

Applied Measurement in Education

All Comparisons of Estimation Techniques for IRT Models With Item Insights	101
Comparing Item Response Theory and Rasch Models for Item Fit	107
Comparing Item Response Theory and Rasch Measures Using Data Mining Methods	113
Developing Item Response Theory and Rasch Measures Using Data Mining Methods	119
Item Fit in Item Response Theory Multidimensional Item Response Theory	125
Moderating Response Surface Responses from Evidence Using Response Time Models	131
Assessing the Predictive Validity of Reading Comprehension Using Response Times and Latent Variables	137
Modeling Response Surface Functions From Rasch Measurements via Item Rating Aggregations	143
The Performance and Validity of Item Response Measurement	149



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Classification Consistency and Accuracy for Mixed-Format Tests

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Introduction

- Tests are administered for a variety of reasons:
 - to determine rank orders
 - to screen/select a certain group



fail < **425** < pass



a single test administration

- Classification consistency
- Classification accuracy

		Version B		observed	
		pass	fail	pass	fail
Version A	pass	p_{11}	p_{10}	p_{11}	p_{10}
	fail	p_{01}	p_{00}	p_{01}	p_{00}
		true	pass	p_{11}	p_{10}
		true	fail	p_{01}	p_{00}

$$P_i = p_{11} + p_{00}$$

$$\gamma_i = p_{11} / \gamma_i = p_{00}$$

Mixed-format tests ?

multiple-choice (MC) + free-response (FR)

- provide a rich understanding of examinee performance
- demonstrate some level of multidimensionality

The impact of construct equivalence was **negligible**
(Wan, Brennan, & Lee, 2007)

→ classical models

VS

When the testlet effect is low, the unidimensional IRT method **outperformed** bi-factor MIRT
(Lafond, 2014)

→ UIRT and MIRT

Impact of cut score location?

A cut score **near the mean or median** leads to **lower P estimates**
(Huynh, 1976; Knupp, 2009; Lee, 2008; Wan et al., 2007)

As the number of classification **categories increases**, the CC and CA estimates tend to be **lower**
(Berk, 1980; Feldt & Brennan, 1989; Lafond, 2014; Wan, 2006)

Present various estimation procedures

- classical test theory
- unidimensional item response theory (IRT)
- multidimensional IRT (MIRT)

Investigate the impact of multidimensionality

- real data
 - effects of dimensionality & impact of cut score location
- simulated data
 - sample size & degree of multidimensionality

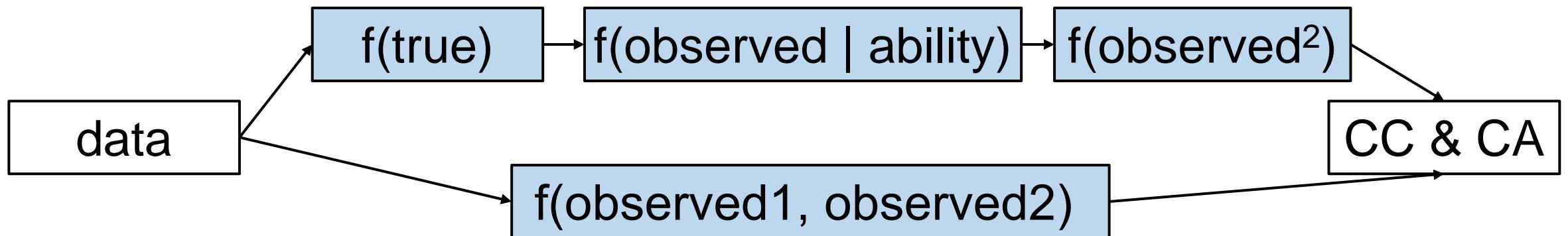
Classification Consistency and Accuracy for Mixed-Format Tests

classical approaches

- normal approximation (Peng & Subkoviak, 1980)
- Livingston-Lewis (Livingston & Lewis, 1995)
- compound multinomial (Lee, 2008)

IRT approaches

- unidimensional IRT (Lee, 2010)
- simple-structure MIRT (Knupp, 2009)
- bi-factor MIRT (LaFond, 2014)



1. Normal Approximation Procedure

- Scores from parallel forms follow a **bivariate normal distribution** with a correlation equal to test reliability, ρ .

$$f(y_1, y_2) = \frac{1}{2\pi\sigma_{y_1}\sigma_{y_2}\sqrt{1-\rho^2}} \exp\left(-\frac{1}{2(1-\rho^2)}\left[\left(\frac{y_1-\mu_{y_1}}{\sigma_{y_1}}\right)^2 - \frac{2\rho(y_1-\mu_{y_1})(y_2-\mu_{y_2})}{\sigma_{y_1}\sigma_{y_2}} + \left(\frac{y_2-\mu_{y_2}}{\sigma_{y_2}}\right)^2\right]\right)$$

$$f(y_1, y_2) = \frac{1}{2\pi\sqrt{1-\rho^2}} \exp\left(-\frac{y_1^2 - 2\rho y_1 y_2 + y_2^2}{2(1-\rho^2)}\right)$$



$[c_{(j-1)}, c_j - 1] \rightarrow \text{category } U_j$

$$z_{c_j} = \frac{c_j - \mu}{\sigma} \quad z_{c_{(j-1)}} = \frac{c_{(j-1)} - \mu}{\sigma} \quad (c_1, c_2, \dots c_{J-1})$$

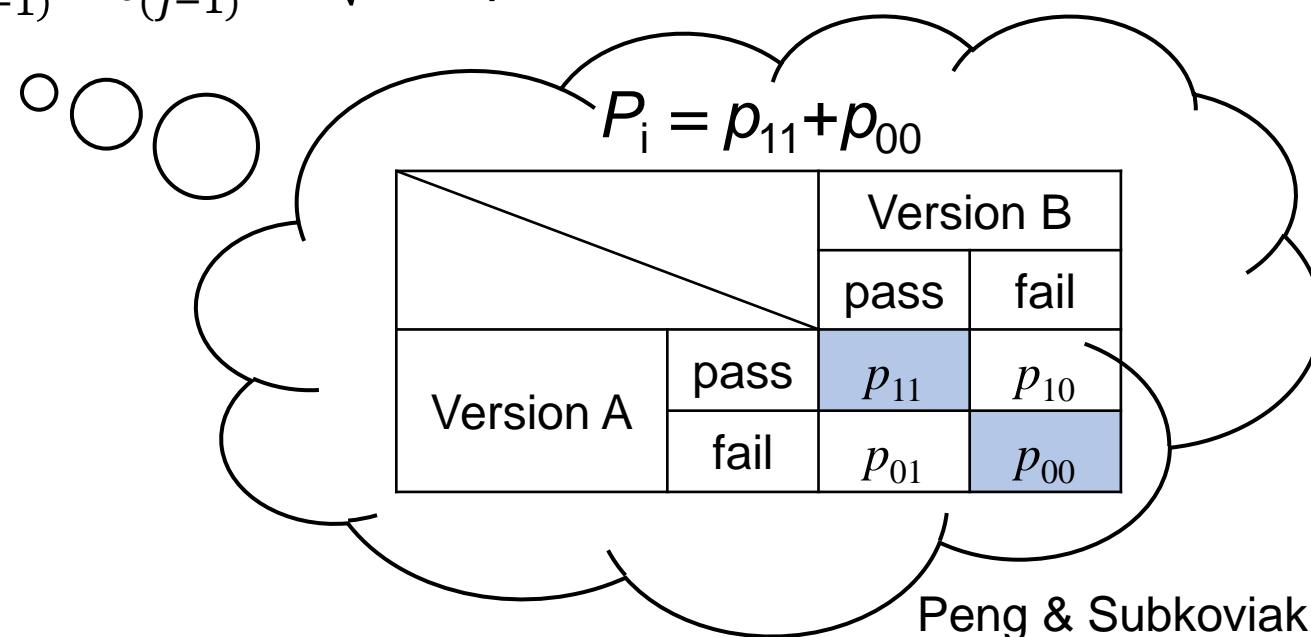
1. Normal Approximation Procedure

- Being classified into category U_j on two parallel forms with scores Y_1 and Y_2

$$\Phi_2(Y_1 \in U_j, Y_2 \in U_j) = \int_{z_{c(j-1)}}^{z_{c_j}} \int_{z_{c(j-1)}}^{z_{c_j}} \frac{1}{2\pi\sqrt{1-\rho^2}} \exp\left(-\frac{y_1^2 - 2\rho y_1 y_2 + y_2^2}{2(1-\rho^2)}\right) dy_1 dy_2$$



$$P = \sum_{j=1}^J \Phi_2(Y_1 \in U_j, Y_2 \in U_j)$$



Peng & Subkoviak, 1980 JEM

1. Normal Approximation Procedure

- The true and observed scores follow a bivariate normal distribution with a correlation equal to **the square root of reliability**, $\sqrt{\rho}$.

$$z_{\xi_\eta} = \frac{\xi_\eta - \mu}{\sqrt{\rho}\sigma} \quad (\xi_\eta = c_j \rightarrow z_{\xi_\eta} = \frac{z_{c_j}}{\sqrt{\rho}})$$



$$\gamma = \sum_{\eta=j=1}^J \Phi_2(\tau\epsilon U_\eta, Y\epsilon U_j) = \int_{z_{c_{(j-1)}}}^{z_{c_j}} \int_{z_{\xi_{(\eta-1)}}}^{z_{\xi_\eta}} \frac{1}{2\pi\sqrt{1-\rho}} \exp\left(-\frac{\tau^2 - 2\sqrt{\rho}\tau y + y^2}{2(1-\rho)}\right) d\tau dy$$

↑
summed score (τ) metric

2. Livingston-Lewis Procedure

- True scores are assumed to take the form of either a **two- or four-parameter beta distribution**.

$$f(\pi_i) = \frac{1}{B(\alpha, \beta)} * \frac{(\pi_i - a)^{\alpha-1} (b - \pi_i)^{\beta-1}}{(b - a)^{\alpha+\beta-1}} \rightarrow \text{proportion-correct score } (\pi) \text{ metric}$$

the effective test length: $\tilde{n} = \text{int}\left(\frac{(\mu - Y_{min})(Y_{max} - \mu) - \rho\sigma^2}{\sigma^2(1 - \rho)}\right)$



two-term approximation to the compound binomial distribution

$$P_r(Y = y|\pi_i) = \binom{\tilde{n}}{y} \pi_i^y (1-\pi_i)^{\tilde{n}-y}$$

$$[c_{(j-1)}, c_j - 1] \rightarrow \text{category } U_j$$

$$\Pr(Y \in U_j | \pi_i) = \sum_{y=c_{(j-1)}}^{c_j-1} \Pr(Y = y | \pi_i)$$

Livingston & Lewis, 1995 JEM

2. Livingston-Lewis Procedure

- Due to the conditional independence assumption:

$$\Pr(Y \in U_j | \pi_i) = \sum_{y=c_{(j-1)}}^{c_j-1} \Pr(Y = y | \pi_i)$$

↓
for examinee i

$$P_i = \sum_{j=1}^J \Pr(Y_1 \in U_j, Y_2 \in U_j | \pi_i) = \sum_{j=1}^J \Pr(Y_1 \in U_j | \pi_i) \Pr(Y_2 \in U_j | \pi_i)$$

$$= \sum_{j=1}^J [\Pr(Y \in U_j | \pi_i)]^2.$$

↓
for a group of examinees

$$P = \int_0^1 P_i g(\pi) d\pi$$

2. Livingston-Lewis Procedure

- a similar approach

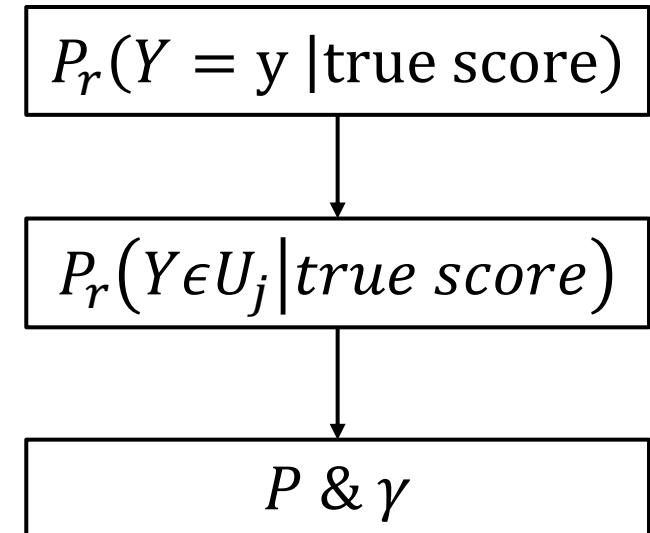
$$\Pr(Y \in U_j | \pi_i) = \sum_{y=c_{(j-1)}}^{c_j-1} \Pr(Y = y | \pi_i)$$

↓ for examinee i

$$\gamma_i = \Pr(Y \in U_j | \pi_i \in U_{\eta_i}) = \boxed{\Pr(Y \in U_j | \pi_i)}, \text{ for } \eta_i = j$$

↓ for a group of examinees

$$\gamma = \int_0^1 \gamma_i g(\pi) d\pi$$



3. Compound Multinomial Procedure



$$P_r(Y = y \mid \text{true score})$$

- item cluster:
 - the same number of score categories or the same sub-content area

$$\pi_{MC} = \{\pi_1, \pi_2\}, \pi_1 + \pi_2 = 1,$$

$$\pi_{FR} = \{\pi_1, \pi_2, \dots, \pi_k\}, \pi_1 + \pi_2 + \dots + \pi_k = 1.$$



Under the assumption of **uncorrelated** errors
over the two item-format sections

$$\Pr(Y = y \mid \pi_{MCi}, \pi_{FRi}) = \sum \Pr(X_{MC} = x_{MC} \mid \pi_{MCi}) \Pr(X_{FR} = x_{FR} \mid \pi_{FRi})$$

all possible combinations of $w_{MC}X_{MC}$ and $w_{FR}X_{FR}$

Lee, 2008 CASMA Research Report
Lee, Brennan, & Wan, 2009 APM

3. Compound Multinomial Procedure

$$\Pr(Y = y | \pi_{MCi}, \pi_{FRi}) = \sum \Pr(X_{MC} = x_{MC} | \pi_{MCi}) \Pr(X_{FR} = x_{FR} | \pi_{FRi})$$



$$P_r(Y \in U_j | \pi_{MCi}, \pi_{FRi})$$

$$P_i = \sum_{j=1}^J \Pr(Y_1 \in U_j, Y_2 \in U_j | \pi_{MCi}, \pi_{FRi}) = \sum_{j=1}^J [\Pr(Y \in U_j | \pi_{MCi}, \pi_{FRi})]^2$$

$\gamma_i = P_r(Y \in U_j | \boxed{\pi_{MCi}, \pi_{FRi}})$ → equivalent to his/her actual classification based on the observed score



take the **average** of the conditional (individual) estimates

$$P = \sum_{i=1}^N P_i / N \quad \gamma = \sum_{i=1}^N \gamma_i / N$$

4. Unidimensional IRT Procedure



$$P_r(Y = y | \text{true score}) \rightarrow \theta$$

$w_{MC}X_{MC}$ and $w_{FR}X_{FR}$

computed separately

$$\Pr(Y = y|\theta) = \sum \Pr(X_{MC} = x_{MC}|\theta)\Pr(X_{FR} = x_{FR}|\theta)$$



$$P_r(Y \in U_j | \theta)$$

$$P_i = \sum_{j=1}^J P_r(Y_1 \in U_j, Y_2 \in U_j | \theta) = \sum_{j=1}^J [P_r(Y \in U_j | \theta)]^2$$

$$\gamma_i = P_r(Y \in U_j | \theta)$$



$$P = \int_{-\infty}^{\infty} P_i h(\theta) d(\theta)$$

$$\gamma = \int_{-\infty}^{\infty} \gamma_i h(\theta) d(\theta)$$

5. Simple-Structure MIRT Procedure



$$P_r(Y = y | \text{true score}) \rightarrow \theta_{MC} \text{ and } \theta_{FR} (\text{allowed to be correlated})$$

$$\Pr(Y = y | \theta_{MC}, \theta_{FR}) = \sum \Pr(X_{MC} = x_{MC} | \theta_{MC}) \Pr(X_{FR} = x_{FR} | \theta_{FR})$$

6. Bi-Factor MIRT Procedure

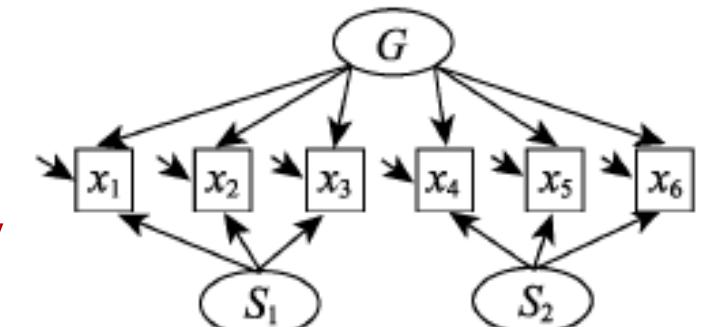


$$P_r(Y = y | \text{true score}) \rightarrow \theta_g \text{ general ability}$$

$$\theta_{MC} \text{ and } \theta_{FR}$$

$$(\text{zero correlations })$$

$$\Pr(Y = y | \theta_g, \theta_{MC}, \theta_{FR}) = \sum \Pr(X_{MC} = x_{MC} | \theta_g, \theta_{MC}) \Pr(X_{FR} = x_{FR} | \theta_g, \theta_{FR})$$



Knupp, 2009 *Unpublished doctoral dissertation*
 LaFond, 2014 *Unpublished doctoral dissertation*

Real Data Analysis

Table 1. Test information and sample sizes.

Exam	Section	# of Items	Score Points	Section Weights	Score Range	n
German	MC	65	65	1.00	0–130	4,283
	FR	4	5, 5, 5, 5			
Chemistry	MC	50	50	1.00	0–100	17,969
	FR	7	10, 10, 10, 4, 4, 4, 4			
French	MC	65	65	1.0344	0–130	17,067
	FR	4	5, 5, 5, 5			
U.S. History	MC	80	80	1.125	0–180	17,239
	FR	3	9, 9, 9			
Biology	MC	58	58	1.00	0–120	9,911
	FR	8	10, 10			
			4, 4, 4, 3, 3, 3	1.4285		
English	MC	55	55		0–150	15,541
	FR	3	9, 9, 9			
Spanish	MC	65	65	1.00	0–130	16,459
	FR	4	5, 5, 5, 5			

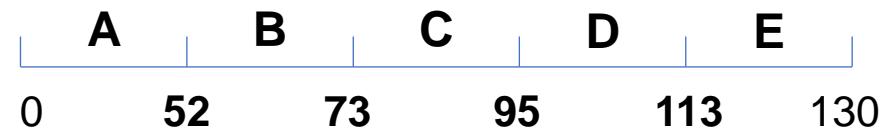
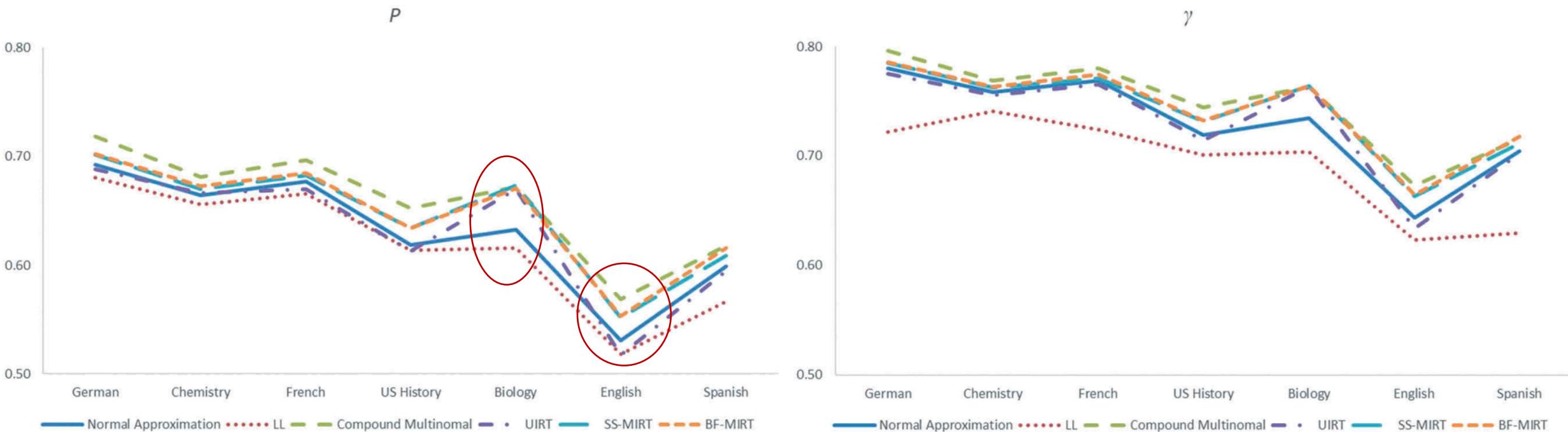


Table 2. Descriptive statistics and cut score information.

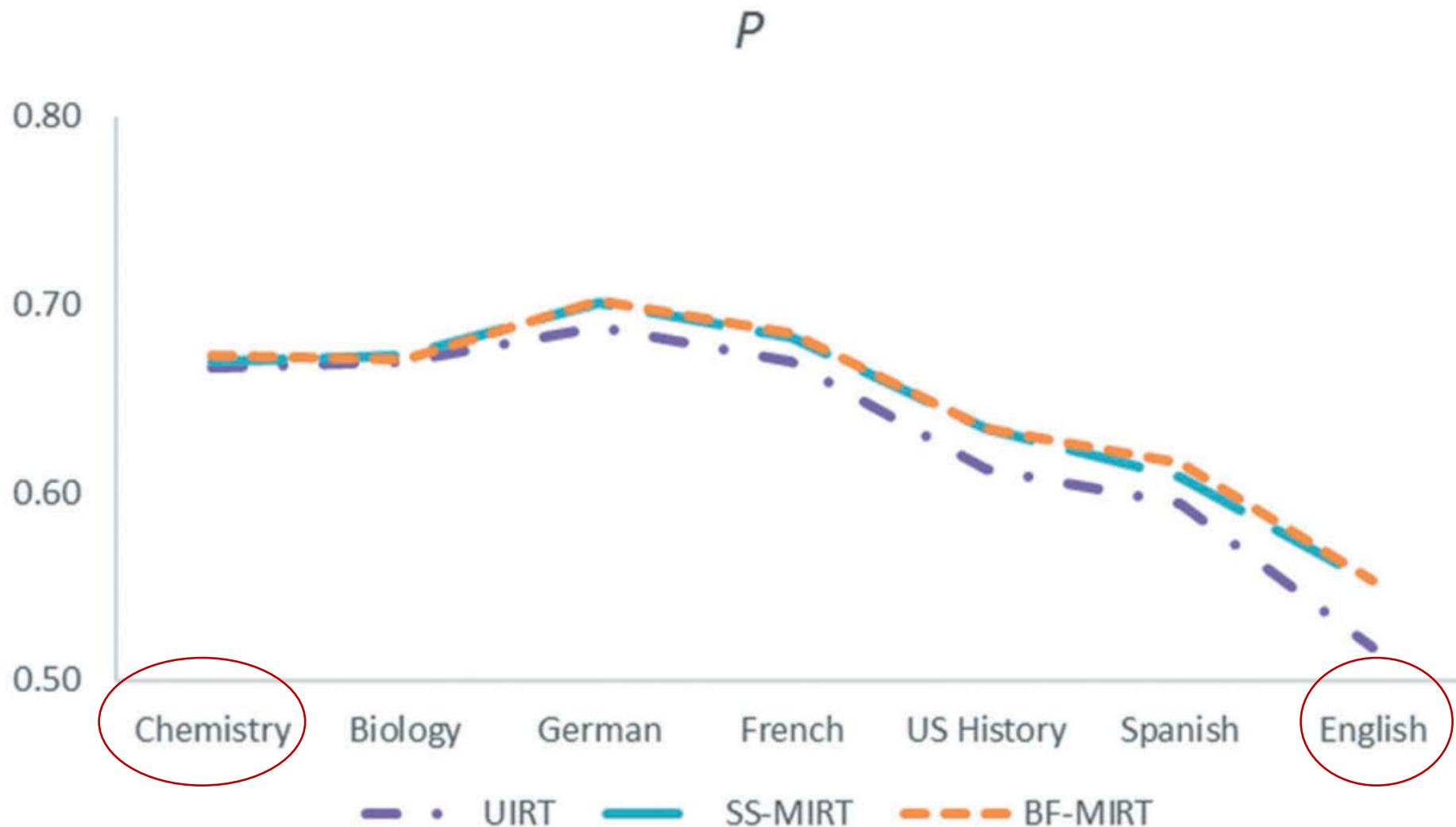
Exam	Mean	SD	Kurt.	Skew.	Rel.	$\hat{p}_{\theta_{MC}\theta_{FR}}$	Cut Score
German	90.911	25.502	2.382	-.390	.93797	.94	52, 73, 95, 113
Chemistry	44.443	19.598	2.162	.240	.92818	.97	27, 42, 58, 72
French	84.358	22.457	2.606	-.298	.91807	.92	44, 66, 88, 106
U.S. History	85.479	26.169	2.548	-.022	.91065	.89	59, 82, 97, 118
Biology	67.200	21.232	2.352	-.238	.88863	.96	33, 55, 76, 94
English	80.254	20.248	2.865	-.204	.82897	.75	54, 75, 91, 105
Spanish	93.484	18.758	3.637	-.724	.82014	.87	43, 68, 90, 107

Results

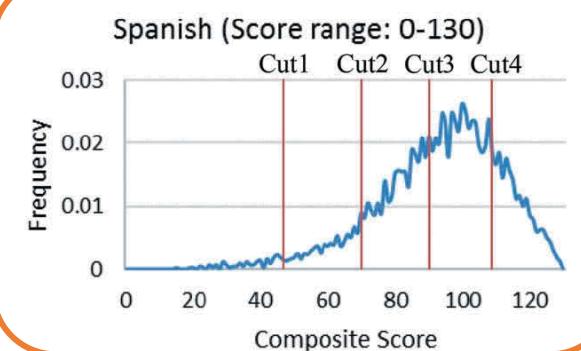
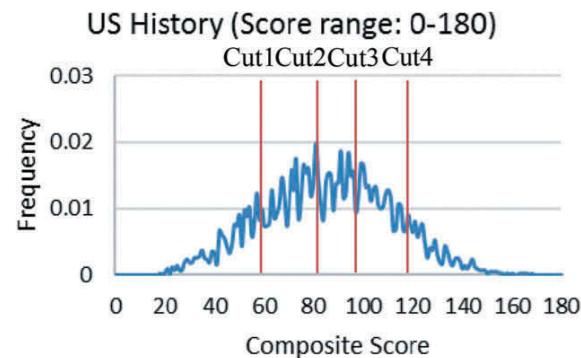
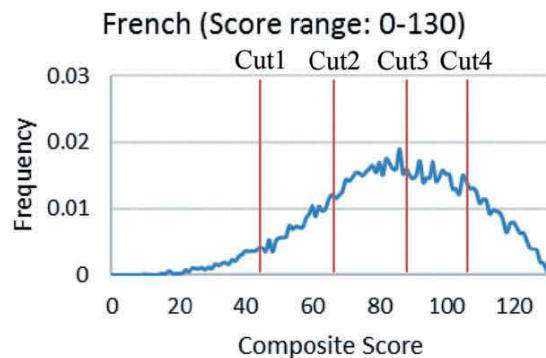
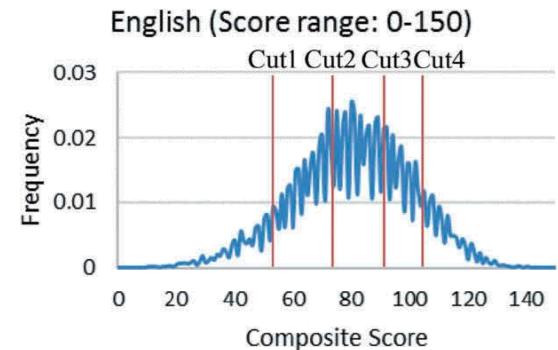
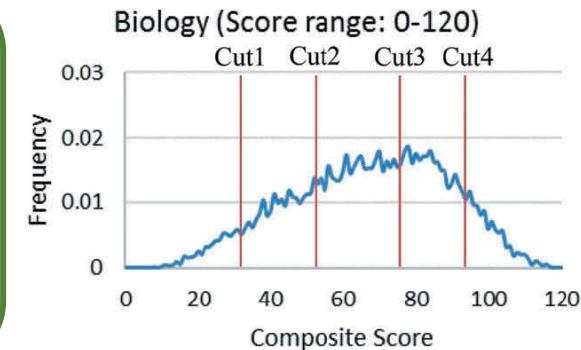
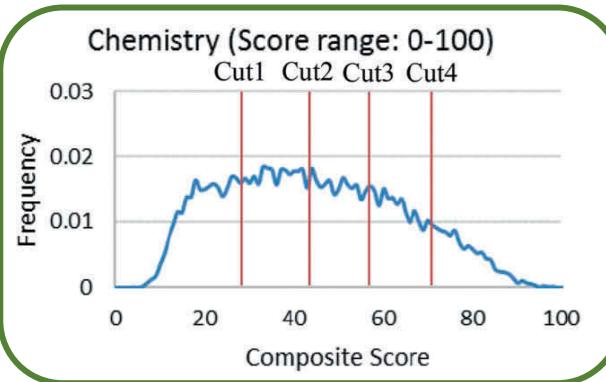
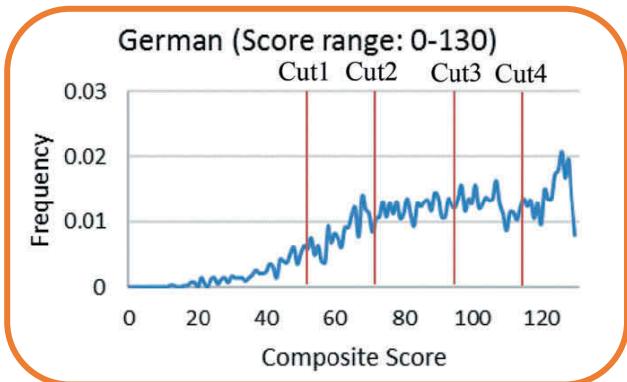
- Comparison of Estimation Procedures (multilevel classification)



- Effects of Dimensionality (item-format effects)



- Impact of Cut Score Location

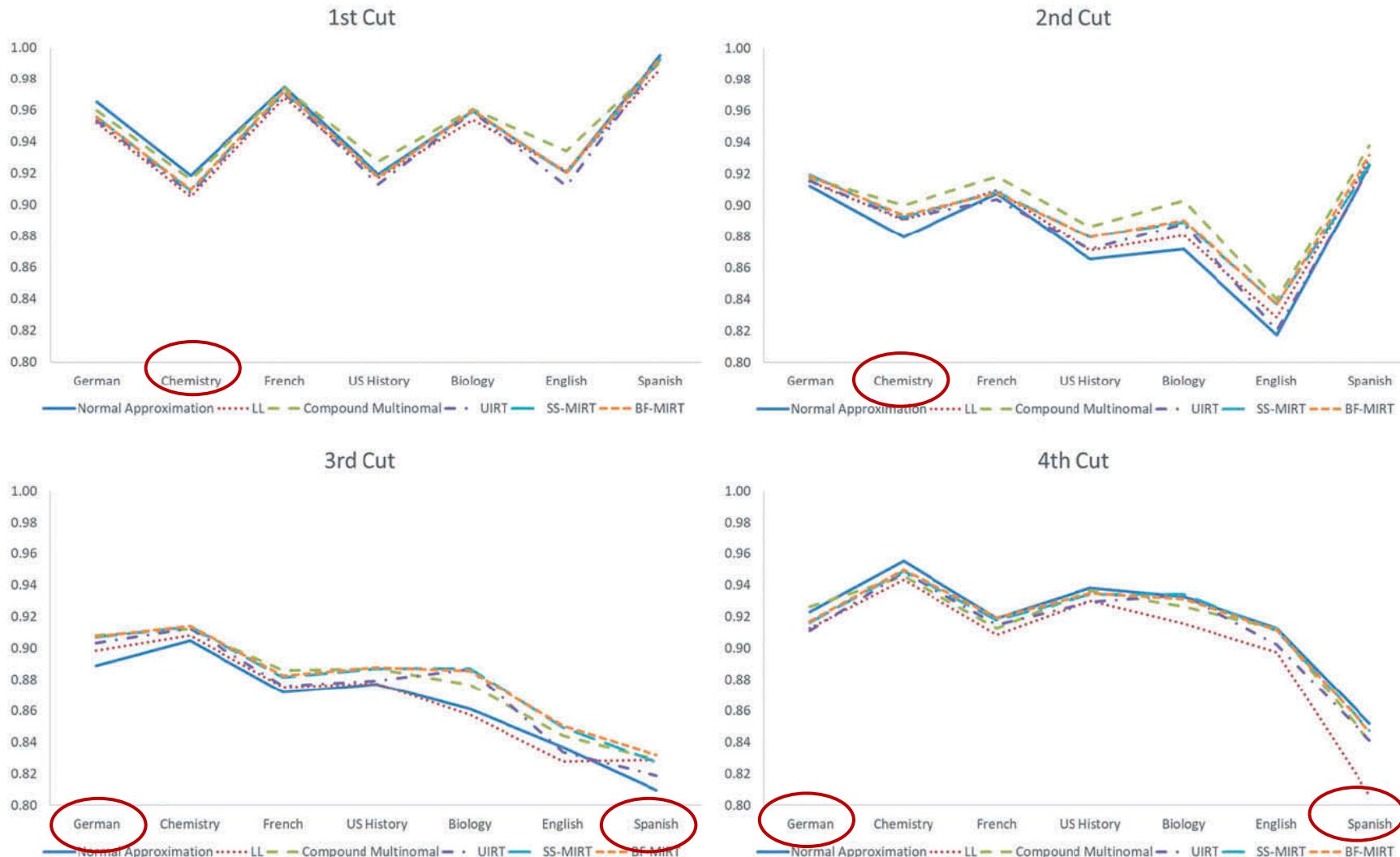


Spanish and German:
negatively skewed
distribution

Chemistry:
positively skewed
distribution

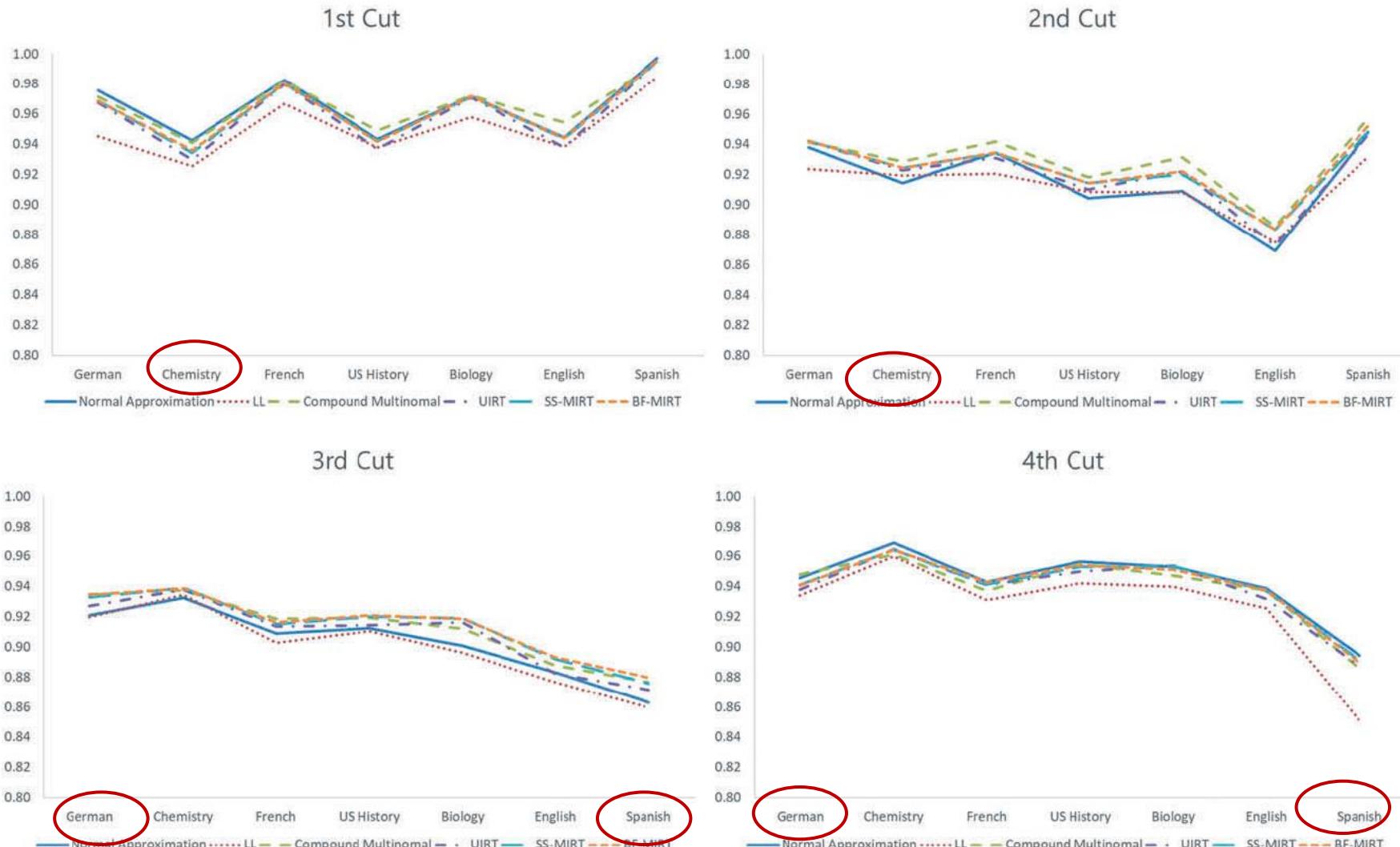
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- Impact of Cut Score Location



P estimates for binary classifications.

- Impact of Cut Score Location

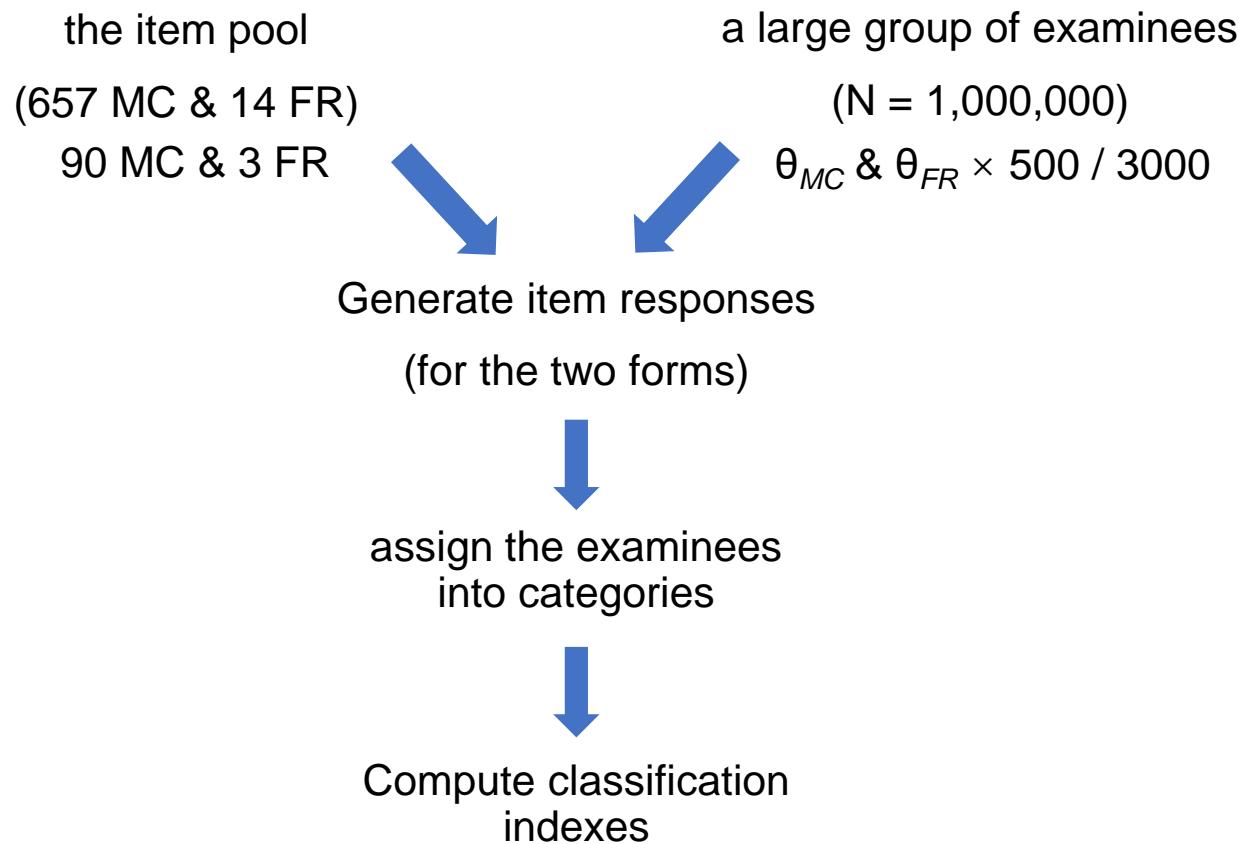


γ estimates for binary classifications.

Simulated Data Analysis

- Using the **simple-structure MIRT** model
- In the **item pool**, there were 657 MC items and 14 FR items scored 0–10
 - 90 MC : scored 0–1 (3PLM) (GRM)
 - 3 FR : scored 0–10
 - Section weights of 1:3, score range of 0–180
- Four **cut scores**: 59, 82, 97, 118
- Manipulated variables
 - degree of multidimensionality: $\hat{\rho}_{\theta_{MC}\theta_{FR}} = 0.80$ or 0.95
 - sample size: $N = 500$ or 3000

Criterion classification indexes (β)



- repeated **100 times**
- the criterion **classification consistency**:
 - ✓ the average of classification consistency values
- the criterion **classification accuracy**:
 - ✓ based on their true score and observed score for only one form
 - ✓ the average of classification accuracy values

- random error: $SE(\beta) = \sqrt{\frac{1}{R} \sum_r^R (\hat{\beta}_r - \bar{\beta})^2}$

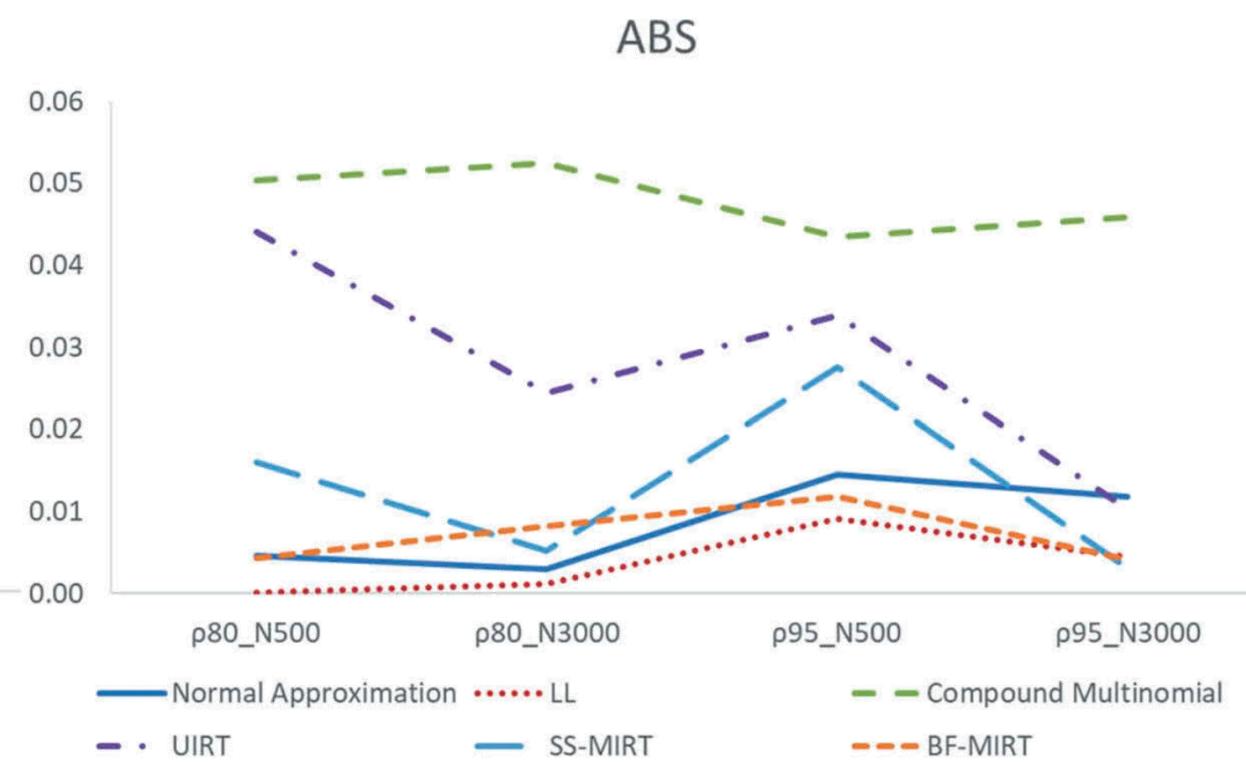
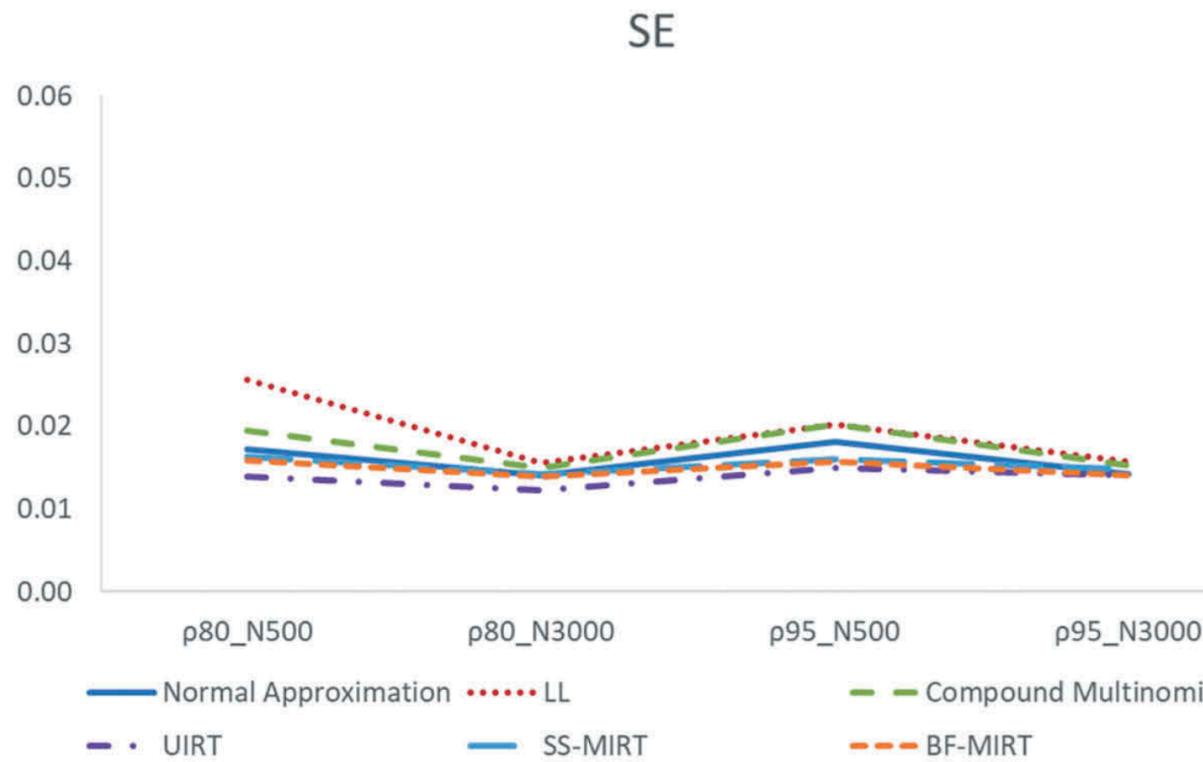
- systematic error: $ABS(\beta) = |\bar{\beta} - \beta|$

- overall error:

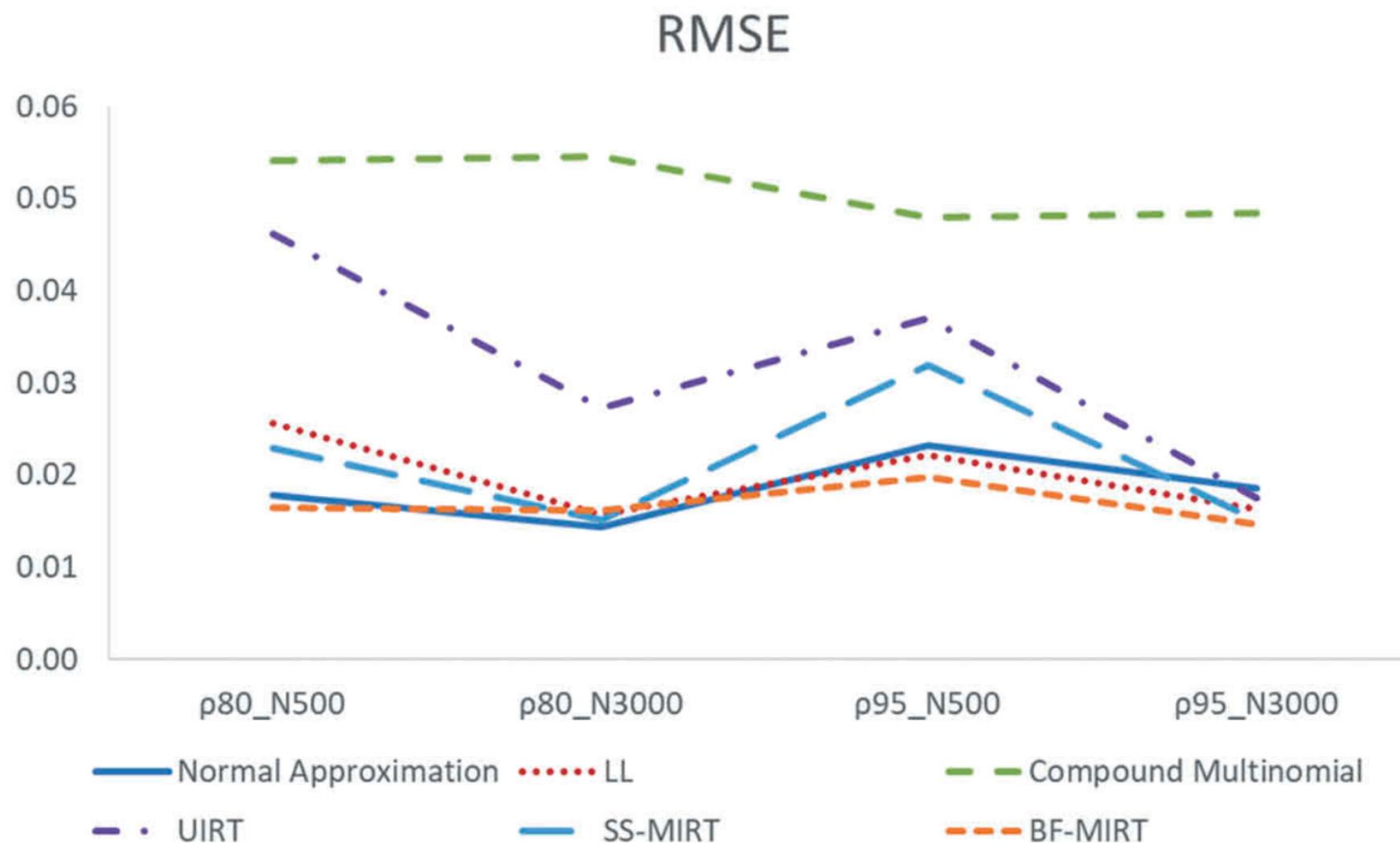
$$RMSE(\beta) = \sqrt{\frac{1}{R} \sum_r^R (\hat{\beta}_r - \beta)^2} = \sqrt{SE(\beta)^2 + ABS(\beta)^2}$$

Results for P

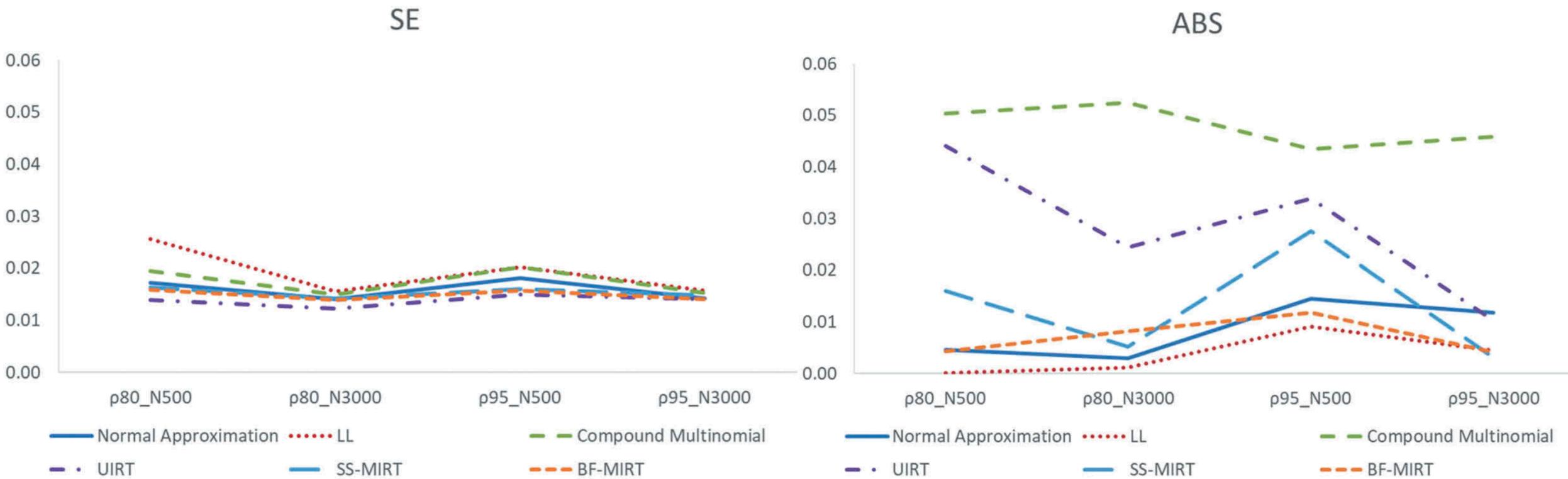
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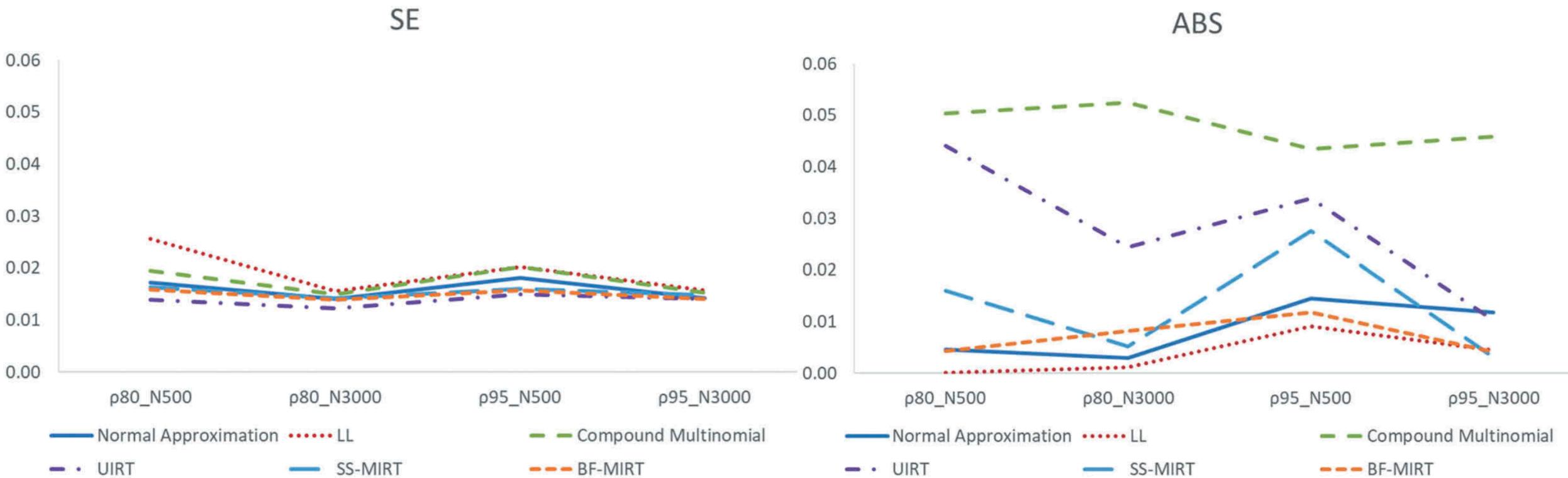
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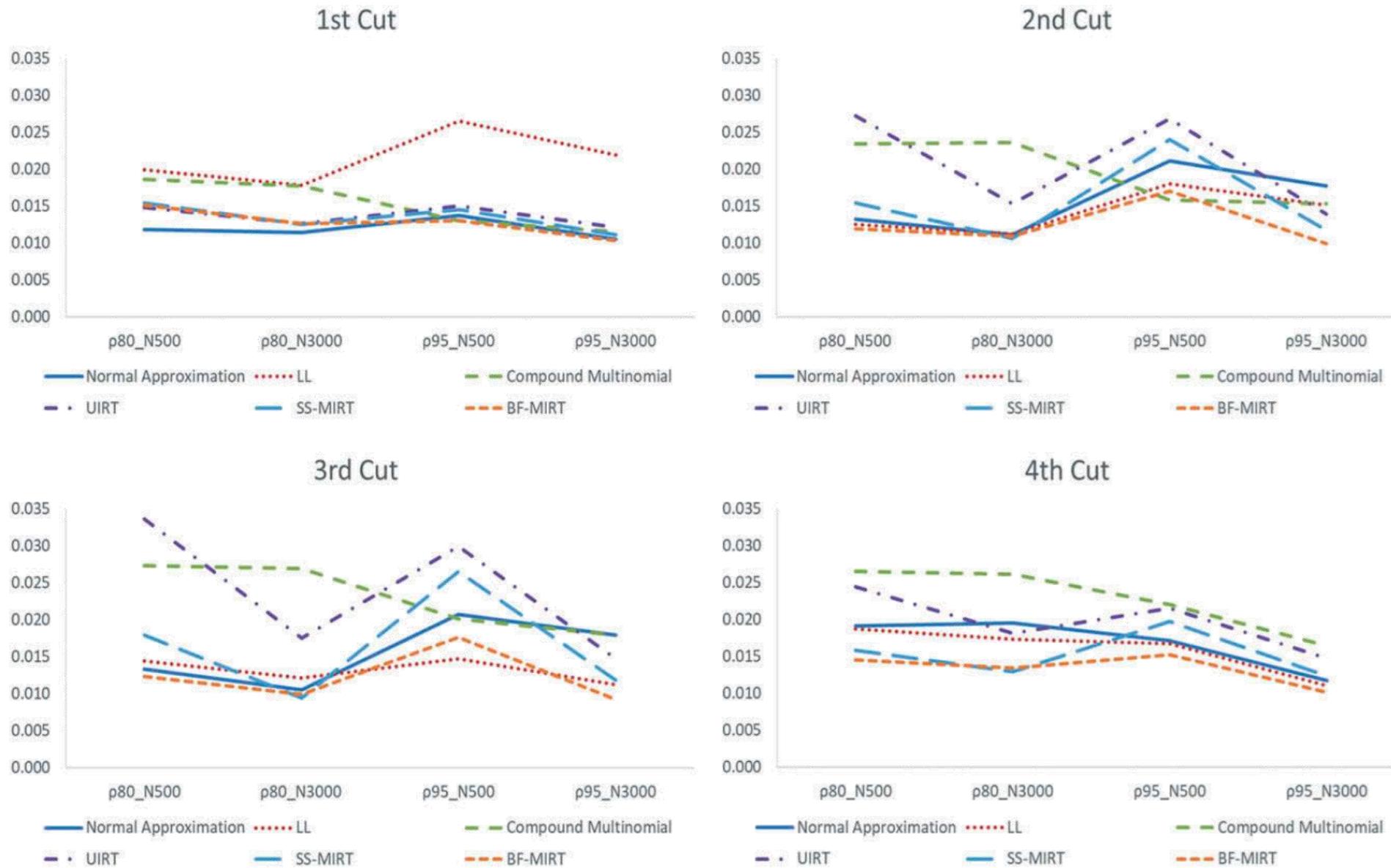
- Correlation Between MC and FR Scores (multidimensionality)



- Sample Size



- Cut Score Location (binary classifications)



Discussion

- real data
 - All of the classical and IRT procedures show **similar patterns** across different exams.
 - The shape of the observed-score distribution influences classification indices while **interacting with** the position of the cut score.
 - As data become more multidimensional, unidimensional IRT yielding **lower P and y** estimates than MIRT.
- simulated data
 - The largest SE was associated with **LL**, followed by the compound multinomial method.
 - The **compound multinomial procedure** and unidimensional IRT resulted in the largest bias.
 - Unidimensional IRT revealed **larger error** than bi-factor MIRT and simple-structure MIRT.

Limitations

- Generalization of the results is somehow limited.
- The criterion established for the simulation study might favor the generating model.
- It would be worth exploring some other models such as full MIRT models.

Thanks for listening!

Yingshi Huang 2020/04/15