

# PROGRAMMING METHODOLOGY (PHƯƠNG PHÁP LẬP TRÌNH)

# **UNIT 2: Algorithmic Problem Solving**

# Acknowledgement

- The contents of these slides have origin from School of Computing, National University of Singapore.
- We greatly appreciate support from Mr. Aaron Tan Tuck Choy for kindly sharing these materials.

#### Policies for students

- These contents are only used for students PERSONALLY.
- Students are NOT allowed to modify or deliver these contents to anywhere or anyone for any purpose.

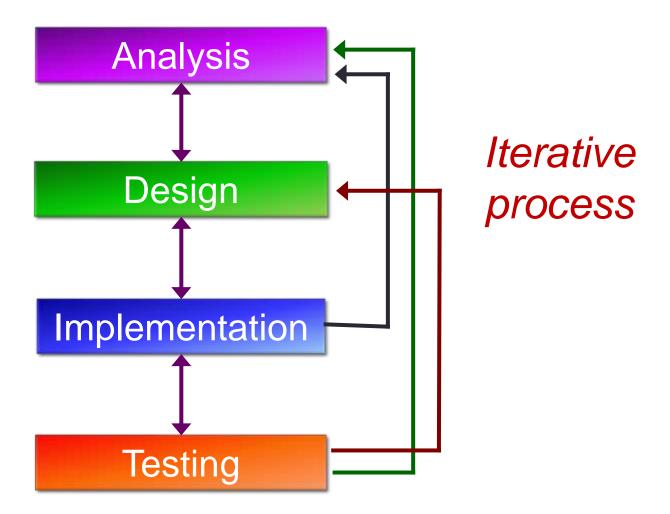
# Recording of modifications

Currently, there are no modification on these contents.

#### Unit 2: Algorithmic Problem Solving

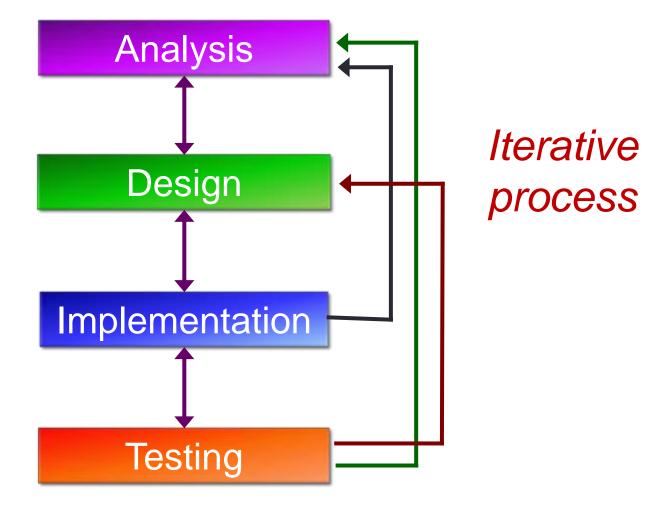
- 1. Problem Solving Process
- 2. Algorithm
- 3. Control Structures
- 4. Examples of Pseudocodes
- 5. Euclid's Algorithm

#### **Problem Solving Process**

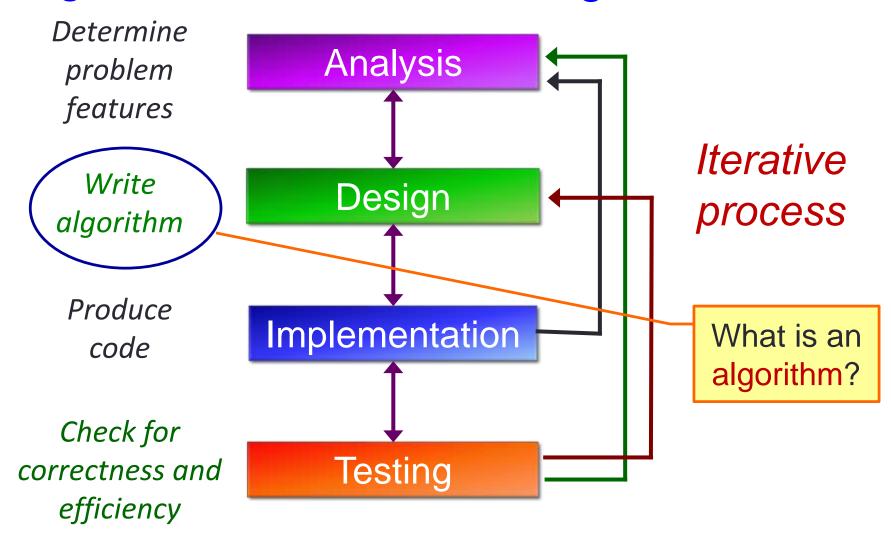








#### Algorithmic Problem Solving Process



#### Algorithm (1/3)

An algorithm is a well-defined computational procedure consisting of a set of instructions, that takes some value or set of values as input, and produces some value or set of values as output.



<sup>&#</sup>x27;Algorithm' stems from 'Algoritmi', the Latin form of al-Khwārizmī, a Persian mathematician, astronomer and geographer. Source: http://en.wikipedia.org/wiki/Algorithm

#### Algorithm (2/3)

An algorithm has these properties:

Each step must be **exact**. (Or it will not be precise.)

The algorithm must be effective. (i.e. it must solve the problem.)

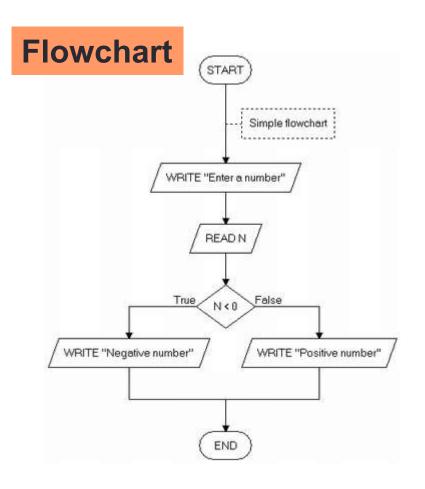


The algorithm must terminate. (Or no solution will be obtained.)

The algorithm must be general.
(Within the constraints of the system/language.)

## Algorithm (3/3)

Ways of representing an algorithm:



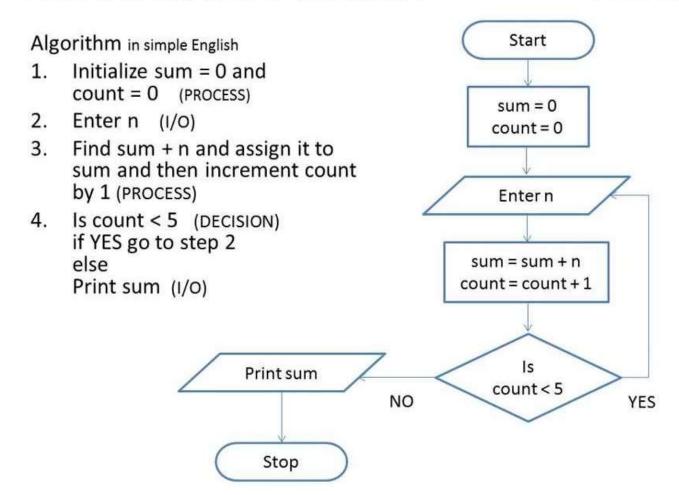
#### **Pseudocode**

# set total to zero get list of numbers loop through each number in the list add each number to total end loop if number more than zero print "it's positive" message else print "it's zero or less" message end if lynda.com

#### Algorithm: Example #1

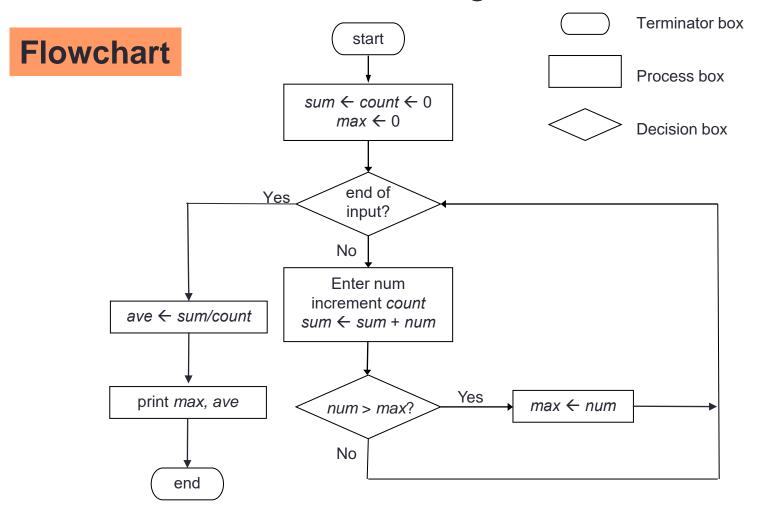
#### Find the sum of 5 numbers

#### **Flowchart**



#### Algorithm: Example #2 (1/2)

Find maximum and average of a list of numbers:



#### Algorithm: Example #2 (2/2)

Find maximum and average of a list of numbers:

```
Pseudocode
                                   The need to initialise variables.
       sum \leftarrow count \leftarrow 0
                              // sum = sum of numbers
                              // count = how many numbers are entered?
       max \leftarrow 0
                              // max to hold the largest value eventually
       for each num entered,
            count ← count + 1
            sum ← sum + num
                                    The need to indent.
            if num > max
               I then max \leftarrow num
       ave ← sum / count
                                                          Are there any errors
       print max, ave
                                                          in this algorithm?
```

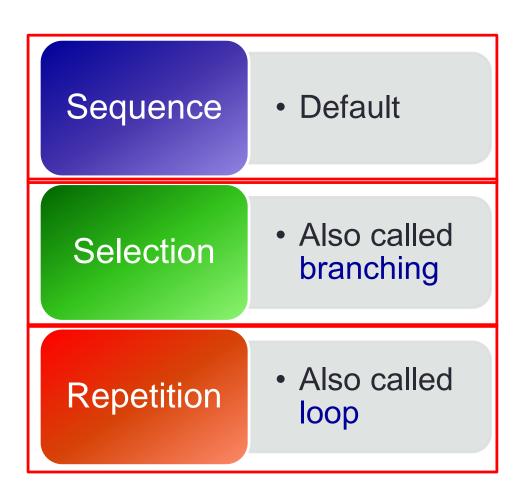
#### Algorithm: Pseudocode

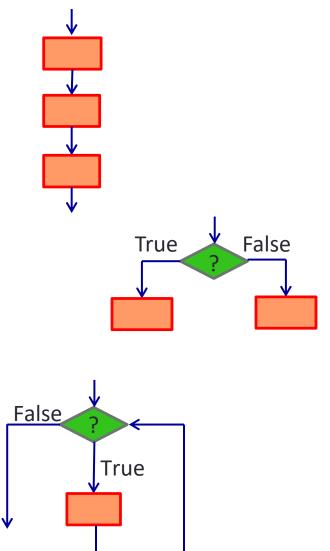
- We will write algorithms in pseudocode instead of flowchart as the former is more succinct
- However, there are no standard rules on how pseudocodes should look like
- General guidelines:
  - Every step must be unambiguous, so that anybody is able to hand trace the pseudocode and follow the logic flow
  - Use a combination of English (keep it succinct) and commonly understood notations (such as ← for assignment in our previous example)

#### Control Structures (1/2)

- An algorithm is a set of instructions, which are followed sequentially by default.
- However, sometimes we need to change the default sequential flow.
- We study 3 control structures.

#### Control Structures (2/2)





#### **Data Representation**

- Internal representation: bits (binary digits) 0 and 1
- 1 byte = 8 bits
- In programming, we need variables to hold data. A variable has an associated <u>data type and occupies</u> <u>memory space</u>. In the following slides, variables are shown as boxes.
- Some data types in C (list is not exhaustive)
  - Integers: int, short, long (int is most common)
  - Real numbers: float, double
  - Characters: char
- Self-reading: Lesson 1.4 in reference book

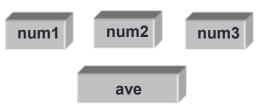
#### Control Structures: Sequence (1/2)

Task: Compute the average of three integers

#### A possible algorithm:

enter values for *num1*, *num2*, *num3* ave ← ( *num1* + *num2* + *num3* ) / 3 print ave

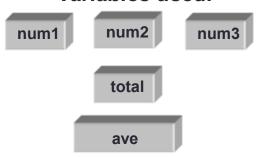
#### Variables used:



#### Another possible algorithm:

enter values for *num1*, *num2*, *num3* total ← ( *num1* + *num2* + *num3* ) ave ← total / 3 print ave

#### Variables used:





Each box represents a variable.

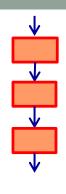
Important concepts: Each variable has a unique name and contains a value.

#### Control Structures: Sequence (2/2)

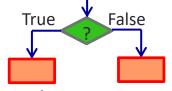
- Task: Compute the average of three integers
- How the program might look like

Unit2\_prog1.c

```
// This program computes the average of 3 integers
#include <stdio.h>
int main(void) {
  int num1, num2, num3;
  float ave;
  printf("Enter 3 integers: ");
  scanf("%d %d %d", &num1, &num2, &num3);
  ave = (num1 + num2 + num3) / 3.0;
  printf("Average = %.2f\n", ave);
  return 0;
```



## Control Structures: Selection (1/3)



Task: Arrange two integers in ascending order (sort)

```
Algorithm A:
     enter values for num1, num2
     // Assign smaller number into final1,
     // and larger number into final2
     if (num1 < num2)
       then
             final1 ← num1
              final2 ← num2
       else
             final1 ← num2
              final2 ← num1
     // Transfer values in final1, final2 back to num1, num2
     num1 ← final1
     num2 ← final2
     // Display sorted integers
     print num1, num2
```

Variables used:

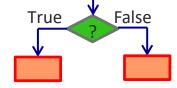
num1

num2

final1

final2

## Control Structures: Selection (2/3)



Task: Arrange two integers in ascending order (sort)

```
Algorithm B:
    enter values for num1, num2

// Swap the values in the variables if necessary
if (num2 < num1)
    then temp ← num1
        num1 ← num2
        num2 ← temp

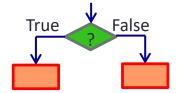
// Display sorted integers
print num1, num2</pre>
```

Variables used:

num1 num2

Compare Algorithm A with Algorithm B.

#### Control Structures: Selection (3/3)

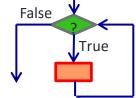


How the program might look like for Algorithm B

Unit2\_prog2.c

```
// This program arranges 2 integers in ascending order
#include <stdio.h>
int main(void) {
  int num1, num2, temp;
  printf("Enter 2 integers: ");
  scanf("%d %d", &num1, &num2);
  if (num2 < num1) {
     temp = num1; num1 = num2; num2 = temp;
  printf("Sorted: num1 = %d, num2 = %d n", num1, num2);
  return 0;
```

# Control Structures: Repetition (1/3)



Task: Find sum of positive integers up to n (assume n>0)

```
Algorithm:
    enter value for n

// Initialise a counter count to 1, and ans to 0
    count ← 1
    ans ← 0
    while (count <= n) do
        ans ← ans + count  // add count to ans
        count ← count + 1  // increase count by 1

// Display answer
    print ans</pre>
```

Variables used:

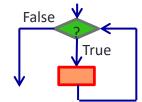
n

count

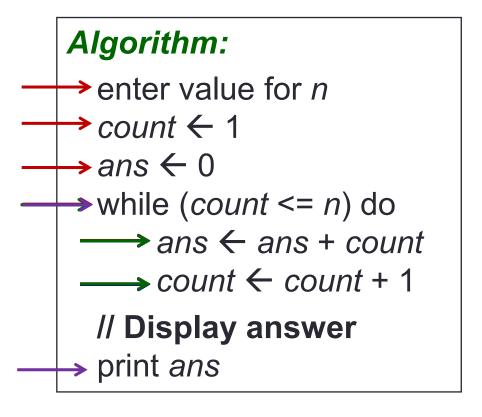
ans

Initialisation is very important!

#### Control Structures: Repetition (2/3)



Important to trace pseudocode to check its correctness

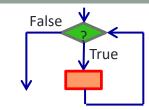


Assume user enters 3 for n.

$(count \ll n)$ ?	count	ans
	1	0
true	2	1
true	3	3
true	4	6
false		

Output: 6

# Control Structures: Repetition (3/3)



How the program might look like

Unit2\_prog3.c

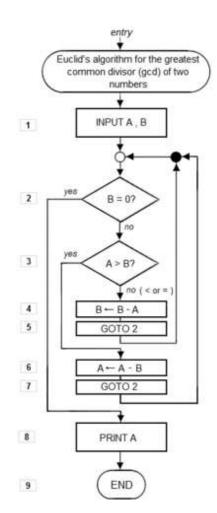
```
// Computes sum of positive integers up to n
#include <stdio.h>
int main(void) {
  int n; // upper limit
  int count=1, ans=0; // initialisation
  printf("Enter n: ");
  scanf("%d", &n);
  while (count <= n) {</pre>
     ans += count;
     count++;
  printf("Sum = %d\n", ans);
  return 0;
```

#### Euclid's Algorithm (1/3)

- To compute the greatest common divisor (GCD) of two integers
  - First documented algorithm by Greek mathematician Euclid in 300 B.C.
  - Also known as Euclidean Algorithm
- 1. Let A and B be integers with  $A > B \ge 0$ .
- 2. If B = 0, then the GCD is A and algorithm ends.
- 3. Otherwise, find *q* and *r* such that

$$A = q.B + r$$
 where  $0 \le r < B$ 

4. Replace A by B, and B by r. Go to step 2.



#### Euclid's Algorithm (2/3)

- q is not important;
   r is the one that matters.
- r could be obtained by A modulo B (i.e. remainder of A / B)

- 1. Let A and B be integers with  $A > B \ge 0$ .
- 2. If B = 0, then the GCD is A and algorithm ends.
- 3. Otherwise, find *q* and *r* such that

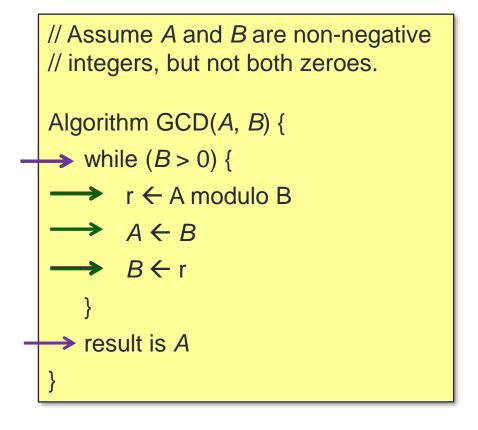
$$A = q.B + r$$
 where  $0 \le r < B$ 

4. Replace A by B, and B by r. Go to step 2.

- Assumption on A > B unnecessary
- We will rewrite the algorithm

#### Euclid's Algorithm (3/3)

Euclid's algorithm rewritten in modern form



Let's trace GCD(12, 42)

(B > 0)?	r	A	В
		12	42
true	12	42	12
true	6	12	6
true	0	6	0
false			

Result: 6

#### Summary

- In this unit, you have learned about
  - The process of algorithmic problem solving
  - The properties of an algorithm
  - The three control structures
  - How to write algorithms in pseudocode
  - Tracing algorithms to verify their correctness

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