

Moving As A Child Part 1 POV Lesson

Hi. Welcome to the point of view stories for "Moving As A Child Part 1". Today we are going to hear four different versions of the story from the mini-story lesson "Moving As A Child Part 1". Each time I tell the story I'm going to change the time in which the story is being told or I'm gonna change the person who is telling the story. So let's start by telling the story as if it's happening right now, or in the present. Okay, here we go.

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Alex is twelve years old. He is an army brat. His dad joins the Army before he is born.

Alex and his parents live on the moon for two years. Then, out of the blue, they move to America.

Right off the bat, he hates it. The town they move to is rural, so it is a culture shock after living on the moon. Everyone at school knows he is the new kid on the block. He does not have any friends. He really misses living on the moon.

After one month, Alex starts to play little league sports. Then he makes some friends. Soon he is feeling settled in.

Now Alex really likes living in America and he does not miss living on the moon anymore.

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Okay, so that's the end of the story being told as if it is happening right now. Next let's hear the story as if it happened last year.

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Last year, Alex was twelve years old. He was an army brat. His dad joined the Army before he was born.

Alex and his parents lived on the moon for two years. Then, out of the blue, they moved to America.

Right off the bat, he hated it. The town they moved to was rural, so it was a culture shock after living on the moon. Everyone at school knew he was the new kid on the block. He did not have any friends. He really missed living on the moon.

After one month, Alex started to play little league sports. Then he made some friends. Soon he felt settled in.

Alex really liked living in America and he did not miss living on the moon anymore.



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Okay, so that is the story as if it is happening in the past; as if it has already happened. Now let's hear the story as if it is happening in the future. So we will think of the story happening four years from now or, say, in four years. Okay, here we go.

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In four years Alex'll be twelve years old. He'll be an army brat. His dad will join the Army.

Alex and his parents are gonna live on the moon for two years. Then, out of the blue, they'll move to America.

Right off the bat, he'll hate it. The town they move to will be rural, so it'll be a culture shock after living on the moon. Everyone at school is going to know he is the new kid on the block. He won't have any friends. He is really going to miss living on the moon.

After one month, Alex is going to start to play little league sports. Then he's gonna make some friends. Soon he'll be feeling settled in.

Then Alex will really like living in America and he won't miss living on the moon anymore.

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Okay so that's the end of this version of the story, where we have the events take place four years from now. Notice that instead of saying something like, "he will not miss" we shorten it by saying, "he won't miss". Won't is really the same thing as will not. It's probably more likely to be heard in spoken English than to be seen in written English.

Alright now let's hear the story from Alex's point of view. So in this version Alex is going to be telling the story. Here we go.

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I am twelve years old. I am an army brat. My dad joined the Army before I was born.

My parents and I lived on the moon for two years. Then, out of the blue, we moved to America.

Right off the bat, I hated it. The town we moved to is rural, so it is a culture shock after living on the



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moon. Everyone at school knows that I am the new kid on the block. I do not have any friends. I really miss living on the moon.

After one month, I started to play little league sports. Then I made some friends. Soon I was feeling settled in.

Now I really like living in America and I do not miss living on the moon anymore.

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Alright so that is the end of the point of view stories for the lesson "Moving As A Child Part 1". Now please go back and listen to each version of the story again. Then when you feel like you understand one of the stories go back and tell that story on your own. Do this for each of the stories. And if you're having a little trouble, don't worry, just relax. Take your time. And then when you're able to tell each of the stories on your own then go to the next lesson. Okay, thanks and we'll see you next time.