Week 5 Notes

Z-Score:

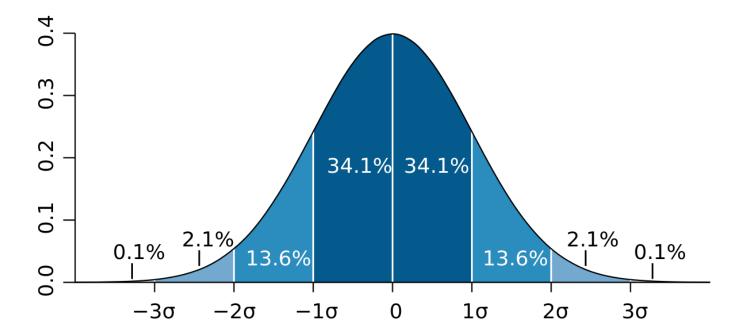
• A value that have been standardized with a mean μ and standard deviation $\sigma.$

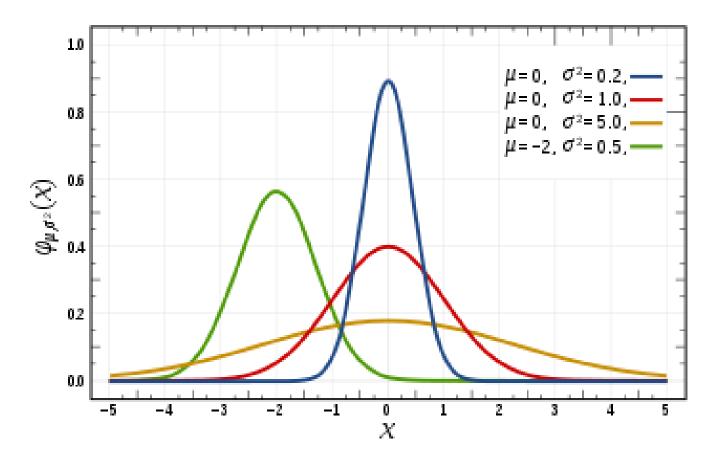
$$z = \frac{y - \mu}{\sigma}$$

- Standardizing into z-scores does not change the *shape* of the distribution of a variable.
- Standardizing into z-scores changes the centre by making the mean 0.
- Standardizing into z-scores changes the *spread* by making the standard deviation 1.
- z-scores follow standard Normal model with mean 0 and standard deviation 1.

Normal Model:

- data distribution that looks like a bell curve
- $X \sim N(\mu, \sigma)$ with a mean μ and standard deviation σ
- Mean = mode = median (unimodal)
- The Normal distribution is symmetric about its mean and is non-zero over the entire real line.
- Standard Normal distribution is with mean 0 and standard deviation 1.





Finding Norma Percentile:

• Type 1 Question: Normal Calculation (Week 3 Slide 15) Given a data point x and $X \sim N(\mu, \sigma)$.

Solve for a probability, e.g. to find P(X < x) for a given x

>>> Draw a picture

>>> Standardize: $z = \frac{x-\mu}{\sigma}$

>>> Use the z-score table

• Type 2 Question: Inverse Normal Calculation

Given data $X \sim N(\mu, \sigma)$ and p.

Solve for x such that P(X < x) = p

>>> Draw a picture

>>> Use the z- score table to get z

>>> Go back to the original scale: $x = \sigma z + \mu$

Question 1(Pg 177 5.43): Assume the cholesterol levels of adult women can be described by a Normal model with a mean of 188mg/dL and a standard deviation of 24.

- a) Draw and label Normal model.
- b) What percentage of adult women do you expect to have cholesterol levels over 200 mg/dL?
- c) What percentage of adult women do you expect to have cholesterol levels between 150 mg/dL and 170 mg/dL?
- d) Estimate the interquartile range of the cholesterol levels?
- e) Below what values are the lowest 40% of women's cholesterol levels?
- f) Above what values are the highest 15% of women's cholesterol levels?
- g) Above what values are the highest 35% of women's cholesterol levels?