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EDUCATION

B.A. Colgate University, Hamilton, NY May 2022
Bachelor of Arts (B.A.)
Majors: Psychological and Brain Sciences | Educational Studies

Honors Thesis: “Race, Gender, and Power: An Intersectional Examination of Women of Color’s Nonverbal Displays”
Advisor: Erin Cooley

Honors Thesis: “*Up the Hill, Over the World*: Cruising with queerness through travel and epistle with queer international students at Colgate University”
Advisor: Mark Stern

Cumulative GPA: 4.07/4.0
Majors GPAs: 4.06 | 4.07

GRANTS, AWARDS, HONORS, AND SCHOLARSHIPS

Phi Beta Kappa Honor Society 2022
The oldest and most prestigious academic honor society in the United States.

Dean’s Awards for Academic Excellence with Distinction 2018-2022
Given to students who receive a term grade point average of 3.6 or higher while completing at least three course credits for a conventional letter grade and a minimum of 3.75 total course credits.

The Colgate Alumni Corporation 1819 Award 2022
This prestigious prize is awarded annually to the member of the senior class “whose character, scholarship, and service to others best exemplify the spirit that is Colgate.” The 1819 Award is the most selective and prestigious award Colgate University bestows upon a graduating senior.

The Adam Clayton Powell, Jr. ’30 Award 2022
This award recognizes seniors who have made outstanding contributions to Colgate, and in the process, have enriched the life of the student community of color. Students will have contributed to and enriched the cultural, social, and organizational aspects of the student community of color.

Charles H. Thurber Award 2022
Named after the first professor of pedagogy at Colgate (1893), and awarded by the Education Department to an outstanding senior Education major.

Citizenship Award in Psychological and Brain Sciences 2022
Awarded by the department for outstanding contributions to the Psychological and Brain Sciences department through exemplary leadership, service, and achievement.

Phil R. Miller Prize in Psychology	2022
Established in memory of Lt. Phil R. Miller '41, who lost his life in the service of his country in World War II, and awarded to a junior or senior psychology major demonstrating unusual interest in and capacity for work in psychology.	
ALANA Social Justice Award	2022
Phi Eta Sigma National Academic Honor Society	2019
The oldest and largest American freshman honor society.	
Charles A. Dana Scholar	2021-2022
The Charles A. Dana Scholars are selected each spring in recognition of superior academic achievement and demonstrated leadership in the college community.	
COVE Emerging Leader Award	2020
Given to a first- or second-year COVE leader who has shown commitment to direct service and demonstrated potential for leadership and continuing service.	
Community Leader Lasting Impact Award	2021
Given to a student leader within Residential Life who have had a significant positive impact upon the Residential Life program and who have demonstrated a multi-year commitment to Residential Life as a formal student leader.	
Walter P. '24 & Doris Reichert Scholarship	2021
Awarded to a junior or senior student who intends to pursue a career in the teaching profession.	
Summer Research Fellow	2020-2021
Given to students who engage in summertime research and creative projects from Colgate University's faculty, resulting in presentation of papers at professional meetings or publication in journals.	
Music and Youth Fellow	2019
Given to students to engage in self-development through training about non-profit organizations and inclusivity workshops to be better-equipped to provide musical education to underrepresented children in Boston.	

RESEARCH EXPERIENCE

Summer Research Fellow	May 2020 – August 2020
<i>Department of Psychology</i>	
Colgate University	
Advisor: Dr. Rebecca Shiner	
<ul style="list-style-type: none"> • Conducted research on Intolerance of Uncertainty and effects on coping, depression, and anxiety during COVID-19. • Investigated effects of Intolerance of Uncertainty on self-control through an online study. • Developed coding manuals for narrative data, coded narrative data into predetermined variables, achieved high inter-rater reliability • Analyzed quantitative data using SPSS, made statistical graphs, interpreted findings. • Assisted in literature review concerning Intolerance of Uncertainty, self-control, and anxiety and depression. 	

Research Assistant

January 2021 – May 2021

Department of Psychology

Colgate University

Advisor: Dr. Rosalie Chen

- Conducted cross-cultural research on debunking myths of mask-wearing during COVID-19 through online studies in America and in Taiwan.
- Analyzed data using SPSS and draw conclusions and comparisons between results from America and from Taiwan.
- Assisted in literature review concerning mask-wearing behavior and political ideologies worldwide.

Research Assistant

January 2021 – May 2021

Department of Psychology

Colgate University

Advisor: Dr. Spencer Kelly, Dr. Yukari Hirata

- Conducted research on impact of short-term stimulation of second language on acoustic features of first language with data collected from a previous student.
- Coded formants and midpoints of different Mandarin words from participants using Praat.

Research Assistant

January 2021 – May 2021

Department of Psychology

Colgate University

Advisor: Dr. Spencer Kelly

- Conducted a thorough literature review exploring the emotional functions of co-speech hand gesture in language and communication.
- Co-authored a paper with Dr. Kelly based on the literature review conducted.

Honors Senior Thesis

2021

Department of Psychology

Colgate University

Advisor: Dr. Erin Cooley

- Conduct an independent project investigating the intersectionality between race, gender, and power by examining women of color's and white women's nonverbal displays and perceptions of ambivalent sexism and sex roles.
- Wrote and received approval for an IRB proposal, including consent and debrief forms.
- Gathered and manipulated stimuli to match the purpose of the research.
- Future plan:
 - Build upon this line of work: look into bias intervention strategies.
 - Submit the findings for publication.

Honors Senior Thesis

2021

Department of Educational Studies

Colgate University

Advisor: Dr. Mark Stern

- Engaged in queer correspondence with queer international students to investigate their complex negotiations between
 - their cultural backgrounds and other cultures
 - their performances of their sexuality and experience with homophobia and racism
 - their stories of growing up and their experiences in the U.S.
- Wrote and received approval for an IRB proposal, including consent and debrief forms.
- Future plan:
 - publish a short book of the queer correspondence
 - host a Pride exhibition with queer archives featuring queer international students at Colgate University.

Summer Research Fellow

2021

Department of Educational Studies

Colgate University

Advisor: Dr. Susan Woolley

- Cooperated with Dr. Woolley to conduct a thorough literature review examining how discourses of safe space and allies for LGBTQ youth in schools have changed in the literature over the past three decades.
- Co-authored a paper with Dr. Woolley based on the literature review conducted.

TEACHING EXPERIENCE

Tutor

August 2020 – May 2022

PSYC150 – Introduction to Psychology

Colgate University

- Tutored an undergraduate Psychology introductory course averaging 200 students per semester, covering the following topics: cognitive, developmental, clinical, social, and personality psychology.
- Assisted in developing exams questions and revising the syllabus and coordinated individual tutoring with a team of 4 tutors
- Individually tutored 40 students in groups of 5; helped them understand lessons and make connections by answering inquiries to reinforce a friendly-learning environment.
- Developed individualized tutoring plans for each group of students to maximize performance, resulting in one student improved by 3 letter grade from the first test to the last test.

Tutor

August 2020 – December 2020

PSYC309 – Quantitative Methods in Behavioral Research

Colgate University

- Tutored an undergraduate Psychology statistics course averaging 30 students per semester.

- Tutored individual students; helped them understand lessons and complete practice questions to bolster their confidence with statistics and elucidate its relationship to Psychology.
- Developed individualized tutoring plans for each group of students to maximize performance.

Peer Educator

August 2021

Community Leader Training, Colgate University, Hamilton, NY

- Assisted in creating a training curriculum for implicit bias during Community Leader training 2021.
- Cultivated a brave space to help Community Leaders gain tools to create supportive, unbiased, environments and communities and learn strategies for interrupting and reducing biased thoughts and actions.
- Engaged and moderated difficult conversations about identity, privilege, microaggressions, and self-care practices.

PUBLICATIONS UNDER REVIEW

Tran, Q. N., Cooley, E., Lisnek, J., Brown-Iannuzzi, J. (under review). *Racialized Sexism: Nonverbal Displays of Power in the Workplace are Evaluated as More Masculine When Displayed by White (vs. Black) Women with Negative Implications for their Experience of Sexism and Hiring*. [Personality and Social Psychology Bulletin]

Kelly, S., **Tran, Q. N.** (accepted with minor revisions). *Exploring the Emotional Functions of Co-speech Hand Gesture in Language and Communication*. [Topics in Cognitive Science]

Chen, R., Fwu, B., Yang, T., Chen, Y., **Tran, Q. N.** (under review). *To Mask or Not to Mask: Debunking the Myths of Mask-Wearing During COVID-19 Across Cultures*. [PLOS One]

Woolley, S., **Tran, Q. N.** (revise and resubmit). *Out for Safe Space: Tracing educational discourse on supporting LGBTQ students in schools*.

PRESENTATIONS

Tran, Q. N., Zuo, S., Zutshi, J. (April, 2021). *Intolerance of Uncertainty Predicts Coping, Depression, and Anxiety During the COVID-19 Pandemic*. Presentation at the National Conference on Undergraduate Research (NCUR), virtual.

Tran, Q. N. (April, 2021). *The Effects of Intolerance of Uncertainty on Self-Control*. Presentation at the National Conference on Undergraduate Research (NCUR), virtual.

POSTERS

Tran, Q. N. (July, 2022). *Race, Gender, and Power: An Intersectional Examination of Women of Color's Bodily Displays*. Poster at the International Society for Gesture Studies (ISGS) Chicago 2022 - Gesture: From Description to Application

Tran, Q. N. (May, 2021). *The Effects of Intolerance of Uncertainty on Self-Control*. Poster at the Association for Psychological Sciences (APS) Virtual Convention and Poster Showcase.

PROFESSIONAL TRAINING

Gateway Suicide Prevention

Colgate University, Hamilton, NY, August 2019-2021

- 2-hour workshop on how to respond to someone in distress, depressed or suicidal from the Counseling Center.

Implicit Bias Training

Colgate University, Hamilton, NY, June 2020

- 1-hour workshop on recognizing and addressing, interrupting, reducing implicit bias within higher education residential life.

Authenticity and Bystander Intervention

Colgate University, Hamilton, NY, August 2019-2021

- 1.5-hour workshop on recognizing and engaging in active bystander behaviors by intervening in problematic situations, including alcohol use, harassment & discrimination, and sexual assault.

Safe Zone Training

Colgate University, Hamilton, NY, March 2019

- 3-hour seminar that discussed sexuality, gender, and LGBTQ+ topics such as coming out, pronouns, and allyship.
- Engaged in uncomfortable but productive conversations that improve individual understanding and the lives of the LGBTQ+ community.

PROFESSIONAL EXPERIENCE

Crisis Counselor

April 2021 – Now

Crisis Text Line, Online Remote

- Answer texts from people in crisis on online platform.
- Bring texters from a hot moment to a cool calm through active listening, collaborative problem solving, and safety planning.
- Support texters experiencing suicide, self-harm, bullying, homophobia, emotional, physical, and sexual abuse, COVID-19, substance abuse, anxiety, and depression during high impact shifts (10 PM – 3 AM).
- Texters' feedback: "feel lighter," "amazing," "specific about the responses," "helped me see things differently," "helpful," "caring," "kind," "understanding," "validated," "patient."

- Supervisors' feedback: "Empathetic and supportive," "patience," "Optimistic and compassionate," "go above and beyond," "excellent at juggling multiple convos and multitasking."

Member of Area Director Search Committee

January 2020 – May 2020

Colgate University, Hamilton, NY, March 2019

- Received training on implicit bias and strategies enhancing objectivity on the selection process for Colgate University's Residential Life Area Director.
- Engaged in difficult conversations and debates with Colgate faculty and staff to employ Area Directors that best serve the diverse Colgate student body.

COMMUNITY SERVICE

Team Leader

August 2019 – May 2020

Colgate Caretakers, Hamilton, NY

- Co-led group of 13 volunteers by arranging weekly service sessions and reflective meetings to develop a learning and inclusive environment.
- Volunteered for Crouse Community Center once a week for 1 hour, one-on-one interacting with patients with dementia, Alzheimer's, traumatic brain injuries, and developmental abilities to establish meaningful companionship.

CAMPUS INVOLVEMENT

President

January 2020 – January 2021

Colgate Vietnamese Society, Hamilton, NY

- Lead a core team of 5 people by arranging monthly club meetings and daily check-up messages to ensure a functioning leadership of the club.
- Host 2-3 cultural events by submitting proposals and requesting funds through various sources to foster an inclusive, welcoming community and to introduce Vietnamese cultures to the people of Hamilton and consolidate the Vietnamese identities for international students from Vietnam.

Co-President

August 2021 – May 2022

Senior Honors Society, Hamilton, NY

- Lead 26 most talented seniors at Colgate University by arranging biweekly meetings to facilitate the society's internal communication and cooperation.
- Co-hosted 13 Days of Education to combat racism, sexual assault, and promote faculty engagement on campus.
- Engaged with different campus partners and Colgate University's administration to increase engagement and communication between the school and the students.

Co-founder

June 2020 – August 2020

R Statistics Study group, Colgate University, Hamilton, NY

- Collaborated with Professor Erin Cooley to organize a study group for Colgate students and faculty to come together learning R Statistics.

- Scheduled weekly meetings to facilitate a collaborative learning environment and create an open resource sharing space.

SKILLS AND CERTIFICATIONS

Software	G*Power Microsoft (Excel, PowerPoint, Word) Qualtrics SPSS Statistics R Praat CloudResearch
Research	Laboratory Online Quantitative Qualitative Self-Report Survey Measures Literature Review
Statistical	ANOVA Data Cleaning Data Visualization Linear Regression
Languages	Vietnamese English Mandarin
Certifications	eLearning Excel iACT (November 20 th , 2021, https://elearning.iact.ie/skill/374341/yZNHKRWT)

ADDITIONAL INTERESTS

Theater | Dance | Play the piano |
Read books on Asian identities and cultures
Video games

REFERENCES

Dr. Erin Cooley, [Associate Professor of Psychological and Brain Sciences]
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Dr. Spencer Kelly, [Charles A. Dana Professor of Psychological and Brain Sciences]
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Dr. Rebecca Shiner, [Charles A. Dana Professor of Psychological and Brain Sciences]
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Phone: (315) 228-7193
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Dr. Douglas Johnson, [Associate Dean of the Faculty for Curricular and Academic Affairs; Professor of Psychology]
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Dr. Susan Woolley, [Associate Professor of Educational Studies and LGBTQ Studies]
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