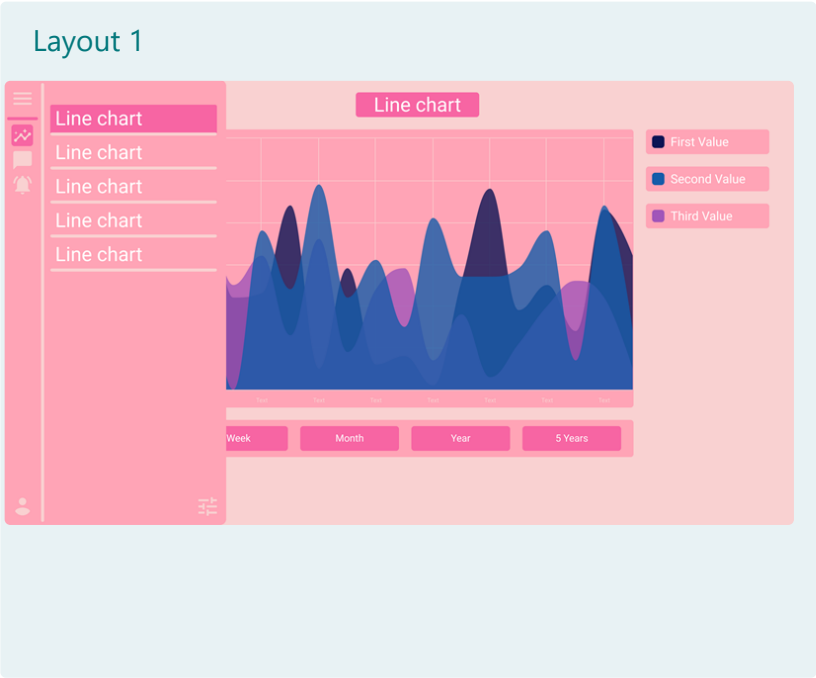
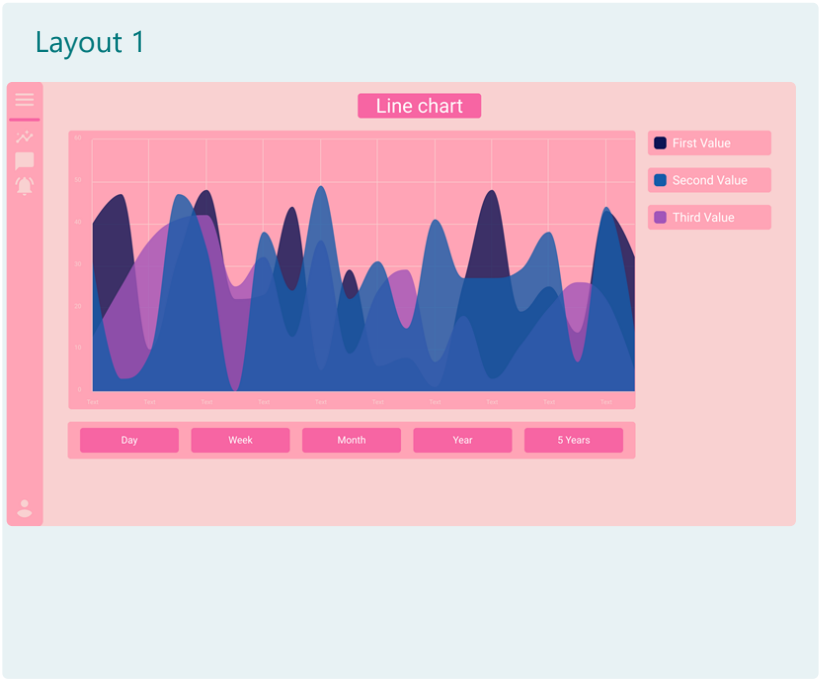


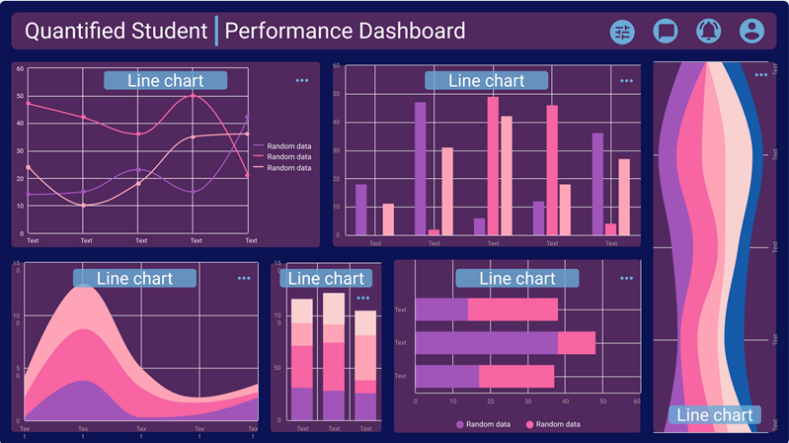
Quantified Student Dashboard

The following questionnaire has been designed to gather students' opinions and feedback on the layout and data sources of the student performance dashboard. Your feedback is essential in helping us understand your preferences, identify areas of improvement, and enhance your overall user experience. Please take a few moments to answer the following questions honestly and to the best of your ability.

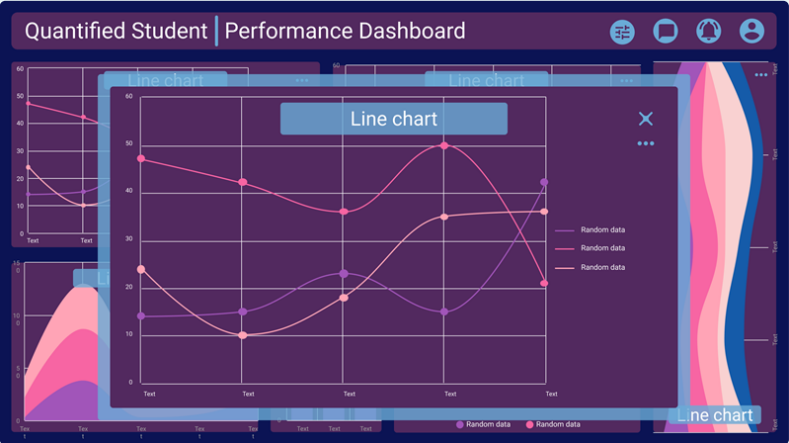
* Required



Layout 2



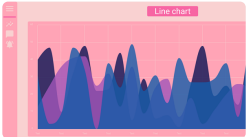
Layout 2



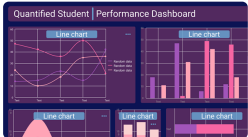
Layout and Data Sources questionnaire

1

Which layout concept do you find more visually appealing and user-friendly? *



☐ Layout 1

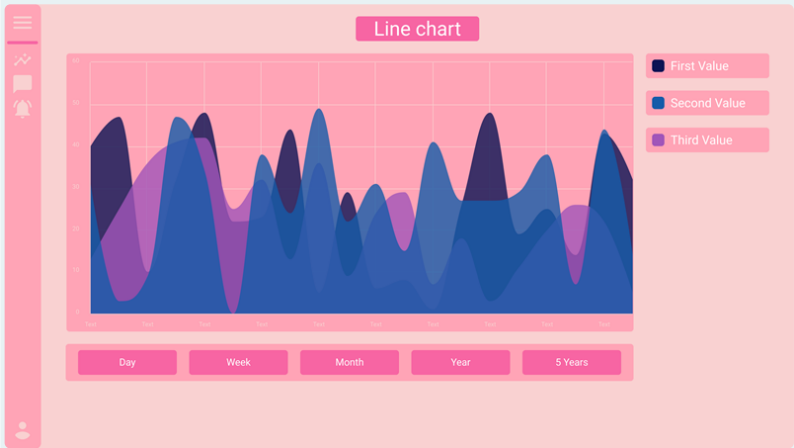


☐ Layout 2

☐ No preference

2

How would you rate the overall design of the student performance dashboard layout 1? *



☐ Excellent

☐ Good

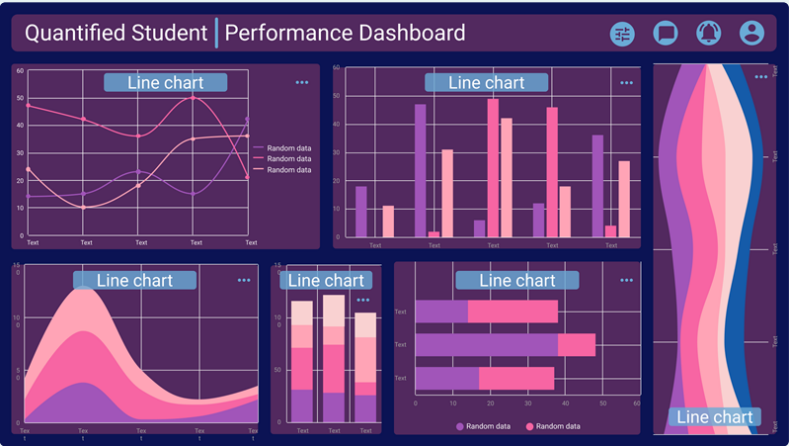
☐ Average

☐ Poor

☐ Very poor

3

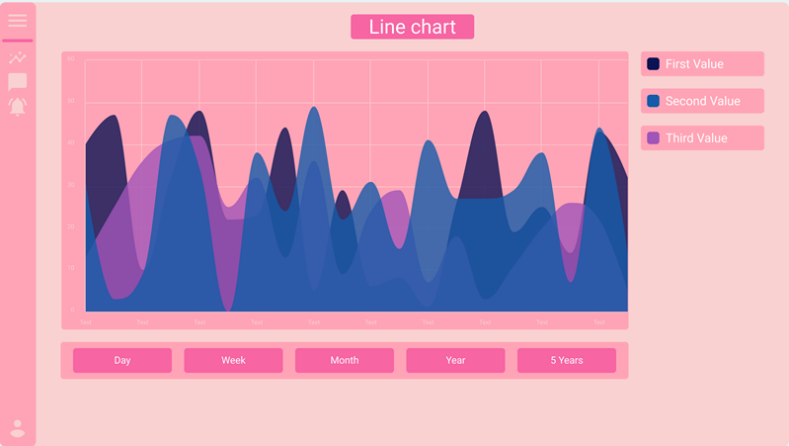
How would you rate the overall design of the student performance dashboard layout 2? *



- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Very poor

4

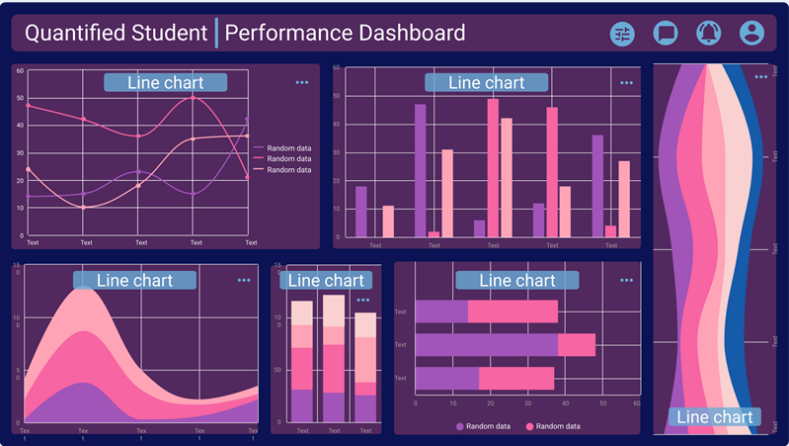
Do you find it easy to navigate through the dashboard and locate the desired information? *



- ☐ Yes, very easy
- ☐ Yes, somewhat easy
- ☐ Neutral
- ☐ No, somewhat difficult
- ☐ No, very difficult

5

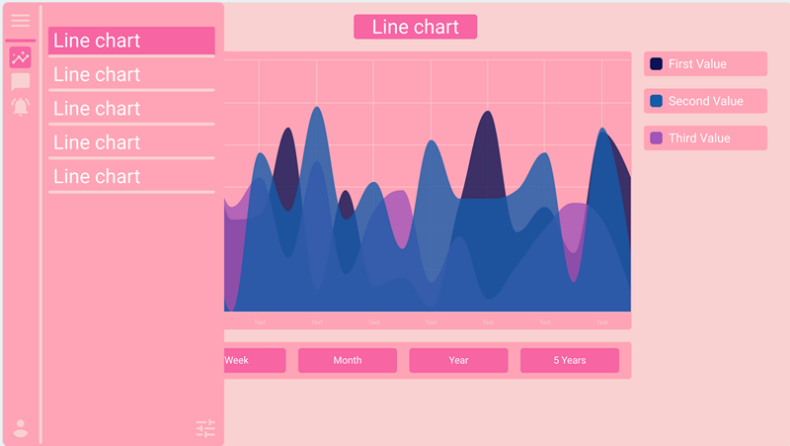
Do you find it easy to navigate through the dashboard and locate the desired information? *



- ☐ Yes, very easy
- ☐ Yes, somewhat easy
- ☐ Neutral
- ☐ No, somewhat difficult
- ☐ No, very difficult

6

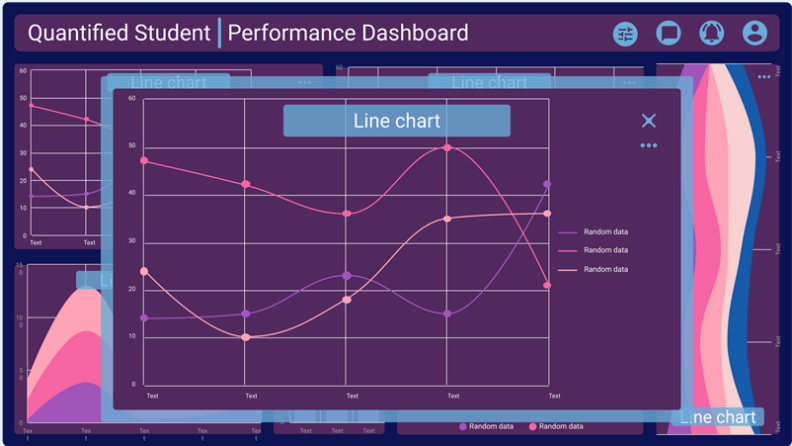
How well do you think the selected layout represents the different graphs and data sources? *



- ☐ Very well
- ☐ Well
- ☐ Neutral
- ☐ Poorly
- ☐ Very poorly

7

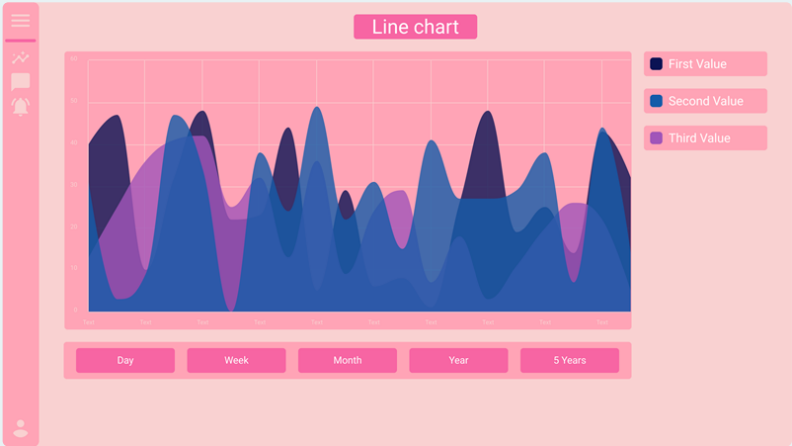
How well do you think the selected layout represents the different graphs and data sources? *



- ☐ Very well
- ☐ Well
- ☐ Neutral
- ☐ Poorly
- ☐ Very poorly

8

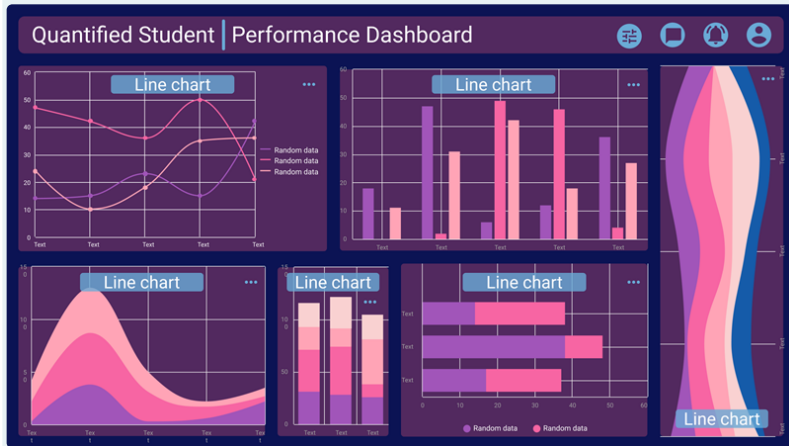
How would you rate the overall usability and user-friendliness of the student performance dashboard? *



- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Very poor

9

How would you rate the overall usability and user-friendliness of the student performance dashboard? *



- ☐ Excellent
- ☐ Good
- ☐ Average
- ☐ Poor
- ☐ Very poor

10

Do you see any difficulties or confusion while interacting with the dashboard? If yes, please specify.

11

Which aspects of the dashboard design or layout do you think could be improved to enhance usability and user experience?

12

Were there any specific features or functionalities that you felt were missing from the dashboard? If yes, please describe.

13

We are interested in understanding your perception of how weather impacts your academic performance. Please indicate your feelings about the impact of weather on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

14

We are interested in understanding your perception of how sleep impacts your academic performance. Please indicate your feelings about the impact of sleep on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

15

We are interested in understanding your perception of how physical activity impacts your academic performance. Please indicate your feelings about the impact of physical activity on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

16

We are interested in understanding your perception of how working at school impacts your academic performance. Please indicate your feelings about the impact of working at school on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

17

We are interested in understanding your perception of how working at home impacts your academic performance. Please indicate your feelings about the impact of working at home on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

18

We are interested in understanding your perception of how stress impacts your academic performance. Please indicate your feelings about the impact of stress on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

19

We are interested in understanding your perception of how public transport impacts your academic performance. Please indicate your feelings about the impact of public transport on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

20

We are interested in understanding your perception of how alcohol impacts your academic performance. Please indicate your feelings about the impact of alcohol on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

21

We are interested in understanding your perception of how group work impacts your academic performance. Please indicate your feelings about the impact of group work on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

22

We are interested in understanding your perception of how study time impacts your academic performance. Please indicate your feelings about the impact of study time on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

23

We are interested in understanding your perception of how noise impacts your academic performance. Please indicate your feelings about the impact of noise on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

24

We are interested in understanding your perception of how phone screen time impacts your academic performance. Please indicate your feelings about the impact of phone screen time on your performance by selecting the appropriate option: *

- ☐ Very significant impact
- ☐ Significant impact
- ☐ Medium impact
- ☐ Low impact
- ☐ No impact

25

Were there any particular data sources or metrics that you found unclear or difficult to understand? If yes, please specify.

26

Do you have any additional comments or suggestions regarding the layout or data sources of the student performance dashboard?

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