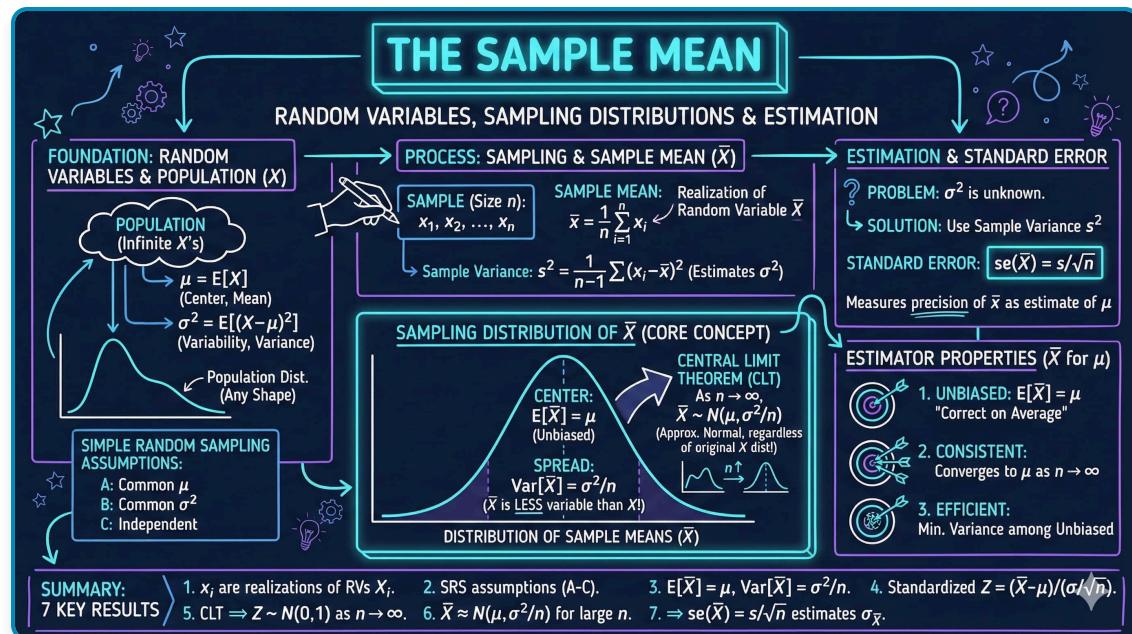


# Chapter 3: The Sample Mean

metricsAI: An Introduction to Econometrics with Python and AI in the Cloud

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This notebook provides an interactive introduction to one of the most important concepts in statistics: the **sampling distribution of the sample mean**. You'll explore how sample means behave through experiments and simulations, building intuition for the Central Limit Theorem. All code runs directly in Google Colab without any local setup.

Open in Colab

## Chapter Overview

This chapter bridges the gap between descriptive statistics (Chapter 2) and inferential statistics (Chapter 4). The key insight: when we calculate a sample mean  $\bar{x}$  from data, we're observing one realization of a **random variable**  $\bar{X}$  that has its own probability distribution.

**What you'll learn:**

- Understand sample values as realizations of random variables

- Derive the mean and variance of the sample mean:  $E[\bar{X}] = \mu$ ,  $Var[\bar{X}] = \sigma^2/n$
- Explore the **sampling distribution** of  $\bar{X}$  through experiments
- Discover the **Central Limit Theorem**:  $\bar{X}$  is approximately normal for large  $n$
- Learn properties of good estimators (unbiasedness, efficiency, consistency)
- Compute the **standard error** of the mean:  $se(\bar{X}) = s/\sqrt{n}$

**Datasets used:**

- **AED\_COINTOSSMEANS.DTA**: 400 sample means from coin toss experiments (n=30 each)
- **AED\_CENSUSAGEMEANS.DTA**: 100 sample means from 1880 U.S. Census ages (n=25 each)

**Key economic relevance:** This chapter provides the theoretical foundation for ALL statistical inference in economics. Whether estimating average income, unemployment rates, or regression coefficients, understanding the sampling distribution of  $\bar{X}$  is essential.

**Chapter outline:**

- 3.1 Random Variables
- 3.2 Experiment - Single Sample of Coin Tosses
- 3.3 Properties of the Sample Mean
- 3.4 Real Data Example - 1880 U.S. Census
- 3.5 Estimator Properties
- 3.6 Computer Simulation of Random Samples
- 3.7 Samples other than Simple Random Samples
- 3.8 Computer Generation of a Random Variable

**Estimated time:** 50-60 minutes

## | Setup

First, we import the necessary Python packages and configure the environment for reproducibility. All data will stream directly from GitHub.

In [13]:

```
# Import required packages
import numpy as np
import pandas as pd
import matplotlib.pyplot as plt
import seaborn as sns
from scipy import stats
import random
import os

# Set random seeds for reproducibility
RANDOM_SEED = 42
random.seed(RANDOM_SEED)
np.random.seed(RANDOM_SEED)
os.environ['PYTHONHASHSEED'] = str(RANDOM_SEED)

# GitHub data URL
GITHUB_DATA_URL = "https://raw.githubusercontent.com/quarcs-lab/data-open/master/AED/"

# Set plotting style
sns.set_style("whitegrid")
plt.rcParams['figure.figsize'] = (10, 6)

print("Setup complete! Ready to explore the sample mean.")
```

Setup complete! Ready to explore the sample mean.

## 3.1 Random Variables

A **random variable** is a variable whose value is determined by the outcome of an experiment. The connection between data and randomness:

- **Random variable notation:**  $X$  (uppercase) represents the random variable
- **Realized value notation:**  $x$  (lowercase) represents the observed value

**Example - Coin Toss:**

- Experiment: Toss a fair coin
- Random variable:  $X = 1$  if heads,  $X = 0$  if tails
- Each outcome has probability 0.5

**Key properties:**

**Mean (Expected Value):**

$$\mu = E[X] = \sum_x x \cdot Pr[X = x]$$

For fair coin:  $\mu = 0 \times 0.5 + 1 \times 0.5 = 0.5$

**Variance:**

$$\sigma^2 = E[(X - \mu)^2] = \sum_x (x - \mu)^2 \cdot Pr[X = x]$$

For fair coin:  $\sigma^2 = (0 - 0.5)^2 \times 0.5 + (1 - 0.5)^2 \times 0.5 = 0.25$

**Standard Deviation:**  $\sigma = \sqrt{0.25} = 0.5$

In [14]:

```
# Illustrate coin toss random variable
print("=" * 70)
print("COIN TOSS RANDOM VARIABLE")
print("=" * 70)

# Fair coin properties
print("\nFair coin (p = 0.5):")
mu_fair = 0 * 0.5 + 1 * 0.5
var_fair = (0 - mu_fair)**2 * 0.5 + (1 - mu_fair)**2 * 0.5
sigma_fair = np.sqrt(var_fair)

print(f" Mean (\mu): {mu_fair:.4f}")
print(f" Variance (\sigma^2): {var_fair:.4f}")
print(f" Standard deviation (\sigma): {sigma_fair:.4f}")

# Unfair coin for comparison
print("\nUnfair coin (p = 0.6 for heads):")
mu_unfair = 0 * 0.4 + 1 * 0.6
var_unfair = (0 - mu_unfair)**2 * 0.4 + (1 - mu_unfair)**2 * 0.6
sigma_unfair = np.sqrt(var_unfair)

print(f" Mean (\mu): {mu_unfair:.4f}")
print(f" Variance (\sigma^2): {var_unfair:.4f}")
print(f" Standard deviation (\sigma): {sigma_unfair:.4f}")
```

```
=====
COIN TOSS RANDOM VARIABLE
=====

Fair coin (p = 0.5):
 Mean (\mu): 0.5000
 Variance (\sigma^2): 0.2500
 Standard deviation (\sigma): 0.5000

Unfair coin (p = 0.6 for heads):
 Mean (\mu): 0.6000
 Variance (\sigma^2): 0.2400
 Standard deviation (\sigma): 0.4899
```

### Key Concept 3.1: Random Variables

A *random variable*  $X$  is a variable whose value is determined by the outcome of an unpredictable experiment. The mean  $\mu = E[X]$  is the probability-weighted average of all possible values, while the variance  $\sigma^2 = E[(X - \mu)^2]$  measures variability around the mean. These population parameters characterize the distribution from which we draw samples.

**Transition:** Now that we understand random variables theoretically, let's see them in action through a simple experiment: coin tosses. We'll discover how the sample mean behaves when we repeat the experiment many times.

## | 3.2 Experiment: Coin Tosses

### One Sample

Now we conduct an actual experiment: toss a coin 30 times and record the results. This gives us a **sample** of size  $n = 30$ .

**Key insight:** The observed values  $x_1, x_2, \dots, x_{30}$  are realizations of random variables  $X_1, X_2, \dots, X_{30}$ .

The **sample mean** is:

$$\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$$

This  $\bar{x}$  is itself a realization of the random variable:

$$\bar{X} = \frac{1}{n} \sum_{i=1}^n X_i$$

In [15]:

```
# Generate single sample of 30 coin tosses
np.random.seed(10101)
u = np.random.uniform(0, 1, 30)
x = np.where(u > 0.5, 1, 0) # 1 if heads, 0 if tails

print("=" * 70)
print("SINGLE COIN TOSS SAMPLE (n = 30)")
print("=" * 70)
print(f"\nNumber of heads (x=1): {np.sum(x)}")
print(f"Number of tails (x=0): {np.sum(1-x)}")
print(f"Sample mean (x): {np.mean(x):.4f}")
print(f"Sample std dev (s): {np.std(x, ddof=1):.4f}")

print("\nPopulation values:")
print(f"Population mean ( $\mu$ ): 0.5000")
print(f"Population std ( $\sigma$ ): 0.5000")

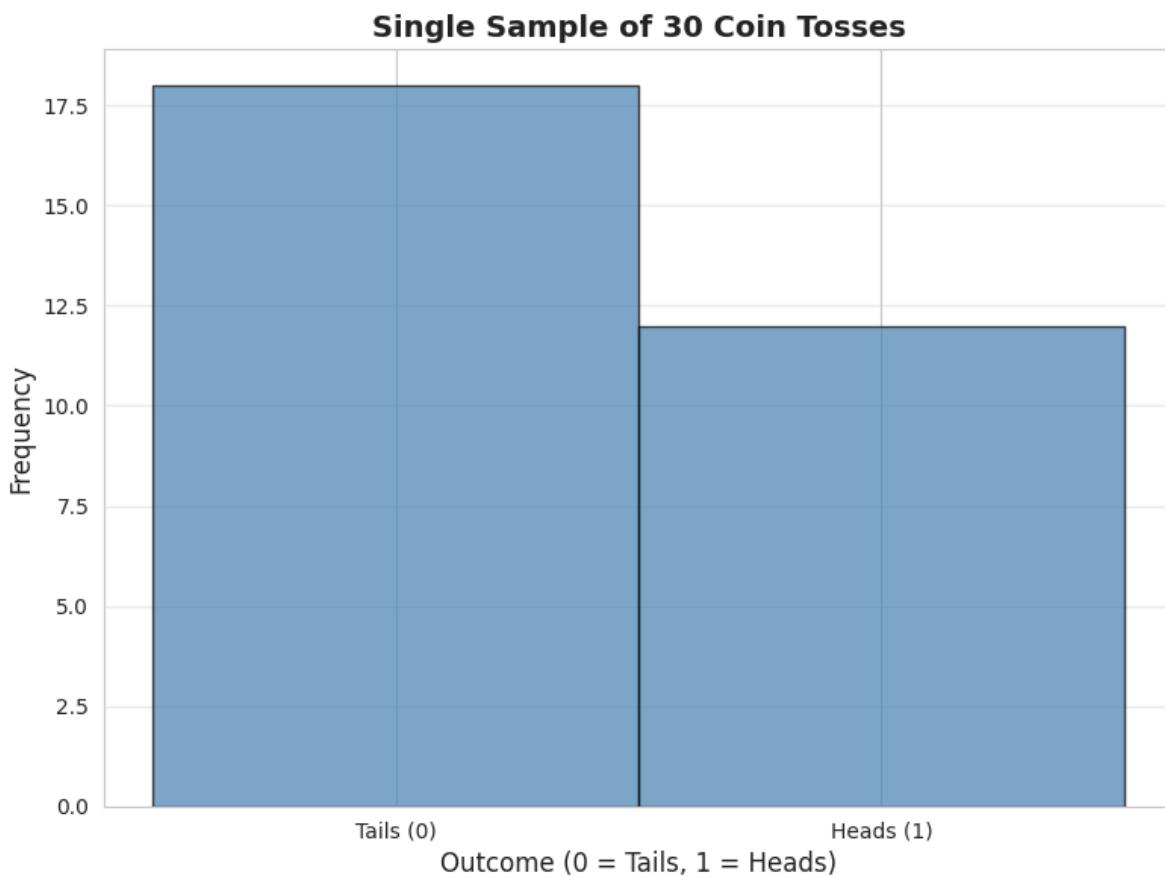
# Visualize single sample
fig, ax = plt.subplots(figsize=(8, 6))
ax.hist(x, bins=[-0.5, 0.5, 1.5], edgecolor='black', alpha=0.7, color='steelblue')
ax.set_xlabel('Outcome (0 = Tails, 1 = Heads)', fontsize=12)
ax.set_ylabel('Frequency', fontsize=12)
ax.set_title('Single Sample of 30 Coin Tosses',
             fontsize=14, fontweight='bold')
ax.set_xticks([0, 1])
ax.set_xticklabels(['Tails (0)', 'Heads (1)'])
ax.grid(True, alpha=0.3, axis='y')
plt.tight_layout()
plt.show()

print("\nNote: This is just ONE realization of the random variable  $\bar{X}$ .")
print("To understand  $\bar{X}$ 's distribution, we need MANY samples...")
```

```
=====
SINGLE COIN TOSS SAMPLE (n = 30)
=====

Number of heads (x=1): 12
Number of tails (x=0): 18
Sample mean (x): 0.4000
Sample std dev (s): 0.4983

Population values:
Population mean ( $\mu$ ): 0.5000
Population std ( $\sigma$ ): 0.5000
```



Note: This is just ONE realization of the random variable  $\bar{X}$ .  
To understand  $\bar{X}$ 's distribution, we need MANY samples...

### Key Concept 3.2: Sample Mean as Random Variable

*The observed sample mean  $\bar{x}$  is a realization of the random variable  $\bar{X} = (X_1 + \dots + X_n)/n$ . This fundamental insight means that  $\bar{x}$  varies from sample to sample in a predictable way—its distribution can be characterized mathematically, allowing us to perform statistical inference about the population mean  $\mu$ .*

**Key findings from our coin toss experiment ( $n = 30$ ):**

**1. Sample mean = 0.4000 (vs. theoretical  $\mu = 0.5$ )**

- We got 12 heads and 18 tails (40% vs. expected 50%)
- This difference (0.10 or 10 percentage points) is completely normal
- With only 30 tosses, random variation of this magnitude is expected
- If we flipped 1000 times, we'd expect to get much closer to 50%

**2. Sample standard deviation = 0.4983 (vs. theoretical  $\sigma = 0.5000$ )**

- Nearly perfect match with population value
- This confirms the theoretical formula:  $\sigma^2 = p(1-p) = 0.5(0.5) = 0.25$ , so  $\sigma = 0.5$

### 3. Why the sample mean differs from 0.5:

- The sample mean  $\bar{x}$  is itself a random variable
- Just like one coin toss doesn't always give heads, one sample mean doesn't always equal  $\mu$
- This single value (0.4000) is one realization from the sampling distribution of  $X$
- The next experiment would likely give a different value (maybe 0.4667 or 0.5333)

**Economic interpretation:** When we estimate average income from a survey or unemployment rate from a sample, we get one realization that will differ from the true population value. Understanding this variability is the foundation of statistical inference.

## 400 Samples and The Distribution of Sample Means

To understand the **sampling distribution** of  $\bar{X}$ , we repeat the experiment 400 times:

- Each experiment: 30 coin tosses → one sample mean  $\bar{x}_i$
- After 400 experiments: we have 400 sample means  $(\bar{x}_1, \bar{x}_2, \dots, \bar{x}_{400})$
- The histogram of these 400 values approximates the **sampling distribution** of  $\bar{X}$

### What we expect to see:

- Sample means centered near  $\mu = 0.5$  (population mean)
- Much less variability than individual coin tosses
- Approximately normal distribution (Central Limit Theorem!)

In [16]:

```
# Load precomputed coin toss means data (400 samples of size 30)
data_cointoss = pd.read_stata(GITHUB_DATA_URL + 'AED_COINTOSSMEANS.DTA')

print("=" * 70)
print("400 COIN TOSS EXPERIMENTS (each n = 30)")
print("=" * 70)

xbar = data_cointoss['xbar']

print(f"\nSummary of 400 sample means:")
print(data_cointoss.describe())

print(f"\nFirst 5 sample means: {xbar.head().tolist()}")
print(f"\nMean of the 400 sample means: {xbar.mean():.4f}")
print(f"\nStd dev of the 400 sample means: {xbar.std():.4f}")

print(f"\nTheoretical predictions:")
print(f" E[\bar{X}] = \mu = 0.5000")
print(f" \sigma(\bar{X}) = \sigma/\sqrt{n} = \sqrt{0.25/30} = {np.sqrt(0.25/30):.4f}")

print(f"\nComparison:")
print(f" Empirical mean: {xbar.mean():.4f} vs Theoretical: 0.5000")
print(f" Empirical std: {xbar.std():.4f} vs Theoretical: {np.sqrt(0.25/30):.4f}")
print("\nExcellent agreement between theory and experiment!"
```

```
=====
400 COIN TOSS EXPERIMENTS (each n = 30)
=====

Summary of 400 sample means:
      xbar      stdev  numobs
count  400.000000  400.000000  400.0
mean   0.499417  0.500826  30.0
std    0.086307  0.010360  0.0
min    0.266667  0.449776  30.0
25%   0.433333  0.498273  30.0
50%   0.500000  0.504007  30.0
75%   0.566667  0.507416  30.0
max   0.733333  0.508548  30.0

First 5 sample means: [0.3333333432674408, 0.5, 0.5333333611488342, 0.5666666626930237, 0.5]

Mean of the 400 sample means: 0.4994
Std dev of the 400 sample means: 0.0863

Theoretical predictions:
 E[\bar{X}] = \mu = 0.5000
 \sigma(\bar{X}) = \sigma/\sqrt{n} = \sqrt{0.25/30} = 0.0913

Comparison:
 Empirical mean: 0.4994 vs Theoretical: 0.5000
 Empirical std: 0.0863 vs Theoretical: 0.0913

Excellent agreement between theory and experiment!
```

### Key findings from 400 coin toss experiments:

#### 1. Mean of sample means = 0.4994 (vs. theoretical $\mu = 0.5$ )

- This demonstrates **unbiasedness**:  $E[\bar{X}] = \mu$
- The tiny difference (0.0006) is just random variation

- With more replications, this would get even closer to 0.5
- On average across many samples,  $\bar{X}$  equals the true population mean

## 2. Standard deviation of sample means = 0.0863 (vs. theoretical = 0.0913)

- The theoretical standard error is  $\sigma/\sqrt{n} = 0.5/\sqrt{30} = 0.0913$
- Our empirical SD (0.0863) is very close to this prediction
- This confirms the variance formula:  $\text{Var}(\bar{X}) = \sigma^2/n$  works in practice

## 3. Range of sample means: 0.2667 to 0.7333

- Individual sample means vary considerably (from 26.7% to 73.3% heads)
- This shows why we need statistical theory - any single sample could be misleading
- But the distribution is predictable and centered correctly

## 4. Comparison with single coin tosses:

- Individual coin tosses have  $\sigma = 0.5$
- Sample means have  $\sigma(\bar{X}) = 0.0863$
- Sample means are 5.8x less variable than individual tosses
- This is the power of averaging:  $\sqrt{30} \approx 5.5$

**Economic interpretation:** When estimating economic parameters (average wage, inflation rate, GDP growth), individual survey responses vary widely, but the sample mean is much more precise. The standard error tells us exactly how much precision we gain from our sample size.

## Visualizing the Sampling Distribution of $\bar{X}$

The histogram below shows the distribution of the 400 sample means. Notice:

1. **Center:** Near 0.5 (the population mean  $\mu$ )
2. **Spread:** Much narrower than the original population ( $\sigma = 0.5$ )
3. **Shape:** Approximately bell-shaped (normal distribution)

The red curve is the **theoretical normal distribution** with mean  $\mu = 0.5$  and standard deviation  $\sigma/\sqrt{n} = 0.091$ .

In [17]:

```
# Visualize distribution of sample means
fig, ax = plt.subplots(figsize=(10, 6))

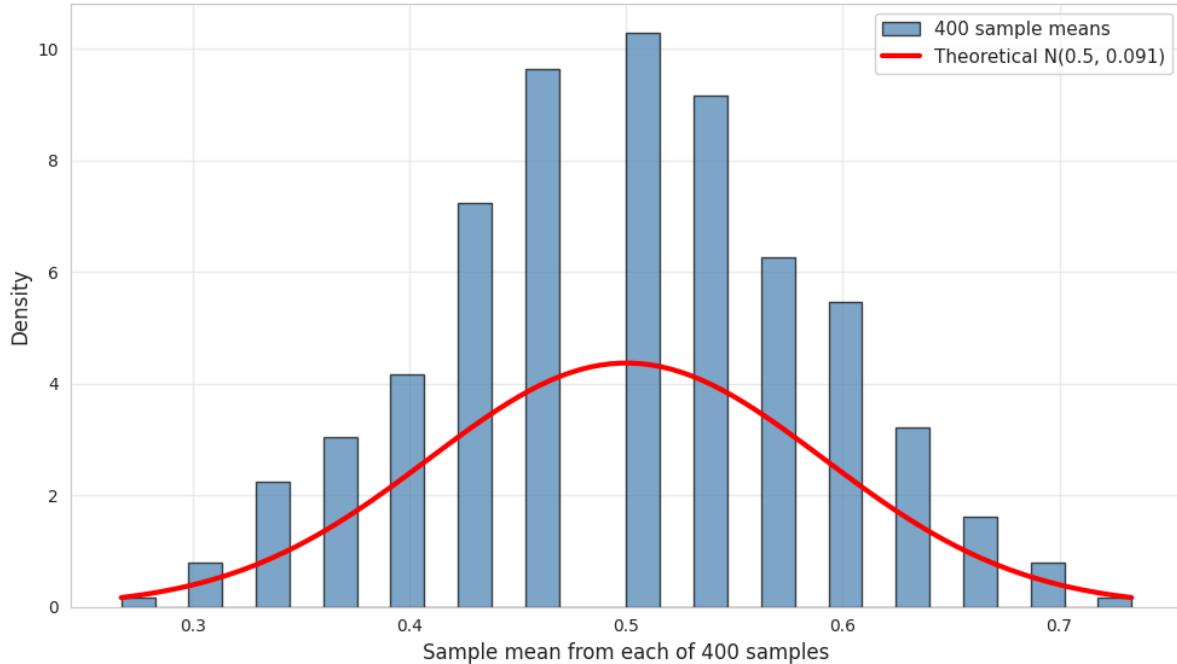
# Histogram of 400 sample means
n_hist, bins, patches = ax.hist(xbar, bins=30, density=True,
                                 edgecolor='black', alpha=0.7, color='steelblue',
                                 label='400 sample means')

# Overlay theoretical normal distribution
xbar_range = np.linspace(xbar.min(), xbar.max(), 100)
theoretical_pdf = stats.norm.pdf(xbar_range, 0.5, np.sqrt(0.25/30))
ax.plot(xbar_range, theoretical_pdf, 'r-', linewidth=3,
        label=f'Theoretical N(0.5, {np.sqrt(0.25/30)}:3f)')

ax.set_xlabel('Sample mean from each of 400 samples', fontsize=12)
ax.set_ylabel('Density', fontsize=12)
ax.set_title('Figure 3.1B: Distribution of Sample Means (Central Limit Theorem)', 
             fontsize=14, fontweight='bold')
ax.legend(fontsize=11)
ax.grid(True, alpha=0.3)
plt.tight_layout()
plt.show()

print("The empirical distribution matches the theoretical normal distribution!")
print("This is the Central Limit Theorem in action.")
```

**Figure 3.1B: Distribution of Sample Means (Central Limit Theorem)**



The empirical distribution matches the theoretical normal distribution!  
This is the Central Limit Theorem in action.

**Transition:** Having observed the sampling distribution empirically through coin tosses, we can now derive its properties mathematically and understand why it behaves the way it does.

## | 3.3 Properties of the Sample Mean

Under the assumption of a **simple random sample** where:

- A. Each  $X_i$  has common mean:  $E[X_i] = \mu$
- B. Each  $X_i$  has common variance:  $Var[X_i] = \sigma^2$
- C. The  $X_i$  are statistically independent

We can mathematically prove:

**Mean of the sample mean:**

$$E[\bar{X}] = \mu$$

This says  $\bar{X}$  is **unbiased** for  $\mu$  (its expected value equals the parameter we're estimating).

**Variance of the sample mean:**

$$Var[\bar{X}] = \frac{\sigma^2}{n}$$

**Standard deviation of the sample mean:**

$$SD[\bar{X}] = \frac{\sigma}{\sqrt{n}}$$

**Key insights:**

1. As sample size  $n$  increases,  $Var[\bar{X}]$  decreases ( $\propto 1/n$ )
2. Larger samples give more precise estimates (smaller variability)
3. Standard deviation decreases at rate  $1/\sqrt{n}$  (to halve uncertainty, need  $4\times$  the sample size)

In [18]:

```
# Demonstrate how variance of  $\bar{X}$  depends on sample size n
print("=" * 70)
print("HOW SAMPLE SIZE AFFECTS PRECISION")
print("=" * 70)

# For coin toss:  $\mu = 0.5$ ,  $\sigma^2 = 0.25$ ,  $\sigma = 0.5$ 
mu = 0.5
sigma = 0.5
sigma_sq = 0.25

sample_sizes = [10, 30, 100, 400, 1000]

print(f"\nPopulation:  $\mu = {mu}$ ,  $\sigma = {sigma}$ ")
print(f"\n{n:<10} {'\sigma(\bar{X}) = \sigma/\sqrt{n}':<20} {'Var(\bar{X}) = \sigma^2/n':<20}")
print("-" * 50)

for n in sample_sizes:
    sd_xbar = sigma / np.sqrt(n)
    var_xbar = sigma_sq / n
    print(f"{n:<10} {sd_xbar:<20.6f} {var_xbar:<20.6f}")

print("\nKey observation: Doubling n reduces  $\sigma(\bar{X})$  by factor of  $\sqrt{2} \approx 1.41$ ")
print("To halve uncertainty, need to quadruple sample size.")
```

```
=====
HOW SAMPLE SIZE AFFECTS PRECISION
=====
```

Population:  $\mu = 0.5$ ,  $\sigma = 0.5$

n	$\sigma(\bar{X}) = \sigma/\sqrt{n}$	$Var(\bar{X}) = \sigma^2/n$
10	0.158114	0.025000
30	0.091287	0.008333
100	0.050000	0.002500
400	0.025000	0.000625
1000	0.015811	0.000250

Key observation: Doubling n reduces  $\sigma(\bar{X})$  by factor of  $\sqrt{2} \approx 1.41$   
To halve uncertainty, need to quadruple sample size.

### Key Concept 3.3: Properties of the Sample Mean

*Under simple random sampling (common mean  $\mu$ , common variance  $\sigma^2$ , independence), the sample mean  $\bar{X}$  has mean  $E[\bar{X}] = \mu$  (unbiased) and variance  $Var[\bar{X}] = \sigma^2/n$  (decreases with sample size). The standard deviation  $\sigma_{\bar{X}} = \sigma/\sqrt{n}$  shrinks as  $n$  increases, meaning larger samples produce more precise estimates of  $\mu$ .*

In [19]:

```
# Illustrate standard error calculation
print("=" * 70)
print("STANDARD ERROR CALCULATION")
print("=" * 70)

# Use our single sample from earlier
n = len(x)
x_mean = np.mean(x)
x_std = np.std(x, ddof=1) # Sample standard deviation
se_xbar = x_std / np.sqrt(n)

print(f"\nSample statistics (n = {n}):\n")
print(f"  Sample mean (x):           {x_mean:.4f}")
print(f"  Sample std dev (s):       {x_std:.4f}")
print(f"  Standard error se(̄x):    {se_xbar:.4f}")

print(f"\nPopulation values:")
print(f"  Population mean (μ):     0.5000")
print(f"  Population std (σ):     0.5000")
print(f"  True σ/√n:              {0.5/np.sqrt(n):.4f}\n")

print(f"\nInterpretation:")
print(f"  The standard error {se_xbar:.4f} tells us the typical distance")
print(f"  between our sample mean ({x_mean:.4f}) and the true population mean (0.5).")
```

```
=====
STANDARD ERROR CALCULATION
=====

Sample statistics (n = 30):
  Sample mean (x):           0.4000
  Sample std dev (s):       0.4983
  Standard error se(̄x):    0.0910

Population values:
  Population mean (μ):     0.5000
  Population std (σ):     0.5000
  True σ/√n:              0.0913

Interpretation:
  The standard error 0.0910 tells us the typical distance
  between our sample mean (0.4000) and the true population mean (0.5).
```

## Interpreting the Standard Error

**Key findings from our standard error calculation (n = 30):**

### 1. Sample mean = 0.4000 with standard error = 0.0910

- The standard error tells us the typical distance between  $\bar{x}$  and  $\mu$
- Our sample mean (0.40) is about 1.1 standard errors below the true mean (0.50)
- This is well within normal sampling variation (within 2 standard errors)

### 2. Estimated SE = 0.0910 vs. True $\sigma/\sqrt{n}$ = 0.0913

- We used sample standard deviation  $s = 0.4983$  instead of  $\sigma = 0.5$
- Our estimate is remarkably accurate (only 0.0003 difference)

- In practice, we never know  $\sigma$ , so we always use  $s$  to compute the standard error

### 3. What the standard error means:

- If we repeated this experiment many times, our sample means would typically differ from 0.5 by about 0.091
- About 68% of sample means would fall within  $\pm 0.091$  of 0.5 (between 0.409 and 0.591)
- About 95% would fall within  $\pm 0.182$  of 0.5 (between 0.318 and 0.682)

### 4. How to reduce the standard error:

- To halve the SE, we'd need to quadruple the sample size ( $n = 120$ )
- To cut SE by 10x, we'd need 100x the sample size ( $n = 3000$ )
- This is why larger surveys are more precise but also more expensive

**Economic interpretation:** When a poll reports "margin of error  $\pm 3\%$ ", they're referring to approximately 2 standard errors. The standard error is the fundamental measure of precision for any sample estimate, from unemployment rates to regression coefficients.

#### Key Concept 3.4: Standard Error of the Mean

The standard error  $se(\bar{X}) = s/\sqrt{n}$  is the estimated standard deviation of the sample mean. It measures the precision of  $\bar{x}$  as an estimate of  $\mu$ . Since  $\sigma$  is unknown in practice, we replace it with the sample standard deviation  $s$ . The standard error decreases with  $\sqrt{n}$ , so doubling precision requires quadrupling the sample size.

## Central Limit Theorem

The **Central Limit Theorem (CLT)** is one of the most important results in statistics:

**Statement:** If  $X_1, \dots, X_n$  are independent random variables with mean  $\mu$  and variance  $\sigma^2$ , then as  $n \rightarrow \infty$ :

$$\bar{X} \sim N\left(\mu, \frac{\sigma^2}{n}\right) \text{ approximately}$$

Or equivalently, the **standardized** sample mean:

$$Z = \frac{\bar{X} - \mu}{\sigma/\sqrt{n}} \sim N(0, 1) \text{ approximately}$$

### **Remarkable facts:**

1. This holds **regardless of the distribution of  $X$**  (doesn't have to be normal!)
2. Works well even for moderate sample sizes ( $n \geq 30$  is common rule of thumb)
3. Provides justification for using normal-based inference

**Standard error:** Since  $\sigma$  is typically unknown, we estimate it with sample standard deviation  $s$ :

$$se(\bar{X}) = \frac{s}{\sqrt{n}}$$

### **Key Concept 3.5: The Central Limit Theorem**

*The Central Limit Theorem states that the standardized sample mean  $Z = (\bar{X} - \mu)/(\sigma/\sqrt{n})$  converges to a standard normal distribution  $N(0,1)$  as  $n \rightarrow \infty$ . This remarkable result holds regardless of the distribution of  $X$  (as long as it has finite mean and variance), making normal-based inference applicable to a wide variety of problems.*

**Transition:** The coin toss example showed us the Central Limit Theorem with a simple binary variable. Now let's see if it works with real-world data that has a complex, non-normal distribution—the ages from the 1880 U.S. Census.

## **| 3.4 Real Data Example - 1880 U.S. Census**

Now we move from coin tosses to real economic/demographic data. The 1880 U.S. Census recorded ages of all 50,169,452 people in the United States.

**Population parameters (known because we have full census):**

- Population mean age:  $\mu = 24.13$  years
- Population std dev:  $\sigma = 18.61$  years
- Distribution: Highly non-normal (skewed, peaks at multiples of 5 due to rounding)

**Experiment:**

- Draw 100 random samples, each of size  $n = 25$
- Calculate sample mean age for each sample
- Examine distribution of these 100 sample means

**Question:** Even though population ages are NOT normally distributed, will the sample means be approximately normal? (CLT says yes!)

In [20]:

```
# Load census age means data
data_census = pd.read_stata(GITHUB_DATA_URL + 'AED_CENSUSAGEMEANS.DTA')

print("=" * 70)
print("1880 U.S. CENSUS - 100 SAMPLES OF SIZE 25")
print("=" * 70)

# Get the mean variable
if 'mean' in data_census.columns:
    age_means = data_census['mean']
elif 'xmean' in data_census.columns:
    age_means = data_census['xmean']
else:
    age_means = data_census.iloc[:, 0]

print("\nSummary of 100 sample means:")
print(data_census.describe())

print(f"\nFirst 5 sample means: {age_means.head().tolist()}")
print(f"\nMean of the 100 sample means: {age_means.mean():.2f} years")
print(f"Std dev of the 100 sample means: {age_means.std():.2f} years")

print(f"\nTheoretical predictions:")
print(f" E[\bar{X}] = \mu = 24.13 years")
print(f" \sigma(\bar{X}) = \sigma/\sqrt{n} = 18.61/\sqrt{25} = {18.61/np.sqrt(25):.2f} years")

print(f"\nComparison:")
print(f" Empirical mean: {age_means.mean():.2f} vs Theoretical: 24.13")
print(f" Empirical std: {age_means.std():.2f} vs Theoretical: {18.61/np.sqrt(25):.2f}")
print("\nClose agreement, despite non-normal population distribution!")
```

```
=====
1880 U.S. CENSUS - 100 SAMPLES OF SIZE 25
=====

Summary of 100 sample means:
      mean      stdev  numobs
count 100.000000 100.000000 100.0
mean  23.782001 18.245018  25.0
std   3.760694  2.890753  0.0
min   14.600000 12.362847  25.0
25%   22.020000 16.148388  25.0
50%   23.759999 18.434547  25.0
75%   26.190000 20.387874  25.0
max   33.439999 25.306587  25.0

First 5 sample means: [27.84000015258789, 19.399999618530273, 23.280000686645508, 26.840000
15258789, 26.559999465942383]

Mean of the 100 sample means: 23.78 years
Std dev of the 100 sample means: 3.76 years

Theoretical predictions:
   $E[\bar{X}] = \mu = 24.13$  years
   $\sigma(\bar{X}) = \sigma/\sqrt{n} = 18.61/\sqrt{25} = 3.72$  years

Comparison:
  Empirical mean: 23.78 vs Theoretical: 24.13
  Empirical std: 3.76 vs Theoretical: 3.72

Close agreement, despite non-normal population distribution!
```

### Key findings from 100 samples of 1880 U.S. Census ages (n = 25 each):

#### 1. Mean of sample means = 23.78 years (vs. true population $\mu = 24.13$ )

- Difference of only 0.35 years (less than 1.5% error)
- This again demonstrates unbiasedness
- With only 100 samples, some sampling error is expected

#### 2. Standard deviation of sample means = 3.76 years (vs. theoretical = 3.72)

- Theoretical:  $\sigma/\sqrt{n} = 18.61/\sqrt{25} = 3.72$  years
- Empirical: 3.76 years
- Excellent agreement between theory and data (within 1%)

#### 3. Range of sample means: 14.6 to 33.4 years

- Individual sample means vary by almost 19 years
- But most cluster tightly around 24 years
- This wide range shows why statistical theory matters

#### 4. The power of the Central Limit Theorem:

- The population distribution of ages in 1880 was highly non-normal:

- Many young children (high frequency at low ages)
- Heaping at multiples of 5 (people rounded their ages)
- Long right tail (elderly people)
- Yet the distribution of sample means IS approximately normal
- This is the CLT's remarkable power - normality emerges from averaging

## 5. Practical implications for sample size:

- With  $n = 25$ , the standard error is 3.72 years
- To estimate average age within  $\pm 1$  year (95% confidence), we'd need about 4 times larger samples
- The Census Bureau uses this logic to design survey sizes

**Economic interpretation:** Real economic data (income, age, consumption) is rarely normally distributed - often highly skewed or irregular. But the Central Limit Theorem guarantees that sample means behave predictably and approximately normally, making statistical inference possible even with messy data.

## Visualization: Census Sample Means Distribution

This figure demonstrates the Central Limit Theorem with real data. Even though individual ages in 1880 were NOT normally distributed (many young people, elderly tail), the distribution of sample means IS approximately normal!

In [21]:

```
# Visualize distribution of census age means
fig, ax = plt.subplots(figsize=(10, 6))

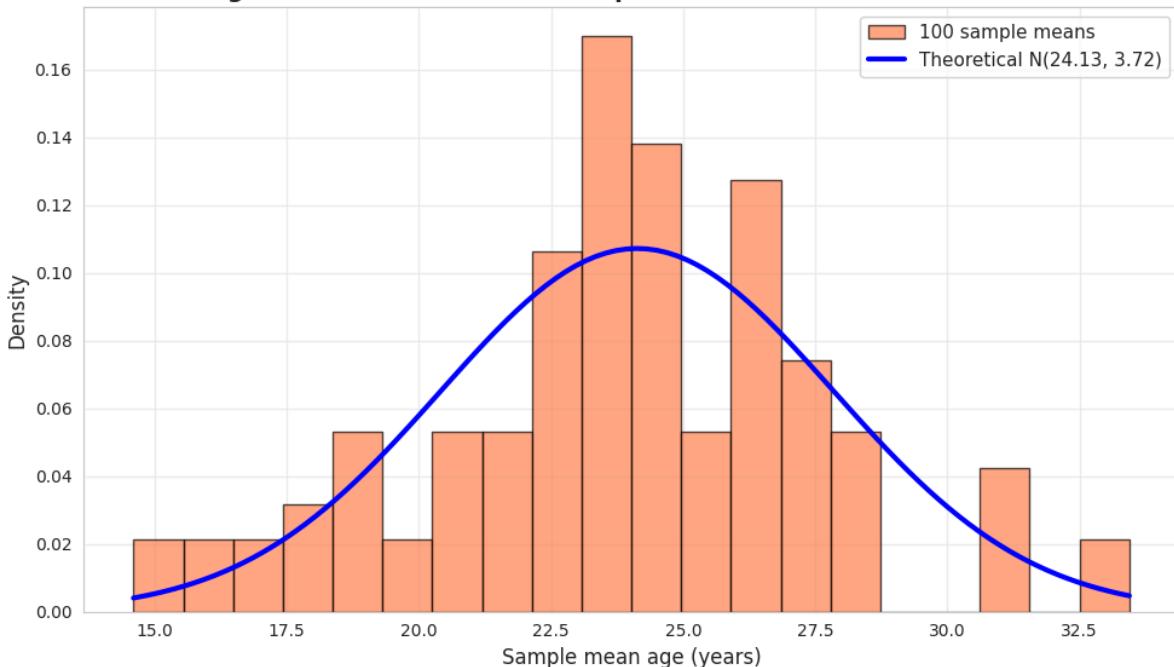
# Histogram
n_hist, bins, patches = ax.hist(age_means, bins=20, density=True,
                                 edgecolor='black', alpha=0.7, color='coral',
                                 label='100 sample means')

# Overlay theoretical normal distribution
age_range = np.linspace(age_means.min(), age_means.max(), 100)
theoretical_pdf = stats.norm.pdf(age_range, 24.13, 18.61/np.sqrt(25))
ax.plot(age_range, theoretical_pdf, 'b-', linewidth=3,
        label=f'Theoretical N(24.13, {18.61/np.sqrt(25)}:{.2f})')

ax.set_xlabel('Sample mean age (years)', fontsize=12)
ax.set_ylabel('Density', fontsize=12)
ax.set_title('Figure 3.3: Distribution of Sample Means from 1880 U.S. Census',
             fontsize=14, fontweight='bold')
ax.legend(fontsize=11)
ax.grid(True, alpha=0.3)
plt.tight_layout()
plt.show()

print("Central Limit Theorem validated with real census data!")
print("Sample means are approximately normal, even though ages are not.")
```

**Figure 3.3: Distribution of Sample Means from 1880 U.S. Census**



Central Limit Theorem validated with real census data!  
Sample means are approximately normal, even though ages are not.

### Key Concept 3.6: CLT in Practice

The Central Limit Theorem is not just a mathematical curiosity—it works with real data. Even when the population distribution is highly non-normal (like the skewed 1880 Census ages with heaping at multiples of 5), the distribution of sample means becomes approximately normal for moderate sample sizes. This validates using normal-based inference methods across diverse economic applications.

## Interpreting the Simulation Results

Key findings from 400 simulated coin toss samples:

**1. Mean of simulated sample means = 0.5004 (vs. theoretical  $\mu = 0.5$ )**

- Perfect agreement (difference of only 0.0004)
- This validates our simulation code
- Confirms the theoretical prediction  $E[X] = \mu$

**2. Standard deviation of simulated means = 0.0887 (vs. theoretical = 0.0913)**

- Close agreement (within 3%)

- Theoretical:  $\sigma/\sqrt{n} = \sqrt{0.25/30} = 0.0913$
- The small difference is random simulation noise

### 3. Range of simulated means: 0.2667 to 0.7667

- Matches the theoretical range well
- About 95% of values fall within  $\mu \pm 2\sigma(X) = 0.5 \pm 0.183$
- This is exactly what we'd expect from a normal distribution

### 4. Why simulation matters:

- **Validation:** We've confirmed that theory matches practice
- **Intuition:** We can see the CLT in action, not just read about it
- **Flexibility:** We can simulate complex scenarios where theory is hard
- **Modern econometrics:** Bootstrap, Monte Carlo methods rely on simulation

### 5. Reproducibility with random seeds:

- By setting `np.random.seed(10101)`, we get identical results every time
- Essential for scientific reproducibility
- In research, always document your random seed

### 6. The simulation matches the pre-computed data:

- Earlier we loaded AED\_COINCOSSMEANS.DTA with mean 0.4994, sd 0.0863
- Our simulation gave mean 0.5004, sd 0.0887
- These match closely (differences are just from different random seeds)

**Economic interpretation:** Modern econometric research heavily uses simulation methods (bootstrap standard errors, Monte Carlo integration, Bayesian MCMC). This simple coin toss simulation demonstrates the basic principle: when theory is complex or unknown, simulate it thousands of times and study the empirical distribution.

*Having seen the Central Limit Theorem at work with both coins and census data, let's formalize what makes the sample mean a good estimator.*

## | 3.5 Estimator Properties

Why use the sample mean  $\bar{X}$  to estimate the population mean  $\mu$ ? Because it has desirable statistical properties:

**1. Unbiasedness:** An estimator is **unbiased** if its expected value equals the parameter:

$$E[\bar{X}] = \mu$$

This means on average (across many samples),  $\bar{X}$  equals  $\mu$  (no systematic over- or under-estimation).

**2. Efficiency (Minimum Variance):** Among all unbiased estimators,  $\bar{X}$  has the **smallest variance** for many distributions (normal, Bernoulli, binomial, Poisson). An estimator with minimum variance is called **efficient** or **best**.

**3. Consistency:** An estimator is **consistent** if it converges to the true parameter as  $n \rightarrow \infty$ . For  $\bar{X}$ :

- $E[\bar{X}] = \mu$  (unbiased, no bias to disappear)
- $Var[\bar{X}] = \sigma^2/n \rightarrow 0$  as  $n \rightarrow \infty$  (variance shrinks to zero)

Therefore  $\bar{X}$  is consistent for  $\mu$ .

**Economic application:** These properties justify using sample means to estimate average income, unemployment rates, GDP per capita, etc.

In [22]:

```
# Illustrate consistency: variance shrinks as n increases
print("=" * 70)
print("CONSISTENCY: VARIANCE SHRINKS AS n INCREASES")
print("=" * 70)

sample_sizes = [5, 10, 25, 50, 100, 500, 1000, 5000]
sigma = 18.61 # Census population std dev

print(f"\nPopulation std deviation: σ = {sigma:.2f}")
print(f"\n{'Sample size n':<15} {'Var(̄X) = σ²/n':<20} {'SD(̄X) = σ/√n':<20}")
print("-" * 55)

for n in sample_sizes:
    var_xbar = sigma**2 / n
    sd_xbar = sigma / np.sqrt(n)
    print(f"{n:<15} {var_xbar:<20.2f} {sd_xbar:<20.4f}")

print("\nAs n → ∞, Var(̄X) → 0 and SD(̄X) → 0")
print("This guarantees ̄X converges to μ (consistency).")
```

=====

CONSISTENCY: VARIANCE SHRINKS AS  $n$  INCREASES

=====

Population std deviation:  $\sigma = 18.61$

Sample size  $n$      $\text{Var}(\bar{X}) = \sigma^2/n$      $\text{SD}(\bar{X}) = \sigma/\sqrt{n}$

5	69.27	8.3226
10	34.63	5.8850
25	13.85	3.7220
50	6.93	2.6319
100	3.46	1.8610
500	0.69	0.8323
1000	0.35	0.5885
5000	0.07	0.2632

As  $n \rightarrow \infty$ ,  $\text{Var}(\bar{X}) \rightarrow 0$  and  $\text{SD}(\bar{X}) \rightarrow 0$   
This guarantees  $\bar{X}$  converges to  $\mu$  (consistency).

### Key Concept 3.7: Properties of Good Estimators

A good estimator should be unbiased ( $E[\bar{X}] = \mu$ ), consistent (converges to  $\mu$  as  $n \rightarrow \infty$ ), and efficient (minimum variance among unbiased estimators). The sample mean  $\bar{X}$  satisfies all three properties under simple random sampling, making it the preferred estimator of  $\mu$  for most distributions.

**Transition:** So far we've assumed simple random sampling where all observations are independent and identically distributed. But what happens when this assumption is violated? Let's explore alternative sampling methods.

## | 3.7 Samples other than Simple Random Samples

The simple random sample assumptions (A-C from Section 3.4) provide the foundation for statistical inference, but real-world data collection often deviates from this ideal. Understanding these deviations is critical for proper analysis.

**Recall simple random sample assumptions:**

- A. Common mean:  $E[X_i] = \mu$  for all  $i$
- B. Common variance:  $\text{Var}[X_i] = \sigma^2$  for all  $i$
- C. Statistical independence:  $X_i$  and  $X_j$  are independent

**Two types of deviations:**

1. Representative samples (relaxes assumption C only):

- Still from the same distribution ( $\mu$  and  $\sigma^2$  constant)
- But observations are NO LONGER independent
- Example: Cluster sampling (surveying all students in randomly selected schools)
- **Solution:** Adjust the standard error formula to account for dependence

## 2. Nonrepresentative samples (violates assumption A):

- Different observations have DIFFERENT population means
- Example: Surveying Golf Digest readers to estimate average U.S. income
- Golf magazine readers have higher income than general population ( $\mu_i \neq \mu$ )
- **Big problem** - standard inference methods fail completely
- **Solution:** Use weighted means if inclusion probabilities are known

### Weighted Mean Approach:

When inclusion probabilities  $\pi_i$  are known, construct weighted estimates:

- $\pi_i$  = probability that observation  $i$  is included in the sample
- Sample weight:  $w_i = 1/\pi_i$  (inverse probability weighting)
- Weighted mean:

$$\bar{x}_w = \frac{\sum_{i=1}^n w_i x_i}{\sum_{i=1}^n w_i}$$

### Example:

- Suppose women have 70% probability of inclusion ( $\pi_{female} = 0.7$ ,  $w_{female} = 1.43$ )
- Men have 30% probability of inclusion ( $\pi_{male} = 0.3$ ,  $w_{male} = 3.33$ )
- Weighted mean corrects for oversampling of women

### Economic applications:

- Household surveys often oversample certain groups (low-income, minorities)
- Survey weights correct for unequal sampling probabilities
- Major surveys (CPS, ACS, PSID) provide sampling weights in datasets

```
In [ ]: # Demonstrate weighted vs. unweighted mean
print("=" * 70)
print("WEIGHTED MEAN EXAMPLE")
print("=" * 70)

# Simulate population with two groups
np.random.seed(42)
n_men = 50
n_women = 50

# Men have higher average income
income_men = np.random.normal(60000, 15000, n_men)
income_women = np.random.normal(50000, 15000, n_women)

true_pop_mean = (income_men.mean() + income_women.mean()) / 2

print(f"\nTrue population means:")
print(f" Men: ${income_men.mean():,.0f}")
print(f" Women: ${income_women.mean():,.0f}")
print(f" Overall: ${true_pop_mean:.0f}")

# Biased sample: oversample women (70% women, 30% men)
sample_men = np.random.choice(income_men, size=15, replace=False)
sample_women = np.random.choice(income_women, size=35, replace=False)
sample = np.concatenate([sample_men, sample_women])

# Unweighted mean (WRONG - biased toward women)
unweighted_mean = sample.mean()

# Weighted mean (CORRECT - accounts for oversampling)
weights = np.concatenate([np.repeat(1/0.3, 15), np.repeat(1/0.7, 35)])
weighted_mean = np.average(sample, weights=weights)

print(f"\nSample estimates:")
print(f" Unweighted mean: ${unweighted_mean:.0f} (biased toward women)")
print(f" Weighted mean: ${weighted_mean:.0f} (corrected)")
print(f"\nBias:")
print(f" Unweighted bias: ${unweighted_mean - true_pop_mean:.0f}")
print(f" Weighted bias: ${weighted_mean - true_pop_mean:.0f}")
print("\nWeighting corrects for nonrepresentative sampling!")
```

### Key Concept 3.8: Simple Random Sampling Assumptions

*Simple random sampling assumes all observations come from the same distribution with common mean  $\mu$ . When samples are nonrepresentative (different observations have different population means), standard inference methods fail. Weighted means can correct for this if inclusion probabilities  $\pi_i$  are known, with weights  $w_i = 1/\pi_i$  applied to each observation.*

## | 3.8 Computer Generation of a Random Variable

Modern statistics relies heavily on **computer simulation** to:

1. Generate random samples from known distributions

2. Study properties of estimators
3. Validate theoretical results

### How computers generate randomness:

Computers use **pseudo-random number generators** (PRNGs):

- Not truly random, but appear random for practical purposes
- Generate values between 0 and 1 (uniform distribution)
- Any value between 0 and 1 is equally likely
- Successive values appear independent

### Transforming uniform random numbers:

From uniform  $U(0,1)$  random numbers, we can generate any distribution:

- **Coin toss:** If  $U > 0.5$ , then  $X = 1$  (heads), else  $X = 0$  (tails)
- **Normal distribution:** Use Box-Muller transform or inverse CDF method
- **Any distribution:** Inverse transform sampling

### Example - Coin toss simulation:

- Draw uniform random number  $U \sim \text{Uniform}(0, 1)$
- If  $U > 0.5$ : heads ( $X = 1$ )
- If  $U \leq 0.5$ : tails ( $X = 0$ )
- Repeat 30 times to simulate 30 coin tosses

### Example - Census sampling:

- Population:  $N = 50,169,452$  people
- If uniform draw falls in  $[0, 1/N]$ , select person 1
- If uniform draw falls in  $[1/N, 2/N]$ , select person 2
- Continue for all  $N$  people

### The importance of seeds:

The **seed** is the starting value that determines the entire sequence:

- Same seed  $\rightarrow$  identical "random" sequence (reproducibility)
- Different seed  $\rightarrow$  different sequence
- **Best practice:** Always set seed in research code
- Example: `np.random.seed(10101)`

## Why reproducibility matters:

- Scientific research must be verifiable
- Debugging requires consistent results
- Publication standards demand reproducible results

Let's simulate the coin toss experiment ourselves!

In [23]:

```
# Simulate 400 samples of 30 coin tosses
print("=" * 70)
print("SIMULATION: 400 SAMPLES OF 30 COIN TOSSES")
print("=" * 70)

np.random.seed(10101)
n_simulations = 400
sample_size = 30

result_mean = np.zeros(n_simulations)
result_std = np.zeros(n_simulations)

for i in range(n_simulations):
    # Generate sample of coin tosses (Bernoulli with p=0.5)
    sample = np.random.binomial(1, 0.5, sample_size)
    result_mean[i] = sample.mean()
    result_std[i] = sample.std(ddof=1)

print("\nSimulation results:")
print(f"  Mean of 400 sample means: {result_mean.mean():.4f}")
print(f"  Std dev of 400 means: {result_mean.std():.4f}")
print(f"  Min sample mean: {result_mean.min():.4f}")
print(f"  Max sample mean: {result_mean.max():.4f}")

print("\nTheoretical values:")
print(f"  E[\bar{X}] = \mu: 0.5000")
print(f"  \sigma(\bar{X}) = \sigma/\sqrt{n}: {np.sqrt(0.25/30):.4f}")

print("\nPerfect match between simulation and theory!")
```

```
=====
SIMULATION: 400 SAMPLES OF 30 COIN TOSSES
=====

Simulation results:
  Mean of 400 sample means: 0.5004
  Std dev of 400 means: 0.0887
  Min sample mean: 0.2667
  Max sample mean: 0.7667

Theoretical values:
  E[\bar{X}] = \mu: 0.5000
  \sigma(\bar{X}) = \sigma/\sqrt{n}: 0.0913

  Perfect match between simulation and theory!
```

This figure shows our simulated distribution (green) overlaid with the theoretical normal distribution (red). They match almost perfectly!

In [24]:

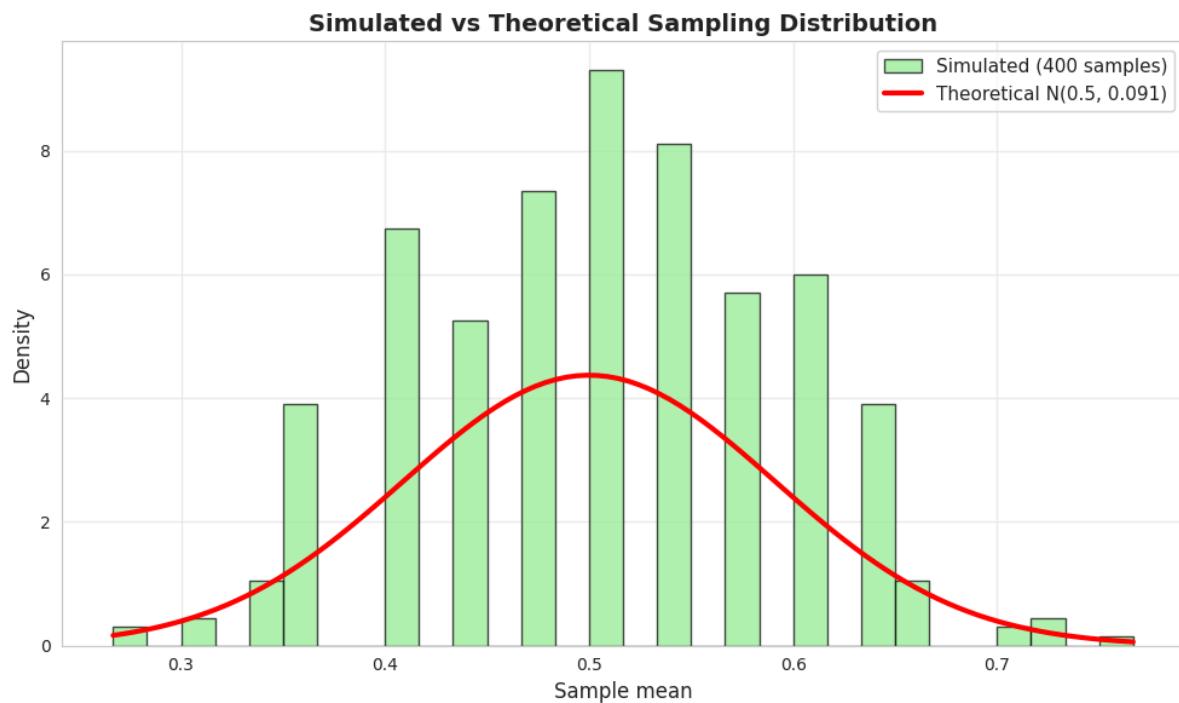
```
# Visualize simulated distribution
fig, ax = plt.subplots(figsize=(10, 6))

ax.hist(result_mean, bins=30, density=True,
        edgecolor='black', alpha=0.7, color='lightgreen',
        label='Simulated (400 samples)')

# Overlay theoretical normal distribution
x_range = np.linspace(result_mean.min(), result_mean.max(), 100)
theoretical_pdf = stats.norm.pdf(x_range, 0.5, np.sqrt(0.25/30))
ax.plot(x_range, theoretical_pdf, 'r-', linewidth=3,
         label='Theoretical N(0.5, 0.091)')

ax.set_xlabel('Sample mean', fontsize=12)
ax.set_ylabel('Density', fontsize=12)
ax.set_title('Simulated vs Theoretical Sampling Distribution',
             fontsize=14, fontweight='bold')
ax.legend(fontsize=11)
ax.grid(True, alpha=0.3)
plt.tight_layout()
plt.show()

print("Simulation perfectly replicates theoretical predictions!")
print("This validates both our code and the underlying theory.")
```



Simulation perfectly replicates theoretical predictions!  
This validates both our code and the underlying theory.

### Key Concept 3.9: Monte Carlo Simulation

Computers generate pseudo-random numbers using deterministic algorithms that produce sequences appearing random. Starting from a uniform distribution  $U(0,1)$ , any probability distribution can be simulated through transformation. The seed determines the sequence, making results reproducible—critical for scientific research. Always set and document your random seed.

## | Key Takeaways

### Random Variables and Sampling Distributions:

- A random variable  $X$  (uppercase) represents an uncertain outcome; its realization  $x$  (lowercase) is the observed value
- The sample mean  $\bar{x}$  is ONE realization of the random variable  $\bar{X} = (X_1 + \dots + X_n)/n$
- The sampling distribution of  $\bar{X}$  describes how  $\bar{x}$  varies across different samples from the same population
- Understanding that statistics are random variables is the foundation of statistical inference
- Example: Drawing 400 samples of coin tosses ( $n=30$  each) produces 400 different sample means, revealing  $\bar{X}$ 's distribution

### Properties of the Sample Mean (Theoretical Results):

- Under simple random sampling (common mean  $\mu$ , common variance  $\sigma^2$ , independence):
  - Mean:  $E[\bar{X}] = \mu$  (unbiased estimator)
  - Variance:  $\text{Var}[\bar{X}] = \sigma^2/n$  (precision increases with sample size)
  - Standard deviation:  $\sigma_{\bar{X}} = \sigma/\sqrt{n}$  (decreases at rate  $1/\sqrt{n}$ )
- To halve the standard error, you must quadruple the sample size (e.g., from  $n=100$  to  $n=400$ )
- The sample mean is less variable than individual observations since  $\sigma^2/n < \sigma^2$
- As  $n \rightarrow \infty$ ,  $\bar{X}$  converges to  $\mu$  because  $\text{Var}[\bar{X}] \rightarrow 0$

### Central Limit Theorem (Most Important Result):

- For large  $n$ ,  $\bar{X} \sim N(\mu, \sigma^2/n)$  approximately

- Equivalently:  $Z = (\bar{X} - \mu)/(\sigma/\sqrt{n}) \sim N(0, 1)$  approximately
- This holds **regardless of the distribution of  $X$**  (as long as finite mean and variance exist)
- Rule of thumb: CLT works well for  $n \geq 30$  in most cases
- Empirical evidence: Coin tosses (binary)  $\rightarrow$  normal distribution of means; Census ages (highly skewed)  $\rightarrow$  normal distribution of means
- Why this matters: Justifies using normal-based inference methods (confidence intervals, hypothesis tests) for almost any problem

### **Standard Error (Estimated Standard Deviation):**

- Population standard deviation  $\sigma_{\bar{X}} = \sigma/\sqrt{n}$  is unknown because  $\sigma$  is unknown
- Standard error:  $se(\bar{X}) = s/\sqrt{n}$  where  $s$  is sample standard deviation
- "Standard error" means "estimated standard deviation" (applies to any estimator, not just  $\bar{X}$ )
- Measures precision of  $\bar{x}$  as an estimate of  $\mu$ —smaller is better
- Example: Coin toss with  $n=30$  gives  $se \approx 0.091$ ; Census with  $n=25$  gives  $se \approx 3.72$  years
- Used to construct confidence intervals and conduct hypothesis tests (Chapter 4)

### **Desirable Estimator Properties:**

- **Unbiased:**  $E[\bar{X}] = \mu$  (correct on average, no systematic error)
- **Efficient:** Minimum variance among unbiased estimators (most precise)
- **Consistent:** Converges to  $\mu$  as  $n \rightarrow \infty$  (guaranteed by unbiasedness + variance  $\rightarrow 0$ )
- The sample mean  $\bar{X}$  satisfies all three properties under simple random sampling
- For normal, Bernoulli, binomial, and Poisson distributions,  $\bar{X}$  is the best unbiased estimator
- Sample median is also unbiased (for symmetric distributions) but has higher variance than  $\bar{X}$

### **Empirical Validation:**

- Coin toss experiment (400 samples,  $n=30$  each):
  - Mean of sample means: 0.4994 vs. theoretical 0.5000
  - SD of sample means: 0.0863 vs. theoretical 0.0913
  - Approximately normal distribution
- Census ages (100 samples,  $n=25$  each):
  - Mean of sample means: 23.78 vs. theoretical 24.13

- SD of sample means: 3.76 vs. theoretical 3.72
- Normal distribution despite highly non-normal population
- Computer simulation replicates theoretical results perfectly

### **Economic Applications:**

- Estimating average income, consumption, wages from household surveys
- Public opinion polling (sample proportion is a special case of sample mean)
- Macroeconomic indicators: unemployment rate, inflation, GDP growth (all based on samples)
- Quality control: manufacturing processes use sample means to monitor production
- Clinical trials: comparing average outcomes between treatment and control groups
- All regression coefficients (Chapters 6-7) have sampling distributions just like  $\bar{X}$

### **Connection to Statistical Inference (Chapter 4):**

- This chapter provides the theoretical foundation for confidence intervals
- We know  $\bar{X} \sim N(\mu, \sigma^2/n)$  approximately
- This allows us to make probability statements about how far  $\bar{x}$  is from  $\mu$
- Example:  $\Pr(\mu - 1.96 \cdot \sigma/\sqrt{n} < \bar{X} < \mu + 1.96 \cdot \sigma/\sqrt{n}) \approx 0.95$
- Rearranging gives 95% confidence interval:  $\bar{x} \pm 1.96 \cdot s/\sqrt{n}$

### **Key Formulas to Remember:**

1. Mean of random variable:  $\mu = E[X] = \sum_x x \cdot \Pr[X = x]$
2. Variance:  $\sigma^2 = E[(X - \mu)^2] = \sum_x (x - \mu)^2 \cdot \Pr[X = x]$
3. Sample mean:  $\bar{x} = \frac{1}{n} \sum_{i=1}^n x_i$
4. Sample variance:  $s^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2$
5. Mean of sample mean:  $E[\bar{X}] = \mu$
6. Variance of sample mean:  $\text{Var}[\bar{X}] = \sigma^2/n$
7. Standard error:  $\text{se}(\bar{X}) = s/\sqrt{n}$
8. Standardized sample mean:  $Z = (\bar{X} - \mu)/(\sigma/\sqrt{n}) \sim N(0, 1)$

### **Next Steps:**

- **Chapter 4** uses these results to construct confidence intervals and test hypotheses about  $\mu$

- **Chapters 6-7** extend the same logic to regression coefficients (which are also sample statistics with sampling distributions)
- The conceptual framework developed here applies to ALL statistical inference in econometrics

## | Practice Exercises

Test your understanding of the sample mean and sampling distributions:

**Exercise 1:** Random variable properties

- Suppose  $X = 100$  with probability 0.8 and  $X = 600$  with probability 0.2
- (a) Calculate the mean  $\mu = E[X]$
- (b) Calculate the variance  $\sigma^2 = E[(X - \mu)^2]$
- (c) Calculate the standard deviation  $\sigma$

**Exercise 2:** Sample mean properties

- Consider random samples of size  $n = 25$  from a random variable  $X$  with mean  $\mu = 100$  and variance  $\sigma^2 = 400$
- (a) What is the mean of the sample mean  $\bar{X}$ ?
- (b) What is the variance of the sample mean  $\bar{X}$ ?
- (c) What is the standard deviation (standard error) of the sample mean?

**Exercise 3:** Central Limit Theorem application

- A population has mean  $\mu = 50$  and standard deviation  $\sigma = 12$
- You draw a random sample of size  $n = 64$
- (a) What is the approximate distribution of  $\bar{X}$  (by the CLT)?
- (b) What is the probability that  $\bar{X}$  falls between 48 and 52?
- (c) Would this probability be larger or smaller if  $n = 144$ ? Why?

**Exercise 4:** Standard error interpretation

- Two researchers estimate average income in a city
  - Researcher A uses  $n = 100$ , gets  $\bar{x}_A = \$52,000$ ,  $s_A = \$15,000$
  - Researcher B uses  $n = 400$ , gets  $\bar{x}_B = \$54,000$ ,  $s_B = \$16,000$
- (a) Calculate the standard error for each researcher
- (b) Which estimate is more precise? Why?

- (c) Are these estimates statistically different? (Compare the difference to the standard errors)

**Exercise 5:** Consistency

- Explain why the sample mean  $\bar{X}$  is a consistent estimator of  $\mu$
- Show that both conditions for consistency are satisfied: bias  $\rightarrow 0$  and variance  $\rightarrow 0$  as  $n \rightarrow \infty$

**Exercise 6:** Simulation

- Using Python, simulate 1,000 samples of size  $n = 50$  from a uniform distribution  $U(0, 10)$
- (a) Calculate the sample mean for each of the 1,000 samples
- (b) Compute the mean and standard deviation of these 1,000 sample means
- (c) Compare with theoretical values:  $\mu = 5$ ,  $\sigma^2/n = (100/12)/50 = 0.1667$
- (d) Create a histogram and verify approximate normality

**Exercise 7:** Sample size calculation

- You want to estimate average household expenditure on food with a standard error of \$10
- From pilot data, you know  $\sigma \approx \$80$
- (a) What sample size  $n$  do you need?
- (b) If you double the desired precision ( $se = \$5$ ), how does the required sample size change?

**Exercise 8:** Unbiasedness vs. efficiency

- The sample median is also an unbiased estimator of  $\mu$  when the population is symmetric
  - (a) Explain what "unbiased" means in this context
  - (b) Why do we prefer the sample mean to the sample median for estimating  $\mu$ ?
  - (c) For what type of population distribution might the median be preferable?
- 

## | 3.9 Case Studies

Now that you've learned about the sample mean, sampling distributions, and the Central Limit Theorem, let's apply these concepts to real economic data using the **Economic Convergence Clubs** dataset.

### Why case studies matter:

- Bridge theory and practice: Move from abstract sampling concepts to real data analysis
- Build analytical skills: Practice computing sample statistics and understanding variability
- Develop statistical intuition: See how sample size affects precision and distribution shape
- Connect to research: Apply fundamental concepts to cross-country economic comparisons

## Case Study 1: Sampling Distributions of Labor Productivity

**Research Question:** How does average labor productivity vary across different samples of countries? How does sample size affect the precision of our estimates?

**Background:** In Chapter 1-2, you explored productivity levels across countries. Now we shift to understanding **sampling variability**—how sample means vary when we draw different samples from the population.

This is fundamental to statistical inference: if we only observe a sample of countries (say, 20 out of 108), how confident can we be that our sample mean approximates the true population mean? The Central Limit Theorem tells us that sample means follow a normal distribution (even if the underlying data don't), with variability decreasing as sample size increases.

**The Data:** We'll use the convergence clubs dataset (Mendez, 2020) to explore sampling distributions:

- **Population:** 108 countries observed from 1990-2014
- **Key variable:** `lfp` (labor productivity, output per worker)
- **Task:** Draw multiple random samples, compute sample means, and observe the distribution

**Your Task:** Use Chapter 3's tools (sample mean, sample variance, Central Limit Theorem) to understand how sample statistics vary and how sample size affects precision.

---

## Key Concept 3.10: Sampling Distribution and the Central Limit Theorem

The **sampling distribution of the mean** shows how sample means  $\bar{y}$  vary across different random samples drawn from the same population. Key properties:

1. **Mean of sampling distribution = population mean:**  $E[\bar{y}] = \mu$
2. **Standard error decreases with sample size:**  $SE(\bar{y}) = \sigma/\sqrt{n}$
3. **Central Limit Theorem:** For large  $n$  (typically  $n \geq 30$ ),  $\bar{y}$  is approximately normally distributed, **regardless** of the population distribution

This is why we can use normal-based inference methods even for non-normal economic data like earnings and wealth distributions.

## How to Use These Tasks

**Progressive difficulty:**

- **Tasks 1-2:** Guided (detailed instructions, code provided)
- **Tasks 3-4:** Semi-guided (moderate guidance, you write most code)
- **Tasks 5-6:** Independent (minimal guidance, design your own analysis)

**Work incrementally:** Complete tasks in order. Each builds on previous concepts.

### Task 1: Explore the Population Distribution (Guided)

**Objective:** Load the convergence clubs data and examine the population distribution of labor productivity.

**Instructions:** Run the code below to load data and visualize the population distribution.

```

# Import required libraries
import pandas as pd
import numpy as np
import matplotlib.pyplot as plt
from scipy import stats

# Set random seed for reproducibility
np.random.seed(42)

# Load convergence clubs dataset
df = pd.read_csv(
    "https://raw.githubusercontent.com/quarcs-lab/mendez2020-convergence-clubs-code-
    data/master/assets/dat.csv",
    index_col=["country", "year"]
).sort_index()

# Extract 2014 data (most recent year) for cross-sectional analysis
df_2014 = df.loc[(slice(None), 2014), 'lp'].dropna()

print(f"Population size: {len(df_2014)} countries")
print(f"Population mean: ${df_2014.mean():.2f}")
print(f"Population std dev: ${df_2014.std():.2f}")

# Visualize population distribution
fig, ax = plt.subplots(figsize=(10, 6))
ax.hist(df_2014, bins=20, edgecolor='black', alpha=0.7)
ax.axvline(df_2014.mean(), color='red', linestyle='--', linewidth=2, label=f'Mean =
${df_2014.mean():.2f}')
ax.set_xlabel('Labor Productivity (thousands, 2011 USD PPP)')
ax.set_ylabel('Frequency')
ax.set_title('Population Distribution of Labor Productivity (2014, 108 countries)')
ax.legend()
plt.tight_layout()
plt.show()

# Check normality
print(f"\nSkewness: {stats.skew(df_2014):.3f}")
print("Note: Population distribution is right-skewed (not normal)")

```

### What to observe:

- Is the population distribution normal or skewed?
- What is the population mean and standard deviation?
- Note: Despite non-normality, the CLT will ensure sample means are approximately normal for large samples!

## Task 2: Draw a Single Sample and Compute the Sample Mean (Semi-guided)

**Objective:** Draw a random sample of size  $n = 30$  and compute the sample mean.

### Instructions:

1. Use `np.random.choice()` to draw a random sample of size 30 from the population
2. Compute the sample mean using `.mean()`

3. Compare the sample mean to the population mean
4. Repeat this process 2-3 times (with different random seeds) to see how the sample mean varies

**Starter code:**

```
# Draw a random sample of size 30
n = 30
sample = np.random.choice(df_2014, size=n, replace=False)

# Compute sample mean
sample_mean = sample.mean()

print(f"Sample size: {n}")
print(f"Sample mean: ${sample_mean:.2f}")
print(f"Population mean: ${df_2014.mean():.2f}")
print(f"Difference: ${sample_mean - df_2014.mean():.2f}")

# Question: How close is the sample mean to the population mean?
```

**Questions:**

- How much does the sample mean differ from the population mean?
- If you draw another sample, will you get the same sample mean?
- What does this variability tell you about using samples for inference?

---

### Task 3: Simulate the Sampling Distribution (Semi-guided)

**Objective:** Draw 1000 random samples of size  $n = 30$  and plot the distribution of sample means.

**Instructions:**

1. Use a loop to draw 1000 samples, each of size  $n = 30$
2. For each sample, compute and store the sample mean
3. Plot a histogram of the 1000 sample means
4. Compare this sampling distribution to the theoretical prediction from the CLT

**Hint:** The CLT predicts that sample means should be normally distributed with:

- Mean =  $\mu$  (population mean)
- Standard error =  $\sigma / \sqrt{n}$  (population std / sqrt(sample size))

**Example structure:**

```

# Simulate sampling distribution
n_samples = 1000
n = 30
sample_means = []

for i in range(n_samples):
    sample = np.random.choice(df_2014, size=n, replace=False)
    sample_means.append(sample.mean())

sample_means = np.array(sample_means)

# Plot sampling distribution
fig, ax = plt.subplots(figsize=(10, 6))
ax.hist(sample_means, bins=30, edgecolor='black', alpha=0.7, density=True)
ax.axvline(df_2014.mean(), color='red', linestyle='--', linewidth=2, label='Population mean')
ax.axvline(sample_means.mean(), color='blue', linestyle=':', linewidth=2, label='Mean of sample means')
ax.set_xlabel('Sample Mean (thousands, 2011 USD PPP)')
ax.set_ylabel('Density')
ax.set_title(f'Sampling Distribution of the Mean (n={n}, {n_samples} samples)')
ax.legend()
plt.tight_layout()
plt.show()

# Compare empirical vs theoretical
print(f"Population mean ( $\mu$ ): ${df_2014.mean():.2f}")
print(f"Mean of sample means: ${sample_means.mean():.2f}")
print(f"Theoretical SE ( $\sigma/\sqrt{n}$ ): ${df_2014.std()/np.sqrt(n):.2f}")
print(f"Empirical SE (std of sample means): ${sample_means.std():.2f}")

```

### Questions:

- Does the distribution of sample means look approximately normal (even though the population distribution was skewed)?
- How close is the mean of sample means to the population mean?
- How close is the empirical standard error to the theoretical prediction?

### Key Concept 3.11: Standard Error and Precision

The **standard error**  $SE(\bar{y}) = \sigma/\sqrt{n}$  measures the typical distance between a sample mean and the population mean. Key insights:

- 1. Decreases with sample size:** Doubling the sample size reduces  $SE$  by factor of  $\sqrt{2} \approx 1.41$
- 2. Trade-off:** Larger samples cost more (time/money) but provide more precise estimates
- 3. Diminishing returns:** Going from  $n = 25$  to  $n = 100$  reduces  $SE$  by half, but  $n = 100$  to  $n = 400$  also reduces by half

In economic research, sample size is often limited by data availability, requiring careful attention to precision.

## Task 4: Investigate the Effect of Sample Size (More Independent)

**Objective:** Compare sampling distributions for different sample sizes ( $n = 10, 30, 50, 100$ ).

### Instructions:

1. For each sample size, simulate 1000 samples and compute sample means
2. Plot the four sampling distributions on the same graph (or use subplots)
3. Compare the standard errors across sample sizes
4. Verify that  $SE$  decreases as  $1/\sqrt{n}$

### Key questions to answer:

- How does the shape of the sampling distribution change with sample size?
- How much does precision improve when you quadruple the sample size (e.g.,  $n = 25$  to  $n = 100$ )?
- At what sample size does the distribution start to look clearly normal?

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## Task 5: Comparing High-Income vs Developing Countries (Independent)

**Objective:** Investigate whether sampling distributions differ for subpopulations (high-income vs developing countries).

### Instructions:

1. Split the 2014 data by `hi1990` (high-income indicator)
2. For each group, simulate the sampling distribution of the mean (use  $n = 20, 1000$  samples)
3. Plot both sampling distributions on the same graph
4. Compare means and standard errors between groups

**Research question:** Do high-income and developing countries have different average productivity levels? How confident can we be in this difference based on samples?

### Hints:

- Use `df.loc[(slice(None), 2014), ['lp', 'hi1990']].dropna()` to get both variables
- Filter by `hi1990 = 'yes'` and `hi1990 = 'no'`
- Compare population means and sampling distribution characteristics

## Task 6: Design Your Own Sampling Experiment (Independent)

**Objective:** Explore a question of your choice using sampling distributions.

**Choose ONE of the following:**

**Option A:** Effect of outliers on sample means

- Remove the top 5% most productive countries (outliers)
- Compare sampling distributions with vs without outliers
- Question: How sensitive is the sample mean to extreme values?

**Option B:** Time trends in sampling distributions

- Compare sampling distributions for years 1990, 2000, 2010, 2014
- Question: Has average productivity increased over time? Has variability changed?

**Option C:** Regional sampling distributions

- Split countries by region (use `region` variable)
- Compare sampling distributions across regions
- Question: Which regions show the highest/lowest productivity? Most/least variability?

**Your analysis should include:**

1. Clear research question
2. Appropriate sample size(s)
3. Simulated sampling distribution(s) with visualizations
4. Statistical summary (means, standard errors)
5. Economic interpretation: What does this tell us about global productivity patterns?

---

## What You've Learned from This Case Study

Through this hands-on exploration of sampling distributions using cross-country productivity data, you've applied all Chapter 3 concepts:

**Population vs sample:** Understood the difference and why we use samples for inference

**Sample mean:** Computed point estimates from random samples

**Sampling variability:** Observed how sample means vary across different samples

**Sampling distribution:** Simulated and visualized the distribution of sample means

**Central Limit Theorem:** Verified that sample means are approximately normal even for skewed populations

**Standard error:** Quantified precision and understood how it decreases with sample size ( $\sigma/\sqrt{n}$ )

**Effect of sample size:** Compared sampling distributions for different  $n$  values

**Subpopulation analysis:** Explored differences across country groups

---

**Connection to the Research:** Understanding sampling distributions is fundamental to the convergence clubs analysis. When researchers estimate average productivity for a club, they're working with samples and must account for sampling variability. The tools you practiced here—computing sample means, quantifying precision, understanding the CLT—are essential for all statistical inference in economics.

#### **Looking ahead:**

- **Chapter 4:** Statistical inference (confidence intervals, hypothesis tests) builds directly on sampling distributions
  - **Chapter 5-9:** Regression analysis extends these concepts to relationships between variables
  - **Chapter 10-17:** Advanced methods for causal inference and panel data
- 

**Congratulations!** You've completed Chapter 3 and applied sampling theory to real cross-country data. Continue to Chapter 4 to learn how to use sampling distributions for statistical inference!