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Jiangsu Province, PR. China 

RESEARCH INTEREST

Sociophonetics; Language variation and change; Bilingualism

EDUCATION

Lancaster University, UK

10. 2021 ~ 9. 2022

MA in Language and Linguistics

Main Modules: Discourse Analysis (60), Corpus Linguistics (63), Research Methods in Linguistics and English Language (68), Bilingualism (75), Experimental Phonetics (76), Experimental Approaches to Language and Cognition (69)

Anqing Normal University, CN

09. 2007 ~ 06. 2011

BA in English (GPA: 3.40/4, Ranked: 5/42)

Main Modules: Phonetics, Basic English, Advanced Listening, Spoken English, Overview of Linguistics, Advanced Reading, Grammar, Teaching and Educating, etc.

RESEARCH

Comparison of VOTs in Hui-Mandarin Bilinguals (Supervisor: Dr. Ourooba Shetewi)

Master's dissertation, LU

05. 2022 ~ 08. 2022

This study was designed to figure out whether there are differences between the VOT of stops used by Mandarin-Hui bilinguals, to what extent social factors (i.e., age and gender) influence the production of bilinguals' VOT of stops, and what are the different effects of unbalanced bilingualism.

Contents: 28 Hui-Mandarin bilinguals were invited for this study, including 8 children, 10 adults, and 10 elderly people. They were required to self-record 16 monosyllable words containing six shared stops in Hui dialect and Mandarin. Mixed effects modelling, a highly reliable machine learning approach, was utilized in this study to examine the significance of differences in VOT.

Results:

- Females produced shorter VOT than males in both languages;
- Compared with children and the elderly, adults had longer VOT for unaspirated stops and shorter VOT for aspirated stops, but not significantly in all stops;
- Significant differences in VOT existed between Hui dialect and Mandarin;
- Language dominance/use had effects on bilinguals' VOT production.

On Reading Strategies for Middle School Students (Supervisor: Dr. Handong Xiong)

Bachelor's graduation thesis, AQNU

04. 2011 ~ 05. 2011

This research was to investigate the problems students have in teaching English reading in secondary schools and to propose corresponding effective reading teaching strategies to address these problems.

Contents:

- Collected English scores of Chinese high school students through methods of documentation, interview, and observation, and then compiled the data by Excel;
- Clarified the 3 reasons for Chinese high school students' unsatisfactory English reading performance:

- insufficient vocabulary, lack of initiative in reading English materials, and teachers' simple and single reaching mode;
- Proposed students' reading methods and teachers' teaching strategies respectively to improve the above situation;

Result: In response to these problems, this research suggests that students should develop the habit of reading English materials closely and increase their vocabulary quantities, while teachers should select appropriate materials and multiple teaching formats.

WORK EXPERIENCE

Suzhou New Channel International Education Group Ltd. (CN) **06.2023 ~ present**

English teacher

- Teach English courses of grammar
- Teach English courses of vocabulary

Private English Teacher (CN) **12. 2018 ~ 08. 2021, 09.2022~06.2023**

Private English teacher

- Provided individualized English teaching services for high school students
- Edited and wrote teaching materials

Shanghai Ningpai Information Technology Co., Ltd. (CN) **11. 2018 ~ 11.2018**

English translator

- Translated project materials related to the company's business
- Organized and filed documents and materials

Shanghai Shangkong Education Training Co.,Ltd. (CN) **12. 2015 ~ 10. 2018**

English teacher

- Taught English to high school students
- Optimized teaching modes and contents

Anhui Huangshan New Century School (CN) **09. 2011 ~ 04.2012, 09.2012~12. 2015**

High School English teacher

- Taught English to 2 classes each semester
- Planned tasks and goals for students

HONORS AND AWARDS

- Best Award for Teaching of 2017-2018 at Shanghai Shang Kong Education and Training Co.,Ltd.
- Top 3 of 2017 English Teaching Materials Editing Competition at Shanghai SKET Co.,Ltd.
- Merit Student of 2011 at Anqing Normal University
- First-class Scholarship of 2011 at Anqing Normal University
- Outstanding Rural Teaching teacher of 2010 at Anqing Normal University
- Top 1 for the Undergraduate English Competition of 2009 at Anqing Normal University

SKILLS AND HOBBIES

Language: Mandarin, English (TEM8; IELTS-6.5)

Qualifications: National Computer Rank Examination CERT, High School English Teacher CERT;

Hobbies: Running, Marathon (20+ Half, 1 Full, Cross-country race).