Tutorial 8

keywords: binary variables, dummy variables, intercept, slope, conditional expectation, regression line, F-test, prediction intervals, prediction uncertainty, estimation uncertainty, variation in error, sum of squared residuals, Chow test, confidence intervals, standard errors

estimated reading time: 36 minutes

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September 11, 2018

Question 1

Logarithmic and quadratic model

EViews workfile: wage1tute4.wf1 from Tutorial 4

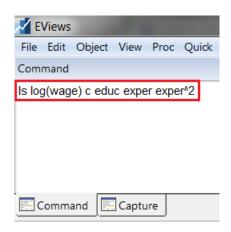
(a) Use OLS to estimate the equation

$$log(wage) = \beta_0 + \beta_1 educ + \beta_2 exper + \beta_3 exper^2 + u$$

and report the results using the usual format. Name this eq01. [Note that in most other statistical software, you have to generate log(wage) and $exper^2$ first, give them names like lwage and expersq, then use them in the regression command. EViews allows you to do this in the regression command, which is a great advantage.]

To estimate this model from the Command window in EViews,

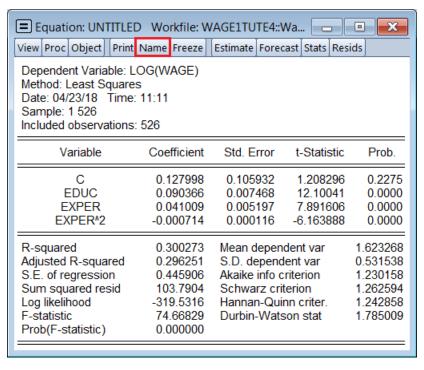
 $log(wage) \ c \ educ \ exper \ exper^2$

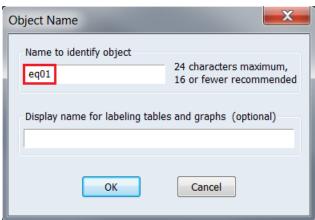


(Press Enter to execute code)

To name this equation eq01,

 $Name \rightarrow Name \ to \ identify \ object : eq01$





Dependent Variable: LOG(WAGE)

Method: Least Squares

Sample: 1 526

Included observations: 526

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C	0.127998	0.105932	1.208296	0.2275
EDUC	0.090366	0.007468	12.10041	0.0000
EXPER	0.041009	0.005197	7.891606	0.0000
EXPER^2	-0.000714	0.000116	-6.163888	0.0000
R-squared Adjusted R-squared	0.300273 0.296251	Mean depends.D. depend	1.623268 0.531538	
S.E. of regression Sum squared resid	0.445906 103.7904	Akaike info Schwarz crit		$1.230158 \\ 1.262594$
Log likelihood	-319.5316	Hannan-Qu	1.202594	
F-statistic	74.66829	Durbin-Watson stat		1.785009
Prob(F-statistic)	0.000000			

$$\widehat{log(wage)} = \underbrace{0.1280}_{(0.1059)} + \underbrace{0.0904educ}_{(0.0075)} + \underbrace{0.0410exper}_{(0.0052)} - \underbrace{0.0007exper^2}_{(0.0001)}$$

(b) Is $exper^2$ statistically significant at the 1% level?

$$H_0: \beta_3 = 0$$

$$H_1: \beta_3 \neq 0$$

$$t = \frac{\hat{\beta}_3 - \beta_3}{se(\hat{\beta}_3)} = \frac{\hat{\beta}_3 - 0}{se(\hat{\beta}_3)} = \frac{\hat{\beta}_3}{se(\hat{\beta}_3)} \sim t_{n-k-1} \quad under \ H_0$$

$$degrees \ of \ freedom: n - k - 1 = 526 - 3 - 1 = 522$$

$$t_{calc} = \frac{\hat{\beta}_4}{se(\hat{\beta}_4)} = -6.1639$$

$$p - value = 0.0000$$

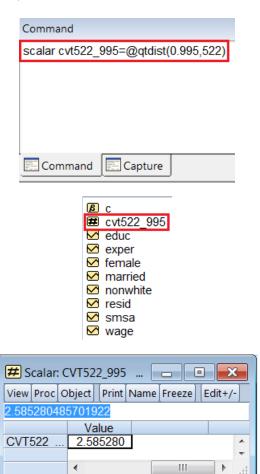
Testing at the 1% significance level,

$$\alpha = 0.01$$

$$+t_{crit} = t_{0.995,522} =$$

$$-t_{crit} = t_{0.005,522} =$$

To obtain $+t_{crit}$ in EViews,



By comparing t_{calc} with $\pm t_{crit}$, we reject H_0 if,

$$t_{calc} > t_{crit}$$

$$OR$$

$$t_{calc} < -t_{crit}$$

Alternatively, we can compare the p-value with α , rejecting H_0 if,

$$p-value < \alpha$$

Since $p-value=0.0000<\alpha=0.01$ we reject H_0 and conclude that there is sufficient evidence from our sample to suggest that $exper^2$ is statistically significant at explaining log(wage) at the 1% significance level.

(c) Using the approximation

$$\%\Delta \widehat{wage} \approx 100(\hat{\beta}_2 + 2\hat{\beta}_3 exper)\Delta exper$$

find the approximate return to the fifth year of experience. What is the approximate return to the twentieth year of experience?

To obtain this approximation,

- Take the derivative of $\widehat{log(wage)}$ with respect to \widehat{exper} , $\frac{\partial \widehat{log(wage)}}{\partial exper}$
- Replace infinitesimally small change ∂ with finite change Δ , $\frac{\Delta log(wage)}{\Delta exper}$
- Multiple 100 on both sides
- Multiple $\Delta exper$ on both sides

Return to 5^{th} year of experience:

$$exper = 4$$

$$\Delta exper = 1$$

$$\% \Delta \widehat{wage} \approx 100(\hat{\beta}_2 + 2\hat{\beta}_3 \times 4) \times 1$$

$$= 3.5\%$$

Return to 20^{th} year of experience:

$$exper = 19$$

$$\Delta exper = 1$$

$$\% \Delta \widehat{wage} \approx 100(\hat{\beta}_2 + 2\hat{\beta}_3 \times 19) \times 1$$

$$= 1.4\%$$

We can see that that percentage return on wage for each additional year of experience diminishes.

(d) At what value of exper does additional experience actually lower predicted log(wage)? How many people have more experience in this sample?

$$\widehat{log(wage)} = \hat{\beta}_0 + \hat{\beta}_1 e duc + \hat{\beta}_2 exper + \hat{\beta}_3 exper^2$$

$$\frac{\partial \widehat{log(wage)}}{\partial exper} = \hat{\beta}_2 + 2\hat{\beta}_3 exper \qquad Let, \ \frac{\partial \widehat{log(wage)}}{\partial exper} = 0 \ solve \ for \ exper$$

$$\hat{\beta}_2 + 2\hat{\beta}_3 exper = 0$$

$$exper = -\frac{\hat{\beta}_2}{2\hat{\beta}_3} = \frac{0.0410}{2 \times 0.0007} \approx 29 \ years \ of \ experience$$

Question 2

EViews workfile: marks.wf1

The data set marks.wf1 contains data on students' performance in a previous year in Introductory Econometrics. The variables are:

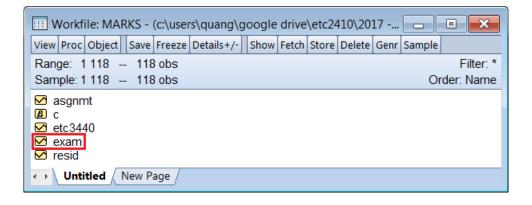
```
exam - final mark in exam (%)
asgnmt - mark on assignments (%)
etc3440 - 1 for students in ETC3440, 0 for students in ETC2410
```

There were no students taking Introductory Econometrics under any other code in that year. The goal is to make a predictive model that uses assignment mark to predict final exam mark.

(a) "Look at the data." Do you see any anomalies in the final exam marks? If so, discuss what you would do about it.

To visualise the distribution of final exam marks (histogram) and obtain some descriptive statistics,

Double click on exam



 $View \rightarrow Descriptive\ Statistics\ \&\ Tests\ \rightarrow Histograms\ and\ Stats$

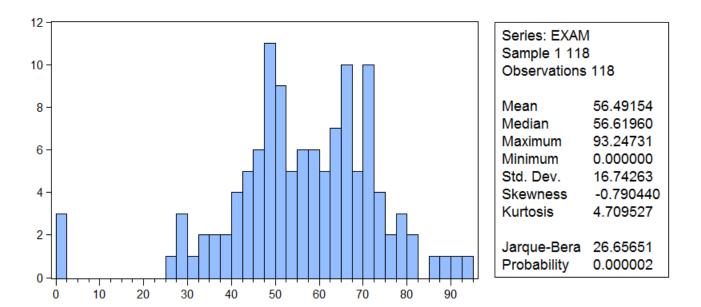
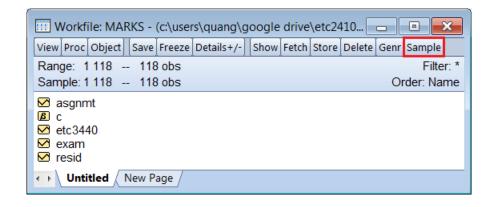


Figure 1: Histogram and descriptive statistics of final exam mark (%).

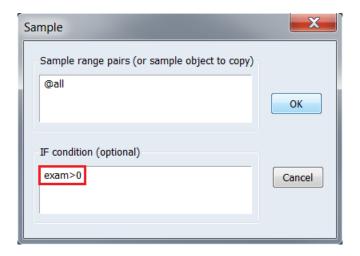
We observe 3 students with an exam mark of 0. These may have been students with very special consideration or ones that did not attend the exam, so we will omit these observations as they will affect the estimate of correlation between assignment mark and final exam mark, and : our estimated predictive model.

To omit these observations from our EViews sample,

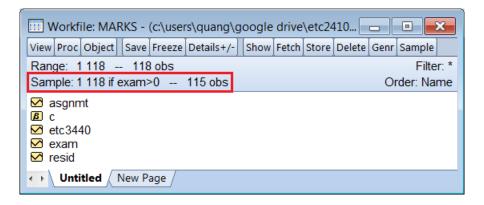
 $Work file \rightarrow Sample$



 $IF\ condition\ (optional): exam > 0$



The workfile sample now contains only students who scored higher than 0 in their final exam.



(b) By using the dummy variable etc3440 in a regression, test if there is any difference between the expected exam mark in ETC2410 and ETC3440.

Background

Conditional expectation with dummy variables

For the simple regression model,

$$exam = \beta_0 + \beta_1 etc3440 + u$$

the expectation of exam score conditional on whether the student is enrolled in ETC2410 or ETC3440 is given by,

$$E(exam|etc3440) = \beta_0 + \beta_1 etc3440$$

∴ the expected exam score if the student is enrolled in ETC3440,

$$E(exam|etc3440 = 1) = \beta_0 + \beta_1 \times 1 = \beta_0 + \beta_1$$

and the expected exam score if the student is enrolled in ETC2410,

$$E(exam|etc3440 = 0) = \beta_0 + \beta_1 \times 0 = \beta_0$$

If there is no difference between the expected exam score for ETC3440 and ETC2410 students then,

$$E(exam|etc3440 = 1) = E(exam|etc3440 = 0)$$

i.e.,

$$\beta_1 = 0$$

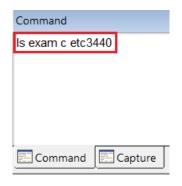
otherwise,

$$\beta_1 \neq 0$$

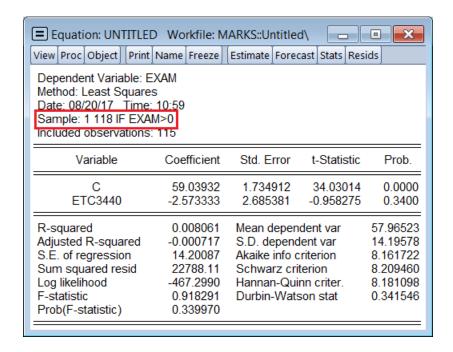
$$exam = \beta_0 + \beta_1 etc3440 + u$$

To estimate this model from the Command window,

 $ls\ exam\ c\ etc3440$



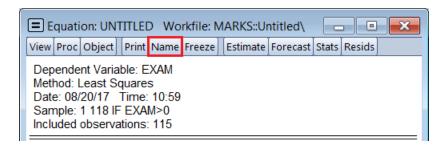
(Press Enter to execute code)

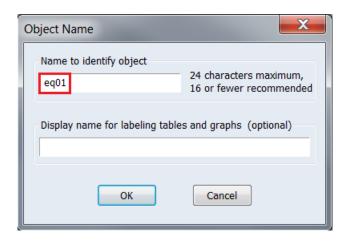


To name (save) the estimated equation,

 $Name \rightarrow Name \ to \ identify \ object : eq01$

(This names the equation eq01)





Dependent Variable: EXAM Method: Least Squares Sample: 1 118 IF EXAM>0 Included observations: 115

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C ETC3440	59.03932 -2.573333	$\begin{array}{ccc} 1.734912 & 34.03014 \\ 2.685381 & -0.958275 \end{array}$		0.0000 0.3400
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	$\begin{array}{c} 0.008061 \\ -0.000717 \\ 14.20087 \\ 22788.11 \\ -467.2990 \\ 0.918291 \\ 0.339970 \end{array}$	Mean deper S.D. depend Akaike info Schwarz cri Hannan-Qu Durbin-Wat	lent var criterion terion inn criter.	57.96523 14.19578 8.161722 8.209460 8.181098 0.341546

$$\widehat{exam} = \underbrace{59.0393}_{(1.7349)} - \underbrace{2.5733}_{(2.6854)} etc3440$$

State the null and alternative hypothesis

 $H_0: \beta_1 = 0$ (no difference in exam mark between ETC3440 and ETC2410 students) $H_1: \beta_1 \neq 0$ (difference in exam mark between ETC3440 and ETC2410 students)

The test statistic and its distribution under H_0

$$t = \frac{\hat{\beta}_1 - \beta_1}{se(\hat{\beta}_1)} = \frac{\hat{\beta}_1}{se(\hat{\beta}_1)} \sim t_{n-k-1} \quad under \ H_0$$

$$n = sample \ size = 115$$

 $k = number \ of \ regressors = 2$

Calculate the test statistic

$$t_{calc} = -\frac{2.5733}{2.6854} = -0.9583$$

Dependent Variable: EXAM

Method: Least Squares

Date: 08/20/17 Time: 10:59 Sample: 1 118 IF EXAM>0 Included observations: 115

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C ETC3440	59.03932 -2.573333	$\begin{array}{ccc} 1.734912 & 34.03014 \\ 2.685381 & -0.958275 \end{array}$		0.0000 0.3400
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	$\begin{array}{c} 0.008061 \\ -0.000717 \\ 14.20087 \\ 22788.11 \\ -467.2990 \\ 0.918291 \\ 0.339970 \end{array}$	Mean depend S.D. depend Akaike info Schwarz crit Hannan-Qui Durbin-Wat	lent var criterion cerion inn criter.	57.96523 14.19578 8.161722 8.209460 8.181098 0.341546

p-value

$$p-value = 0.3400$$

Note: The *Prob*. values from the EViews regression output are p-values for a two-sided t-test to test if a regressor is statistically significant, holding the other regressors constant.

Critical value and rejection region

To obtain the critical value using the Stats Table, locate the t distribution table,

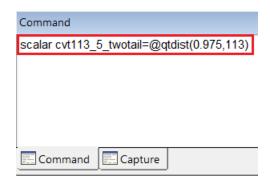
$$degrees \ of \ freedom = 113$$

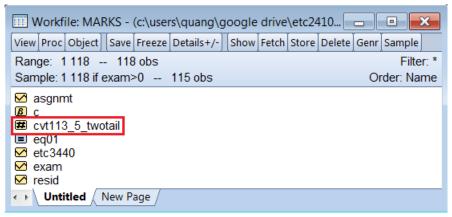
Since 169 is not in the table, we take a conservative approach and choose the closest available degrees of freedom less than 113 i.e. d.o.f = 90.

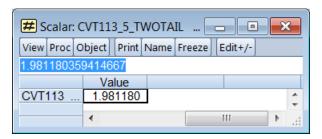
	111111111		5	Significance Lev	el	
1-Tailed:		.10	.05	.025	.01	.005
2-Tailed:		.20	.10	.05	.02	.01
	1	3.078	6.314	12.706	31.821	63.657
	2	1.886	2.920	4.303	6.965	9.925
	3	1.638	2.353	3.182	4.541	5.841
	4	1.533	2.132	2.776	3.747	4.604
	5	1.476	2.015	2.571	3.365	4.032
	6	1.440	1.943	2.447	3.143	3.707
	7	1.415	1.895	2.365	2.998	3.499
	8	1.397	1.860	2.306	2.896	3.355
	9	1.383	1.833	2.262	2.821	3.250
	10	1.372	1.812	2.228	2.764	3.169
_	11	1.363	1.796	2.201	2.718	3.106
D e	12	1.356	1.782	2.179	2.681	3.055
g	13	1.350	1.771	2.160	2.650	3.012
r	14	1.345	1.761	2.145	2.624	2.977
e	15	1.341	1.753	2.131	2.602	2.947
s	16	1.337	1.746	2.120	2.583	2.921
	17	1.333	1.740	2.110	2.567	2.898
o f	18	1.330	1.734	2.101	2.552	2.878
1 000	19	1.328	1.729	2.093	2.539	2.861
F	20	1.325	1.725	2.036	2.528	2.845
r e	21	1.323	1.721	2.030	2.518	2.831
0	22	1.321	1.717	2.074	2.508	2.819
d	23	1.319	1.714	2.069	2.500	2.807
0	24	1.318	1.711	2.064	2.492	2.797
m	25	1.316	1.708	2.060	2.485	2.787
	26	1.315	1.706	2.066	2.479	2.779
	27	1.314	1.703	2.052	2.473	2.771
	28	1.313	1.701	2.048	2.467	2.763
	29	1.311	1.699	2.045	2.462	2.756
	30	1.310	1.697	2.0-12	2.457	2.750
	40	1.303	1.684	2.021	2.423	2.704
	60	1.296	1.671	2.000	2.390	2.660
	90	1.291	1.002	1.987	2.368	2.632
	120	1.289	1.658	1.980	2.358	2.617
	00	1.282	1.645	1.960	2.326	2.576

To obtain the critical value using EViews,

 $Command\ window:\ scalar\ cvt113_5_twotail = @qtdist(0.975,113)$







From Stat Table:

$$+t_{crit} = 1.987$$
$$-t_{crit} = -1.987$$

From EViews:

$$+t_{crit} = 1.9812$$

 $-t_{crit} = -1.9812$

Rejection rule:

Comparing the calculated test statistic with the critical value, we reject H_0 if,

$$t_{calc} > +t_{crit}$$

$$or$$

$$t_{calc} < -t_{crit}$$

Comparing the p-value with the significance level, we reject H_0 if,

$$p-value < \alpha = 0.05$$

Conclusion

Since $p-value=0.3400>\alpha=0.05$, we do not reject the null at the 5% significance level and conclude that there is insufficient evidence from our sample to suggest that there is a difference in expected exam mark between ETC3440 and ETC2410 students.

(c) Estimate a regression of exam on a constant and asymmt,

$$exam = \beta_0 + \beta_1 asgnmt + u$$

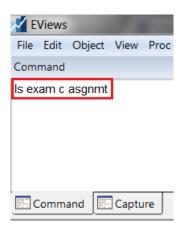
along with the scatter plot with regression line added.

Based on this regression, provide predictions for the exam marks of a student who has obtained 40% on the assignment, and another student who has obtained 80% on the assignment.

Provide 95% prediction intervals for the exam mark, once ignoring estimation uncertainty, and once properly accounting for estimation uncertainty.

To estimate this model from the Command window,

 $ls\ exam\ c\ asgnmt$

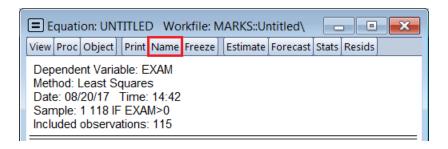


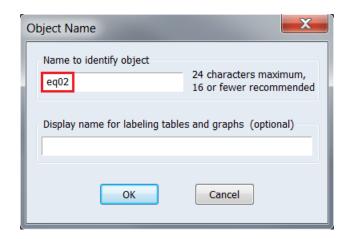
(Press Enter to execute code)

To name (save) the estimated equation,

 $Name \rightarrow Name \ to \ identify \ object : eq02$

(This names the equation eq02)





Dependent Variable: EXAM

Method: Least Squares

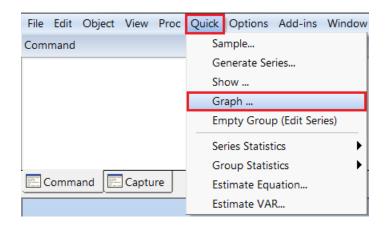
Date: 04/23/18 Time: 13:40 Sample: 1 118 IF EXAM>0 Included observations: 115

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C ASGNMT	20.04634 0.638077	4.876848 0.080088	4.110512 7.967197	0.0001 0.0000
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	$\begin{array}{c} 0.359687 \\ 0.354021 \\ 11.40955 \\ 14710.10 \\ -442.1310 \\ 63.47622 \\ 0.000000 \end{array}$	Mean dependence S.D. dependence Akaike infour Schwarz crief Hannan-Que Durbin-Water	dent var criterion terion inn criter.	57.96523 14.19578 7.724017 7.771755 7.743394 1.240656

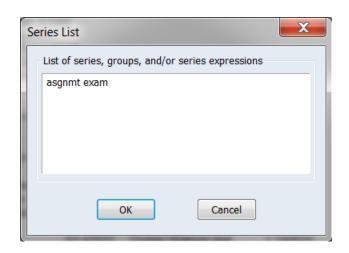
$$\widehat{exam} = \underbrace{20.0463}_{(4.8768)} + \underbrace{0.6381}_{(0.0801)} asgnmt$$

To obtain a scatter plot of exam against asgnmt with a regression line,

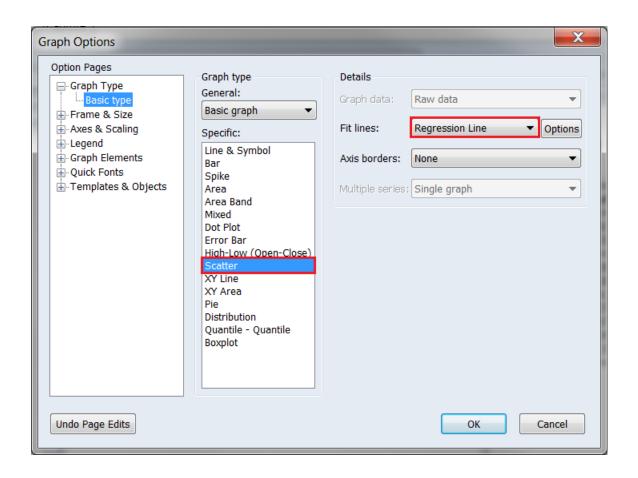
$$Quick \to Graph...$$



 $Series\ List:\ asgnmt\ exam$



 $Specific: Scatter \rightarrow Fit\ lines:\ Regression\ Line$



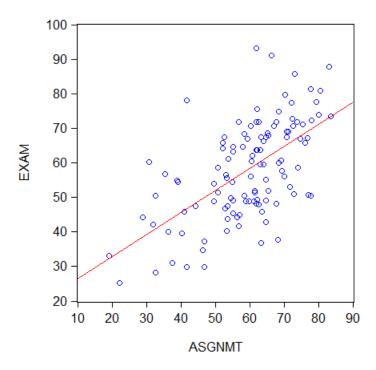


Figure 2: Scatter plot of final exam mark against assignment mark.

Based on this regression, provide predictions for the exam marks of a student who has obtained 40% on the assignment, and another student who has obtained 80% on the assignment.

$$exam = \beta_0 + \beta_1 asgnmt + u$$

$$E(exam|asgnmt) = \beta_0 + \beta_1 asgnmts$$

$$\widehat{exam} = E(\widehat{exam}|asgnmt)$$

$$= \hat{\beta}_0 + \hat{\beta}_1 asgnmt$$

 \widehat{exam} plays two roles:

- It is the prediction of final exam score given an assignment score
- And also the estimated expectation of final exam score conditional on assignment score

Prediction of exam mark for a student that scored 40% on the assignment:

$$\widehat{exam} = E(exam|\widehat{asgnmt} = 40)$$

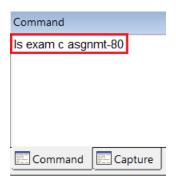
$$= 20.0463 + 0.6381 \times 40$$
$$= 45.5703$$

Prediction of exam mark for a student that scored 80% on the assignment:

$$\widehat{exam} = E(exam|\widehat{asgnmt} = 80)$$
$$= 20.0463 + 0.6381 \times 80$$
$$= 71.0925$$

By regressing exam on a constant and (asgnmt - 80),

$$exam = \beta_0 + \beta_1(asgnmt - 80) + u$$



Dependent Variable: EXAM Method: Least Squares

Sample: 1 118 IF EXAM>0 Included observations: 115

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C ASGNMT-80	71.09253 0.638077	1.961324 36.24721 0.080088 7.967197		0.0000 0.0000
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	$\begin{array}{c} 0.359687 \\ 0.354021 \\ 11.40955 \\ 14710.10 \\ -442.1310 \\ 63.47622 \\ 0.000000 \end{array}$	Mean dependence S.D. dependence Akaike infour Schwarz crium Hannan-Quantum Durbin-War	dent var criterion terion inn criter.	57.96523 14.19578 7.724017 7.771755 7.743394 1.240656

$$\widehat{exam} = 71.0925 + 0.6381 (asgnmt - 80)$$

 $\hat{\beta}_0$ becomes the prediction of final exam mark for a student that scored 80% on the assignment, and $se(\hat{\beta}_0)$ becomes the standard error of the prediction of final exam mark for a student scored 80% on the assignment.

Provide 95% prediction intervals for the exam mark, once ignoring estimation uncertainty, and once properly accounting for estimation uncertainty.

Background

Prediction Uncertainty

For the following simple regression model,

$$exam = \beta_0 + \beta_1 asgnmt + u$$

The expectation of exam conditional on asymmt is given by,

$$E(exam|asgnmt) = E(\beta_0 + \beta_1 asgnmt + u|asgnmt)$$
$$= \beta_0 + \beta_1 asgnmt + E(u|asgnmt)$$
$$= \beta_0 + \beta_1 asgnmt$$

The true final exam mark given that assignment score is 80,

$$exam = \beta_0 + 80\beta_1 + u$$

Let \widehat{exam} be the prediction of final exam mark for an assignment score of 80,

$$\widehat{exam} = \hat{\beta}_0 + 80\hat{\beta}_1$$

which is also equal to the estimated expectation of exam mark given an assignment score of 80,

$$E(exam|\widehat{asgnmt} = 80) = \hat{\beta}_0 + 80\hat{\beta}_1$$

Since $\widehat{exam} = E(exam|\widehat{asgnmt} = 80)$ depends on $\hat{\beta}_0$ and $\hat{\beta}_1$, the OLS estimator for β_0 and β_1 ,

$$\hat{oldsymbol{eta}} = (oldsymbol{X}'oldsymbol{X})^{-1}oldsymbol{X}'oldsymbol{y} = \begin{bmatrix} \hat{eta}_0 \\ \hat{eta}_1 \end{bmatrix}$$

is subject to sampling variation (since it is a random variable and varies from sample to sample), so it follows that,

$$\widehat{exam} = \hat{\beta}_0 + 80\hat{\beta}_1$$

(the prediction of final exam mark for a student with an assignment score of 80) is also subject to sampling variation. This source of uncertainty in our prediction is called **estimation uncertainty**. (It comes from the sampling variability in $\hat{\beta}$ which leads to uncertainty in \widehat{exam}).

Since,

$$\widehat{exam} = \hat{\beta}_0 + 80\hat{\beta}_1$$

is a prediction of,

$$exam = \beta_0 + 80\beta_1 + u$$

The second source of prediction uncertainty, which is unexplained by our model, is in the **unobserved error** u. High variation in u increases prediction uncertainty.

Note that a confidence interval of E(exam|asgnmt = 80), depends on the variability of E(exam|asgnmt = 80) but not on the variability of u, however, the prediction interval of exam when asgnmt = 80, depends on both the variability in E(exam|asgnmt = 80) and u.

- $E(exam|asgnmt = 80) = \beta_0 + \beta_1 80 \& E(exam|asgnmt = 80) = \hat{\beta}_0 + \hat{\beta}_1 80$
- $exam = \beta_0 + \beta_1 80 + u \& \widehat{exam} = \hat{\beta}_0 + \hat{\beta}_1 80$

Prediction Interval

The 95% prediction interval of exam score for an assignment score of 80 is given by,

$$\widehat{exam} \pm t_{0.975,n-k-1} \times se(\hat{e})$$

where \hat{e} represents the prediction error i.e. the difference between true final exam mark for assignment score of 80 and the prediction of final exam mark for an assignment score of 80,

$$\hat{e} = exam - \widehat{exam}$$

$$= (\beta_0 + 80\beta_1 + u) - (E(exam|\widehat{asgnmt} = 80))$$

$$= (\beta_0 + 80\beta_1 + u) - (\hat{\beta}_0 + 80\hat{\beta}_1)$$

and is itself a random variable.

(Not to be confused with the OLS residual \hat{u} , which is the difference between final exam marks from the individuals in our sample and the predicted final exam marks for these individuals.)

Whether we wish to account for estimation uncertainty in our prediction interval depends on how we formulate the standard error of the prediction,

$$se(\hat{e}) = \sqrt{\widehat{var}(\hat{e}|asgnmt = 80)}$$

$$= \sqrt{\widehat{var}(exam - ex\hat{a}m|asgnmt = 80)}$$

$$= \sqrt{\widehat{\sigma}^2 + \widehat{var}(ex\hat{a}m|asgnmt = 80) + 0}$$

$$= \sqrt{\widehat{\sigma}^2 + (se(ex\hat{a}m|asgnmt = 80))^2}$$

 $se(\hat{e})$ is the statistic that captures both source of prediction uncertainty:

- Estimation uncertainty i.e. the variability in our estimation given by $(se(ex\hat{a}m|x=80))^2$
- Uncertainty from unobserved error u measured by $\hat{\sigma}^2$

$$\hat{\sigma}^2 = \frac{\sum_i^n \hat{u}_i^2}{n - k - 1}$$

In EViews, $\hat{\sigma}$ is reported under the name **Standard Error of Regression**.

95% prediction interval for the exam mark of a student who obtained 80% with estimation uncertainty,

$$\widehat{exam} \pm t_{0.975,n-k-1} \times se(\hat{e})$$

where,

$$\widehat{exam} = \hat{\beta}_0 + \hat{\beta}_1(80 - 80) = \hat{\beta}_0 = 71.0925$$

$$n = 115$$

$$k = 2$$

$$t_{0.975,113} = 1.9812$$

$$se(\hat{e}) = \sqrt{\hat{\sigma}^2 + (se(ex\hat{a}m|asgnmt = 80))^2}$$

$$= \sqrt{11.40955^2 + (se(\hat{\beta}_0))^2}$$

$$= \sqrt{11.40955^2 + (1.9613)^2}$$

$$= 11.57$$

Dependent Variable: EXAM

Method: Least Squares

Date: 08/20/17 Time: 15:57 Sample: 1 118 IF EXAM>0 Included observations: 115

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C ASGNMT-80	71.09253 0.638077	1.961324 0.080088	36.24721 7.967197	0.0000 0.0000
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	$\begin{array}{c} 0.359687 \\ 0.354021 \\ \hline 11.40955 \\ 14710.10 \\ -442.1310 \\ 63.47622 \\ 0.000000 \end{array}$	Mean deper S.D. depend Akaike info Schwarz cri Hannan-Qu Durbin-Wat	lent var criterion terion inn criter.	57.96523 14.19578 7.724017 7.771755 7.743394 1.240656

therefore,

$$71.0925 \pm 1.9812 \times 11.57$$

[48.191, 94.009]

We predict with 95% confidence that a student who scored 80 in their assignment will score between 48.191 and 94.009 in their final exam.

95% prediction interval for the exam mark of a student who obtained 80% without estimation uncertainty,

$$ex\hat{a}m \pm t_{0.975,n-k-1} \times se(\hat{e})$$

$$ex\hat{a}m \pm t_{0.975,n-k-1} \times \sqrt{\hat{\sigma}^2 + \underbrace{(se(ex\hat{a}m | asgnmt = 80))^2}_{ex\hat{a}m \pm t_{0.975,n-k-1} \times \sqrt{\hat{\sigma}^2}}$$

$$71.0925 \pm 1.9812 \times \sqrt{11.40955^2}$$

$$[48.528, 93.672]$$

With estimation uncertainty, the prediction interval is only slightly larger than without estimation uncertainty.

(d) Specify and estimate a regression model to test whether both the intercept and slope in the regression in part (c) is different for ETC2410 and ETC3440.

By including the <u>dummy variable etc3440</u>, we have a regression model where the intercept of expected exam score differs between ETC2410 and ETC3440 students holding assignment score constant,

$$exam = \beta_0 + \beta_1 asgnmt + \delta_0 etc3440 + u$$

$$E(exam|asgnmt, etc3440) = \beta_0 + \beta_1 asgnmt + \delta_0 etc3440$$

$$E(exam|asgnmt, etc3440 = 0) = \beta_0 + \beta_1 asgnmt + \delta_0 \times 0$$

$$= \beta_0 + \beta_1 asgnmt$$

$$E(exam|asgnmt, etc3440 = 1) = \beta_0 + \beta_1 asgnmt + \delta_0 \times 1$$
$$= (\beta_0 + \delta_0) + \beta_1 asgnmt$$

 δ_0 is the difference in intercept.

By including both the <u>dummy variable</u> and the interaction between *etc*3440 and *asgnmt*, we have a regression model where both intercept and slope of expected exam score differs between ETC2410 and ETC3440 students holding assignment score constant,

$$exam = \beta_0 + \beta_1 asgnmt + \delta_0 etc3440 + \delta_1 etc3440^* asgnmt + u$$

$$E(exam|asgnmt, etc3440) = \beta_0 + \beta_1 asgnmt + \delta_0 etc3440 + \delta_1 etc3440^* asgnmt$$

$$E(exam|asgnmt, etc3440 = 0) = \beta_0 + \beta_1 asgnmt + \delta_0 \times 0 + \delta_1 \times 0$$

$$= \beta_0 + \beta_1 asgnmt$$

$$E(exam|asgnmt, etc3440 = 1) = \beta_0 + \beta_1 asgnmt + \delta_0 \times 1 + \delta_1 asgnmt$$
$$= (\beta_0 + \delta_0) + (\beta_1 + \delta_1) asgnmt$$

 δ_0 and δ_1 represent the different in intercept and slope respectively.

Testing whether the intercept and/or slope is different between ETC3440 and ETC2410 students.

If there is no difference between intercepts and slopes for the expectation of exam mark between ETC3440 and ETC2410 students (holding assignment mark constant),

$$\delta_0 = \delta_1 = 0$$

and if the intercept and/or slope is different,

$$\delta_0 \neq 0$$
 and/or $\delta_1 \neq 0$

Since this is a test of 2 linear restrictions and the alternative is a two-sided, we use the F-test. When performing an F-test, we need to estimate the unrestricted and restricted model to obtain SSR_{ur} and SSR_{r} .

Unrestricted model (the model before imposing restrictions):

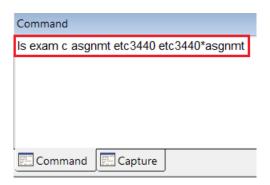
$$exam = \beta_0 + \beta_1 asgnmt + \delta_0 etc3440 + \delta_1 etc3440^* asgnmt + u$$

Restricted model (the model after imposing restrictions):

$$exam = \beta_0 + \beta_1 asgnmt + 0 \times etc3440 + 0 \times etc3440^* asgnmt + u$$
$$= \beta_0 + \beta_1 asgnmt + u$$

To estimate the unrestricted model from the Command window,

 $ls\ exam\ c\ asgnmt\ etc3440\ etc3440^*asgnmt$



Dependent Variable: EXAM Method: Least Squares Sample: 1 118 IF EXAM>0 Included observations: 115

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C	13.72129	5.657110	2.425495	0.0169
ASGNMT ETC3440	$0.768005 \\ 21.87665$	$0.093077 \\ 10.38634$	8.251292 2.106291	0.0000 0.0374
ETC3440*ASGNMT	-0.420274	0.170347	-2.467161	0.0151
R-squared	0.404915	Mean dependent var		57.96523
Adjusted R-squared	0.388831	S.D. depend	lent var	14.19578
S.E. of regression	11.09788	Akaike info	criterion	7.685548
Sum squared resid	13671.08	Schwarz criterion		7.781024
Log likelihood	-437.9190	Hannan-Quinn criter.		7.724301
F-statistic	25.17594	Durbin-Watson stat		1.282800
Prob(F-statistic)	0.000000			

 $SSR_{ur} = 13671.08$

Dependent Variable: EXAM

Method: Least Squares

Sample: 1 118 IF EXAM>0 Included observations: 115

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C ASGNMT	20.04634 4.876848 0.638077 0.080088		4.110512 7.967197	0.0001 0.0000
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	$\begin{array}{c} 0.359687 \\ 0.354021 \\ 11.40955 \\ 14710.10 \\ -442.1310 \\ 63.47622 \\ 0.000000 \end{array}$	Mean dependence S.D. dependence Akaike infour Schwarz crie Hannan-Que Durbin-War	lent var criterion terion inn criter.	57.96523 14.19578 7.724017 7.771755 7.743394 1.240656

$$SSR_r = 14710.10$$

State the null and alternative hypothesis

$$H_0: \delta_0 = \delta_1 = 0$$

$$H_1: \delta_0 \neq 0 \ and/or \ \delta_1 \neq 0$$

The test statistic and its distribution under H_0

$$F = \frac{(SSR_r - SSR_{ur})/q}{SSR_{ur}/(n-k-1)} = \frac{(SSR_r - SSR_{ur})/2}{SSR_{ur}/(115-3-1)} \sim F_{2,111} \quad under \ H_0$$

 $n = sample \ size = 115$

 $k = number\ of\ regressors\ in\ the\ unrestricted\ model = 4$

 $q = number\ of\ restrictions\ = 2$

 $SSR_r = sum \ of \ squared \ residuals \ from \ estimated \ restricted \ model$

 $SSR_{ur} = sum \ of \ squared \ residuals \ from \ estimated \ unrestricted \ model$

Calculate the test statistic

$$F_{calc} = \frac{(SSR_r - SSR_{ur})/2}{SSR_{ur}/(111)} = \frac{(14710.10 - 13671.08)/2}{13671.08/(111)} = 4.2181$$

Critical value and rejection region

 $5\% \ significance \ level \rightarrow \alpha = 0.05$

To obtain the critical value using the Stats Table, locate the F distribution table at the 5% significance level,

 $Numerator\ d.o.f = 2$

 $Denominator\ d.o.f = 111$

Since 111 is not in the table, we take a conservative approach and choose the closest available degrees of freedom less than 111 i.e. d.o.f = 90.

31

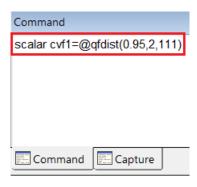
			A to an	rpp() to	Numer	ator Deg	rees of F	reedom			
		1	2	3	4	5	6	7	8	9	10
D	10	4.96	4.10	3.71	3.48	3.33	3.22	3.14	3.07	3.02	2.98
e	11	4.84	3.98	3.59	3.36	3.20	3.09	3.01	2.95	2.90	2.85
n	12	4.75	3.39	3.49	3.26	3.11	3.00	2.91	2.85	2.80	2.75
0	13	4.67	3.31	3.41	3.18	3.03	2.92	2.83	2.77	2.71	2.67
m	14	4.60	3.74	3.34	3.11	2.96	2.85	2.76	2.70	2.65	2.60
1	15	4.54	3.58	3.29	3.06	2.90	2.79	2.71	2.64	2.59	2.54
n a	16	4.49	3.63	3.24	3.01	2.85	2.74	2.66	2.59	2.54	2.49
t	17	4.45	3.59	3.20	2.96	2.81	2.70	2.61	2.55	2.49	2.45
0	18	4.41	3.55	3.16	2.93	2.77	2.66	2.58	2.51	2.46	2.4
r	19	4.38	3.52	3.13	2.90	2.74	2.63	2.54	2.48	2.42	2.38
_	20	4.35	3.49	3.10	2.87	2.71	2.60	2.51	2.45	2.39	2.35
D e	21	4.32	3.47	3.07	2.84	2.68	2.57	2.49	2.42	2.37	2.32
g	22	4.30	3.14	3.05	2.82	2.66	2.55	2.46	2.40	2.34	2.30
r	23	4.28	3.42	3.03	2.80	2.64	2.53	2.44	2.37	2.32	2.27
е	24	4.26	3.40	3.01	2.78	2.62	2.51	2.42	2.36	2.30	2.25
е	25	4.24	3.89	2.99	2.76	2.60	2.49	2.40	2.34	2.28	2.24
S	26	4.23	3.87	2.98	2.74	2.59	2.47	2.39	2.32	2.27	2.22
0	27	4.21	3.85	2.96	2.73	2.57	2.46	2.37	2.31	2.25	2.20
f	28	4.20	3.84	2.95	2.71	2.56	2.45	2.36	2.29	2.24	2.19
	29	4.18	3.33	2.93	2.70	2.55	2.43	2.35	2.28	2.22	2.18
F	30	4.17	3.32	2.92	2.69	2.53	2.42	2.33	2.27	2.21	2.16
r	40	4.08	3.23	2.84	2.61	2.45	2.34	2.25	2.18	2.12	2.08
e	60	4.00	3.75	2.76	2.53	2.37	2.25	2.17	2.10	2.04	1.99
e d	90	3.95	3.10	2.71	2.47	2.32	2.20	2.11	2.04	1.99	1.94
0	120	3.92	3.07	2.68	2.45	2.29	2.17	2.09	2.02	1.96	1.91
m	00	3.84	3.00	2.60	2.37	2.21	2.10	2.01	1.94	1.88	1.83

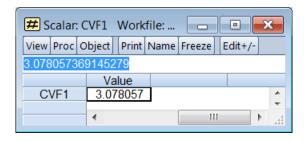
Example: The 5% critical value for numerator df = 4 and large denominator $df(\infty)$ is 2.37.

Source: This table was generated using the Stata® function invFtail.

To obtain the critical value using EViews,

 $Command\ window:\ scalar\ cvf1 = @qfdist(0.95, 2, 111)$





$$F_{crit}$$
 (from Stat Table) = 3.10
 F_{crit} (from EViews) = 3.0781

Rejection rule:

Comparing the calculated test statistic with the critical value, we reject H_0 if,

$$F_{calc} > F_{crit}$$

Conclusion

Since $F_{calc} = 4.2181 > F_{crit} = 3.0781$, we reject the null at the 5% significance level and conclude that there is sufficient evidence from our sample to suggest that the expectation of exam mark differs for ETC3440 and ETC2410 students either in the intercept and/or the slope, holding assignment mark constant.

From the unrestricted regression results, obtain the estimate of the intercept and slope for ETC2410 and for ETC3440 regression lines.

Dependent Variable: EXAM Method: Least Squares Sample: 1 118 IF EXAM>0 Included observations: 115

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C ASGNMT ETC3440 ETC3440*ASGNMT	13.72129 0.768005 21.87665 -0.420274	5.657110 0.093077 10.38634 0.170347	$2.425495 \\ 8.251292 \\ 2.106291 \\ -2.467161$	0.0169 0.0000 0.0374 0.0151
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	0.404915 0.388831 11.09788 13671.08 -437.9190 25.17594 0.000000	Mean dependent var S.D. dependent var Akaike info criterion Schwarz criterion Hannan-Quinn criter. Durbin-Watson stat		57.96523 14.19578 7.685548 7.781024 7.724301 1.282800

Regression line of final exam mark against assignment mark for ETC2410 students:

$$E(exam|asgnmt, etc3440 = 0) = \hat{\beta}_0 + \hat{\beta}_1 asgnmt$$
$$= 13.7213 + 0.7680 asgnmt$$

Regression line of final exam mark against assignment mark for ETC3440 students:

$$E(exam|asgnmt, etc3440 = 1) = (\hat{\beta}_0 + \hat{\delta}_0) + (\hat{\beta}_1 + \hat{\delta}_1)asgnmt$$
$$= (13.7213 + 21.8767) + (0.7680 - 0.4203)asgnmt$$
$$= 35.5979 + 0.3477asgnmt$$

(e) Estimate two separate models to predict exam mark based on assignment mark, one for ETC2410 students and another for ETC3440 students.

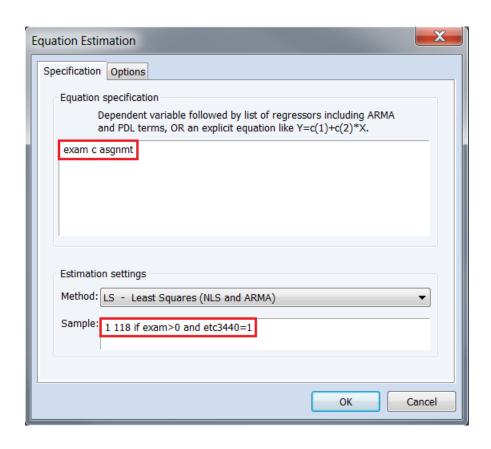
$$exam = \beta_0 + \beta_1 asgnmt + u$$

To estimate the model based on sample of ETC3440 students only:

 $Quick \rightarrow Estimate\ Equation$

 $Equation\ estimation: exam\ c\ asgnmt$

 $Sample: 1 \ 118 \ if \ exam > 0 \ and \ etc 3440 = 1$



Dependent Variable: EXAM

Method: Least Squares

Sample: 1 118 IF EXAM>0 AND ETC3440=1

Included observations: 48

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C ASGNMT	35.59794 0.347731	8.108920 0.132817	4.389973 2.618119	0.0001 0.0119
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	0.129687 0.110767 10.33139 4909.934 -179.1766 6.854548 0.011930	Mean dependent var S.D. dependent var Akaike info criterion Schwarz criterion Hannan-Quinn criter. Durbin-Watson stat		56.46599 10.95598 7.549025 7.626992 7.578489 0.971504

$$\widehat{exam} = 35.5979 + 0.3477 asgnmt$$
(8.1089) (0.1328)

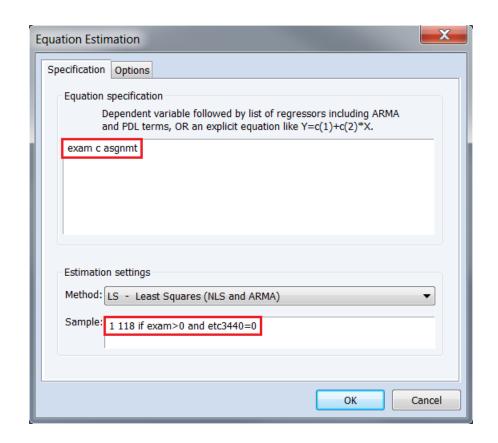
 $SSR_{with\ etc3440\ students\ only} = 4909.934$

To estimate the model based on sample of ETC2410 students only:

 $Quick \rightarrow Estimate\ Equation$

 $Equation\ estimation: exam\ c\ asgnmt$

 $Sample: 1\ 118\ if\ exam>0\ and\ etc3440=1$



Dependent Variable: EXAM

Method: Least Squares

Sample: 1 118 IF EXAM>0 AND ETC3440=0

Included observations: 67

Variable	Coefficient	Std. Error	t-Statistic	Prob.
C ASGNMT	13.72129 0.768005	5.918047 0.097370	2.318550 7.887477	0.0236 0.0000
R-squared Adjusted R-squared S.E. of regression Sum squared resid Log likelihood F-statistic Prob(F-statistic)	$\begin{array}{c} 0.489043 \\ 0.481182 \\ 11.60977 \\ 8761.143 \\ -258.3274 \\ 62.21230 \\ 0.000000 \end{array}$	Mean dependent var S.D. dependent var Akaike info criterion Schwarz criterion Hannan-Quinn criter. Durbin-Watson stat		59.03932 16.11819 7.770968 7.836779 7.797009 1.442208

$$\widehat{exam} = \underset{(5.9180)}{13.7213} + \underset{(0.0974)}{0.7680} asgnmt$$

$$SSR_{with\ etc2410\ students\ only} = 8761.143$$

Compare the estimates of the intercept and slope you obtain here with what you obtained in part (d) and discuss.

From part (d), we regressed exam on a constant, asgnmt, etc3440 and etc3440*asgnmt using the sample with both ETC3440 and ETC2410 students,

$$\widehat{exam} = \underset{(5.6571)}{13.7213} + \underset{(0.0931)}{0.7680} asgnmt + \underset{(10.3863)}{21.8767} etc3440 - \underset{(0.1703)}{0.4204} etc3440^* asgnmt \\ SSR_{ur} = 13671.08$$

ETC2410 students only,

$$\widehat{exam} = \underset{(5.9180)}{13.7213} + \underset{(0.0974)}{0.7680} asgnmt$$

ETC3440 students only,

$$\widehat{exam} = 35.5979 + 0.3477 asgnmt \\ {\scriptstyle (8.1089)} + 0.01328 {\scriptstyle (0.1328)}$$

What we find when comparing each model,

$$\hat{\beta}_{0 \text{ with etc2410 students only}} = \hat{\beta}_{0 \text{ part}(d)}$$

$$\hat{\beta}_{1 \text{ with etc2410 students only}} = \hat{\beta}_{1 \text{ part}(d)}$$

$$\hat{\beta}_{0 \text{ with etc3440 students only}} = \hat{\beta}_{0 \text{ part}(d)} + \hat{\delta}_{0 \text{ part}(d)}$$

$$\hat{\beta}_{1 \text{ with etc3440 students only}} = \hat{\beta}_{1 \text{ part}(d)} + \hat{\delta}_{1 \text{ part}(d)}$$

The intuitive reason for why we observe this relationship:

- The parameters for the ETC2410 group (the parameters you see when the dummy variable equals to 0) only affects the SSR of the ETC2410 group.
- Similarly, the parameters for the ETC3440 group (the parameters you see when the dummy variable equals to 1) only affects the SSR of the ETC3440 group.
- There is no common parameter that enters both i.e. each group's parameters are separate.

As such, the OLS estimator achieves the smallest SSR for the model of both groups, when the SSR of the model of each individual group is minimised.

$$SSR_{with\ etc2410\ students\ only} + SSR_{with\ etc3440\ students\ only} = SSR_{ur}$$

 $8761.143 + 4909.934 = 13671.08$

Background

Chow test

The Chow test is an F-test of the difference between intercept and/or slope by running separate regressions for each group and then computing SSR_{ur} by summing each group's SSR.

Regress with sample of ETC2410 students only:

$$exam = \beta_0 + \beta_1 asgnmt + u$$

$$SSR_{2410} = 8761.143$$

Regress with sample of ETC3440 students only:

$$exam = \beta_0 + \beta_1 asgnmt + u$$

$$SSR_{3440} = 4909.934$$

Regress with sample of both ETC2410 and ETC3440 students:

$$exam = \beta_0 + \beta_1 asgnmt + u$$

$$SSR_r = ???$$

(f) Consider the estimated intercept and slope of ETC2410 students in part (d) and part (e). While the numerical values are the same, their standard errors are not. Discuss why they are different, and which one you would prefer to use to construct a 95% confidence interval for the slope parameter for ETC2410 students.

The standard error of $\hat{\beta}$,

$$\widehat{var(\hat{\beta}|\mathbf{X})} = \hat{\sigma}^2(\mathbf{X'X})^{-1}$$
 (estimated variance – covariance matrix of $\hat{\boldsymbol{\beta}}$)

$$se(\hat{\boldsymbol{\beta}}) = \sqrt{\hat{\sigma}^2(\boldsymbol{X'X})^{-1}}$$

depends on,

$$\hat{\sigma}^2 = \frac{\sum_{i=1}^{n} \hat{u}_i^2}{n - k - 1} = \frac{SSR}{n - k - 1} = unbiased \ estimator \ of \ var(\boldsymbol{u}|\boldsymbol{X})$$

and since $\hat{\sigma}^2$ differs between each model,

$$\hat{\sigma}_{with\ etc2410\ students\ only}^2 = 11.6098^2 \neq \hat{\sigma}_{ur}^2 = 11.0997^2$$

We need to consider which standard error to use when constructing the 95% confidence interval of the slope parameter for ETC2410 students,

$$\hat{\beta}_1 \pm t_{0.975} \times se(\hat{\beta}_1)_{with\ etc2410\ students\ only}$$

$$\hat{\beta}_1 \pm t_{0.975} \times se(\hat{\beta}_1)_{unrestricted \ with \ both \ etc2410 \ and \ etc3440 \ sample}$$

From question (d), we found that there was sufficient evidence to suggest that the conditional expectation of exam mark, after controlling for assignment, mark differs between ETC2410 and ETC3440 students,

$$E(exam|asgnmt, etc3440 = 1) \neq E(exam|asgnmt, etc3440 = 0)$$

so there is no compelling reason to insist that $var(\boldsymbol{u}|\boldsymbol{X})$ (which is equal to $var(\boldsymbol{y}|\boldsymbol{X})$) should be the same across both groups \cdot we should base our confidence interval of the slope parameter of ETC2410 students using $se(\hat{\beta}_1)_{with\ etc2410\ students\ only}$ and not $se(\hat{\beta}_1)_{unrestricted\ with\ both\ etc2410\ and\ etc3440\ sample}$.