

[Demo] NLP Dataset for Customer Service Automation

Company Type	Electricity Suppliers
Inquiry Category	Requests for energy-saving tips or recommendations
Inquiry Sub-Category	Behavioral changes
Description	Customers want tips on changing their habits and lifestyles to be more energy-conscious, such as turning off lights when not in use or utilizing natural daylight.
Data Size	5,098 paraphrases
Want to buy data?	Please contact nlp-data@gross.me via your business email address.

Masked sample paraphrases of one "Electricity Supplier" customer inquiry. (Purchased data will not be masked.)

How significant _____ impact _____ on reducing electricity consumption, _____ as _____ to switch _____?

Can behavioral alterations, _____ as _____ to _____ off _____ electricity _____?

How much does _____ switch _____ lights _____ cutting _____ use?

Small _____ like remembering to turn _____ can _____ impact on electricity _____.

_____ much do _____ to turn off _____ help _____?

_____ remembering to _____ off _____ for _____ impact on _____ electricity consumption?

_____ much do _____ like _____ to switch off lights matter _____?

Will _____ to turn _____ make _____ in Reducing electricity _____?

Is _____ considering _____ such as turning off lights _____ help _____ energy _____?

Can small behavioral changes, _____ turn off _____ a _____ electricity consumption?

_____ our behavior _____ use less electricity, _____ lights _____ not _____ a difference?

Whether _____ behaviors of _____ to shut _____ lights are effective in _____ an issue.

Can _____ changes like _____ contribute to _____ consumption?

_____ alterations, _____ remembering to _____ off the lights, _____ electricity _____?

The _____ behaviors of being _____ to shut off _____ are actually _____ in _____ use.

Do remembering _____ noticeable effect on usage?

Does making small _____ off _____ effect on energy consumption?

The problem _____ the behaviors _____ being _____ are _____ in reducing electricity use.

_____ is _____ question of _____ not _____ behaviors of being remember _____ shut off lights _____ cutting _____ use.

Do _____ adjustments _____ remembering _____ switch off _____ affect _____?

_____ behaviors and _____ to _____ lights in _____ power _____ influential.

Can behavioral _____ switch-offs _____ reduce electricity consumption?

_____ remembering to _____ off _____ reduce power _____?

The issue _____ not the behaviors of being _____ off _____ are _____ at avoiding electricity _____.

The question is whether or not _____ of _____ lights are _____ effective in _____ electricity _____.

_____ behavioral _____ to _____ result in reductions _____ electrical use?

There is _____ question of whether the behaviors of being remember _____ lights _____ truly _____.

_____ remembering _____ turn off _____ lights _____ big _____ reducing electricity use?

The issue _____ the _____ of _____ to _____ off lights are truly _____ in _____ use

Can _____ alterations _____ turn _____ lights have a large _____ on _____ electricity use?
 _____ light _____ offs help to decrease _____ consumption?

Remembering _____ turn off lights _____ a _____ change _____ usage.

The issue is whether _____ behavior _____ being remember _____ lights _____ use.
 _____ it _____ considering how behavioral changes such as _____ lights _____?
 _____ like _____ off _____ when not _____ reduce our electricity use?
 _____ of behavioral shifts like _____ to _____ off _____ a difference?
 _____ electricity _____ remembering _____ lights is an effect _____ behavioral shifts.

There _____ an _____ whether _____ behaviors _____ remember to _____ are effective in _____ electricity use.
 _____ behavioral changes, _____ remembering to turn _____ lights, reduce _____?

Can behavioral changes like _____ turn _____ lights _____ electricity _____?

Do you think the _____ of _____ remember _____ their _____ will impact _____?

Light _____ are _____ that affect reducing _____ usage.
 _____ to _____ off the _____ a _____ in decreasing electricity _____?

Can small _____ like turning _____ lights, have _____ reducing _____ use?
 _____ to turn off _____ make _____ difference in reducing _____ consumption?
 _____ issue is _____ the behaviors of _____ remember to shut off _____ electricity _____
 _____ remembering _____ turn off lights has _____ significant _____ electricity _____?

How _____ like turning off lights _____ use _____ energy usage?
 _____ behaviors of remembering _____ shut off _____ are _____ cutting down electricity use
 _____ off lights make _____ use _____?

_____ behavioral alterations _____ remembering to turn off _____ effect _____ decreasing electricity _____?
 _____ issue is _____ behaviors _____ being remember to shut _____ is _____ effective _____ decreasing _____ use.

The issue _____ behaviors _____ remembering _____ shut off lights _____ in _____ electricity consumption.
 _____ issue is whether _____ of being remember to _____ lights _____ effective at _____ the use.
 _____ effects _____ adjustments _____ switch off _____ have on reducing _____ usage?
 _____ remembering to _____ a significant _____ on electricity consumption?

Can _____ turn off lights make a _____ in _____?
 _____ habits, like turning _____ lights _____ in use, could _____ use.
 _____ actions _____ to switch _____ after _____ really _____ reduce energy usage?

Changing our _____ like turning off _____ when _____ use, _____.

Can remembering _____ turn off lights make _____ energy _____?

Can behavioral _____ remembering to _____ off the _____ have _____ impact _____ use?

Can small _____ changes, like remembering _____ lights, _____ impact _____ use?

How much does _____ to switch _____ saves electricity?
 _____ is _____ about whether _____ behaviors of being _____ to shut _____ lights _____ effective in _____.
 _____ to _____ off _____ make _____ difference in reduced _____ use?

Can behavioral _____ like remembering _____ lights, _____ a positive effect on _____.

Can _____ such _____ remembering to turn _____ the _____ effect on decreasing electricity _____?
 _____ much does _____ switch off lights matter in _____ electricity _____?
 _____ behavioral alterations, like turning _____ the _____ have an impact _____?

Can _____ to turn off _____ lights, make _____ in _____ electricity consumption?

How _____ does _____ turn off lights decrease _____?
 _____ behavioral alterations _____ lights _____ a _____ impact on electricity use?
 _____ remembering to turn _____ a _____ cutting electricity consumption?

The issue _____ the _____ shut off lights are truly effective _____ use
 _____ to _____ lights make _____ electricity use less?

Can _____ remembering _____ turn off the _____ have _____ positive _____ on electricity _____?
 _____ a noticeable change _____ use if _____ more careful _____ turning off _____?

Changing habits _____ electric use, _____ example turning off _____ not _____.

_____ behavioral shifts like light switch-offs _____ consumption?

_____ do _____ behavior, _____ remembering to _____ off lights, reduce energy _____?

The issue _____ the _____ to _____ off lights are effective in _____.

Changing our behavior _____ use _____ off _____ when _____ needed _____ a difference?

The issue is whether the _____ being _____ to shut off _____ actually _____.

Do _____ like remembering to _____ matter in terms _____ electricity _____?

Can remembering _____ lights _____ electricity consumption?

The _____ is _____ behaviors _____ remember _____ shut off lights _____ really effective in _____ electricity _____.

Small _____ changes, like _____ lights, can have a big _____ on _____.

Do you _____ who remember to off _____ lights _____ have _____ effect _____?

_____ issue _____ if _____ remember _____ shut off lights work _____ cutting _____ electricity use.

_____ behavioral _____ like _____ the _____ have an impact in decreasing electricity _____?

_____ is _____ the behaviors _____ being remember _____ shut off _____ are _____ in _____ the _____ of lights.

_____ behaviors _____ remembering _____ off lights in curtailing electrical _____ is _____.

Changing _____ - _____ turning _____ lights when not _____ - makes a difference?

The issue _____ if _____ of be _____ shut off lights are _____ effective _____ use.

Is _____ how _____ changes, _____ off _____ help reduce energy usage?

Can _____ alterations like remembering _____ off _____ help _____ electricity _____?

_____ like _____ to switch off lights affect reducing _____ usage?

There _____ a _____ whether the _____ being remember to shut off _____ in cutting _____.

_____ turn _____ make a difference _____ it comes _____ energy consumption.

_____ to _____ lights have a noticeable effect _____ electricity _____?

_____ switch off _____ behavioral adjustments, _____ they significant _____ reducing _____?

_____ remembering _____ turn off _____ big factor _____ electricity use?

_____ behavioral changes _____ switch-offs decrease _____ consumption?

_____ issue _____ whether the behaviors of being _____ shut _____ are truly effective _____ avoiding _____.

How _____ taking simple _____ such as _____ off lights _____ really _____?

_____ like _____ turn off the lights, _____ electricity use?

_____ behavioral _____ off the lights, _____ a good effect _____ electricity use?

_____ to _____ off _____ lights _____ positive effects on electricity use?

Changing _____ habits, such as _____ lights _____ not in _____ may _____.

Can small behavioral changes like _____ turn _____ have _____ on _____ consumption?

_____ remembering to turn off _____ make a _____ reducing electricity _____?

_____ switch off _____ are they significant in _____?

_____ conscious efforts to _____ make _____ in electricity use?

What _____ does remembering _____ switch _____ have _____ reducing electricity _____?

Will _____ alterations, like remembering to _____ the lights, _____ effect on _____?

_____ or _____ behaviors _____ be remember to _____ are _____ in cutting down electricity _____ the issue.

_____ changing our _____ like _____ lights when not _____ actually _____ consumption?

_____ to turn _____ lights _____ on energy consumption?

Does changing _____ habits, _____ turning _____ lights when _____ electricity consumption?

_____ a _____ of whether the _____ of _____ to shut off _____ are _____ in avoiding electricity _____.

_____ lights _____ a notable impact on reducing electricity _____?

_____ the _____ of _____ like light _____ off reminders _____?

_____ do behavioral shifts _____ lights help _____ power usage?

"Can behavioral alterations, like _____ to _____ lights, have a _____ decreasing _____ use? _____

Will _____ like light _____ help _____ electricity consumption?

Changing behavior _____ to _____ lights off affect _____.

_____ to turn off _____ make a _____ reducing _____ use?

_____ small _____ changes, like _____ turn _____ lights, _____ on reducing electricity consumption?

_____ remembering _____ turn off _____ make power _____ ?
 _____ you think _____ actions of _____ to _____ their lights _____ an impact on _____ electricity _____ ?
 Can behavioral alterations _____ turn off _____ lights have _____ effect _____ use.
 Can behavioral _____ such as turning _____ lights, _____ positive effect _____ decreasing _____ ?
 Changing _____ behavior _____ electricity, like switch _____ not _____ make a difference.
 _____ behavior, like turning _____ lights, _____ in reducing _____ ?
 Is _____ change in _____ use _____ we _____ more aware of turning _____ ?
 Are _____ changes _____ turning off lights _____ in _____ use?
 _____ actions _____ as choosing to switch _____ lights _____ help _____ use?
 Can behavioral alterations, _____ forgetting _____ the _____ have _____ impact in decreasing _____ ?
 _____ behavioral _____ like remembering to turn _____ lights _____ reducing electricity consumption?
 Can behavioral shifts _____ remembering _____ turn _____ decrease _____ ?
 Do _____ think the _____ of _____ off their _____ may _____ electricity consumption?
 _____ there _____ impact _____ consumption by _____ of _____ who _____ to _____ their lights?
 _____ do _____ to turn off _____ electricity _____ less?
 _____ to _____ off _____ have a _____ on electricity consumption?
 The _____ if the _____ of being remember _____ shut _____ in _____ use
 Can behavioral _____ like remembering _____ off _____ have _____ significant impact _____ consumption?
 _____ behavioral changes _____ off _____ lights have _____ positive _____ on electric use?
 Do _____ opting _____ lights after _____ help reduce energy usage?
 _____ taking _____ actions _____ turning off lights after _____ really _____ energy _____ ?
 _____ the _____ of behavioral shifts like _____ to _____ in decreasing _____ consumption?
 There _____ of whether or not the behaviors of being _____ shut _____ in _____ consumption.
 _____ our _____ to _____ less _____ like switch off _____ when necessary, _____ ?
 Change _____ habits, like turning _____ lights _____ not in _____ could _____ .
 _____ believe the _____ people who remember to _____ an effect on electricity _____ ?
 _____ to _____ lights _____ electricity _____ to be less?
 Is light _____ reminders significant _____ usage?
 There is an _____ about _____ behaviors _____ to _____ lights are _____ in decreasing electricity _____ .
 Can _____ behavioral _____ like remembering _____ lights _____ a notable _____ electricity consumption?
 _____ changes _____ turn off the lights _____ large impact on decreasing _____ ?
 _____ remembering to _____ lights reduce power usage?
 _____ such _____ to _____ off the lights be used to _____ electricity _____ ?
 _____ like _____ to turn off _____ lights, _____ electricity consumption?
 Will _____ to _____ off _____ make _____ lower?
 Changing behavior and _____ to _____ lights _____ power _____ .
 The _____ is _____ or not _____ behaviors of _____ to _____ lights _____ truly _____ reducing electricity use.
 _____ behavioral _____ as _____ to _____ off the _____ have a big effect _____ electricity _____ ?
 Whether _____ behaviors of _____ to _____ off lights are effective in _____ down electricity _____ issue.
 _____ alterations _____ turn off the lights have a _____ effect _____ electricity _____ ?
 Are behavioral _____ switched _____ important for decreasing electricity _____ ?
 _____ switch-offs, decrease electricity use?
 _____ simple _____ like _____ switch _____ lights after _____ make _____ in reducing energy usage?
 _____ are behavioral _____ turning off lights, in _____ energy _____ ?
 _____ the behaviors _____ being remember to _____ lights are effective in cutting electricity _____ .
 _____ our _____ use less electricity, _____ lights _____ may make a difference.
 The issue _____ the behaviors _____ remembering to _____ effective in cutting electricity _____ .
 Can remembering _____ switch off _____ have _____ effect _____ use?
 Is _____ possible _____ behavioral _____ like _____ off the lights, _____ have a _____ on electricity _____ ?
 Do simple _____ choosing to _____ lights really make _____ difference _____ usage?

_____ turn off _____ can make a difference _____ energy _____.

_____ to _____ the lights, help decrease electricity use?

Do you think _____ actions _____ who remember _____ their _____ has an affect _____?

_____ switch _____ are behavior adjustments _____ have an impact _____ usage.

Changing _____ to _____ off _____ usage?

Behavioral _____ like remembering _____ turn _____ help _____ usage.

The issue _____ of being _____ to shutoff lights are truly _____ consumption.

Is it possible that the _____ of _____ shut _____ lights _____ effective _____ cutting _____?

_____ the behaviors of _____ shut off _____ effective in cutting _____?

What extent _____ remembering to _____ lights affect electricity _____?

_____ light _____ decrease electricity consumption?

Light _____ reminders, for example, are _____ electricity usage?

_____ much does _____ remembering to _____ off lights _____ electricity _____?

_____ small habits like _____ off _____ lights _____ overall goal _____ electricity consumption levels?

_____ behavioral _____ like remembering _____ off _____ lights, _____ electricity use?

_____ question is _____ the behaviors of being _____ shut off lights is _____ electricity _____.

_____ issue is _____ of being remember to _____ off lights _____ truly _____ in _____ use.

The issue is _____ or not _____ behaviors _____ remember _____ shut off _____ at avoiding _____.

Do _____ to _____ off lights _____ an _____ reducing electricity _____?

_____ alterations, _____ remembering _____ turn off _____ lights, _____ of decreasing electricity consumption?

_____ influential is _____ to switch _____ lights in _____ electrical _____?

How _____ behavioral _____ to turn off lights _____ decrease power _____?

_____ shift like light _____ decrease electricity _____?

_____ issue _____ behaviors of be remember to shut _____ lights _____ use.

_____ the behaviors of _____ to _____ off _____ work in _____ consumption?

The issue _____ if _____ being _____ lights _____ really effective at avoiding electricity use.

Behavioral _____ like _____ to _____ off _____ affect _____ usage.

_____ is _____ behaviors _____ being remember to _____ off lights are _____ cutting down electricity _____.

_____ behavioral _____ like turning _____ have _____ impact _____ electricity use?

Can changing _____ off lights when _____ reduce electricity consumption?

Are _____ as _____ off lights effective in _____ energy _____?

How important _____ small _____ like _____ unneeded _____ the quest _____ electricity _____ levels?

Are _____ behavioral _____ light switch off reminders _____ usage?

_____ remembering _____ off _____ difference in reducing electricity use?

_____ to _____ off _____ can be _____ to decrease electricity usage.

_____ issue _____ whether _____ not the _____ of being _____ shut _____ lights _____ effective _____ electricity usage.

How can taking _____ like turning _____ after _____ energy usage?

_____ behavioral _____ like turning _____ reduce power _____?

Can _____ alterations, _____ to _____ the lights, have _____ positive _____ on decreasing _____

Do you _____ remembering to _____ off lights has _____ on _____?

_____ off _____ are behavioral adjustments _____ affect reducing _____.

The issue _____ if _____ of _____ to _____ off lights are _____ at _____ on electricity _____.

_____ taking _____ actions like _____ after use, have _____ on reducing energy usage?

The issue _____ whether _____ remember to shut off lights are _____ electricity.

_____ changes, like flipping _____ lights _____ make a _____ difference _____ power _____?

_____ issue _____ the behaviors _____ being _____ to shut off lights _____ in offsetting _____.

Can _____ as remembering _____ turn off the _____ a positive _____ use?

Is there a noticeable _____ if we _____ attention to _____ off _____?

_____ is _____ being _____ to _____ off _____ are effective _____ cutting electricity consumption.

The _____ whether _____ remember to _____ off lights _____ effective in _____ electricity consumption.

Does remembering to turn _____ have _____ big _____ electricity _____?

_____ making small adjustments, _____ off lights regularly, _____ effect on _____?

Does _____ small adjustments, _____ turning _____ affect energy _____?

There _____ a question as to _____ behaviors of being _____ shut _____ are _____ cutting electricity _____.

When simple activities like _____ are _____ changes _____ in _____ electricity use?

The _____ whether the _____ of _____ remembered _____ shut off _____ in _____ electricity use.

The _____ is _____ the behavior _____ remember _____ off _____ is effective in _____ use.

_____ behavioral _____ remembering to turn _____ have _____ big _____ on _____ electricity use?

Can _____ alterations, like remembering to _____ a _____ impact _____ decreasing electricity _____?

_____ changing _____ habits, like _____ lights _____ not in use, _____ our _____?

_____ to turn off lights make _____ electricity _____?

_____ there _____ noticeable _____ utilization if we _____ attention to _____ off luminary _____?

How influential _____ for people _____ switch off lights _____?

_____ behavioral alterations, like remembering to _____ the _____ a _____ on _____ electricity _____?

_____ switch _____ are behavioral adjustments that _____ in _____ electricity usage.

Can behavioral _____ such as _____ to _____ off the _____ have an _____?

_____ the _____ of _____ remember to shut off _____ are _____ effective _____ reducing _____ use _____ an _____.

_____ behavioral _____ remembering _____ off the lights, improve electricity _____?

Changing _____ like turning _____ a significant _____ on _____ electricity.

Is _____ light switch off reminders significant in _____?

_____ actions of _____ remember to off _____ can affect their electricity _____?

How much _____ adjustments such _____ to _____ in reducing electricity usage?

How _____ behavioral _____ like remembering to _____ lights affect _____ of electricity _____?

How _____ do _____ remembering _____ switch _____ lights matter in _____ electricity usage?

How _____ changing behaviors and remembering _____ lights?

Do _____ such as _____ to _____ use really reduce energy _____?

Will behavioral shifts _____ turning _____ help reduce _____?

Changing _____ habits, like turning off _____ when _____ use, may _____.

Changing behavior, _____ turning _____ reduce _____ consumption.

_____ is whether the behaviors _____ to _____ off _____ are effective _____ cutting down _____ use

_____ remembering to _____ lights _____ use use less?

There is _____ to _____ behaviors of being _____ shut off _____ truly _____ in offsetting _____ use.

_____ behavioral _____ light switch-offs _____ reduce electricity use?

_____ remembering small _____ as flicking _____ to reduced electric _____?

_____ behavioral _____ such _____ to turn off _____ help with electricity _____?

The _____ whether the _____ remember to shut off lights are _____ at _____ electricity _____.

_____ our _____ to _____ less electricity, _____ off _____ when _____ needed, _____ actually make _____ difference

_____ think the actions of _____ to off _____ affect _____ use?

The issue is whether _____ remember _____ shut off lights _____ truly _____ in offsetting _____.

The _____ is _____ or not _____ of _____ remember _____ lights are effective at _____ use.

_____ remembering _____ turn off _____ help _____ power _____?

Can _____ shifts _____ switch-offs _____ electricity _____?

Can _____ behavioral _____ like remembering _____ turn off _____ affect _____ amount _____?

How much do _____ like remembering _____ off lights _____?

_____ behavioral shifts like _____ reduce _____?

Will remembering to _____ off the lights make _____ electricity consumption?

Change _____ behavior, specifically _____ switch _____ energy consumption.

How _____ do _____ change _____ switch off lights and use _____?

_____ our behaviors _____ less _____ like switch _____ when _____ necessary, makes _____ difference?

How much _____ remembering _____ switch off lights _____?

Light switch _____ reminders are _____ adjustments _____ impacts are _____ usage.

Change of behavior and _____ off _____ reducing _____ consumption.

Changing _____ to _____ off lights help to _____ electricity _____.

_____ making simple adjustments to our _____ off lights when not _____ electricity _____?

Can _____ such _____ off lights when _____ in _____ electricity consumption?

How _____ and remembering _____ off lights _____ electricity use?

_____ to _____ off lights make _____ big _____ reducing consumption?

The _____ whether the _____ of being remember _____ off _____ actually effective at avoiding _____.

_____ behavioral _____ like _____ turn _____ the _____ have a _____ on reducing electricity _____?

_____ much do remembering to turn _____ the _____ decrease _____?

Can behavioral _____ to turn _____ the _____ have a positive _____ usage?

Small behavioral changes, _____ remembering to _____ have an _____ on _____ electricity _____.

_____ shifts like _____ affect electricity _____?

_____ behavioral changes, _____ remembering to _____ off lights, _____ electricity consumption?

_____ behavioral shifts like switch-offs _____?

Behavioral alterations _____ turn off the _____ have _____ on electricity use.

_____ changing _____ habits, like _____ lights when _____ in _____ electricity use?

Can _____ alterations like _____ turn _____ the lights impact _____?

_____ behavior _____ use less electricity, _____ switch off lights _____ make _____ difference.

Behavioral changes _____ as _____ can reduce _____ usage.

_____ like turning _____ help reduce energy usage?

Changing _____ as turning _____ lights, has _____ impact _____ electricity.

Will _____ lights _____ a difference _____ reducing electricity use?

_____ habits _____ electric _____ for example turning off _____ when not needed.

_____ small _____ to turn _____ lights, have an effect _____ reducing electricity _____?

_____ switch off lights have a noticeable effect _____?

_____ you _____ to _____ off lights, is the effect _____?

_____ behavior, like _____ shut off _____ would make a difference.

_____ alterations, _____ remembering to turn _____ lights, _____ positive effect _____ decreasing _____ consumption?

_____ question is whether _____ of remembering to _____ are effective _____ cutting _____.

_____ behavioral alterations such as _____ to _____ lights _____ positive effect _____ electricity _____.

Remembering to turn off _____ can _____ difference _____.

_____ off reminders _____ changes that can be _____ reduce _____ use.

_____ issue is whether the behaviors _____ off lights _____ effective _____ cutting down _____ of electricity.

Will _____ to _____ off _____ power _____ less?

Will _____ such _____ switch-offs _____ decrease electricity consumption?

_____ simple _____ like turning _____ lights _____ use can _____ of energy

_____ if the behaviors of _____ to shut off lights _____ in decreasing electricity _____

_____ do behavioral shifts _____ as remembering to turn _____ use?

_____ making small _____ like _____ off lights regularly, _____ on _____ consumption?

Can _____ behavioral _____ such as _____ to turn _____ a _____ impact _____ electricity consumption?

There is _____ issue _____ the behaviors of _____ off lights are _____ in _____ down _____ use.

_____ behavioral alterations, like _____ turn _____ have _____ effect on decreasing electricity consumption? _____

How _____ like turning off lights after use _____ use?

The _____ whether _____ of remembering _____ off lights are _____ in offsetting _____.

_____ problem is _____ of being remember to shut _____ lights are effective _____.

There _____ whether the behaviors of being _____ shut off _____ are _____ in offsetting _____.

Whether _____ not _____ behaviors _____ remember _____ shut off lights _____ truly _____ in decreasing electricity _____ an _____.

_____ changes _____ behavior, like remembering _____ may _____ effective _____ reducing _____ consumption levels.

_____ to turn _____ lights _____ lower energy _____?

_____ issue _____ the behaviors of _____ to shut off _____ truly _____ in offsetting _____ use.

Can _____ alterations, _____ Remembering to _____ off _____ positive _____ on electricity use?

Can behavioral _____ light _____ decreasing electricity use?

Behavioral _____ as remembering to _____ off _____ can _____ to _____ usage.

_____ issue _____ whether _____ behaviors of being _____ to _____ lights _____ in avoiding _____ consumption.

The _____ the behaviors of being remember to shut off _____ effective in _____.

_____ it worth considering how _____ changes _____ off lights _____ reduce _____?

Is changing _____ can _____ on _____?

Can _____ off lights _____ a difference _____ decreasing energy _____?

_____ simple _____ choosing _____ switch _____ really help reduce _____ use?

The _____ is _____ not the _____ being _____ to shut _____ lights _____ effective in decreasing _____.

What impact do behavioral _____ like _____ switch off _____ reducing _____?

Is _____ a noticeable _____ in _____ pay more _____ to turning off _____?

_____ our _____ to _____ less _____ like _____ lights _____ necessary, makes _____ difference.

Changing our _____ less _____ - switch _____ lights _____ needed - _____ difference?

_____ behavior modifications such _____ turning _____ reduce electric _____?

_____ impact of light switch off reminders _____ usage?

_____ like _____ to turn _____ the lights have a _____ electricity consumption?

How _____ like turning _____ after use _____ a big impact in cutting _____?

_____ specifically _____ to switch _____ reduce energy use.

_____ like remembering to turn _____ the lights have a positive _____?

Are _____ turn off _____ electricity _____ less?

_____ in _____ and remembering to switch off _____ reduce _____.

_____ specifically remembering to switch _____ lights, _____ reduce _____.

_____ remembering _____ turn off lights, for _____ make _____ difference in _____?

The issue _____ whether _____ behaviors _____ being remember _____ off lights are _____ avoiding electricity _____.

How _____ such as turning _____ reducing energy usage should be _____.

_____ does behavioral adjustments _____ to _____ lights matter in _____ usage?

_____ like remembering to turn _____ lights, decrease _____ consumption?

_____ remembering to _____ off _____ difference in terms of reducing _____ usage.

Can _____ as turning _____ the _____ a large impact _____ decreasing electricity _____?

_____ much do behavioral _____ like remembering to switch _____ usage?

_____ to _____ lights, matter in terms of _____ electricity usage?

_____ changing behaviors _____ on electric _____

_____ much do _____ like remembering _____ switch _____ lights have _____ decreasing _____ usage?

How _____ adjustments _____ remembering _____ off _____ matter in _____ reducing electricity usage?

_____ like remembering to _____ off lights _____ difference.

Light _____ reminders, _____ they _____ towards _____ electricity usage?

How much do _____ like _____ off lights _____ to _____ power _____?

Does making _____ changes to _____ behavior, such as shutting off lights _____ a _____ in _____?

_____ simple _____ our behavior, such as _____ off lights _____ needed, _____ reduce _____ usage?

Behavioral _____ lights help decrease power use.

_____ to turn off lights make _____ reducing _____ use?

How _____ behavioral adjustments like remembering _____ off _____ help _____ usage?

How much _____ switch _____ lights contributes _____ electricity use?

Whether or _____ the behaviors of being remember _____ off lights _____ effective _____ issue.

_____ modifications, like turning _____ have a positive effect on _____?

_____ behavior and _____ to _____ lights _____ help _____ electricity consumption.

The problem is whether the behaviors _____ remember to _____ effective in _____.

Can _____ alterations, _____ to turn off the lights, _____ positive impact _____?

Can behavioral _____ remembering _____ off _____ lights have a beneficial _____ electricity _____?

_____ behavioral _____ such as turning off _____ energy usage?

Is there _____ in _____ usage if we are _____ turning _____ lumineers?

The _____ is if the behaviors _____ lights is effective in _____ consumption.

Do _____ like remembering to _____ off lights _____ decrease _____?

How _____ does changing _____ and _____ off _____ electricity consumption?

Can _____ alterations, _____ off _____ have a big impact on reducing electricity _____?

Will _____ off _____ make _____ when _____ comes to energy consumption?

Can _____ such _____ remembering _____ off _____ lights, _____ large impact on electricity _____?

_____ issue _____ the _____ of being _____ to _____ lights _____ effective _____ cutting down power usage.

Can _____ to turn _____ lights _____ in low energy _____?

What _____ changing behavior _____ remembering _____ switch _____ to reduce _____ consumption?

_____ you _____ the actions _____ who _____ to _____ their lights impact _____ electricity _____?

Whether the behaviors of _____ to _____ off _____ avoiding electricity _____ the issue.

Changing _____ like _____ cut down on _____ usage.

_____ is remembering _____ switch off lights _____ curtailing _____?

_____ and _____ turn off lights can _____ electricity _____.

_____ shifts _____ light switch _____ help _____ electricity consumption?

Changing behavior and _____ to _____ lights can help _____.

_____ turn _____ lights make a _____ your energy usage?

_____ our habits, like _____ off lights _____ not in _____ might _____.

Light switch _____ have an impact _____ electricity _____.

_____ whether the _____ of being _____ to shutoff _____ effective _____ offsetting use.

Does _____ to _____ lights make _____ use _____?

Changing our behavior to _____ less _____ - _____ switch off lights _____ make a _____.

Can _____ off lights _____ an impact _____ saving _____?

_____ effect _____ behavioral _____ like turning _____ lights substantial?

How much _____ switch off _____ matter when it comes _____ electricity use?

_____ question _____ the _____ of _____ to shut off _____ effective in cutting _____ use.

_____ remembering to _____ off _____ lights make a _____?

Changing behaviors _____ switch off _____ in curtailing electrical _____ utilization.

Can small _____ remembering to turn _____ lights, _____ a _____ effect on _____?

Are behavioral changes such _____ off _____ when _____ important _____ electricity _____?

_____ changes like remembering to _____ lights affect _____.

_____ the effect _____ significant in reducing electricity consumption?

Will remembering to _____ lights _____ make _____ in reducing _____ use?

Changing _____ habits _____ turning off _____ when not in _____ consumption.

_____ quest for _____ consumption _____ how _____ are small habits _____ off _____ lights?

_____ remembering _____ off _____ really effective _____ decreasing electricity consumption _____?

Is _____ of remembering to _____ off _____ lights significant _____ reducing _____?

_____ changing our _____ turning off lights _____ in _____ decrease _____ consumption?

There is a _____ whether _____ being remember to _____ lights are _____ effective in avoiding _____.

_____ behavioral shifts _____ help reduce electricity _____?

_____ our _____ like turning _____ lights when _____ use, could _____ electricity _____.

_____ or not _____ behaviors of being remember to shut off _____ in cutting _____ use.

Is there _____ electricity use _____ we _____ about turning off _____ lights?

_____ changes like turning off lights _____ decrease power _____?

Will remembering to turn _____ lights, _____ make _____ reducing electricity _____?

Is the _____ light switch _____ reminders _____ electricity usage?

_____ being remember _____ shut _____ truly _____ in offsetting the use?

Light switch off _____ behavioral _____ make a _____ reducing electricity _____.
 _____ behavioral shifts _____ lights help decrease _____ usage?
 _____ changes like _____ turn _____ the lights help decrease _____?
 Does making _____ our behavior, _____ off _____ needed, actually reduce electricity usage?
 The issue is _____ the _____ remember to _____ lights are truly effective _____ consumption
 _____ it _____ considering _____ behavioral _____ such _____ turning _____ reduce energy usage?
 Will remembering to turn _____ make _____ big _____ on _____ electricity _____?
 The _____ is _____ behaviors of being _____ lights are really effective for _____ consumption.
 _____ remembering to turn off lights _____ decrease _____?
 Can _____ forgetting _____ off the lights, have _____ impact on _____ electricity _____?
 Can behavioral changes, like _____ the _____ a _____ effect on _____ usage?
 How effective behavioral _____ as turning _____ lights, are _____?
 Will _____ like remembering _____ turn off _____ lights have _____ on _____ use?
 _____ whether _____ behaviors _____ remembering to shut off _____ effective _____ cutting down electricity use.
 The issue is if the _____ off lights _____ truly _____ at decreasing _____ use.
 Can changing _____ turning _____ lights _____ not _____ decrease our electricity _____?
 Changing our behavior _____ use _____ - _____ lights _____ not needed _____ may actually make _____.
 _____ issue _____ if _____ of being _____ to _____ lights are _____ effective _____ reducing electricity consumption.
 _____ off reminders, _____ example, _____ their impacts on _____ use?
 _____ is whether the behaviors of _____ to shut _____ are _____ reducing electricity use.
 _____ like _____ off the lights, _____ a _____ impact _____ reducing _____ use?
 How _____ are small habits _____ off _____ lights to _____ consumption _____?
 _____ does changing _____ and _____ to _____ lights affect _____ use?
 Does _____ such _____ off lights regularly, have a _____ effect on _____?
 _____ behaviors _____ being remember to shut off _____ the use?
 _____ conduct _____ remembering to _____ off lighting, can reduce _____.
 Light switch off _____ are behavioral changes _____.
 The issue is whether the _____ remember _____ lights can be effective _____ use.
 How can taking _____ like _____ use really _____ reduce _____ of energy?
 Can behavioral _____ remembering _____ off the lights _____ in decreasing _____ use?
 _____ remembering to turn _____ a difference in _____ electricity _____?
 _____ changing our _____ like turning off _____ our electricity use?
 _____ issue _____ whether _____ behaviors of _____ remember to _____ off _____ are _____ cutting down electricity _____.
 How important _____ small _____ when trying to lower electricity _____?
 Changing _____ remembering to switch off lights _____ electricity _____.
 The _____ the behaviors of _____ shut _____ lights are really effective _____ electricity use.
 _____ such as remembering to _____ the lights _____ a _____ effect on reducing _____?
 The issue is _____ the behaviors _____ be _____ shut _____ lights _____ in avoiding electricity _____.
 The _____ is _____ the _____ of being remember _____ off _____ at _____ electricity use.
 Can remembering to _____ off _____ in _____ consumption?
 _____ behavioral _____ like light _____ reduce electricity _____?
 Will _____ to _____ off _____ make a difference _____ electricity _____.
 The issue is, _____ the behaviors _____ lights are effective in _____ down electricity _____.
 Changing _____ use less electricity _____ switch _____ makes _____ difference?
 The _____ is whether or not the behaviors _____ being remember to _____ are _____ effective _____.
 How important are _____ like _____ lights in the quest for _____?
 _____ turn off lights _____ difference on reduced electricity _____?
 How can taking _____ like turning _____ lights _____ impact _____ use?
 _____ switch off _____ impact on reducing electricity _____.
 Can _____ remembering to _____ the _____ be _____ decrease electricity use?

_____ issue is whether the _____ being remember _____ shut _____ lights are _____ reduction of _____.

_____ behaviors of being _____ to _____ off lights _____ for avoiding electricity consumption.

_____ the behaviors _____ being remember to _____ off _____ effective in _____ down electricity use.

Remembering _____ lights can make _____ use go _____.

The issue _____ the _____ being remember _____ shut off _____ are _____ electricity usage.

Does _____ turn off the _____ have _____ impact _____ electricity _____?

Can behavioral alterations such _____ lights _____ large impact in decreasing electricity _____?

Do remembering to _____ significant effect on the consumption _____?

_____ making _____ our behavior, like turning _____ lights when _____ make _____ in decreasing _____ use?

Light _____ are _____ adjustments that have _____ on _____ usage.

_____ electricity by changing _____ turning _____ lights, _____ significant.

Do _____ to _____ lights _____ less?

The issue is _____ the behaviors _____ being _____ are effective at _____.

_____ whether _____ behaviors _____ remember to shut _____ effective _____ cutting electricity consumption.

_____ does remembering _____ switch _____ help with reducing _____ consumption?

_____ to _____ off lights _____ difference _____ reducing energy consumption?

_____ issue is whether the behaviors of being _____ lights are really effective _____.

_____ remembering to _____ off lights make _____ in _____ use?

Taking simple _____ turning off lights _____ not using _____ the amount _____ energy used.

Whether the behaviors _____ remember _____ shut _____ lights _____ truly effective _____ use _____ the _____.

Can _____ like _____ turn _____ the _____ have a positive effect _____ electricity _____?

How does change _____ and remembering to _____ power _____?

_____ much does _____ remembering to _____ off _____ help reduce electricity _____?

_____ the _____ remember to _____ off lights are truly effective _____ decreasing _____ is an _____.

How does _____ behavior _____ off lights impact power _____?

Can _____ alterations, _____ as remembering _____ off _____ help _____ electricity use?

_____ to turn off lights _____ make a _____ electricity consumption?

Do _____ to switch off _____ after use really _____?

_____ behavioral _____ such as remembering _____ the lights _____ a _____ effect _____ use?

The issue is whether _____ being _____ shut off _____ effective _____ offsetting the _____.

_____ the behaviors _____ being _____ to shut _____ lights are enough _____ cut _____ electricity use.

How much _____ behavioral _____ off lights matter _____ terms of reducing _____?

The issue _____ if the _____ of _____ remembered to _____ off lights _____ truly _____ avoiding _____.

Behavioral shifts _____ turn _____ reduce electricity consumption.

_____ alterations like remembering _____ off _____ lights _____ an effect _____ reducing _____ use?

Is _____ impact of _____ off reminders _____ towards _____ use?

To what _____ do we _____ to _____ lights and use _____?

How _____ are _____ habits _____ off _____ lowering electricity use levels?

_____ switch off _____ are _____ that may _____ significant in _____ usage.

_____ habits, like _____ off _____ when not in use, _____ reduce _____.

What _____ do _____ like remembering _____ turn off _____ help decrease _____?

_____ considering how behavioral changes, _____ as _____ lights, can save _____?

Can _____ like _____ turn off _____ have _____ effect on decreasing _____ consumption?

Is _____ of _____ remembering to turn _____ lights _____?

_____ there a _____ in electricity _____ if _____ more attention to _____ off _____?

_____ there _____ noticeable change _____ utilization if _____ are _____ careful about turning _____?

Will remembering _____ cause electricity _____ be less?

_____ whether _____ not the behaviors of _____ remember _____ off _____ are actually effective _____ electricity use.

_____ behavioral changes, like _____ the _____ can _____ electricity use.

_____ behavioral alterations such _____ remembering _____ off _____ have a positive effect _____?

Is _____ electricity _____ by remembering _____ lights a _____ effect of _____?

How much does changing behavior and _____ to _____?

_____ impact do _____ adjustments _____ remembering to _____ off _____ on _____ electricity _____?

How _____ does remembering _____ contribute to reducing _____ usage?

The _____ whether _____ of _____ remember to shut _____ lights are _____ effective in _____ electricity _____.

Can _____ like _____ turn _____ lights _____ a noticeable _____ on electricity consumption?

_____ alterations, such as remembering _____ turn off _____ have _____ on electricity _____?

_____ to _____ off the lights _____ an _____ on _____ use?

_____ remembering small habits _____ decrease electric use?

Can _____ like remembering to turn off _____ an _____ on _____ consumption?

The _____ the behaviors _____ to shut off _____ really _____ in offsetting use.

_____ a _____ in _____ use if we are _____ careful _____ turning _____ lights?

How important are small habits, like _____ the overall _____ lowering electricity _____?

_____ to turn off lights _____ difference _____ cutting _____ use?

How much do behavioral adjustments like remembering _____ electricity?

The issue is _____ behaviors of remembering _____ shut _____ are effective _____ down _____.

_____ adjustments like _____ to switch off lights _____ to _____ use.

Light _____ off _____ are _____ impacts significant _____ reducing _____?

_____ behavioral changes such _____ to turn off the lights _____ big _____ reducing _____?

Changing _____ to _____ switch off _____ when not required, _____ actually make a _____.

Is the _____ changing behavior like _____ off _____?

The issue is _____ or _____ behaviors _____ being _____ lights _____ really _____ in offsetting use.

How _____ habits, _____ turning off unnecessary _____ it comes to lowering _____?

How much does _____ switch _____ lights reduces _____ use?

Do behavioral _____ like _____ lights, _____ decrease power _____?

_____ shifts, like turning off _____ power _____.

_____ is whether _____ practices of _____ remember to _____ are _____ in cutting down electricity use.

Can behavioral changes, _____ to turn off the _____ have _____ decreasing _____?

_____ much does remembering _____ lower power usage?

Will _____ alterations, _____ to turn off _____ a positive effect _____ use?

Remembering _____ lights can _____ consumption.

Can _____ as turning off _____ energy use?

Can small _____ changes, like _____ to _____ lights, have _____ effect on _____?

To what _____ remembering _____ switch off _____ reduce energy _____?

The _____ is _____ the behaviors _____ being _____ to turn _____ lights are effective _____ electricity _____.

_____ remembering to _____ off _____ have _____ impact _____ reducing _____ use?

Can _____ modifications that _____ turning _____ help _____ consumption?

Is _____ behavioral _____ turning off lights significant?

The question _____ whether _____ behaviors of being remember _____ off _____ at _____ consumption.

_____ remembering to turn _____ example, make a _____ reducing electricity _____?

_____ is _____ practices of _____ remember to shut _____ lights are _____ in avoiding _____ consumption.

The issue _____ the _____ remember to shut off lights _____ at cutting _____.

Does _____ turn off lights has a significant _____?

_____ question _____ if the behaviors _____ to shut off lights _____ really _____ avoiding electricity _____.

_____ much do _____ switch off lights matter to _____ usage?

_____ issue _____ or not the behaviors of being _____ shut _____ truly effective _____ offsetting _____ use.

Can _____ like _____ switch-offs help _____ decreasing electricity _____?

_____ actions as simple as turning off _____ use _____ usage?

_____ such _____ turn off _____ have an _____ on reducing electricity use?

_____ like turning _____ lights, have a _____ effect _____ electricity use?

How _____ adjustments like remembering to switch _____ lights _____?

Changing _____ less electricity - _____ switch _____ lights when _____ necessary - _____ make a _____.
 _____ issue _____ the _____ of remembering to shut _____ really effective _____ reducing electricity _____.
 _____ remembering _____ turn _____ make a difference on _____ electricity _____?
 _____ remembering _____ off lights _____ difference when _____ comes to energy _____?

The _____ is _____ the behaviors of being _____ lights _____ in offsetting the _____.
 _____ remembering _____ turn off the _____ make a difference _____?

The _____ or not the behaviors _____ remember to shut off _____ are effective _____.

Changing _____ and _____ to _____ can decrease _____ consumption.
 _____ behavioral _____ such as _____ to turn _____ the _____ use?
 _____ you _____ people _____ off their lights _____ impact on _____ use?

Can behavioral adjustments, _____ to turn _____ the _____ have a _____ effect _____?
 _____ conscious efforts to _____ decrease the _____ of _____ used?

What is _____ amount of _____ caused by _____ turn _____ lighting?
 _____ issue is whether _____ being remember to _____ off _____ are effective when _____ comes _____ electricity _____.
 _____ remembering to _____ lights have _____ on _____ electricity use?

The _____ is _____ behaviors _____ being _____ to _____ off _____ are effective _____ cutting electricity _____.
 _____ the _____ of being remember to _____ off lights _____ cutting _____?

Will remembering to _____ make _____ difference _____ saving electricity?
 _____ think there is an _____ on electricity _____ when people _____ their _____?
 _____ alterations like remembering _____ lights _____ a positive effect _____ decreasing _____ use?

How _____ remembering to switch off _____ contributes _____ use?

The question is _____ being remember to _____ lights _____ actually effective _____ decreasing _____ use.
 _____ are small practices _____ unnecessary lights _____ the quest _____ electricity _____ levels?
 _____ behavior and remembering to _____ off _____ reduce _____.
 _____ important are _____ unnecessary lights for the _____ of _____ consumption levels?

Behavioral _____ like remembering to switch off lights, matter _____.

Do remembering _____ turn _____ use less?
 _____ behavioral changes _____ as _____ turn _____ the lights _____ electricity _____?

Do actions _____ off lights _____ using them _____ energy usage?
 _____ do behavioral _____ like remembering to switch _____ lights _____ electricity _____?
 _____ simple actions _____ turning _____ after _____ the amount of _____ that is wasted
 _____ changes, like _____ to _____ off the lights, _____ use?
 _____ switch _____ adjustments that impact _____ electricity usage.

Does conscious efforts _____ switch _____ play _____ in _____ usage?

How does _____ behavior and _____ affect power consumption?

How much _____ behavioral _____ like _____ off lights _____ power _____?

Do _____ behavioral changes, _____ to _____ off _____ have _____ impact on _____ consumption?

How _____ do _____ in behavior, _____ to _____ off _____ reduce _____ consumption?

Can _____ shifts like _____ effective _____ decreasing electricity _____?

Can behavioral _____ to _____ off _____ lights _____ beneficial effect on _____ electricity consumption?

The issue _____ whether _____ of _____ remember to shut down _____ truly effective _____ offsetting _____.

_____ do behavioral _____ like turning off lights help _____?
 _____ remembering _____ turn off lights make _____ in _____ energy _____?

Can _____ changes, _____ to _____ off lights, _____ a _____ on _____ electricity usage?
 _____ behavior, like turning _____ lights, _____ an _____ on _____ electricity.

There is _____ question about whether _____ of _____ remember _____ shut off _____ are _____ in _____ down _____.

_____ whether _____ of _____ remember to shut off lights are _____ for _____ down _____ use.

Is it true that remembering _____ off _____ use _____?

_____ small actions _____ remembering to _____ lights help _____ consumption?

Can _____ to turn _____ lights _____ in _____ consumption?
 _____ adjustments _____ as remembering _____ lights matter in reducing _____.

Can _____ to turn _____ lights _____ a _____ to _____ energy _____?

Can _____ alterations, such _____ off _____ lights, _____ a _____ impact _____ use?

The _____ if the _____ remember to shut off lights _____ effective in _____ usage.
 _____ changes like remembering _____ turn off the _____ effect on _____ use?
 _____ issue is if the behaviors of being _____ to _____ lights _____ electricity _____

Do _____ believe _____ people who remember to _____ an _____ electricity consumption?

How much _____ remembering _____ lights _____ to reducing electricity _____?
 _____ conscious efforts to switch _____ big factor _____ electricity _____?

The _____ whether the behaviors _____ being _____ off lights is _____ in avoiding electricity _____.
 _____ actions such _____ turning off lights after use _____ a noticeable _____ energy usage?
 _____ small _____ such _____ remembering to _____ off lights _____ a noticeable impact _____?

Light switch _____ behavioral _____ can help reduce _____ usage.
 _____ behavior to _____ less electricity _____ a difference
 _____ much do behavioral _____ such as _____ to turn _____ power _____?

Can _____ such as remembering to _____ off _____ lights _____ a _____ on reducing _____?
 _____ to _____ a significant _____ on reducing electricity use?
 _____ is if _____ behaviors of being remember to shut _____ are _____ in _____ consumption.

The _____ not the behavior _____ being remember _____ shut _____ lights _____ cutting electricity consumption.
 _____ remembering to turn off lights _____ noticeable _____ electricity _____?
 _____ to _____ off lights _____ a _____ on electricity consumption?
 _____ remembering _____ off _____ can make electricity use _____?
 _____ behaviors of being remember to _____ off lights _____ really effective _____ offsetting _____.

Is _____ considering _____ such as _____ can reduce energy use?

The _____ whether _____ remember _____ shut _____ lights are effective in cutting energy _____.
 _____ effect _____ shifts like _____ to turn off lights be _____ reducing _____?

Will _____ to _____ off lights _____ a _____ in cutting _____?

Can _____ alterations, _____ remembering _____ turn off the _____ affect _____?

Does making simple adjustments _____ such as switch _____ lights when _____ a difference in _____?
 _____ do behavioral adjustments such as _____ to _____ matter for _____ electricity _____?

The _____ is whether the _____ of _____ off lights _____ really effective _____ electricity use.
 _____ like remembering _____ turn _____ the _____ be used to _____ use?
 _____ issue _____ whether _____ of _____ remember to shut off lights are _____ the _____.
 _____ switch off lights significantly reduce _____?

How important _____ small _____ turning _____ unneeded _____ the _____ lower electricity consumption?
 _____ is _____ of being remember to _____ off lights _____ in cutting _____ consumption.
 _____ adjustments _____ remembering to turn off lights _____ terms _____ electricity usage?
 _____ remembering to _____ the _____ have _____ impact on electricity _____?

The issue is _____ or not the behaviors _____ remember _____ shut _____ are _____ in cutting _____.

Is the effect _____ turning off lights _____?

Can behavioral _____ like _____ be _____ at reducing _____ usage?

How much _____ to _____ off _____ contribute _____ electricity consumption?

_____ question _____ whether _____ behaviors of being remember _____ off _____ in avoiding electricity use.
 _____ is _____ behaviors of being remember to shut _____ are _____ effective _____ the use.
 _____ whether _____ behaviors _____ remember to shut off lights _____ at _____ electricity consumption.

Can _____ alterations like _____ off _____ a big _____ electricity use?
 _____ is an issue about _____ or not _____ being _____ lights are effective _____ cutting down electricity _____.
 _____ like choosing to _____ lights after _____ really _____ to _____ energy _____?

Will _____ turn off _____ lights _____ difference in reducing _____?

____ behavior, like ____ lights, ____ electricity.
 ____ issue is whether behaviors of being ____ effective in ____ use.
 ____ remembering ____ turn ____ off have ____ on reducing electricity ____?
 Changing our ____ to ____ like ____ when not necessary - might ____ a difference.
 There ____ a question ____ to whether ____ behaviors of ____ to shut ____ effective ____ use.
 How much do adjustments in behavior ____ off lights ____?
 ____ issue ____ whether ____ behaviors ____ being ____ to shut ____ are truly effective in avoiding ____ consumption.
 It ____ not ____ behaviors ____ being remember ____ shut off lights are ____ in ____ consumption.
 ____ issue is ____ the ____ to shut off ____ are ____ offsetting the use.
 The issue ____ of be remember ____ shut off ____ are truly effective ____ electricity ____.
 Do conscious ____ play a role ____ decreasing electricity ____?
 Do ____ efforts to switch off ____ play a ____ in ____?
 ____ is remembering to turn ____ lights ____ power ____?
 ____ is ____ behaviors of remembering to shut off ____ are ____ in ____.
 ____ remembering ____ turn ____ the ____ difference in saving electricity?
 ____ the behaviors of being remember ____ shut off lights are ____ reducing electricity ____.
 Can ____ to turn ____ make ____ big difference ____ consumption?
 Will small behavioral ____ remembering to turn ____ a significant ____ on ____?
 ____ remembering to ____ the ____ a ____ effect on electricity ____?
 Does ____ small ____ lights ____ have ____ effect on energy use?
 ____ as turning off ____ after use can ____ cutting energy usage.
 ____ much does changing ____ and ____ to switch ____ electricity ____?
 Can ____ remembering ____ turn ____ lights, have a ____ impact on reducing ____?
 Do you ____ of ____ remember to off their ____ their electricity ____?
 ____ issue ____ the behaviors of ____ off lights ____ effective in ____ electricity usage
 ____ like remembering to ____ lights have a ____ impact ____ decreasing electricity ____?
 ____ the ____ of ____ remember to ____ off ____ in diminishing ____ use?
 ____ small behavioral ____ remembering ____ off lights, have ____ big ____ on ____ electricity ____?
 ____ behavioral alterations, ____ to turn ____ lights, ____ a ____ effect ____ reducing electricity ____?
 The issue ____ if ____ behaviors of being ____ shut ____ are ____ in ____ electricity use.
 ____ there ____ noticeable change in ____ usage ____ more attention to ____?
 Can ____ to ____ off ____ help ____ electricity ____?
 Maybe ____ behaviors ____ to ____ off lights ____ cutting electricity consumption.
 To what extent ____ off ____ help decrease ____ usage?
 Changing behavior and ____ off ____ can ____ electricity.
 The issue is ____ behavior ____ being ____ to ____ effective ____ cutting electricity consumption.
 Is the effect of ____ remembering to turn ____ lights ____ consumption?
 The issue is ____ or not the ____ of ____ remember ____ shut off ____ are ____ in ____.
 ____ is whether the ____ remember to shut off lights are ____ reducing ____.
 Will ____ to ____ lights ____ big difference in ____ usage?
 ____ effect of behavioral shifts ____ to ____ off lights ____ electricity ____?
 ____ such ____ remembering to turn off lights ____ power ____.
 What ____ the influence on changing behaviors ____ simply ____?
 Can ____ changes, like ____ to ____ off lights, ____ use?
 ____ behavioral ____ switch-offs, ____ electricity use?
 ____ changing ____ such as ____ off ____ an impact ____ usage?
 Do ____ who remember to ____ their lights affects ____ consumption?
 Can behavioral ____ like ____ reduce ____ use?
 Can ____ changes such ____ remembering ____ off ____ lights ____ an effect on ____?
 ____ is ____ behaviors ____ being remember to shut off ____ are ____ in ____ electricity usage.

_____ shifts like light _____ reduce _____ ?

It _____ unclear _____ being _____ to shut off lights are _____ electricity consumption.

Can behavioral _____ as remembering to _____ help _____ electricity consumption?

Remembering _____ turn _____ help _____ decrease power _____.

Do _____ like _____ to _____ after usage really _____ reduce _____ usage?

_____ you _____ impact on electricity usage by people _____ remember _____ lights?

Does _____ habits, like turning _____ when not _____ use, _____ usage?

How _____ is _____ behavior _____ just remember _____ switch _____ lights?

Changing our _____ to _____ electricity, like switch off lights _____ may actually _____
_____ simple _____ as _____ lights _____ can help reduce the amount of _____.

How _____ remembering to _____ off lights _____ comes to _____ usage?

_____ can taking simple actions like _____ have a _____ impact on _____ usage?

Will _____ shifts like _____ electricity _____ ?

_____ changes, such _____ off _____ are in reducing energy usage is _____.

Can _____ remembering to turn _____ the lights, _____ positive effect on _____ consumption?

Do you _____ there _____ electricity _____ if people remember _____ off _____ lights?

The question _____ if the behaviors of _____ off _____ are _____ effective in diminishing _____.

Taking simple actions _____ after use _____ have _____ impact _____ reducing energy _____.

How important _____ small _____ like _____ unnecessary _____ in _____ quest for _____ electricity _____ ?

_____ simple actions such _____ lights _____ use _____ help _____ energy use.

Can behavioral _____ as remembering _____ turn _____ lights, have _____ decreasing electricity use?

Can behavioral shifts _____ light _____ help _____ ?

_____ does changing _____ remembering to switch off _____ save _____ ?

_____ turn _____ lights make electricity use _____ ?

_____ behavioral changes like remembering _____ off _____ positive effect on _____ electricity _____ ?

Taking simple _____ turning off _____ use _____ help _____ of energy wasted.

_____ alterations such as remembering _____ turn off _____ lights have _____ on decreasing _____ ?

Can behavioral changes like _____ positive _____ on decreasing electricity _____ ?

Light _____ are _____ adjustments that _____ effect on reducing _____ usage.

_____ changes, like turning off _____ a positive effect _____ electricity _____ ?

_____ to turn _____ make a _____ difference in reducing _____ ?

What contribution _____ remembering to _____ off _____ to _____ electricity _____ ?

Can _____ to _____ off lights _____ difference on reducing _____ ?

The issue _____ of _____ remember to _____ the _____ are effective _____ cutting down _____ use.

Is _____ of behavioral _____ as _____ to _____ off lights _____ ?

The issue _____ the actions _____ being _____ shut off lights _____ effective _____ electricity _____.

Will remembering to turn _____ electricity _____ ?

_____ behaviors of being remember _____ off _____ effective in _____ electricity _____ an issue.

_____ turning _____ the lights, have a positive _____ on _____ electricity usage?

_____ behavior of being _____ shut _____ lights really _____ offsetting the _____ ?

Do you think that the _____ of _____ to _____ their electricity _____ ?

_____ much does _____ off _____ decrease power usage?

Can small behavioral changes, _____ turn _____ reduce electricity _____ ?

The _____ is _____ the _____ remember to shut _____ lights are useful in _____.

_____ remembering to turn the _____ electricity _____ less?

Are _____ like _____ switch _____ in reducing electricity use?

_____ can _____ actions such as turning off lights _____ have a _____ energy usage?

_____ is _____ not the behaviors _____ remember to _____ lights _____ in cutting down _____ use.

Will _____ such as turning _____ be _____ at _____ energy _____ ?

_____ is if _____ being remember _____ shut _____ lights are _____ in avoiding _____ use.

_____ like _____ switch-offs, help to reduce _____ consumption?

_____ much do _____ adjustments, like remembering to switch _____ lights, _____ usage?

Can behavioral alterations _____ to _____ the lights _____ electricity _____?

_____ our behavior to _____ electricity _____ switch _____ when not _____ a difference?

How _____ changing _____ and remembering _____ switch off _____ affect _____?

The _____ behaviors of being _____ to shut off _____ are _____ in _____ use.

_____ the behaviors _____ being remember to shut _____ the lights are _____ avoiding _____ consumption.

Do _____ think _____ who _____ their lights _____ impact on electricity _____?

How _____ are behavioral changes _____ turning off _____ energy _____?

Whether the _____ remember to shut _____ lights are _____ in _____ use is the _____.

_____ do _____ behavior to _____ off lights and _____ energy?

_____ turn _____ make a difference in _____ electricity usage?

_____ actions like turning off _____ after _____ really _____ reduce _____ usage _____ energy?

_____ conscious efforts to switch _____ lights _____ electricity _____?

Behavioral adjustments _____ as _____ to _____ lights _____ reduce _____ usage.

Does _____ simple _____ our behavior, _____ turning _____ lights when _____ needed, _____ in decreasing _____ usage?

Light switch off _____ are behavior _____ impact _____ electricity _____.

Is remembering _____ switch _____ consequential _____ lowering electricity _____?

_____ turn off _____ make electricity use less?

_____ remembering _____ off lights make a difference in _____?

Light switch _____ reminders are _____ an impact _____ reducing _____ use.

Is it _____ changes such as turning off _____ reduce electricity _____?

_____ remembering to turn off _____ use _____ electricity _____?

Reducing electricity consumption _____ by behavioral _____ to _____ lights.

_____ remembering to turn _____ to less electricity _____?

_____ small behavioral _____ like remembering to turn _____ lights, _____ difference _____ electricity _____?

_____ shifts like turning _____ can _____ reduce power _____.

_____ being remember to shut off _____ in avoiding electricity consumption is the issue.

_____ off _____ are behavioral _____ that have _____ effect on reducing _____.

Small behavioral _____ remembering _____ turn off _____ impact _____ reducing electricity consumption.

_____ we change our behavior to switch _____ less energy?

The _____ is whether _____ the _____ of being remember to _____ truly effective _____ decreasing electricity _____.

The _____ whether the behaviors of being _____ off lights _____ effective in diminishing _____.

_____ changes in _____ such _____ remembering _____ shut off lights, may _____ consumption levels.

Can behavioral _____ like _____ to _____ off _____ have _____ effect on _____ usage?

How _____ does remembering _____ switch _____ to _____ electricity use?

_____ behavior _____ remembering to switch off lights _____.

_____ much _____ remembering to turn off _____ reduce _____?

Will remembering _____ turn _____ make a _____ to _____ consumption?

_____ behavioral _____ like remembering _____ off lights, affect _____?

Can _____ behavioral _____ such as _____ off _____ have a noticeable _____ electricity _____?

The issue is _____ the behaviors _____ being remember _____ in _____ down electrical use.

_____ what _____ adjustments _____ to _____ off _____ reduce energy consumption?

_____ behavioral adjustments like _____ switch off _____ difference _____ reducing electricity _____?

_____ turn _____ lights will make a _____ reducing consumption?

_____ remembering _____ switch off lights _____ a _____ use?

Do _____ turn _____ the _____ a big impact _____ the _____ of _____?

_____ changes like turning off the _____ reduce electricity _____.

Changing our _____ like _____ lights when _____ use, _____ electricity consumption.

_____ change in electricity usage _____ become more aware _____ turning off _____?

How _____ taking simple actions like turning _____ significant _____ on reducing energy _____?

Do actions _____ as turning off _____ make a _____ reducing energy _____?

Do _____ changes _____ to switch _____ affect electricity _____?

_____ behavior _____ less _____ like switch off _____ actually make _____ difference.

How effective _____ behavioral changes, _____ lights, in reducing _____?

Does making simple _____ our behavior, _____ not _____ a difference in decreasing electricity usage?

_____ behavioral changes, like remembering to turn _____ lights, _____ significant impact _____?

Does _____ turn _____ lights _____ big impact _____ consumption?

_____ to turn off _____ make _____ use less?

The issue _____ the _____ of being remember to shut off _____ effective _____.

Do remembering _____ lights _____ a difference _____ electricity use?

Can behavioral _____ such as _____ switch-offs _____ decreasing _____ consumption?

_____ behavioral shifts _____ remembering _____ off _____ help lower power usage?

Will _____ turn _____ make a difference _____ use?

The issue is whether _____ not _____ being remember to _____ is _____ in avoiding _____.

_____ behavioral _____ such _____ to turn off _____ help reduce _____ use?

_____ to _____ off lights have _____ on electricity usage?

_____ behavioral _____ like _____ off the _____ have _____ large _____ electricity use?

Do you _____ who remember to off their _____ an _____ on _____?

Will _____ turn _____ lights makes a difference _____ reducing _____?

Remember to _____ off _____ a _____ change that _____ usage.

_____ remembering to turn _____ lights _____ electricity use _____?

_____ issue is whether the _____ of _____ remember _____ off _____ cutting electricity consumption.

Changing _____ remembering to turn _____ lights _____ power _____.

_____ the behaviors of being _____ to _____ off _____ are effective _____ electricity use _____ a question.

Do _____ think people _____ remember _____ off _____ can _____ an effect _____ consumption?

_____ off reminders, are their _____ significant _____ electricity _____?

_____ like remembering to turn _____ the _____ have a large _____ decreasing _____?

Changing our _____ to _____ less electricity - like _____ lights _____ - _____ actually _____ difference.

_____ simple _____ likeswitching _____ lights _____ use _____ help _____ energy usage?

_____ behavior _____ lights make electricity _____ less?

Can _____ such _____ turning _____ lights, have _____ large impact _____ decreasing electricity _____?

Can remembering _____ lights _____ difference in _____ of energy used?

_____ behavioral _____ like remembering _____ off _____ have a positive _____ reducing _____ consumption?

_____ making _____ to our behavior, such _____ switches _____ lights _____ not needed, actually _____ difference _____ electricity _____?

Can behavioral changes, _____ lights _____ make a difference in _____?

_____ simple _____ turning _____ lights _____ use can help _____ the _____ energy

_____ to turn _____ lights will _____ in reducing _____ usage?

The issue is if the behaviors _____ being _____ to _____ off _____ reducing electricity _____

_____ turn off lights _____ significant _____ the use of electricity?

Will _____ to turn _____ lights _____ lowering _____ consumption?

_____ an issue _____ the behaviors of being _____ off lights are effective _____ electricity _____.

Do _____ to turn _____ the _____ make electricity _____?

How _____ in electrical _____ by remembering to _____ lighting?

_____ adjustments like remembering _____ off lights _____ effect on _____ usage?

_____ behavior to _____ less electricity, like turning off _____ not _____ makes _____?

Can _____ alterations, _____ off the _____ have _____ impact _____ decreasing _____ use?

Will remembering _____ lights _____ a _____ energy usage?

What _____ to _____ off _____ on reducing electricity usage?

_____ is _____ influence of changing _____ switch off lights?

_____ clear whether _____ of being _____ shut off lights are _____ in _____ electricity _____.

Changing _____ to _____ reduce use of electricity.

_____ off reminders are _____ that have _____ electricity usage.

Can _____ alterations, such _____ the _____ have an effect _____ electricity use?

_____ question is whether _____ behaviors _____ being remember to _____ off lights _____ electricity _____.

The issue _____ the behaviors of being _____ off lights _____ usage.

_____ to _____ off lights help reduce power usage?

How _____ changes _____ as turning _____ decrease power usage?

Is it possible _____ behavior _____ turning lights _____ cut electric _____?

_____ remembering _____ turn off the _____ a _____ energy consumption?

_____ behavior _____ electricity may actually make _____ difference

Can _____ conscious switch off _____ a _____ back power expenditure?

The issue _____ whether _____ behaviors _____ to shut off _____ are effective in _____ consumption.

_____ taking simple actions such as _____ lights _____ help _____ usage of energy?

Behavioral shifts _____ as _____ to turn _____ can _____ power _____.

Reducing _____ use _____ remembering _____ turn _____ lighting fixture _____ behavior _____.

How much do _____ like _____ to switch _____ lights _____ electricity _____?

_____ to turn _____ lights _____ a difference _____ our _____ use?

_____ actions _____ turning off _____ use can _____ reduce _____ amount _____ energy wasted

_____ there _____ noticeable changes _____ electricity _____ more aware _____ turning off _____ consistently?

Can behavioral _____ like remembering _____ turn _____ the lights _____ large effect _____?

_____ habits, like turning off lights when _____ electricity _____.

Is _____ of behavioral changes like turning _____?

The issue _____ the _____ being remember _____ shut off _____ are _____ electricity use.

_____ important are small _____ like _____ unneeded lights _____ the _____ for _____ electricity _____?

Do you _____ the _____ people who _____ affects electricity use?

Changing _____ use less _____ - _____ off lights when necessary - _____?

Does _____ small adjustments, like _____ lights _____ an effect on _____?

_____ is if the _____ of _____ to _____ off lights _____ in _____ electricity _____.

_____ behavioral alterations, _____ lights, have _____ big impact in decreasing _____ use?

Can behavioral alterations _____ off _____ lights _____ electricity use?

_____ conscious _____ switch off _____ play a significant _____ in _____ electricity _____?

Do _____ adjustments like remembering _____ off lights _____ reducing _____?

Will _____ to _____ off lights _____ use less?

The question is whether the _____ remember _____ are _____ effective in diminishing electricity _____.

Is the _____ behavior _____ such as _____ switch _____ reminders _____?

_____ a question _____ to whether _____ of being remember _____ off lights _____ effective in _____ use.

_____ remembering to _____ off lights affect electricity _____?

_____ behavioral _____ light switch-offs, help to decrease _____?

How _____ to turn off lights make _____?

_____ influential _____ people to switch _____ lights in _____ to _____ power?

Do _____ habits, _____ off _____ not in _____ decrease electricity consumption?

Remember to turn off _____.

_____ shifts _____ turn off lights help reduce electricity _____?

The issue _____ if the behaviors of _____ remember _____ lights are _____ in _____.

Do you _____ actions _____ people who _____ to off _____ have an _____ on _____ consumption?

Is behavior changes, _____ light switch off _____ usage?

_____ changes, _____ turning off lights, be _____ in reducing _____?

_____ to _____ off lights make a difference _____ use?

_____ switch off _____ for _____ their _____ towards reducing electricity _____?

Can behavioral _____ like _____ to turn _____ decrease _____ usage?
 _____ what _____ changing behavior to _____ lights and _____ consumption?
 _____ you think _____ to _____ their _____ will _____ an impact on electricity _____?

Can behavioral _____ such _____ turn _____ reduce electricity use?

Do _____ behaviors _____ remember to _____ off _____ work in _____ consumption?
 _____ the _____ of being _____ shut _____ lights work _____ cutting down _____?
 _____ adjustments like remembering to _____ lights _____ usage?
 _____ you _____ of people who _____ off their _____ have _____ effect on _____ consumption?

Light _____ are Behavior adjustments _____ significant towards _____ electricity usage.
 _____ remembering to turn off _____ have _____ positive effect _____ use?

It _____ questionable whether the _____ being _____ off lights _____ effective in cutting _____ use.
 Taking _____ like _____ lights _____ use _____ an impact on cutting _____ usage.
 _____ alterations like remembering _____ turn _____ a _____ on electricity use?

Is there a noticeable _____ in electricity _____ we _____ of _____ luminary _____?

Can _____ small habits _____ flicking _____ reduce _____ use?

Can behavioral _____ off lights _____ make _____ impact _____ usage?

How much does _____ to _____ helps _____ electricity consumption?

How _____ taking simple actions, _____ turning off _____ a big _____ reducing _____ usage?

Will _____ lights make a big _____ on _____ electricity _____?

The problem _____ whether _____ being _____ shut off lights _____ effective _____ cutting down _____ use.
 Is _____ worth considering _____ like _____ off lights can lower _____?

Can behavioral _____ switch-offs _____ decrease electricity usage?

There _____ an _____ electricity _____ the actions of _____ remember to off _____.

Can _____ like remembering _____ the lights decrease electricity _____?
 _____ remembering to _____ lights _____ a significant _____ electricity consumption?

Can behavioral _____ remembering to _____ off the lights, have _____ significant _____ decreasing _____?

There is _____ question _____ whether the behaviors of _____ remember to _____ lights are _____ electricity _____.
 _____ our _____ to use _____ switch _____ lights when _____ needed, may _____ difference
 _____ our habits, _____ as turning _____ when not in use, _____.
 _____ whether the behaviors of being _____ shut off _____ at cutting electricity _____.

The issue _____ if the behaviors of being remember to _____ decreasing electricity _____.

Is _____ effect of _____ shifts, _____ turning _____ lights, _____ reducing _____ consumption _____?
 _____ question _____ whether the behaviors _____ being remember _____ off _____ are effective in _____.

Do _____ shifts _____ as turning off _____ power _____?

_____ small _____ such as remembering _____ off _____ have a _____ impact on reducing _____?

How much does remembering _____ off _____ decrease _____ usage?
 _____ like _____ to turn _____ the _____ have a big effect _____ electricity _____?

Do you believe that the actions of people _____ remember _____ off _____ on _____?

There is an issue of _____ the behaviors of _____ lights _____ in _____ down electricity _____.
 _____ remembering _____ switch off _____ make a difference _____ reducing _____ consumption?
 _____ off lights consequential _____ reducing electricity consumption?

Is it true _____ the _____ remember _____ off _____ effective _____ offsetting the use?

It _____ if the _____ being remember to _____ effective in offsetting _____ use.
 _____ our _____ like _____ lights when not in _____ lower electricity _____.

Are the behaviors _____ remember _____ off lights _____ effective in _____?

Changing our behavior _____ use less _____ like switch _____ may _____.

How much _____ behavior and _____ to turn off _____ electricity _____?

Does _____ to our behavior, _____ as removing _____ when _____ make a _____ in _____ electricity _____?
 _____ does _____ to switch _____ lights _____ decrease _____ use?

Is there _____ in electricity use _____ we tend _____ be _____ careful _____ off _____?

_____ behavioral alterations, _____ remembering to turn _____ electricity use?
_____ is whether the behaviors of _____ remember _____ are effective for _____.
Changing _____ and remembering _____ off lights _____ help _____ consumption.
Simple _____ like turning off lights _____ help _____ the amount _____ energy used.
_____ off lights is _____ change for reducing _____ usage.
Can behavioral _____ such as _____ off the _____ a _____ effect _____ electricity use?
Will remembering to _____ lights _____ a _____ on _____ consumption?
_____ changes like remembering to _____ off lights have _____ noticeable _____ electricity _____?
_____ behavioral _____ including _____ to turn _____ a positive effect on electricity _____?
Is the effect of _____ shifts, _____ in _____ electricity use?
_____ important are small _____ like turning _____ unneeded lights _____ the _____ electricity _____?
Can _____ changes _____ remembering to _____ off _____ have _____ effect on electricity _____?
Small _____ changes, like _____ lights, _____ have a _____ reducing _____ consumption.
_____ does _____ behavior and _____ to switch _____ lights _____?
_____ an _____ regarding whether the _____ of _____ remember to shut _____ are effective _____ consumption.
Can _____ alterations, such as _____ turn off _____ a _____ electricity use?
_____ behavioral shifts _____ light _____ help with _____ electricity _____?
_____ is _____ the _____ of _____ to _____ off lights _____ effective in cutting down _____ use.
Changing behavior, _____ switch off lights, reduces _____.
The issue _____ whether _____ of _____ to shut _____ lights _____ in cutting _____ use
_____ there _____ noticeable change _____ use if _____ aware _____ turning _____ luminary consistently?