Name:		
The Great	Gatshy Choice Box: Chapter 2	

Directions:

- You must complete the grey box, as well as one other box of your choice.
- Each choice box response must be 1-2 well-developed paragraphs.
- Each choice box response should incorporate at least one excerpt of properly cited evidence from Chapter 2 of the text.

1. Jazz Age/Roaring 20s

Choose an aspect of the 1920s (ex. Prohibition, WWI, flappers, Lost Generation, etc.) that has a significant role in Chapter 2 of *The Great Gatsby*.

Choose a quote(s) from this chapter that is representative of this aspect of the 1920s and explain the relation between the novel and the aspect of the time period.

2. Setting, Symbolism, and Social Class

In a paragraph or two, compare and contrast the Eggs with the Valley of the Ashes.

What do the differences between the two reveal about the setting and show us about the social classes of the time?

3. Vocabulary

Use the seven vocabulary words for Chapter 2 in a summary of this chapter:

- obscure
- jovially
- sensuously
- vitality
- apathetically
- propriety
- ambiguously

4. Imagery: Color

Keep track of the color imagery used throughout this chapter, as it applies to characters and their belongings/property. Be sure to make note of at least 6 different examples of color imagery.

Use a Color Imagery Journal graphic organizer provided by ReadWriteThink.*

5. Fig. Lang.: Allusions

Use the internet to look up 4 of the five allusions from Chapter 2 and explain their importance/significance to the meaning of the text:

-Valley of the Ashes
-Town Tattle (27)
-Simon Called Peter (29)
-Ford
-Beauty and the Beast

6. Text-to-Text Connect

Find a New York Times article related to content of The Great Gatsby.

Choose quotes from both the article and the chapter and explain how these quotes help to reveal the setting (time and place) of The Great Gatsby.

Be sure to print me or email me a copy of the *NYT* article.