lower _____ for _____ young _____?

_____ factors are _____ academics and contribute to getting discounts _____?

Is it possible that factors beyond _____ discounts _____?

_____ other _____ you _____ help _____ getting discounts _____ responsible _____ driving practices?

_____ are _____ factors that _____ help earn _____ for _____ youth driving?

_____ non-academic _____ to _____ cuts _____ supporting responsible teen drivers.

Can you tell _____ the incentives _____ contribute _____ securing discounts _____ responsible _____?

Is there any non-academic _____ discounts _____ encouraging _____ youth drivers?

What _____ involved in _____ reduced rates while _____ the accountability _____?

_____ it possible to get a _____ for _____ safe driving _____ young _____?

_____ are non-academic factors involved in _____ promoting responsible _____.

Aside _____ grades, what other _____ in helping to _____ discounts _____?

_____ youth driving _____ impacted _____ non-academic _____?

_____ additional elements contribute to _____ lower _____ for _____ responsibility?

_____ to discounted rates in _____ responsible young _____ besides _____?

_____ other _____ besides academics _____ might _____ to discounted _____ for _____ young _____.

Can I get discounts _____ among young people _____?

I _____ to _____ if _____ can give me information _____ incentives _____ contribute _____ securing discounts _____ promoting _____ driving.

I'm wondering _____ there _____ related _____ could earn _____ discounts for _____ responsible _____ drivers.

_____ are the other things _____ getting reduced rates when endorsing _____ promotion _____?

What _____ other elements besides _____ eligibility criteria _____ securing _____ on driving and _____ accountability?

_____ a way to _____ discounted _____ for _____ driving _____ without focusing _____ academics?

_____ get discounts for _____ young _____?

What other aspects _____ you think _____ for _____ driving practices?

What _____ are _____ getting discounts for responsible youth _____?

_____ it possible to _____ reduced prices for _____ apart _____ academics?

Factors _____ can help _____ discounts _____ supporting youth _____ in _____

Is _____ possible to give _____ on _____ academics _____ contribute _____ for _____ youth driving?

_____ would _____ if _____ are any non-academic related factors that _____ earn me _____ youth drivers.

Education _____ reductions when advocating _____ teens _____ what else?

What else _____ in _____ driving _____ youth accountability?

Is _____ to qualify _____ safe _____ young people, besides focusing on their _____?

Is _____ to tell _____ about _____ contribute _____ securing discounts _____ promoting responsible youth driving?

What are _____ assist in _____ discounts _____ youth driving _____?

_____ factors contribute _____ getting discounts _____ responsible _____ practices _____ young _____?

Is _____ possible to _____ information on _____ academics _____ secure _____ for _____ youth driving?

There are elements outside _____ academics _____ prices _____ teenage driver responsibility.

_____ are the elements that _____ to _____ supporting youth _____?

What are _____ additional _____ that _____ getting _____ driving _____ incentives?

_____ that _____ in earning _____ driving responsibility discounts.

What _____ to _____ reduced rates when _____ the _____ responsible youth _____?

_____ to _____ reduced prices for supporting young _____?

What factors _____ to receiving discounts _____ drivers?

_____ non-academic elements _____ in earning _____ for _____ drivers?

What factors _____ one's eligibility _____ encouraging youth _____ behind _____ wheel?

Gaining _____ incentives outside _____ academic _____ impacted by some additional _____.
 _____ you let me _____ if there _____ factors _____ help me _____ discounts for _____ driving?
 _____ elements _____ that assist in _____ and encouraging _____ driver responsibility.
 _____ any non-academic _____ factors that could _____ me discounts _____ drivers?
 _____ other factors _____ be _____ to _____ discounts _____ promoting _____ youth _____?
 Other than academic _____ what _____ to securing _____ for responsible _____?
 _____ than _____ to discounted _____ for young drivers on the _____?
 _____ elements lead to _____ supporting young _____ responsibility?
 _____ other factors _____ helpful _____ discounts for _____ youth _____?
 What _____ to _____ for _____ young drivers' responsibility?
 _____ are some _____ factors that contribute _____ availing _____ drivers' responsibility?
 There _____ non-academic _____ help get discounts _____ promoting responsible _____.
 _____ would like _____ know if _____ are _____ beyond _____ contribute towards securing discounts _____ driving.
 What _____ think _____ secure discounts _____ responsible youth driving?
 _____ elements _____ of academics help _____ reduced prices while _____ teenage _____?
 What _____ non-academic factors _____ driving _____?
 What _____ do you _____ contribute _____ obtaining discounts _____ responsible _____ practices _____ young _____?
 Which _____ support _____ acquisition of _____ responsible behavior among _____ drivers?
 _____ elements play _____ part _____ receiving _____ supporting responsible youth _____?
 What _____ factors, _____ academics, contribute _____ discounts _____ responsible driving _____?
 _____ things get a discount _____ young _____?
 Is _____ a way _____ get discounts _____ safe _____ habits _____ focusing on their _____?
 _____ affect one's _____ for discounts _____ encouraging youth _____ while behind the _____ but not _____?
 What other factors help in _____ discounts _____ responsible _____?
 _____ there _____ than _____ that lead _____ discounted rates _____ of responsible _____?
 _____ more _____ discounted rates than _____ support _____ responsible young _____?
 There _____ non-academic _____ that aid _____ for promoting responsible _____.
 _____ additional elements _____ to obtaining _____ prices for _____ drivers' _____?
 _____ driving responsibility _____ be _____ non-academic factors.
 _____ else _____ the _____ to earn discounted _____ when _____ teen driving?
 What _____ securing discounts _____ responsible youth _____?
 What additional factors, _____ than _____ obtaining discounts _____ responsible driving _____ among _____?
 _____ there anything _____ that _____ to earning price _____ teen _____?
 There _____ influences _____ can contribute to _____ price _____ for supporting _____.
 _____ you _____ the _____ to the discounts _____ young drivers?
 Do non-academic influences contribute _____ earning _____ cuts _____ supporting _____?
 _____ contribute to discounted rates for young _____?
 _____ any non-academic factors _____ to _____ for young drivers?
 There _____ factors _____ that can provide _____ for _____ responsibility.
 _____ are the circumstances _____ contribute to _____ cuts _____ responsible young _____?
 _____ do _____ factors aid in getting _____ by youth?
 Is there any other _____ considered _____ awarding _____ discount _____ young _____?
 Can _____ describe _____ non-academic _____ that contribute _____ for promoting _____ responsibility?
 _____ non-academic factors help _____ for responsible _____?
 _____ from _____ elements contributes to receiving discounts for _____?
 What are _____ other _____ possible to earn _____ for _____ driving?
 How _____ non-academic _____ youth _____ discounts?
 Is there _____ to _____ leads to discounted rates for _____?
 What _____ the other _____ lead _____ obtaining reduced rates when _____ of _____ youth _____?
 What _____ is _____ getting _____ rates _____ the _____ of youthful drivers?

What _____ other things that _____ to getting _____ responsible _____ drivers?
 _____ other than _____ obtaining _____ for bolstering responsible _____ practices?
 _____ possible _____ help earn youth _____ responsibility discounts?
 _____ the non-academic _____ can _____ with driving responsibility _____?
 _____ the _____ factor _____ contributes to _____ earn _____ for _____ driving?
 What _____ contribute to getting reduced _____ for _____?
 _____ want _____ responsibility in young _____ are _____ other _____ to get _____?
 Other _____ lead to getting _____ when _____ promotion _____ responsible _____ drivers
 Other than _____ contribute _____ securing rate cuts _____ young _____?
 What additional elements contribute _____ reduced _____ for _____ drivers' _____?
 _____ for _____ responsible _____ practices requires _____ than just academics.
 What other _____ contribute to _____ acquisition _____ promoting responsible _____ among _____?
 _____ additional elements _____ to _____ for _____ young drivers?
 _____ anyone _____ any _____ are _____ in awarding _____ for safe young _____?
 _____ contribute _____ obtaining _____ discounts for fostering youth accountability _____ the _____?
 What _____ not academics _____ it easier _____ discounts _____ supporting _____ in driving?
 _____ other factors do _____ part _____ securing _____ for youth driving?
 _____ circumstances _____ to securing _____ cuts _____ supporting responsible young _____?
 What _____ are involved _____ for advocating responsible teenage _____?
 _____ to _____ reduced rates for the promotion _____ responsible youth _____?
 What _____ eligibility _____ receive discounts on _____ of _____ youth accountability _____ wheel?
 What other _____ influence _____ for discounted _____ for encouraging _____?
 What _____ lead to _____ rates _____ the promotion _____ responsible youth _____?
 _____ addition to academics, _____ support the _____ of discounts _____ drivers?
 _____ are _____ factors _____ influence _____ eligibility for _____ of _____ youth accountability while behind the _____?
 _____ to _____ there are any non-academic _____ factors _____ me discounts _____ encouraging young drivers.
 _____ do non _____ contribute _____ discounts for teen _____?
 _____ it _____ to give _____ on incentives other _____ academics _____ secure _____ for promoting _____ driving?
 What are _____ other factors _____ for _____ teen driving?
 _____ information on incentives _____ that _____ towards _____ discounts _____ promoting _____ youth driving?
 _____ additional elements contribute _____ for _____ drivers' responsibilities?
 _____ other factors, besides academics, _____ in _____ for supporting _____ responsibility _____?
 What _____ influence _____ youth accountability while behind the _____ besides academics?
 What _____ factors, _____ than academics, _____ to _____ responsible driving _____ among _____ people?
 _____ elements _____ to _____ youth drivers?
 _____ encouraging teenage _____ responsibility, how do _____ of _____ help secure _____?
 Is there any _____ to obtaining discounts for _____ by _____ people?
 What _____ contribute to earning discounts for _____?
 _____ one's eligibility _____ discounts _____ of encouraging youth _____ behind _____ wheel, and not academics?
 _____ you _____ what non-academic _____ contribute to _____ for young _____?
 _____ do non-academic _____ have to _____ earning _____ for teen _____?
 _____ there something else _____ to discounted _____ for responsible young _____?
 Is it possible _____ information on _____ beyond _____ that _____ discounts _____ responsible _____ driving?
 Is _____ anything you can _____ me about _____ that _____ to _____ discounts for _____ young _____?
 When _____ supporting safe _____ drivers, are any _____ elements _____?
 Aside from _____ other factors _____ earn _____ responsible _____ driving?
 There are _____ factors _____ than _____ earning _____ for supporting _____ responsibility in _____.
 What are other _____ help _____ securing _____ youth driving?
 _____ to _____ about _____ beyond academics that contribute towards _____ discounts _____ youth driving?
 _____ discounts for supporting _____ young _____ are _____ non-academic elements _____?

I _____ if there are any _____ related _____ that _____ earn _____ discount for encouraging _____ .
 Is it possible _____ non-academic factors _____ me _____ encouraging _____ youth _____ ?
 _____ do _____ factors help _____ obtaining _____ for _____ by youth?
 _____ are any non-academic related factors _____ me discounts towards _____ youth drivers.
 _____ additional _____ are associated _____ youth driving _____ incentives?
 _____ do _____ factors _____ to do with youth _____ ?
 How _____ influence one's eligibility for _____ behalf _____ encouraging _____ accountability _____ the _____ ?
 _____ there are _____ beyond academics _____ contribute to securing _____ for promoting _____ youth driving.
 _____ other influences _____ cuts for supporting responsible teen _____ ?
 I want to _____ there _____ additional _____ that help _____ get _____ youth driving.
 What _____ aspects contributes _____ responsible teenage driving?
 What _____ you _____ aid in _____ responsible driving by youth?
 _____ additional factors, other _____ to _____ discounts for _____ responsible driving _____ ?
 _____ the _____ factors that help _____ responsibility discounts?
 What _____ individual's eligibility _____ discounts _____ behalf of _____ youth _____ while _____ wheel?
 Is it possible _____ provide _____ on incentives _____ academics _____ to securing discounts _____ responsible _____ .
 For supporting _____ youth _____ which _____ contribute _____ discounts?
 When awarding _____ supporting _____ young drivers, _____ any _____ factors _____ ?
 Is _____ incentive _____ contributes towards securing discounts for _____ youth _____ ?
 Which additional considerations _____ gaining favorable _____ driving _____ ?
 _____ element contributes _____ getting discounts _____ supporting responsible _____ ?
 _____ to _____ information on incentives beyond academics that _____ securing _____ for _____ youth driving?
 _____ possible for me to _____ discounts _____ promoting safe _____ habits _____ people _____ their _____ ?
 There _____ factors besides _____ lead to discounted rates _____ young _____ .
 _____ the _____ to availing discounts for _____ young drivers?
 _____ there _____ non-academic _____ that could get me _____ encouraging _____ youth _____ ?
 Is _____ to consider non-academic elements when _____ young _____ ?
 I _____ to _____ if there are incentives beyond _____ that _____ discounts _____ promoting responsible _____ .
 _____ additional elements contribute _____ lower _____ young _____ responsibility?
 There are other factors besides academics _____ discounts _____ bolstering responsible _____ people.
 _____ academics help secure reduced prices _____ encourage teenage driver _____ ?
 Is _____ that _____ related _____ could earn me _____ encourage _____ youth _____ ?
 What are _____ additional _____ that contribute _____ practices among young people?
 What factors _____ the availability of _____ responsibility _____ young _____ ?
 _____ else influences _____ ability to _____ rates _____ responsible _____ driving?
 _____ there any _____ factors that contribute _____ for _____ young drivers' _____ ?
 _____ factors contribute to _____ youth driving _____ discounts?
 _____ elements contributed _____ prices for _____ young drivers' responsibility?
 _____ apart _____ academics, influence _____ availability of _____ for _____ drivers?
 What other _____ in getting discounts _____ driving practices?
 What _____ have an impact on _____ favorable youth _____ ?
 Can you _____ about incentives _____ that contribute _____ responsible youth driving?
 Did you _____ incentives beyond academics that _____ securing discounts _____ youth driving?
 _____ the only factor _____ earning discounts for advocating responsible _____ .
 There are _____ contribute to _____ discounts _____ young drivers' _____ .
 What _____ to securing rate cuts _____ to _____ young _____ ?
 What _____ affect _____ on behalf _____ encouraging _____ behind the wheel?
 What other elements aid _____ receiving _____ accountability _____ road?
 _____ not related to academics contribute _____ responsible _____ practices among _____ people?
 Did _____ non-academic factors _____ contribute to availing discounts _____ young _____ ?

Is _____ possible to _____ discounts _____ backing responsible youth _____ than _____?

Which _____ are not _____ academics _____ contribute to _____ discounts for _____ driving practices among _____?

_____ way to get _____ for _____ driving habits without _____ only on _____?

In addition _____ academics, which _____ support _____ for _____ drivers?

_____ there an _____ beyond _____ contributes _____ securing _____ promoting responsible youth _____?

What non-academic factors _____ securing _____ promote _____ driving _____ youth?

_____ the other _____ that _____ receiving discounts for youth _____?

_____ giving discounts for safe young _____ are _____ elements _____?

Is there _____ taken _____ giving discounts for _____ young drivers?

What else _____ eligibility _____ on _____ and youth accountability?

_____ other factors that affect _____ discounted _____ regarding encouraging _____ teen _____?

What factors affect _____ eligibility for discounts on _____ basis _____ accountability _____ behind _____?

What other _____ think aid in securing _____ promoting _____ by _____?

Is there _____ other _____ contributes to _____ for bolstering _____ driving _____ young _____?

Aside _____ what other factors affect _____ for _____ teenage _____?

Which _____ to _____ discounts for _____ youth drivers?

What do non-academic _____ discounts?

_____ are non-academic elements _____ should be _____ awarding _____ safe young _____.

_____ are _____ other factors that _____ rates for _____ teen driving?

_____ there anything _____ obtaining discounts for bolstering _____ driving practices _____ young _____?

Is it _____ get discounts that promote _____ driving habits _____ besides focusing _____?

_____ non-academic _____ go into _____ for _____ young drivers?

_____ do non-academic _____ earning price cuts _____ responsible _____ drivers?

Along _____ academics, _____ contribute _____ supporting responsible youth drivers?

_____ considerations _____ affect _____ favorable _____ driving commitment incentives?

What _____ in _____ reduced rates _____ of youthful drivers?

_____ wonder if _____ are _____ that could possibly earn me _____ responsible youth drivers.

What other _____ involved _____ securing _____ youth driving?

_____ it possible to provide _____ incentives _____ than _____ that contribute towards _____ for promoting _____?

_____ aspects assist in _____ rates _____ young _____ from academic _____.

What other _____ contribute to getting discounts _____ backing _____?

What other _____ reduced _____ when endorsing _____ promotion of _____ drivers?

_____ one's eligibility for _____ on _____ encouraging _____ accountability _____ behind the wheel?

Which _____ contribute to _____ rate cuts _____ responsible _____ drivers?

What are non-academic _____ availing discounts for promoting _____?

Is it possible _____ for backing _____ youth _____ practices, _____?

Can you _____ me _____ the non _____ factors _____ availing discounts _____ young drivers' _____?

_____ favorable youth _____ commitment incentives _____ of _____ is _____ which additional _____.

_____ would like _____ if _____ are any non-academic _____ that _____ earn me discounts _____ encouraging responsible _____.

_____ some non-academic factors that _____ to availing discounts _____ young _____.

Who contributes to receiving _____ responsible _____?

What additional elements _____ prices for young _____?

_____ factors help _____ securing _____ for responsible driving _____?

What _____ aspects lead to _____ reduced _____ endorsing responsible _____?

There _____ factors involved _____ securing _____ for responsible _____ youth.

_____ tell _____ there are _____ factors I _____ use to _____ discounts for promoting responsible _____?

Eligibility for youth driving _____ can _____ things _____ than _____.

_____ it _____ to get _____ discounts _____ safe driving _____ people, besides focusing _____ their _____?

_____ additional elements _____ of _____ for supporting young _____ responsibility?

What factors affect eligibility for _____ encouraging _____?

Is it possible _____ discounts promoting safe _____ among _____ people, _____ their _____?

What factors _____ taken into account _____ for _____ driving?

_____ it possible _____ get discounts _____ driving habits among young _____ their _____?

The _____ factors contribute to _____ young _____ responsibility.

What _____ plays _____ part in obtaining _____ discounts for _____?

_____ need _____ know _____ there _____ any non-academic _____ earn _____ discounts for encouraging responsible _____ drivers.

What other _____ academics, influence _____ for getting _____ based _____ driving and _____?

Can you explain _____ that contribute _____ availing discounts _____ responsibility?

What other _____ do you _____ can _____ for _____ youth driving?

_____ elements contribute to _____ for support _____ drivers?

Is _____ possible _____ non-academic _____ contribute _____ earning price _____ teen drivers?

_____ it possible _____ you to _____ me _____ beyond _____ help _____ for _____ responsible youth driving?

What else _____ cuts _____ teen road _____?

What factors influence _____ eligibility for _____ to _____ youth accountability while _____?

which elements contribute _____ for _____ responsible youth _____?

_____ want _____ know _____ are any _____ that could earn me _____ for encouraging responsible _____.

_____ elements _____ discounts _____ young drivers?

_____ factors _____ eligibility _____ on behalf of encouraging youth _____ behind _____?

_____ tell _____ about _____ factors that _____ availing discounts for _____ drivers responsibility?

I want _____ are other _____ that _____ me get _____ for promoting responsible youth _____.

Which _____ impact getting favorable _____ commitment _____?

_____ are the _____ that lead _____ for _____ promotion of responsible _____ drivers?

Can you _____ about non-academic _____ to _____ discounts _____ promoting _____ responsibility?

_____ other factors contribute _____ securing _____ for _____?

Which _____ affect gaining favorable _____ incentives?

What other _____ other than academics, _____ for bolstering responsible _____ people?

What other _____ plays a role _____ discounts _____ fostering _____?

_____ do _____ contribute to the _____ for _____ teen drivers?

Can _____ point out _____ contribute to _____ for _____ young drivers' responsibility?

Which _____ factors, _____ related to academics, contributes _____ getting _____ responsible _____?

Gaining favorable youth driving _____ incentives _____ academic _____ which _____ considerations.

_____ influences are involved in _____ on _____ responsible _____ drivers?

_____ non academic factors _____ contribute _____ availing _____ for promoting _____ drivers' _____.

_____ any other non-academic elements considered _____ young drivers?

How can _____ for supporting _____ driving, other _____ academic achievements?

_____ not related to _____ help to _____ bolstering responsible _____ practices?

There _____ other _____ besides academics _____ lead _____ discounted rates _____ drivers.

_____ possible to earn _____ responsibility discounts using _____?

_____ non-academic _____ contribute to availing discounts for _____.

There are _____ factors that _____ discounts for promoting _____.

_____ related _____ possibly earn _____ for _____ responsible youth drivers?

Is _____ possible _____ for any _____ promoting safe _____ habits _____ young _____ besides _____ their academics?

_____ other _____ do you _____ help _____ promoting responsible _____ driving?

What other _____ achieve _____ rates _____ encouraging _____ youth _____?

_____ want to _____ if _____ non-academic factors that _____ get me _____ for _____ responsible youth _____.

I don't know _____ are any _____ factors _____ could earn _____ towards encouraging _____ drivers.

What does non-academic _____ earn _____ teen drivers?

_____ elements _____ discounts towards youth _____ on _____ road?

What factors, _____ academics, can _____ of _____ for young _____?

_____ influence youth driving _____?

Which additional elements _____ for supporting _____ drivers' _____?

What _____ not related to _____ to _____ for _____ responsible driving practices among _____ people?

What _____ besides academics, _____ availability of _____ responsibility among _____?

_____ there any non-academic _____ factors that could _____ discounts _____ youth _____?

_____ there be _____ non-academic _____ considered when awarding _____ for _____?

_____ factors, not related to _____ contribute _____ discounts _____ responsible driving _____ among young _____?

_____ know _____ any non-academic _____ factors _____ earn _____ discounts for encouraging responsible drivers.

Is it possible to _____ on incentives _____ that contribute _____ discounts for _____?

_____ other _____ academics _____ earning discounts for _____ youth responsibility _____ driving?

Is _____ way _____ earn _____ by _____ safe habits among _____?

_____ other _____ help _____ a _____ towards youth _____ the road?

_____ extra factors, not _____ to _____ contribute _____ for responsible _____ practices?

Can you tell _____ that _____ help me _____ a _____ responsible youth driving?

Other than _____ performance, what _____ rate cuts _____ young drivers?

_____ else affects _____ to encourage _____ teen driving?

How can _____ factors help _____ securing discounts for _____?

_____ factors, _____ academics, contribute _____ discounts for bolstering _____ driving _____?

_____ are involved _____ getting _____ prices for supporting young _____?

_____ make _____ easier _____ get _____ prices _____ supporting young drivers' _____?

What _____ aspects _____ help _____ getting discounts for responsible _____ driving _____?

_____ it _____ tell _____ about _____ beyond academics _____ help _____ discounts _____ promoting responsible youth _____?

_____ in getting _____ for youth accountability _____ the road?

What _____ some _____ involved _____ earn _____ for responsible _____ driving?

_____ elements _____ to the receiving _____ for _____ responsible youth _____?

Is _____ earning savings _____ supporting _____ driving _____ young drivers?

_____ are _____ factors that influence _____ for discounted _____ teen driving?

What _____ elements help _____ getting _____ youth accountability _____ the _____?

_____ elements _____ in getting discounts _____ accountability on _____?

_____ are _____ than _____ that help _____ supporting _____ responsibility in driving

Aside _____ grades, _____ are _____ other _____ used to _____ responsible youth _____?

I would _____ to _____ there are _____ non-academic related factors _____ possibly _____ discount for encouraging _____ drivers.

_____ aspects help in _____ for encouraging _____ youth _____ apart _____ academic _____.

_____ obtaining a reduced price for supporting young _____?

Gaining _____ youth _____ commitment _____ academic achievements has additional _____?

Which _____ not related to _____ discounts for responsible _____ practices among _____?

What _____ aids in _____ when _____ teens behind _____ wheel?

_____ other factors _____ used to obtain _____ for _____ driving?

What _____ factors that _____ to _____ driving responsibility _____?

What _____ a _____ in obtaining driving _____ youth accountability?

_____ do _____ elements contribute to earning _____ responsible teen _____?

What other _____ help in _____ discounts for _____?

What _____ in _____ for backing _____ youth driving practices?

What factors _____ earning _____ driving _____?

What factors _____ influence _____ eligibility for discounts _____ behalf _____ encouraging _____ wheel?

_____ elements contribute to receiving _____ youth drivers?

_____ factors _____ discounts _____ youth accountability while behind the _____ not academics?

_____ you _____ me about the _____ factors _____ discounted rates _____ young _____?

What _____ things can _____ for _____ drivers?

What _____ you _____ help in _____ discounts for responsible _____?

Is there ____ other non-academic ____ that ____ for ____ responsible youth drivers?

What ____ the other factors ____ getting driving ____ fostering ____ accountability behind ____?

There ____ non-academic ____ thevailing discounts for ____ young ____ responsibility.

____ other elements help in ____ discounts towards ____ on ____?

What ____ contributes ____ obtaining driving ____ for fostering ____ accountability behind ____ wheel, ____?

Can you tell ____ about the ____ factors ____ contribute ____ young drivers ____?

____ factors lead ____ obtaining ____ rates when ____ promotion of responsible ____?

Which ____ not ____ to academics, contribute to getting discounted ____?

For ____ discounted ____ encouraging accountable ____ other aspects assist?

____ are ____ elements that ____ prices for supporting young ____ responsibility?

Academic performance is not ____ thing that ____ in achieving ____ drivers.

____ other ____ contribute ____ prices for supporting young drivers' ____?

____ there ____ incentives other than ____ that ____ to securing ____ for responsible ____?

____ elements help in ____ towards ____ accountability on ____?

____ to ____ discounts for ____ driving ____ among ____ other than focusing on ____ academics?

____ is it that leads ____ discounts ____ fostering youth ____?

____ non-academic ____ that help ____ securing ____ for promoting responsible ____.

____ play a part in ____ eligibility ____ discounts ____ behalf of encouraging ____ behind the ____?

____ other ____ you think ____ getting ____ for bolstering responsible ____ among young ____?

____ do non-academic influences ____ price ____ on ____ drivers?

What ____ getting discounts towards youth accountability on ____?

____ factors contribute ____ obtaining reduced ____ for the promotion ____ drivers?

How do ____ affect driving ____ youth?

____ other ____ think aid in securing ____ for ____ driving?

How ____ academics ____ in securing ____ prices ____ encouraging teenage ____ responsibility?

____ the non-academic factors that contribute to ____ discounts ____ young drivers' responsibility?

Which elements contribute ____ discount for supporting ____?

____ else ____ to ____ discounts ____ the wheel besides academic performance?

____ factors ____ getting discounts ____ driving practices among ____ people?

____ non-academic influences have to do ____ price cuts ____ drivers?

What are ____ factors ____ discounts ____ driving by youth?

____ contribute ____ the price ____ for ____ teen drivers?

Which additional elements contributes ____ prices for ____ young ____?

____ performance ____ other ____ that ____ to rate cuts for responsible ____?

Is ____ any ____ besides academics ____ earn ____ youth ____ in driving?

Aside ____ what other ____ contribute ____ earning ____ advocating responsible ____ driving?

What ____ a role ____ driving discounts for youth ____?

____ other than academics ____ in earning ____ youth responsibility in driving

I want to know ____ non-academic related ____ could possibly ____ me ____ encouraging responsible youth ____.

____ other ____ it ____ to ____ for ____ responsible youth driving practices?

What are ____ can aid in securing discounts ____?

Is ____ get discounts promoting safe driving habits ____ focusing on ____?

What ____ helpful ____ securing ____ for responsible driving?

____ to securing rate ____ for responsible ____ drivers?

The ____ non-academic ____ on youth ____ is ____ question.

Is there ____ earn savings ____ supporting safe ____ drivers?

____ factors go into ____ advocating responsible teenage ____?

____ assist in ____ rates ____ encouraging youth ____ from academic performance.

What ____ for discounts on ____ of ____ youth accountability ____ behind the wheel?

____ are involved ____ obtaining reduced prices for supporting ____?

The ____ of ____ responsible behavior ____ young ____ supported by more ____ academics.
 What else ____ involved ____ getting reduced ____ endorsing accountability ____ ?
 ____ are the other ____ that ____ to ____ for youth accountability ____ wheel?
 ____ any ____ on incentives other than academics ____ contribute towards ____ driving?
 Which ____ factors ____ securing discounts for promoting ____ driving ____ ?
 What are ____ non-academic elements involved ____ discounts ____ drivers?
 ____ other factors ____ earning discounts ____ advocating responsible ____ driving?
 Which additional ____ are ____ related ____ academics ____ to ____ discounts ____ driving practices?
 ____ are ____ non-academic factors that ____ securing discounts ____ responsible ____ by ____ ?
 ____ other factors ____ that lead ____ discounted rates ____ young drivers?
 What factors ____ academics ____ discounted rates for young ____ ?
 ____ any non-academic ____ possibly ____ a discount ____ encouraging responsible youth drivers?
 ____ other things that affect earning ____ for ____ teenage ____ ?
 Other ____ to obtaining ____ rates ____ endorsing the ____ responsible ____ drivers
 ____ academics, ____ other ____ acquisition of discounts promoting ____ among ____ drivers?
 ____ to obtaining ____ prices for ____ young drivers' responsibility?
 What other elements ____ get discounts ____ road?
 What ____ elements affect the ____ getting ____ driving and youth ____ ?
 ____ other ____ to obtaining ____ supporting young drivers' responsibility?
 ____ many non-academic elements ____ considered ____ for safe young ____ ?
 ____ aspects help achieve discounted ____ encouraging accountable ____ from academic ____ .
 ____ there ____ when awarding discounts for ____ young drivers?
 What ____ is ____ the ability ____ rates when advocating for ____ teen ____ ?
 What other ____ to ____ driving discounts for ____ accountability behind ____ ?
 ____ factors, not related to ____ contribute ____ getting discounts ____ practices ____ people?
 ____ are the non-academic ____ help ____ responsibility discounts?
 ____ it ____ that ____ other ____ help ____ youth responsibility in driving?
 What ____ factors involved in ____ discounts for ____ youth ____ ?
 ____ lead to getting ____ rates ____ endorsing the promotion ____ drivers?
 ____ things leads to ____ reduced rates ____ endorsing the ____ drivers?
 ____ elements ____ receiving ____ youth drivers?
 What ____ the ____ that help young ____ driving ____ discounts?
 Aside from ____ are ____ that help get ____ for ____ driving?
 What factors affect one's ____ discounts ____ accountability while behind ____ wheel, ____ ?
 What other factors ____ involved in helping ____ the ____ for ____ ?
 Why ____ price cuts on ____ teen ____ from ____ influences?
 There are ____ influences ____ cuts ____ responsible teen drivers.
 ____ responsible youth drivers, which elements contributes ____ ?
 Which elements contributed ____ receiving ____ for supporting ____ ?
 What other factors ____ you ____ contribute ____ discounts ____ responsible ____ practices ____ people?
 ____ you ____ factors that contribute to availing ____ for ____ young ____ ?
 which additional ____ obtaining ____ prices ____ supporting young drivers' ____
 ____ from grades, what ____ the ____ discounts for ____ youth driving?
 ____ other factor besides ____ that ____ in ____ discounts for ____ responsibility in ____ ?
 ____ other factors ____ it ____ to ____ driving discounts for fostering ____ wheel?
 The ____ in earning ____ responsibility in driving are ____ always academics.
 ____ additional ____ contribute ____ reduced ____ for young drivers' ____ ?
 There are ____ factors ____ earning youth driving ____ discounts.
 ____ other ____ involved in helping to ____ youth driving?
 What ____ non-academic ____ that ____ in securing ____ driving ____ youth?

____ it ____ get ____ for safe driving habits ____ besides focusing ____ their ____?
 ____ aspects assist ____ discounted rates for teen ____ performance.
 Which elements help ____ reduced ____ young drivers' ____?
 ____ non-academic related ____ that could ____ to ____ discounts for ____ youth drivers?
 ____ it ____ to ____ youth ____ responsibility ____ if you ____ factors?
 What are ____ factors that ____ eligibility ____ rates for ____ responsible teen ____?
 ____ to ____ price cuts for teen drivers?
 Does anyone ____ non-academic elements ____ discounts ____ safe young drivers?
 What else contributes ____ the eligibility for ____ regarding ____?
 ____ factors ____ driving discounts for fostering youth ____?
 ____ from grades, ____ other ____ are involved in ____ earn discounts ____ responsible ____?
 ____ elements contribute ____ obtaining a ____ for young ____?
 I don't ____ if ____ are any ____ factors that ____ me ____ encouraging responsible ____ drivers.
 Information ____ incentives ____ academics ____ contribute ____ securing discounts ____ youth driving is ____.
 ____ there ____ that are considered ____ awarding discounts for ____?
 What supports the ____ promoting ____ behavior ____ drivers?
 What other ____ help getting ____ accountability ____ road?
 ____ want ____ if ____ non-academic related factors that ____ earn me ____ encouraging responsible ____ drivers.
 There are non-academic factors ____ in earning ____ discounts.
 ____ it possible ____ on ____ beyond ____ that help ____ secure ____ responsible youth driving?
 What ____ impact ____ behalf of encouraging ____ behind the wheel?
 ____ elements ____ difference in earning ____ teen drivers?
 Apart from academic ____ what ____ lead to ____ reduced ____ the promotion ____ youth drivers?
 ____ you ____ how ____ contribute to availing ____ for promoting ____ drivers' ____?
 There ____ influences that contribute ____ price ____ on ____ teen ____.
 ____ it ____ give information ____ incentives ____ academics ____ contribute ____ securing discounts for ____ responsible youth ____?
 What other factors aid ____ discounts ____?
 ____ more than ____ that leads ____ rates ____ responsible young drivers?
 ____ non-academic ____ that aid in securing ____ responsible ____.
 What ____ elements ____ getting reduced ____ for young ____?
 ____ there a way ____ discounts ____ supporting responsible ____ driving?
 ____ can ____ get ____ rates ____ promoting ____ driving ____ focusing solely ____ academics?
 ____ tell me if there are ____ help me ____ discounts ____ promoting responsible youth ____?
 How do ____ factors ____ driving ____ young ____?
 ____ wondering ____ there are ____ non-academic ____ that could possibly ____ discounts ____ encouraging responsible ____ drivers.
 ____ possible ____ discounts ____ driving habits among young people ____ on ____ academics?
 What factors, ____ contributes to discounted ____ for ____?
 ____ let ____ know ____ other factors ____ help ____ discounts for promoting responsible youth driving?
 There are ____ influences that ____ earning price ____ for ____ teen ____.
 What ____ other ____ academics ____ to do ____ earning ____ for ____ in driving?
 ____ to ____ discounts for ____ in driving, besides academic achievements?
 ____ to obtaining reduced ____ for support ____ young ____ responsibility?
 ____ there ____ related factors that ____ earn ____ encourage responsible ____ drivers?
 ____ factors other than ____ that ____ earn ____ for ____ youth ____ in ____ are ____.
 What ____ does it ____ obtain ____ discounts for ____ accountability behind ____?
 ____ factors play a ____ in ____ driving discounts ____ fostering youth ____ behind ____?
 There are ____ factors that ____ to ____ price ____ supporting ____ teen ____.
 Do you know if ____ into ____ awarding discounts ____ safe ____ drivers?
 The ____ for ____ and ____ accountability are influenced ____ more than just academics.

_____ elements, _____ academics, influence _____ eligibility _____ obtaining discounts _____ on driving _____ accountability?

What _____ reduced rates _____ endorsing accountability for _____ drivers?

_____ factors _____ can _____ me _____ discounts _____ promoting _____ youth driving?

_____ from _____ are some other _____ that _____ responsible young drivers?

Which _____ discounts _____ supporting responsible youth drivers?

_____ there a consideration _____ non-academic elements _____ safe young _____?

Is there _____ to _____ rates _____ responsible young drivers _____ just _____?

_____ factors _____ in _____ discounts for _____ responsible driving?

There _____ influences that _____ to _____ cuts _____ teen drivers.

What are _____ other _____ eligibility _____ for getting discounts _____ on _____ youth accountability?

_____ it that _____ to _____ reduced _____ when _____ the _____ of responsible youth _____?

_____ factors beyond _____ provide driving discounts _____?

Is there _____ in support of _____ than just academics?

What factors impact _____ eligibility _____ discounts _____ behalf of _____ the wheel, _____ academics?

Aside _____ grades, what _____ helping to earn _____ responsible youth driving?

Which additional _____ obtaining reduced _____ supporting young drivers' _____?

_____ other elements, _____ affect _____ criteria _____ securing discounts based _____ driving _____ accountability?

_____ additional elements help to _____ reduced _____ drivers' responsibility

_____ anyone know if non-academic _____ considered _____ awarding _____ safe young _____?

What other aspects _____ to _____ reduced rates _____ the _____ responsible _____?

_____ are _____ factors affecting _____ for discounts _____ behalf of _____ youth _____ the wheel?

What factors _____ for _____ on _____ youth accountability while behind _____ besides academics?

_____ do non-academic _____ discounts _____ responsible teen drivers?

_____ get _____ for _____ driving habits among young people _____ on their _____?

_____ want _____ if there are any _____ that could get me discounts _____ youth _____.

_____ from _____ cuts the _____ for teen driving _____?

_____ I _____ habits among young people besides focusing on _____?

_____ factors _____ than _____ that _____ discounts _____ supporting _____ responsibilities in driving.

What _____ factors do _____ think aid in _____ youth _____?

Aside _____ grades, _____ other _____ are _____ into account to help _____ youth _____?

What are _____ factors that contribute to _____ discounts _____ responsible _____ people?

_____ can non-academic elements _____ to earning discounts _____?

Is it _____ for _____ to _____ incentives _____ that contribute _____ securing _____ for promoting _____ youth driving?

How do non-academic influences _____ to _____ teen drivers?

_____ aspects assist in _____ discounted _____ for encouraging _____

How do _____ influences contribute _____ price _____ drivers?

What non-academic elements play _____ in _____ discounts _____ drivers?

_____ provide information about incentives _____ academics that contribute _____ securing discounts _____ responsible _____?

_____ from _____ which elements _____ receiving _____ for youth _____?

_____ else contributes _____ attaining reductions when _____ teens _____ wheel?

_____ would _____ to know if there are _____ factors that _____ earn _____ discounts _____ responsible _____.

What _____ things help in _____ for _____ youth _____ practices?

Is _____ you to _____ about _____ other than _____ to securing discounts _____ promoting responsible _____ driving?

_____ non-academic influences that _____ to _____ price _____ for supporting responsible _____.

_____ that support the _____ of discounts _____ responsible behavior _____ drivers?

_____ elements contribute _____ for supporting _____ teen drivers

What additional _____ besides _____ obtaining discounts _____ bolstering responsible _____ young people?

_____ factors influence eligibility _____ discounted rates _____ encouraging _____ teen _____?

What _____ is _____ reduced rates _____ endorsing _____ accountability _____ young drivers?

_____ influence _____ ability _____ earn _____ rates when _____ responsible teen driving?
 _____ a _____ rates for promoting safe driving habits _____ than _____?
 What _____ not _____ academics, contribute to obtaining discounts _____ driving _____ young _____?
 _____ else _____ in receiving discounts for _____ practices?
 _____ factors _____ to availing discounts _____ promoting _____ drivers' _____.
 Do _____ if there are _____ when _____ discounts for safe _____ drivers?
 Can _____ me about the factors that _____ to _____ for _____?
 _____ factors can _____ used _____ discounts for _____ driving?
 _____ elements _____ obtaining _____ prices _____ of young drivers' responsibility?
 _____ there any _____ factors _____ contribute _____ availing discounts _____ promoting young _____?
 Can _____ any discounts _____ safe driving _____ people, _____ focusing on _____ academics?
 Which additional elements help _____ reduced _____ for _____ drivers' _____.
 What _____ involved _____ receiving discounts _____ backing responsible _____ practices?
 _____ affect _____ criteria for getting discounts _____ on _____ youth accountability?
 _____ order to earn discounts _____ in _____ what _____ are not _____?
 What factors _____ taken _____ account when determining _____ for _____ on _____ of _____ while _____ wheel?
 What other _____ lead _____ getting a _____ endorsing _____ promotion _____ youth drivers?
 I wonder if _____ non-academic _____ that could _____ me discounts for _____ youth drivers.
 How do _____ help _____ promoting _____ driving by youth?
 Apart _____ grades, how _____ you earn discounts for _____?
 What are the _____ that _____ earn _____ supporting responsible _____?
 _____ there _____ to discounted _____ responsible young motorists _____ just _____ academics?
 _____ it possible _____ driving responsibility discounts _____ nonacademic _____?
 What _____ influences _____ eligibility _____ rates concerning _____ responsible teen _____?
 _____ that contribute to _____ discounts for young _____ responsibility?
 _____ there any _____ aspects that _____ in _____ reductions _____ endorsing responsible _____ while _____ a vehicle?
 _____ are some _____ factors _____ help earn youth _____.
 What other _____ you _____ help in _____ youth driving?
 _____ from _____ what other factors _____ helping to _____ for _____ driving?
 What factors determine _____ for discounts _____ behalf of _____ youth _____ wheel?
 How do non-academic factors _____ for _____ responsible _____ youth?
 While encouraging _____ how _____ outside academics _____ to _____ reduced prices?
 What _____ elements _____ do _____ secure _____ prices and encourage teenage _____?
 _____ youth _____ behind the _____ what else _____ obtaining driving discounts?
 _____ factors, besides _____ contribute _____ discounted _____ young drivers?
 _____ of discounts for _____ behavior among young drivers?
 _____ to get discounts _____ youth _____ practices besides academics?
 _____ you _____ me if _____ are other factors that _____ me _____ discounts for _____ driving?
 _____ factors besides _____ that _____ lead to _____ rates for _____ motorists.
 _____ there any _____ related _____ could _____ discounts for encouraging _____ youth _____?
 There _____ factors _____ academics _____ can _____ in earning _____ supporting _____ responsibility in _____.
 _____ influence one's eligibility _____ discounts _____ accountability while _____ the steering wheel?
 _____ factors affect _____ eligibility _____ discounts _____ order to _____ youth accountability while _____?
 Which factors _____ one's _____ for discounts _____ of _____ accountability while _____ the _____?
 _____ anything _____ me about _____ incentives _____ academics that _____ towards securing _____ for _____ responsible youth driving?
 What _____ non-academic factors that can help _____ responsible _____?
 What are the non-academic _____ to _____ for teen _____?
 Which elements _____ to _____ prices _____ supporting young _____?
 _____ not related to _____ to getting _____ for _____ driving practices?
 What _____ from academics, _____ the availability _____ discounts _____ young _____?

How ____ non-academic ____ to ____ cuts for teen ____?

____ driving ____ promoting youth ____ provided by ____ academics?

____ influence one's ____ on ____ of encouraging ____ accountability when behind ____ wheel?

What ____ the ____ that ____ responsible behavior among young drivers?

Non-academic ____ contribute ____ discounts for supporting ____ teen ____.

Aside ____ grades, what are some ____ help ____ for responsible ____ driving?

Is ____ possible to ____ discounts ____ responsible ____ practices ____ young ____ not related ____?

What ____ other aspects ____ contribute to ____ discounts for advocating ____?

____ non-academic factors ____ a role ____ responsible driving?

____ more about the ____ contribute to availing discounts ____ young drivers' ____?

What other ____ to ____ discounts ____ teenage driving?

Is there ____ non-academic ____ in awarding ____ for ____ young ____?

Is there ____ way ____ get ____ beyond grades ____ youth ____?

____ elements contributes to ____ drivers?

____ aspects led ____ rates ____ endorsing the promotion ____ responsible youth ____?

____ factors ____ in securing ____ responsible youth driving?

Is there ____ way ____ explain ____ factors ____ availing ____ promoting young ____ responsibility?

____ from grades, what else ____ in helping ____ discounts for ____?

Which additional factors ____ not ____ to ____ and ____ for ____ driving?

Which ____ to ____ prices for ____ young drivers' responsibility?

Is ____ possible to achieve discounted rates ____ youth ____ other ____?

____ other factors ____ to ____ rates for ____ of responsible youth ____?

____ non-academic ____ help ____ discounts ____ promote responsible driving?

I want to ____ there are any ____ related ____ earn ____ discounts ____ encouraging ____ youth ____.

____ do non-academic ____ do ____ earn ____ for supporting responsible ____?

What are the factors ____ that contribute ____ earning ____ for supporting ____?

____ it ____ information ____ incentives beyond academics that ____ to ____ for ____ youth drivers?

____ elements benefit ____ receiving discounts towards ____ accountability ____ the ____?

In ____ to ____ discounts for ____ in ____ what factors ____ academics?

Is ____ to receive discounts ____ practices besides academics?

____ contribute to earning discounts for responsible ____

____ are ____ securing ____ for ____ responsible driving by youth?

____ non-academic factors can ____ in securing ____ for ____ youth?

Which circumstances contribute to getting ____ young ____?

____ would like to ____ there ____ that could earn me discounts ____ responsible youth ____.

____ help ____ obtain reduced prices ____ supporting ____ responsibilities?

What else contributes to ____ driving ____ youth ____ the ____?

____ non-academic influences ____ price cuts for ____?

____ tell ____ incentives other than ____ securing discounts for promoting responsible youth ____?

____ you tell me what additional factors ____ get ____ promoting ____ youth ____?

____ order to earn ____ driving responsibility ____ factors?

What factors affect ____ eligibility ____ behalf of encouraging youth accountability ____?

Can ____ get ____ for safe driving ____ people, besides ____ academics?

____ aspects ____ you think help in ____ discounts ____ youth ____ practices?

____ are ____ non-academic elements ____ contribute ____ the discounts ____ teen ____?

Is ____ possible for elements ____ of ____ secure ____ and encourage ____ driver ____?

____ you ____ what factors contribute ____ discounts ____ promoting young ____?

____ factors ____ in getting discounts for ____ by youth?

____ elements ____ to ____ for supporting young drivers' ____?

____ are certain non-academic ____ earning ____ driving responsibility discounts.

_____ the _____ that contribute _____ obtaining driving _____ for youth _____?

What _____ is _____ reduced _____ and endorsing _____ young drivers?

_____ there _____ than academics that _____ earning discounts _____ supporting _____ in driving?

There are _____ securing discounts for promoting _____ youth driving.

_____ factors help to _____ youth _____ discounts?

Is _____ earn youth _____ responsibility discounts _____ factors.

_____ are _____ factors that _____ to _____ advocating _____ teenage driving?

_____ additional elements _____ reduced _____ for supporting young _____ responsibility?

Which _____ considerations _____ affect _____ favorable _____ driving _____ incentives?

_____ are the _____ assist in getting _____ good youth _____ practices?

What _____ to the _____ for responsible teen _____?

_____ elements contribute to _____ discounts for _____ teen _____?

The availability of _____ that _____ responsibility _____ is influenced by things _____.

I _____ if _____ non-academic factors _____ me _____ encouraging responsible youth drivers.

Is _____ possible _____ give information on the _____ that _____ securing discounts for responsible _____?

_____ are the factors _____ impact _____ eligibility for _____ behalf _____ encouraging _____ accountability while _____ wheel?

Which _____ to getting _____ responsible _____ drivers?

_____ other aspects _____ in achieving discounted _____ for encouraging _____?

What _____ the _____ things that _____ for discounted _____ for _____ responsible _____?

_____ there _____ besides academics _____ leads _____ discounted _____ for _____ drivers?

What _____ elements contributes _____ youth _____ on the road?

_____ to _____ reduced prices for _____ drivers' responsibility?

Besides _____ what other _____ in securing _____ for _____ youth _____?

Aside from grades, _____ aspects _____ advocating responsible _____ driving?

_____ are _____ academics that _____ earn discounts _____ supporting _____ responsibility _____ driving?

_____ possible for me to _____ discounts _____ safe _____ among _____ besides _____ academics?

_____ do _____ think help _____ getting discounts for _____ driving?