

**Experiment No: 9**

<b>Topic:</b>	Study basics of PL/SQL and implement any one program in PL/SQL.	
<b>Prerequisite:</b>	Knowledge of SQL, PL/SQL syntax.	
<b>Mapping With COs:</b>	CSL402.5	
<b>Objective:</b>	Learn PL/SQL and implement one program in PL	
<b>Outcome:</b>	After completion of this lab, the student should be able to:  1. - Explain the purpose of PL/SQL 2. - Learn basics of PL/SQL 3. - Implement program in PL/SQL	
<b>Instructions:</b>	<ol style="list-style-type: none"><li>1. This experiment is a compulsory experiment. All the students are required to perform experiment individually.</li><li>2. Study basics of PL/SQL and implement any one program in PL/SQL.</li><li>3. Self Learning based Experiment</li><li>4. Sample programs: Factorial , Maximum and minimum of 3 numbers, Number division 5-7, Area of Square-Rectangle-Circle, Perimeter of Square-Rectangle-Circle, Is given year is leap whether number is palindrome-prime or not, etc.</li></ol> <p><b>NOTE:</b></p> <p>Students can select any topic but the topic should be unique throughout the SE Class.</p> <p>Before implementation, Submit your topic to your subject in-charge.</p>	
	<b>For Submissions:</b>	

**Deliverables: SQL Worksheet**Program  
ith output

```
1 declare
2     n number;
3     m number;
4     rev number:=0;
5     r number;
6 begin
7     n:=12321;
8     m:=n;
9     while n>0
10    loop
11        r:=mod(n,10);
12        rev:=(rev*10)+r;
13        n:=trunc(n/10);
14    end loop;
15
16    if m=rev
17    then
18        dbms_output.put_line('number is palindrome');
19    else
20        dbms_output.put_line('number is not palindrome');
21    end if;
22 end;
23 /
```

Statement processed.  
number is palindrome

SQL Worksheet

```
1 declare
2     n number;
3     m number;
4     rev number:=0;
5     r number;
6 begin
7     n:=2219;
8     m:=n;
9     while n>0
10    loop
11        r:=mod(n,10);
12        rev:=(rev*10)+r;
13        n:=trunc(n/10);
14    end loop;
15
16    if m=rev
17    then
18        dbms_output.put_line('number is palindrome');
19    else
20        dbms_output.put_line('number is not palindrome');
21    end if;
22 end;
23 /
```

Statement processed.  
number is not palindrome

**Conclusion:** Thus students understand PL/SQL and implemented programs in PL/SQL successfully.

**References:**

Put the reference of resources used to perform this experiment.  
(Referred textbooks/websites etc.)

# **Don Bosco Institute of Technology**

## **Department of Computer Engineering**

### Assessment Rubric for Experiment No. 9

**Title of Experiment :** Study & implement program in PL/SQL

**Year and Semester :** 2nd Year and IV<sup>th</sup> Semester

**Submission Date :** 12/04/2022

**Name:** Ashish Jha

**Batch :** B

**Roll No. : 27**

<b>Sr. No.</b>	<b>Criteria</b>	<b>1 Marks</b>	<b>2 Marks</b>	<b>3 Marks</b>	<b>4 Marks</b>	<b>5 Marks</b>
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1	Execution	10-30% - Learned PL/SQL and executed programs in PL/SQL.	31-50% - Learned PL/SQL and executed programs in PL/SQL.	51-70% - Learned PL/SQL and executed programs in PL/SQL.	71-89% - Learned PL/SQL and executed programs in PL/SQL.	90-100% - Learned PL/SQL and executed programs in PL/SQL.
2	Documentation	20-39% of solutions are documented properly.	40-59% of solutions are documented properly.	60-79% of solutions are documented properly.	80-100% of the solution is documented properly.	
3	Viva	Students hardly answered.	Students have problems while answering.	Questions are answered fairly well.	Questions are answered completely and correctly.	
4	Submission on Time	Submitted after the given deadline	Submitted before the given deadline			