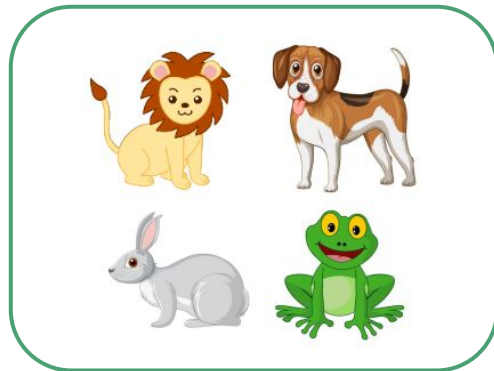
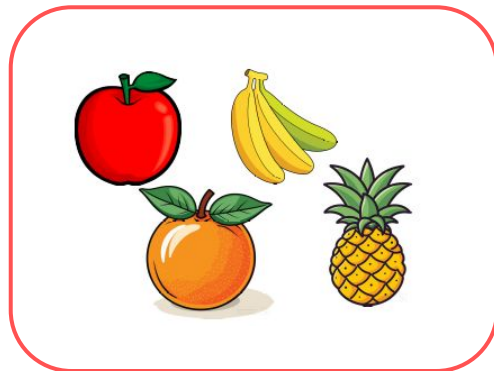


Week 8 Lecture: Semantics

Linguistics 201 – Fall 2025

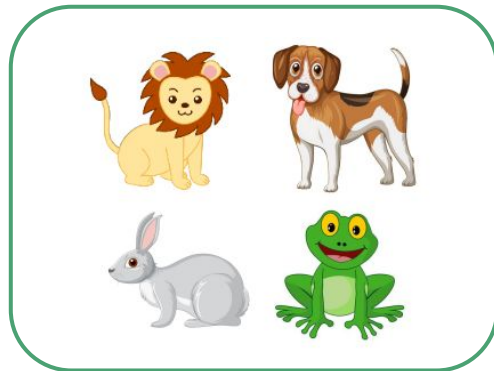
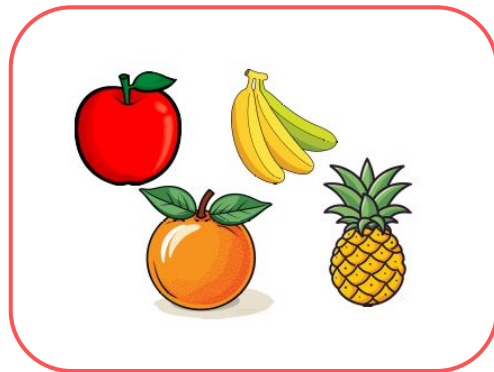
Sense and reference

- Last week we talked about defining the meaning of words by **sense** and by **reference**:
 - A word's **sense** is the mental concept of the word's meaning or a dictionary definition of the word's meaning.
 - A word's **reference** is the set of entities (**referents**) that the word refers to.
- For example, consider the word *university*:
 - **Sense**: an institution of higher education
 - **Reference**: Rutgers, NYU, CUNY, Harvard, MIT, Penn, Penn State, Maryland, Johns Hopkins, UVA, Virginia Tech...



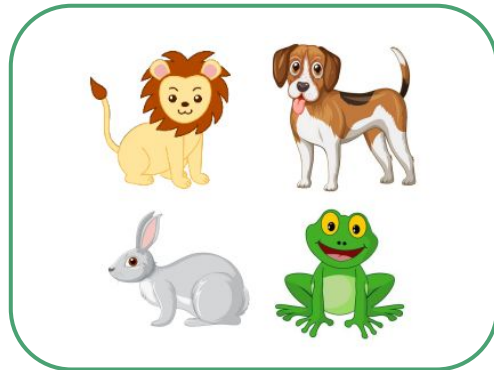
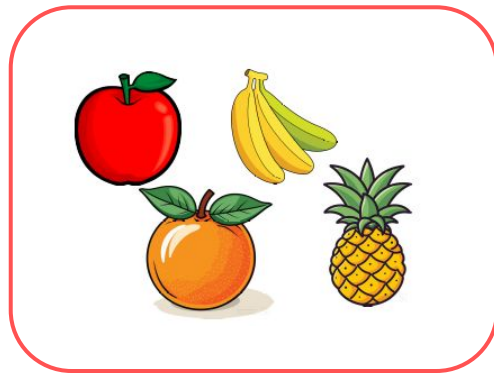
Reference

- In this class, we're going to focus on defining words by **reference**
- As we saw last week, reference helps us define relationships between words such as:
 - synonyms
 - hyponyms
 - hypernyms
- All of which have an impact on a sentence's truth values and entailment.



Set theory

- Each word has a given **set** of **referents**.
- In order to talk precisely about sets of items, we're going to use a field of mathematics called **set theory**.
- With set theory, we can more precisely:
 - Define which elements are in a set
(what referents a word has)
 - Compare two sets to look for common elements
(whether two words have referents in common)
 - Perform operations on sets to combine and manipulate them
(which will help us define the meaning of sentences)



Set theory: Basic concepts

Set theory: Sets and elements

- First we need to define a **set** and what it contains.
- A **set** is a collection of items:
 - {Mon, Tue, Wed, Thu, Fri, Sat, Sun} is the **set** of days of the week
- The individual items in a set are called **members** or **elements**:
 - Thursday is a **member** or **element** of the set of days of the week
- The symbols \in and \notin are used to specify whether an element is a member of a given set:
 - $\text{Mon} \in \{\text{Mon, Tue, Wed, Thu, Fri, Sat, Sun}\}$
 - $\text{Oct} \notin \{\text{Mon, Tue, Wed, Thu, Fri, Sat, Sun}\}$

Set theory: Sets and elements

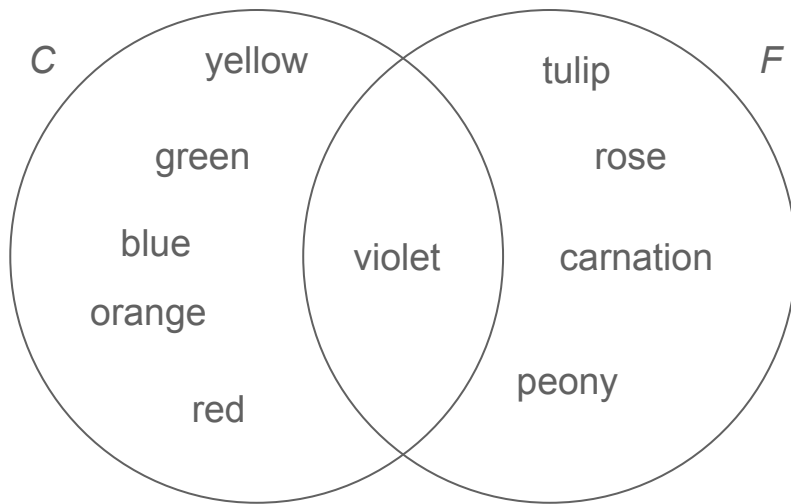
- As in other branches of mathematics, we can use variables to stand in for values:
 - $A = \{\text{Mon, Tue, Wed, Thu, Fri, Sat, Sun}\}$ defines variable A as the set of days
- By convention, we use capital letters (A, B, C) for sets and lowercase letters (x, y, z) for elements.
- We can first assign various elements to variables and then define sets based on them:
 - $a = \text{Tom}$ $b = \text{Olivia}$ $c = \text{Tania}$ $d = \text{Jin}$
 - $F = \{\text{Tom, Olivia, Tania}\}$ $G = \{\text{Olivia, Tania, Jin}\}$
- We can also define sets in terms of their natural language meaning.
 - $D = [\text{days of the week}]$ $[\text{Monday}] \in D$
 - We put $[\]$ around *natural language* expressions to show we're talking about their *meaning*, not their structure, morphology, or sounds. We don't need $[\]$ around set theory expressions.

Set theory: Properties of sets

- Some important **properties** of sets are:
 - Order of elements doesn't matter:
 - $\{a, e, i, o, u\} = \{u, o, i, e, a\}$
 - Repeating doesn't matter – an element is either in the set or not, it can't be in it twice:
 - $\{a, e, i, o, u\} = \{a, a, a, e, e, i, o, o, o, o, u, u\}$
 - Sets can be finite or infinite:
 - infinite: set of positive integers = $\{1, 2, 3\ldots\}$
 - finite: set of days of the week = $\{\text{Mon, Tue, Wed, Thu, Fri, Sat, Sun}\}$
 - Members don't have to be relevant to each other – though in Semantics, they usually will be:
 - $\{u, 3, \text{Wed, blue}\}$ is a legitimate set

Set theory: Specifying a set

- **List notation:** we can specify a set by listing its members between curly brackets:
 - $C = \{\text{red, orange, yellow, green, blue, violet}\}$
 - $F = \{\text{tulip, rose, violet, carnation, peony}\}$
- **Venn diagram:** we can specify a set by placing its members in a circle:



Venn diagrams are especially useful for illustrating where sets overlap (what members they have in common):

$\text{violet} \in C$ and $\text{violet} \in F$

Set theory: Specifying a set

- Sometimes we can't list all the members (we don't know them, there are too many)
- Can you list all the stars in the universe? *Sun, Polaris, Proxima Centauri, Betelgeuse, Rigel...*
- We can use **predicate notation** to define such a set:

- Set of all stars:

$$S = \{ \underbrace{x}_{\text{variable standing in for the set's members}} \mid \underbrace{x \text{ is a star}}_{\text{condition elements have to fulfill in order to be members}} \}$$

variable standing in
for the set's members

"such that"

condition elements have to
fulfill in order to be members

We read this out loud as: *S equals the set of elements x, such that x is a star*

This is more or less the same as saying *the set of all stars* or *the set of all referents of the word "star"*

Set theory: Cardinality

- **Cardinality** refers to the number of elements in a set (think **cardinal** numbers).
- We use vertical bars $|A|$ to indicate cardinality. (Same symbol as absolute value, but in set theory it means cardinality, not absolute value. $|A|$ is pronounced: *cardinality of A*, not ~~absolute value of A~~)
 - Suppose $C = \{ \text{red, orange, yellow, green, blue, violet} \}$.
 - What is $|C|$?
- A set with only one element (cardinality = 1) is called a **singleton set**:
 - $\{\text{red}\}$, $\{\text{Wednesday}\}$, $\{\text{Neptune}\}$, $\{3\}$, $\{\text{Snoopy}\}$
- A set with no elements (cardinality = 0) is called the **null set** or the **empty set**:
 - We can write this as either $\{\}$ or \emptyset .
 - We don't write a null set as $\{\emptyset\}$. Why not?

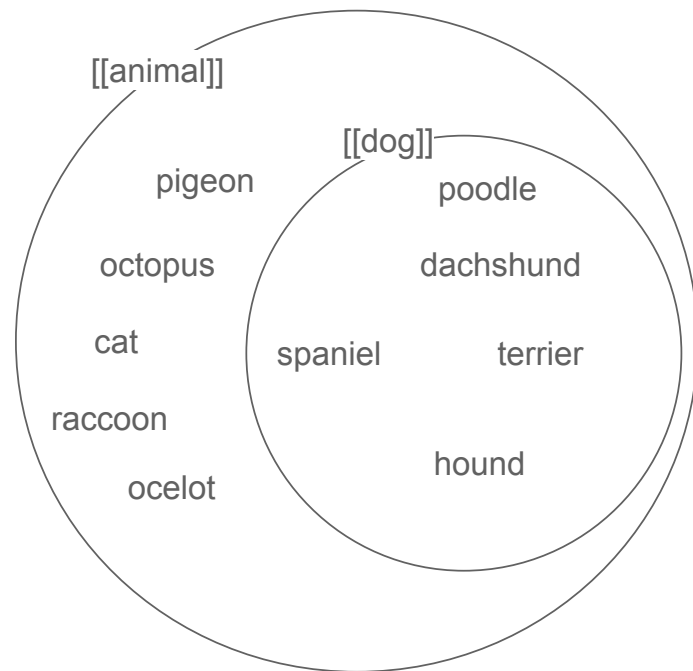
Words and sets

- Now that we know how to define a set, we can use it to define the meaning of a word.
- Recall that we're trying to define words in terms of their **reference**: the set of things they refer to.
- We can define the reference of a word by:
 - list notation: $[[\text{bird}]] = \{\text{goose, duck, sparrow, eagle...}\}$
 - predicate notation: $[[\text{bird}]] = \{x \mid x \text{ is a bird}\}$
- Remember that we put natural language expressions like words in $[[\]]$:
 - This shows we're talking about the *meaning* of the word, not its structure.

Set relations

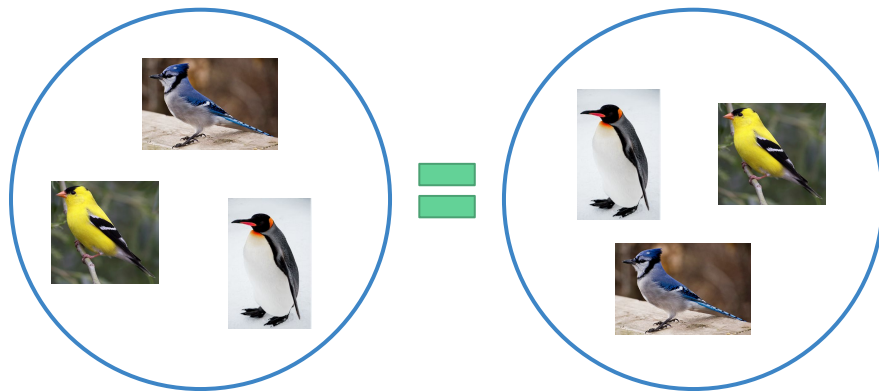
Sets

- The reference of words can **overlap** in various ways.
- In order to compare two sets, we need **set relations**:
 - *equality (identity)*
 - *subset*
 - *proper subset*



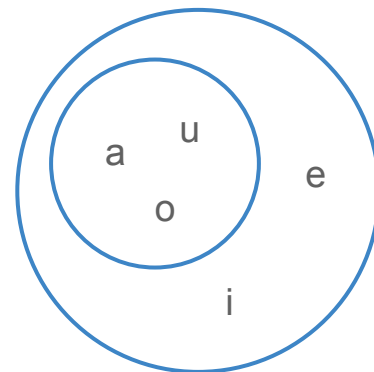
Set relations: Equality/Identity

- **Equality/Identity symbol:** $A = B$ (not equal/identical symbol: $A \neq B$)
 - Two sets are **equal** or **identical** if they have exactly the same elements:
 - $\{a, e, i, o, u\} = \{i, e, a, u, o\}$
 - $\{x \mid x \text{ is a bird}\} = \{x \mid x \text{ is a winged, feathered animal that lays eggs}\}$
 - Formally: $A = B$ iff for every x : $x \in A$ iff $x \in B$



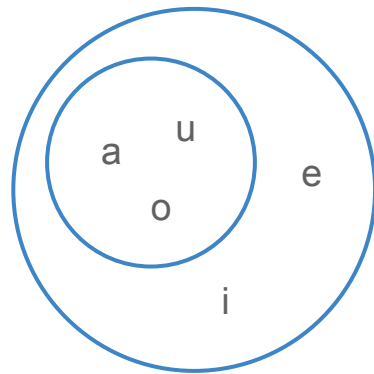
Set relations: Subset

- **Subset symbol:** $A \subseteq B$ (not a subset symbol: $A \not\subseteq B$)
 - A is a subset of B if every element of A is also an element of B :
 - $\{a, o, u\} \subseteq \{a, e, i, o, u\}$
 - Formally: $A \subseteq B$ iff for every x : if $x \in A$ then $x \in B$
 - If A contains anything that's not in B , it's not a subset of B :
 - $\{a, o, y\} \not\subseteq \{a, e, i, o, u\}$
 - Note: If A and B are identical, A is technically still a subset of B , because every element in A is also in B :
 - $\{a, e, i, o, u\} \subseteq \{a, e, i, o, u\}$



Set relations: Proper subset

- **Proper subset symbol:** $A \subset B$ (not a proper subset symbol: $A \not\subset B$)
 - A is a proper subset of B if A is a subset of B and they are not identical:
 - $\{a, o, u\} \subset \{a, e, i, o, u\}$
 - $\{a, e, i, o, u\} \not\subset \{a, e, i, o, u\}$
 - Formally: $A \subset B$ iff $A \subseteq B$ and $A \neq B$
- In natural language, we typically use subsets (\subseteq) rather than proper subsets (\subset) because they're more flexible.



Comprehension check

Are the following statements true or false?

1. $B \subset A$

2. $B = C$

3. $B \subseteq C$

4. $B \subset C$

5. $B \subseteq D$

$$A = \{\text{Mary, Peter, Ivan, Josefina, Antonio}\}$$

$$B = \{\text{Peter, Ivan, Antonio}\}$$

$$C = \{\text{Antonio, Peter, Ivan}\}$$

$$D = \{\text{Peter, Mary, Ivan, Josefina}\}$$

Comprehension check

Are the following statements true or false?

- | | |
|--------------------|--|
| 1. $B \subset A$ | 1. True. All elements in B are also in A. |
| 2. $B = C$ | 2. True. Order does not matter. |
| 3. $B \subseteq C$ | 3. True. If $B = C$, B is also a subset of C. |
| 4. $B \subset C$ | 4. False. To be a proper subset, there must be elements in C but not in B. |
| 5. $B \subseteq D$ | 5. False. There are elements in B that are not in D. |

$A = \{\text{Mary, Peter, Ivan, Josefina, Antonio}\}$

$B = \{\text{Peter, Ivan, Antonio}\}$

$C = \{\text{Antonio, Peter, Ivan}\}$

$D = \{\text{Peter, Mary, Ivan, Josefina}\}$

Set relations in natural language

Set relations in natural language

- Now that we know how to talk about **set relations** (equality, subset), we can return to our discussion of **synonyms**, **hyponyms**, and **hypernyms**.
- Are the following pairs of words synonyms or hypernyms/hyponyms? What is the set relation between them? How would you write that out using set theory notation ($=$, \subseteq)
 - For example: *cats* vs. *felines* $[[\text{cats}]] = [[\text{felines}]]$
 - *drink* vs. *beverage*
 - *squirrel* vs. *mammal*
 - *sparrow* vs. *bird*
 - *soft drink* vs. *soda*
 - *beverage* vs. *juice*

Set relations in natural language

- **Synonyms**

- Have the same set of referents: *drink* and *beverage* refer to the same set of things
- So the reference of **synonyms** is **equal/identical**: $[[\text{cat}]] = [[\text{feline}]]$, $[[\text{drink}]] = [[\text{beverage}]]$
- So the reference of a **hyponym** is a **proper subset** of the reference of its **hypernym**

- For a given **hypernym** and **hyponym** pair:

- Every referent of the hyponym will also be a referent of the hypernym:
[[Snoopy]] is a member of [[dog]] and also [[animal]]
- But not every referent of the hypernym will also be a referent of the hyponym:
[[Big Bird]] is a member of [[animal]] but not [[dog]]

- Note that the "regular" **subset** includes both relationships, synonymy and hypo/hypernymy.

Principle of Semantic Compositionality

- Recall that we can talk about two levels of semantic meaning:
 - **Lexical semantics**: the meaning of words
 - **Compositional semantics**: the meaning of sentences
- We can do the same with set theory:
 - We've seen how to use set theory to define words
 - But what about sentences?
- **Principle of Semantic Compositionality** states that the meaning of sentences derives from the meaning of their words *plus* the meaning of their structures
 - This means we need to find a way to use set theory to show a sentence's structure

Declarative sentences

- So how can we describe a sentence in set theory?
- First, we have to talk about what a sentence is.
- **Declarative sentences** are sentences that state some proposition:
 - *Snoopy is a dog. Birds are animals.*
 - A **proposition** is a statement that can be **true** or **false**.
 - Declarative statements contrast with **interrogative** (questions) and **imperative** (commands) sentences, neither of which states a proposition.
 - We'll ignore these for now and only focus on declarative sentences.

Declarative sentences and claims

- **Declarative sentences** typically state propositions in two steps:
 - First, they introduce some **topic** in the subject of the sentence:
 - *Snoopy is a dog. Birds are animals.*
 - Then, they make some **comment** about that topic in the predicate:
 - *Snoopy is a dog. Birds are animals.*
- So to translate into a sentence into set theory, we need to figure out how to:
 - Identify a sentence's topic and state it in set theory
 - Identify a sentence's comment and state it in set theory

Compositional semantics: Proper noun subjects

- Let's start by examining sentences with a **proper noun** (i.e. **name**) as a subject, and with the structure **Name is NOUN**:
 - *Snoopy is a dog.*
- What is the subject (topic) of this sentence?
- What is the predicate (comment) of this sentence? What is it saying about the topic?
- Is there anything in this sentence that could be represented as a set or element?

Compositional semantics: Name is NOUN

- In a sentence with the structure **Name is NOUN** like *Snoopy is a dog*:
 - The subject is a proper noun – that is, an element, not a set
 - The predicate:
 - Introduces some noun referring to a set: $[[\text{dog}]] = \text{set of all dogs}$
 - Makes a claim about the relationship between the subject and this set:
Snoopy is a member of the set of all dogs.
 - What symbol does set theory use to indicate that an element is a member of a set?
 - We can write this sentence in set theory as: $[[\text{Snoopy}]] \in [[\text{dog}]]$
 - In general, sentences of the structure **Name is NOUN** can be written as $[[\text{name}]] \in [[\text{NOUN}]]$

Compositional semantics: NAME is ADJ

- We can use a similar analysis to talk about sentences with other types of predicates.
- Consider the sentence *Snoopy is happy*.
 - This sentence has the form **NAME is ADJ**.
 - So far we've only been using set theory to define nouns: $[[\text{bird}]] = \{x \mid x \text{ is a bird}\}$
 - But we can use set theory to define adjectives, too:
happy refers to the set of all happy things in the world, so $[[\text{happy}]] = \{x \mid x \text{ is happy}\}$
 - So what does the sentence *Snoopy is happy* do? It mentions an individual *Snoopy* and a set $[[\text{happy}]]$, and it makes the claim that *Snoopy* is a member of $[[\text{happy}]]$.
 - The meaning of *Snoopy is happy* can be written in set theory as $[[\text{Snoopy}]] \in [[\text{happy}]]$
 - Sentences of the form **NAME is ADJ** can be encoded in set theory as: $[[\text{name}]] \in [[\text{ADJ}]]$

Compositional semantics: NAME VERBs

- Consider the sentence *Snoopy runs*.
 - Here the sentence has the form *NAME VERBs* – the predicate is a verb.
 - Suppose we define the verb *run* as referring to the set of all things in the world that run:
 $[[run]] = \{x \mid x \text{ runs}\}$
 - Then we can see that *Snoopy runs* introduces an element *Snoopy*, introduces a set $[[run]]$, and again makes the claim that the element is a member of the set: $[[Snoopy]] \in [[run]]$
 - Sentences of the type **NAME VERBs** can be encoded: $[[name]] \in [[VERB]]$
- That's three different sentence types (*NAME is NOUN*, *NAME is ADJ*, *NAME VERBs*) that can all be encoded in set theory in similar ways – through **set membership**:
 - $[[name]] \in [[NOUN]]$ $[[name]] \in [[ADJ]]$ $[[name]] \in [[VERB]]$

Compositional semantics: Common noun subjects

- But what if the subject is a **common noun** (a noun that's not a name)? *Cats are animals.*
 - Now the subject doesn't refer to an individual, it refers to a set of things: $[[cat]]$
 - Note that this sentence type **NOUNs are NOUNs** still has a predicate that:
 - introduces another set $[[animal]]$
 - and makes a claim about the relationship between the subject $[[cat]]$ and $[[animal]]$
 - But we can no longer use membership ($x \in A$), because $[[cat]]$ is a set, not an element.
 - What symbol do we use to state that all members of $[[cat]]$ are also members of $[[animal]]$?
 - **Subset:** $[[cat]] \subseteq [[animal]]$
 - Sentences of the type **NOUNs are NOUNs** can be encoded: $[[NOUN]] \subseteq [[NOUN]]$

Compositional semantics: Common noun subjects

- We can use a similar formulation for sentences like *Cats are fuzzy* and *Cats meow*.
- *Cats are fuzzy* has the form **NOUNs are ADJ**
 - $[[\text{fuzzy}]] = \text{set of all fuzzy things} = \{x \mid x \text{ is fuzzy}\}$
 - $\text{Cats are fuzzy} = [[\text{cat}]] \subseteq [[\text{fuzzy}]]$
- *Cats meow* has the form **NOUNs VERB**
 - $[[\text{meow}]] = \text{set of all things that meow} = \{x \mid x \text{ meows}\}$
 - $\text{Cats meow} = [[\text{cat}]] \subseteq [[\text{meow}]]$

Compositional semantics: Subset vs. proper subset

- Note that we use **subset** (\subseteq) rather than proper subset (\subset), because it works even when the sets in the subject and predicate are synonyms.
 - $[[\text{cat}]] \subseteq [[\text{meow}]]$ still true even if nothing else in the universe meows besides cats
 - $[[\text{cat}]] \subseteq [[\text{meow}]]$ still true even if cats are just one of many beings that meow
- So using subsets gives us more flexibility and helps us deal with ambiguity in language.

Compositional semantics: Recap

- So according to the **Principle of Semantic Compositionality**, the meaning of sentences derives from both lexical meaning and syntactic structure
- We've seen six simple syntactic structures and how their meaning can be described in set theory:
 - NAME is NOUN $[[\text{NAME}]] \in [[\text{NOUN}]]$
 - NAME is ADJ $[[\text{NAME}]] \in [[\text{ADJ}]]$
 - NAME VERBs $[[\text{NAME}]] \in [[\text{VERB}]]$
 - NOUNs are NOUNs $[[\text{NOUN}]] \subseteq [[\text{NOUN}]]$
 - NOUNs are ADJ $[[\text{NOUN}]] \subseteq [[\text{ADJ}]]$
 - NOUNs VERB $[[\text{NOUN}]] \subseteq [[\text{VERB}]]$
- In each case, the full meaning depends on the sets/elements as well as the structure.

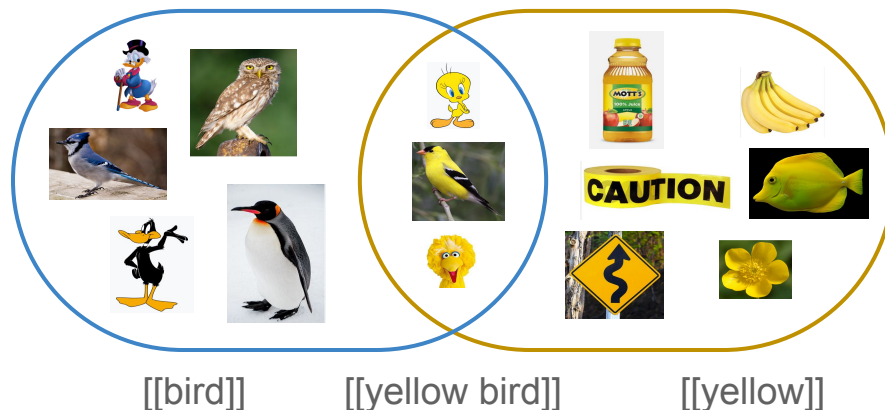
Compositional semantics: Truth values

- As we've seen, declarative sentences state some **proposition**, which can be encoded in set theory.
- But just because you state a proposition, that doesn't mean it's true – you can make a **false claim!** You can lie, you can be wrong, or you can say things without knowing if they're true.
- So when we think of what a sentence means, we need to separate these two concepts:
 - What is its **proposition**? (and how do we encode that proposition in set theory?)
 - Is the proposition **true** or **false**? (that is, what is its **truth value**?)
- Defining sentences in set theory and determining whether they're true are two separate processes:
 - *Snoopy is a cat* $[[\text{Snoopy}]] \in [[\text{cat}]]$ FALSE!
 - *Cats bark.* $[[\text{cat}]] \subseteq [[\text{bark}]]$ FALSE!
 - *Cats are mammals.* $[[\text{cat}]] \subseteq [[\text{mammal}]]$ TRUE!

Set operations

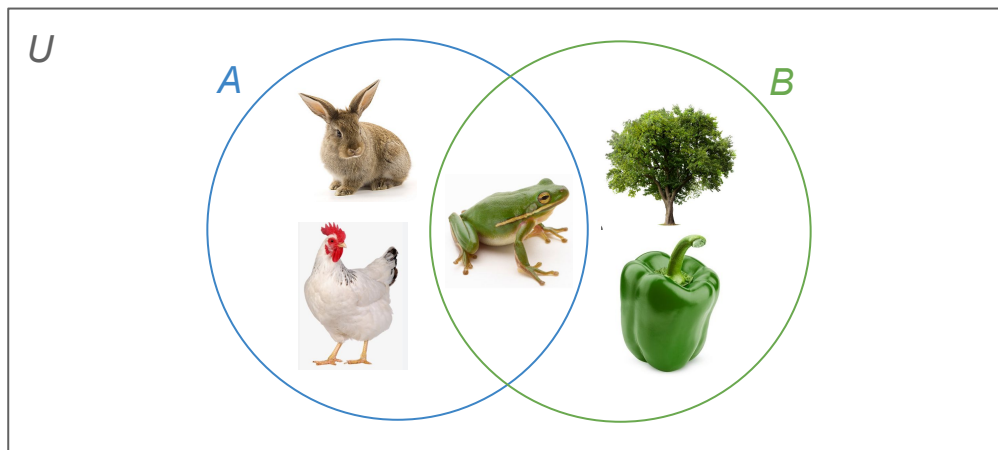
Compositional semantics: NPs

- Suppose I wanted to use an NP like *yellow birds*.
 - Maybe: *What kind of birds do you like? Yellow birds!*
- Notice that by using this NP, I'm not making a claim – I didn't say *birds are yellow* – I'm just trying to refer to all elements that are simultaneously in both $[[\text{bird}]]$ and $[[\text{yellow}]]$.
- To define this in set theory, we need **set operations**.



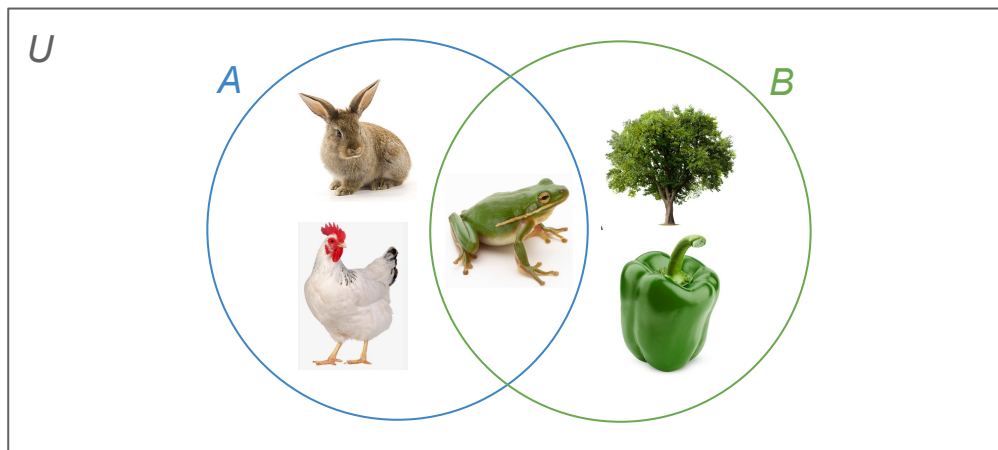
Set operations

- **Set operations** are ways of taking existing sets and creating a new set out of them.
 - This is analogous to how addition and subtraction take two numbers and make a third number.
- There are four set operations: **union**, **intersection**, **difference**, **complement**



Set operations

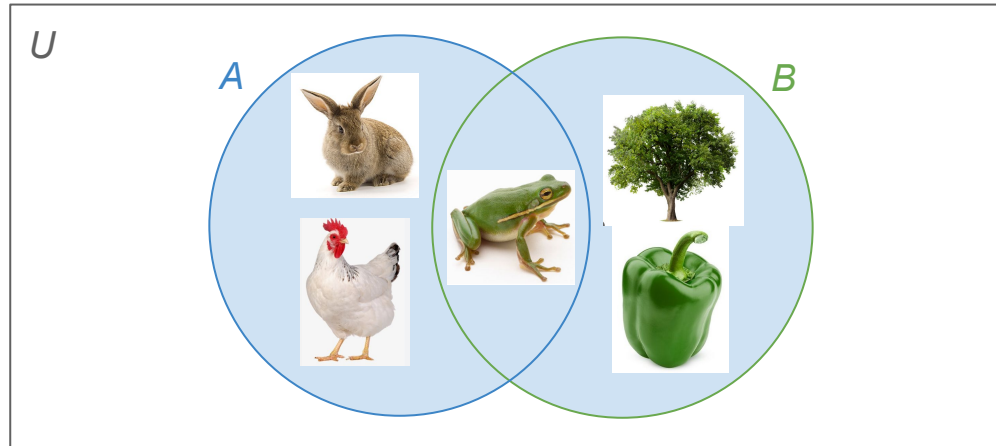
- Let's imagine a universe, U . In that universe there are five elements divided into two sets:
 - Let $A = \{ x \in U \mid x \text{ is an animal} \} = \{ \text{rabbit, chicken, frog} \}$
 - Let $B = \{ x \in U \mid x \text{ is green} \} = \{ \text{tree, frog, pepper} \}$ (Notice that *frog* is in both A and B .)



Set operations: Union

- **Union** of A and B produces a new set, which contains all elements that belong to A or B (or both).
 - $A \cup B = \{ \text{rabbit, chicken, frog, tree, pepper} \}$

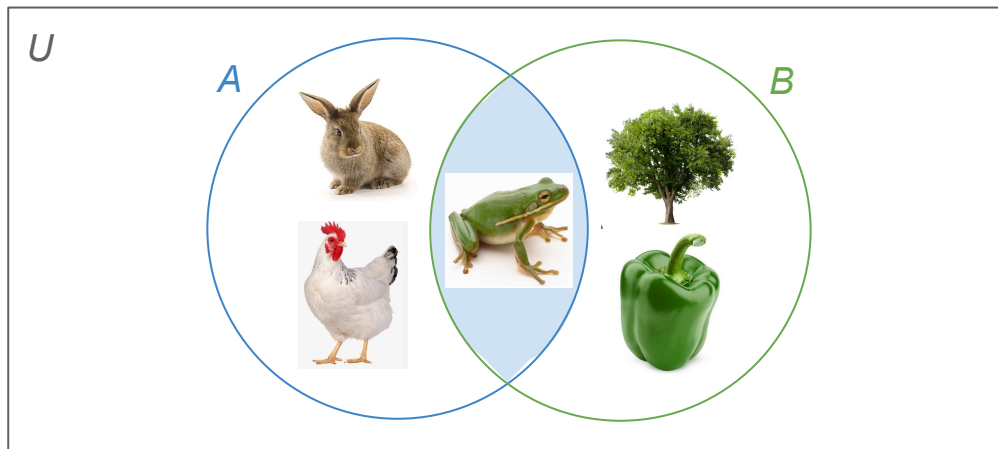
Mnemonic tip:
the symbol for *union*
(\cup) looks like the
letter U



Set operations: Intersection

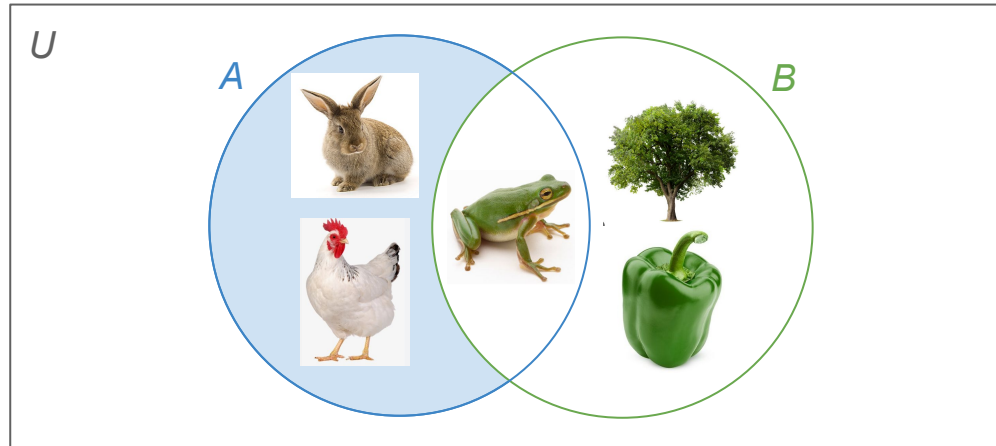
- **Intersection** of A and B produces a new set that contains all elements that belong to both A and B .
 - $A \cap B = \{ \text{frog} \}$
- Intersection is the part that overlaps between two sets in a Venn diagram.

Mnemonic tip:
the symbol for
intersection (\cap) looks
like a lowercase n
(kind of)



Set operations: Difference

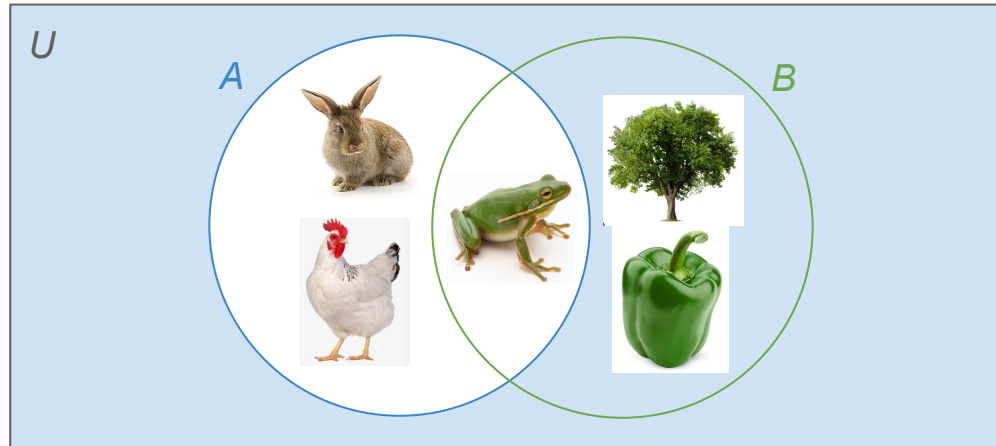
- **Difference** of A and B produces a new set, which contains all elements that belong to A but not B
 - $A - B = \{ \text{rabbit, chicken} \}$



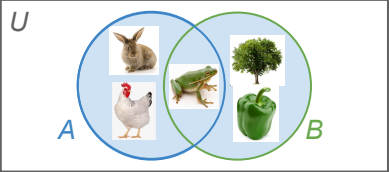
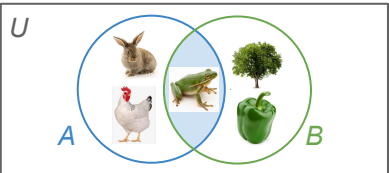
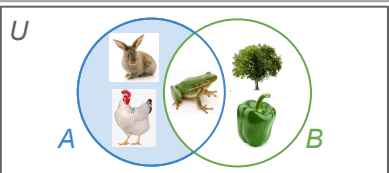
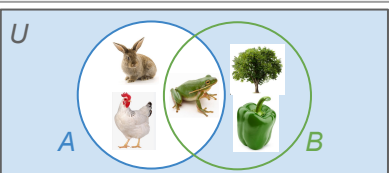
Set operations: Complement

- **Complement** of A produces a new set, which contains all elements in the specified universe (U) that are not in A
 - $A' = \{ \text{tree, pepper} \}$

Note:
complement, not
compliment



Set operations: Summary

Union	$A \cup B = \{x \in U \mid x \in A \text{ or } x \in B\}$ (elements in A or B or <i>both</i>)	
Intersection	$A \cap B = \{x \in U \mid x \in A \text{ and } x \in B\}$ (elements in both A and B)	
Difference	$A - B = \{x \in U \mid x \in A \text{ and } x \notin B\}$ (elements in A but not B)	
Complement	$A' = \{x \in U \mid x \notin A\}$ (elements in U but not A)	

Comprehension check: Set operations

Calculate the following:

1. $A \cup B$
2. $A - B$
3. $B \cap C$
4. $B \cap D$
5. C'
6. $(A \cap B)'$

$A = \{\text{apple, pear, plum}\}$

$B = \{\text{orange, pear}\}$

$C = \{\text{plum, apricot, orange, nectarine}\}$

$D = \{\text{nectarine, apple}\}$

Universe of fruit:

apple, pear, plum, orange, apricot, nectarine

Comprehension check: Set operations

Calculate the following, and name the set operation(s) involved:

1. $A \cup B$ 1. union: {apple, pear, plum, orange}
(don't add pear twice)
2. $A - B$ 2. difference: {apple, plum}
(B also has orange, doesn't matter)
3. $B \cap C$ 3. intersection: {orange}
4. $B \cap D$ 4. intersection: \emptyset or {}
(no elements in common)
5. C' 5. complement: {apple, pear}
6. $(A \cap B)'$ 6. calculate part in parentheses first
intersection of A and B is {pear}
complement of {pear} is
{apple, plum, orange, apricot, nect}

$A = \{\text{apple, pear, plum}\}$

$B = \{\text{orange, pear}\}$

$C = \{\text{plum, apricot, orange, nectarine}\}$

$D = \{\text{nectarine, apple}\}$

Universe of fruit:

apple, pear, plum, orange, apricot, nectarine

Set operations in natural language

Set operations in natural language

- Let's return to our NP *yellow birds*:
 - $[[\text{yellow birds}]]$ refers to all elements that are in both $[[\text{yellow}]]$ and $[[\text{bird}]]$
 - That is, we're talking about elements that are simultaneously in two sets: $[[\text{yellow}]]$ and $[[\text{bird}]]$
- What **set operation** do we use to specify elements that are simultaneously in two sets?
 - **Intersection** (\cap): $A \cap B$ = all elements that are in both A and B at the same time
 - $[[\text{yellow}]] \cap [[\text{bird}]]$ = all elements that are in both $[[\text{yellow}]]$ and $[[\text{bird}]]$ = $[[\text{yellow bird}]]$
- Generally speaking, any NP of type **ADJ NOUN** can be specified in set theory via intersection:
 - $[[\text{ADJ}]] \cap [[\text{NOUN}]]$

Set operations in natural language

- Notice that we can then insert this NP $[[\text{yellow}]] \cap [[\text{bird}]]$ into structures we've already seen:
 - *Tweety is a bird.* $[[\text{Tweety}]] \in [[\text{bird}]]$ NAME is NOUN
 - *Tweety is a yellow bird.* $[[\text{Tweety}]] \in [[\text{yellow}]] \cap [[\text{bird}]]$ NAME is ADJ NOUN
 - *Birds are pretty.* $[[\text{bird}]] \subseteq [[\text{pretty}]]$ NOUNs are ADJs
 - *Yellow birds are pretty.* $[[\text{yellow}]] \cap [[\text{bird}]] \subseteq [[\text{pretty}]]$ ADJ NOUNs are ADJs
- Note that set operators (\cup , \cap , $-$, $'$) take precedence over set relation symbols (\in , \subseteq , $=$) – compare this to arithmetic operators ($+$, $-$, \times , \div) and (in)equality symbols ($=$, $<$, $>$) in algebra.
- Again, this demonstrates the **Principle of Semantic Compositionality** – as we build ever more complicated sentences, we need to think about the relationship between the different sets and how our sentence structure affects that relationship.

Set theory in semantics so far

- We can define words by **reference** – the set of things they refer to.
- We can use **set theory** to precisely define the reference of a natural language expression:
 - Sets are collections of elements
 - **Set relations**: equality/identity, subset, proper subset
 - Useful for describing the relationship between synonyms or hypo/hypernyms and for specifying claims that are made in declarative sentences like *NOUN is ADJ*.
 - **Set operations**: union, intersection, difference, complement
 - Useful for describing the reference of NPs like *ADJ NOUN*.
- Now we're going to turn to **cardinality** and see how we can use it to define quantifiers.

Quantifiers

Semantics of Determiners

- We previously defined **determiners** as a part of speech that consists of the following subcategories:
 - articles – *the, a*
 - demonstratives – *this, that, these, those*
 - quantifiers – *every, some, many, most, no*
 - possessive pronouns – *my, your, her, his, their, our*
 - some question words – *which, what*
- Determiners serve to specify *which member* of a set we're referring to in the world:
 - *my dog* – a member of [[dog]] that belongs to me
 - *this dog* – a member of [[dog]] that is near me
 - *every dog* – the entire set of [[dog]]
 - *the dog* – a member of [[dog]] that is relevant to our current conversation
 - *a dog* – an unspecified member of [[dog]]

Semantics of Quantifiers

- **Quantifiers** (including **numerals**) are a specific type of determiner that describes **how many members** of a set we're talking about.
- How many members of the set `[[cat]]` are we talking about when we say the following?
 - *every cat* *all members*
 - *some cats* *more than zero members*
 - *three cats* *exactly three members*
 - *many cats* *some large number of members*
 - *most cats* *more than half of members*
 - *no cats* *zero members*

Semantics of Quantifiers

- We saw that declarative sentences like **NOUNs are NOUNs**, **NOUNs are ADJ**, or **NOUN VERBs** make some claim about the relationship between sets:
 - *Cats are animals.*
 - Claim: $[[\text{cat}]] \subseteq [[\text{animal}]]$ *the set of cats is a subset of the set of animals*
- Sentences with quantifiers like **QUANT NOUN VERBs** also make some claim about the relationship between sets – but now it involves some quantity.
 - If I say *Four cats are meowing*, how many elements are in both $[[\text{cat}]]$ and $[[\text{meow}]]$?
 - Four!
 - Claim: $| [[\text{cat}]] \cap [[\text{meow}]] | = 4$
*the **cardinality** of the intersection of $[[\text{cat}]]$ and $[[\text{meow}]]$ is four*
In other words, there are exactly four elements that are both in $[[\text{cats}]]$ and $[[\text{meow}]]$

Semantics of Quantifiers

- Other declarative sentences with quantifiers will make similar claims:

Quantifier	Example	$ [[N]] \cap [[VP]] = ?$
Numeral N VP	<i>Two students are happy.</i>	$ [[N]] \cap [[VP]] = n$ (<i>n</i> specified by numeral)
Some N VP	<i>Some students are happy.</i>	
Every N VP	<i>Every student is happy.</i>	
Many N VP	<i>Many students are happy.</i>	
Most N VP	<i>Most students are happy.</i>	
No N VP	<i>No students are happy.</i>	

Semantics of Quantifiers

- Other declarative sentences with quantifiers will make similar claims:

Quantifier	Example	$ [[N]] \cap [[VP]] = ?$
Numeral N VP	<i>Two students are happy.</i>	$ [[N]] \cap [[VP]] = n$ (n specified by numeral)
Some N VP	<i>Some students are happy.</i>	$ [[N]] \cap [[VP]] \neq 0$ Or: $[[N]] \cap [[VP]] \neq \emptyset$
Every N VP	<i>Every student is happy.</i>	$ [[N]] \cap [[VP]] = [[N]] $ Or: $[[N]] \subseteq [[VP]] = \text{True}$
Many N VP	<i>Many students are happy.</i>	$ [[N]] \cap [[VP]] > n$ (n is some large number)
Most N VP	<i>Most students are happy.</i>	$ [[N]] \cap [[VP]] > \frac{1}{2} [[N]] $
No N VP	<i>No students are happy.</i>	$ [[N]] \cap [[VP]] = 0$ Or: $[[N]] \cap [[VP]] = \emptyset$

Summary

Uses of set theory in semantics

- We can define words by **reference** – the set of things they refer to – which means that set theory can be a useful way to precisely define the semantic meaning of an expression:
 - Sets are collections of elements
 - **Set relations:** equality/identity, subset, proper subset
 - Useful for describing the relationship between synonyms or hypo/hypernyms and for specifying claims that are made in declarative sentences like *NOUN is ADJ*.
 - **Set operations:** union, intersection, difference, complement
 - Useful for describing the reference of NPs like *ADJ NOUN*.
 - **Cardinality:** useful for describing expressions with quantifiers

Limitations of set theory

- So set theory is a useful way to be precise about the semantic meaning of language.
- But it's not perfect: there are a few things that can't be described in set theory
- An example is **non-intersective adjectives**:
 - An adjective like *yellow* in *yellow bird* is called **intersective** because $[[\text{yellow bird}]]$ can be described as the **intersection** between $[[\text{yellow}]]$ and $[[\text{bird}]]$.
 - What about *biggest tree* or *matching shirts*? Can we describe these through intersection?
 - No, because we need more information – for example to know which tree is *biggest*, we need to know the size of all other trees we need to compare them.
- So set theory is useful, but it can't describe all aspects of semantics.

Summary

- Semantics is the study of meaning – specifically **literal meaning** – in language
- We've focused on a type of semantics that defines meaning in terms of **reference** rather than **sense**
 - We've used **set theory** to define, compare, and manipulate the reference of linguistic units
- We've focused on two levels of semantic meaning:
 - **Lexical semantics** – the meaning of words: reference, synonyms, hyper/hyponyms
 - **Compositional semantics** – the meaning of sentences = words + structures
 - NOUN is NOUN: $[[\text{NOUN}]] \subseteq [[\text{NOUN}]]$
 - ADJ NOUN: $[[\text{ADJ}]] \cap [[\text{NOUN}]]$
 - QUANT NOUN: $| [[\text{NOUN}]] | = [[\text{QUANT}]]$
- If you're interested in learning more, consider taking a semantics class!